

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
LINDA ELEMENTARY SCHOOL
Grades: TK-6

2026-27 Handbook



Home of the Lions

Respectful, Responsible and Safe

Established 1855

6180 Dunning Avenue * Marysville, CA 95901
(530) 741-6196 FAX (530) 741-7849
School Office Hours: 7:30a.m. - 3:30p.m.

School Website: <http://linda.mjUSD.com>
MJUSD Website: <http://www.mjUSD.com>

Patrick O'Brien, Principal

Susan Lima, Assistant Principal

Dear Students and Parents,

Welcome to Linda Elementary School! The Linda School Handbook is designed to assist you in answering questions regarding school procedures and policies. Refer to these rules as a guide and apply consistent effort in class. In doing so, you will be taking the necessary steps toward success this school year and beyond.

The staff at Linda School is committed to academic excellence, responsible citizenship and the fostering of self-esteem so that each student attending Linda School has opportunities for success. We believe that good communication between home and school is vital for student success. You are invited to visit our school. For the safety of all children, visitors must register with the office and obtain a visitors pass whenever visiting the campus. If you would like to visit a classroom or meet with a teacher, please call in advance to set up an appointment.

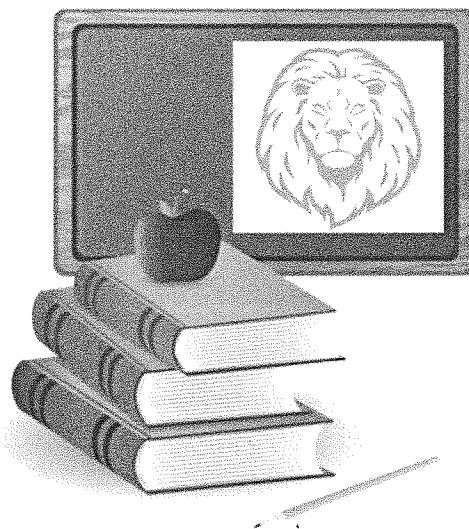
***Please sign the last two pages of this handbook and return to your child's teacher as soon as possible.**

If you have any questions, we are here to listen and help! You can reach us at (530) 741-6196. Have a great school year!

Sincerely,



Principal



MISSION STATEMENT

"We envision Linda School to be a safe and inclusive community with high expectations. All students learn and are respected, and are supported. Staff, students and families work together and are valued."

Linda School Staff

Teachers	Grade	Other Support Staff	Assignment
Adamson, Betty	1st	Adriana D. Galindo	RSP-Para
Alvarez, Rosi	TK	Alison LuceroQuijada	EL
Andersen, Pamela	TK	Ashley Barajas	Yard Duty
Bole, Skye (M,W,F)	Art/Music	Bao S. Yang	Secretary
Collier, Letty	K-4 SDC	Carlos Ferriera	Custodian
Coughlin, Lauren	6th	Cristina McFarlane	Para
Denego, Couquette	ESN	Crystal Ramirez	ORC
Eggar, Roxanne	4th	Diane Lopez	Yard Duty
Hancock, Jessica	1st	Eloisa Soria	Yard Duty
Harris, Joey	2nd	Jennifer Center	Attn. Clerk
Helmuth, Robert	6th	Jennifer Worm	Lib Clerk
Hercules, Angela	Kdg	Jerry Whiteside	Custodian
Hernandez, Lenette	5th	Julia Haynes Gates	Spch-Para
Hudson, Olga	Kdg	Kat Creek	Nurse
Lor, Mai Nhia	Kdg	Kevin Hargrave	Custodian
Magana, Laura	5-6 SDC	Lorraine Hughes	SDC-Para
McFarlane, Josh(T-Th)	PE	Manuel Landa	RSP-Para
Messick, Amy	2nd	Marla Melendez	Comm.ORC
Montoya, Angeles	5th	Michelle Waymire	K-Para
Nunez, Alejandra	Kdg	Mikey Pennington	STARS
Olenski, Brooke	1st	Monique Dunn	Vir. Speech
Ortiz, Marina	3rd	Rosa Lopez	Yard Duty
Paulo, Minerva	6th	Rosalia Negrete	TKPara
Phelan, Hailey Carlson	2nd	Susana Arredondo	Para
Samra, Loveleen	RSP	Tristine Russell	Counselor
Sanchez, Debbie	3rd	Vacant	SDC-Para
Sether, Amy	4th	Vacant (M, Th-F)	Psych
Taggart, Marrisona	3rd	Victoria Santo	K-Para
Tapia, Mayra	2nd	Vong Yang	Custodian
Vacant	4th	Xoie Chavez	ESN Para
Vacant	1st	Yanet Ubias	K-Para
Vacant	RSP	Yee Xiong	K-Para
Vacant	5th		
Young, Lita	3rd		



2026-2027 Linda Elementary School Bell Schedules

Regular Bell Schedule

TK/K				
Begin		End	Activity	Mins
8:15		10:30	Instruction	135
10:30		11:00	Lunch	30
11:00		12:15	Instruction	75
Total Instructional Minutes				210

Minimum Day Bell Schedule

TK/K				
Begin		End	Activity	
8:15		10:30	Instruction	
10:30		11:00	Lunch	
11:00		12:15	Instruction	
Total Instructional M				210

Rainy Day Schedule

Recess	YD1	YD2	YD3	YD4
1st	103	110	111	112
2nd/3rd	104/105	106/107	109/113	114/115
4th/5th	3	4/5	P7	P9/P11

1st Grade				
Begin		End	Activity	Mins
8:10		10:00	Instruction	110
10:00		10:15	Recess	15
10:15		11:20	Instruction	65
11:20	11:35	12:00	Lunch	40
12:00		12:55	Instruction	55
12:55		1:10	Break	15
1:10		2:20	Instruction	70
Total Instructional Minutes				300

1st Grade				
Begin		End	Activity	
8:10		10:00	Instruction	
10:00		10:15	Recess	
10:15		11:20	Instruction	
11:20	11:35	12:00	Lunch	
12:00		12:55	Instruction	
Total Instructional M				230

Lunch		
Kinder	10:30	11:00
6th	10:45	11:15
1st	11:20	11:50
2nd/3rd	11:55	12:25
4th/5th	12:30	1:00

2nd/3rd Grade				
Begin		End	Activity	Mins
8:10		10:20	Instruction	130
10:20		10:35	Recess	15
10:35		11:45	Instruction	
11:45	12:00	12:25	Lunch	40
12:25		12:55	Instruction	
12:55		1:10	Break	15
1:10		2:20	Instruction	
Total Instructional Minutes				300

2nd/3rd Grade				
Begin		End	Activity	
8:10		10:20	Instruction	
10:20		10:35	Recess	
10:35		11:45	Instruction	
11:45	12:00	12:25	Lunch	
12:25		12:55	Instruction	
Total Instructional M				230

4th/5th Grade				
Begin		End	Activity	Mins
8:10		10:40	Instruction	150
10:40		10:55	Recess	15
10:55		12:10	Instruction	
12:10	12:25	12:50	Lunch	40
12:50		2:25	Instruction	
Total Instructional Minutes				320

4th/5th Grade				
Begin		End	Activity	
8:10		10:40	Instruction	
10:40		10:55	Recess	
10:55		12:10	Instruction	
12:10	12:25	12:50	Lunch	
12:50		1:05	Instruction	
Total Instructional M				250

6th Grade				
Begin		End	Activity	Mins
7:50		10:55	Instruction	
10:55	11:10	11:35	Lunch	40
11:35		2:20	Instruction	
Total Instructional Minutes				360

