Special Education Local Plan Area (SELPA) Local Plan

SELPA San Mateo County SELPA **Fiscal Year** 2026-27

LOCAL PLAN

Section B: Governance and Administration

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

CDE Form Version June 2022

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B. Governance and Administration

California *Education Code* (*EC*) sections 56195 et seq and 56205

Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

Special Education Local Plan Area—Local Plan Requirements

1 Describe the geographic service area covered by the local plan. [*EC 56195 1(d); EC 56195.1(a)(1); EC 56211, EC 56212*]

The San Mateo County Special Education Local Plan Area (SELPA) is a multi-district SELPA comprised of 31 Local Educational Agencies (LEAs) and the San Mateo County Office of Education (SMCOE). The SMCOE is considered a Local Educational Agency (LEA) for all purposes of this Local Plan except where referred to as the Responsible Local Agency (RLA) or the Administrative Unit (AU). In adopting the completed Local Plan, each LEA agrees to carry out the duties and responsibilities assigned to each agency within the Plan.

The purpose of the SELPA and its participating LEAs is to provide an educational program appropriate to meet the needs of each eligible child with a disability who resides within the Local Plan Area. The San Mateo County SELPA covers the geographic area of San Mateo County with most of the LEAs within the county belonging to the SELPA Its function is to provide equal access and services to children with disabilities from birth to age twenty-two

All such programs are to be operated in a cost effective manner consistent with the funding provisions of Education Code (*EC*) Section 56700 et. seq, Individuals with Disabilities Education Act (IDEA), other applicable laws and policies, and procedures of the SELPA.

2 Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable [EC 56195 1(b)(1)-(3)(c); EC 56205(a)(12)]

The governance structure of the SELPA is established by agreement among the governing boards of the member LEAs. It consists of the SELPA Governing Board, and the Administrators' Council (AC). The SELPA Director may convene additional advisory

committees or workgroups as the need arises. The SELPA Director is responsible for coordination of the SELPA and implementation of the Local Plan. In accordance with this provision the San Mateo County SELPA has developed a two-level policy development and approval process. The following description of the two-level governance structure is in operation at this time and shall continue to be the governance structure within the SELPA.

LEVEL I. Special Education Administrators Council

The SELPA Administrators' Council (AC) is comprised of representatives from each LEA and the County Office of Education (COE). The AC shall have responsibility to propose and review policies for the operation of special education programs/services. The SELPA AC may prepare and recommend areas for policy development to the SELPA Governing Board. The AC shall review each policy proposed based upon input from site administrators, general and special education teachers, other staff, school boards, the CAC, and other concerned community organizations as appropriate. Each proposed policy shall be written and disseminated to the AC members prior to the meeting at which a recommendation may be made. The AC shall forward each proposed policy to the SELPA Governing Board with the recommendation for approval, disapproval, or modification of proposed policy.

LEVEL II. SELPA Governing Board

The SELPA Governing Board has the responsibility of adopting necessary policies for the operation of SELPA activities, including, but not limited to, the implementation of the Local Plan for Special Education. The Governing Board is composed of eight members, seven of whom are superintendent representatives appointed by the San Mateo County Superintendents Association and the other is the San Mateo County Superintendent of Schools.

The SELPA Governing Board is responsible for reviewing each proposed policy with the recommendations from the Administrators Council and the SELPA Director. It may initiate policy development as well. The SELPA Governing Board is also responsible for evaluating the SELPA Director on an annual basis.

After final action by the SELPA Governing Board, a copy of each adopted policy is sent to every LEA superintendent and the County Superintendent. Adopted policies also are disseminated at the Superintendents Association and the Administrators Council.

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3 Describe the SELPA's regional policy making process Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan: [EC 56195 7(i)(j)(1)(2)]

Education Code requires that the Local Plan for special education specify the responsibilities of each participating LEA and county office governing board in the policymaking process, the responsibilities of the superintendents of each participating LEA and county in the implementation of the plan, and the responsibilities of LEA and county administrators of special education in coordinating the administration of the local plan.

SELPA policies, procedures, and local agreements necessary to support the implementation of the local plan, and as required by legal mandates, have been developed and are available upon request. These documents can be requested through the SELPA office.

Suggestions leading to the development of policy statements and/or changes in existing policy may originate at any level within the governance structure of the San Mateo County Special Education Local Plan Area or from the Special Education Community Advisory Committee in its capacity. Ongoing dialogue and feedback through the Superintendents' Association, Administrators' Council, various job alike groups within the SELPA, the CAC, and community partners are utilized to support the development and updates to policy and procedures Policy considerations are to be dealt with in accordance with the following procedure:

The SELPA Governing Board is charged with the responsibility of adopting appropriate policies regarding the implementation of the Local Plan for Special Education Each LEA superintendent by participation in the Superintendents' Association and through the Superintendents' Subcommittee for Special Education is charged with overseeing the operations of the Local Plan and implementing the policies adopted. Information is transmitted to the Special Education Administrators Council for implementation of the directives and policies and for the development of procedures The SELPA provides a coordinating function and serves as staff to each of the groups Thus, a smooth and efficient operation of the administrative structure is achieved to assure a successful implementation of the Local Plan for Special Education in accordance with the policies adopted by the SELPA Governing Board.

