



# Long Valley Charter School

*A Non-Profit Public Benefit Corporation*

## REGULAR BOARD MEETING

**Wednesday, September 17, 2025 at 5:30 PM**

**At Long Valley School  
436-965 Susan Drive, Doyle, CA 96109**

**Teleconference Participation Available via Zoom**

**<https://us02web.zoom.us/j/81944432975?pwd=WMchXjEYnoVORrAoZ0Bs8dSF0fo0Uj.1>**

**Teleconference Participation from:**

257 E. Sierra St. Suite C Street, Portola, CA. 96122 and  
995 Paiute Lane, Susanville, CA. 96130

## Agenda

Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification or accommodation in order to participate in a meeting should direct such request to Sherri Morgan, Executive Director/ Superintendent at 530-257-2395 at least 48 hours before the meeting, if possible.

**I. Call to order and roll call** Time: PM  
Shaun Giese ☐ Wilma Kominek ☐ Stacy Kirklin ☐ Jason Ingram ☐ Allegra Isbell ☐

**II. Pledge of Allegiance**

**III. Approval of the agenda**

**IV. Consent Agenda**

Board Items under the consent agenda are routine and will be enacted by one motion unless any member of the Board or public requests that an item be removed for separate consideration and placed in the regular order of business following approval of the consent agenda.

**A. Board Minutes**

Regular Meeting: 8/20/25

Special Meeting: 8/20/25

Special Meeting: 9/3/25

**B. Bills and Warrants**

Date: 8/1/25-8/31/25

**C. Quarterly Complaint Summary April 1- June 30, 2025**

**V. Public Comments**

Members of the public may address the Board on agenda or non-agenda items at regular meetings; at special meetings, the public is limited to discussion of items on the agenda. At regular meetings, non-agenda items will be heard during the "Public Comment" section. Specific discussion on items on the agenda will be heard immediately after the board chair announces the item. We ask that comments are limited to three (3) minutes each unless the Chairperson of the Board grants a longer or shorter period of time depending upon the number of speakers and the size of the agenda. We would appreciate it if you would identify yourself with your name when addressing the Board.

## **VI. Reports**

- A. Board Members:
- B. Executive Director:
- C. Finance Report: Unaudited Actuals
- D. Program Reports: – submitted in writing: Campus Locations, Counseling, and Safety

## **VII. Information Items**

- A. Correspondence
  - a. Letter from LCOE regarding approval of LCAPs for both LVS & TPC.
  - b. Letter from California Water Boards
- B. California Assessment of Student Performance and Progress (CAASPP) Scores

## **VIII. Action Items**

- A. Discussion and possible action regarding approval of Unaudited Actuals for 2024-25.
- B. Discussion and possible action regarding approval of College and Career Access Pathways Partnership Agreement with Butte-Glenn Community College District.
- C. Discussion and possible action regarding approval of Memorandum of Understanding with Lassen County Office of Education for Certified Wellness Coach Program.
- D. Discussion and possible action regarding approval of the purchase and installation of a mini-split unit in the Doyle Teacher's Workroom.
- E. Discussion and possible action regarding approval of overnight field trip for sports travel to Happy Camp for high school football game.
- F. Discussion and possible action regarding approval of Updated Policy 6003: Suspension and Expulsion.

## **IX. Future Items:** Cell Phone Policy; Artificial Intelligence Policy

- X. Adjournment: Meeting adjourned at      PM. The next regular meeting will be held on Wednesday, October 15, 2025.

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### Zoom Details

Dial In: 669 900 6833

Meeting ID: 819 4443 2975

Passcode: 3pPzt5 or Ja2vv3pZ

## REGULAR BOARD MEETING

Wednesday, August 20, 2025 at 5:30 PM

At Long Valley School  
436-965 Susan Drive, Doyle, CA 96109

### Minutes

**I. Call to order and roll call** Time: PM  
Shaun Giese ☒ Wilma Kominek ☒ Stacy Kirklin ☐ Jason Ingram ☒ Allegra Isbell ☐

**II. Pledge of Allegiance**

**III. Approval of the agenda**

MSCU (Giese, Kominek)

**IV. Consent Agenda**

**A. Board Minutes**

Regular Meeting 6/18/25

Special Meeting 6/18/25

**B. Bills and Warrants**

Date 6/1/25-7/31/25

**C. Updated Curriculum List**

**D. Accept a \$500 donation from T3TR Logistics**

**E. Adjust Adult Meal Prices**

MSCU (Giese, Kominek)

**V. Public Comments**

Members of the public may address the Board on agenda or non-agenda items at regular meetings; at special meetings, the public is limited to discussion of items on the agenda. At regular meetings, non-agenda items will be heard during the "Public Comment" section. Specific discussion on items on the agenda will be heard immediately after the board chair announces the item. We ask that comments are limited to three (3) minutes each unless the Chairperson of the Board grants a longer or shorter period of time depending upon the number of speakers and the size of the agenda. We would appreciate it if you would identify yourself with your name when addressing the Board.

**VI. Reports**

A. Board Members

B. Executive Director

C. Finance Report: No report in August

**VII. Information Items**

A. E-Rate Funding Commitment (TPC)

B. E-Rate Funding Commitment (Long Valley School)

C. Quarterly Vehicle Report

**VIII. Action Items**

- A. Discussion and possible action regarding approval of Lassen County Office of Education 2025-26 Master Agreement for Long Valley and Thompson Peak Charter.  
MSCU (Giese, Kominek)
- B. Discussion and possible action regarding approval of roof for Thompson Peak Charter.  
MS (Giese, Kominek) Ayes 0 Noes 3
- C. Discussion and possible action regarding approval of updating position control including: PT paraeducator to FT paraeducator/ bus driver and 0.6 FTE to 0.8 FTE for the Doyle Wellness Coach.  
MSCU (Giese, Kominek)
- D. Discussion and possible action regarding approval of updated Special Program Administrator's job description.  
MSCU (Giese, Kominek)
- E. Discussion and possible action regarding approval of agreement for Thrive for the development of an Instructional Action Plan and Ongoing Leadership Coaching.  
MSCU (Giese, Kominek)
- F. Discussion and possible action regarding approval of adding painted games to the Doyle TK-2 playground.  
MSCU (Giese, Kominek)
- G. Discussion and possible action regarding approval of removing Adult Education Policy 3009.  
MSCU (Giese, Kominek)
- H. Discussion and possible action regarding approval of updated Bus Conduct and Safety Policy 5004.  
MSCU (Giese, Kominek)
- I. Discussion and possible action regarding approval of the 2025-26 Employee Handbook.  
Amended to include SB88 changes.  
MSCU (Giese, Kominek)  
MSCU (Giese, Kominek)
- J. Discussion and possible action regarding approval of the 2025-26 Student Handbooks: Long Valley Site Based, Long Valley Independent Study and Thompson Peak Charter Independent Study.  
Amended to include: new board meeting date and time, consistent governing board title, and the full listing of the 3 School Rules when referenced.  
MSCU (Giese, Kominek)
- K. Discussion and possible action regarding approval of Declaration of Need for Fully Qualified Educators for Long Valley and Thompson Peak Charter.  
MSCU (Giese, Kominek)
- L. Discussion and possible action regarding approval of air conditioning for Long Valley (Doyle campus).  
MSCU (Giese, Kominek)
- M. Discussion and possible action regarding approval of air conditioning for Thompson Peak Charter.  
MS (Kominek, Ingram) Ayes 0 Noes 3

**IX. Future Items:** Resolution #2025-26-01; Resolution Authorizing Request for Exemption from the STRS Postretirement 180-Day Waiting Period; Suspension/Expulsion Policy Update; Cell Phone Policy; Artificial Intelligence Policy

- X.** Adjournment: Meeting adjourned at 5:55PM. The next regular meeting will be held on Wednesday, September 17, 2025.

## SPECIAL BOARD MEETING

Wednesday, August 20, 2025

Immediately following the Regular School Board meeting which starts at 5:30PM.

At Long Valley School  
436-965 Susan Drive, Doyle, CA 96109

### Minutes

**I. Call to order and roll call** Time: 5:56PM

Shaun Giese ☒ Wilma Kominek ☒ Stacy Kirklin ☐ Jason Ingram ☒ Allegra Isbell ☐

**II. Approval of agenda**

MSCU (Giese, Kominek)

**III. Action Items**

A. Discussion and possible action regarding approval of updated Title IX Prohibiting Discrimination on the Basis of Sex Policy 6015.

MSCU (Giese, Kominek)

B. Discussion and possible action regarding approval of updated Suicide Prevention Policy 6013.

MSCU (Giese, Kominek)

C. Discussion and possible action regarding approval of painting the playground for grades 3-high school.

MSCU (Giese, Kominek)

**IV. Adjournment:** Meeting adjourned at 5:57PM.



# Long Valley Charter School

*A Non-Profit Public Benefit Corporation*

## **SPECIAL BOARD MEETING**

**Wednesday, September 3, 2025  
at 5:30PM.**

**At Long Valley School  
436-965 Susan Drive, Doyle, CA 96109**

## **MINUTES**

**I. Call to order and roll call** Time: 5:30PM

Shaun Giese ☒ Wilma Kominek ☒ Stacy Kirklin ☒ Jason Ingram ☒ Allegra Isbell ☒

Jason Ingram attended via zoom from a location not listed on the agenda and was not included in any vote.

**II. Approval of agenda**

MSCU (Kominek, Kirklin)

**III. Action Items**

A. Discussion and possible action regarding approval of roof for Thompson Peak Charter.

MSCU (Giese, Kominek)

**IV. Adjournment:** Meeting adjourned at 5:38PM.

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**Long Valley Charter School**  
**WARRANT REGISTER: August 2025**

Check Number	Check Date	Payee	Reason	School	Total
080125-Use Tax	8/1/2025	Board of Equalization	Q2 Use Tax	LVCS	\$ 235.40
			Q2 Use Tax Difference	LVCS	\$ 36.70
080125-Use Tax Total					\$ 272.10
081225-Stamps.com	8/12/2025	AUCTANE Inc	081125-Stamps.com	LVCS	\$ 125.00
081225-Stamps.com Total					\$ 125.00
081425-Bank Fee	8/14/2025	US Bank	081425-Bank Fee	LVCS	\$ 53.74
081425-Bank Fee Total					\$ 53.74
082725-Stamp.com	8/27/2025	AUCTANE Inc	082725-Stamp.com	LVCS	\$ 125.00
082725-Stamp.com Total					\$ 125.00
91131	8/6/2025	ReliaStar Life Insurance Company	062625-072524 Vol Life Ins	LVCS	\$ 119.00
			062625-072524 Vol Life Ins Variance to GL	LVCS	\$ 257.62
91131 Total					\$ 376.62
91138	8/19/2025	Bright Thinker	Sales Tax	LVCS	\$ 16.68
			Shipping	LVCS	\$ 30.00
			Student Course Enrollment	LVCS	\$ 875.00
			Student Seat License - 1year	LVCS	\$ 5,625.00
			6th Grade Math	LVCS	\$ 100.00
			6th Grade Science	LVCS	\$ 100.00
91138 Total					\$ 6,746.68
91140	8/19/2025	CASAS	CASAS Registration Fee-Jerad	LVCS	\$ 347.50
91140 Total					\$ 347.50
91141	8/19/2025	CharterSAFE	062625-072525 Work Comp	LVCS	\$ 927.98
			062625-072525 Work Comp Variance	LVCS	\$ 2,293.00
91141 Total					\$ 3,220.98
91144	8/19/2025	Clean Image Mobile Detailing	Detail Hand Wash for Pilot & Truck	LVCS	\$ 250.41
			Detail Hand Wash for Bus & Dodge Caravan	LVCS	\$ 773.30
91144 Total					\$ 1,023.71
91145	8/19/2025	Dell Marketing LP c/o Dell USA LP	Dell Pro 16BTX Base	LVCS	\$ 7,682.80
			Dell Pro Micro QCM1250	LVCS	\$ 4,998.55
			Tax (Doyle/Portola)	LVCS	\$ 733.30
91145 Total					\$ 13,414.65
91146	8/19/2025	DiPietro & Associates Inc	Annual AED Program Management 8/15/25-08/14/26	LVCS	\$ 148.50
91146 Total					\$ 148.50
91147	8/19/2025	Document Tracking Services, LLC	Document Tracking Services 9/1/2025 - 09/01/2026	LVCS	\$ 303.50
91147 Total					\$ 303.50



**Long Valley Charter School**  
**WARRANT REGISTER: August 2025**

		School Pathways Holdings,			
91167	8/19/2025	LLC	LVCS 2025-26 Agilix BUZZ Sub Fee, Barcode Attend Sub See, Pa	LVCS	\$ 4,691.99
91167 Total					\$ 4,691.99
91170	8/19/2025	AUCTANE Inc	stamps.com monthly service	LVCS	\$ 29.98
91170 Total					\$ 29.98
91171	8/19/2025	Staples eCommerce	TAX	LVCS	\$ 204.20
			Post-it Pop-up Notes, 3 x 3, Poptimistic Collection, 100 S	LVCS	\$ 20.84
			TRU RED 8.5 x 11 Copy Paper, 20 lbs., 92 Brightness, 500 S	LVCS	\$ 713.75
			American Paper College Ruled Filler Paper, 8.5 x 11, 3-Hol	LVCS	\$ 17.92
			TIDI Pillow Covers-Everyday, Tissue-Poly, White (919365)	LVCS	\$ 106.26
			2025-2026 Day Designer for Blue Sky Peyton White 8.75 x 11	LVCS	\$ 10.18
			APC Back-UPS BE Series 600VA 7-Outlet Desktop Battery Backup	LVCS	\$ 80.53
			Avery Self-Adhesive Plastic Reinforcement Labels, 1/4 Diame	LVCS	\$ 4.13
			DYMO D1 Standard 45013 Label Maker Tape, 1/2 x 23', Black o	LVCS	\$ 25.18
			HP 210A Black Standard Yield Toner Cartridge, Prints Up to 2	LVCS	\$ 215.08
			HP 210A Cyan Standard Yield Toner Cartridge, Prints Up to 1,	LVCS	\$ 258.12
			HP 210A Magenta Standard Yield Toner Cartridge, Prints Up to	LVCS	\$ 258.12
			HP 210A Yellow Standard Yield Toner Cartridge, Prints Up to	LVCS	\$ 251.66
			HP LaserJet Pro MFP 4301fdn Color All-In-One Laser Printer,	LVCS	\$ 629.99
			Post-it Pop-up Notes, 3 x 3, Floral Fantasy Collection, 10	LVCS	\$ 43.72
			Post-it Pop-up Sticky Notes, Beachside Cafe Collect	LVCS	\$ 23.36
			Post-it Wanderlust Pastels Recycled Pop-up Super Sticky Note	LVCS	\$ 13.01
			Sharpie Permanent Marker, Fine Tip, Black, 36/Pack (35010)	LVCS	\$ 25.34
			Staples 12 Acrylic Standard Imperial/Metric Scales Ruler, C	LVCS	\$ 2.64
			Staples Jumbo Paper Clips, Silver, 1000 Clips/Pack, 10/Pack(	LVCS	\$ 4.67
			Staples Pop-up Sticky Notes, 3 x 3, Berry Blast Collection	LVCS	\$ 10.04
			Ziploc Zipper Sandwich Bag, 40 Bags/Box (315882)	LVCS	\$ 5.12
			Staples Premium Handheld Hole Punch, 6 Sheet Capacity, Silve	LVCS	\$ 1.94
			Medline Disposable Drape Sheets, 2-Ply, White, 40 x 48, 10	LVCS	\$ 47.67
			Avery Adhesive Laser/Inkjet Name Badge Labels, 2 1/3 x 3 3/	LVCS	\$ 5.96
			Command Large Hanging Strips, 16 lb., White, 120/Pack (17206	LVCS	\$ 56.12
			Dixie Plastic Assorted Cutlery Keeper, Heavy-Weight, Clear,	LVCS	\$ 24.79
			Paper Mate InkJoy Retractable Gel Pens, Medium Point, 0.7mm,	LVCS	\$ 24.09
			Post-it Notes, 1 3/8 x 1 7/8, Beachside Cafe Collection, 1	LVCS	\$ 9.68
			Scotch Long Lasting Storage Packing Tape, 1.88 x 54.6 yds.,	LVCS	\$ 35.38
			Scotch Medium Mounting Adhesive Dots, 300-Pack (010-300M)	LVCS	\$ 5.42
			Staples 3 x 5 Index Cards, Lined, White, 500/Pack (TR51009	LVCS	\$ 2.27
			Staples Mini Binder Clips, 0.25 Capacity, Black, 144 Clips/	LVCS	\$ 3.16
			Staples Notepads, 5 x 7.25, Narrow Ruled, White, 50 Sheets	LVCS	\$ 4.72
			Staples Pre-Sharpened Wooden Pencil, 2.2mm, #2 Medium Lead	LVCS	\$ 15.24
			Staples Thermal Laminating Pouches, Letter Size, 5 Mil, 100/	LVCS	\$ 5.51

**Long Valley Charter School**  
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91171	8/19/2025	Staples eCommerce	TRU RED 5-Compartment Metal Mesh File Organizer, Matte Black	LVCS	\$ 16.72
			uni-ball Jetstream RT Retractable Ballpoint Pens, Fine Point	LVCS	\$ 22.20
			M+A Matting WaterHog Max Herringbone Classic Mat, Universal	LVCS	\$ 169.66
			Better Houseware Stainless Steel Tongs, Pack of 2, (93/7)	LVCS	\$ 8.57
			Koss KPH7 Headphones, Black (KSSKPH7)	LVCS	\$ 38.82
			PIC Wire Handle Fly Swatter, 2-Pack, (WIRE-2PK)	LVCS	\$ 7.71
			Floortex Cleartex Unomat Carpet & Hard Floor Chair Mat, 35	LVCS	\$ 94.74
91171 Total					\$ 3,524.23
91172	8/19/2025	Stephanie Preston	Employee Reimbs Aug 2025 - Educational Assistance	LVCS	\$ 750.00
91172 Total					\$ 750.00
91174	8/19/2025	Verizon Wireless	Verizon - Wireless Phone Service Hot Spots 542362909-00002	LVCS	\$ 289.12
91174 Total					\$ 289.12
91175	8/19/2025	Verizon Wireless	Verizon - Kelly Wynn	LVCS	\$ (3.36)
			Verizon - Sherri Morgan	LVCS	\$ 36.02
			Verizon - Stephanie Stelzriede	LVCS	\$ 19.41
			Verizon - El Roper	LVCS	\$ 19.41
			Verizon - Orbic Hotspot	LVCS	\$ (3.00)
			Verizon - Sarah Froud	LVCS	\$ 19.41
			Verizon - Jerad Morgan	LVCS	\$ 19.41
			Verizon - Misty Brussatoi	LVCS	\$ 19.41
			Verizon - Jenavieve Telemontes	LVCS	\$ 38.83
91175 Total					\$ 165.54
91184	8/27/2025	Accrediting Commission for Schools West Assoc of Schools & Colleges	LVC Member Secondary Annual Accreditation Membership Fee 2	LVCS	\$ 1,790.00
		91184 Total			
91190	8/27/2025	C&S Waste Solutions of Lassen County	Service Location 436 965 Susan Dr 2024-25 July	LVCS	\$ 177.86
			Service Location 436 965 Susan Dr 2024-25 Aug	LVCS	\$ 406.68
91190 Total					\$ 584.54
91192	8/27/2025	CharterSAFE	Package Premium 25-26 August	LVCS	\$ 5,643.00
91192 Total					\$ 5,643.00
91196	8/27/2025	Kathryn Campbell	Employee Reimbs August, 2025 Food for Inservice	LVCS	\$ 42.37
91196 Total					\$ 42.37
91197	8/27/2025	Knowledge Saves Lives, Inc	Communication and De-escalation Wolfson Formula	LVCS	\$ 4,497.50
91197 Total					\$ 4,497.50
91198	8/27/2025	Law Offices of Young, Minney & Corr, LLP	2025 July Legal Services LVC	LVCS	\$ 914.25
91198 Total					\$ 914.25
91202	8/27/2025	Amazon Business- (Punchout)	64 Pads Pop Up Sticky Notes, Accordion Sticky Notes 3x3 Refi	LVCS	\$ 30.02

**Long Valley Charter School**  
**WARRANT REGISTER: August 2025**

91202	8/27/2025	Amazon Business-	ANSTROUT CVC Word Builder Desktop Pocket Chart with 107 Cards	LVCS	\$ 18.22
			Britimes Keyboard Mouse Pad Set 4in1 Large Mousepad+Keyboard	LVCS	\$ 25.73
			Classroom Timers for Teachers Kids Large Magnetic Digital Timer	LVCS	\$ 7.50
			Drawer Dividers, 12 Pack Adjustable Drawer Organizers 3.2 H	LVCS	\$ 57.66
			Fainne 60 Pack B5 Composition Notebooks Bulk 7.5 x 9.75" Cover	LVCS	\$ 107.24
			Franklin Sports Junior Footballs - Grip-Rite 100 - Kids Junior	LVCS	\$ 45.03
			Glue Sticks Bulk Classroom, Purple Glue Sticks for Kids 24 Count	LVCS	\$ 10.61
			GoSports Premier Soccer Ball with Premium Pump - Available at Amazon	LVCS	\$ 60.07
			Kleenex Ultra Facial Tissue, 85 Count (Pack of 12)	LVCS	\$ 99.71
			Madisi Wood-Cased #2 HB Pencils, Yellow, Pre-sharpened, Bulk	LVCS	\$ 20.37
			Pumteck MY01 Electric Ball Pump: Sports Ball Inflator with Inflation	LVCS	\$ 37.53
			Samsill 1 Inch 3 Ring Binders, Made in USA, Economy Round Ring	LVCS	\$ 84.71
			Spalding Street Outdoor Basketball 28.5	LVCS	\$ 102.56
			SUNEE File Folders Letter Size Pastel Colors, 100 Pack Manila	LVCS	\$ 21.39
			Toidgy 160 PCS Washable Sidewalk Chalks Set for Kids, 16 Colors	LVCS	\$ 21.44
Ukontagood 9 Pack Official Size 5 Volleyballs, Indoor Outdoor	LVCS	\$ 56.83			
91202 Total					\$ 806.62
072225-US Bank CC	8/21/2025	US Bank Credit Card	August US Bank Credit Card Payment	LVCS	\$ 13,326.93
072225-US Bank CC Total					\$ 13,326.93
082525-USDA Doyle	8/25/2025	USDA Rural Development	080125-USDA Loan - Doyle	LVCS	\$ 9,402.00
082525-USDA Doyle Total					\$ 9,402.00
18709954	8/11/2025	LEAF	2 Kyocere 4053ci Copier	LVCS	\$ 1,456.00
			2 Kyocere 4053ci Copier Insurance & Tax	LVCS	\$ 176.44
18709954 Total					\$ 1,632.44
91134	8/19/2025	Primo Brand	Drinking Water 257 E Sierra & 436-965 Susan Dr	LVCS	\$ 526.60
91134 Total					\$ 526.60
91135	8/19/2025	Alpine Fire Services, Inc.	LV Fire Service 07/24/25 Parts	LVCS	\$ 41.29
			LV Fire Service 07/24/25 Labor	LVCS	\$ 770.00
91135 Total					\$ 811.29
91136	8/19/2025	Anthony Arcangeli	Admin travel time	LVCS	\$ 1,140.00
			Classroom Training	LVCS	\$ 1,900.00
91136 Total					\$ 3,040.00
91137	8/19/2025	B A Murphy Electric	Install 240v receptacle, use existing wiring, add extended c	LVCS	\$ 750.00
91137 Total					\$ 750.00
91139	8/19/2025	Burney's Commercial Service	Duke Convection Oven Service 7/16/25	LVCS	\$ 776.87
91139 Total					\$ 776.87
91148	8/19/2025	Estabrook Construction	Demo, Labor & Materials to Repair Wall Panel in Kitchen	LVCS	\$ 2,500.00
91148 Total					\$ 2,500.00
91149	8/19/2025	FGL Environmental	Wet Chemistry-Perchlorate & Materials/Disposal	LVCS	\$ 127.00
91149 Total					\$ 127.00

