



Integrated Pest Management Checklist

Name:	Eric Proia
School:	John Lyman Elementary School
Room or Area:	School
Date Completed:	12-22-25
Signature:	EP

Instructions

1. Read the *IAQ Backgrounder* and the Background Information for this checklist.
2. Keep the Background Information and make a copy of the checklist for future reference.
3. Complete the Checklist.
 - Check the "yes," "no," or "not applicable" box beside each item. (A "no" response requires further attention.)
 - Make comments in the "Notes" section as necessary.
4. Return the checklist portion of this document to the IAQ Coordinator.

1. OFFICIAL POLICY STATEMENT

Yes No N/A

1a. Developed or located the school's official policy statement for integrated pest management (IPM)

2. DESIGNATING PEST MANAGEMENT ROLES

2a. Assigned and trained a qualified person to be the pest manager

2b. Involved decision makers in the IPM program

2c. Educated students and staff (the occupants of the building) about IPM and asked them to keep their areas clean and free of clutter

2d. Encouraged parents to learn about IPM practices and implement them at home

2e. Developed a program to educate and train all IPM participants

2f. Included language about IPM into contracts with pest management professionals

3. SETTING PEST MANAGEMENT OBJECTIVES

3a. Set appropriate pest management objectives for school buildings (such as preventing pests from interfering with students' learning environment and preserving the integrity of the building structure)

3b. Set appropriate pest management objectives for school grounds (such as providing safe playing areas and the best athletic surfaces possible)

4. INSPECTING, IDENTIFYING, AND MONITORING

4a. Inspected all buildings and grounds for pest evidence, entry points, food, water, and harborage sites

4b. Identified potential pest habitats in buildings and grounds

4c. Pinpointed the source of any current pest problems

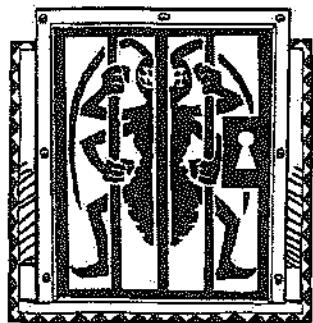
4d. Monitored to determine the extent of pest problems and to estimate pest populations

4e. Developed plans to modify habitat (for example, exclusion, repair, and sanitation efforts) to prevent or resolve any pest problems

4f. Established a monitoring program that consists of routine inspections to estimate pest population levels and identify evidence of pests and potential habitat

5. SETTING ACTION THRESHOLDS

5a. Evaluated all available data obtained through inspecting, identifying, and monitoring	Yes	No	N/A
5b. Determined how many pests the school buildings, grounds, and occupants can tolerate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5c. Set action thresholds	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



6. PREVENTIVE STRATEGIES

INDOOR SITES

6a. Implemented appropriate strategies to prevent pests from inhabiting the following areas:

• Entryways	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Classrooms	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Gyms	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Locker rooms	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Offices	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Staff lounges	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Bathrooms	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Food preparation and serving areas	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Rooms with extensive plumbing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Maintenance areas	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Other	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

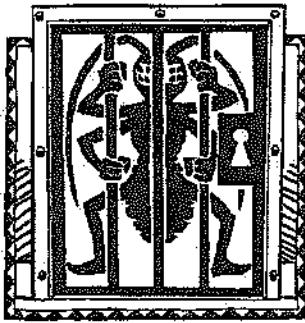
OUTDOOR SITES

6b. Implemented appropriate strategies to prevent pests from inhabiting the following areas:

• Playgrounds	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Parking lots	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Lawns and athletic fields	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Teaching gardens or greenhouses	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Loading docks	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Dumpsters	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Areas with ornamental shrubs and trees	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Other	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. PESTICIDE USE AND STORAGE

7a. Explored alternative pest management methods before concluding that pesticides were necessary	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7b. Ensured that pest management professionals integrate IPM into their pest management methods	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7c. Identified the least toxic, target-specific chemical (or pesticide formulation) that is the most effective to address the pest problem, preferably as baits and granules	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7d. Reviewed and followed all label instructions on pesticides and learned how to properly apply and handle these chemicals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7e. Used spot-treatment (or bait, crack, and crevice applications) to apply pesticides whenever possible and only treated the obviously infested plants in the area	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7f. Used protective clothing or equipment when applying pesticides	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7g. Placed all pesticides in tamper-resistant bait boxes or locations that are inaccessible to children and non-target species	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



7. PESTICIDE USE AND STORAGE (cont.)

		Yes	No	N/A
7h.	Locked or fastened lids of all bait boxes and placed bait away from the runway of the box	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7k.	Ensured that parents are notified of upcoming pesticide applications through letters	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7l.	Kept copies of current pesticide labels and information on pesticides easily accessible	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7m.	Stored pesticides off site or in areas that are locked and accessible only to designated personnel	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7o.	Ensured that flammable liquids are stored away from ignition sources	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7p.	Ensured that pesticides are stored in their original containers and all lids are securely fastened	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. EVALUATING RESULTS AND RECORD KEEPING

8a.	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8b.	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8c.	Ensured that each log book contains the following items: • Copy of the pest management plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Service schedules for maintenance of buildings and grounds.....	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Current EPA-registered labels	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Current Material Safety Data Sheets (MSDS) for each pesticide project	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Pest surveillance data sheets	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	• Diagram noting the location of pest activity, traps, and bait stations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

NOTES