6th Grade				
Begin		End	Activity	
7:50		10:55	Instruction	
10:55	11:10	11:35	Lunch	
11:35		1:05	Instruction	
Total Instructional M				250

2026-27 LINDA SCHOOL CALENDAR

180 Student Attendance Days

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

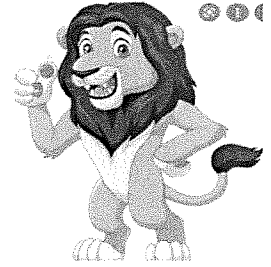
183 Instructional Staff Work Days

JULY 2026							0 AUGUST							14 SEPTEMBER							21 OCTOBER							21																											
M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S																												
6	7	8	9	10	3	3	10	3	4	5	6	7	8	7	8	9	10	11	12	13	14	5	6	7	8	9	10																												
13	14	15	16	17	10	11	12	13	14	15	16	17	18	14	15	16	17	18	19	20	12	13	14	15	16	17	18																												
20	21	22	23	24	17	18	19	20	21	22	23	24	25	21	22	23	24	25	26	27	19	20	21	22	23	24	25																												
27	28	29	30	31	24	25	26	27	28	29	30	31		28	29	30	31				26	27	28	29	30																														
NOVEMBER							15 DECEMBER							14 JANUARY 2027							19 FEBRUARY							14																											
M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S																												
2	3	4	5	6	7	8	1	2	3	4	5	6	7	4	5	6	7	8	9	10	1	2	3	4	5	6	7																												
9	10	11	12	13	14	15	8	9	10	11	12	13	14	11	12	13	14	15	16	17	8	9	10	11	12	13	14																												
16	17	18	19	20	21	22	15	16	17	18	19	20	21	18	19	20	21	22	23	24	15	16	17	18	19	20	21																												
23	24	25	26	27	28	29	22	23	24	25	26	27	28	25	26	27	28	29	30	31	22	23	24	25	26	27	28																												
30							29	30	31					31																																									
MARCH							19 APRIL							19 MAY							20 JUNE							4																											
M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S																												
1	2	3	4	5	6	7	1	2	3	4	5	6	7	3	4	5	6	7	8	9	3	4	5	6	7	8	9																												
8	9	10	11	12	13	14	8	9	10	11	12	13	14	10	11	12	13	14	15	16	7	8	9	10	11	12	13																												
15	16	17	18	19	20	21	15	16	17	18	19	20	21	17	18	19	20	21	22	23	14	15	16	17	18	19	20																												
22	23	24	25	26	27	28	22	23	24	25	26	27	28	19	20	21	22	23	24	25	21	22	23	24	25	26	27																												
29	30	31					29	30	31					31							28	29	30																																
HOLIDAYS - SCHOOL not in SESSION																												2026-27 KEY DATES																											
Independence Day Labor Day Veteran's Day Thanksgiving Recess Winter Recess Martin Luther King Day President's Day February Recess Spring Recess School Not in Session or Makeup Day Memorial Day Juneteenth														Staff Contract Days (Students Not in Attendance) First & Last Day of School Collaboration Minimum Days ○ Linda Mini Days ○ Student & Teacher Minimum Day Makeup Days (Only if Needed) Voluntary Professional Development Days														Staff Work Days: Aug. 10 - Teacher Video Work Day, Aug. 11 - Work Day, and Oct. 30- Site Work Day August 12 and June 4 9/9, 9/16, 9/23, 10/7, 10/21, 11/4, 11/18, 12/2, 12/9, 1/13, 1/27 2/3, 2/24, 3/3, 3/10, 3/17, 3/24, 4/14, 5/5, and 5/19 (schools may have additional dates) 8/26, 10/14, 11/17, 11/18+19, 4/21, 6/1-3 October 1 (Goals Day), December 18, March 25, June 4 April 30 and June 7 Aug. 6, 7 and June 8																											



Linda Elementary School

Lion Pride Pledge



We are **RESPECTFUL, RESPONSIBLE** and **SAFE**.

I promise to **RESPECT** myself, others and my school.

I am **RESPONSIBLE** for my best in reading, math and the rest.

I promise to be **SAFE** by following all procedures and expectations.

I pledge to learn all I can and do my best to be all I am.

Compromiso del orgullo del león

*Somos **RESPETUOSOS, RESPONSABLES** y **SEGUROS**.*

*Prometo **RESPETARME** a mí mismo, a los demás y a mi escuela.*

*Soy **RESPONSABLE** de dar lo mejor de mí en lectura, matemáticas y en todo lo demás.*

Prometo mantenerme seguro siguiendo todos los procedimientos y normas.

Me comprometo a aprender todo lo que pueda y a esforzarme al máximo para desarrollar todo mi potencial.

Lion Pride

Linda School will be continuing our Behavior and Expectation program again this year called PBIS, **Positive Behavioral Intervention and Support**.

The purpose of this program is to inspire excitement and improvement of academics and good behavior. It is our desire to foster well-behaved children at Linda School who are making good grades.

The following discipline/reward procedures are now in place at Linda School:

Behavior Form- Students receive a Behavior Form by disobeying school rules, disrespecting others and their property. These forms are turned into our front office of which are entered into a behavior tracking system.

Linda Lion Respect Postcards- Post cards are sent home periodically to students and their parents for outstanding citizenship, hard work etc.

Paws-itive Paws- Students who show good behavior, go above and beyond and show respect, and responsibility may earn a Paws-itive Paw tickets which are drawn each Thursday for a special prize.

Trimester Rallies— At the end of each trimester, students attend a special themed rally to honor all who have received an award for the past 3 months. These are high energy and lots of fun focusing on academics and achievements.

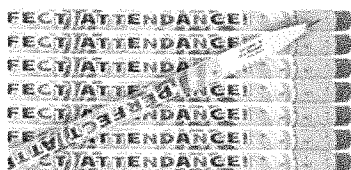
Accelerated Reader (AR) - One of the greatest motivation for our students is the opportunity to earn free new books from The Bookworm Vending Machine. **Each student can earn up to 5 free new books each year!** Students can also earn medals in our Reading Olympics celebration at the end of the year based upon the number of AR points they have earned throughout the year.

Attendance- Perfect attendance awards will be presented at each Trimester rally. All students who have perfect attendance for the school year will be eligible to go to the Water Day at the end of the year.

Classroom Attendance Incentives: Classes who have perfect attendance for 21 days or spell out LINDA ELEMENTARY SCHOOL, the gets otter pops.

Monthly perfect attendance- get Smarties!

Trimester perfect attendance - Award and pencil





LINDA ELEMENTARY SCHOOL

Expectations Matrix

SCHOOL RULES

AREA/SETTING	WE ARE SAFE	WE ARE RESPECTFUL	WE ARE RESPONSIBLE
Cafeteria/Quad	Stay seated	Wait to be dismissed by staff and use quiet voices	Clean up after yourself
Library	Walking Keep hands, feet, and objects to self	Use quiet voices	Take care of books
Hallways/Paths/ Gates	Gates are closed at all times Keep hands, feet, & objects to yourself	Walk to your destinations	Keep hallways neat and clean
Playgrounds	*Freeze at the bell - listen to yard duty for next steps *Kick balls in the field only Keep hands, feet, & objects to yourself	*Include others when playing *Use kind and encouraging words	Use equipment appropriately and return items
Drop off/Pickup/ Bus Line	Stand behind the yellow line or the gate until name is called.	Be ready to go	Listen for your name
Restrooms	Wash your hands - soap and water	Keep it neat and clean Keep water in the sink	Hush, Flush, Rush
On the Bus	Stay seated with seatbelts on	Inside voices	Be on time
Assemblies	Stay with your class	Use applause appropriately	Listen attentively
School wide	Spacial awareness	Follow staff directions the first time	Take ownership for your actions



Linda Elementary School

PBIS Discipline Flow Chart



Teacher-Level

What type of behavior is it?