**Long Valley Charter School**  
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91151	8/19/2025	GUESS Plumbing & Supplies	Remove/Install new kids toilet	LVCS	\$ 417.60
91151 Total					\$ 417.60
91152	8/19/2025	Home Depot Credit Services	TAX	LVCS	\$ 104.08
			Misc supplies Office	LVCS	\$ 1,259.30
91152 Total					\$ 1,363.38
91153	8/19/2025	Integrity Heating and Air NEED W9	New Contactor O/H and Labor to diagnose issues and install n	LVCS	\$ 353.63
91153 Total					\$ 353.63
91154	8/19/2025	James Merzon	257 East Sierra Rent 2025-26	LVCS	\$ 3,176.46
			257 East Sierra Rent 2025-26 City of Portola	LVCS	\$ 78.32
			257 East Sierra Rent 2025-26 Insurance	LVCS	\$ 206.07
			257 East Sierra Rent 2025-26 Property Tax	LVCS	\$ 309.84
			257 East Sierra Rent 2025-26 Utilities	LVCS	\$ 34.07
91154 Total					\$ 3,804.76
91157	8/19/2025	LEAF	TAX	LVCS	\$ 81.62
			2 Kyocere 4053ci Copier	LVCS	\$ 780.78
			2 Kyocere 4053ci Copier Documentation Fees	LVCS	\$ 35.44
91157 Total					\$ 897.84
91158	8/19/2025	Liberty Utilities	Monthly Utilities, 257 Unit 1	LVCS	\$ 62.51
91158 Total					\$ 62.51
91159	8/19/2025	Liberty Utilities	Utilities for 257 Unit 2	LVCS	\$ 79.36
91159 Total					\$ 79.36
91160	8/19/2025	Liberty Utilities	Utilities for 257 Unit 5	LVCS	\$ 101.30
91160 Total					\$ 101.30
91161	8/19/2025	Liberty Utilities	Utilities for 257 Unit 4	LVCS	\$ 169.77
91161 Total					\$ 169.77
91162	8/19/2025	Liberty Utilities	Monthly Utilities, 217 E Sierra	LVCS	\$ 372.62
91162 Total					\$ 372.62
91163	8/19/2025	McRuffy Press, LLC	First Grade Color Math Resource Pack	LVCS	\$ 34.95
			First Grade Color Math Workbook, Perfect Bound	LVCS	\$ 37.95
			First Grade Science Resource Pack	LVCS	\$ 27.95
			First Grade Science Workbook	LVCS	\$ 17.95
			First Grade SE Language and Reading Workbook, Perfect Bound	LVCS	\$ 36.95
			First Grade SE Spelling and Phonics Workbook, Perfect Bound	LVCS	\$ 36.95
			Fourth Grade Color Math Resource Pack	LVCS	\$ 34.95
			Fourth Grade Color Math Workbook, Perfect Bound	LVCS	\$ 37.95
			Fourth Grade Language Arts Workbook, Perfect Bound	LVCS	\$ 37.95
			Fourth Grade Spelling Workbook, Perfect Bound	LVCS	\$ 37.95
			Fourth Grade Writing Skills Workbook	LVCS	\$ 22.95
			Kindergarten Color Math Workbook, Perfect Bound	LVCS	\$ 37.95
			Kindergarten Science Resource Pack	LVCS	\$ 27.95

**Long Valley Charter School**  
**WARRANT REGISTER: August 2025**

91163	8/19/2025	McRuffy Press, LLC	Kindergarten Science Workbook	LVCS	\$ 18.00
			Kindergarten SE Phonics and Reading Workbook 1, Perfect Boun	LVCS	\$ 34.95
			Kindergarten SE Phonics and Reading Workbook 2, Perfect Boun	LVCS	\$ 34.95
91163 Total					\$ 518.25
91164	8/19/2025	Nery's Painting	Repainting Exterior Buildings-Doyle Site	LVCS	\$ 24,650.00
			Exterior Paint: powerwashing, primer soffit on main building	LVCS	\$ 3,000.00
91164 Total					\$ 27,650.00
91165	8/19/2025	Amazon Business-(Punchout)	TAX	LVCS	\$ 13.65
			Tax Amount	LVCS	\$ 45.08
			Kimberly-Clark Professional Scott Essential 100% Recycled Fi	LVCS	\$ 72.25
			Amazon Basics 40-Pack AA Alkaline Industrial Batteries, 1.5	LVCS	\$ 15.49
			Awnour Clear Desk Mat - Multi-Functional Desk Pad, 32 x 16 i	LVCS	\$ 18.79
			CATIFLIN 1200 Blank Removable Freezer Labels, Waterproof & O	LVCS	\$ 7.49
			CHALKY CROWN Liquid Chalk Marker Pen - White Drawing Chalk	LVCS	\$ 6.87
			DEWALT 20V MAX* XR Leaf Blower, Cordless, Handheld, 125-MP	LVCS	\$ 127.00
			Huge Modern 2026 Monthly Chalkboard Wall Decal Calendar wit	LVCS	\$ 54.99
			INDECKMO Folding Chair Rack, Heavy Duty Garage Wall Mount C	LVCS	\$ 44.99
			Liquid Chalk Markers for Blackboards - Bold Color Dry Erase	LVCS	\$ 6.96
			Method All-Purpose Cleaner, Pink Grapefruit, Plant-Based and	LVCS	\$ 6.14
			PURELL Foam Handwash 2% CHG Antimicrobial Foam, Fragrance	LVCS	\$ 128.72
			SUNEE Teacher Planner 2025-2026 Academic Year with 7 Periods	LVCS	\$ 18.04
			TSSART 3 Pack White Artist Tape - Masking Artists Tape for D	LVCS	\$ 13.99
			United States Puzzle for Older Kids and Adults with History	LVCS	\$ 33.00
			Zaviko Graph Paper Pad 8.5 x 11, 2 Pack, 4x4 Graph Ruled, Gr	LVCS	\$ 29.65
			Amazon Basics Multipurpose Copy Printer Paper, 8.5 x 11 Inch	LVCS	\$ 13.30
			ARTISTRO Watercolor Paint Set, Vivid Colors in Portable Box,	LVCS	\$ 24.99
			Coloring Book Wall Calendar 2025 for Kids - 11.6 x 17 12-M	LVCS	\$ 14.98
			DSTELIN Binder Clips Paper Clamps Assorted Sizes 100 Count (	LVCS	\$ 6.99
			Goosebumps Series 10 Books Collection Set (Classic Covers) S	LVCS	\$ 27.80
			INFUN Telescoping 3 Ring Binder - 4PCS, Flexible Round Binde	LVCS	\$ 20.49
			klmars Kids Wooden Painting Kit-Glow in The Dark-Arts & Craf	LVCS	\$ 26.96
			Mocoosy 224 Sheets Origami Paper Kit for Kids Ages 5-8 8-12,	LVCS	\$ 15.19
			Scissors, iBayam 8 All Purpose Scissors Bulk 3-Pack, Ultra	LVCS	\$ 9.99
			Shuttle Art Gel Pens, 120 Pack Gel Pen Set 60 Colored Gel Pe	LVCS	\$ 19.98
			Zebra Pen Z-Grip Retractable Ballpoint Pen, Medium Point, 1.	LVCS	\$ 7.54
			160 Birthday Cards Bulk with Short Generic Message Inside, B	LVCS	\$ 25.99
			Hallmark Sympathy Cards Assortment, Nature (16 Cards with En	LVCS	\$ 9.99
			Picrit 12x12 Picture Frame Set of 12, Display 8x8 with Mat o	LVCS	\$ 73.98
91165 Total					\$ 941.27
91166	8/19/2025	Rainbow Resources	TAX	LVCS	\$ 13.28

**Long Valley Charter School**  
**WARRANT REGISTER: August 2025**

91166	8/19/2025	Rainbow Resources	Shipping	LVCS	\$ 18.32
			A Wrinkle in Time by Madeleine L'Engle	LVCS	\$ 6.50
			Analyze the Ancients: Ancient Egypt	LVCS	\$ 10.50
			Analyze the Ancients: Ancient Greece	LVCS	\$ 10.50
			Analyze the Ancients: Ancient Rome	LVCS	\$ 10.50
			Ancient China (True Book-Ancient Civilizations)	LVCS	\$ 5.50
			Children's Plutarch: Tales of the Romans	LVCS	\$ 12.95
			Math U See Zeta DVD	LVCS	\$ 34.00
			Math U See Zeta Student Workbook and Tests	LVCS	\$ 48.00
			Mysteries in History: Ancient History	LVCS	\$ 18.99
			Mysteries in History: World History	LVCS	\$ 18.99
			Wanderings of Odysseus: Story of Odysseus	LVCS	\$ 6.75
			91166 Total		
91168	8/19/2025	Scott Killgore Flooring	New flooring in kitchen, hallway & cafeteria	LVCS	\$ 19,500.00
			New flooring in kitchen, hallway & cafeteria Deposit	LVCS	\$ (9,750.00)
			Replace flooring in classrooms	LVCS	\$ 7,000.00
			Replace flooring in classrooms Deposit	LVCS	\$ (3,500.00)
91168 Total					\$ 13,250.00
91169	8/19/2025	Silver State International	2005 Blue Bird Maint Labor and Parts 7/16/25	LVCS	\$ 468.60
91169 Total					\$ 468.60
91173	8/19/2025	Studies Weekly	California Sixth Grade Social Studies (Online Only)	LVCS	\$ 169.00
			California Studies Weekly: A Changing State (Online Only)	LVCS	\$ 169.00
			California Studies Weekly: Continuity and Change (Online Only	LVCS	\$ 126.75
			California Studies Weekly: US History and Geography (Online	LVCS	\$ 152.10
91173 Total					\$ 616.85
91182	8/29/2025	Advanced Comfort Control Inc.	Progress invoice for gym cooling project WO#1359	LVCS	\$ 39,042.45
91182 Total					\$ 39,042.45
91183	8/29/2025	Greenhouse Megastore	Greenhouse Building Description - Deposit	LVCS	\$ 13,935.27
91183 Total					\$ 13,935.27
91185	8/27/2025	Alpine Fire Services, Inc.	LV Fire Service 07/24/25 Parts	LVCS	\$ 437.52
91185 Total					\$ 437.52
91186	8/27/2025	AmeriGas	Service location 257 E Sierra ST Unit D	LVCS	\$ 13.93
			Service location 257 E Sierra ST Unit A	LVCS	\$ 13.93
			Service location 257 E Sierra ST #B	LVCS	\$ 22.79
91186 Total					\$ 50.65
91187	8/27/2025	AT&T	Monthly phone Statment 9391080288	LVCS	\$ 73.55
91187 Total					\$ 73.55
91188	8/27/2025	Bonanza Produce Co.	Food Service 8/7/25	LVCS	\$ 439.95
			Food Service 8/14/25	LVCS	\$ 105.55
91188 Total					\$ 545.50

**Long Valley Charter School**  
**WARRANT REGISTER: August 2025**

91191	8/27/2025	Canon Financial Service, Inc			
		c/o Operational Accounting	Monthly Contract Base 601848-1	LVCS	\$ 173.51
			Monthly Contract Base Insurance Charge and Fees	LVCS	\$ 15.69
91191 Total					\$ 189.20
91193	8/27/2025	City of Portola	Utility Bill Service Location 217 Sierra Avel	LVCS	\$ 53.12
91193 Total					\$ 53.12
91194	8/27/2025	Clean Image Mobile			
		Detailing	Detail Hand Wash for School Bus	LVCS	\$ 780.00
91194 Total					\$ 780.00
91195	8/27/2025	Intermountain Disposal, Inc.			
		Portola Division	Disposal service for Portola	LVCS	\$ 109.21
91195 Total					\$ 109.21
91199	8/27/2025	Plumas-Sierra Rural Electric			
		Cooperative	Electrical Service location 436-965 Susan Drive June 2025	LVCS	\$ 2,797.61
91199 Total					\$ 2,797.61
91200	8/27/2025	Plumas-Sierra			
		Telecommunications	Telecom Dial Up Internet	LVCS	\$ 25.00
91200 Total					\$ 25.00
91201	8/27/2025	Plumas-Sierra			
		Telecommunications	257 E Sierra St (School) - 57298	LVCS	\$ 237.10
		436-965 Susan Dr - 57917	LVCS	\$ 138.77	
		Plumas-Sierra			
		Telecommunications	257 E Sierra Ave (Admin) - 59549	LVCS	\$ 10.90
91201 Total					\$ 386.77
Grand Total					\$ 192,488.62

**Long Valley - Thompson Peak**  
**WARRANT REGISTER: August 2025**

Check Number	Check Date	Payee	Reason	School	Total
080125-Use Tax	8/1/2025	Board of Equalization	Q2 Use Tax	Thompson Peak LVCS-Susanville	\$ 5.90
080125-Use Tax Total					\$ 5.90
081225-Stamps.com	8/12/2025	AUCTANE Inc	081125-Stamps.com	Thompson Peak LVCS-Susanville	\$ 125.00
081225-Stamps.com Total					\$ 125.00
081425-Bank Fee	8/14/2025	US Bank	081425-Bank Fee	Thompson Peak LVCS-Susanville	\$ 53.75
081425-Bank Fee Total					\$ 53.75
082525-USDA Susanville	8/25/2025	USDA Rural Development	082425-USDA Loan - Susanville	Thompson Peak LVCS-Susanville	\$ 4,296.00
082525-USDA Susanville Total					\$ 4,296.00
082725-Stamp.com	8/27/2025	AUCTANE Inc	082725-Stamp.com	Thompson Peak LVCS-Susanville	\$ 125.00
082725-Stamp.com Total					\$ 125.00
91131	8/6/2025	ReliaStar Life Insurance Company	062625-072524 Vol Life Ins	Thompson Peak LVCS-Susanville	\$ 140.38
91131 Total					\$ 140.38
91138	8/19/2025	Bright Thinker	Student Course Enrollment	Thompson Peak LVCS-Susanville	\$ 875.00
			Student Seat License - 1year	Thompson Peak LVCS-Susanville	\$ 5,625.00
91138 Total					\$ 6,500.00
91140	8/19/2025	CASAS	CASAS Registration Fee-Jerad	Thompson Peak LVCS-Susanville	\$ 347.50
			CASAS Registration Fee-Raleigh	Thompson Peak LVCS-Susanville	\$ 695.00
91140 Total					\$ 1,042.50
91141	8/19/2025	CharterSAFE	062625-072525 Work Comp	Thompson Peak LVCS-Susanville	\$ 619.02
91141 Total					\$ 619.02
91142	8/19/2025	City of Susanville	995 Paiute Lane Gas & Water	Thompson Peak LVCS-Susanville	\$ 52.10
91142 Total					\$ 52.10
91143	8/19/2025	City of Susanville	995 Paiute Lane Gas & Water Service	Thompson Peak LVCS-Susanville	\$ 86.80
91143 Total					\$ 86.80
91144	8/19/2025	Clean Image Mobile Detailing	Detail Hand Wash for Subaru & Dodge Caravan	Thompson Peak LVCS-Susanville	\$ 452.79
			Detail Hand Wash for Pilot & Truck	Thompson Peak LVCS-Susanville	\$ 250.40
91144 Total					\$ 703.19
91145	8/19/2025	Dell Marketing LP c/o Dell USA LP	Dell Pro 16BTX Base	Thompson Peak LVCS-Susanville	\$ 3,841.40
			Dell Pro Micro QCM1250	Thompson Peak LVCS-Susanville	\$ 6,997.97
			Tax (TPC)	Thompson Peak LVCS-Susanville	\$ 733.30
91145 Total					\$ 11,572.67
91146	8/19/2025	DiPietro & Associates Inc	Annual AED Program Management 8/15/25-08/14/26	Thompson Peak LVCS-Susanville	\$ 148.50
91146 Total					\$ 148.50
91147	8/19/2025	Document Tracking Services, LLC	Document Tracking Services 9/1/2025 - 09/01/2026	Thompson Peak LVCS-Susanville	\$ 303.50
91147 Total					\$ 303.50
91150	8/19/2025	Forest Office Supplies	TAX	Thompson Peak LVCS-Susanville	\$ 9.41
			Contract Base Service 995 Paiute In Unit 0536	Thompson Peak LVCS-Susanville	\$ 95.00
			Contract Base Service 995 Paiute In Unit 0542	Thompson Peak LVCS-Susanville	\$ 95.00
91150 Total					\$ 199.41
91155	8/19/2025	LEAF	TAX	Thompson Peak LVCS-Susanville	\$ 29.38
			2 Kyocere 4053ci Copier	Thompson Peak LVCS-Susanville	\$ 276.27
			2 Kyocere 4053ci Copier Insurance	Thompson Peak LVCS-Susanville	\$ 17.53
91155 Total					\$ 323.18
91156	8/19/2025	LEAF	TAX	Thompson Peak LVCS-Susanville	\$ 18.68
			2 Kyocere 4053ci Copier	Thompson Peak LVCS-Susanville	\$ 257.59
			2 Kyocere 4053ci Copier Insurance	Thompson Peak LVCS-Susanville	\$ 17.53
91156 Total					\$ 293.80
91167	8/19/2025	School Pathways Holdings, LLC	TPCS 2025-26 Agilix BUZZ Sub Fee, Barcode Attend Sub See, Pa	Thompson Peak LVCS-Susanville	\$ 4,740.80
91167 Total					\$ 4,740.80



**Long Valley - Thompson Peak**  
**WARRANT REGISTER: August 2025**

Check Number	Check Date	Payee	Reason	School	Total
91170	8/19/2025	AUCTANE Inc	stamps.com monthly service	Thompson Peak LVCS-Susanville	\$ 30.00
<b>91170 Total</b>					<b>\$ 30.00</b>
91171	8/19/2025	Staples eCommerce	Post-it Pop-up Notes, 3 x 3, Poptimistic Collection, 100 S	Thompson Peak LVCS-Susanville	\$ 27.06
			TRU RED 8.5 x 11 Copy Paper, 20 lbs., 92 Brightness, 500 S	Thompson Peak LVCS-Susanville	\$ 2,008.93
			BIC Wite-Out EZ Correct Correction Tape, White, 10/Pack (WOT	Thompson Peak LVCS-Susanville	\$ 28.69
			Brother TN 760 Black High Yield Toner Cartridge, 2/Pack (TN7	Thompson Peak LVCS-Susanville	\$ 330.29
			Expo Low Odor Tank Dry Erase Marker, Chisel Tip, Assorted Co	Thompson Peak LVCS-Susanville	\$ 26.41
			Fellowes Bags 20 Gal., 50/Carton (36054)	Thompson Peak LVCS-Susanville	\$ 60.86
			Fellowes Thermal Laminating Pouches, Letter Size, 5 Mil, 200	Thompson Peak LVCS-Susanville	\$ 44.52
			GOJO Antibacterial Foaming Hand Soap Refill for ADX-12 Dispe	Thompson Peak LVCS-Susanville	\$ 94.46
			Kleenex Premiere Recycled Multifold Paper Towels, 1-ply, 120	Thompson Peak LVCS-Susanville	\$ 264.78
			Mind Reader 5-Compartment Metal Desk Tray, Multicolor (STPAP	Thompson Peak LVCS-Susanville	\$ 40.62
			Post-it Super Sticky Notes, 2 x 2, Playful Primaries Colle	Thompson Peak LVCS-Susanville	\$ 11.78
			PURELL Foodservice Surface Sanitizer Refill, 1 Gallon (4341-	Thompson Peak LVCS-Susanville	\$ 66.86
			PURELL Foodservice Surface Sanitizer Spray, 32 Fl. Oz., 6/Ca	Thompson Peak LVCS-Susanville	\$ 36.75
			Scotch Permanent Double Sided Tape With Dispensers, 0.5 x 1	Thompson Peak LVCS-Susanville	\$ 15.41
			Sharpie Permanent Marker, Fine Tip, Black, 12/Pack (1812419)	Thompson Peak LVCS-Susanville	\$ 8.50
			Staples 110 lb. Cardstock Paper, 8.5 x 11, White, 250 Shee	Thompson Peak LVCS-Susanville	\$ 20.52
			Staples 4 x 6 Index Cards, Lined, White, 100/Pack (TR50985	Thompson Peak LVCS-Susanville	\$ 9.76
			Staples Electronics Air Duster, 10 oz., 6/Pack (SPL10ENFR-6)	Thompson Peak LVCS-Susanville	\$ 37.64
			Staples File Folders, 1/3-Cut Tab, Letter Size, Assorted Colo	Thompson Peak LVCS-Susanville	\$ 33.94
			Staples Hanging File Folder Tabs, Clear, 50/Pack (ST10987-CC	Thompson Peak LVCS-Susanville	\$ 23.21
			Staples Heavy Duty 2 3-Ring Better Binder, D-Ring, Green (S	Thompson Peak LVCS-Susanville	\$ 6.80
			Staples Heavy Duty 2 3-Ring Better Binder, D-Ring, Purple (	Thompson Peak LVCS-Susanville	\$ 7.08
			Staples Invisible Tape, 0.75 x 36 yds., 1 Core, 12 Rolls/P	Thompson Peak LVCS-Susanville	\$ 7.32
			Staples Laser/Inkjet Address Labels, 1 x 2 5/8, White, 30	Thompson Peak LVCS-Susanville	\$ 36.34
			Staples Neon Lights Collection Page Flags, 0.5 Wide, Assort	Thompson Peak LVCS-Susanville	\$ 7.52
			Staples Smooth 2-Pocket Paper Folder, Electric Blue, 25/Box	Thompson Peak LVCS-Susanville	\$ 10.91
			Staples Smooth 2-Pocket Paper Folder, White, 25/Box (27537-C	Thompson Peak LVCS-Susanville	\$ 33.32
			Sharper Image S-600 Active Lumbar Heated Ergonomic Bonded Le	Thompson Peak LVCS-Susanville	\$ 400.51
			Bush Business Furniture Studio C 60W Office Desk with Mobil	Thompson Peak LVCS-Susanville	\$ 790.79
			Avery Hanging File Folder Tab Inserts, 5-Tab, White, 100/Pac	Thompson Peak LVCS-Susanville	\$ 5.24
<b>91171 Total</b>					<b>\$ 4,496.82</b>
91172	8/19/2025	Stephanie Preston	Employee Reimbs Aug 2025 - Educational Assistance	Thompson Peak LVCS-Susanville	\$ 750.00
<b>91172 Total</b>					<b>\$ 750.00</b>
91174	8/19/2025	Verizon Wireless	Verizon - Wireless Phone Service Hot Spots 542362909-00002	Thompson Peak LVCS-Susanville	\$ 289.12
<b>91174 Total</b>					<b>\$ 289.12</b>
91175	8/19/2025	Verizon Wireless	Verizon - Kelly Wynn	Thompson Peak LVCS-Susanville	\$ (3.36)
			Verizon - Sherri Morgan	Thompson Peak LVCS-Susanville	\$ 36.02
			Verizon - Stephanie Stelzriede		\$ 19.41
			Verizon - El Roper	Thompson Peak LVCS-Susanville	\$ 19.41
			Verizon - Orbic Hotspot	Thompson Peak LVCS-Susanville	\$ (2.95)
			Verizon - Sarah Froud	Thompson Peak LVCS-Susanville	\$ 19.41
			Verizon - Jerad Morgan	Thompson Peak LVCS-Susanville	\$ 19.41
			Verizon - Misty Brussatoi	Thompson Peak LVCS-Susanville	\$ 19.41
<b>91175 Total</b>					<b>\$ 126.76</b>
91184	8/27/2025	Accrediting Commission for Schools West Assoc of Schools & Colleges	TPCS Member Secondary Annual Accreditation Membership Fee 25	Thompson Peak LVCS-Susanville	\$ 1,270.00

