

School Plan for Student Achievement Summary

2025-2026 • EMS Page 1 of 2
Evergreen Union School District



SCHOOL SITE STORY

EVERGREEN MIDDLE SCHOOL



399 STUDENTS
Fifth - Eighth Grade

STUDENT ETHNICITY	SUBGROUPS
White -	56.1% Socioeconomically Disadvantaged
	12.8% Students with Disabilities
	8.5% Homeless Youth
Hispanic -	5% English Learners
2 or More Races -	5.8%
American Indian -	1.0%
Asian -	0.8% Foster Youth

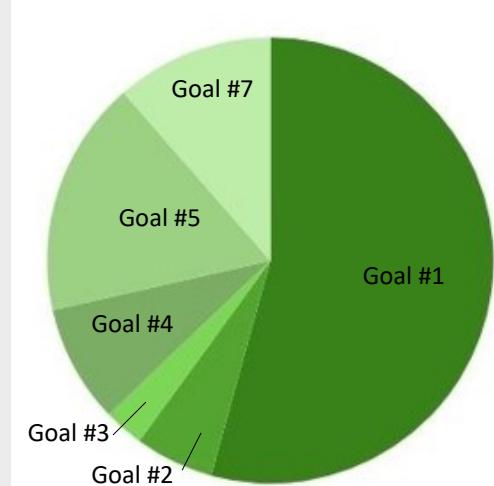
BUDGET OVERVIEW

Schools receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. Budgeted funds and expenditures in the School Plan for Student Achievement can be found in the Budget Summary section of the Plan. It is summarized by goal below.

Total of federal, state, and/or local funds for Evergreen Middle School: \$3,165,484

Goal #1 - \$2,761,317	Goal #2 - \$24,003
Goal #3 - \$19,577	Goal #4 - \$49,861
Goal #5 - \$228,620	Goal #7 - \$82,106

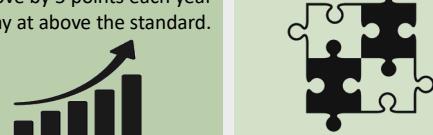
*Goal #6 costs are associated with Goal #5



SPSA GOALS WITH CORRELATING LCAP GOALS

SPSA GOAL #1

The percentage of students meeting or exceeding standards in English/Language Arts and Math will increase by 5% over the previous year with a target ceiling of 80% as measured by the CAASPP and other local data. The distance from standard will also improve by 5 points each year or stay at above the standard.



SPSA GOAL #2

The students in significant subgroups will improve their scaled score distance from standard by 5 points (ELA and Math) below the standard over the prior year as measured by the CAASPP.



SPSA GOAL #3

The percentage of students scoring a Level 3 or Level 4 on the ELPAC will increase by 5% annually or 80% progressed/maintained.



SPSA GOAL #4

The percentage of students who attend school regularly will be at 96% or higher, and the percent of students who are chronically absent will decrease by 5% or less each year.



SPSA GOAL #5

The percentage of students who are suspended will maintain or show improvement each year.



SPSA GOAL #6

The percentage of parents and students who believe that a safe, positive, supportive climate exists will annually increase by 5%, and disrespect between students will be reduced by 25% each year.



SPSA GOAL #7

Maintain a 4.0 average score on the questions "I feel welcome & respected at EMS and "My child's/children's teacher communicates efficiently with me about my child's/children's progress" on the parent survey, and an overall goal of a 4.0 average on all survey questions.



LCAP GOAL #2

Provide services and instruction that lead to ever increasing student achievement and outcomes.

LCAP GOAL #3

Ensure all students are supported and challenged in an engaging environment in this process.

LCAP GOAL #1

Create a safe, healthy space for students to have optimal opportunity to learn and grow.

VISION/MOTTO

"All students can learn, and TOGETHER we make the difference."



CULTURE OF LEARNING

We are grounded in the tenets of Choice Theory, a focus on the importance of relationships, and a commitment to ensure the physical and emotional safety of the community we serve and work in.



EUSD, 19500 Learning Way, Cottonwood, CA 96022; Phone: (530) 347-3411

To learn more about the Evergreen Middle School SPSA go to:

evergreenusd.org/About-Us/District-Plans/School-Plans-for-Student-Achievement



GREATEST PROGRESS



Goal #5: Suspension Rate



Goal #6: Conditions & Climate



Goal #7: Parent and Family Engagement

Planned Actions to Maintain Progress:

- Maintaining and strengthening a positive school climate and culture for students and their families.

GREATEST NEEDS



Academic Performance for Math

GOAL #1



Academic Performance for Significant Subgroups

GOAL #2



Chronic Absenteeism

GOAL #4



PERFORMANCE GAPS

SUB-GROUP IN NEED

	Indicators:	ELA	Math	Chronic Absenteeism	Suspension Rate
Socioeconomically Disadvantaged					
Students with Disabilities					
Homeless and Foster Youth					
English Learners					

PLANNED ACTIONS TO ATTEND TO NEEDS

GOAL #1

IMPROVE

Reading and Math Instruction

Focused on comprehension of text and problem solving/communicating reasoning with support through student-centered coaching.



GOAL #2

INCREASE

Response to Intervention

Focused on differentiating the teaching and learning for students from significant subgroups and supporting their subsequent progress.



GOAL #4

PRIORITIZE

Attendance

Focused on contact with families, Independent Study options, and Attendance Student Study Team meetings.



GOAL #5

ENHANCE

SEL Instruction and Restorative Practices

Focused on consistent social emotional learning instruction, clear, consistent expectations across the campus, and restorative practices.

