



Leadership • Collaboration • Support

JOB TITLE: Teacher, Early Childhood Special Education

Teachers' Salary Schedule

PRIMARY FUNCTION

Under the direction of the assigned supervisor, the Teacher, Early Childhood Special Education, serves as part of the transdisciplinary team to assess, identify needs, plan intervention and provide services for children (birth to kindergarten) with developmental delays or at risk of a disability and their families, in the natural environment. Participates in the development, implementation, and coordination of Individualized Family Service Plans (IFSP) or Individual Education Programs (IEP). Performs other duties as required.

MINIMUM QUALIFICATIONS

Valid California credential authorizing Early Childhood Special Education, birth through kindergarten, or eligibility to be granted a credential, waiver, permit, or qualify to complete a Commission on Teacher Credentialing bridge authorization process authorizing teaching Special Education children from birth to kindergarten.

Two years of successful experience working with young children, having developmental disabilities or delays and providing staff and parent training preferred.

ESSENTIAL DUTIES

- Assists and participates in the evaluation, development, and implementation of IFSPs and IEPs; adhering to IFSP/IEP timelines and legal requirements.
- Collaborates and consults with the IFSP or IEP team in the evaluation, educational placement, and recommendations for teaching strategies and accommodations to address each child's developmental and educational needs.
- Conducts required educational assessments to determine a child's present levels of performance and appropriate measurable goals and objectives.
- Conducts ongoing assessment of each child's progress towards achievement of IFSP outcomes/IEP goals.
- Assesses family social needs and assist families/caregiver in meeting the individual needs of each child.

- Instructs children, with developmental delays or at-risk of a disability, and their families/caregivers, from birth to 36 months, according to their individualized program, primarily in the natural setting which may include community settings.
- Adapts the natural environment and prepares specialized materials to support growth and participation in daily routines to meet the needs of individual children.
- Evaluates daily performance of each child and adjusts future instruction and intervention accordingly.
- Evaluates total program of each child using assessments/observations.
- Designs and implements parent activities, parent education groups, visits in the natural setting, and an individualized program for each child and family.
- Confers with families/caregivers by phone, in writing and during visits in the natural setting.
- Provides education, coaching and modeling to guide families/caregivers in understanding of disability impact, child development, and intervention activities in the natural environment.
- Trains paraeducators and supports their interaction with the child and parent in the natural setting.
- As appropriate, develops individual transition plans to support each child's entry into appropriate educational placement.
- Participates in IFSP/IEP meetings to determine appropriate instructional program.
- Prepares written reports to other professional people and to parents. Maintains necessary up-to-date information relating to rosters, reports, etc.

DIRECTLY RESPONSIBLE TO

Special Education Administrator

MARGINAL DUTIES

- Performs other duties as assigned within the scope of Teacher, Early Childhood Special Education.

PHYSICAL ACTIVITY REQUIREMENTS

Work Position (Percentage of Time):

Standing (70%)

Walking (20%)

Sitting (10%)

Body Movement (Frequency):

None (0)	Limited (1)	Occasional (2)	Frequent (3)	Very Frequent (4)
Lifting – lbs. (0-40)		Lifting (4)		Bending (4)
Pushing and/or Pulling Loads (4)		Reaching Overhead (3)		Kneeling or Squatting (3)
Climbing Stairs (2)		Climbing Ladders (0)		