**Long Valley - Thompson Peak**  
**WARRANT REGISTER: August 2025**

Check Number	Check Date	Payee	Reason	School	Total
<b>91184 Total</b>					<b>\$ 1,270.00</b>
91189	8/27/2025	Brady Industries	Bag Vacuum Cleanbreze Disp, 10/pk Tornado	Thompson Peak LVCS-Susanville	\$ 62.43
<b>91189 Total</b>					<b>\$ 62.43</b>
91190	8/27/2025	C&S Waste Solutions of Lassen County	Service Location 995 Paiute Ln 2024-25 Aug	Thompson Peak LVCS-Susanville	\$ 243.72
<b>91190 Total</b>					<b>\$ 243.72</b>
91192	8/27/2025	CharterSAFE	Package Premium 25-26 August	Thompson Peak LVCS-Susanville	\$ 5,643.00
<b>91192 Total</b>					<b>\$ 5,643.00</b>
91196	8/27/2025	Kathryn Campbell	Employee Reimbs August, 2025 Food for Inservice	Thompson Peak LVCS-Susanville	\$ 42.37
<b>91196 Total</b>					<b>\$ 42.37</b>
91197	8/27/2025	Knowledge Saves Lives, Inc	Communication and De-escalation Wolfson Formula	Thompson Peak LVCS-Susanville	\$ 4,497.50
<b>91197 Total</b>					<b>\$ 4,497.50</b>
91198	8/27/2025	Law Offices of Young, Minney & Corr, LLP	2025 July Legal Services LVC	Thompson Peak LVCS-Susanville	\$ 914.25
<b>91198 Total</b>					<b>\$ 914.25</b>
91202	8/27/2025	Amazon Business-(Punchout)	Tax Amount	Thompson Peak LVCS-Susanville	\$ 15.48
			Thank You Gift for Team, Coworkers Gifts for Men Women, Team	Thompson Peak LVCS-Susanville	\$ 187.02
<b>91202 Total</b>					<b>\$ 202.50</b>
91207	8/27/2025	Studies Weekly	TAX	Thompson Peak LVCS-Susanville	\$ 154.63
			Shipping	Thompson Peak LVCS-Susanville	\$ 34.97
			California Early Learning Studies Weekly	Thompson Peak LVCS-Susanville	\$ 113.00
			California Studies Weekly: A Changing State	Thompson Peak LVCS-Susanville	\$ 113.00
			California Studies Weekly: Continuity and Change	Thompson Peak LVCS-Susanville	\$ 113.00
			California Studies Weekly: My Place in Time and Space	Thompson Peak LVCS-Susanville	\$ 113.00
			California Studies Weekly: People Who Make a Difference	Thompson Peak LVCS-Susanville	\$ 113.00
			California Studies Weekly: Together Now and Long Ago	Thompson Peak LVCS-Susanville	\$ 169.50
			Explore Science Studies Weekly: Fourth Grade	Thompson Peak LVCS-Susanville	\$ 129.50
			Explore Science Studies Weekly: Kindergarten	Thompson Peak LVCS-Susanville	\$ 129.50
			Studies Weekly United States History and Geography: Growth a	Thompson Peak LVCS-Susanville	\$ 135.50
			Studies Weekly World History and Geography: Medieval and Ear	Thompson Peak LVCS-Susanville	\$ 338.75
			California Sixth Grade Social Studies	Thompson Peak LVCS-Susanville	\$ 203.25
			Studies Weekly World History and Geography: Growth and Confl	Thompson Peak LVCS-Susanville	\$ 203.25
<b>91207 Total</b>					<b>\$ 2,063.85</b>
91210	8/27/2025	US Postal Service	Post Office Box Service Fee 12 mo	Thompson Peak LVCS-Susanville	\$ 81.00
<b>91210 Total</b>					<b>\$ 81.00</b>
91211	8/27/2025	Vector Solutions	SLIII Vector Training, Inclusive Instruction and Intervention	Thompson Peak LVCS-Susanville	\$ 446.25
<b>91211 Total</b>					<b>\$ 446.25</b>
ACH-0096	8/5/2025	Delta Managed Solutions	Monthly Fee - July 2025	Thompson Peak LVCS-Susanville	\$ 7,587.50
			Monthly Fee - August 2025	Thompson Peak LVCS-Susanville	\$ 7,587.50
<b>ACH-0096 Total</b>					<b>\$ 15,175.00</b>
ACH-0097	8/19/2025	ParentSquare Inc.	Parent Square Annual Subscription (7/1/2025-6/30/2026) TPC	Thompson Peak LVCS-Susanville	\$ 1,663.75
<b>ACH-0097 Total</b>					<b>\$ 1,663.75</b>
<b>Grand Total</b>					<b>\$ 69,329.82</b>

**QUARTERLY COMPLAINT SUMMARY FORM CONCERNING  
LACK OF INSTRUCTIONAL MATERIALS  
INDEADEQUATE, UNSAFE & UNHEALTHFUL SCHOOL FACILITIES  
LACK OF QUALIFIED TEACHERS**

☒ No, neither of our schools has received any complaints relating to the above concerns this quarter.

☐ Yes, one of our schools has received a complaint(s) relating to the above concerns.

If yes, the copy of the complaint is attached (removing any confidential student information as appropriate). An explanation of the School's resolution to the complaint follows.

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Quarter covered by this report:

☐ July 1 to September 30

☐ October 1 to December 31

☐ January 1 to March 31

☒ April 1 to June 30

Report prepared by: Sherri Morgan



6/30/25

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Sherri Morgan, Executive Director/ Superintendent

Date

**LONG VALLEY CHARTER SCHOOL**  
**Executive Director's Report**  
September 2025

**ENROLLMENT**

Schools	8/15/25	9/12/25	Change
Long Valley School	210	219	+9
Thompson Peak Charter	155	169	+5
Total	365	385	+14

**ENROLLMENT**

TPC's enrollment is right on target!

LVS is at least 15 students below target; there is a waiting list; we are seeking to hire the remaining two teachers before we can manage an increase in students.

**SB88 QUALIFIED DRIVERS**

We are navigating this new set of rules for employees who drive students. We discussed this last month—we continue to encourage employees to become qualified, however, we are meeting with resistance.

**OPEN STAFF POSITIONS (2025-26)**

>Substitute & Electives (AG)

>Full-time Mental Health Therapist (shared with both)

>Classroom Teacher (Grade 6/7)

**RETIRE/OR NOT RETIRE?**

I had set a target date of my 65<sup>th</sup> birthday in January to be my last full-time day. With being short staffed, it is difficult to complete the transition. As a result, I'm planning to stay through the end of the school year. We will review the budget and make adjustments to accommodate the increased cost of my remaining. Of course, if we are able to fully staff, we will reconsider the date.

**DISCARDS**

A list of discarded equipment is attached to this report.





# Long Valley Charter Schools

## 2024-25 Unaudited Actuals



Long Valley School



Thompson Peak Charter

## Long Valley Charter School 2024-25 Unaudited Actuals - Summary Analysis



### SUMMARY OF RESULTS

This Unaudited Actuals projects a budget surplus of \$8,842.

This is a decrease of (\$281,202) from the Second Interim Budget projected surplus of \$290,044.

This will allow Long Valley Charter School to end this fiscal year with a fund balance of \$5,409,153, which is 116.2% of annual expenditures.

### SIGNIFICANT CHANGES IN REVENUE (Total Change from Prior = increase of \$124,260, or 2.7% of prior revenues)

**LCFF Entitlement:** These "Local Control Funding Formula" revenues are the primary funding source for the school.

LCFF Entitlement projected revenues are (\$69,082) lower than at Second Interim Budget due to recalculation with updated data.

**Federal Revenues:** This consists of Title I-IV (ESSA), federal special education (IDEA), and federal food programs (NSLP).

Federal Revenues are projected at (\$142,133) lower than at Second Interim Budget reflecting updated revenue allocations and fund balance usage.

**Other State Revenues:** These are the non-LCFF state revenues such as Lottery, ELOP, and any one-time grants.

Other State Revenues are projected at (\$123,751) lower than at Second Interim Budget reflecting updated revenue allocations and fund balance usage.

**Other Local Revenues:** This category includes any non-LCFF local revenue sources.

Other Local Revenues are projected at \$459,226 higher than at Second Interim Budget primarily due to receipt of ERC funds minus the write-off of prior year over-accrued A/R.

### SIGNIFICANT CHANGES IN EXPENSES (Total Change from Prior = increase of \$405,462, or 9.5% of prior expenses)

**Salaries and Benefits:** This includes all employee pay, plus benefits such as retirement, healthcare, Medicare, Social Security, etc.

Salaries and Benefits costs are \$95,496 higher than at Second Interim Budget due to discrepancies between budgeting and actuals and PY under-accrual of June benefits.

**Books & Supplies:** This category includes textbooks, computers, supplies, and other instructional and non-instructional materials and equipment.

Books & Supplies costs are projected at \$37,211 higher than at Second Interim Budget.

**Services & Operating Expenses:** These include all contracted services as well as travel, insurance, rent, legal costs, and other service-related expenses.

Services & Operating costs are projected to be \$54,652 higher than at Second Interim Budget .

**Depreciation, Capital Outlay, and Other Outgo:** This category includes depreciation on fixed assets and interest on long-term debt.

These costs are projected at \$218,103 higher than at Second Interim Budget, reflecting updated lease ammortization requirements as well as Work In Progress items moved to In-Use and that must be depreciated.

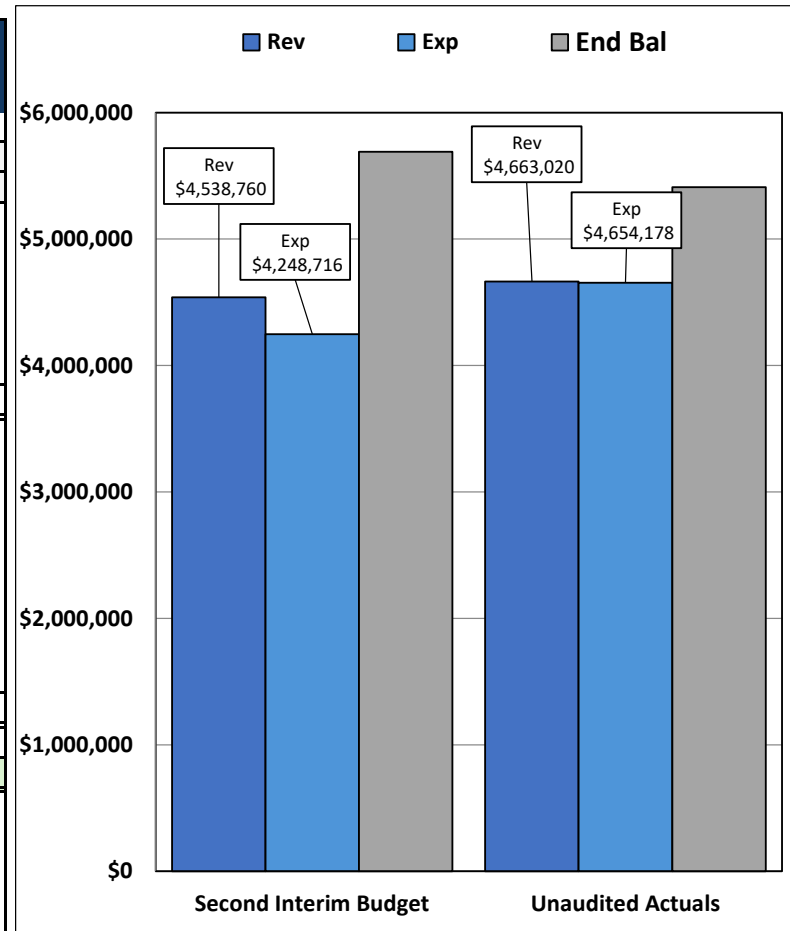
**SB740 Non-Classroom Funding Determination:**

Unaudited Actuals results for SB740 compliance is 45.0% for Certificated Expenditures and 81.2% for Instructional Expenditures.

In order to receive 100% funding, schools must spend at least 40% on Certificated Expenditures and 80% on Instructional Expenditures.

Long Valley Charter School  
2024-25 Unaudited Actuals  
BUDGET SUMMARY

	Second Interim Budget	Unaudited Actuals	Change
<b>Projected Enrollment:</b>	<b>250</b>	<b>250</b>	<b>-</b>
<b>Projected P-2 ADA:</b>	<b>235.00</b>	<b>234.44</b>	<b>(0.56)</b>
<b>Revenues:</b>			
General Purpose Entitlement	\$ 3,156,443	\$ 3,087,361	\$ (69,082)
Federal Revenue	444,183	302,050	\$ (142,133)
Other State Revenue	681,897	558,146	\$ (123,751)
Other Local Revenue	256,237	715,463	\$ 459,226
<b>TTL Revenues</b>	<b>\$ 4,538,760</b>	<b>\$ 4,663,020</b>	<b>\$ 124,260</b>
<b>Expenditures:</b>			
Certificated Salaries	\$ 1,173,513	\$ 1,184,337	\$ 10,823
Non-Certificated Salaries	783,923	832,812	\$ 48,890
Benefits	937,030	972,814	\$ 35,783
Books/Supplies/Materials	407,000	444,211	\$ 37,211
Services/Operations	883,912	938,563	\$ 54,652
Capital Outlay	52,920	187,807	\$ 134,887
Other Outgo	10,418	93,634	\$ 83,216
<b>TTL Expenditures</b>	<b>\$ 4,248,716</b>	<b>\$ 4,654,178</b>	<b>\$ 405,462</b>
<b>Net Revenues</b>	<b>\$ 290,044</b>	<b>\$ 8,842</b>	<b>\$ (281,202)</b>
<b>Beginning Balance July 1</b>	<b>\$ 5,400,311</b>	<b>\$ 5,400,311</b>	
<b>Ending Balance June 30</b>	<b>\$ 5,690,355</b>	<b>\$ 5,409,153</b>	
<b>Ending Balance as % of Exp:</b>	<b>133.9%</b>	<b>116.2%</b>	





Long Valley Charter School  
2024-25 Unaudited Actuals  
Budget Detail & Prior Budget Comparison

Description	Second Interim Budget	Unaudited Actuals	Budget Change	Comments
Enrollment (CALPADS)	250	250	-	
Average Daily Attendance (P-2)	235.00	234.44	(1)	
<b>REVENUES</b>				
<b>General Purpose Entitlement</b>				
8011 LCFF General Entitlement	2,867,994	2,801,544	(66,450)	
8012 EPA Entitlement	47,000	46,888	(112)	
8096 In-Lieu-Of Property Taxes	241,449	244,333	2,884	
<b>TTL General Purpose Entitlement</b>	<b>3,156,443</b>	<b>3,087,361</b>	<b>(69,082)</b>	
<b>Federal Revenue</b>				
8181 Federal IDEA SpEd Revenue	-	-	-	
8220 School Nutrition Program-Federal	104,799	92,938	(11,861)	
8260 Forest Reserve	-	5,889	5,889	
8290 Other Federal Revenue	339,384	203,223	(136,161)	
8295 PY Federal-Restricted Revenue	-	-	-	
<b>TTL Federal Revenue</b>	<b>444,183</b>	<b>302,050</b>	<b>(142,133)</b>	
<b>Other State Revenue</b>				
8311 AB602 State SpEd Revenue	121,724	152,619	30,895	
8520 School Nutrition Program-State	77,133	68,767	(8,366)	
8550 Mandated Cost Reimbursements	7,497	7,197	(300)	
8560 State Lottery Revenue	67,006	73,088	6,082	
8590 Other State Revenue	408,536	256,475	(152,062)	
<b>TTL Other State Revenue</b>	<b>681,897</b>	<b>558,146</b>	<b>(123,751)</b>	
<b>Other Local Revenue</b>				
8634 Student Lunch Fees	1,085	5,318	4,233	
8660 Interest Income	5,000	27,639	22,639	
8699 Other Revenue	250,152	691,235	441,083	includes ERC revenue as well write-off of 23-24
<b>TTL Other Local Revenue</b>	<b>256,237</b>	<b>715,463</b>	<b>467,954</b>	accrued A/R that was already received or over-accrued amount: in lieu, mental health, ESSER
<b>TTL REVENUES</b>	<b>4,538,760</b>	<b>4,663,020</b>	<b>132,989</b>	
<b>EXPENDITURES</b>				
<b>1000 - Certificated Salaries</b>				
1100 Teacher Compensation	736,818	675,434	(61,383)	
1130 Substitute Teacher Compensation	1,200	2,400	1,200	
1150 Teacher Stipends/Extra Duty	41,600	56,862	15,262	
1200 Student Support	48,853	47,352	(1,501)	
1300 Certificated Administrators	345,043	381,994	36,951	
1350 Administrator Stipends/Extra Duty	-	20,294	-	
<b>TTL Certificated Salaries</b>	<b>1,173,513</b>	<b>1,184,337</b>	<b>(9,471)</b>	

Long Valley Charter School  
2024-25 Unaudited Actuals  
Budget Detail & Prior Budget Comparison

Description	Second Interim Budget	Unaudited Actuals	Budget Change	Comments
<b>2000 - Non - Certificated Salaries</b>				
2100 Instructional Aides	375,444	367,860	(7,583)	
2130 Classified Substitutes	673	707	34	
2150 Instructional Aides Stipends	7,500	6,087	(1,413)	
2200 Pupil Support Administration	179,490	206,527	27,037	Budget did not include full year Kitchen Supp.
2230 Substitute Pupil Support	4,331	275	(4,056)	
2250 Pupil Support Stipends	-	813	813	
2300 Classified Administrators	46,722	50,687	3,965	
2400 Clerical & Technical Staff	168,313	197,963	29,650	small discrepancies between what was paid vs
2450 Clerical & Technical Stipends	1,450	1,893	443	what was budgeted per employee.
2900 Other Classified Positions	-	-	-	
<b>TTL Non - Certificated Salaries</b>	<b>783,923</b>	<b>832,812</b>	<b>48,890</b>	
<b>3000 - Employee Benefits</b>				
3101 STRS Certificated	218,922	207,321	(11,601)	
3301 OASDI/Medicare Exp	76,590	79,278	2,688	
3401 Health Care Certificated	310,873	362,099	51,226	\$69k prior year (June) medical benefits
3402 Health Care Classified	307,934	297,322	(10,613)	not accrued for by EdTec.
3501 Unemployment Insurance	979	1,404	425	
3502 Unemployment Insurance Classified	-	-	-	
3601 Workers' Comp Certificated	12,906	15,870	2,964	
3602 Workers' Comp Classified	8,827	9,413	586	
3990 PY Benefit Adjustments	-	108	108	
<b>TTL Employee Benefits</b>	<b>937,030</b>	<b>972,814</b>	<b>35,783</b>	
<b>4000 - Books/Supplies/Materials</b>				
4310 Materials & Supplies	217,000	205,153	(11,847)	
4320 Office Supplies	10,000	17,352	7,352	
4330 Meals & Events	2,000	4,213	2,213	
4400 Non-Capitalized Equipment	70,000	111,914	41,914	includes: camera system, bleachers, chrome-
4700 School Nutrition Program	108,000	105,579	(2,421)	books, gym tv, staff laptops, computers,
<b>TTL Books/Supplies/Materials</b>	<b>407,000</b>	<b>444,211</b>	<b>37,211</b>	kitchen equipment, etc.
<b>5000 - Services &amp; Operations</b>				
5100 SpEd Consultants/Vendors	60,000	88,228	28,228	
5200 Travel & Conferences	18,000	28,738	10,738	
5210 Mileage Reimbursements	-	318	318	
5215 Staff Education	7,000	10,676	3,676	
5300 Dues & Memberships	15,606	7,734	(7,872)	
5400 Insurance	78,997	62,765	(16,232)	
5500 Operations & Housekeeping	79,356	109,050	29,694	
5510 Utilities (General)	80,000	82,152	2,152	
5610 Facility Rents & Leases	44,217	-	(44,217)	Per new CSAM guidance on ASC842,
5611 Lease Interest Expense	5,482	-	(5,482)	expenses have moved to object 6910.

