

APRIL 15, 2026 Agenda Regular Meeting of Trustees

The regular meeting of the Board of Trustees of School District #35 has been scheduled for **April 15, 2026 at 6:00pm in the library and via Google Meet.**

Google Meet joining info

Video call link: <https://meet.google.com/pok-jugr-bhx>

Or dial: (US) +1 415-604-0714 PIN: 804 624 191#

Call to Order

Pledge of Allegiance

Presiding Trustee's Explanation of Procedures

Public Comment- Non Agenda Items (request to move this after our guests)

GUESTS:

Bozeman Public Schools, Casey Bertram

Consent Agenda

Minutes: Regular Meeting and Special Committee Meeting; **Finance:** Warrants; Operational Budget by Object Code; Cash Reconciliation; Extra-Curricular Expenditure and Reconciliation Report; **Personnel:**

Superintendent Report

Business Manager Report

Old Business

Discussion Items:

Committee Updates and minutes

Job Duties and Work Agreement for Superintendent

Open Ed Contract and Services

Action Items:

Board Self-Evaluation and Action Plan

Athletic Fees

District Clerk Contract and Salary

New Business

Action Items:

K-4 Track Opportunity

PDAC Schedule for 26-27

Negotiations

26-27 Governing Board Meeting Calendar

Adjournment

The Core Purpose of Gallatin Gateway School is to embrace an engaging learning culture in a safe, nurturing environment where each student thrives now and into the future.

Excerpt from GGS Policy #1441- Audience Participation

Audience Participation

The Board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. The Board also recognizes the statutory and constitutional rights of the public to participate in governmental operations. To allow fair and orderly expression of public comments, the Board will permit public participation through oral or written comments during the “public comment” section of the Board agenda and prior to a final decision on a matter of significant interest to the public. The Chairperson may control such comments to ensure an orderly progression of the meeting.

Individuals wishing to be heard by the Chairperson shall first be recognized by the Chairperson. Individuals, after identifying themselves, will proceed to make comments as briefly as the subject permits. The Chairperson may interrupt or terminate an individual’s statement when appropriate, including when statements are out of order, too lengthy, personally directed, abusive, obscene, or irrelevant. The Board as a whole shall have the final decision in determining the appropriateness of all such rulings. It is important for all participants to remember that Board meetings are held in public but are not public meetings. Members of the public shall be recognized and allowed input during the meeting, at the discretion of the Chairperson.

Cross Reference: 1420 School Board Meeting Procedure

Legal Reference: Article II, Section 8, Montana Constitution – Right of participation
Article II, Section 10, Montana Constitution – Right of privacy
§§ 2-3-101, et seq., MCA Notice and Opportunity to Be Heard

Consent Agenda

Minutes: [W](#) March 25 RBM DRAFT.docx -Regular Meeting and [W](#) April WSS MinutesTemplate.docx -Special Committee Meeting; **Finance:** [PDF](#) Budget vs Actual by Org.pdf , [PDF](#) Budget vs Expenditure.pdf
Personnel: [+](#) April Personnel Resolution [PDF](#) Gallatin Gateway School Mail - Employment notice.pdf

Superintendent Report

Superintendent Report

March 25, 2026

Strategic Goals

Individual Student Success

- Special Education students - 13; we currently have two students in the evaluation process.
- Students with 504's - 24
- Check In/Check Out - no students on formal check in check out process
- No disciplinary actions to report
- Current Enrollment - 126



Staff and Volunteers

- PLC meeting topics: data compilation and analysis, planning for spring events, handbook suggestions.

Student Events

- We are finishing up with swimming lessons for our 2nd grade students this week.
- Our middle school students are practicing diligently for declamation speeches. They are giving their speeches for parents on Friday the 17th of April in the Cafeteria. Please join us if you are able to do so.
- Track is under way. Their next meet is Saturday the 18th starting at 9am at Heritage Christian School.

[PDF](#) Gallatin Gateway - Fall Monitoring Letter 26.27.pdf

[PDF](#) CAMPS Coalition Funding Proposal Infographic - September 8_ 2025.pdf

Reviewing applications for the Business Manager position. We have 3 applicants with 2 being highly qualified and recommended by MASBO and our Auditor.

