

PLANNING OUR NEW CAMPUS – INFORM. LISTEN. BUILD TOGETHER.

COMMUNITY ENGAGEMENT MEETING NO. 1

October 22, 2025



nacht&lewis

WELCOME & INTRODUCTIONS



01

PURPOSE



02

CONTEXT



03

AGENDA



04

PARTICIPATION
NORMS

PURPOSE

- 
- A decorative graphic on the left side of the slide consists of several circles of various colors (purple, blue, yellow, red, green) arranged in a cluster. A large blue circle is positioned to the left of the main text area, and a large green circle is positioned below it.
- Provide overview and timeline of Suncreek Middle School/High School #10
 - Collect community feedback on programming and design
 - Produce Frequently Asked Questions (FAQ) that can keep community informed

WHY A NEW CAMPUS?



Accommodate growth in the area

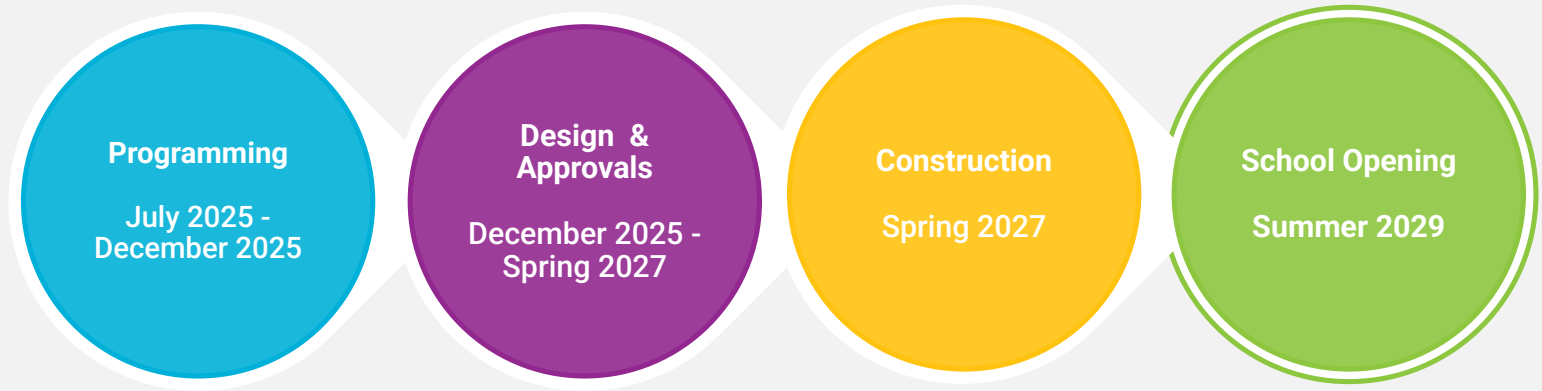


Provide opportunities: innovation, equity & future-ready programs



Fulfill long-term vision of the district

PROJECT TIMELINE



Opening Reasoning:

- Ensure environmental studies, regulatory compliance, and safe construction
- Coordinate surrounding infrastructure (roads, utilities)
- Align with population growth and sufficient enrollment
- Timeline may adjust due to construction, weather, and materials

ATTENDANCE BOUNDARIES



Established 18–24 months prior to opening

Sunrise ES, Cypress Grove ES, and McGarvey ES are planned to feed into the new MS/HS

Will serve students from new housing and existing neighborhoods

Final boundaries will consider enrollment trends, neighborhood growth, and community needs

SCHOOL LOCATION



Preferred site identified:

Final infrastructure and road access details in progress

Site selection factors:

Residential proximity, transportation, utilities, environmental compliance, safety, and future growth