Changes may need to occur in the implementation of the Plan as a result of a change in law or regulation or as a change in need of the San Mateo County special education

population. The process for policy development shall be used in order to develop the necessary new procedures or policies.

Either level of the governance structure may establish a workgroup in order to study any area of particular concern or potential conflict. This study group may include representatives from the other levels of the governance structure when determined appropriate; facilitators and consultants may be used. The group shall discuss and explore the issue(s) raised and make recommendations to the larger group which raised the issue, subsequently following through the procedures outlined for policy development when appropriate.

4 Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan. [EC 56195 1(c), EC 56205(a)(12)(D)(i); EC 56195 5]

The San Mateo County Office of Education (SMCOE) is a member LEA of the SELPA and also acts as the Responsible Local Agency (RLA) for the purpose of executing the components of the Local Plan The RLA Superintendent will serve as the eighth member of the SELPA Governing Board and will have the responsibility for the coordination and implementation of the Local Plan in accordance with approved policies and procedures Additional responsibilities of the RLA Superintendent.

1. Serve as the employing agency for personnel who have responsibilities throughout the Local Plan Area. Such personnel will include, but not be limited to, the SELPA Director and SELPA Program Specialists/Coordinators. Employment of such personnel will be in accordance with personnel policies and practices of the San Mateo County Office of Education and procedural employment policies.

2. Employ appropriate classified personnel in support of the SELPA certificated staff.

3. Provide suitable office space for employees of the SELPA.

4. Participate as a member of the SELPA Governing Board, in the annual evaluation of the SELPA Director.

5 Does the SELPA have policies and procedures that allow for the participation of charter schools in the local plan? [EC 56207.5]

○Yes ○No

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If No, explain why the SELPA does not have the policy and procedures

N/A

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan [EC 56194(a)(b)(d), EC 56195.9(a)]

The CAC shall be composed of parents of individuals with exceptional needs enrolled in public or private schools, parents of other pupils enrolled in school, pupils and adults with disabilities, regular education teachers, special education teachers and other school personnel, representatives of other public and private agencies, and persons concerned with the needs of individuals with exceptional needs. (EC § 56192.) The responsible SMC SELPA Program Coordinator shall be a non-voting *ex officio* member of the CAC.

At least the majority of the CAC shall be composed of parents of pupils enrolled in schools participating in the Local Plan, and at least a majority of such parents shall be parents of individuals with exceptional needs (EC § 56193.)

CAC members shall be appointed by, and responsible to, the governing board of each participating LEA in the Local Plan

The responsibilities of the CAC are as set forth in Education Code § 56194.
1. Advise the SELPA Director regarding the development, amendment, and review of the Local Plan.
2. Recommend annual priorities to be addressed by the Local Plan.
3. Assist in parent education and in recruiting parents and other volunteers who may contribute the the implementation of the Local Plan.
4 Support activities on behalf of individuals with exceptional needs.
5. Assist in parent awareness of the importance of regular school attendance.

The SELPA CAC participates in the review and development of the Local Plan by participating in the review of the Local Plan and providing input

7 Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC. [EC 56205(a)(12)(E); EC 56205(b)(7)]

The SELPA engages in plan development with representatives of special education

and regular education teachers, administrators, CAC members, and community agencies by inviting participation in a workgroup to review the Local Plan and provide input. The group meets on a regular basis during the Local Plan Governance review year, engaging in dialogue about the components and implementation of the plan. Additionally, the Local Plan draft is submitted to the Administrators' Council for review and input. The Council is encouraged to provide a copy of the Local Plan to their communities for review and input. Finally, the general public is invited to provide input through public comment prior to the SELPA Governing Board review and approval of the Local Plan.

8 Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan. [EC 56836 01(a)(b); EC 56205(a)(12)(D)(ii); EC 56195(b)(3), EC 56030]

The SELPA Governing Board has designated the SMCOE as the RLA/AU for the SELPA. The AU is the SELPA's fiscal agent and is responsible for implementing the following functions:
1. Receipt and distribution of special education funds for the operation of special education programs and services, pursuant to state and federal law, as directed by the SELPA Governing Board.
2. Administrative support, including establishing and maintaining an office for SELPA staff.
3. Employment of SELPA staff to coordinate implementation of the local plan, with the exception of hiring and evaluating the SELPA Director.

9 Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan: [EC 56195 7. EC 56195.1(b)(c)]

The SELPA facilitates agreements for the provision and coordination of services by other public agencies that are funded to serve children with disabilities The SELPA Director has the primary responsibility to negotiate agreements with other public agencies. All agreements negotiated with public agencies are to be approved by the Administrators' Council and submitted to the SELPA Governing Board for approval.

These agreements include but are not limited to:
1. California Children's Services
2. Head Start/Izzi Early Learning
3. Early Start, Golden Gate Regional Center

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These agreements are reviewed annually and submitted to the SELPA Governing Board for approval.