Upcoming Events:

April 22: Earth Day Celebration - Walk/Bike to School 7:40am, Town Clean Up 9:30am
April 24: 4th Grade Unwaxed Museum at 9am
Story of the Drum Music Presentation for PreK- & K
April 27 & 28 Story of the Drum for Grades 1-5
May 7: 4th Grade Field Trip to Farm Fair
May 8: Tenzing Sherpa Assembly - Mount Everest Climber

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Classroom Testlet Report

Gallatin Gateway 7-8
2025-2026

8th Grade

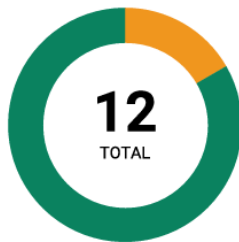
Mike Coon



Math, Grade 8, Geometric Transformations

Students apply properties of translations, reflections, and rotations of geometric figures to describe attributes of an image or its preimage. They describe transformations that would map a preimage onto its image. They demonstrate that the preimage and image are congruent using geometric transformations. They identify the coordinates of vertices of the image based on the coordinates of the preimage and given transformations.

Summary Results



- Level 1
0 Students (0%)
- Level 2
2 Students (17%)
- Level 3
10 Students (83%)

State Standard	Average Percent of Points Earned
8.G.1	96%
8.G.2	90%
8.G.3	92%



Classroom Testlet Report

Gallatin Gateway 7-8
2025-2026

7th Grade

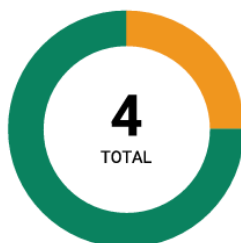
Mike Coon



Math, Grade 7, Measures of Center and Variability

Students identify sample sets to best represent a population. They make inferences about a population based on random sampling. They calculate and use measures of center and variability to informally compare two populations. Students retrieve data from dot plots and box plots.

Summary Results



- Level 1
0 Students (0%)
- Level 2
1 Student (25%)
- Level 3
3 Students (75%)

State Standard	Average Percent of Points Earned
7.SP.1	83%
7.SP.2	100%
7.SP.3	75%
7.SP.4	100%

District Clerk Report/Business Manager

There were no claims to share with the board as we completed all warrants and payroll, as of April 13th, at the end of March.

Levy and election information.

Reconciliations

Warrants

Payroll

We received this email and information from Lance Melton at MTSBA

☰ Framing the "Big Picture" on School Funding & Property Taxes

Old Business
DISCUSSION ITEM

Committee Updates and minutes

Presented by: Tim Melton

Background: (Include funding sources as appropriate)

Facilities: [w](#) Facilities Committee Meeting notes.docx

PDAC: [w](#) PDAC Committee Meeting Minutes.docx

Whole Child: [w](#) Whole Child Committee Meeting Minutes.docx

Safety: [w](#) Safety Committee Meeting Minutes.docx

Questions:

In prepping for next school year, do you want any additional committees?

Request for a School Finance Committee

Any others?

Old Business
DISCUSSION ITEM

Superintendent Duties, Work Agreement, Contract

Presented by: Tim Melton, Kelly Henderson

Background: (Include funding sources as appropriate)

☰ Superintendent Duties

☰ Kelly Glass 26-27 Contract

How would you like to see the structure of the accountability processes?

- 20 hours a week: I would like to say that I could just work every day from 7:30-11:30 and while that will work for many days, it won't always work.
 - Flexible time to attend 504's, IEP's, and other student meetings
 - Attend other virtual meetings and phone/email/text messages to include staff meetings for Gifted, MTSS/Intervention
 - Collaboration time with the Lead Teachers, Board Chair, Business Manager, SRO, and District Clerk
 - Plus on call time

Feedback on the contract? I removed the current information for compensation, changed the language for being in the building, removed professional activities, changed to 130 full days from 260 full days (those full days will be broken down by half days for a total of 20 hours per week, removed the additional benefits (Housing and Insurance), professional dues, and medical benefits as well accumulated leave.

Old Business
DISCUSSION ITEM

Open Ed Contract and Services

Presented by: Kelly Henderson

Background: (Include funding sources as appropriate)

I have not heard back from Mr. Hewitt regarding the progress with OPI. I did indicate to him that if they are making suitable progress we are still very willing to continue this process with them as Kaitlyn and I are the ones managing the majority of the work.

Grant Hewitt is here to discuss the progress with OPI

Old Business
ACTION ITEM

Board Self-Evaluation and Action Planning

Presented by: Kelly Henderson

Background: (Include funding sources as appropriate)

The Board completes a self evaluation annually to determine areas of focus and areas of success.

[w School Board Self Evaluation.docx](#)

What can we improve upon? What did we do well and want to continue?

Recommendation: Administration recommends approval of the Board Self Evaluation results and the action plan for the 26-27 school year.


