

Student Name:

Teacher Name:

Purpose of Report Card

Del Mar Union School District's report card communicates students' achievement of trimester-specified standards. Progress indicators are based on students' demonstration of mastery of core curriculum standards. Portrait of a Learner competencies are reported separately from academics to provide a comprehensive view of a learner's overall performance.

- The report card communicates
- an accurate portrayal of student learning that is consistent throughout the district
 - present levels of student achievement

Portrait of a Learner

Our Portrait of a Learner articulates our community's aspirations for all our students, identifying the skills, mindsets, and competencies that our students need for success in this rapidly changing world.

- Adaptability - Being flexible and showing resilience while responding to feedback
- Critical Thinking - Being a curious learner who can analyze and solve problems
- Global Citizen - Understands perspectives, takes responsibility for actions, and advocates
- Emotional Integrity - Acts with empathy and respect to self and others
- Learner's Mindset - Motivated to learn, embrace challenges, and develop agency over learning
- Depth of Knowledge - Integrates, applies, and communicates knowledge to deepen understanding

Portrait of a Learner Comments

Trimester 1
Trimester 2
Trimester 3

2026-2027 Fifth Grade

Progress Indicator Key	
E	Student performance consistently and independently exceeds grade level expectations for this trimester with accuracy and a high level of quality
S	Student performance is secure and meets grade level expectations for this trimester
D	Student performance is developing steadily toward grade level expectations for this trimester
B	Student performance is beginning to progress toward grade level expectations for this trimester with additional time and/or support

Mathematics	1	2	3
Operations and Algebraic Thinking			
Writes and interprets numerical expressions Analyzes patterns and relationships			
Number and Operations in Base Ten			
Understands the place value system Performs operations with multi-digit whole numbers and with decimals to hundredths			
Number and Operations – Fractions			
Uses equivalent fractions as a strategy to add and subtract Applies understanding of multiplication and division to multiply and divide fractions			
Measurement and Data			
Understands concept of volume and relates volume to multiplication and to division Converts like measurement units within a given measurement system Represents and interprets data			
Geometry			
Graphs points on a coordinate plane to solve problems Classifies two-dimensional figures into categories based on their properties			
Mathematics Comments			
Trimester 1			
Trimester 2			
Trimester 3			

English Language Arts							
Reading	1	2	3		1	2	3
Literature				Informational Text			
Uses key ideas and details to demonstrate understanding Understands how craft and structure contribute to meaning Integrates knowledge and ideas within and across texts							
Foundational Skills							
Knows and applies grade-level phonics and word analysis skills in decoding words both in isolation and in text Reads with sufficient accuracy and fluency to support comprehension							
Writing							
Writes opinion pieces on topics or texts, supporting a point of view with reasons and evidence							
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly							
Writes narratives to develop experiences using descriptive details and clear event sequences							
Uses correct grammar, conventions, and spelling when writing							
Speaking and Listening							
Engages effectively in a range of collaborative discussion							
Reports on a topic or text or presents an opinion using general academic and content specific vocabulary							
English Language Arts Comments							
Trimester 1							
Trimester 2							
Trimester 3							

Science	1	2	3
Demonstrates an understanding of matter, ecosystems, Earth systems, and place in the universe			

Social Studies	1	2	3
Demonstrates an understanding of early United States history and how ideas about freedom, rights, and government developed.			

Visual and Performing Arts
District Goals: Students create, identify, and understand the elements, principles, and expressive qualities of a variety of styles of visual and performing arts

Innovation and Design
District Goals: Students use design thinking and a variety of technologies to solve problems, create projects, and apply their learning to real-world situations

Physical Education
District Goals: Students demonstrates competency in a variety of skills and health enhancing activities level while participating in a safe, cooperative environment

Attendance	1	2	3
Absent			
Tardy			
Days Present			

A Parent Companion Document accompanies this report card