Admin-Level

Give Warning
Re-direct
Reteach

Intervention #1
1. Reteach
2. Intervention

Intervention #2
1. Reteach
2. Intervention
3. Aeries Entry

Intervention #3
1. Reteach
2. Buddy Class
3. Reflection
4. Aeries
5. Parent Contact

6. Complete Behavior Form (Hard copy is sent to office)

Classroom Level (Minor)	Office Level (Major)
- Disrespect - Defiance - Disruption - Physical Contact - Physically Aggressive - Not in Designated Area - Inappropriate Language - Property Misuse - Dress Code Violation - Technology Violation	- Disrespect (Major) - Defiance (Major) - Disruption (Major) - Willful Use of Force - Abusive/Inappropriate - Language/Profanity - Harassment - Bullying - Forgery/Theft/Plagiarism - Property Damage - Lying/Cheating - Obscenity/Vulgarity - Inappropriate Display of Affection - Extreme Physical Contact

Possible Interventions	
Verbal or Written Apology	Time in Buddy Class
Written Reflection/Journal	Use the Breathing Tool
Walking Ticket (Walk Laps)	Behavior Reflection Sheet
Campus Beautification AKA Trash Pick-up	Work for Teacher
Behavior Contract	Conference With Student
Phone call home - student can talk to parent	Parent Conference (Admin can be invited, as well.)

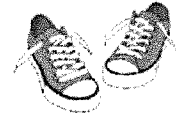
Intervention
1. Conference With Student
2. Communicate With Parent
3. Admin. Fills out behavioral Form and Aeries

Admin Response
- Investigates
- Student's Aeries Record is Reviewed
- Administrator Determines Intervention
- Administrator follows up/provides feedback for staff.
- Aeries Entry
- For repeat office referrals, admin may call a meeting with teacher, parent, and student to create a behavior contract.

SST for Behavior
After teacher/admin have exhausted all interventions INCLUDING behavior contract implementation, an SST for behavior may be called.

- Every day starts with a fresh slate, but contact admin or counselor if a problem behavior occurs three days over a week.
- Important to end on a good note - let the student know tomorrow is a new day, encouragement.
- You can give students choice of intervention (ex: choose Walking Ticket or Campus Beautification).
- You can do two interventions at one (ex: Phone Call Home AND Walking Ticket at recess.)
- Meet with the parent and student to create a behavior contract if problem behaviors continue. Invite administrator and/or counselor if student is not responding to classroom-level interventions.
- Aeries documentation and data (frequency, time of day, patterns, triggers, antecedents, etc.) are crucial for effective behavior contracts and SSTs for behavior!

Friday is school spirit day! Wear your school shirt or school colors (blue and white).



DISTRICT DRESS CODE POLICY

Regulation 5132: Dress And Grooming

Status: ADOPTED

Original Adopted Date: 03/11/2008 | Last Revised Date: 10/14/2025 |

Last Reviewed Date: 10/14/2025

In cooperation with teachers, students and parents/guardians, the principal or designee may establish school rules governing student dress and grooming which are consistent with law, Board policy, and administrative regulations. These school dress codes shall be regularly reviewed and revised when appropriate.

The district prohibits any manner of apparel, shoes, accessories, or appearance likely to cause a substantial disruption of, or a material interference with, the educational process, student health regulations, and site-specific dress and grooming standards enacted by each individual school site. Students cannot opt out of these mandatory dress standards. A student who violates these standards shall be subject to appropriate disciplinary actions.

In addition, the following guidelines shall apply to all regular school activities:

1. Student clothing, accessories, shoes, and personal items (jewelry, jackets, headgear, backpacks, handbags, fanny packs, gym bags, notebooks, water bottles, etc.) shall be free of writing, pictures, or any other insignia which display crude, vulgar, lewd, obscene, or sexually suggestive content, profanity, or drug-related, alcohol-related, or tobacco-related content, advertising or symbols, or which advocate racial or ethnic prejudice, death or violence, which contain gang-related symbols or insignia, or other illegal activity.
2. Gang-related attire is strictly prohibited as defined below and by the specific dress code established at each individual school site.
3. Appropriate shoes must be worn at all times.
4. Each school shall allow students to wear sun-protective clothing, including but not limited to hats and caps, for outdoor use during the school day, but must be removed when entering buildings. (Education Code 35183.5) Bandanas, triangle scarves, beanies, and hair nets are prohibited and shall not constitute "sun-protective" clothing.
5. Clothes shall be sufficient to conceal undergarments at all times. See-through or fish-net fabrics, halter tops, off-the-shoulder or low-cut tops, bare midriffs, and skirts or shorts shorter than mid-thigh are prohibited.
6. If the width size of pants, shorts, or skirts is too large so as to result in the exposure of undergarments, the student shall be required to wear a belt.
7. Belts must be threaded through all belt loops. No belt ends hanging down from the buckle. No chains belts or wallet chains.

The dress code shall be modified as appropriate to accommodate a student's religious or cultural observance, health condition, or other circumstance deemed necessary by the principal or designee. In addition, the principal or designee may impose dress requirements to accommodate the needs of special school activities, physical education classes, athletic activities, and other extracurricular and cocurricular

activities

No grade of a student participating in a physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control. (Education Code 49066)

Gang-Related Apparel

At individual schools that have a dress code prohibiting gang-related apparel at school or school activities, the principal, staff, and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 32282)

Gang-related apparel or insignia can include, but is not limited to the following:

1. Some professional team logos as determined by the individual school site.
2. Specific gang-related colors as determined by individual school sites.
3. Clothing with lettering styles attributed to local gangs or gang activity as determined by Yuba County Gang Task Force.
4. Prison insignia.
5. Belt buckles with gang-affiliated numbers, symbols, or insignia.
6. Fingerless gloves.

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received.

Enforcement of Dress Code Policy

Students are expected to comply with the district and local school dress codes on a daily basis. A student who violates the dress code may not remain at school or at a school function unless the violation is corrected. School administration shall have discretion to determine how a violation can be corrected, which can include, but is not limited to, requiring students to: (a) turn the clothing inside out, or (b) removing the accessory. Parents/Guardians may also be called to bring a change of clothing. Repeated violations will constitute defiance and will be subject to progressive discipline, including, but not limited to, detention and suspension.

Student free speech rights shall not include the wearing of clothing, buttons, armbands, or other accouterment that signify or are related to gangs, gang membership or gang activity as provided by Education Code 35183, or are obscene, libelous or slanderous, or so incite students as to create a clear and present danger of the commission of unlawful acts on school premises, or which result in the substantial disruption of the orderly operation of the school.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Exhibit 5131.8: Mobile Communication Devices

Status: ADOPTED

Original Adopted Date: 6/27/23 | Last Revised Date: N/A | Last Reviewed Date: 6/27/2023

Pursuant to Board Policy and California Educational Code, cell phones and smart watches are to remain in the off position during school hours. Unless given explicit directions for instructional purposes by full-time staff, cell phone usage is completely restricted on campus.

Cell phones, smart watches, and headphones/earbuds must not be in use and/or visible during class or during restroom breaks unless given explicit directions for instructional purposes by full-time staff.

At the middle and high school level, cell phone use will be tolerated during the lunch period so long as they are not being used to create video or to play music without headphones. Use of cell phones during passing periods is discouraged.