10 For multi-LEA local plans, specify.

a The responsibilities of each participating COE and LEA governing board in the policymaking process. [*EC 56205(a)(12)(D)(i)*]

Education Code requires that the Local Plan for special education specify the responsibilities of each participating LEA and county office governing board in the policymaking process, the responsibilities of the superintendents of each participating LEA and county in the implementation of the plan, and the responsibilities of LEA and county administrators of special education in coordinating the administration of the local plan.

SELPA policies, procedures, and local agreements necessary to support the implementation of the local plan, and as required by legal mandates, have been developed and are available upon request. These documents can be requested through the SELPA office

b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan. [EC 56205(a)(12)(D)(i)]

The Superintendent of the LEA will have the ultimate obligation to:

1 Provide leadership within the LEA in support of the special education programs.
2. Represent the LEA as a member of the San Mateo County Superintendents' Association.
3. Recommend to the SELPA Governing Board, when appropriate, modifications of LEA special education programs necessary to meet the changing needs of the students, to be included in the required Annual Service and Budget Plans submitted to the SELPA.

c The responsibilities of district and county administrators of special education in coordinating the administration of the local plan. [EC 56205(a)(12)(D)(i)]

1. Carry out the duties and responsibilities assigned to each LEA
2. Annually review and approve special education programs and services of the LEA.
3. Operate local programs consistent with state and federal law, regulations, and policies and procedures approved by the SELPA.

4. Participate in the development and adoption of policies related to the governance and operation of the SELPA.
5. Develop and adopt policies for the operation of the LEA which are consistent with those of the SELPA, and which promote the concept to ensure access to appropriate programs and services for all children with disabilities.
6. Participate in the nomination, selection, and appointment of representatives to the CAC.
7. Provide suitable housing for special educational programs operated by the San Mateo County Office of Special Education Program pursuant to the SELPA Housing Policy.
8. Cooperate with the Superintendent of the RLA and the governing boards of participating LEAs to assure the availability of appropriate services to eligible individuals regardless of district of residence.
9. Approve the Local Plan developed for the San Mateo County SELPA prior to review by the State Department of Education.
10. Ensure LEA compliance with all elements of the Local Plan
11 Oversight of Nonpublic School placements, including annual evaluation of the placement as part of the annual IEP review.

11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

a The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan. [*EC 56205(a)(12)(D)(ii)(I)*]

The procedure for the employment of the San Mateo County SELPA Director will be a process determined by the SELPA Governing Board, within the structure of the AU It becomes the responsibility of the SELPA Governing Board to evaluate the SELPA Director The SELPA Director completes or participates in the evaluations of staff employed for the SELPA per employment and evaluation procedures of the SMCOE. These procedures are held locally at SMCOE

b The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA. [EC 56205(a)12(D) (ii)(II); EC 56195.7(i)]

The SMCOE Business Division distributes federal and state funds to the SELPA RLA/AU and LEAs within the SELPA. Information is presented regularly to member LEAs and their fiscal staff regarding the SELPA's Budget Allocation Plan, distribution of funds, and the resources available to the AU and LEAs within the SELPA Details regarding distribution of funds within the SELPA can be found in the Annual Budget Allocation Plan held locally at the SELPA office and posted on the SELPA's website.

c The operation of special education programs. [EC 56205(a)(12)(D)(ii)(III)]

Each member LEA is responsible for operating special education programs necessary to meet the needs of their local population under the supervision of the LEA Special Education administrator. In the event any LEA requires specialized programs beyond those offered within their LEA boundaries, LEAs may refer for program, placement, or services to other member LEAs of the SELPA, including the SMCOE programs, or to appropriate special education programs operated by Non-Public schools, Non-Public agencies, or other educational service providers as deemed appropriate by the LEA.

SMCOE operates specialized programs on behalf of SELPA's member LEAs Special education programs operated by the SMCOE include infant and toddler services under Early Start, Early Childhood Education programs, K - 12 programs and post-secondary programming through age 22. These services and programs are operated under SMCOE based on agreements and Memorandums of Understanding between SMCOE, member LEAs, and other agencies

d Monitoring the appropriate use of federal, state, and local funds allocated for special education programs [EC 56205(a)(12)(D)(ii)(IV)]

Each LEA is responsible for monitoring and auditing their local use of federal, state, and local funds allocated for special education programs. The SELPA completes annual monitoring of the appropriate use of federal, state, and local funds allocated for special education programs via required end of year reporting to CDE and annual AU audit participation.

12 Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments· [EC 56206]

The SELPA distributes Low Incidence funds for the purchase of specialized equipment and services utilized by students with low incidence disabilities to ensure that each student who demonstrates need may receive these supports in their locally determined environment Funds are allocated to member LEAs as specified through the Annual Budget Allocation plan The LEA is responsible for the receipt and expenditure of funds, maintenance of inventory, development of procedures for exchange of equipment, and fulfilling state reporting requirements.