Need	Plan


Old Business
ACTION ITEM

Athletic Fees and Student Activities Accounting

Presented by: Tim Melton, Kelly Henderson

Background: (Include funding sources as appropriate)


 SD09-ExtracurricularFunds-2019 (1).docx

 Student Activity Fund Accounting June 2013 - MASBO.pdf

These are the manuals that we follow for Student Activities accounting. The SD09 is from the auditor with a cross reference to the Student Activity Fund accounting. These two manuals note what we are required to do.

Account balance is \$59,850.01.

 2526budget184.xlsx

 2526acctbalance.pdf

 revexp184.pdf

The balance is high in the accounts because we used to put money into the Student Activities as we paid for the trips and then were reimbursed by the Foundation. We changed that structure this year and no longer need to do this. The auditor indicated that he would make adjustments when they start the work on the TFS and Budget to close the 25-26 school year. The auditor did not know that we were not paying in advance and being reimbursed.

According to the auditor, we can use the funds for a staffing position, but it has to be towards the benefit of all students. I believe that our counseling position would fall under this category. This amount totals \$60,605.00. We could fully pay for the position out of student activities (\$72,443.28). What we cannot do is transfer the money to another account, but because this is money the district moved from the General Fund to Student Activities several years ago to cover expenses, we could move it back or just simply pay the salary out of student accounts. I would suggest that we move forward with paying the salary out of Student Activities.

As I shared with you previously, we continue to receive findings from the auditor because the money was not assigned to a club, student group, or activity. We did that this year and allocated each sub-fund a per pupil allowance to equitably put the money into the funds.

I would support either reducing the fees or keeping the athletic fees the same with a more refined process for scholarships. We do typically know who needs assistance and offer that before each sport.

You will see in the SD09 on pages 2-3, and 5 the restrictions on the account.

Recommendation: Approve the decrease of the athletic fees
OR
Keep the athletic fees at \$100 per student per sport

Old Business
ACTION ITEM

District Clerk Contract and Salary

Presented by: Kelly Henderson

Background: (Include funding sources as appropriate)

[W STARS_Clerk_of_the_District_Clean_Copy.docx](#)

Increase wage to \$22.00 from \$20.60 and move from hourly to salaried (\$45,760). The current contract is for \$20.60 hourly (Annually \$42,848). This is an increase of \$2,912 annually.

Recommendation: Administration recommends approval of the \$1.40 increase in for the District Clerk Position and changing the position to salaried.

New Business
ACTION ITEM

K-4 Track Opportunity

Presented by: Tim Melton

Background: (Include funding sources as appropriate)

Gator Track program for students in Kindergarten through 4th grade. I have already received interest from several parents who are enthusiastic about supporting and leading this initiative.

The program would run for six weeks, mirroring the structure of our existing sports programs, with practices held every Friday from 3:00 to 4:30 PM. The Boosters would provide track T-shirts for participants, similar to those given to our cheerleaders.

In the seventh week, we plan to host a track field day where students will compete and receive ribbons. Competitions would be organized by grade groups: Kindergarten students competing amongst themselves, 1st and 2nd graders grouped together, and 3rd and 4th graders competing as a group.

The events would include relay races, 50-yard dashes, javelin throws using safe, age-appropriate foam javelins, hurdles designed for younger children, and standing long jumps into a sand pit.

Questions: Who would be coaching? We would need to get fingerprint background checks completed before the event begins. Athletes would need physicals. Is the Boosters or the District paying the coaches or is this volunteer?


Recommendation: Administration recommends approval of the K-4 Track program sponsored by the Booster Club.

New Business
ACTION ITEM

PDAC Schedule for 26-27

Presented by: Kelly Henderson

Background: (Include funding sources as appropriate)

 PDAC 2026-2027

Based on feedback from staff, we incorporated a differentiated professional development model that meets their needs in their classroom with outlined goals and expectations for implementation. This schedule denotes that change.

Recommendation: Administrations recommends approval of the PDAC schedule for the 26-27 school year.

New Business
ACTION ITEM

Opening Negotiations for the 2026-2027 School Year

Presented by: Kelly Henderson

Background: (Include funding sources as appropriate)

 Negotiations Request.pdf

Due to the changes in our budget and programming for next year, we would like to open negotiations to write an MOU for the 26-27 school year.

Recommendation: Administration recommends approval of the proposal to open negotiations to write an amendment MOU to the current, in-force Master Agreement.

New Business
ACTION ITEM

26-27 Governing Board Meeting Calendar

Presented by: Kelly Henderson

Background: (Include funding sources as appropriate)

 26-27 Governing Board Meeting Dates

Recommendation: Administration recommends approval of the Governing Board Meeting Calendar for the 26-27 school year.