**Long Valley Charter School**  
**2024-25 Unaudited Actuals**  
**Budget Detail & Prior Budget Comparison**

Description	Second Interim Budget	Unaudited Actuals	Budget Change	Comments
5620 Equipment Leases	11,220	11,698	478	
5630 Maintenance & Repair	80,578	56,617	(23,961)	
5800 Professional Services - Non-instructional	81,702	176,558	94,856	\$131k in ERC filing fees - offset by revenue.  New cap assets - Work In Progress items moved to In-Use and now depreciated. Per new CSAM guidance on ASC842, expenses have moved to object 6910 & 6915.  DMS under-estimated interest fees for FY24-25.
5802 Professional Development	8,017	8,720	702	
5810 Legal	10,000	14,923	4,923	
5820 Audit & CPA	15,660	15,704	44	
5825 DMS Business Services	91,050	91,050	-	
5830 Non-Instructional Software Licenses/Fees	22,020	18,970	(3,050)	
5835 Field Trips	2,500	7,080	4,580	
5836 Instructional Transport	44,000	45,249	1,249	
5840 Advertising & Recruitment	1,500	663	(837)	
5850 Oversight Fees	31,232	30,928	(304)	
5851 Charter Shift Fees	-	-	-	
5860 Service Fees	5,077	(4,715)	(9,792)	
5870 Livescan Fingerprinting	1,040	655	(386)	
5880 Instructional Vendors & Consultants	8,000	3,750	(4,250)	
5900 Communications	31,212	25,806	(5,406)	
5910 Student Hot Spots	2,000	772	(1,228)	
5930 Postage	3,000	2,411	(589)	
5940 Technology	45,445	45,445	-	
5990 PY Services Adjustments	-	(3,796)	-	
<b>TTL Services &amp; Operations</b>	<b>883,912</b>	<b>938,563</b>	<b>58,448</b>	
<b>6000 - Capital Outlay</b>				
6900 Depreciation	52,920	147,020	94,100	
6910 Lease Ammortization Expense - Facilities	-	38,118	38,118	
6915 Lease Amortization Expense - Equipment	-	2,669	2,669	
<b>TTL Capital Outlay</b>	<b>52,920</b>	<b>187,807</b>	<b>132,218</b>	
<b>7000 - Other Outgo</b>				
7438 Interest Expense	10,418	53,536	43,118	
<b>TTL Other Outgo</b>	<b>10,418</b>	<b>93,634</b>	<b>43,118</b>	
<b>TTL EXPENDITURES</b>	<b>4,248,716</b>	<b>4,654,178</b>	<b>346,197</b>	
<b>Revenues less Expenditures</b>	<b>290,044</b>	<b>8,842</b>	<b>(213,208)</b>	
<b>Beginning Fund Balance</b>	<b>5,400,311</b>	<b>5,400,311</b>		
<b>Net Revenues</b>	<b>290,044</b>	<b>8,842</b>		
<b>ENDING BALANCE</b>	<b>5,690,355</b>	<b>5,409,153</b>		
<b>ENDING BALANCE AS % OF OUTGO</b>	<b>133.9%</b>	<b>116.2%</b>		

## Thompson Peak Charter School

### 2024-25 Unaudited Actuals - Summary Analysis



#### SUMMARY OF RESULTS

This Unaudited Actuals projects a budget surplus of \$210,504.

This is a increase of \$175,188 from the Second Interim Budget projected surplus of \$35,316.

This will allow Thompson Peak Charter School to end this fiscal year with a fund balance of \$688,884, which is 24.7% of annual expenditures.

#### SIGNIFICANT CHANGES IN REVENUE (Total Change from Prior = increase of \$268,343, or 9.8% of prior revenues)

**LCFF Entitlement:** These "Local Control Funding Formula" revenues are the primary funding source for the school.

LCFF Entitlement projected revenues are \$62,133 higher than at Second Interim Budget due recalculation with updated data.

**Federal Revenues:** This consists of Title I-IV (ESSA), federal special education (IDEA), and federal food programs (NSLP).

Federal Revenues are projected at (\$40,520) lower than at Second Interim Budget due to updated allocations and fund balance usage.

**Other State Revenues:** These are the non-LCFF state revenues such as Lottery, ELOP, and one-time block grants such as Arts & Music and Learning Recovery.

Other State Revenues are projected at \$82,012 higher than at Second Interim Budget due to updated allocations and fund balance usage.

**Other Local Revenues:** This category includes any non-LCFF local revenue sources.

Other Local Revenues are projected at \$164,717 higher than at Second Interim Budget primarily due to receipt of ERC funds minus SWP Pathways Coordinator revenue moved back to State revenues and write-off of prior year over-accrued A/R.

#### SIGNIFICANT CHANGES IN EXPENSES (Total Change from Prior = increase of \$93,155, or 3.5% of prior expenses)

**Salaries and Benefits:** This includes all employee pay, plus benefits such as retirement, healthcare, Medicare, Social Security, etc.

Salaries and Benefits costs are (\$67,024) lower than at Second Interim Budget .

**Books & Supplies:** This category includes textbooks, computers, supplies, and other instructional and non-instructional materials and equipment.

Books & Supplies costs are projected at \$15,558 higher than at Second Interim Budget.

**Services & Operating Expenses:** These include all contracted services as well as travel, insurance, rent, legal costs, and other service-related expenses.

Services & Operating costs are projected to be \$173,430 higher than at Second Interim Budget due to ERC filing costs, prior year oversight fees, and the Charter Shift Fee.

**Depreciation, Capital Outlay, and Other Outgo:** This category includes depreciation on fixed assets and interest on long-term debt.

These costs are projected at (\$28,810) lower than at Second Interim Budget, reflecting updated interest expense.

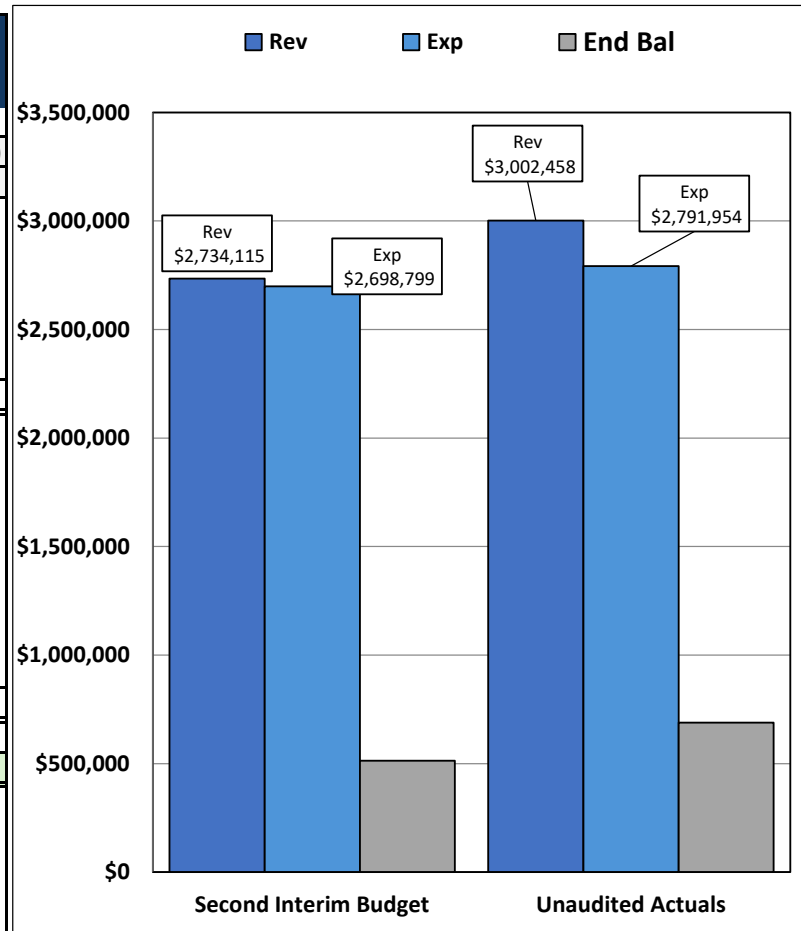
#### SB740 Non-Classroom Funding Determination:

Unaudited Actuals results for SB740 compliance is 55.7% for Certificated Expenditures and 80.0% for Instructional Expenditures.

In order to receive 100% funding, schools must spend at least 40% on Certificated Expenditures and 80% on Instructional Expenditures.

**Thompson Peak Charter School**  
**2024-25 Unaudited Actuals**  
**BUDGET SUMMARY**

	Second Interim Budget	Unaudited Actuals	Change
	165	151	(14)
	160.05	161.99	1.94
<b>Revenues:</b>			
General Purpose Entitlement	\$ 2,108,351	\$ 2,170,485	\$ 62,133
Federal Revenue	106,079	65,559	\$ (40,520)
Other State Revenue	284,253	366,265	\$ 82,012
Other Local Revenue	235,432	400,150	\$ 164,717
<b>TTL Revenues</b>	<b>\$ 2,734,115</b>	<b>\$ 3,002,458</b>	<b>\$ 268,343</b>
<b>Expenditures:</b>			
Certificated Salaries	\$ 1,019,532	\$ 1,016,338	\$ (3,194)
Non-Certificated Salaries	402,129	395,833	\$ (6,296)
Benefits	647,821	590,288	\$ (57,533)
Books/Supplies/Materials	106,469	122,027	\$ 15,558
Services/Operations	449,794	623,224	\$ 173,430
Capital Outlay	44,040	33,343	\$ (10,697)
Other Outgo	29,014	10,901	\$ (18,113)
<b>TTL Expenditures</b>	<b>\$ 2,698,799</b>	<b>\$ 2,791,954</b>	<b>\$ 93,155</b>
<b>Net Revenues</b>	<b>\$ 35,316</b>	<b>\$ 210,504</b>	<b>\$ 175,188</b>
<b>Beginning Balance July 1</b>	<b>\$ 478,380</b>	<b>\$ 478,380</b>	
<b>Ending Balance June 30</b>	<b>\$ 513,696</b>	<b>\$ 688,884</b>	
<b>Ending Balance as % of Exp:</b>	<b>19.0%</b>	<b>24.7%</b>	



Thompson Peak Charter School  
2024-25 Unaudited Actuals  
Budget Detail & Prior Budget Comparison

Description	Second Interim Budget	Unaudited Actuals	Budget Change	Comments
Enrollment (CALPADS)	165	151	(14)	
Average Daily Attendance (P-2)	160.05	161.99	1.94	
<b>REVENUES</b>				
<b>General Purpose Entitlement</b>				
8011 LCFF General Entitlement	1,671,645	1,736,369	64,724	
8012 EPA Entitlement	32,010	32,398	388	
8096 In-Lieu-Of Property Taxes	404,696	398,134	(6,562)	
<b>TTL General Purpose Entitlement</b>	<b>2,108,351</b>	<b>2,170,485</b>	<b>62,133</b>	
<b>Federal Revenue</b>				
8181 Federal IDEA SpEd Revenue	-	-	-	
8220 School Nutrition Program-Federal	-	-	-	
8260 Forest Reserve	-	-	-	
8290 Other Federal Revenue	52,350	65,559	13,209	
8295 PY Federal-Restricted Revenue	53,729	-	(53,729)	
<b>TTL Federal Revenue</b>	<b>106,079</b>	<b>65,559</b>	<b>(40,520)</b>	
<b>Other State Revenue</b>				
8311 AB602 State SpEd Revenue	72,843	139,502	66,659	
8520 School Nutrition Program-State	-	-	-	
8550 Mandated Cost Reimbursements	5,622	5,554	(68)	
8560 State Lottery Revenue	45,636	48,324	2,689	
8590 Other State Revenue	160,152	172,884	12,733	
<b>TTL Other State Revenue</b>	<b>284,253</b>	<b>366,265</b>	<b>82,012</b>	
<b>Other Local Revenue</b>				
8634 Student Lunch Fees	-	-	-	
8660 Interest Income	8,000	15,917	7,917	
8699 Other Revenue	227,432	375,504	148,072	includes ERC revenue as well write-off of 23-24
<b>TTL Other Local Revenue</b>	<b>235,432</b>	<b>400,150</b>	<b>155,989</b>	accrued A/R that was already received or over-accrued amount: in lieu, mental health, ESSER
<b>TTL REVENUES</b>	<b>2,734,115</b>	<b>3,002,458</b>	<b>259,614</b>	
<b>EXPENDITURES</b>				
<b>1000 - Certificated Salaries</b>				
1100 Teacher Compensation	600,975	609,505	8,530	
1130 Substitute Teacher Compensation	-	-	-	
1150 Teacher Stipends/Extra Duty	-	20,436	20,436	
1200 Student Support	48,853	47,333	(1,520)	
1300 Certificated Administrators	369,704	339,064	(30,640)	
1350 Administrator Stipends/Extra Duty	-	-	-	
<b>TTL Certificated Salaries</b>	<b>1,019,532</b>	<b>1,016,338</b>	<b>(3,194)</b>	

Thompson Peak Charter School  
2024-25 Unaudited Actuals  
Budget Detail & Prior Budget Comparison

Description	Second Interim Budget	Unaudited Actuals	Budget Change	Comments
<b>2000 - Non - Certificated Salaries</b>				
2100 Instructional Aides	105,317	111,029	5,712	
2130 Classified Substitutes	-	-	-	
2150 Instructional Aides Stipends	-	1,204	1,204	
2200 Pupil Support Administration	13,964	16,934	2,970	
2230 Substitute Pupil Support	-	-	-	
2250 Pupil Support Stipends	-	90	90	
2300 Classified Administrators	46,722	50,687	3,965	
2400 Clerical & Technical Staff	158,106	152,434	(5,672)	
2450 Clerical & Technical Stipends	-	-	-	
2900 Other Classified Positions	78,021	63,454	(14,566)	
<b>TTL Non - Certificated Salaries</b>	<b>402,129</b>	<b>395,833</b>	<b>(6,296)</b>	
<b>3000 - Employee Benefits</b>				
3101 STRS Certificated	194,731	188,653	(6,077)	
3301 OASDI/Medicare Exp	45,546	44,641	(905)	
3401 Health Care Certificated	264,277	231,441	(32,836)	
3402 Health Care Classified	126,549	108,513	(18,036)	
3501 Unemployment Insurance	711	1,648	937	
3502 Unemployment Insurance Classified	-	-	-	
3601 Workers' Comp Certificated	11,480	11,070	(410)	
3602 Workers' Comp Classified	4,528	4,429	(99)	
3990 PY Benefit Adjustments	-	(108)	(108)	
<b>TTL Employee Benefits</b>	<b>647,821</b>	<b>590,288</b>	<b>(57,533)</b>	
<b>4000 - Books/Supplies/Materials</b>				
4310 Materials & Supplies	76,731	90,959	14,228	
4320 Office Supplies	10,000	11,499	1,499	
4330 Meals & Events	2,000	2,677	677	
4400 Non-Capitalized Equipment	17,738	16,852	(886)	
4700 School Nutrition Program	-	39	39	
<b>TTL Books/Supplies/Materials</b>	<b>106,469</b>	<b>122,027</b>	<b>15,558</b>	
<b>5000 - Services &amp; Operations</b>				
5100 SpEd Consultants/Vendors	30,000	35,178	5,178	
5200 Travel & Conferences	12,000	27,572	15,572	
5210 Mileage Reimbursements	-	-	-	
5215 Staff Education	8,150	15,853	7,703	
5300 Dues & Memberships	8,160	8,771	611	
5400 Insurance	76,918	59,861	(17,057)	
5500 Operations & Housekeeping	20,000	17,002	(2,998)	
5510 Utilities (General)	23,929	24,995	1,066	
5610 Facility Rents & Leases	-	-	-	Per new CSAM guidance on ASC842, equipment lease
5611 Lease Interest Expense	5,482	-	(5,482)	expenses have moved to object 6915.

**Thompson Peak Charter School**  
**2024-25 Unaudited Actuals**  
**Budget Detail & Prior Budget Comparison**

Description	Second Interim Budget	Unaudited Actuals	Budget Change	Comments
5620 Equipment Leases	12,240	14,089	1,849	
5630 Maintenance & Repair	18,894	15,447	(3,447)	
5800 Professional Services - Non-instructional	26,596	130,196	103,600	\$85k in ERC filing fees - offset by revenue.
5802 Professional Development	4,000	2,895	(1,105)	
5810 Legal	4,000	4,785	785	
5820 Audit & CPA	15,660	18,175	2,515	
5825 DMS Business Services	91,050	91,050	-	
5830 Non-Instructional Software Licenses/Fees	20,000	16,828	(3,172)	
5835 Field Trips	1,000	1,323	323	
5836 Instructional Transport	200	166	(35)	
5840 Advertising & Recruitment	1,800	713	(1,087)	
5850 Oversight Fees	20,287	60,600	40,313	Prior year fees were not accrued by EdTec.
5851 Charter Shift Fees	-	30,741	30,741	Fee paid to district for their lost revenue due to students moving to TPC.
5860 Service Fees	1,568	2,086	518	
5870 Livescan Fingerprinting	780	548	(233)	
5880 Instructional Vendors & Consultants	6,000	3,750	(2,250)	
5900 Communications	9,364	13,357	3,993	
5910 Student Hot Spots	2,000	772	(1,228)	
5930 Postage	1,717	2,072	355	
5940 Technology	28,000	25,165	(2,835)	
5990 PY Services Adjustments	-	(764)	-	
<b>TTL Services &amp; Operations</b>	<b>449,794</b>	<b>623,224</b>	<b>174,194</b>	
<b>6000 - Capital Outlay</b>				
6900 Depreciation	44,040	30,252	(13,788)	
6910 Lease Ammortization Expense - Facilities	-	-	-	Per new CSAM guidance on ASC842,
6915 Lease Amortization Expense - Equipment	-	3,091	3,091	expenses have moved to object 6915.
<b>TTL Capital Outlay</b>	<b>44,040</b>	<b>33,343</b>	<b>(13,788)</b>	
<b>7000 - Other Outgo</b>				
7438 Interest Expense	29,014	10,901	(18,113)	
<b>TTL Other Outgo</b>	<b>29,014</b>	<b>10,901</b>	<b>(18,113)</b>	
<b>TTL EXPENDITURES</b>	<b>2,698,799</b>	<b>2,791,954</b>	<b>90,828</b>	
<b>Revenues less Expenditures</b>	<b>35,316</b>	<b>210,504</b>	<b>168,786</b>	
<b>Beginning Fund Balance</b>	<b>478,380</b>	<b>478,380</b>		
<b>Net Revenues</b>	<b>35,316</b>	<b>210,504</b>		
<b>ENDING BALANCE</b>	<b>513,696</b>	<b>688,884</b>		
<b>ENDING BALANCE AS % OF OUTGO</b>	<b>19.0%</b>	<b>24.7%</b>		



## Portola Board Report

September 10<sup>th</sup>, 2025

Portola Student Count by Location		
Plumas Unified SD Students	Other Students	Total Students
49	17	61

- Our School just hired a new teacher. His name is Christopher Dangwillo and he will be working with elementary students. Presently we have a wait list of 15 students who will be added to his roster.
- Regarding i-ready testing, we have one student remaining on one test with 50% completed.
- Our school store will be open from September 9<sup>th</sup> through September 25<sup>th</sup> for Portola Panther swag.

Want To Be a Cool Panther?

Access Code  
**qZ6ALXnZRT**  
www.bsnteamsports.com

MasterCard Visa

Gildan Youth Heavy...  
Youth  
+2 more colors  
\$29.99

BSN SPORTS Youth...  
Youth  
+1 more color  
\$25.99

Gildan Youth Heavy Blend...  
Youth  
+2 more colors  
\$39.99

# ★ LONG VALLEY ★

● School-Doyle ●



## The First Day of School!

\*School began on August 13th with lots of excitement! Here we see a new 7th grader, eager to get the year started. That day also marked our very first Monday Morning Meeting, where new staff and students were introduced to the entire school community.

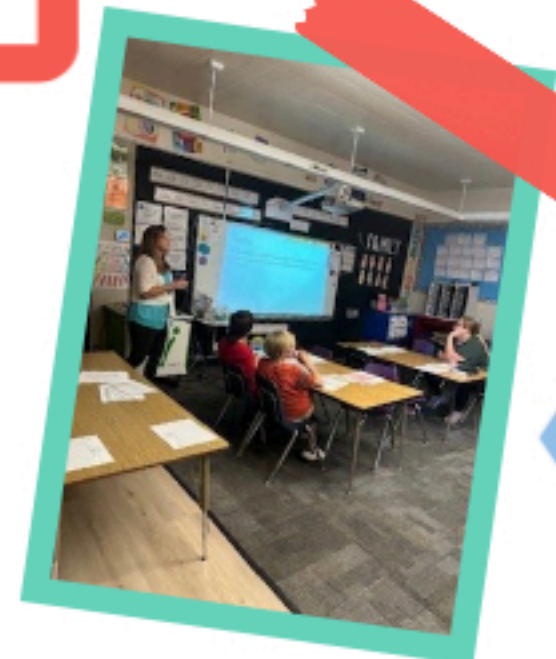


## Back to School Night



\*On September 21st, we held our Back-to-School Night. Teachers had the opportunity to meet their students' parents and share what their children will be learning this year.

Take a look at this curriculum—our students can't wait to get started on their learning journey!





# ★ LONG VALLEY ★

● School-Doyle ●



Mrs. Cooper's  
TK-1st Grade Class

\* Mrs. Cooper's TK-1st Grade class had a great time exploring with building blocks. Students used their imaginations, practiced problem-solving, and built creative structures—future architects in the making!



\* Here we see a TK student studying his blocks intently—we can't wait to see what he decides to build!

Curiosity is the first step to learning—look at that focus!







# Thompson Peak Charter School

Enrollment:  
TK-2: 29  
3-5: 19  
6-8: 52  
9-12: 76  
Total: 178

## Welcome New Staff!

## BACK IN CLASS



**Michael Gammie**  
College & Career  
Counselor



**Jalissa Alvarez**  
Kitchen Aide



**Amanda Reeves**  
Paraeducator



**Jasmine Gisselberg**  
Wellness Coach



Mrs. Delbecq's 1<sup>st</sup> and 2<sup>nd</sup> grade class learns about sequencing stories.



Mrs. Kirby's 7<sup>th</sup> grade math class learns about expressions and equations.



## TPC Participates in Flame of Hope for Ayden



TPC Students shine at Lassen County Fair!



**Molly Dickson**  
Senior



**Anastasia Miller**  
7<sup>th</sup> Grade

## TPC Food Service Program Upgrades!



Mrs. Delbecq shows students her salad making skills!

PTSA Fall Apple Fundraiser started 9/18 and will continue through 9/25.

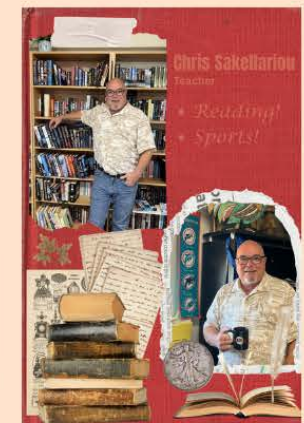






# Whole People, Whole Heart

## Supporting work-life circles at Thompson Peak Charter





# Support Services Report

## September 2025

<u>SPED</u>					
Campus	Total #	Speech Only	New Students	Initial Assessments	% of SPED Students/ School
Doyle	25	13	0	0	17%
Portola	12	0	0	0	
Susanville	27	2	0	0	16%

<u>Counseling</u>		
Campus	Gen Ed	IEP/504s
Doyle	2	0
Portola	0	
Susanville	4	3

Dear Parents and Guardians:

My name is Mrs. Michael Gammie, and I'm excited to introduce myself as your student's Career and College Counselor here at Long Valley Charter School. I am thrilled to be part of this vibrant community and look forward to supporting your student's journey toward a successful future.