Funds for low incidence equipment, materials, and services are restricted to support of students in the following disability categories: hard-of-hearing, deaf, visual impairment, severely orthopedically impaired, and deaf-blind

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Policies, Procedures, and Programs

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code* (*USC*) and in accordance with Title 34 *Code of Federal Regulations* (*CFR*) Section 300 201 and has in effect policies, procedures, and programs For each of the following 23 areas, identify whether or not, each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers (If applicable Leave blank if not applicable), the document title, and the physical location where the policy can be found

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1. Free Appropriate Public Education: 20 *USC* Section 1412(a)(1); *EC* 56205(a)(1)

Policy/Procedure Number	
Document Title	San Mateo County SELPA Local Plan - Assurance Statements
Document Location	https://selpa smcoe.org/about/administrators-council

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school " The policy is adopted by the SELPA as stated

(•) Yes ( ) No

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2. Full Educational Opportunity: 20 *USC* Section 1412(a)(2); *EC* 56205(a)(2)

Policy/Procedure Number	
Document Title	San Mateo County SELPA Local Plan - Assurance Statements
Document Location	https://selpa smcoe.org/about/administrators-council

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children " The policy is adopted by the SELPA as stated.

(•) Yes ( ) No

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3. Child Find: 20 *USC* Section 1412(a)(3); *EC* 56205(a)(3)

Policy/Procedure Number.	
Document Title·	San Mateo County SELPA Local Plan - Assurance Statements
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"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services " The policy is adopted by the SELPA as stated

◉ Yes ○ No

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4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP): 20 *USC* Section 1412(a)(4); *EC* 56205(a)(4)

Policy/Procedure Number	
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"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 *USC* Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 *USC* Section 1414 (d) It shall be the policy of this LEA that an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated·

◉ Yes ○ No

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5. Least Restrictive Environment: USC Section 1412(a)(5); *EC* 56205(a)(5)

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"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated.

(•) Yes ( ) No

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6. Procedural Safeguards: 20 *USC* Section 1412(a)(6); *EC* 56205(a)(6)

Policy/Procedure Number:

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Document Location: https://selpa smcoe org/about/administrators-council

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

(•) Yes ( ) No

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7. Evaluation: 20 *USC* Section 1412(a)(7); *EC* 56205(a)(7)

Policy/Procedure Number:

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Document Location: https //selpa smcoe org/about/administrators-council

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated

(•) Yes ( ) No

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8. Confidentiality: 20 *USC* Section 1412(a)(8); *EC* 56205(a)(8)

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"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children " The policy is adopted by the SELPA as stated

(•) Yes ( ) No

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9. Part C to Part B Transition: 20 *USC* Section 1412(a)(9); *EC* 56205(a)(9)

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Document Title	San Mateo County SELPA Local Plan - Assurance Statements
Document Location.	https.//selpa smcoe org/about/administrators-council

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 *USC* Section 1437(a)(9) The transition process shall begin prior to the child's third birthday "The policy is adopted by the SELPA as stated·

(•) Yes ( ) No

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10. Private Schools: 20 *USC* Section 1412(a)(10); *EC* 56205(a)(10)

Policy/Procedure Number·	
Document Title.	San Mateo County SELPA Local Plan - Assurance Statements
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"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in

private school by their parents " The policy is adopted by the SELPA as stated·

◉ Yes ○ No

11. Local Compliance Assurances: 20 *USC* Section 1412(a)(11); *EC* 56205(a)(11)

Policy/Procedure Number.	
Document Title·	San Mateo County SELPA Local Plan - Assurance Statements
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"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and-regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California *EC*, Part 30 " The policy is adopted by the SELPA as stated.

◉ Yes ○ No

12. Interagency: 20 USC Section 1412(a)(12); *EC* 56205(a)(12)(D)(iii)

Policy/Procedure Number	
Document Title.	San Mateo County SELPA Local Plan - Assurance Statements
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"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated.

◉ Yes ○ No

13. Governance: 20 *USC* Section 1412(a)(13); *EC* 56205(a)(12)

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"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated

(•) Yes ( ) No

14. Personnel Qualifications; *EC* 56205(a)(13)

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"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications " The policy is adopted by the SELPA as stated.

(•) Yes ( ) No

15. Performance Goals and Indicators: 20 *USC* Section 1412(a)(15); *EC* 56205(a)(14)

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"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated

(•) Yes ( ) No

16. Participation in Assessments: 20 *USC* Section 1412(a)(16); *EC* 56205(a)(15)

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"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 *USC* Subsection 6311 The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated.

(•) Yes ( ) No

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17. Supplementation of State, Local, and Federal Funds: 20 *USC* Section 1412(a)(17); *EC* 56205(a)(16)

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"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated

(•) Yes ( ) No

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18. Maintenance of Effort: 20 *USC* Section 1412(a)(18); *EC* 56205(a)(17)

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"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations " The policy is adopted by the SELPA as stated:

(•) Yes ( ) No

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19. Public Participation: 20 *USC* Section 1412(a)(19); *EC* 56205(a)(18)

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Document Location:	https://selpa.smcoe.org/about/administrators-council

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public,including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA " The policy is adopted by the SELPA as stated.

