EL DORADO UNION HIGH SCHOOL DISTRICT

New Textbook / Online Resources Adoption Report

FINAL RECOMMENDATION	DATE: Feb. 28, 2019
COURSE: **Reading Improvement**	COURSE #: (#0134)
DISTRICT COMMITTEE PARTICIPANTS: Chris Plewa, David Conrad, Terri Kessler, Mary Chadwick,Tim Brown, Danielle Horneman, Lisa Glynn, and Amber Winter.	

PRESENT TEXTBOOK (if any)

	TITLE:	**iLit**	EDITION:	N/A
	AUTHOR(S):	Elfrieda Hiebert, Sharroky Hollie, Jim Cummins, Roger Bonair-Agard, Kelly Callagher, William Brozo, Sharon Vaughn	COPYRIGHT:	N/A
	PUBLISHER:	Pearson	DATE ADOPTED:	06/2015

CURRICULUM REVIEWED: The appropriate Subject Area Committee has reviewed the textbooks listed below.
At least 3 textbooks have been reviewed for each textbook recommended for adoption.

	TITLE:	**Edge**	EDITION:	2nd
1	AUTHOR(S):	David Moore, Deborah Short, Alfred Tatum, Michael Smith	COPYRIGHT:	2014
	PUBLISHER:	National Geographic and Cengage	ISBN:	N/A
	TITLE:	**Fusion Reading**	EDITION:	1st
2	AUTHOR(S):	Donald Deshler, Michael Hock, Irma Brasseur-Hock	COPYRIGHT:	2012
	PUBLISHER:	McGraw Hill	ISBN:	N/A
	TITLE:	**Read 180**	EDITION:	Universal
3	AUTHOR(S):	Ted Hasselbring, Laura Goin, Kate Kinsella, Kevin Feldman	COPYRIGHT:	2018
	PUBLISHER:	HMH	ISBN:	N/A

RECOMMENDED TEXTBOOK: On the basis of the attached evaluations, the committee recommends to the Assistant Superintendent of Educational Services that the following reviewed textbook be adopted:

Title: **Read 180** Publisher: HMH

EL DORADO UNION HIGH SCHOOL DISTRICT

Curriculum Evaluation

COMMITTEE RATING	Date: Feb. 28 2019
Title: **Edge**	Publisher: National Geographic and Cengage
Course: Reading Improvement	
Reviewer(s): Chris Plewa, David Conrad, Terri Kessler, Mary Chadwick,Tim Brown, Danielle Horneman, Lisa Glynn, and Amber Winter.	

Committee shall complete this form for each textbook/curriculum reviewed	RATING: (Check one)				
Please rate how well each item is achieved.	Excellent 4	Good 3	Fair 2	Poor 1	N/A
TEXTBOOK					
1. Is the text aligned to meet the rigor of state content standards?	☒	☐	☐	☐	☐
2. Are the anchor standards for reading, writing, and speaking incorporated into the text and units of study?	☒	☐	☐	☐	☐
3. Is the information presented in an accurate and balanced way and represents our diverse pluralistic society?	☒	☐	☐	☐	☐
4. In regards to readability, is the writing style and syntax varied and engaging to enhance student understanding and interest?	☒	☐	☐	☐	☐
5. Do formative and summative assessments measure student proficiency in academic skills for state standards?	☐	☐	☐	☒	☐
6. Are there sufficient ancillary materials to support the differentiated instructional needs of special education and English learner students?	☒	☐	☐	☐	☐
ONLINE RESOURCES					
1. Does the online program have support activities that engage students; offering interesting and innovative lessons that support mastery learning objectives and address essential questions?	☒	☐	☐	☐	☐
2. Are students and teachers able to easily access and navigate the online content?	☐	☒	☐	☐	☐
3. Does the online program offer individualized remediation/acceleration activities and formative assessments designed for differentiating instruction?	☐	☒	☐	☐	☐
4. Is the teacher able to customize assignments and assessments including uploading content and student work to Google Classroom or other Learning Management Systems?	☐	☐	☐	☐	☒
5. Does the online content include an extensive library of video resources and digital teacher presentations?	☐	☐	☐	☐	☒

Additional comment(s): Great product, but not for Reading Improvement class. This is geared towards EL population only and offers little help for other students.

EL DORADO UNION HIGH SCHOOL DISTRICT

Curriculum Evaluation

COMMITTEE RATING	Date: Feb. 28, 2019
Title: **Fusion Reading**	Publisher: McGraw Hill
Course: Reading Improvement	
Reviewer(s): Chris Plewa, David Conrad, Terri Kessler, Mary Chadwick,Tim Brown, Danielle Horneman, Lisa Glynn, and Amber Winter.	

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5. Do formative and summative assessments measure student proficiency in academic skills for state standards?	☐	☒	☐	☐	☐
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5. Does the online content include an extensive library of video resources and digital teacher presentations?	☐	☐	☐	☒	☐

Additional comment(s): This product is limiting and scripted and offers little room for differentiation depending on student reading level, which is the antithesis of the Reading Improvement curriculum. There are no embedded supports for SPED students,many of whom are in the program.

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Curriculum Evaluation

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Additional comment(s): Read 180 is clearly the product for this course: the curriculum is A-G approved in other schools in CA. There is an endless amount of individualization for the student and customizable modules for teachers to adapt to their classroom seamlessly. There are embedded supports for SPED students as well (audio, text size/color etc.). Teachers will be provided with tech support during initiation and throughout the implementation of the web-based curriculum.