As the Career and College Counselor, my primary goal is to support college and career readiness for all students. I work closely with students, families, teachers, and staff to provide guidance on everything from post-secondary planning to career exploration.

This year, I will be meeting individually with students to complete a "Goals Worksheet", which will help us outline their future plans and identify next steps. Parents and guardians are warmly invited to participate in these meetings. I will begin by meeting with seniors and will then work with other grade levels as the year progresses.

Topics we'll cover may include:

- College applications and admissions
- Financial aid and scholarships
- Trade and vocational school options
- Workforce readiness
- Job shadowing and career exploration

These are just a few of the services available. Students can request a meeting with me at any time, and they may also be referred by a teacher, administrator, or parent.

Please don't hesitate to reach out with any questions, concerns, or if you'd like to schedule a meeting. I'm here to support your student in setting and achieving their college and career goals—because, as the saying goes, "Failing to plan, is planning to fail."

I look forward to working with you and your student this year!

Warm regards,

Mrs. Michael Gammie

mgammie@longvalleycs.org Career and College Counselor Thompson Peak Charter School

Facilities Inspection Tool  
Report

September 10th, 2025			
Sites	Portola	Susanville	Doyle
Category	G = Good, P= Poor, N/A=Not Applicable		
Gas Leaks	G	G	G
Heating/Cooling Systems		G	P-Teacher room does not have heating "getting Quote"
Windows/Doors/	G	G	G
Gates/Fences	N/A	G	G
Interior Surfaces	G	G	P-Ceiling tiles in multiple rooms need replaced
Hazardous Materials	G	G	G
Structural Damage	P-Side walk drain needs to be repaired	G	P-floor high in the middle portable #1
Fire Safety	G	G	G
Electrical	G	G	G
Pest/Vermin Infestation	G	G	G
Sinks and Drinking Fountains	G	G	G
Restrooms	G	G- Staff restroom needs flooring replaced	G
Sewer System	G	G	G
Roofs	G	P-replacement scheduled for 9/15	P-Shop Roof need replaced
Playground/ Schoolyard	N/A	N/A	G
Covid Safety	G	G	G
Overall Cleanliness	G	G-Parking lot needs striping	G
Notes	Does not include the house next to the new building in portola.		
Newly added items are highlighted in yellow.			





# Lassen County Office of Education

472-013 Johnstonville Road North · Susanville, CA 96130-8752

530.257.2196 Fax 530.257.2518

Patricia Gunderson, Superintendent

September 5, 2025

Sherri Morgan, Executive Director/Supt.  
Long Valley School  
P. O. Box 7  
Doyle, CA 96109

Dear Sherri:

**LOCAL CONTROL AND ACCOUNTABILITY PLAN** – On behalf of the Lassen County Office of Education, the Lassen County Superintendent of Schools has approved Long Valley School's 2025-2025 Local Control and Accountability Plan (LCAP), consistent with California Education Code Section 52070.5(d).

I would like to thank you and your staff for your efforts toward continuing to increase student achievement and opportunities for every student to have a world-class education.

Sincerely,

*Patricia A. Gunderson*

Patricia A. Gunderson  
County Superintendent of Schools

PG/sar  
Business/Adopted Budgets 25-26



# Lassen County Office of Education

472-013 Johnstonville Road North · Susanville, CA 96130-8752

530.257.2196 Fax 530.257.2518

Patricia Gunderson, Superintendent

September 5, 2025

Sherri Morgan, Exec. Director/Superintendent  
Thompson Peak Charter School  
995 Paiute Lane  
Susanville, CA 96130

Dear Sherri:

**LOCAL CONTROL AND ACCOUNTABILITY PLAN** – On behalf of the Lassen County Office of Education, the Lassen County Superintendent of Schools has approved Thompson Peak Charter School's 2025-2026 Local Control and Accountability Plan (LCAP), consistent with California Education Code Section 52070.5(d).

I would like to thank you and your staff for your efforts toward continuing to increase student achievement and opportunities for every student to have a world-class education.

Sincerely,

Patricia A. Gunderson  
County Superintendent of Schools

PG/sar  
Business/Adopted Budgets 25-26

## State Water Resources Control Board

### Division of Drinking Water

September 5, 2025

LONG VALLEY CHARTER SCHOOL  
436-965 SUSAN DRIVE  
DOYLE, CA 96109

PWS# 1800576

Attention: Mrs. Sherri Morgan, Superintendent

#### Re: Well 1 Arsenic Monitoring Frequency

In a letter dated April 26, 2024, this office directed Long Valley Charter School to begin quarterly arsenic monitoring of Well 1 in accordance with California Code of Regulations, Title 22, Section 64432(g). The increase to quarterly monitoring was required because the March 6, 2024 sample result for Well 1 was 15 ug/L arsenic, above the maximum contaminant level of 10 ug/L. The results of the four quarterly samples were as follows:

Quarter	Sample Date	Arsenic (ug/L)
Initial	03/06/2024	15
2	06/27/2024	7
September 2024 and December 2024: Missed		
3	05/14/2025	6
4	07/09/2025	6
<b>AVERAGE</b>		<b>8.5</b>

**Long Valley Charter School may resume monitoring Well 1 for arsenic once every 3 years.** An updated chemical monitoring schedule is included with this letter.

If you have any questions, please contact Michelle Opalenik at (530) 224-4864 or me at (530)224-4828.



Stephen W. Watson, P.E.  
Lassen District Engineer  
Drinking Water Field Operations Branch

Enclosure

cc: Jerad Morgan, Operator [jmorgan@longvalleycs.org](mailto:jmorgan@longvalleycs.org) w enclosure

Long Valley Charter School - 1800576 / Chemical: MCO

"Mod" field: "Interval", formerly seen as "M", means the sample Frequency was modified. "Date", formerly seen as "I", means the Next Required sample date was modified.

System: LONG VALLEY CHARTER SCHOOL

COUNTY: LASSEN

Sample Point: WELL 01

CLASS: NTNC

STATUS: Active

PSCODE	GC	GROUP/ANALYTE	LAST RESULT	LESS THAN	REPORT ING LEVEL	COUNTING ERROR (±)	UOM	MCL	DLR	LAST SAMPLE	COUNT OF RESULT S	FREQ MON THS	MOD	NEXT SAMPLE DUE	NOTES	SAMPLE ID	LAB ID	LAB NAME	METHOD
CA1800576_001_001		LONG VALLEY CHARTER SCHOOL					WELL 01												
	IO	INORGANIC																	
		1002 ALUMINUM		<	50.000		UG/L	1000	50	6/27/2024	8	108		2033/06		CH 2475357-001 ADD1	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 200.8
		1074 ANTIMONY, TOTAL		<	6.000		UG/L	6	6	6/27/2024	7	108		2033/06		CH 2475357-001 ADD1	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 200.8
		1005 ARSENIC	6.000		2.000		UG/L	10	2	7/9/2025	10	36	Interval	2028/07		CH 2576539-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 200.8
		1010 BARIUM		<	100.000		UG/L	1000	100	6/27/2024	8	108		2033/06		CH 2475357-001 ADD1	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 200.8
		1075 BERYLLIUM, TOTAL		<	1.000		UG/L	4	1	6/27/2024	8	108		2033/06		CH 2475357-001 ADD1	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 200.8
		1015 CADMIUM		<	1.000		UG/L	5	1	6/27/2024	8	108		2033/06		CH 2475357-001 ADD1	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 200.8
		1020 CHROMIUM	10.000		10.000		UG/L	50	10	6/27/2024	8	108		2033/06		CH 2475357-001 ADD1	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 200.8
		1080 CHROMIUM, HEX	0.600		0.100		UG/L	10	0.1	3/26/2025	2	36		2028/03		CH 2572436-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 218.6
		1025 FLUORIDE	0.300		0.100		MG/L	2	0.1	6/27/2024	8	108		2033/06		CH 2475357-001 ADD1	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 300.0
		1035 MERCURY		<	1.000		UG/L	2	1	6/27/2024	7	108		2033/06		CH 2475357-001 ADD1	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 245.1
		1036 NICKEL		<	10.000		UG/L	100	10	6/27/2024	8	108		2033/06		CH 2475357-001 ADD1	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 200.8
		1039 PERCHLORATE		<	2.000		UG/L	6	2	3/15/2023	5	36		2026/03		CH 2371620-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 314.0

"Mod" field: "Interval", formerly seen as "M", means the sample Frequency was modified. "Date", formerly seen as "I", means the Next Required sample date was modified.

System: LONG VALLEY CHARTER SCHOOL      COUNTY: LASSEN  
Sample Point: WELL 01      CLASS: NTNC      STATUS: Active

PCODE	GC	GROUP/ANALYTE	LAST RESULT	LESS THAN	REPORT ING LEVEL	COUNTING ERROR (±)	UOM	MCL	DLR	LAST SAMPLE	COUNT OF RESULT S	FREQ MON THS	MOD	NEXT SAMPLE DUE	NOTES	SAMPLE ID	LAB ID	LAB NAME	METHOD
CA1800576_001_001	IO	INORGANIC																	
		1045	SELENIUM		<	5.000	UG/L	50	5	6/27/2024	8	108		2033/06		CH 2475357-001 ADD1	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 200.8
		1085	THALLIUM, TOTAL		<	1.000	UG/L	2	1	6/27/2024	8	108		2033/06		CH 2475357-001 ADD1	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 200.8
	NI	NITRATE/NITRITE																	
		1040	NITRATE	2.300		0.400	MG/L	10	0.4	3/26/2025	12	12		2026/03		CH 2572435-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	SM 4500- VO3-F-00
		1041	NITRITE		<	0.400	MG/L	1	0.4	3/26/2025	7	36		2028/03		CH 2572435-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	SM 4500- VO3-F-00
	RA	RADIOLOGICAL																	
		4109	GROSS ALPHA PARTICLE ACTIVITY	10.100		1.050	PCI/L	15	3	6/27/2024	6	36	Interval	2027/06		CH 2475357-001 ADD1	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 900.0
		4006	COMBINED URANIUM	12.000		1.000	PCI/L	20	1	6/27/2024	6	36	Interval	2027/06		CH 2475357-001 ADD1	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 200.8
	S1	REGULATED VOC																	
		2981	1,1,1- TRICHLORO ETHANE		<	0.500	UG/L	200	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2988	1,1,2,2- TETRACHLO ROETHANE		<	0.500	UG/L	1	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2985	1,1,2- TRICHLORO ETHANE		<	0.500	UG/L	5	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2978	1,1- DICHLOROE THANE		<	0.500	UG/L	5	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2

"Mod" field: "Interval", formerly seen as "M", means the sample Frequency was modified. "Date", formerly seen as "I", means the Next Required sample date was modified.

System: LONG VALLEY CHARTER SCHOOL                      COUNTY: LASSEN  
Sample Point: WELL 01    CLASS: NTNC                      STATUS: Active

PSCODE	GC	GROUP/ANALYTE	LAST RESULT	LESS THAN	REPORT ING LEVEL	COUNTING ERROR (±)	UOM	MCL	DLR	LAST SAMPLE	COUNT OF RESULT S	FREQ MON THS	MOD	NEXT SAMPLE DUE	NOTES	SAMPLE ID	LAB ID	LAB NAME	METHOD
CA1800576_001_001	S1	REGULATED VOC																	
		2977	1,1-DICHLOROE THYLENE		<	0.500	UG/L	6	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2378	1,2,4-TRICHLORO BENZENE		<	0.500	UG/L	5	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2968	O-DICHLOROB ENZENE		<	0.500	UG/L	600	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2980	1,2-DICHLOROE THANE		<	0.500	UG/L	0.5	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2983	1,2-DICHLOROP ROPANE		<	0.500	UG/L	5	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2413	1,3-DICHLOROP ROPENE		<	0.500	UG/L	0.5	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2969	P-DICHLOROB ENZENE		<	0.500	UG/L	5	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2990	BENZENE		<	0.500	UG/L	1	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2982	CARBON TETRACHLO RIDE		<	0.500	UG/L	0.5	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2380	CIS-1,2-DICHLOROE THYLENE		<	0.500	UG/L	6	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2964	DICHLOROM ETHANE		<	0.500	UG/L	5	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2

"Mod" field: "Interval", formerly seen as "M", means the sample Frequency was modified. "Date", formerly seen as "I", means the Next Required sample date was modified.

System: LONG VALLEY CHARTER SCHOOL

COUNTY:

Sample Point:

CLASS: NTNC

STATUS:

PSCODE	GC	GROUP/ANALYTE		LAST RESULT	LESS THAN	REPORT ING LEVEL	COUNTING ERROR (±)	UOM	MCL	DLR	LAST SAMPLE	COUNT OF RESULT S	FREQ MON THS	MOD	NEXT SAMPLE DUE	NOTES	SAMPLE ID	LAB ID	LAB NAME	METHOD
CA1800576_001_001	S1	2992	ETHYLBENZENE		<	0.500		UG/L	300	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2251	METHYL TERT-BUTYL ETHER		<	3.000		UG/L	13	3	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2989	CHLOROBENZENE		<	0.500		UG/L	70	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2996	STYRENE		<	0.500		UG/L	100	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2987	TETRACHLOROETHYLENE		<	0.500		UG/L	5	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2991	TOLUENE		<	0.500		UG/L	150	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2979	TRANS-1,2-DICHLOROETHYLENE		<	0.500		UG/L	10	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2984	TRICHLOROETHYLENE		<	0.500		UG/L	5	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2218	TRICHLOROFLUOROMETHANE		<	5.000		UG/L	150	5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2904	TRICHLOROTRIFLUOROETHANE		<	10.000		UG/L	1200	10	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2976	VINYL CHLORIDE		<	0.500		UG/L	0.5	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2
		2955	XYLENES, TOTAL		<	0.500		UG/L	1750	0.5	3/26/2025	6	72		2031/03		CH 2572434-001	1573	FGL ENVIRONMENTAL (SANTA PAULA, CA)	EPA 524.2

# Overall: ELA & Math Results

Long Valley School



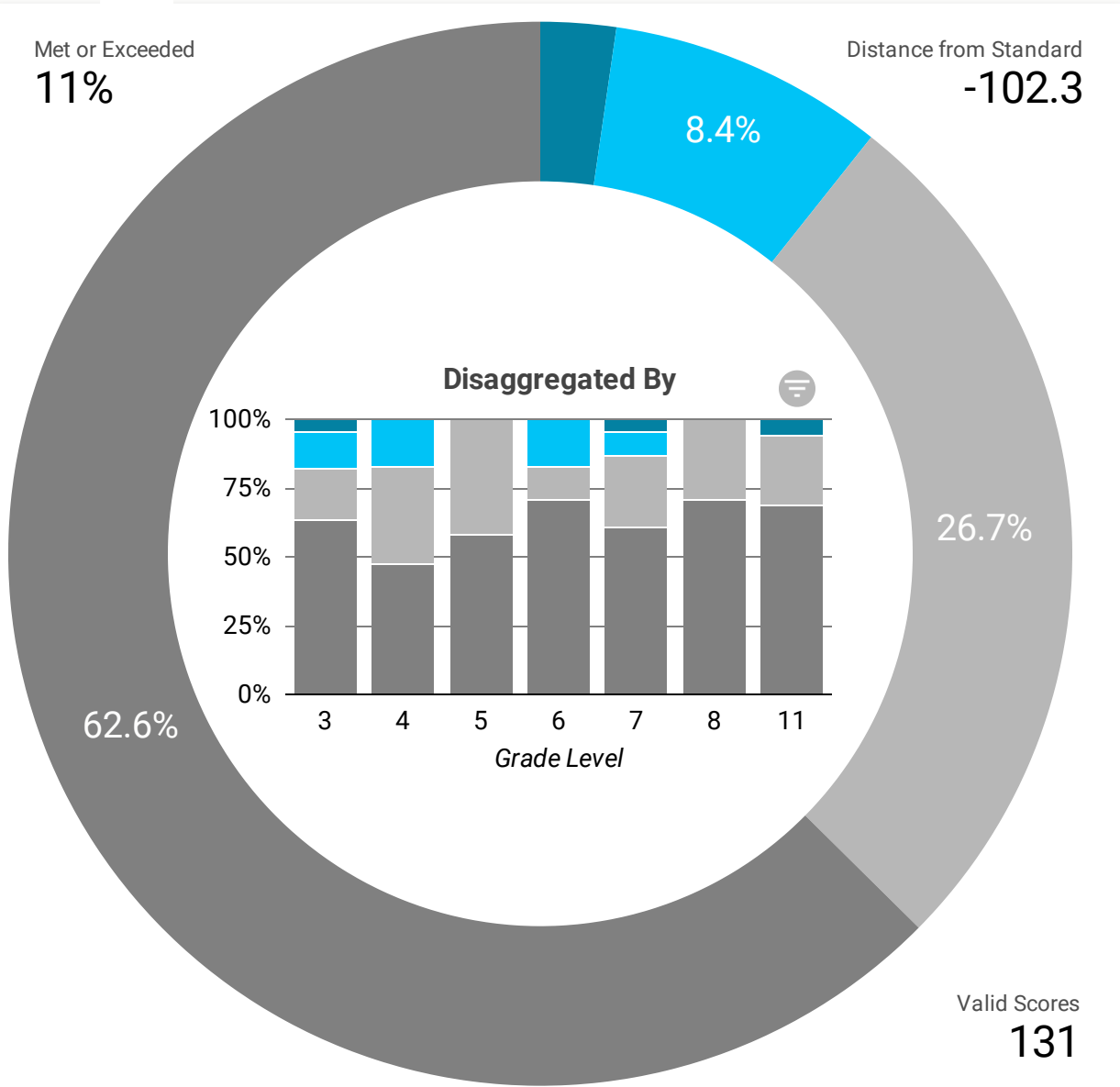
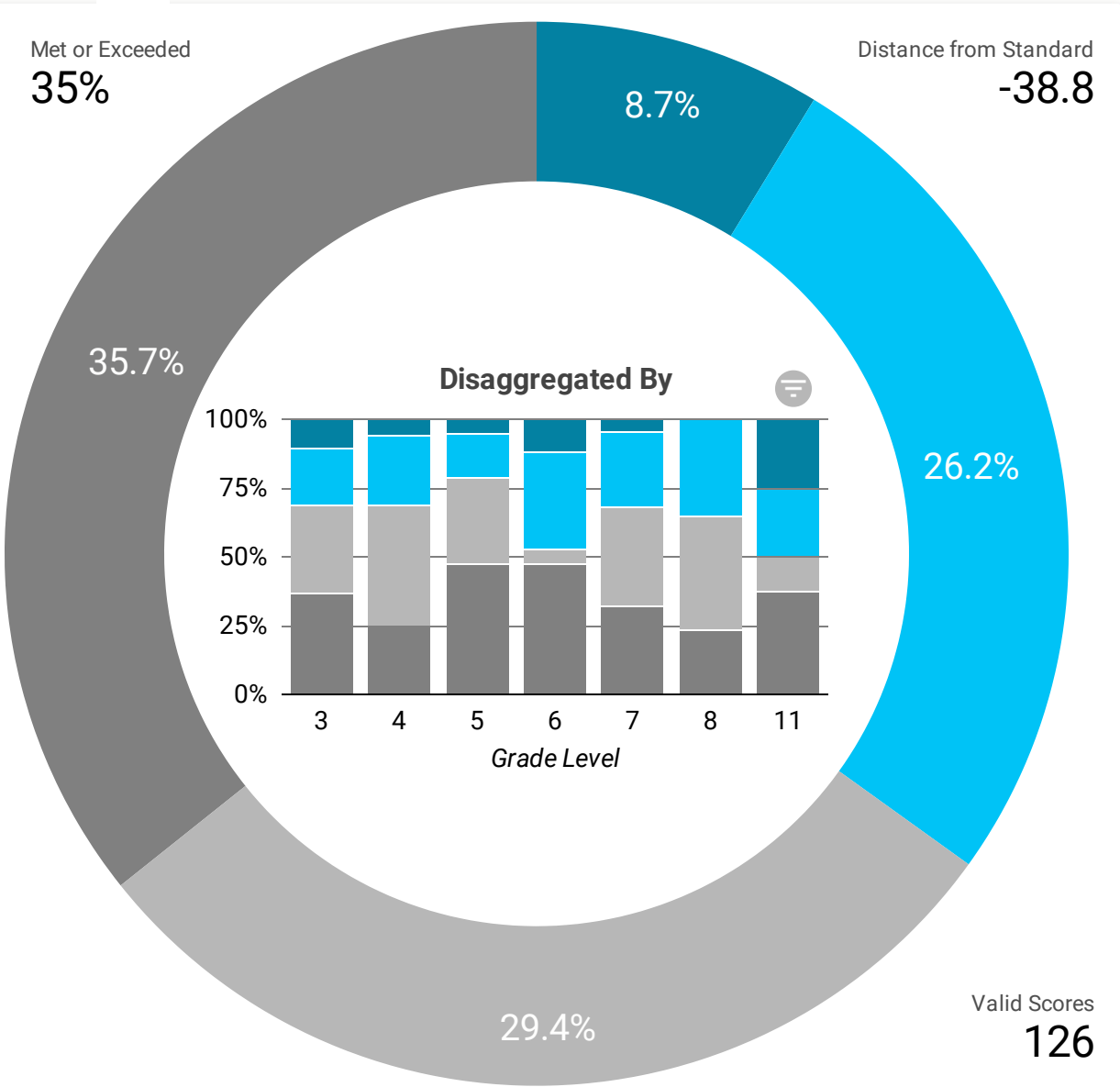
Long Valley Charters