(•) Yes ( ) No

20. Suspension and Expulsion: 20 *USC* Section 1412(a)(22); *EC* 56205(a)(19)

Policy/Procedure Number.	
Document Title:	San Mateo County SELPA Local Plan - Assurance Statements
Document Location	https //selpa smcoe org/about/administrators-council

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised " The policy is adopted by the SELPA as stated

(•) Yes ( ) No

21. Access to Instructional Materials: 20 *USC* Section 1412(a)(23); *EC* 56205(a)(20)

Policy/Procedure Number	
Document Title.	San Mateo County SELPA Local Plan - Assurance Statements
Document Location	https://selpa.smcoe org/about/administrators-council

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated

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(●) Yes ( ) No

22. Over-identification and Disproportionality: 20 *USC* Section 1412(a)(24); *EC* 56205(a)(21)

Policy/Procedure Number.	
Document Title.	San Mateo County SELPA Local Plan - Assurance Statements
Document Location:	https //selpa smcoe org/about/administrators-council

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities " The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

23. Prohibition on Mandatory Medicine: 20 *USC* Section 1412(a)(25); *EC* 56205(a)(22)

Policy/Procedure Number:	
Document Title	San Mateo County SELPA Local Plan - Assurance Statements
Document Location.	https://selpa.smcoe org/about/administrators-council

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services " The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

Administration of Regionalized Operations and Services

Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions Descriptions must include an explanation of the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA Information provided should include the document title and the location (e g , SELPA office) for each function."

1. Coordination of the SELPA and the implementation of the local plan:

Document Title:	Local Plan

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Document Location	https //selpa.smcoe.org/about/administrators-council
Description	The San Mateo County Special Education Local Plan Area (SELPA) is a multi-district SELPA comprised of 32 Local Educational Agencies (LEAs) and the San Mateo County Office of Education (SMCOE). The SMCOE is considered a Local Educational Agency (LEA) for all purposes of this Local Plan except where referred to as the Responsible Local Agency (RLA) or the Administrative Unit (AU). In adopting the completed Local Plan, each LEA agrees to carry out the duties and responsibilities assigned to each agency within the Plan. The purpose of the SELPA and its participating LEAs is to provide an educational program appropriate to meet the needs of each eligible child with a disability who resides within the Local Plan Area. Further, its function is to provide equal access and services to children with disabilities from birth to age twenty-two. All such programs are to be operated in a cost effective manner consistent with the funding provisions of Education Code (*EC*) Section 56700 et. seq, Individuals with Disabilities Education Act (IDEA), other applicable laws and policies, and procedures of the SELPA

2 Coordinated system of identification and assessment·

Document Title.	Identification, Referral, and Assessment
Document Location	https.//drive google.com/file/d/1iHRu5NcGSE_1b02OeSMqKNsgu-Uz7LHp/view?usp=drive_link
Description	All individuals with suspected disabilities from birth through age 21 will be identified and referred to the appropriate agency to be assessed Each individual will receive a full and individual evaluation to identify the disability, determine eligibility and identify educational needs The assessment information will provide the basis for an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP) to ensure the individual receives a free appropriate public education (FAPE)

3. Coordinated system of procedural safeguards.

Document Title	Procedural Safeguards
Document Location·	https //selpa smcoe.org/parents-and-community
	Procedural Safeguards provides parents, legal guardians, and surrogate

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Description	parents of children with disabilities from 3 years of age through age 21 and students who have reached age 18, the age of majority, with an overview of educational rights or procedural safeguards.

4. Coordinated system of staff development and parent and guardian education

Document Title.	Local Plan
Document Location.	https://selpa smcoe org/about/administrators-council
Description.	The SELPA assures that a coordinated system of staff development and parent education are provided in accordance with the local plan

5. Coordinated system of curriculum development and alignment with the core curriculum.

Document Title.	Local Plan
Document Location.	https.//selpa smcoe org/about/administrators-council

All students with Individualized Education Programs shall have the opportunity to participate in the core curriculum. It is basic to ongoing school success and essential for successful participation in the community.

In order to improve the educational results for students with disabilities, the LEAs of the San Mateo County SELPA ensure that all students who require special education participate in the core curriculum. In order to facilitate that effort, our LEAs assure that all special education instructional personnel will participate in learning opportunities in the area of core curriculum including:

1. Information about current literacy and learning research
2. California Common Core State Standards, California Frameworks, and California English

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Description.

Language Development Standards
3. Increased participation of students with disabilities in statewide student assessments
4. Alignment of transition programming to Career and Technical Education (CTE)
5. Research and evidence based instructional strategies for a wide range of diverse learners including designated and integrated language development for multilingual learners.

Additionally, the SELPA promotes opportunities for collaboration with general education partners for training in inclusive pedagogy and instructional practices.

LEA Special Education Administrators shall assure that all students with disabilities shall have full access to:
1. All required core curriculum including state adopted and supplementary instructional materials.
2. Instructional materials, supports, and services in order that students with disabilities progress in state standards.
3. Access to appropriate technology to allow students with disabilities to participate in core instruction.