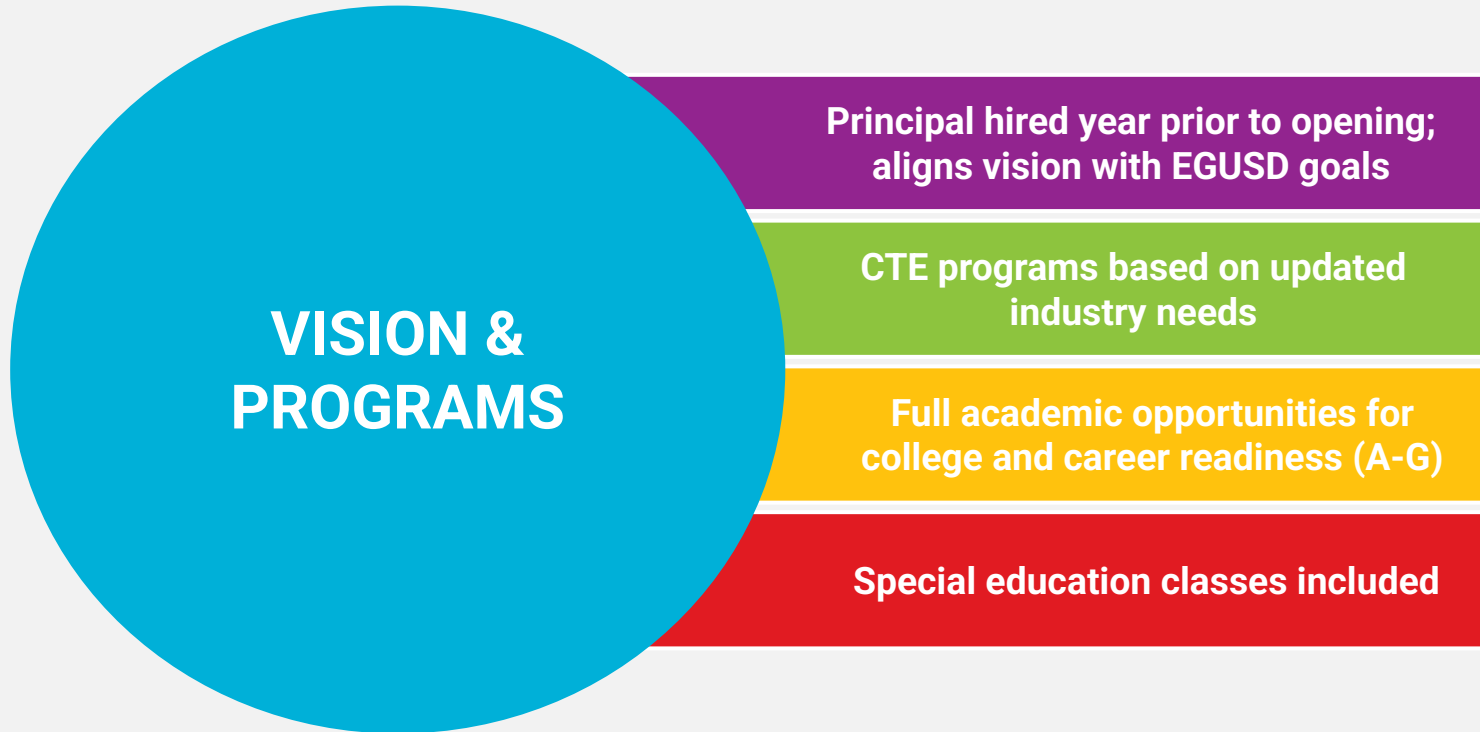
Location map not yet available:

Shared once property acquisition is finalized

PROGRAM OPPORTUNITIES



SCHOOL VISION & PROGRAMS



FACILITIES VISION

**Instruction
should drive
construction**

**A place where
physiological
needs & safety
are met through
facility design**

**Flexible &
collaborative
learning spaces
–no one size fits
all approach**

**Diverse needs
are supported &
celebrated**

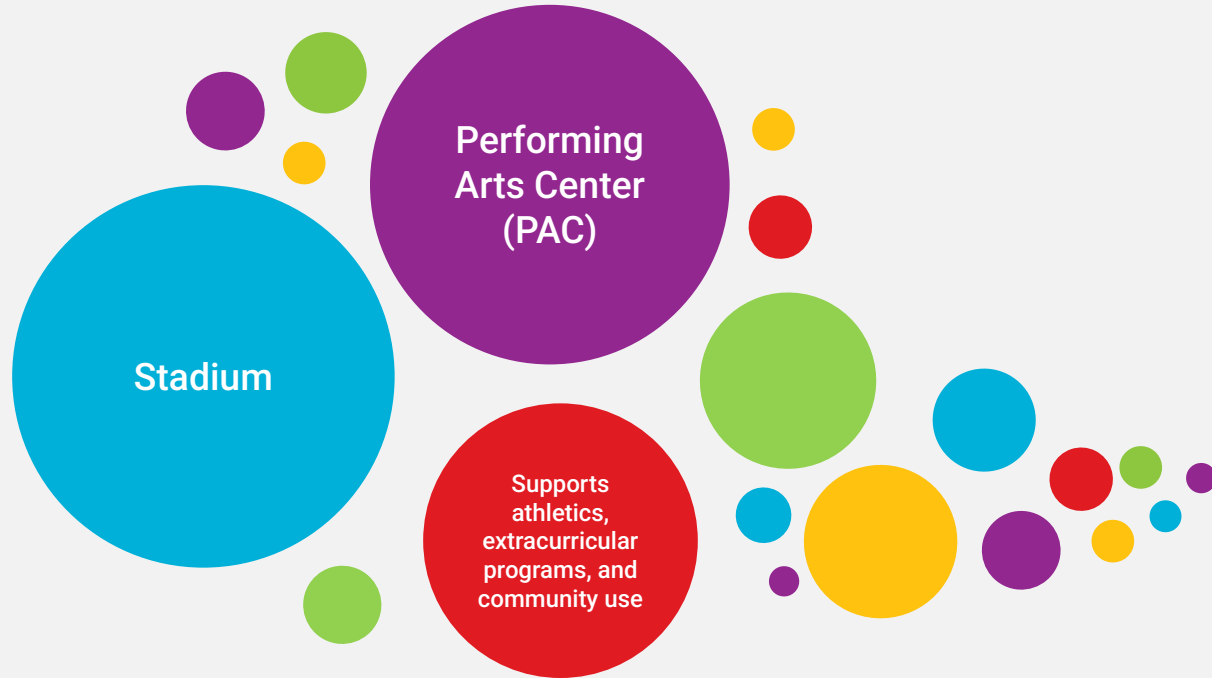
**Outdoor
connections
reinforce
experiential
learning**

**Effective
technology
integration**

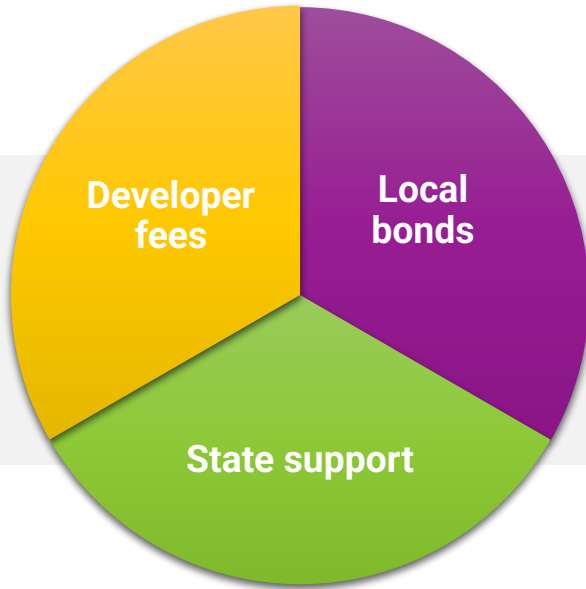
**Shared-use with
community**

**Source of
community pride**

EXTRACURRICULARS & COMMUNITY SPACES



FUNDING SOURCES



Collaborative funding supports district vision

Measure N - local G.O. Bond

Proposition 2 - State Facilities Bond

COMMUNITY INVOLVEMENT



COMMUNICATION

Attend meetings, participate in surveys, contact representatives



STAFF

Leadership & staff hiring includes community input

MEETING ACCESS & COMMUNICATION



COMMUNICATION

Current meeting: in-person only;
future meetings may include
virtual options



STAFF

Meeting notes, slides, and
updates via Darren Antonovich
(dantonov@egusd.net)



SURVEY

Online access for design and
planning input





SMALL GROUP DISCUSSIONS

DISCUSSION THEMES



Programs & Opportunities

What academic pathways (STEM, arts, CTE, dual enrollment, etc.) would you like to see?

How can extracurriculars (athletics, clubs, arts) meet student interests and community needs?



Campus Culture & Student Experience

What makes a middle or high school experience positive for students and families?

What support services (social-emotional, wellness, safety) are most important?



Facilities & Learning Environments

What spaces (library/media center, performance arts, outdoor learning, athletic facilities) are priorities?

What improvements should we consider based on your past experiences at other schools?



Community Connections

How can the campus serve the broader community (shared use of facilities, partnerships, adult learning)?



GROUP DISCUSSION RECAP



NEXT STEPS



01

Input synthesis and
feedback sharing



02

Timeline for future
engagement



03

Use QR code for further
immediate input

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THANK YOU FOR YOUR PARTICIPATION!

Contact: Darren Antonovich (dantonov@egusd.net)



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Scan the QR code for the
design and planning form