

# Dropouts and Leavers

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# What is a “Dropout”?

- A “dropout” is a student that is enrolled in a public school in Grades 7-12, does not return to public school the following fall and who:
  - is not expelled
  - Do not graduate
  - Receive a GED
  - Continue school outside the public school system
  - Begin college
  - Or die

## Group 1 Students

### Last Year's Dropouts and This Year's No-Shows

- They have never been enrolled in North East ISD during the 2020-21 school year
- Dropped out last year or did not show this year (No Show)

## Group 2 Students

### 2020-21 Students

- Enrolled and left during the 2020-21 school year
- Will look for during the year and following year



# Graduation Rate Calculation

$$\frac{\text{Graduates} + \text{Continuers}}{\text{Graduates} + \text{Continuers} + \text{GED} + \text{Dropouts}} = \text{Four/Five/Six Year Rate}$$

## Alternative

$$\frac{\text{Graduates} + \text{Continuers} + \text{GED}^*}{\text{Graduates} + \text{Continuers} + \text{GED} + \text{Dropouts}} = \text{Six Year Rate}$$

\* GED has same value as graduate

# Graduation Rates

	<u>Four Year Rate 2019</u>		<u>Five Year Rate 2018</u>		<u>Six Year Rate 2017</u>	
<b>HS</b>	District	<b>STATE</b>	District	<b>STATE</b>	District	<b>STATE</b>
District	93.4%	<b>90.0%</b>	94.6%	<b>92.2%</b>	94.1%	92.4%
Lee	89.7%		89.9%		90.7%	
MacArthur	93.2%		92.8%		91.1%	
Churchill	92.4%		93.5%		97.2%	
Roosevelt	90.8%		91.8%		90.7%	
Madison	94.2%		94.9%		92.6%	
Reagan	98.0%		98.2%		99.1%	
Johnson	97.8%		98.7%		96.9%	
ISA	99.1%		100.0%		100.0%	
ACE	61.8%		93.2%		92.1%	

# Annual Dropout Rate

<b>MS</b>	<b>District</b>	<b>STATE</b>
Bradley	0.2%	0.4%
Bush	0.1%	
Driscoll	0.2%	
Eisenhower	0.1%	
Garner	0.7%	
Harris	0.3%	
Jackson	0.4%	
Hill	0.0%	
Krueger	1.5%	
Lopez	0.0%	
Nimitz	0.7%	
Tejeda	0.4%	
White	1.5%	
Wood	0.7%	

# Leaver Codes

## 03- Student Died

Funeral Announcement; Parent notification

## 08- Pregnancy

Pregnancy verification by parent  
Withdrawal due to pregnancy  
Still counts as a dropout  
Contact Family Support Services

## 16- Return to Home Country

Adult who has knowledge;  
Neighbor, teacher, parent, etc.  
Does not have to be born there;

## 24- Early College

Enrolled for 9 hours

## 88- Court Ordered GED

Court Order  
Contact your Attendance Officer  
Still counts as a Dropout

## 89- Incarcerated as an Adult

Verified imprisonment for more than one year

## 60- Home Schooled

Parent letter- emailed, mailed or faxed

## 81- Private School

Records request  
Verification by the school by phone, email or fax

## 82- Out of State

Records request  
Verification by the school by phone, email or fax

## 20- Medical Injury

Written or oral statement from parent that the injury is substantial enough to not be able to attend school

## 83- Administrative Withdrawal

Fraudulent enrollment

## 87- Texas Tech/UT High School Online

TREX request, Fax request or verification with enrollment official

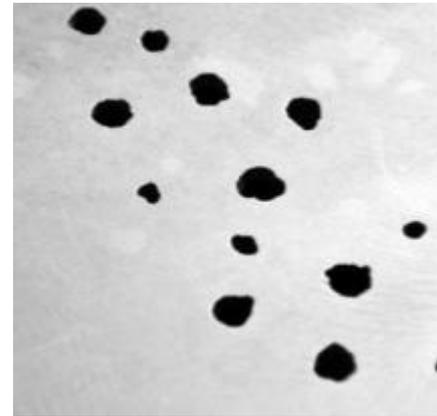
Capacity



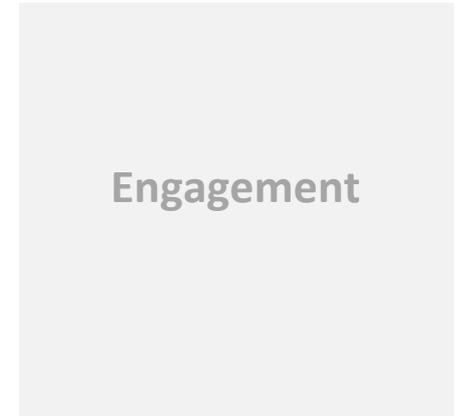
Trust



**GROUP 2  
Dropout  
Prevention**



Engagement



Resiliency



Graduation



# Dropout Profile

- 9th or 10th grade (Repeater)
- 17 Years or older
- Retained +1 years
- Parenting, pregnant, homeless, working to support their family, lack of parental support, or other issues
- Economically Disadvantaged
- Current/Past Drug use
- +15 Discipline Referrals



# Prevention Strategies

- Disenfranchised Students Indicators
- Early Warning Indicators
  - 10% absenteeism, core-area failures and STAAR/ EOC failures
- Academy of Creative Education (ACE)
- HS/ MS Achieve
- Evening High School
- Communities in Schools
- McKinney-Vento Homeless Project
- Pregnancy Related Services
- Family Engagement/Support
  - District-wide and campus based
- Family Specialists
  - Family supports
- Early Childhood education



# Disenfranchised Students: Identification

- All magnet programs
- Dual Credit-workforce/academic
- CTE- Coherent Sequence 2 or 3
- ROTC
- Athletics (Not P.E.)
- 2<sup>ND</sup> Year Fine Arts
- Speech/Debate
- G/T
  - Student Council, PALs, AVID
  - Band, Orchestra, Choir, Dance, PEP, Cheer
- SPED: Self-contained/ALE

# Dropout Prevention and the District Instructional Improvement Plan (DIIP)

- 7-1 Special Education- Increasing Graduation Rate
- 17-1 Decrease the number of dropouts by 35 students based on 2018-19 recovery totals
- 17-2 Improve graduation rate of students enrolled in the McKinney-Vento Homeless program from 92% to 93% and improve attendance from 91% to 92%
- 17-3 100% of secondary administrators will be trained at August Leadership, mid-year, and end of year on the leaver process
- 17-4 Improve graduation rate of students enrolled in the School-Age Parenting Program from 92% to 93% and improve attendance from 85% to 86%