Our goals are to increase the participation of students with disabilities in statewide student assessments, to increase the percentage of children with IEPs' access to core instruction, and to decrease inappropriate referral and over-identification of students of color to special education.

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6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Document Title.	Local Plan
Document Location:	https //selpa.smcoe org/about/administrators-council
Description.	The State has in place a system for review of the special education programs in the LEAs. It is the responsibility of the SELPA to support the delivery of effective programs and services in its LEAs, to support a continuum of appropriate service options, to improve the quality of the programs offered, and to participate in review processes including the Quality Assurance Process; the Procedural Safeguards and Complaints processes; and mediation and due process procedures. ***EC* 56195.7(c)(6)** The San Mateo County SELPA endeavors first to provide adequate information, resources, and support to all member LEAs, so that they may deliver compliant, quality services. Further, SELPA staff will, under the direction of the SELPA Governing Board and Administrators' Council in conjunction with CAC, participate in all State review processes and any local review processes to ensure that appropriate and necessary services are offered for all children with disabilities and to support continuous improvement of those services. The SELPA will ensure that adequate information related to all areas of compliance is available to all member LEAs.

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The SELPA will ensure the availability of a full continuum of options, supplemental aids and services, and regionalized programs, for all children with disabilities, severe low incidence, non-severe, and early childhood.

7. Coordinated system of data collection and management

Document Title: Local Plan

Document Location: https://selpa.smcoe.org/about/administrators-council

Description.

CDE requires each SELPA the collection of specified data in such a manner as to be communicative with the data system of the State.

The SELPA shall design and implement a data collection and storage system that will provide for the management and reporting of required data for state and federal systems. The SELPA will continue to work with the State's Department of Data Systems to collect and report all required data related to special education fiscal and program services, and to provide other pertinent information necessary for the operation of the SELPA.

The SELPA staff will support all the LEAs in the SELPA in their collection and reporting of required data.

The SELPA staff will strive to support a system which is responsive to the data needs of the LEA.

The SELPA staff will implement a continuous

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improvement model of data collection

8 Coordination of interagency agreements.

Document Title.	Local Plan
Document Location·	https://selpa.smcoe.org/about/administrators-council
Description:	The SELPA will facilitate agreements for the provision and coordination of services by other public agencies that are funded to serve children with disabilities The SELPA administrator has the primary responsibility to negotiate agreements with other public agencies. All agreements negotiated with public agencies are approved by the LEA Specail Education Administrators Council and the SELPA Governing Board LOCAL INTERAGENCY AGREEMENTS The San Mateo County SELPA has interagency agreements with the following agencies. - California Children's Services - San Mateo County Early Start/Head Start (IZZI) - Golden Gate Regional Center

9 Coordination of services to medical facilities·

Document Title·	Residency - Responsibility Chart
Document Location·	https //drive.google com/file/d/1p9Pv-ydcWTItFMEEL4jQ2T8QcbWWK5TF/view?usp=drive_link
Description·	This chart outlines the policy and procedures related to provision of services to students in home/hospital settings

10. Coordination of services to licensed children's institutions and foster family homes.

Document Title·	STUDENTS IN LICENSED CHILDREN'S INSTITUTIONS AND FOSTER FAMILY HOMES
Document Location	https·//drive google com/file/d/1IVU0zlk22qXvQgrPNTYa75PDeh2TLnBI/view?usp=sharing

Students eligible for special education and related services who are placed in a Licensed Children's Institution (LCI) or

in a Foster Family Home (FFH) by a non-educational public agency for residential purposes shall be provided the special education and related services that are specified in their IEPs. For purposes of this policy, LCIs include group homes, receiving homes and Foster Family Homes.

Education Code section 56156.4 authorizes local plan areas to develop local written agreements to identify the public education entities that will provide special education and related services to eligible children in LCIs and FFHs. In accordance therewith, the members of the San Mateo County SELPA agree that the San Mateo County Office of Education (SMCOE) shall be the responsible Local Education Agency (LEA) for students

1. With educational placements in SMCOE special day classes and/or NPS/NPA and
2. Whose parents reside outside of San Mateo County SELPA, and
3. Who are placed by a non-educational public agency in an LCI within the County of San Mateo.

For students who are placed in LCIs and whose parents reside within San Mateo County SELPA, the LEA of residence of the parent will be the responsible LEA. The district of residence may enter into an agreement with the SMCOE or the LEA where the LCI is located for the provision of special education services to such student pursuant to the SELPA Policy, *Student Movement Between Districts*.

In the event of a dispute regarding the residency of a parent or parents of a special education student who is placed in an LCI, an LEA may refer the matter for dispute resolution pursuant to the San Mateo County SELPA Local Plan for Special Education. In order to ensure the continuity of

Description:

special education services pending resolution of any dispute regarding fiscal responsibility for a special education student, the LEA with fiscal responsibility for the student's special education services prior to the dispute having arisen shall continue to pay for such services until the dispute resolution process has been completed. That local education agency will also retain responsibility for procedural compliance with federal and state special education laws and regulations (such as by, for example, noticing and presiding at required IEP team meetings). An LEA required to continue paying for special education services pending dispute resolution may recover such expenses from the responsible LEA if it is determined, in the course of the dispute resolution process, that that the LEA was not responsible for such expenses.

