

## **September 15th CHaSE Notes**

Ben called the meeting to order at 11:43am.

The committee reviewed the notes from the Sept. 8th meeting and approved amendments to the notes in the Lesson 4 teacher script and video transcript and the Lesson 5 teacher script and video transcript. Amended additions to the notes are shown in blue and amended deletions are struck through in the original notes document.

### **Lesson 5:**

Katie presented the revised dice game in the teacher script discussed at last week's meeting to include a final round where students can choose the number that best represents the least amount of risks.

The committee agreed on changing the wording at the bottom of page two of the Note taking guide in the beige box from Delaying Sex to, "Abstinence/ choosing to delay sex ideally until marriage" and adding ideally until marriage to "sexual delay." In the blue box the committee agreed to change the wording from "Choosing to Delay Sex" to "Abstinence/ Choosing to Delay Sex ideally until marriage."

The committee agreed to change the wording of both Parent Interview questions to reflect choosing abstinence/ delaying sex ideally until marriage.

The committee unanimously agreed to approve the Lesson 5 note taking guide.

### **Lesson 6**

Ben suggested merging the Sexual Violence portion of Lesson 3 with Lesson 6 and removing the sexting portion of Lesson 6 completely.

The committee discussed this suggestion. Concerns included the feasibility of moving lessons around while also remaining within the given timeframe to teach the content and the reasoning that 6th graders need to be aware of and understand the ramifications of sending inappropriate images electronically. The committee agreed to table this.

### **Video:**

After discussion on possibly cutting Speaker one's second sentence and removing speaker two's first speaking part, the committee agreed to keep the transcript as is and unanimously approved the lesson 6 video.

### **Teacher Guide:**

On page two, the committee agreed to change the wording to "possible outcomes" in the introduction to the video segment to align with previous lessons.

On page four under Learn -Step 1- Set It, the committee agreed to remove the word sexual and replace it with the phrase, "situations involving physical intimacy or risky situations." On slide 65,

in the green box entitled, “Learn how to say No”, the committee agreed to change the first sentence to read. “These steps can help you say “NO” any time you feel pressured into violating your personal boundaries.”

The committee agreed to remove “in the heat of kisses and groping hands” and replace it with “in the moment.”

The committee agreed to remove the words “discussion points” and replace them with the word answer.

On Slide 66, the committee agreed to:

- edit the second sentence to read, “Describe how each of those boundaries would help you be abstinent/delay sexual activity, ideally until marriage.
- Delete the third sentence, “In the last example, create your own boundary and write how it would be helpful.”
- Remove boundary 4 completely. Boundary 4 also needs to be removed from the note taking guide slide.

The committee agreed to number the lines in the teacher guide and also on slide 67 and have the teacher do the first one as an example by asking for a volunteer to read the line aloud.

On page six, the committee agreed:

- to remove “Ask the class to share other lines that they have heard. Let different ones come up with appropriate linebackers.”
- to remove “is it possible for some people to say no with their words but yes or maybe with their actions? How?”

On page 7, the committee agreed to add:

- Ask “Why is it important to respect personal boundaries no matter how they are communicated?”
- Say: “No always means no. Say it with me, “No always means no.”

The committee agreed to a virtual work session on Sunday, 9/17 at 5pm to finish the Lesson 6 teacher script and note taking guide, to begin editing Maturation and to finalize the sequence of lessons.

### **Upcoming deadlines:**

All edits need to be ready to send to SHAC members by 9/20/23. The next full SHAC meeting is September 27, 2023.

Notes submitted by Dianna Parker 9/16/23