Academic Year: 2024-25

## Overall ELA Results

## Overall Math Results

Standard Not Met Standard Nearly Met Standard Met Standard Exceeded





# Overall: ELA & Math Results

Thompson Peak

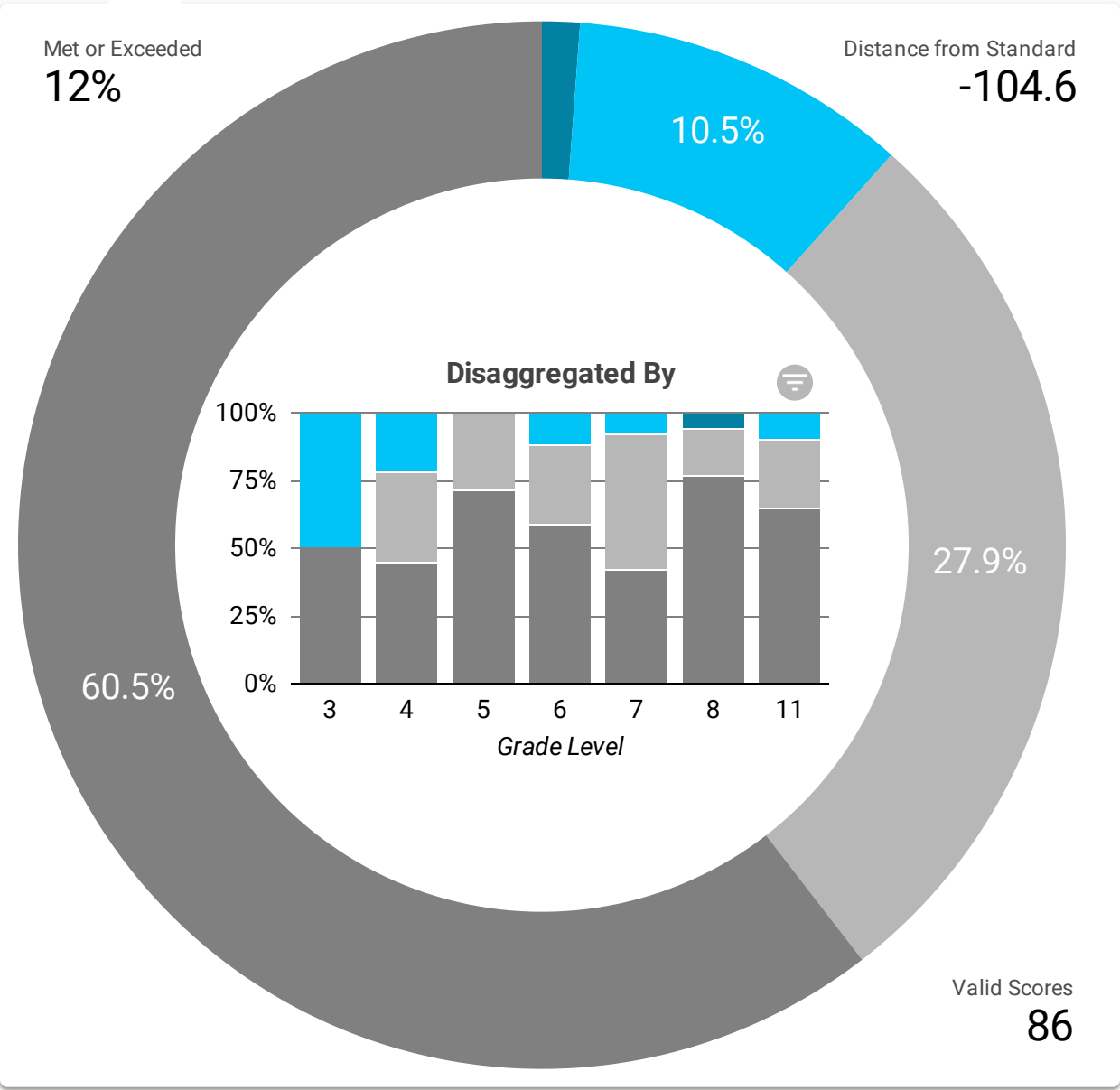
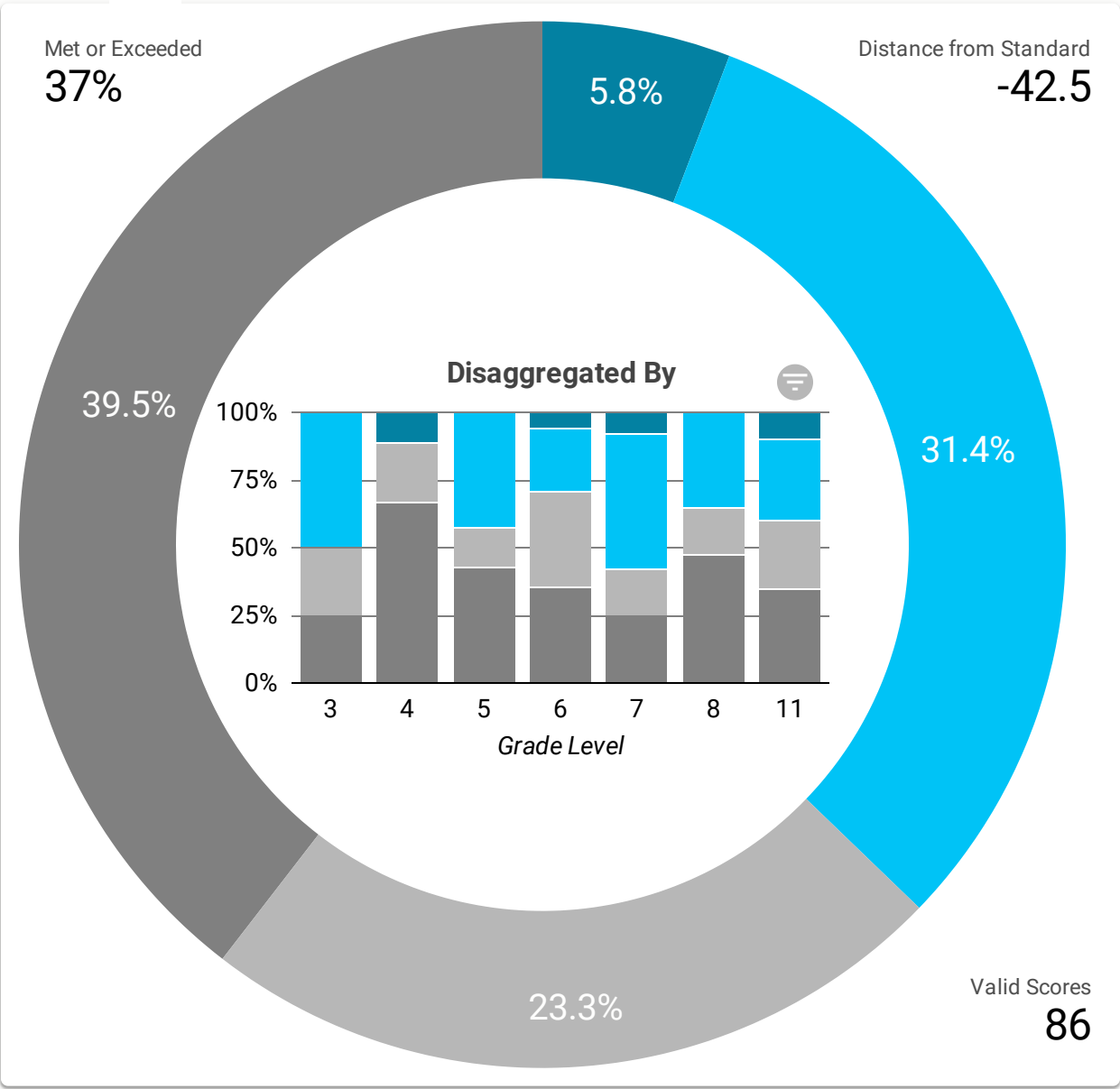
Academic Year: 2024-25 (1) ▾

Thompson Peak Charter

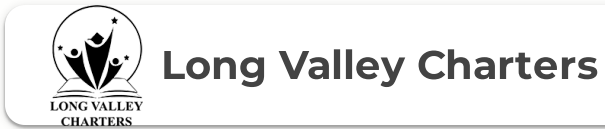
## Overall ELA Results

## Overall Math Results

Standard Not Met   Standard Nearly Met   Standard Met   Standard Exceeded



# Results by School



## Overall ELA Results

Year	School	Not Met	Nearly Met	Met	Exceeded	Met or Exceed...	D...	Scores
2024-25	Long Valley	36%	29%	26%	9%	35%	-38.8	126
2023-24	Long Valley	46%	29%	22%	3%	25%	-63.1	140
Year	School	Not Met	Nearly Met	Met	Exceeded	Met or Exceed...	D... ▾	Scores
2024-25	Thompson Peak Charter	40%	23%	31%	6%	37%	-42.5	86
2023-24	Thompson Peak Charter	40%	30%	23%	7%	30%	-45.6	90

## Overall Math Results

Year	School	Not Met	Nearly Met	Met	Exceeded	Met or Exceed...	D...	Scores
2024-25	Long Valley	63%	27%	8%	2%	11%	-102.3	131
2023-24	Long Valley	68%	26%	5%	1%	6%	-116.5	140
Year	School	Not Met	Nearly Met	Met	Exceeded	Met or Exceed...	D... ▾	Scores
2024-25	Thompson Peak Charter	60%	28%	10%	1%	12%	-104.6	86
2023-24	Thompson Peak Charter	61%	28%	7%	4%	11%	-104.1	90

WHEREAS, the College and Career Access Pathways Partnership Agreement ("CCAP Agreement") is between Butte-Glenn Community College District ("College") and **Long Valley Charter School** ("School District"); and

WHEREAS, the College and the School District agree to record College and School District specific components of the CCAP Agreement using the CCAP Agreement Appendix to specify additional detail regarding, but not limited to: the total number of high school students to be served; the total number of full-time equivalent students projected to be claimed by the College for those students; the scope, nature, time, location and listing of community college courses to be offered; and the criteria to assess the ability of pupils to benefit from those courses. (Ed. Code § 76004 (c)(1))

NOW THEREFORE, the College and School District agree as follows:

## 1. CCAP AGREEMENT

- 1.1. The College and School District entered into the CCAP Agreement on **July 1, 2024**, pursuant to action of the governing boards of the College and School District.

### 1.1.1. COLLEGE BOARD MEETING

Public Comment and Approval Board Meeting Date:	Agreement:	8/14/24	Appendix:	9/10/25
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### 1.1.2. SCHOOL DISTRICT BOARD MEETING

Public Comment and Approval Board Meeting Date:	Agreement:	8/21/24	Appendix:	9/17/25
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## 2. POINTS OF CONTACT

- 2.1. College and School District points of contact for this CCAP Agreement: (Ed. Code § 76004 (c)(2))

### COLLEGE

Name:	Tanna Neilsen	Title:	Program Manager
Telephone:	(530) 893-7586	Email:	<a href="mailto:neilsenta@butte.edu">neilsenta@butte.edu</a>

### SCHOOL DISTRICT

Name:	Sherri Morgan	Title:	Executive Director/Superintendent
Telephone:	827-2395	Email:	<a href="mailto:smorgan@longvalleycs.org">smorgan@longvalleycs.org</a>

## 3. STUDENT SELECTION

- 3.1. College and School District shall adhere to the terms outlined in Section 3, Student Eligibility, Admission, Registration and Enrollment of the CCAP Agreement to select eligible students.

**Required:** Describe the criteria used to assess the ability of pupils to benefit from the courses(s) offered: (Ed. Code § 76004 (c)(1))

SCHOOL DISTRICT counselors and pathway instructors select students based on academic readiness and alignment of course content to students' education and career goals.

- 4. CCAP AGREEMENT EDUCATION PROGRAM(S) AND COURSE(S).** The College has identified the following: program year; educational program(s) and course(s) to be offered at the said date, time, and location; term; number of sections; the total number of students to be served and projected FTES; and the instructor and employer of record.

<b>PROGRAM YEAR:</b>	2025-26	<b>EDUCATIONAL PROGRAM:</b>	College & Career Access Pathways
<b>SCHOOL DISTRICT:</b>	Long Valley Charter School	<b>HIGH SCHOOL:</b>	Long Valley Charter School

<b>PROJECTED NUMBER OF STUDENTS TO BE SERVED: 5</b>	<b>TOTAL PROJECTED FTES: .5</b>
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Sections	Term	Course #	Course Title	Instructor	Days	Times	Employer of Record	Location
1	2025FA	ITEC-55	Intro to Industrial Trades	Morgan, Jerad	Th	10:30 - 1:20PM	HS	HS

**Required:** Attach the course description for each course listed above. Each course description should include information regarding the nature and scope of the course.

- 5. BOOKS AND INSTRUCTIONAL MATERIALS.** The total cost of books and instructional materials for School District students participating as part of this CCAP agreement will be borne by School District.

COURSE NAME	TEXT	COST	OTHER INSTRUCTIONAL MATERIALS & COST
Intro to Industrial Trades	NCCER CORE: Intro to Basic Construction Skills	\$0	N/A

## 6. REIMBURSEMENT.

- 6.1. Use of School District Instructor. For those courses in which a School District instructor is responsible for the facilitation or instructional services for a course offered as part of this CCAP Agreement, the College will pay School District as follows: For facilitation of an online course \$200.00 per completed section. For teaching of a course \$500.00 per completed section.
- 6.2. The College will pay School District for each School District instructor attending the College's Dual Enrollment Orientation and Training as follows: \$100.00 per instructor.
- 6.3. Invoicing Procedures. Within 30 days after the end of each academic term, the School District shall provide an invoice to the College for reimbursement implied in this CCAP Agreement Appendix. The invoice must specify the course name, course number, term, instructor and the number of students served.

## 7. FACILITIES USE.

- 7.1. College and School District shall adhere to the terms outlined in Section 13, Facilities, of this CCAP Agreement.
- 7.2. School District as part of Section 13.1 of this CCAP Agreement, shall extend access and use of the following School District facilities:

BUILDING	CLASSROOM	DAYS	HOURS
LVCS	SHOP	M-F	8:00AM – 3:00PM

## 8. APPENDIX APPROVAL

- 8.1. The College and School District shall ensure that the governing board of each district, at an open public meeting of that board, shall present this CCAP Appendix, take comments from the public, and approve or disapprove this CCAP Appendix. (Ed. Code § 76004 (b))
- 8.2. Upon approval of this Appendix by the governing boards of both the College and School District, the College will provide a copy of this Appendix to the Chancellor's Office of the California Community Colleges prior to the start of the course. (Ed. Code § 76004 (c)(3))

**[SIGNATURE PAGE FOLLOWS]**

IN WITNESS WHEREOF, the parties to the CCAP Agreement have executed this CCAP Agreement Appendix by their duly authorized representatives on the dates of their signatures.

**BUTTE-GLENN COMMUNITY COLLEGE DISTRICT**

**LONG VALLEY CHARTER SCHOOL**

By: \_\_\_\_\_  
(Signature of person authorized to execute Agreement on behalf of College.)

By: \_\_\_\_\_  
(Signature of person authorized to execute Agreement on behalf of School District.)

Name: Jessica A. Snelling, MBA

Name: \_\_\_\_\_

Title: Vice President for Administrative Services

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**List of Attachments**

Course Descriptions

**TO BE COMPLETED BY DISTRICT ONLY**

The person preparing this contract must complete this section and obtain appropriate approvals before contract will be signed.

Initiating Department:	INSTRUCTION	Preparer's Name & ID:	TANNA NEILSEN / 3180821	Phone:	7586
Vendor Name:	LONG VALLEY CHARTER SCHOOL		Vendor ID:		
PO Description:	CCAP AGREEMENT APPENDIX – Long Valley Charter 2025-26				
Budget Code:	11.000.404.1.601035.55100		PO Amount:	\$600	
Contract Monitor Name <i>(Person Who Approves Invoices):</i>		TANNA NEILSEN		Phone:	7586

**APPROVALS**

		ERIK SHEARER	
<b>Department Dean/Director Name</b>	<b>Initials</b>	<b>Department Vice President Name</b>	<b>Initials</b>
<b>Business Contracts &amp; Risk Management Initials</b>			

The course description(s) for each course offered as part of this CCAP Agreement Appendix are attached and incorporated herein as Attachment 1.



## Catalog Description

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### ITEC 55 - Introduction to Industrial Trades

**Transfer Status:** CSU

**Unit(s):** 2.00

**Contact Hours:** 17.00 Lecture/51.00 Lab

**Out of Class Hours:** 34.00

**Total Course Hours:** 102.00

**Course Description:**

This course is designed to provide pre-employment training for industrial trades. Emphasis will be placed on developing basic safety skills, tool identification, basic rigging and material handling skills, with soft skills training. These areas of instruction will be reinforced by hands-on application in several performance lab exercises. This course is part of the National Center For Construction Education and Research (NCCER) core curriculum qualification.

## Objectives

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Upon successful completion of this course, the student should be able to:

1. Demonstrate the use and care of appropriate personal protective equipment (PPE).
2. Practice safety skills that are required on job-sites.
3. Add, subtract, multiply, and divide whole numbers, with and without a calculator.
4. Convert fractions to decimals and decimals to fractions.
5. Identify and properly use hand and power tools.
6. Interpret and use drawing dimensions.
7. Interpret information and instructions presented in both verbal and written form.
8. Demonstrate proper use of American National Standards Institute (ANSI) hand signals.
9. Choose appropriate materials-handling techniques.
10. Demonstrate critical thinking skills and the ability to solve problems using those skills.

## Course Content

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### Topic Titles / Suggested Time Topic

**Lecture**

**Topics**

	<b><u>Lec Hrs</u></b>
Basic Safety	1.00
Introduction to Construction Math	3.00
Introduction to Hand Tools	1.00
Introduction to Power Tools	1.50
Introduction to Construction Drawings	2.50
Basic Rigging	1.00



Basic Electricity	1.00
Basic Communication Skills	1.50
Basic Employability Skills	1.00
Introduction to Material Handling	1.50
Industrial Technology Trade Careers	2.00
<b>Total Hours:</b>	<b>17.00</b>

## **Lab**

<b><u>Topics</u></b>	<b><u>Lab Hrs</u></b>
Basic Safety	4.00
Introduction to Construction Math	4.50
Introduction to Hand Tools	2.50
Introduction to Power Tools	6.00
Introduction to Construction Drawings	8.00
Basic Rigging	3.00
Basic Electricity	6.00
Basic Communication Skills	3.00
Basic Employability Skills	3.00
Introduction to Material Handling	5.00
Industrial Technology Trade Careers	6.00
<b>Total Hours:</b>	<b>51.00</b>

## **Methods of Instruction**

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- A. Field Trips
- B. Group Discussions
- C. Guest Speakers
- D. Laboratory Experiments
- E. Demonstrations
- F. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture

## **Methods of Evaluation**

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- A. Exams/Tests
- B. Quizzes
- C. Homework
- D. Papers
- E. Projects
- F. Written Assignments

## **Examples of Assignments**

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## Reading Assignments

1. Read assigned trade journal article and be prepared to discuss in class.
2. Read the selection on basic electricity and be prepared to discuss in class.

## Writing Assignments

1. Write an order of operations for rigging setup for lifting materials.
2. Write a two-page essay, explaining how the trade journal article can be implemented in workplace safety and how it relates to the class.

## Out-of-Class Assignments

1. Research online the proper process for setting up an electrical circuit using manufactures publications and be prepared to discuss in class.
2. Research OSHA publications for the use and safety of power tools properly and write a one-page essay. Read NCCER module 6 and then answer the review questions at the end of the module.

## Recommended Materials of Instruction

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National Center for Construction Education and Research (NCCER). (2021). CORE: Introduction to Basic Construction Skills. *Pearson Education INC, 6th Edition*. 9780137483341.

Other Learning Materials

All tools listed in the Butte College Core Program Guide

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**Created/Revised by:** Peacock, Miles

**Date:**03/21/2022

**2024/2025 GRANT AGREEMENT BETWEEN THE  
LASSEN COUNTY OFFICE OF EDUCATION  
AND  
LONG VALLEY CHARTER SCHOOL**

The parties to this Memorandum of Understanding (“MOU”) are the Lassen County Office of Education (“LCOE”) and Long Valley Charter School (“LVCS”).

**I. Program:**

The State of California, Department of Health Care Access and Information, (hereinafter “HCAI”) Certified Wellness Coach Employer Support Grant.

**Whereas**, HCAI supports healthcare accessibility through the promotion of a diverse and competent workforce while analyzing California's healthcare infrastructure and coordinating healthcare workforce issues, including behavioral health; and

**Whereas**, LVCS has the desire and the expertise to provide the services below; and

**Whereas**, LCOE desires to be the grantee and LVCS to be sub-recipient; and

**Whereas**, LVCS Certified Wellness Coach Program will adhere to HCAI guiding principles that ensure behavioral health (mental health and substance use) professionals:

- Provide care that is child- and youth-centered, with a priority on primary prevention and early intervention.
- Ensure culturally-diverse communities are served.
- Ensure capacity for racial inclusiveness, cultural humility and responsiveness, and a linguistically-competent workforce.
- Conduct outreach to and engagement with unserved, underserved, and inappropriately served children and youth and their caregivers and persons with or at risk of behavioral health conditions.
- Use effective, innovative, evidence-based, and community-identified practices.
- Promote wellness, recovery, resilience, and other positive behavioral health, and primary care outcomes of children and youth and their families.
- Include the viewpoints and expertise of persons with lived experience, including consumers and their families and caregivers, in education, health care and other child-serving settings.
- Work collaboratively to deliver individualized, strengths-based, consumer, and family-driven services.
- Promote inter-professional care by working across disciplines.
- Promote interagency services that include school-based early childhood education, pre-K through twelfth-grade educational organizations, and public and non-profit agencies with health and or behavioral health agencies and other child- and youth-serving agencies; and

**Whereas**, the Grantee will provide ongoing staff support to coordinate and administer grant-funded activities; and

**Whereas**, HCAI reserves the right to cancel the Grant Agreement should the deliverables not meet HCAI’s expectations.

**NOW, THEREFORE,** LCOE and LVCS, for the consideration and under the conditions hereinafter set forth, agree as follows:

**II. General Description:**

The purpose of the Certified Wellness Coach (CWC) Employer Support Grant Program is to assist Certified Wellness Coach employers to recruit and employ these personnel. The target organizations are educational institutions and school-based and school-linked health and behavioral health agencies. Grant funds will assist employers to develop the capacity to employ this new profession.

**A. Targeted Population:**

1. Lassen County students and families within the Districts TK-12

**B. Expected Outcomes:**

1. Provide care that is child- and youth-centered, with a priority on primary prevention and early intervention.
2. Build workforce capacity, by promoting recruitment, expansion, training, and retention of the health workforce, including behavioral health workforce.
3. Increase services, outreach, and engagement with unserved, underserved, and inappropriately served children and youth and their caregivers and persons with or at risk of behavioral health conditions.
4. Promote wellness, recovery, resilience, and other positive behavioral health and primary care outcomes of children and youth and their families.
5. Increase collaborative work to deliver individualized, strengths-based, and consumer and family-driven services.
6. Promote inter-professional care by working across disciplines.
7. Promote interagency services that include school-based early childhood education, pre-K through twelfth-grade educational organizations, and public and non-profit agencies with health and or behavioral health agencies and other child- and youth-serving agencies.

**III. Long Valley Charter School shall:**

- A. Conduct monthly check-ins with the LCOE staff to discuss grant activities performed.
- B. Ensure funded personnel met minimum qualifications.
- C. Designate and fund (as described in the Grant) a supervisor with a Pupil Personnel Services (PPS) Credential or a clinical license to provide oversight of the Certified Wellness Coach.
- D. Employ a full-time Certified Wellness Coach for a minimum of 10 months and utilize grant funds for salary and benefits.

**IV. Lassen County Office of Education shall:**

- A. Provide fiscal services and oversight responsibilities for Department of Health Care Access and Information Certified Wellness Coach Employer Support Grant.

**V. Collaborative responsibilities:**

- A. Meet on, at a minimum, a quarterly basis to discuss program implementation, progress, and evaluation of services.
- B. Discuss and resolve differences as they arise.