At no time are cell phones or smart watches permitted to be in use during class periods with guest teachers. Class syllabi govern the norms inside each particular classroom. In the event the norms are not being followed in the classroom environment, the following actions are in place to curb cell phones becoming distractions in the classroom:

1st Offense: Teacher refers student and cell phone/equipment to administrator or administrator's designee. Administrator/designee confiscates until the end of the day and documents on student record. Office calls parent/guardian.

2nd Offense: Teacher refers student and cell phone/equipment to administrator or administrator's designee. Administrator/designee holds phone until parent is able to retrieve the phone and documents on student record. Administrative Conference with student and parent to discuss and review cell policy. This meeting may also include a short video. Student may be required to complete a reflection assignment.

3rd Offense: Teacher refers student and cell phone/equipment to administrator or administrator's designee. Student is required to turn the phone into the office at the beginning of the day for five days. Student can pick it up at the end of the day. Student will be required to complete a reflection assignment.

4th Offense: Teacher refers student and cell phone/equipment to administrator or administrator's designee. Student is required to turn the phone into the office at the beginning of the day for the remainder of the school year. Student can pick it up at the end of the day. Student will be required to complete a reflection assignment. Failure to comply will result in additional disciplinary actions up to and including suspension.

If a student refuses to relinquish the cell phone/smart watch/electronic device and/or headphones to a staff member when asked, that student will meet with an administrator and face possible In-school or Home Suspension or Saturday School.

Students who are not properly following cell phone policy put their property at risk. School officials are not responsible for condition of cell phone.

Pursuant to California Education Code Section 51512, the use of any electronic listening or recording device in an educational setting without prior consent of the teacher and/or the principal is prohibited. Any pupil violating this section will be subject to appropriate disciplinary action.

California Education Code 48901.5: (a) The governing board of each school district, or its designee, may regulate the possess or use of any electronic signaling device that operates through the transmission or receipt of radio waves, including, but not limited to, paging and signaling equipment, by pupils of the school district while the pupils are on campus, while attending school-sponsored activities, or while under the supervision and control of school district employees. (b) No pupil shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician and surgeon to be essential for the health of the pupil and use of which is limited to purposes related to the health of the pupil.

Electronic devices such as IPODs, MP3 players, video cameras, radios, electronic toys, laser pointers or any other electronic devices or games are not permitted at school at any time.

Use of Cameras, Videophone, or other Visual Recording Devices

There has been a variety of incidents at schools across the country involving inappropriate use of video recording devices. In an effort to be proactive, MJUSD is prohibiting the use of cameras, videophones, or other visual recording devices on campus or at school related activities. This section, unlike the rest Cell Phone and Electronic Device Policy, extends to the time before school, after school, at school related events (such as athletic events, dances, etc.) or at moments when the school and district's jurisdiction is enforced. This may include when a student is on another campus or to and from school. The only exceptions to this policy include when a student has permission from a staff member to appropriately utilize such devices. Examples include recording a sporting event for an athletic team or a prior approved classroom assignment. Violations of this policy could result in disciplinary actions.

The school will not be responsible for lost or stolen prohibited items.

Marysville Joint Unified School District

Suspension Appeal Guide

Students in the Marysville Joint Unified School District who violate school rules, district policies and/or educational codes are subject to suspension from school. All suspensions must be based on violation of the above-mentioned rules, policies and codes and each student is entitled to due process under the law. If your child has been suspended from school and you wish to appeal this suspension, the following procedures must be followed:

Step 1: Conference with the site principal. If he/she finds that there has been an error in enforcing the rules, policies, education codes or due process was not followed, the site principal has the authority to overturn or amend a suspension at the site. If the principal upholds the suspension and you are not satisfied with the decisions, you may appeal to the Director of Student Welfare & Attendance, Jolie Critchfield @ 749-6901.

Step 2: Your appeal must be based on fact and stated in writing. Your written appeal must be presented to the site principal within 24 hours after your conference with the site principal. The reason for the appeal can only be that there was no violation of rules or the administration has made an error in due process.

Step 3: The district suspension hearing officer will read and review the written requests for suspension appeal. The hearing officer will decide whether or not to hold the suspension appeal. If a hearing is in order, the hearing officer will contact the parent and set up a meeting with the parent and the school site administrator. If after review of the request for appeal it is determined that insufficient grounds exist for the hearing, the hearing officer will notify the parent that the hearing will not be held and the student will begin to serve the suspension.

The suspended student has the right to attend school after the conference with the principal, provided that the written request for suspension appeal has been delivered to the site principal. If the parent fails to submit in writing the request for appeal within the required 24 hours, the hearing will not be held and the student will begin to serve the suspension immediately.

If procedural requirements are found not have been met, the Coordinator must reverse the suspension and remand the matter to the Principal for correction of the procedural error.

If the Coordinator finds that all procedural requirements were met, and that the offense for which the student may be suspended was committed, the suspension cannot be reversed or altered.

The Coordinator shall render his/her decision within two (2) school days. The decision of the Coordinator regarding any appealed suspension shall be final and binding.

Distrito Escolar Conjunto Unificado de Marysville

Guía de apelación de suspensiones

Los estudiantes del Distrito Escolar Conjunto Unificado de Marysville que violan las reglas escolares, las normas del distrito y/o los códigos educativos están sujetos a ser suspendidos de la escuela. Todas las suspensiones tienen que estar basadas en una violación de las reglas, normas y códigos mencionados más arriba y todos los estudiantes tienen derecho a un proceso debido de conformidad con la ley. Si su hijo fue suspendido de la escuela y usted desea apelar la suspensión, tiene que seguir los siguientes procedimientos:

Paso 1: Reunión con el director de la escuela. Si el director determina que hubo un error en el cumplimiento de las reglas, normas, códigos educativos o que no se siguió el proceso debido, el director de la escuela tiene la autoridad de anular o enmendar una suspensión en la escuela. Si el director confirma la suspensión y usted no está satisfecho con las decisiones, las puede apelar a la **Director de Bienestar y Asistencia Estudiantil, Jolie Critchfield, llamando al: 749-6901.**

Paso 2: Su apelación tiene que estar basada en hechos y ser presentada por escrito. Tiene que presentar su apelación por escrito al director de la escuela dentro de las 24 horas de su reunión con el director de la escuela. El motivo de la apelación puede ser únicamente que no hubo una violación de las reglas o que la administración cometió un error en el proceso debido.

Paso 3: El funcionario de audiencias de suspensiones del Distrito leerá y revisará el pedido por escrito de apelación de la suspensión. El funcionario de audiencias decidirá si celebrará o no una audiencia de apelación de la suspensión. Si corresponde que se celebre una audiencia, el funcionario de audiencias se pondrá en contacto con el padre y hará los arreglos para tener una reunión con el padre y con el administrador de la escuela. Si después de la revisión del pedido de apelación se determina que no hay motivos suficientes para que se celebre la audiencia, el funcionario de audiencias notificará al padre que no se celebrará la audiencia y el estudiante comenzará su período de suspensión.

El estudiante suspendido tiene derecho a asistir a la escuela después de la conferencia con el director, siempre que el pedido por escrito de apelación de la suspensión se haya entregado al director de la escuela. Si el padre no presenta el pedido de apelación por escrito dentro de las 24 horas requeridas, la audiencia no se celebrará y el estudiante comenzará a cumplir el período de suspensión inmediatamente.

Si se determina que no se cumplió con los requisitos procesales, el coordinador tiene que anular la suspensión y enviar el asunto de nuevo al director de la escuela para que corrija el error de procedimiento.