For students whose parents reside outside the SELPA with IEP placement/services other than SMCOE special day class or NPS/NPA then the district where the LCI is located shall be the responsible LEA.

If a student is placed in an LCI/NPS by an educational public agency, then the LEA that made the placement in the LCI/NPS, not the SMCOE, will be the responsible LEA for providing special education and related services to that student.

If a student who is placed in a LCI by a non-educational public agency is subsequently placed by the special education hearing office in a non-certified private school then the SMCOE shall be the responsible LEA.

When a student who has been identified eligible for special education services is initially placed in a LCI, the contact shall first be made to the LEA administrator where the LCI is located. Upon review of the IEP the LEA Administrator shall determine whether an administrative placement is

likely in an SMCOE/SDC or NPS/NPA. In such a case the LEA Administrator shall contact the COE Program Specialist who shall work collaboratively with the LEA Administrator to affect implementation of the student's IEP. If upon review of the IEP, the LEA Administrator determines placement other than SMCOE/SDC or NPS/NPA is appropriate; the LEA shall implement the IEP as the responsible LEA. A flowchart illustrating the assessment process pursuant to this policy is attached as Exhibit A.

For students who are deemed to be the educational responsibility of the SMCOE under this policy, funding for the cost of providing special education and related services for all students SELPA-wide will be projected at the beginning of each school year and such costs will be allocated to the SMCOE from the SELPA funding allocation that is received from state and federal sources for that school year. Any additional funding that is received for these students from state or federal sources or from SELPA pools such as the NPS/NPA **or extraordinary cost** pool will also be allocated to the SMCOE to offset the cost of special education and related services under this policy. Such additional funding would include LCI impaction grant funds that would be applied for individually by each LEA where the LCI is located.

At the close of the fiscal year, appropriate adjustments will be made as needed to fully fund the costs of services under this policy or to return excess funds to each member LEA on an Average Daily Attendance basis. If funding for LCIs, including LCI/NPSs, is changed to a bed count allocation, all such funding will be allocated to the SMCOE to offset the cost of special education and related services provided under this policy, with appropriate adjustments to be made at the close of the fiscal year to fully fund the cost of such services or to return excess funds to member LEAs on an

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	Average Daily Attendance basis. If a student is unilaterally placed in an LCI by his or her parents, this placement will be treated as a private school placement pursuant to the SELPA Policy Students Enrolled in Private Schools by their parents.

11 Preparation and transmission of required special education local plan area reports:

Document Title	Local Plan
Document Location	https //selpa.smcoe org/about/administrators-council
Description	CDE requires each SELPA the collection of specified data in such a manner as to be communicative with the data system of the State. The SELPA shall design and implement a data collection and storage system that will provide for the management and reporting of required data for state and federal systems. The SELPA will continue to work with the State's Department of Data Systems to collect and report all required data related to special education fiscal and program services, and to provide other pertinent information necessary for the operation of the SELPA. The SELPA staff will support all the LEAs in the SELPA in their collection and reporting of required data. The SELPA staff will strive to support a system which is responsive to the data needs of the LEA. The SELPA staff will implement a continuous improvement model of data collection

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12. Fiscal and logistical support of the CAC

Document Title.	CAC Bylaws
Document Location	https //selpa smcoe org/parents-and-community/community-advisory-committee
Description:	The fiscal and logistical support of the CAC are provided through the SELPA staff members.

13. Coordination of transportation services for individuals with exceptional needs

Document Title	Special Education Transportation Guidelines
Document Location.	https.//drive.google.com/file/d/1yzo3m03fhDm7AhoCyzQD_FMSqQBhArNi/view?usp=drive_link
Description	Each LEA providing special education is required to adopt policies for the programs and services it operates, consistent with agreements with other districts or county offices and/or agreements stated as part of the local plan for special education (EC 56195.8). These policies describe how special education transportation is coordinated with regular home-to-school transportation and set forth criteria for meeting the transportation needs of pupils receiving special education (EC 56195.8(b)(5)). It is recommended these policies focus upon pupil needs as the primary consideration for determining transportation services and that these policies also address the needs of pupils who may be eligible for transportation services as required by the Rehabilitation Act of 1973, Section 504. Districts/SELPAs/COEs responsible for implementation of IEPs should be knowledgeable of transportation policies and/or procedures that address the responsibilities of the IEP team in regard to transportation and the delivery of services to eligible students in their least restrictive environment. This includes consideration of services that are provided in the setting appropriate to the needs of the student at the pupil's neighborhood school, or within the district or SELPA; regional and/or magnet programs and services may also be appropriate to the needs of the pupil. Consideration should be taken regarding the effect that the location of a placement will have on the length of time that a student has to or from school each day. Placements should not be made solely on a "space available" basis. If a student is receiving services outside of his/her residence area, the placement should be reviewed at least annually in order to determine if a placement closer to the student's residence would be appropriate.