**VI. Funding:**

- A. Lassen County Office of Education will reimburse LVCS up to the grant amount for the costs of Certified Wellness Coach Employees and Supervisor as follows:
  - 1. Certified Wellness Coach I - Total amount: \$69,500
  - 2. Certified Wellness Coach II - Total amount: \$82,550
  - 3. Certified Wellness Coach Supervisor - Total amount: \$6,250

**VII. Indemnity:**

Each of the parties hereto shall be liable for the negligent or wrongful acts or omissions of its employees, contractors, or volunteers, including, but not limited to, that caused by active or passive negligence of its employees, contractors, or volunteers, occurring during the performance of this MOU, and, if any party becomes solely liable for damages caused by its employees, contractors, or volunteers, it shall pay such damages without contribution by the other parties. Each party hereto agrees to indemnify, defend, and save harmless the other parties, their officers, agents, and employees from any and all claims and losses, including attorney's fees, proximately caused by the party's negligent or wrongful acts or omissions.

**VIII. Terms of Agreement:**

- A. The term of this Agreement shall commence August 31, 2025, and shall end on June 6, 2026, or until modified or terminated by consensus of the parties, whichever occurs first. This Agreement is dependent upon federal, state, and county funding, which may be beyond the control of the parties to this Agreement. The Agreement may be terminated by any party by providing 60-days written notice of termination.

X

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Lone Valley Charter School

X

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Lassen County Office of Education



# FIELD TRIPS

## LONG VALLEY CHARTERS OVERNIGHT FIELD TRIP PREAUTHORIZATION FORM (SUBMIT TO EXECUTIVE DIRECTOR/ SUPERINTENDENT)

This form is due at least one week before the board meeting.

Name (sponsoring certificated): Nikki Johnson Today's date: 8-22-25

☒ My CPR/first aid is current

Trip/Destination: Happy Camp Date of trip: 9-19-25

Educational objective of trip (attach related California State Standards addressed):

Sports - H.S. Football Game - P.E.

Grade levels included: 9-12

Number of students: 4 Number of chaperones (adults): 1

Ratio of students to chaperones: 4:1 Restroom facilities available? ☒ Boys ☒ Girls

Overnight accommodations plan: Itinerary attached - Staying at:  
Holiday Inn Express, Yreka-Shasta Area by IHG  
(Maximum of one student per bed)

Meal plans: Students will bring their own money for all  
meals except complimentary breakfast provided by hotel.

☐ Transportation is by private vehicle ☒ Other FSUSD Bus & LVS Van -  
cleared drivers will transport in cleared FSUSD Bus & LVS Van  
*\*Please attach itinerary and parent letter.*

☐ Approved as proposed ☐ Approved with modifications ☐ Not approved

Board Agenda date: \_\_\_\_\_

Final Field Trip Details form due date: \_\_\_\_\_ (due two weeks prior to trip)

\_\_\_\_\_  
Executive Director/ Superintendent

\_\_\_\_\_  
Date

## **Football Team Overnight Trip Itinerary**

Date: Friday, September 19 – Saturday, September 20, 2025

Game: Doyle vs. Happy Camp – Kickoff at 6:00 PM

Warm-Up Time: Arrive by 4:30 PM Hotel: Holiday Inn Express Yreka-Shasta Area by IHG

Address: 707 Montague Rd, Yreka, CA 96097

Departure Location: Herlong/Doyle, CA

Departure Time: 10:00 AM

Travel Route: Hwy 44 → Hwy 89 → I-5 → Yreka → Happy Camp

### Friday, September 19 – Travel & Game Day

10:00 AM – Depart Herlong/Doyle

- Players must bring money for meals
- Pack football gear, change of clothes, and water bottles

12:00 PM – Lunch stop (Redding or nearby town)

- Fast food or casual dining
- Players pay individually

1:00 PM – Resume travel toward Yreka

3:00 PM – Arrive at Holiday Inn Express Yreka-Shasta Area

- Check-in and distribute room keys
- Quick rest and gear check

3:45 PM – Depart hotel for Happy Camp

- Approx. 45-minute drive
- Arrive by 4:30 PM for warm-up

6:00 PM – Kickoff vs. Happy Camp

8:30 PM – Post-game dinner (local diner or fast food)

- Players pay individually

9:30 PM – Return to hotel

- Optional team meeting or debrief
- Lights out by 10:30 PM

### Saturday, September 20 – Return Trip

7:30 AM – Wake-up call

8:00 AM – Complimentary hot breakfast at Holiday Inn Express

- No cost to players

9:00 AM – Check-out and load up

9:30 AM – Depart Yreka for Herlong/Doyle

12:00 PM – Lunch stop en route

- Players pay individually

2:30 PM – Arrive back in Herlong/Doyle

# Permission for Student Participation in Off-Campus School Sponsored Events

Long Valley Charters: (check one) ☒ Long Valley School ☐ Thompson Peak Charter

Student Name \_\_\_\_\_ has my permission to attend

Name of trip HS Football Game - Happy Camp taking place on 9/19/25 (date)

Departure Time: \_\_\_\_\_ Return Time: \_\_\_\_\_

Method of Transportation:

☒ School Bus ☐ School Vehicles ☐ Private Vehicles ☐ Walking

If parent drives their own child or gives permission for student to self-drive, an additional form is required.

## Emergency Contact Info – AT LEAST ONE NAME AND NUMBER IS REQUIRED

\* Name \_\_\_\_\_ Phone \_\_\_\_\_

Name \_\_\_\_\_ Phone \_\_\_\_\_

### \*\*\*\*\*PLEASE READ CAREFULLY\*\*\*\*\*

1. I understand that all students attending this trip will be responsible in conduct to the driver, teacher, and adult chaperones. It is further understood that students will go and return from the event on the transportation provided unless otherwise arranged in writing prior to the start of the trip and that every reasonable caution will be maintained on the trip.
2. Section 35330 of the California Education Code states in part: "All persons making the field trip shall be deemed to have waived all claims against the district, charter school, or the State of California for injury, accident, illness, or death occurring during or by reason of the field trip or excursion." Failure of student to comply with rules may result in student being sent home at parent/guardian's expense. Field trips are voluntary and a privilege; student may remain in school at parent/guardian's request.

### 3. AUTHORIZATION TO CONSENT TO THE TREATMENT OF A MINOR

This authorization form is approved by the California Hospital Association.

\* We, the undersigned, parents/guardians of \_\_\_\_\_, a minor, do hereby authorize the member of the charter school indicated above supervising the activity concerned, as agent for the undersigned, to consent to any X-ray examination, anesthetic, medical or surgical diagnosis or treatment and hospital care which is deemed advisable by, and is rendered under the provision of the Medical Practice Act on the medical staff of any licensed hospital, whether such diagnosis or treatment is rendered at the office of said physician or at said hospital.

It is understood that this authorization is given in advance of any specific diagnosis, treatment or hospital care being required, but it is given to provide authority and power on the part of our foresaid agent to give specific consent to any and all diagnosis, treatment, or hospital care which the aforementioned physician in the exercise of his/her best judgment may deem advisable.

This authorization is given in pursuant of Section 25.8 of the Civil Code of California. This authorization shall remain effective during the current school year unless sooner revoked in writing, delivered to said agent.

\* Name of Family Doctor \_\_\_\_\_ Phone number \_\_\_\_\_

Please list any medications the student is required to take along with the time and dosage required; any medications the student is allergic to and/or any other medical information necessary to ensure the student's safety. If none, please state "NONE".

\* \_\_\_\_\_

\*

Parent/Guardian Signature

Date



## Final Field Trip Details-Classrooms

This form is **REQUIRED** for all field trips. For day trips, please complete and submit to your site administrator at least **one week** prior to trip. For overnight trips, please submit at least **two weeks** before trip.

TRIP SUMMARY		
Date/time of trip	9/19/25	
Due date for this form	9/15/25	
Destination(s) If more than one, attach a detailed itinerary	Happy Camp	
Credentialed staff member responsible for trip coordination (one person whose CPR is current)	Nikki Johnson John Combs	Lindsay Goldman Sean Tucker
Additional Chaperones	Kathy Catron	Brian Catron

### Student Permission Slips

ALL PERMISSION SLIPS MUST BE COMPLETED AND COPIES SUBMITTED AT THIS TIME. These are the copies that will remain at school for emergencies. The date this form is due, is the last date for submitting permission slips.

Number of students with permission to attend the trip: 4

**Note: Original permission slips will travel with staff on trip.**

### Mode of Transportation

<input type="checkbox"/> Private Vehicle(s)	Complete vehicle & passenger plans
<input checked="" type="checkbox"/> School Vehicle(s) <u>LVS Vehicle -</u>	<u>cleared insurance</u>
<input type="checkbox"/> Parents driving their own child	Parent Driver Waivers are required. Note on vehicle plan and attach to this document.
<input type="checkbox"/> Bus	If bus is chosen, verify reservation with Doyle Principal. Verified? _____

### Food

If DOYLE students are to miss lunch: \_\_\_\_ Cafeteria notified? \_\_\_\_ Lunches to-go ordered?

For more than one meal, please complete details on meal plan.

N/A

### Notifications

Please attach the notification given to parents/guardians with details of what to wear, what to bring, and the itinerary.

### Overnight Accommodations

Overnight trips require an accommodation plan

Approved by Principal:  Date: 9/12/25

## VEHICLES PLAN

If private vehicles are chosen, please complete the following table.

Column 3: Yes or No: Verify with office that the following are in binder: current vehicle details, current insurance, current driving record

Column 4: Yes or No: Verify with office driver has been printed and cleared

Driver's Name	Vehicle Description	3. Yes or No	4. Yes or No	Number of seat belted spaces in addition to driver
John Combs	LVS Van-Dodge Caravan	yes	yes	7

Additional Notes:  
Include information on how fuel/mileage will be paid.

If parents/guardians are driving only their own child, parent driver waiver is required and attached.

WAIVERS ATTACHED	
Student Name	Parent/Guardian Name N/A

If school vehicles are chosen, please complete the following table.

1. Reserve the vehicle with the office coordinator (Leah, Rebecca, Lisa) as they each maintain a calendar for the vehicle.
2. Make arrangements for the pickup and return of the vehicle.

Vehicle	Vehicle's Home Location	Reserved?	Arrangements for pickup/return of the vehicle are as follows:
Dodge Caravan	Doyle	Y	John will pick up key from office on Friday and put key in keybox on Saturday.

Additional Notes:  
Include information on how fuel will be funded/reimbursed.

## PASSENGER PLAN

Vehicle: <u>LVS - Dodge Caravan</u>		Driver: <u>John Combs</u>
Students riding in this vehicle		
Seat 1: <u>Lucas Bragg</u>	Seat 2: <u>Phillip Anderson</u>	Seat 3: <u>Ethan Farley</u>
Seat 4: <u>Jesse Farley</u>	Seat 5: <u>Cameron Castodio</u>	Seat 6:
Seat 7:		
Additional Notes (optional)		

Vehicle:		Driver:
Students riding in this vehicle		
Seat 1:	Seat 2:	Seat 3:
Seat 4:	Seat 5:	Seat 6:
Seat 7:		
Additional Notes (optional)		

Vehicle:		Driver:
Students riding in this vehicle		
Seat 1:	Seat 2:	Seat 3:
Seat 4:	Seat 5:	Seat 6:
Seat 7:		
Additional Notes (optional)		

Vehicle:		Driver:
Students riding in this vehicle		
Seat 1:	Seat 2:	Seat 3:
Seat 4:	Seat 5:	Seat 6:
Seat 7:		
Additional Notes (optional)		

Add additional tables as needed.

## MEAL PLAN

For more than one meal shown on page 1, complete the table below.

Date	Meal-breakfast, lunch or dinner	Description (include location, how meal will be paid for and how monitored/ supervised)
1-19-25	Lunch	Stop along the way - Students pay
1-19-25	Dinner	Local diner or fast food - Students pay
1-20-25	Breakfast	Provided by hotel
1-20-25	Lunch	Stop along the way - Students pay

Additional Notes:

**ACCOMMODATIONS PLAN**  
(required for overnight trips)

Room: <b>1</b>	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female	Number of sleeping spaces: <b>2</b>
Students sleeping in this room/cabin		
Space 1: <b>Ethan Farley</b>	Space 2: <b>Jesse Farley</b>	Space 3:
Space 4:	Space 5:	Space 6:
Additional Notes (optional)		

Room: <b>2</b>	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female	Number of sleeping spaces: <b>2</b>
Students sleeping in this room/cabin		
Space 1: <b>Cameron Castadio</b>	Space 2: <b>John Combs</b>	Space 3:
Space 4:	Space 5:	Space 6:
Additional Notes (optional)		

Room: <b>3</b>	<input type="checkbox"/> Male <input checked="" type="checkbox"/> Female	Number of sleeping spaces: <b>1</b>
Students sleeping in this room/cabin		
Space 1: <b>Nikki Johnson</b>	Space 2:	Space 3:
Space 4:	Space 5:	Space 6:
Additional Notes (optional)		

Room: <b>4</b>	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female	Number of sleeping spaces: <b>2</b>
Students sleeping in this room/cabin		
Space 1: <b>Lucas Bragg</b>	Space 2: <b>Phillip Anderson</b>	Space 3:
Space 4:	Space 5:	Space 6:
Additional Notes (optional)		

Add additional tables as needed. If there is a room with adults/chaperones only, be sure to include a table as well.

**LONG VALLEY CHARTER SCHOOL  
BOARD RECOMMENDATION FORM**

AGENDA ITEM:      Action Item D. Mini Split Unit for Teacher's Workroom

SUMMARY:

We have had two vendors come to provide quotes. Thus far, we have received one for \$12,686.37. By the meeting, we hope to have a printout of both quotes.

Recommended by:

☒ Approve as Presented      ☐ Disapprove

This action item concerns:

- ☒ Long Valley School
- ☐ Thompson Peak Charter



# Long Valley Charter School

A Non-Profit Public Benefit Corporation

## Suspension and Expulsion Policies and Procedures

Approved by: Board of Directors

Revised: 9-17-25; 8-10-23;  
8-13-20; Adopted: 5-16-17

Number: 6003

*Governing Law: The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. Education Code Section 47605(b)(5)(J).*

Long Valley Charter School (LVCS) is a nonprofit public benefit corporation that operates two individual charter schools: Long Valley School and Thompson Peak Charter. This policy applies to both schools equally and the schools are collectively referred to as “Charter School.”

This Pupil Suspension and Expulsion Policy has been established in order to promote learning and protect the safety and well-being of all students at the Charter School. In creating this policy, the Charter School has reviewed Education Code Section 48900 *et seq.* which describe offenses for which students at non-charter schools may be suspended or expelled and the procedures governing those suspensions and expulsions in order to establish its list of offenses and procedures for suspensions, expulsions and involuntary removal. The language that follows is largely consistent with the language of Education Code Section 48900 *et seq.* The Charter School is committed to annual review of policies and procedures surrounding suspensions, expulsions and involuntary removals, and, as necessary, modification of the lists of offenses for which students are subject to suspension, ~~or~~ expulsion or involuntary removal.

Consistent with this Policy, it may be necessary to suspend or expel a student from regular classroom instruction. This shall serve as the Charter School’s policy and procedures for student suspension, expulsion, and involuntary removal, and it may be amended from time to time without the need to seek a material revision of the charter so long as the amendments comport with legal requirements. Accordingly, if this policy contains information that differs from Element 10 of the school’s charter petition, this policy shall prevail.

Charter School staff shall enforce disciplinary policies and procedures fairly and consistently among all students. This Policy and its Procedures will be printed and distributed annually as part of the Student Handbook which will clearly describe discipline expectations.

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of or willfully causing the infliction of physical pain on a student. For purposes of this policy, corporal punishment does not include an employee’s use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to school property.

The Charter School administration shall ensure that students and their parents/guardians<sup>[1]</sup> are notified in writing upon enrollment of all discipline and involuntary removal policies and procedures. The notice shall state that this policy and procedures are available upon request at site administrator’s office.

Suspended or expelled students shall be excluded from all school and school-related activities unless otherwise agreed during the period of suspension or expulsion.

A student identified as an individual with disabilities or for whom the Charter School has a basis of knowledge of a suspected disability pursuant to the Individuals with Disabilities Education Improvement Act of 2004 (“IDEA”) or who is qualified for services under Section 504 of the Rehabilitation Act of 1973 (“Section 504”) is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to general education students except when federal and state law requires additional or different procedures. The Charter School will follow all applicable federal and state laws including but not limited to the applicable provisions of the California Education Code, when imposing any form of discipline

<sup>[1]</sup> The Charter School shall ensure that a homeless child or youth’s educational rights holder; a foster child or youth’s educational rights holder, attorney, and county social worker; and an Indian child’s tribal social worker and, if applicable, county social worker have the same rights as a parent or guardian to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, involuntary removal notice, and other documents and related information. For purposes of this Policy and its Procedures, the term “parent/guardian” shall include these parties.



on a student identified as an individual with disabilities or for whom the Charter School has a basis of knowledge of a suspected disability or who is otherwise qualified for such services or protections in according due process to such students.

No student shall be involuntarily removed by the Charter School for any reason unless the parent or guardian of the student has been provided written notice of intent to remove the student no less than five (5) schooldays before the effective date of the action. The written notice shall be in the native language of the student or the student's parent or guardian, and shall inform them of the basis for which the pupil is being involuntarily removed and their right to request a hearing to challenge the involuntary removal. If a parent/-guardian requests a hearing, the Charter School shall utilize the same hearing procedures specified below for expulsions, before the effective date of the action to involuntarily remove the student. If the student's parent/guardian requests a hearing, the student shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include removals for misconduct which may be grounds for suspension or expulsion as enumerated below. Students may be involuntarily removed for reasons including, but not limited to, failure to comply with the terms of the student's independent study Master Agreement pursuant to Education Code Section 51747(c)(4).

## **Procedures**

### **A. Alternative Means of Correction**

For a student facing discipline for a discretionary offense listed below, the Executive Director/ Superintendent or designee may, whenever possible and practicable, provide alternatives to suspension or expulsion. These alternatives shall use a research-based framework with age-appropriate strategies that improve behavioral and academic outcomes while addressing and correcting the student's specific misbehavior.

Charter School shall not suspend or expel any student based solely on the fact that they are truant, tardy, or otherwise absent from school activities. Violations of the school's attendance expectations shall be addressed in accordance with Charter School Attendance and Truancy Policy and/or Independent Study Policy, as applicable.

No student may be suspended or expelled for willful defiance or disruption. Alternatively, Charter School staff may refer a student who engages in willful defiance and/or disruption to the Executive Director/ Superintendent or designee or designee for appropriate and timely in-school interventions or supports. Within five (5) business days, the Executive Director/ Superintendent or designee or designee shall:

- 1) Document the actions taken and save the document to the student's record
- 2) Inform the referring staff member what actions were taken and if none, the rationale used for not providing any appropriate or timely in-school interventions or supports.

For a student who has been suspended, or for whom other means of correction have been implemented, for an incident of racist bullying, harassment, or intimidation, Charter School may require to both the victim and perpetrator to engage in a restorative justice practice. Charter School may also require perpetrators to engage in culturally sensitive programs that promote racial justice and equity and combat racism and ignorance.

Charter School may utilize its Multi-Tiered System of Supports, which includes restorative justice practices, trauma-informed practices, social and emotional learning, and schoolwide positive behavior interventions and support, be used to help pupils gain critical social and emotional skills, receive support to help transform trauma-related responses, understand the impact of their actions, and develop meaningful methods for repairing harm to the school community.

### **BA. Grounds for Suspension and Expulsion of Students**

A student may be suspended or expelled for prohibited misconduct if the act is related to school activity or school attendance occurring at any time including but not limited to: a) while on school grounds; b) while going to or coming from school; c) during the lunch period, whether on or off the school campus; d) during, going to, or coming from a school-sponsored activity.

### **CB. Enumerated Offenses**

1. Discretionary Suspension and Expulsion Offenses. Students may be suspended and/or recommended for expulsion for any of the following acts when it is determined the pupil:
  - a) Caused, attempted to cause, or threatened to cause physical injury to another person.
  - b) Willfully used force or violence upon the person of another, except self-defense.
  - c) Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind.

- Students who voluntarily disclose their use of a controlled substance, alcohol, or an intoxicant of any kind in order to seek help through services or supports shall not be suspended solely for that disclosure.
- d) Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
  - e) Committed or attempted to commit robbery or extortion.
  - f) Caused or attempted to cause damage to school property or private property, which includes, but is not limited to, electronic files and databases.
  - g) Stole or attempted to steal school property or private property, which includes, but is not limited to, electronic files and databases.
  - h) Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of -pupil's own prescription products. Students who voluntarily disclose their use of a tobacco product in order to seek help through services or supports shall not be suspended solely for that disclosure.
  - i) Committed an obscene act or engaged in habitual profanity or vulgarity.
  - j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.
  - ~~k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties. This section shall only apply to students in any of grades 9-12, inclusive.~~
  - ~~k)~~ k) Knowingly received stolen school property or private property, which includes, but is not limited to, electronic files and databases.
  - ~~m)~~ m) Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
  - ~~n)~~ n) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
  - ~~o)~~ o) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
  - ~~p)~~ p) Engaged in, or attempted to engage in hazing. For the purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this section, "hazing" does not include athletic events or school-sanctioned events.
  - ~~q) Made terroristic threats against school officials and/or school property, which includes, but is not limited to, electronic files and databases. For purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for his or her immediate family's safety, or for the protection of school property, which includes, but is not limited to, electronic files and databases, or the personal property of the person threatened or their immediate family.~~
  - ~~r)~~ r) Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this section, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.
  - ~~s)~~ s) Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in Education Code Section 233(c) subdivision - © of Section 233 of the Education Code. This section shall apply to pupils in any of grades 4 to 12, inclusive.
  - ~~t)~~ t) Intentionally harassed, threatened or intimidated school personnel or volunteers, and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s)

by creating an intimidating or hostile educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.

u)s) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.

- 1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:
    - i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
    - ii. Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.
    - iii. Causing a reasonable student to experience substantial interference with their academic performance.
    - iv. Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.
  - 2) "Electronic Act" means the creation or transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
    - i. A message, text, sound, video, or image.
    - ii. A post on a social network Internet Web site including, but not limited to:
      - (a) Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
      - (b) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in subparagraph (1) above. "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.
      - (c) Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
    - iii. An act of cyber sexual bullying.
      - (a) For purposes of this clause, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
      - (b) For purposes of this clause, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.
  - 3) Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
- v)t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (1)(a)-(b).

- u) Possessed, sold, or otherwise furnished any knife unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Executive Director or designee's concurrence.
- v) Assault or battery, as defined in Penal Code sections 240 and 242, upon any school employee.