Si el coordinador determina que se cumplieron todos los requisitos procesales y, que en efecto, se cometió la violación por la que fue suspendido el estudiante, la suspensión no se puede anular ni cambiar.

El coordinador emite su decisión dentro de dos (2) días escolares. La decisión del coordinador sobre todas las suspensiones que se apelen es definitiva y obligatoria.

Marysville Joint Unified School District

Qauv Thov Mus Hais Kev Txwv Tsis Pub Mus Kawm Ntawv

Cov menyuam kawm ntawv hauv lub Marysville Joint Unified School District uas tau ua txhaum lub tsev kawm ntawv cov kevcai, lub district cov kev tswjfwf thiab/lossis cov lej cim kev kawm ntawv yuav raug txwv tsis pub mus kawm ntawv. Txhua cov kev txwv yuav tsum yog vim tau ua txhaum cov kevcai, kev tswjfwf thiab cov lej cim kev kawm ntawv uas hais los saum toj no thiab txhua tus tub kawm ntawv muaj cai mus sib hais raws li kevcai. Yog tias koj tus menyuam raug txwv tsis pub mus kawm ntawv thiab koj xav thov mus hais txog txoj kev txwv no, koj yuav tsum tau ua raws li cov qauv hauv qab no:

Kaujruam 1: Mus nrog tus thawj kws xwbfbw ntawm lub tsev kawm ntawv ntawd tham. Yog nws pom hais tias luag tsis ua raws li cov kevcai, kev tswjfwf, cov lej cim kev kawm ntawv lossis coj mus hais raws li kevcai, tus thawj kws xibfbw ntawm lub tsev kawm ntawv ntawd muaj peevxwm yuav thim lossis kho txojkev txwv tsis pub mus kawm ntawv hauv lub tsev kawm ntawv ntawd. Yog tias tus thawj kws xibfbw yeej pom zoo raws li txojkev txwv tsis pub mus kawm ntawv ntawd thiab yog koj tsis txaus siab txog nws txojkev txiav txim siab ntawd, koj thov tau mus hais ntawm tus **Director of Student Welfare & Attendance, Jolie Critchfield @ 749-6901.**

Kaujruam 2: Koj txojkev thov mus hais yuav tsum yog koj muaj puavpheej tseeb los txhawb thiab koj yuav tsum tau sau mus rau nws. Koj yuav tsum tau nqa koj tsab ntawv thov mus hais dua ntawd mus rau tus thawj kws xibfbw ntawm lub tsev kawm ntawv ntawd tsis pub dhau 24 teev tomqab uas koj mus nrog nws tham tas. Qhov koj thov tau ces tsuas yog vim nws tsis tau ua txhaum kevcai lossis lawv tsis coj nws mus hais raws li kevcai.

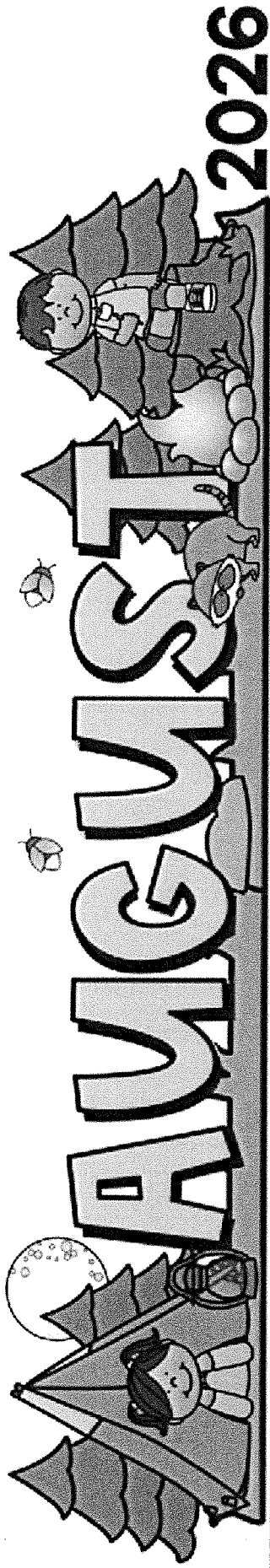
Kaujruam 3: Tus neeg saib kev thov mus hais dua hauv lub district yuav nyeem thiab xyuas koj tsab ntawv thov mus hais dua txog kev txwv tsis pub mus kawm ntawv. Tus neeg saib kev thov rov mus hais dua yuav los txiav txim siab saib puas tsimnyog rov los sib hais dua. Yog tsimnyog tuaj sib hais, tus neeg saib kev thov mus hais dua ntawd yuav hu mus rau niamtxiv thiab tus thawj xibfbw lub tsev kawm ntawv ntawd. Yog tom qab uas xyuas tsab ntawv thov tas lawm nws pom hais tias tsis muaj puavpheej txaus rov mus sib hais dua, tus neeg saib kev thov rov mus sib hais dua yuav qhia tuaj rau niamtxiv hais tias yuav tsis muaj kev rov mus sib hais dua thiab tus tub kawm ntawv yuav tau pib raug txwv tsis pub mus kawm ntawv raws li uas tau hais tseg lawm.

Tus tub kawm ntawv uas raug txwv tsis pub mus kawm ntawv muaj cai rov qab mus kawm ntawv tomqab uas niamtxiv mus nrog tus thawj kws xibfbw tham tas lawm, yog tias lawv tau sau thiab nqa daim ntawv thov rov mus sib hais dua mus rau tus thawj kws xibfbw ntawm lub tsev kawm ntawv ntawd lawm. Yog niamtxiv tsis tau sau thiab nqa daim ntawv thov mus rau tus thawj kws xibfbw li 24 teev uas hais ntawd, yuav tsis muaj kev rov mus sib hais dua thiab tus tub kawm ntawv yuav tau pib raug txwv tsis pub mus kawm ntawv li uas hais ntawd tamsim ntawd mus.

Yog tias luag pom tias tsis tau coj mus hais lossis ua raws li txoj kevcai, tus neeg saib xyuas ntawd yuav tsum tau thim txoj kev txwv tsis pub mus kawm ntawv ntawd thiab rov qab muab zaj uas hais ntawd xa mus rau tus thawj kws xibfbw kho lossis ua kom raws li cov kevcai.

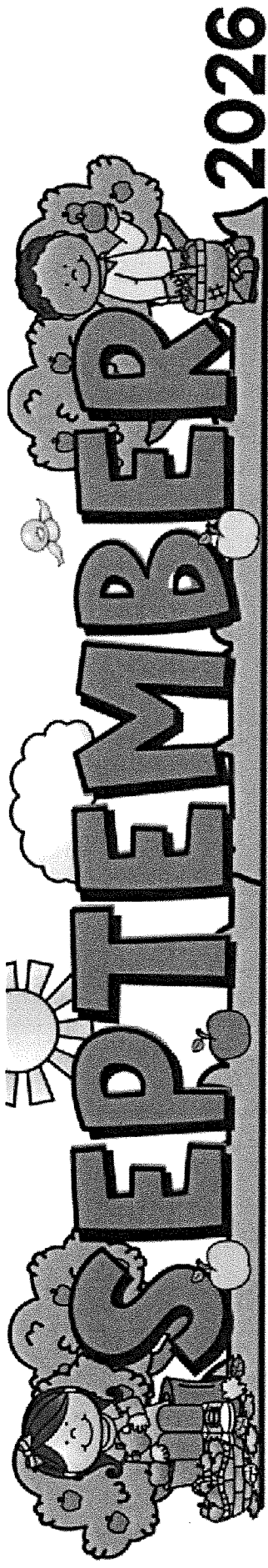
Yog tus neeg saib xyuas ntawd pom tias luag yeej tau ua raws li txhua yam kevcai lawm, thiab nws yeej tau ua txhaum kevcai li uas hais ntawd lawm tiag, ces luag yuav thim lossis kho tsis tau txoj kev txwv tsis pub mus kawm ntawv ntawd lawm.

