



Title I - Parents' Right to Know/Parent Notification Letter

Dear Parent or Guardian,

Every Student Succeeds Act (ESSA) was passed by the U.S. Congress and signed into law on December 10, 2015. The ESSA replaces the No Child Left Behind Act (NCLB) and is the latest reauthorization of the Elementary and Secondary Education Act (ESEA). Although NCLB was designed to make changes in teaching and learning in order to increase students' academic achievement, the Highly Qualified Teacher (HQT) provision under NCLB was eliminated from the ESSA. Despite this fact, all educators in Ohio still are required to hold the appropriate state certificate/license for their given position. Highlights of ESSA include holding all students to high academic standards and ensuring that the lowest-performing schools are provided the appropriate supports for school improvement. Under ESSA, all schools receiving Title I funds must inform parents of their right to ask schools about the professional qualifications of their child's teachers. If you would like to view a teacher's license, please access the following website:

<https://core.ode.state.oh.us/Core4/ODE.CORE.Lic.Profile.Public.UI/>

Parents are encouraged to support their child's education and communicate with their child's teacher(s) on a regular basis. For more information on ESSA and the role of parents, please visit the United States Department of Education's website at:

<https://www2.ed.gov/policy/elsec/leg/essa/index.html>

Why am I receiving this notification?

The purpose of this letter is to notify you about important information regarding your child's district and to detail the protocol for measuring the

academic performance of public schools in Ohio. As defined in ESSA, ATSI (Superior Intermediate) and TSI (Lakeside High School) schools may exhibit one or more of the following conditions:

1. The lowest-performing five percent of schools based on their Index Score
2. High Schools with a four-year graduation rate below 67 percent
3. Chronically low-performing subgroups

Identified schools may be subject to state interventions and must develop and submit a ATSI or TSI plan prescribing supports tailored to subgroups and indicators that are below standard.

What does this designation mean for my child's district/school?

Your child's district/school will receive increased levels of support which may include:

1. A variety of professional development to maximize student achievement
2. Teacher and administrative coaching and mentoring
3. Assistance to identify priority areas and action steps towards improvement

Data informed decision making

The following have been identified as goals for the 2026-2027 school year: increase student performance in reading by:

- Increase at or above proficiency levels on ELA district assessments.
 - AACS administrators will build leadership capacity in their building, as evidenced by staff participation in leadership opportunities.
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To meet these goals, AACS is using allocated Title I funding to provide tutoring to students, reduce class sizes, incorporate i-Ready testing with instructional strategies for struggling students and host family engagement events.

What is the district's plan to exit the ATSI or TSI designation?

For more information about the resources and specific strategies to reach the established goals, please review the Focus Plan on our district's website. Additionally, the district's report card is available at <https://reportcard.education.ohio.gov/>

Where can I find additional information if I have further questions or want to be involved?

Parent engagement is critical to the success of students; therefore, we ask you to become involved in the academic progress of your child's school. Please visit your school to obtain information about opportunities for involvement. Together, we can make a difference.

Sincerely,

Lisa Newsome, Superintendent
