

CURRICULUM DEVELOPMENT AND EVALUATION**BOARD POLICY**

The Governing Board accepts responsibility for establishing what students should learn. The Board shall adopt a district curriculum which reflects district philosophy, responds to student needs and abilities, and is consistent with the requirements of law. Insofar as possible, this curriculum shall also reflect the desires of the community and the needs of society as a whole.

The Board considers curriculum improvement to be a top priority for the district. Curriculum development and evaluation will therefore be an ongoing process in the district, routinely supported by planned allocations of resources and staff time.

The Board may establish a curriculum review cycle for comparing each area of the curriculum against state model curriculum standards and Board policy.

(cf. 6178 - Vocational Education)

The Superintendent or designee shall establish procedures which ensure that the curriculum development and evaluation process includes input from teachers, administrators, students and parents/guardians from all grade levels, disciplines, schools, special programs and categories of students. The selection and evaluation of instructional materials shall be coordinated with the curriculum development and evaluation process.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

The Superintendent or designee shall keep the Board informed about student interest and achievement in each area of the curriculum. The Superintendent or designee also shall facilitate the Board's efforts to discuss its findings with district staff and students before adopting the district curriculum.

Legal Reference:**EDUCATION CODE**

221.5 Equal opportunity without regard to sex

35160 Authority of governing boards

35160.1 Broad authority of school districts

51050-51057 Enforcement of courses of study

51200-51263 Required courses of study, especially

51225.3 Requirements for high school graduation

51500-51540 Prohibited instruction

51720-51879.9 Authorized classes and courses of instruction

52000-52049 Improvement of education

52060-52067 American Indian early childhood education program

52160-52178 Bilingual-Bicultural Act

52200-52212 Mentally gifted and talented pupil program

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52300-52414 Vocational education
54000-54041 Programs for disadvantaged pupils
54100-54145 Miller-Unruh Act of 1965
56000-56865 Special education programs
GOVERNMENT CODE
3543.2 Scope of representation
CODE OF REGULATIONS, TITLE 5
4000-4091 School improvement programs
4304-4320 Bilingual education programs
4400-4426 Improvement of education

Management Resources:

CDE PROGRAM ADVISORIES

1123.87 Curriculum Review, Improvement and Implementation, CIL:87/8-9

(3/87 9/88) 10/93