Tus neeg saib xyuas yuav tau txiav txim siab tsis pub dhau li ob (2) hnuv ua haujlwm. Tus neeg saib xyuas txoj kev txiav txim siab txog kev thov rov mus hais dua txog cov kev txwv tsis pub mus kawm ntawv ntawd yuav yog qhov kawg thiab sawvdaws yuav tsum tau yuav raws li qhov uas nws tau txiav txim siab.



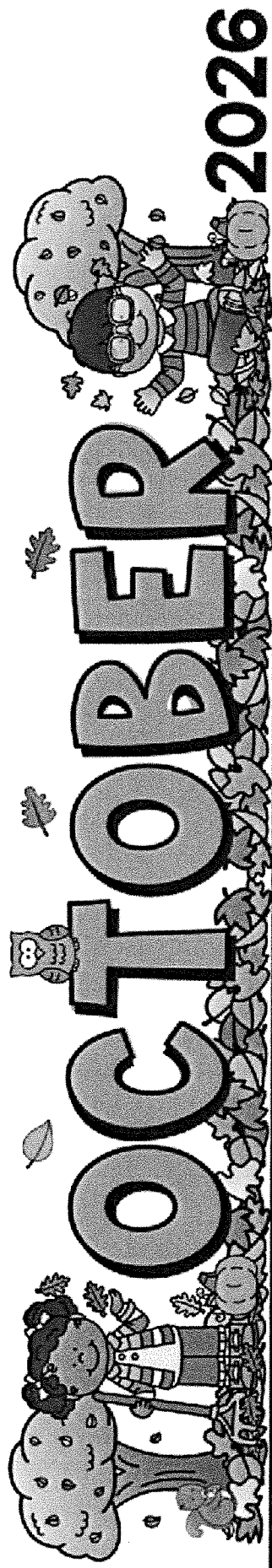
AUGUST 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10 Meet & Greet @ 5:00-6:00	11	12 First day of school	13	14	15
16	17	18	19	20	21	22
23	24	25	26 Linda Mini Day, 1:05	27 PTC mtg, 3:30	28	29
30	31					



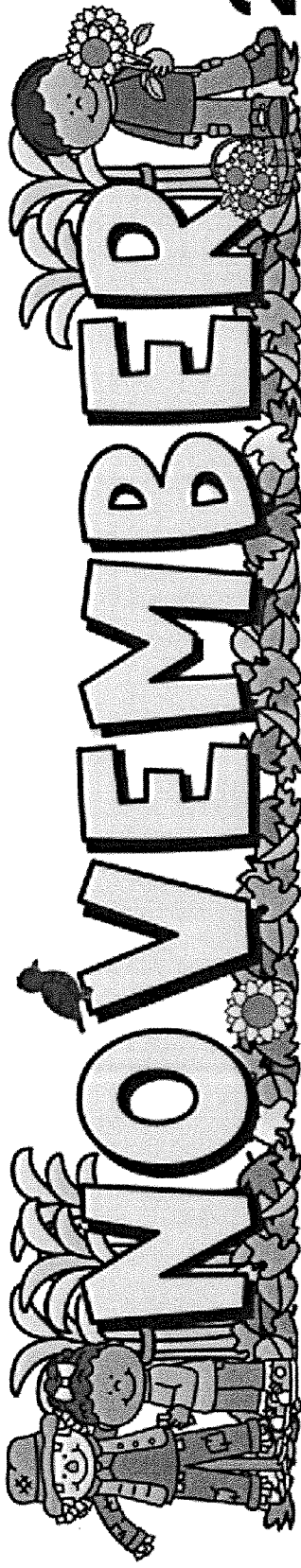
SEPTEMBER 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7 No School, Labor Day	8	9 District Mini day, 1:05	10 Family Reading Night 4:30-6:00pm	11	12
13	14	15	16 District Mini Day, 1:05	17 Coffee w/Principal@ 8:30 Site council@ 2:45 Math Night 4-6:30	18 ELAC mtg 8:30- 9:30am	19
20	21	22	23 District Mini Day, 1:05	24 PTC mtg, 3:30	25	26
27	28	29	30			



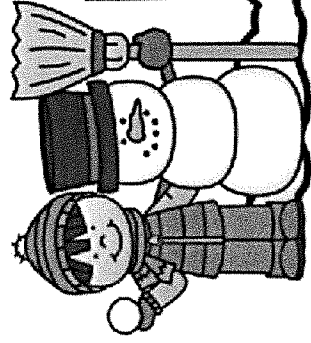
OCTOBER 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 District Mini Day, 1:05	2 Fall Festival @5- 7:00pm	3
4	5	6	7 Picture Day, ALL student/staff District Mini Day, 1:05	8 Family Reading Night 4:30-6:00pm	9	10
11	12	13	14 Linda Mini Day, 1:05	15	16	17
18	19	20	21 District Mini Day, 1:05	22 Coffee w/Principal@ 8:30 Site council@ 2:45	23 ELAC mtg 8:30- 9:30am	24
25	26 Red Ribbon Week Stay Drug-Free	27	28	29 Mask Parade 9:00 am TK-3 rd 9:30, 4 th -6 th PTC mtg, 3:30	30 No School, Teacher Workday	31

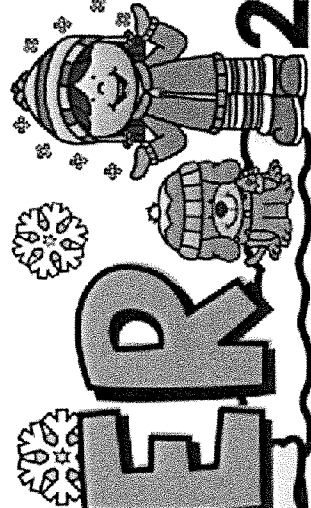


NOVEMBER 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4 District Mini Day, 1:05	5	6 End of 1st Trimester	7
8	9	10	11 No School, Veteran's Day	12	13 Make-up Picture Day	14
15	16 Parent Teacher Conferences Week Report cards go home this week Book Fair Week	17 Linda Mini Day, 1:05 Parent Teacher Conferences Book Fair Week	18 th Trimester Rally Linda Mini Day, 1:05 Parent Teacher Conferences Book Fair Week	19 Linda Mini Day, 1:05 Coffee w/Princ@ 8:30 Site council@ 2:45 PTC mtg, 3:30	20 Linda Mini Day, 1:05 ELAC mtg 8:30- 9:30am Book Fair Week	21
22	23 No School, Thanksgiving	24 No School, Thanksgiving	25 No School, Thanksgiving	26 No School, Thanksgiving	27 No School, Thanksgiving	28
29	30					



DECEMBER 2026



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2 District Mini Day, 1:05	3	4	5
6	7	8	9 District Mini Day, 1:05	10 Family Reading Night 4:30-6:00pm	11	12
13	14	15	16	17 Coffee w/Principal@ 8:30 Site council@ 2:45 PTC mtg, 3:30	18 Mini Day ELAC mtg 8:30- 9:30am Hot Cocoa w/Santa 5-7pm	19
20	21 No School	22 Winter Break	23 No School	24 Winter Break	25 No School	26
27	28 No School	29 Winter Break	30 No School	31 Winter Break	No School	