2. Non-Discretionary Suspension with Discretionary Expulsion: Students must be suspended with a discretionary recommendation for expulsion for any of the following acts when it is determined the pupil:

- a. Made terroristic threats against school officials and/or school property, which includes, but is not limited to, electronic files and databases. For purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for his or her immediate family's safety, or for the protection of school property, which includes, but is not limited to, electronic files and databases, or the personal property of the person threatened or their immediate family.

2.3. Non-Discretionary Suspension and Expulsion Offenses: Students must be suspended and recommended for expulsion for any of the following acts when it is determined the pupil:

- a) Possessed, sold, or otherwise furnished any firearm, explosive, or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Executive Director or designee's concurrence.
- b) Brandishing a knife at another person.
- c) Unlawfully selling a controlled substance listed in Health and Safety Code Section 11053, *et seq.*
- d) Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 287, 288, or 289 or former Section 288a of the Penal Code, or committed a sexual battery as defined in Penal Code Section 243.4.

**(NOTE: The following offenses are included above. These are redundant and will now be removed).**

~~3. Discretionary Expellable Offenses: Students may be recommended for expulsion for any of the following acts when it is determined the pupil:~~

~~Caused, attempted to cause, or threatened to cause physical injury to another person.~~

~~Willfully used force or violence upon the person of another, except self defense.~~

~~Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind.~~

~~Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.~~

~~Committed or attempted to commit robbery or extortion.~~

~~Caused or attempted to cause damage to school property or private property, which includes, but is not limited to, electronic files and databases.~~

~~Stole or attempted to steal school property or private property, which includes, but is not limited to, electronic files and databases.~~

~~Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of pupil's own prescription products.~~

~~Committed an obscene act or engaged in habitual profanity or vulgarity.~~

~~Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.~~

~~Knowingly received stolen school property or private property, which includes, but is not limited to, electronic files and databases.~~

~~Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.~~

~~Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.~~

~~Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.~~

~~Engaged in, or attempted to engage in hazing. For the purposes of this subdivision, “hazing” means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this section, “hazing” does not include athletic events or school sanctioned events.~~

~~Made terroristic threats against school officials and/or school property, which includes, but is not limited to, electronic files and databases. For purposes of this section, “terroristic threat” shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family’s safety, or for the protection of school property, which includes, but is not limited to, electronic files and databases, or the personal property of the person threatened or their immediate family.~~

~~Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this section, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual’s academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.~~

~~Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in subdivision C of Section 233 of the Education Code. This section shall apply to pupils in any of grades 4 to 12, inclusive.~~

~~Intentionally harassed, threatened or intimidated school personnel or volunteers, and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.~~

~~Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.~~

~~“Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:~~

~~Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with exceptional needs) or students in fear of harm to that student’s or those students’ person or property.~~

~~Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.~~

~~Causing a reasonable student to experience substantial interference with their academic performance.~~

~~Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.~~

~~“Electronic Act” means the creation or transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:~~

~~A message, text, sound, video, or image.~~

~~A post on a social network Internet Web site including, but not limited to:~~

~~Posting to or creating a burn page. A “burn page” means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.~~

~~Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in subparagraph (1) above. “Credible impersonation” means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.~~

~~Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. “False profile” means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.~~

~~An act of cyber sexual bullying.~~



~~For purposes of this clause, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.~~

~~For purposes of this clause, “cyber sexual bullying” does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school sanctioned activities.~~

~~Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.~~

~~A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (3)(a) (b).~~

~~Possessed, sold, or otherwise furnished any knife unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Executive Director or designee’s concurrence.~~

~~4. Non Discretionary Expellable Offenses: Students must be recommended for expulsion for any of the following acts when it is determined pursuant to the procedures below that the pupil:~~

~~Possessed, sold, or otherwise furnished any firearm, explosive, or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the Executive Director or designee’s concurrence.~~

~~Brandishing a knife at another person.~~

~~Unlawfully selling a controlled substance listed in Health and Safety Code Section 11053, et seq.~~

~~Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266e, 286, 287, 288, or 289 or former Section 288a of the Penal Code, or committed a sexual battery as defined in Penal Code Section 243.4.~~

If it is determined by the Administrative Panel and/or Board of Directors that a student has brought a firearm or destructive device, as defined in Section 921 of Title 18 of the United States Code, on to campus or to have possessed a firearm or ~~destructive device~~~~dangerous device~~ on campus, the student shall be expelled for one year, pursuant to the Federal Gun Free Schools Act of 1994. In such instances, the pupil shall be provided due process rights of notice and a hearing as required in this policy.

#### The Charter School will use the following definitions:

The term “firearm” means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. Such term does not include an antique firearm.

The term “knife” means (A) any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing, (B) a weapon with a blade fitted primarily for stabbing; (C) a weapon with a blade longer than 3 ½ inches, (D) a folding knife with a ~~blade~~~~blade~~ that locks into place, or (E) a razor with an unguarded blade.

The term “destructive device” means (A) any explosive, incendiary, or poison gas, including but not limited to: (i) bomb, (ii) grenade, (iii) rocket having a propellant charge of more than four ounces, (iv) missile having an explosive or incendiary charge of more than one-quarter ounce, (v) mine, or (vi) device similar to any of the devices described in the preceding clauses.

#### **DC. Suspension Procedure**

Suspensions shall be initiated according to the following procedures:

##### 1. Conference

Suspension shall be preceded, if possible, by a conference conducted by the Executive Director/ Superintendent or designee with the student and their ~~parent~~~~(s)~~/guardian~~(s)~~ and, whenever practical, the teacher, supervisor or Charter School employee who referred the student to the Executive Director/ Superintendent or designee. The conference may be held in-person, telephonically, or via other electronic means.

The conference may be omitted if the Executive Director/-Superintendent or designee determines that an emergency situation exists. An “emergency situation” involves a clear and present danger to the lives, safety or health of students or Charter School personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of the student’s right to return to school for the purpose of a conference.

At the conference, the pupil shall be informed of the reason for the disciplinary action and the evidence against them t and shall be given the opportunity to present their version and evidence in their- defense, in accordance with Education Code Section 47605(~~cb~~)(5)(J)(i). Whenever possible and practicable, this conference shall be held on the same day as the decision to suspend, and no later than within two (2) school days following the decision to suspend, unless the pupil waives this right or is ~~physically~~ unable to attend for any reason including, but not limited to, incarceration or hospitalization. No penalties may be imposed on a pupil for failure of the pupil’s parent or guardian to attend a conference with Charter School officials. Reinstatement of the suspended pupil shall not be contingent upon attendance by the pupil’s parent or guardian at the conference.

## 2. Notice to Parents/Guardians

At the time of the suspension, an administrator or designee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension and the date of return following suspension. This notice shall state the specific offense committed by the student, a brief factual summary, the duration and dates of the student’s suspension, as well as. ~~In addition, the notice may also state~~ the date and time when the student may return to school. If Charter School officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

## 3. Suspension Time Limits/Recommendation for Expulsion

Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension. Upon a recommendation of expulsion by the Executive Director or Executive Director’s designee, the pupil and the pupil’s parent(s)/guardian(s) or representative will be invited to a conference to determine if the suspension for the pupil should be extended pending an expulsion hearing. In such instances when the Charter School has determined a suspension period shall be extended, such extension shall be made only after a conference is held with the pupil or the pupil’s parents/guardians, unless the pupil and the pupil’s parents/guardians fail to attend the conference.

This determination will be made by the Executive Director or designee upon either of the following: 1) the pupil’s presence will be disruptive to the education process; or 2) the pupil poses a threat or danger to others. Upon either determination, the pupil’s suspension will be extended pending the results of an expulsion hearing.

## 4. Homework Assignments During Suspension

In accordance with Education Code Section 47606.2(a), Upon the request of a parent, a legal guardian or other person holding the right to make education decisions for the student, or the affected student, a teacher shall provide to a student in any of grades 1 to 12, inclusive, who has been suspended from school for two (2) or more school days, the homework that the student would otherwise have been assigned.

In accordance with Education Code Section 47606.2(b), if a homework assignment that is requested pursuant to Section 47606.2(a) and turned into the teacher by the student either upon the student’s return to school from suspension or within the timeframe originally prescribed by the teacher, whichever is later, is not graded before the end of the academic term, that assignment shall not be included in the calculation of the student’s overall grade in the class.

## **DE. Authority to Expel**

As required by Education Code Section 47605(~~bc~~)(5)(J)(ii), students recommended for expulsion are entitled to a hearing adjudicated by a neutral officer to determine whether the student should be expelled. The procedures herein provide for such a hearing and the notice of said hearing, as required by law.

A student may be expelled either by the neutral and impartial Charter School Board of Directors following a hearing before it or by the Charter School Board of Directors upon the recommendation of a neutral and impartial Administrative Panel, to be assigned by the ~~Board of Directors~~Executive Director/Superintendent or designee as needed. The Administrative Panel shall consist of at least three (3) members who are certificated and neither a teacher of the pupil or a member of the Charter School



Board of Directors. Each entity shall be presided over by a designated neutral hearing chairperson. The Administrative Panel may recommend expulsion of any student found to have committed an expellable offense, and the Board of Directors shall make the final determination.

#### **FF. Expulsion Procedures**

Unless postponed for good cause, the hearing shall be held within thirty (30) school days after the Executive Director/ Superintendent or designee determines that the pupil has committed an expellable offense.

In the event an Administrative Panel hears the case, it will make a recommendation to the Board for a final decision whether to expel. The hearing shall be held in a closed confidential meeting or closed session (complying with all pupil confidentiality rules under FERPA) unless the pupil makes a written request for a public hearing in open session three (3) days prior to the date of the scheduled hearing.

Written notice of the hearing shall be forwarded to the student and the student's parent(s)/guardian(s) at least ten (10) calendar days before the date of the hearing. Upon mailing the notice, it shall be deemed served upon the pupil. The notice shall include:

1. The date and place of the expulsion hearing;
2. A statement of the specific facts, charges and offenses upon which the proposed expulsion is based;
3. A copy of the Charter School's disciplinary rules which relate to the alleged violation;
4. Notification of the student's or parent/guardian's obligation to provide information about the student's status at the Charter School to any other school district or school to which the student seeks enrollment;
5. The opportunity for the student and/or the student's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor;
6. The right to inspect and obtain copies of all documents to be used at the hearing;
7. The opportunity to confront and question all witnesses who testify at the hearing;
8. The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf including witnesses.

#### **GF. Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses**

The Charter School may, upon a finding of good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations that shall be examined only by the Charter School or the hearing ~~officer~~entity. Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the pupil.

- 1) The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of their right to (a) receive five (5) school day's notice of his/her scheduled testimony, (b) have up to two (2) adult support persons of their choosing present in the hearing at the time the complaining witness testifies, which may include a parent, guardian, or legal counsel, and (c) elect to have the hearing closed while testifying.
- 2) The Charter School must also provide the victim a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.
- 3) At the discretion of the entity conducting the expulsion hearing, the complaining witness shall be allowed periods of relief from examination and cross-examination during which the complaining witness may leave the hearing room.
- 4) The entity conducting the expulsion hearing may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.
- 5) The entity conducting the expulsion hearing may also limit time for taking the testimony of the complaining witness to the hours the complaining witness is normally in school, if there is no good cause to take the testimony during other hours.
- 6) Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the entity presiding over the hearing from removing a support person whom the presiding person finds is disrupting the hearing. The entity conducting the hearing may permit any one of the support persons for the complaining witness to accompany the complaining witness to the witness stand.
- 7) If one or both of the support persons is also a witness, the Charter School must present evidence that the witness' presence is both desired by the witness and will be helpful to the Charter School. The entity presiding over the hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the

presiding officer from exercising their discretion to remove a person from the hearing whom they believe is prompting, swaying, or influencing the witness.

- 8) The testimony of the support person shall be presented before the testimony of the complaining witness, and the complaining witness shall be excluded from the ~~hearing room~~~~courtroom~~ during that testimony.
- 9) Especially for charges involving sexual assault or battery, if the hearing is to be conducted in public at the request of the pupil being expelled, the complaining witness shall have the right to have his/her testimony heard in a confidential meeting or closed session when testifying at a public meeting would threaten serious psychological harm to the complaining witness and there are no alternative procedures to avoid the threatened harm. The alternative procedures may include videotaped depositions or contemporaneous examination in another place communicated to the hearing room by means of closed-circuit television.
- 10) Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the person conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstance can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent/guardian, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

#### **HG. Record of Hearing**

A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

#### **IH. Presentation of Evidence**

While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Administrative Panel to expel and/or the Board's final decision to expel must be supported by substantial evidence that the student committed an expellable offense. Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay. Sworn declarations may be admitted as testimony from witnesses of whom the Board or Administrative Panel determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the expelled pupil, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900, a complaining witness shall have the right to have their testimony heard in a session closed to the public.

#### **IJ. Expulsion Decision**

The decision of the Administrative Panel shall be in the form of written findings of fact and a written recommendation to the Board of Directors, which will make a final determination regarding the expulsion. The final decision by the Board of Directors shall be made within ten (10) school days following the conclusion of the hearing. The decision of the Board of Directors is final.

If the Administrative Panel decides not to recommend expulsion or the Board ultimately decides not to expel, the pupil shall immediately be returned to his/her educational program.

The Board of Directors may also determine to suspend the enforcement of the expulsion order for a period of not more than one (1) calendar year from the date of the expulsion hearing and ~~return~~~~return~~ the student to the student's previous educational program under a probationary status and rehabilitation plan to be determined by the Board. During the period of the suspension of the expulsion order, the student is deemed to be on a probationary status. The Board of Directors may revoke the suspension of an expulsion order under this section if the student commits any of the enumerated offenses listed above or violates any of the Charter School's rules and regulations governing student conduct. If the Board revokes the suspension of an expulsion order, the student may be expelled under the terms of the original expulsion order. The Board of Directors shall apply the criteria for suspending the enforcement of the expulsion order equally to all students, including individuals with exceptional needs as defined in Education Code Section 48917, except as otherwise expressly set forth herein.

#### **KJ. Written Notice to Expel**

Within ten (10) school days of the date of the expulsion hearing, ~~The~~ Executive Director/ Superintendent or designee, following a decision of the Board of Directors to expel, shall send written notice of the decision to expel, including the Board

of Directors' adopted findings of fact, to the student or parent/guardian. This notice shall also include the following: (a) Notice of the specific offense committed by the student; and (b) Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the Charter School.

The Executive Director/ Superintendent or designee shall send a copy of the written notice of the decision to expel to the authorizer. This notice shall include the following: (a) The student's name; and (b) The specific expellable offense committed by the student.

#### **LK. Disciplinary Records**

The Charter School shall maintain records of all student suspensions and expulsions at the Charter School. Such records shall be made available to the authorizer upon request.

#### **ML. No Right to Appeal**

The pupil shall have no right of appeal from expulsion from the Charter School as the Charter School Board of Directors' decision to expel shall be final.

#### **NM. Expelled Pupils/Alternative Education**

Parents/guardians of pupils who are expelled shall be responsible for seeking alternative education programs including, but not limited to, programs within the County or their school district of residence. The Charter School shall work cooperatively with parents/guardians as requested by parents/guardians or by the school district of residence to assist with locating alternative placements during expulsion.

#### **ON. Rehabilitation Plans**

Students who are expelled from the Charter School shall be given a rehabilitation plan upon expulsion as developed by the Board of Directors at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. The rehabilitation plan should include a date not later than one year from the date of expulsion when the pupil may reapply to the Charter School for readmission.

#### **PΘ. Readmission or Admission of Previously Expelled Student**

The decision to readmit a student after the end of the student's expulsion term or to admit a previously expelled student from another school district or charter school who has not been readmitted/admitted to another school or school district during or after the end of the student's expulsion term, shall be in the sole discretion of the Board of Directors following a meeting with the Executive Director/-Superintendent or designee and the student and student's parent/guardian to determine whether the student has successfully completed the rehabilitation plan and to determine whether the student poses a threat to others or will be disruptive to the school environment. The Executive Director/Superintendent or designee shall make a recommendation to the Board of Directors following the meeting regarding the Executive Director's/Superintendent's or designee's determination. The Board shall then make a final decision regarding readmission or readmission of the student during the closed session of a public meeting, reporting out any action taken during closed session consistent with the requirements of the Brown Act and all student confidentiality laws and rules under FERPA. The student's -readmission is also contingent upon the Charter School's capacity at the time the student seeks readmission or readmission to the Charter School. If the Board admits or readmits the student, the Board may impose additional conditions, including, but not limited to, monitored behavior, restricted access to certain activities, or mandatory check-ins with counselors.

#### **QP. Notice to Teachers**

The Charter School shall notify teachers of each pupil who has engaged in or is reasonably suspected to have engaged in any of the acts listed in Education Code Section 49079 and the corresponding enumerated offenses set forth above.

#### **RQ. Involuntary Removal for Truancy**

As charter schools are schools of choice and as a charter school student who fails to attend school is potentially depriving another student of their opportunity to enroll, a student may be involuntarily removed as described within the Charter School's Board adopted Attendance Policy for truancy or independent study missed assignments policy and only after the Charter School follows the requirements of the Attendance policy and/or Independent Study Policy and only in accordance with the policy described above which requires notice and an opportunity for a parent, guardian, educational rights holder to request a hearing prior to any involuntary removal. Students who are involuntarily removed for truancy/failure to adhere to the terms of the independent study policy will be given a rehabilitation plan and will be subject to the readmission procedures set forth herein.

## **SR. Special Procedures for the Consideration of Suspension and Expulsion or Involuntary Removal of Students with Disabilities**

### **1. Notification of SELPA**

The Charter School shall immediately notify the SELPA and coordinate the procedures in this policy with the SELPA of the discipline of any student with a disability or student that the Charter School or the SELPA would be deemed to have knowledge that the student had a disability.

### **2. Services During Suspension**

Students suspended for more than ten (10) school days in a school year shall continue to receive services so as to enable the student to continue to participate in the general education curriculum, although in another setting (which could constitute a change of placement and the student's IEP would reflect this change), and to progress toward meeting the goals set out in the child's IEP/504 Plan; and receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications, that are designed to address the behavior violation so that it does not recur. These services may be provided in an interim alternative educational setting.

### **3. Procedural Safeguards/Manifestation Determination**

Within ten (10) school days of a recommendation for expulsion or any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the Charter School, the parent(s)/guardian(s), and relevant members of the IEP/504 Team shall review all relevant information in the student's file, including the child's IEP/504 Plan, any teacher observations, and any relevant information provided by the parent(s)/guardian(s) to determine:

- a. If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or
- b. If the conduct in question was the direct result of the local educational agency's failure to implement the IEP/504 Plan.

If the Charter School, the parent(s)/guardian(s), and relevant members of the IEP/504 Team determine that either of the above is applicable for the child, the conduct shall be determined to be a manifestation of the child's disability.

If the Charter School, the parent(s)/guardian(s), and relevant members of the IEP/504 Team make the determination that the conduct was a manifestation of the child's disability, the IEP/504 Team shall:

- a. Conduct a functional behavioral assessment and implement a behavioral intervention plan for such child, provided that the Charter School had not conducted such assessment prior to such determination before the behavior that resulted in a change in placement;
- b. If a behavioral intervention plan has been developed, review the behavioral intervention plan if the child already has such a behavioral intervention plan, and modify it, as necessary, to address the behavior; and
- c. Return the child to the placement from which the child was removed, unless the parent and the Charter School agree to a change of placement as part of the modification of the behavioral intervention plan.

If the Charter School, the parent(s)/guardian(s), and relevant members of the IEP/504 Team determine that the behavior was not a manifestation of the student's disability and that the conduct in question was not a direct result of the failure to implement the IEP/504 Plan, then the Charter School may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities.

### **4. Due Process Appeals**

The parent(s)/guardian(s) of a child with a disability who disagrees with any decision regarding placement, or the manifestation determination, or the Charter School, believing that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, may request an expedited administrative hearing through the Special Education Unit of the Office of Administrative Hearings or by utilizing the dispute provisions of the 504 Policy and Procedures.

When an appeal relating to the placement of the student or the manifestation determination has been requested by either the parent(s)/guardian(s) or the Charter School, the student shall remain in the interim alternative educational setting pending the decision of the hearing officer in accordance with state and federal law, including 20 U.S.C. Section 1415(k), until the expiration of the forty-five (45) day time period provided for in an interim alternative educational setting, unless the parent/guardian and the Charter School agree otherwise.

In accordance with 20 U.S.C. Section 1415(k)(3), if a parent(s)/guardian(s) disagrees with any decision regarding placement, or the manifestation determination, or if the Charter School believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, the parent(s)/guardian(s) or Charter School may request a hearing.

In such an appeal, a hearing officer may: (1) return a child with a disability to the placement from which the child was removed; or (2) order a change in placement of a child with a disability to an appropriate interim alternative educational setting for not more than 45 school days if the hearing officer determines that maintaining the current placement of such child is substantially likely to result in injury to the child or to others.

#### 5. Special Circumstances

Charter School personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a child with a disability who violates a code of student conduct.

The Executive Director/ Superintendent or designee may remove a student to an interim alternative educational setting for not more than forty-five (45) school days without regard to whether the behavior is determined to be a manifestation of the student's disability in cases where a student:

- a. Carries or possesses a weapon, as defined in 18 U.S.C. Section 930, to or at school, on school premises, or to or at a school function;
- b. Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function; or
- c. Has inflicted serious bodily injury, as defined by 20 U.S.C. Section 1415(k)(7)(D), upon a person while at school, on school premises, or at a school function.

#### 6. Interim Alternative Educational Setting

The student's interim alternative educational setting shall be determined by the student's IEP/504 Team.

#### 7. Procedures for Students Not Yet Eligible for Special Education Services

A student who has not been identified as an individual with disabilities pursuant to IDEA and who has violated the Charter School's disciplinary procedures may assert the procedural safeguards granted under this administrative regulation only if the Charter School had knowledge that the student was disabled before the behavior occurred.

The Charter School shall be deemed to have knowledge that the student had a disability if one of the following conditions exists:

- a. The parent(s)/guardian(s) has expressed concern in writing, or orally if the parent(s)/guardian(s) does not know how to write or has a disability that prevents a written statement, to Charter School supervisory or administrative personnel, or to one of the child's teachers, that the student is in need of special education or related services.
- b. The parent(s)/guardian(s) has requested an evaluation of the child.
- c. The child's teacher, or other Charter School personnel, has expressed specific concerns about a pattern of behavior demonstrated by the child, directly to the director of special education or to other Charter School supervisory personnel.

If the Charter School knew or should have known the student had a disability under any of the three (3) circumstances described above, the student may assert any of the protections available to IDEA-eligible children with disabilities, including the right to stay-put.

If the Charter School had no basis for knowledge of the student's disability, it shall proceed with the proposed discipline. The Charter School shall conduct an expedited evaluation if requested by the parents/guardians; however the student shall remain in the education placement determined by the Charter School pending the results of the evaluation.

The Charter School shall not be deemed to have knowledge that the student had a disability if the parent/guardian has not allowed an evaluation, refused services, or if the student has been evaluated and determined to not be eligible.