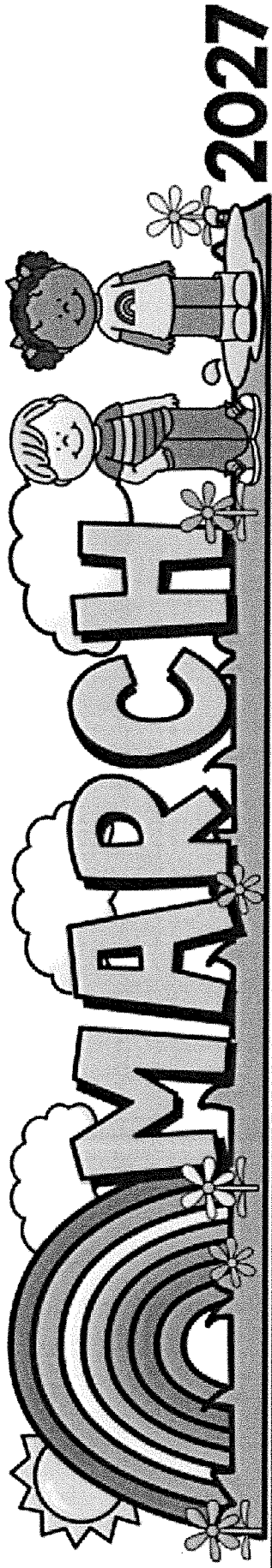


JANUARY 2027

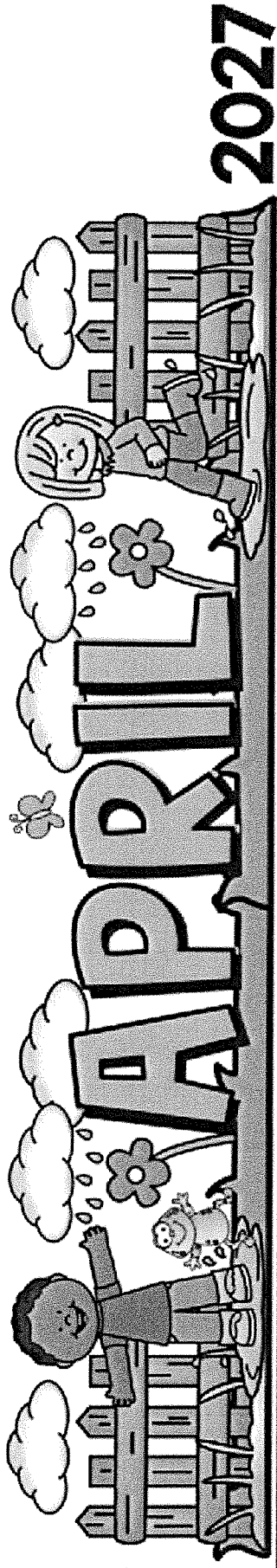
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 No School, New Year's Day	2
3	4	5	6	7	8	9
10	11	12	13 District Mini Day, 1:05	14 Family Reading Night, 4:30-6pm	15	16
17	18 No School, Martin Luther King day	19	20	21 Coffee w/Prin. 8:30am Site Council mtg, 2:45 Math Night, 4-6:30pm	22 ELAC mtg 8:30- 9:30am	23
24	25 The Great Kindness Challenge Week	26	27 District Mini Day, 1:05	28 PTC mtg, 3:30	29	30
31						

FEBRUARY 2027

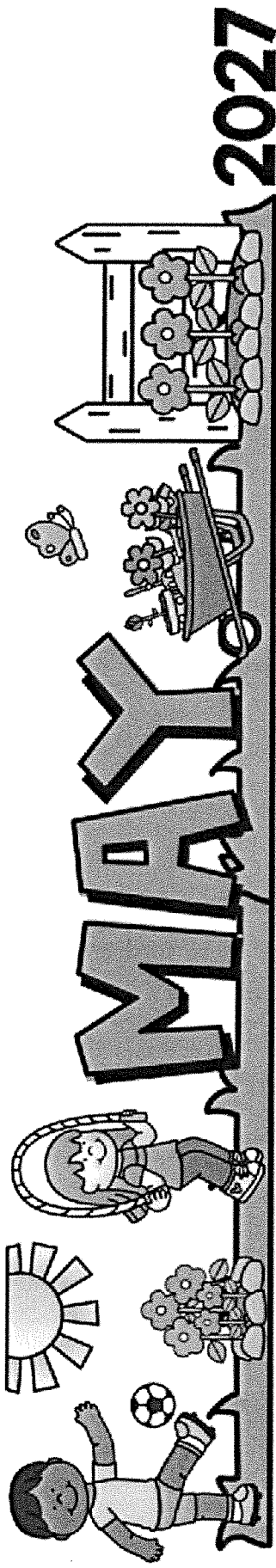
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 District Mini Day, 1:05	4	5	6
7	8 No School, President's day	9	10	11 Family Reading Night, 4:30-6pm	12	13
14 ♥	15 No School, February Break	16 No School, February Break	17 No School, February Break	18 No School, February Break	19 No School, February Break	20
21	22	23	24 District Mini Day, 1:05	25 Coffee w/Principal 8:30am Site Council mtg, 2:45 PTC mtg, 3:30	26 End of 2nd Trimester ELAC mtg 8:30- 9:30am Read Across America	27
28						



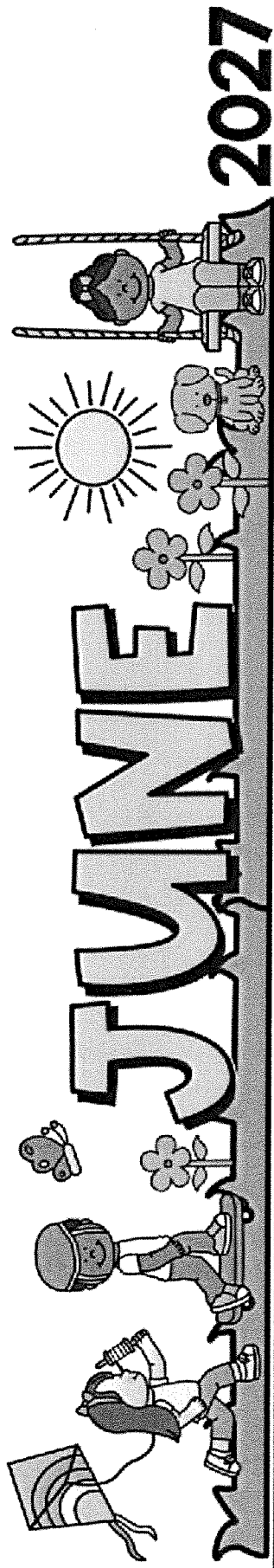
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 District Mini Day, 1:05	4	5 Report cards go home	6
7	8 Book Fair Week	9	10 District Mini Day, 1:05	11	12	13
14	15	16	17 District Mini Day, 1:05	18 Coffee w/Principal 8:30am Site Council mtg, 2:45	19 ELAC mtg 8:30- 9:30am	20
21	22	23	24 District Mini Day, 1:05	25 Color Run, 8:30- 11:30am District Mini Day, 1:05 PTC mtg, 3:30	26 No School, Good Friday	27
28	29 No School, Spring Break	30 No School, Spring Break	31 No School, Spring Break			



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 No School, Spring Break	2 No School, Spring Break	3
4	5	6	7	8	9	10
11	12	13	14 District Mini Day, 1:05	15 Coffee w/Prin. 8:30am Site Council mtg, 2:45 Family Reading Night, 4:30-6pm	16 ELAC mtg, 8:30- 9:30am	17
18	19	20	21 Linda Mini Day, 1:05	22 Math Night, 4-6:30pm PTC mtg, 3:30	23	24
25	26	27	28	29 Open House, 5-6pm	30 No School, Make- up day if needed	



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Teacher Appreciation Week	4	5 District Mini Day, 1:05	6	7 Spring Fling, 6-8pm	8
9	10	11	12	13 Family Reading Night, 4:30-6pm	14 Last Day for AR quizzes ALL 6 th gr books due!	15
16	17	18 Shady Creek Week Tuesday through Friday ONLY	19 District Mini Day, 1:05	20 Coffee w/Principal 8:30am Site Council mtg, 2:45	21 ELAC mtg, 8:30- 9:30am ALL Library books due!	22
23	24	25	26	27 PTC mtg, 3:30	28 Reading Olympics K-1, 8:30 2-3, 9:15 4-6, 10:00	29
30	31 No School, Memorial Day					



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Water day for 90% or better Attendance	2 Field Day, 8:45- 11:35 by gr	3 Trimester Rally 8:30-9:15, 1-3 gr 9:30-10:15, 4-5 gr	4 Last Day of School Promotions District Mini Day, 1:05	5
6	7 Make-up day if needed	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Linda Elementary School 2026-27 Family-School Compact

It is important that families and schools work together to help students achieve high academic standards. The following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

Staff Pledge:

I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality curriculum and instruction.
- Endeavor to motivate my students to learn.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress.
- Provide a warm, safe, and caring learning environment.
- Provide meaningful, daily learning experiences including activities, projects, and assignments.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Actively participate in collaborative decision-making and consistently work with families and my school colleagues to make schools, accessible and welcoming places for families which help each student achieve the school's high academic needs.
- Respect the school, students, staff, and families.

Student Pledge:

I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard.
- Bring necessary materials, completed assignments and homework.
- Know and follow the school and class rules.
- Ask for help when I need it.
- Communicate regularly with my family and teachers about school experiences so that they can help me to be successful in school.
- Limit my time on devices such as phones, tablets, and TVs and instead read every day after school.
- Respect the school, classmates, staff, and families.

Family/Parent Pledge:

I agree to carry out the following responsibilities to the best of my ability:

- Provide a quiet time and place for homework and monitor student time on devices such as phones, tablets, and TV.
- Read to my child, read with my child, and encourage my child to read every day.
- Communicate with the teacher or the school when I have a concern.
- Ensure that my child attends school every day, gets adequate sleep, regular medical attention, and proper nutrition.
- Regularly monitor my child's progress in school.
- Participate at school activities such as school decision-making, volunteering, and parent-teacher conferences.
- Communicate the importance of education and learning to my child.
- Respect the school, staff, and families.

Student Signature _____

Parent Signature _____

Teacher Signature _____

Escuela Primaria Linda
Convenio Familia-Escuela 2026-27

Es importante que las familias y las escuelas trabajen juntas para ayudar a los estudiantes a alcanzar altos estándares académicos. A continuación se acuerdan funciones y responsabilidades que nosotros, como socios, llevaremos a cabo para apoyar el éxito de los estudiantes en la escuela y en la vida.

Compromiso del personal:

Acepto llevar a cabo las siguientes responsabilidades lo mejor que pueda:

- *Proporcionar un plan de estudios e instrucción de alta calidad.*
- *Esforzarme por motivar a mis alumnos a aprender.*
- *Tener altas expectativas y ayude a cada niño a desarrollar el amor por el aprendizaje.*
- *Comunicarme regularmente con las familias sobre el progreso de los estudiantes.*
- *Proporcionar un ambiente de aprendizaje cálido, seguro y afectuoso.*
- *Proporcionar experiencias de aprendizaje diarias significativas, incluyendo actividades, proyectos y tareas.*
- *Participar en oportunidades de desarrollo profesional que mejoren la enseñanza y el aprendizaje y apoyen la formación de asociaciones con las familias y la comunidad.*
- *Participar activamente en la toma de decisiones colaborativa y trabajar constantemente con las familias y mis colegas de la escuela para hacer de las escuelas lugares accesibles y acogedores para las familias que ayuden a cada estudiante a lograr las altas necesidades académicas de la escuela.*
- *Respetar la escuela, los estudiantes, el personal y las familias.*

Compromiso estudiantil:

Acepto llevar a cabo las siguientes responsabilidades lo mejor que pueda:

- *Venir a la escuela listo para aprender y trabajar duro.*
- *Traer los materiales necesarios, tareas completadas y tareas.*
- *Conocer y seguir las reglas de la escuela y de la clase.*
- *Pedir ayuda cuando la necesito.*
- *Comunicarme regularmente con mi familia y mis maestros sobre experiencias escolares para que puedan ayudarme a tener éxito en la escuela.*
- *Limitar mi tiempo en dispositivos como teléfonos, tabletas y televisores y, en cambio, leer todos los días después de la escuela.*
- *Respetar la escuela, los compañeros de clase, el personal y las familias.*

Compromiso de la familia/padres:

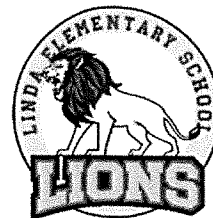
Acepto llevar a cabo las siguientes responsabilidades lo mejor que pueda:

- *Proporcionar un tiempo y lugar tranquilo para la tarea y controlar el tiempo de los estudiantes en dispositivos como teléfonos, tabletas y TV.*
- *Leerle a mi hijo, leer con mi hijo y animarle a leer todos los días.*
- *Comunicarme con el maestro o la escuela cuando tengo una inquietud.*
- *Asegurarme de que mi hijo asista a la escuela todos los días, duerma lo suficiente, reciba atención médica regular y una nutrición adecuada.*
- *Supervisar periódicamente el progreso de mi hijo en la escuela.*
- *Participar en actividades escolares como la toma de decisiones escolares, el voluntariado y las conferencias de padres y maestros.*
- *Comunicar la importancia de la educación y el aprendizaje a mi hijo.*
- *Respetar la escuela, el personal y las familias.*

Student Signature _____

Parent Signature _____

Teacher Signature _____



Dear Parent/Guardian:

We ask that you review the Student Handbook with your child. Please sign below when completing your review and return this form to your child's teacher as soon as possible.

We hope this handbook has been of assistance. If you should have any suggestions to help improve our service, or have questions pertaining to the handbook, please don't hesitate to contact the school at (530) 741-6196. Again, thank you for your support in making education a focus of your child's life and foundation of success. Have a great school year!

My child, _____ and I have reviewed and understand the Student Handbook for the 2026-27 school year. I have also received a copy of the Suspension Appeal Guide in this handbook.

*****Please sign and return this signature pages back to your child's teacher. *****

Le pedimos que revise el manual del estudiante con su hijo. Por favor de firmar después de revisar y devolver el formulario al profesor de su hijo tan pronto como sea posible.

Esperamos que este manual haya sido de ayuda. Si tiene alguna sugerencia para ayudar a mejorar nuestro servicio, o tiene preguntas relacionadas con el manual, no dude en ponerse en contacto con la escuela al (530) 741-6196. Nuevamente gracias por su apoyo en tomar la educación como enfoque en la vida de su hijo y fundamentó de su éxito. ¡Que tengan un gran año de escuela!

Mi hijo/a, _____ y yo hemos revisado y comprendido el manual del estudiante para el año 2026-27. También he recibido una copia de la Guía de apelación de suspensión en este manual.

*****Por favor, firmar y devolver esta página firmada al maestro de su hijo/a.*****

Student Signature/Firma de estudiante

Parent/Guardian Signature/Firma de Padre

Date/Fecha