14 Coordination of career and vocational education and transition services

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Document Title	Procedural Handbook
Document Location	https://drive.google.com/file/d/17EZKmi3atw5YGB_j8ab1QEXUYL3e3Cf0/view?usp=sharing
Description.	Transition services (designed with a results oriented process focused on improving academic functional achievement of the student) must be addressed in the IEP of the student not later than in the year in which he/she turns 16 years of age. The goal is planned movement from secondary education to adult life that provides opportunities which maximize economic and social independence in the least restrictive environment for individuals with exceptional needs. Planning for transition from school to postsecondary environments should begin in the school system well before the student leaves the system. (30 EC 56460) Transition is all about planning for a student's future and how academic courses, functional curriculum and vocational activities help move a student towards the future goal. Discussion about transition or future planning should be addressed at the beginning of the IEP team meeting so that the IEP team is focused throughout the meeting on helping the student work towards his or her future goals. The goal of transition is to provide the student with all the skills, knowledge and support necessary to make their post school goals a reality.

15 Assurance of full educational opportunity.

Document Title.	Local Plan
Document Location:	https://selpa.smcoe.org/about/administrators-council
	One of the primary goals of the IDEA is to ensure that

Description	every child has access to the general curriculum. At the same time, it defines special education as "specially designed instruction." In order to allow children their best opportunity to access a Free and Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE), the SELPA has a responsibility to facilitate a balance and understanding of the requisite elements. **20 *USC* 1412(a)(2)** The San Mateo County SELPA is committed to ensuring that all children regardless of their disability have access to the general curriculum to the maximum extent appropriate. Therefore, a focus of professional learning and support to all member LEAs will be to facilitate professional growth and student achievement through curricular alternatives to all students, including modifications and accommodations, as appropriate. All children with disabilities, including those with low incidence disabilities, will be given the opportunity to participate in the general curriculum and will be provided appropriate curricular accommodations and modifications. SELPA staff will support statewide and local efforts to pilot and implement curriculum options designed to support children with varying learning needs. SELPA staff will be available to support students and their teachers whose needs for curricular support are beyond the LEA's expertise.

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16 Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836 01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds, and the reporting and accounting of special education funding

Document Title	Budget Allocation Plan
Document Location.	https://selpa smcoe org/about/administrators-council
Description	State and Federal funds are allocated to the member LEAs for the operation of special education programs pursuant to an agreed upon budget allocation plan. The Budget Allocation Plan is the SELPA fund distribution model pursuant to applicable state and federal regulations. Each member LEA in the SELPA acknowledges the obligation to maintain the level of general fund contribution towards the provision of special education services at a level equal to or greater than that of the prior year (Maintenance of Effort) and assures the maintenance of fiscal support in compliance with state and federal mandates. Each LEA understands that Part B funds will not be used to reduce the level of support beyond the amount permitted under federal law and regulations. State low incidence funds are allocated pursuant to Education Code and as outlined in the Budget Allocation plan. Each LEA assures that funds are expended for students eligible for special education under Low Incidence disability categories. The SELPA Governing Board shall hold a public hearing on an annual basis to present the annual budget plan to the public for input. LEAs will conform to the annual reporting procedures for state and federal funds. Pursuant to AB1200 the County Superintendent of Schools is responsible for ensuring the fiscal solvency of member LEAs.

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Document Title	Local Plan
Document Location.	https //selpa smcoe org/about/administrators-council
	1. Observe, consult with, and assist education specialists, and related service providers. 2. Plan programs, coordinate curricular resources, and

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Description.	evaluate effectiveness of programs for individuals with exceptional needs. 3. Participate in each school's staff development, program development, and innovation of special methods and approaches. 4. Provide coordination, consultation and program development primarily in one specialized area or areas of his or her expertise. 5. Assure that pupils have full educational opportunity regardless of the district of residence. 6. Professional learning for staff, parents, members of CAC, volunteers, and governing boards, as appropriate. Such staff development programs will be coordinated with other staff development programs. 7. Data collection and implementation of required data systems. 8. Curriculum development and support for special education programs and services. 9. Ongoing review of special education programs and procedures in the SELPA, and mechanisms for correcting any identified problems. Such review and procedures will be in accordance with any state level procedures, but may include local interventions starting at the most direct level of intervention, e.g., LEA support to the classroom teacher who needs it, or training and instruction in the identified problem area. 10. Coordinating services with other agencies.

Special Education Local Plan Area Services

1. A description of programs for early childhood special education from birth through five years of age.

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Document Title:	Early Childhood Education
Document Location	https://drive google com/file/ d/11bmpzy5ldmosexb0GBg5YwntgnwRELnY/view?usp=sharing
Description:	Children with disabilities from ages birth - 3 are served through IDEA Part C services. The San Mateo County SELPA has an agreement updated annually with the Golden Gate Regional Center to provide Early Start services to children with disabilities. The interagency agreement also outlines practices for the transition of children with disabilities from ages 3 - 5 to IDEA Part B services. Children with solely low incidence disabilities are served by the SMCOE. LEAs serving children with disabilities ages 3 - 5 provide specially designed instruction according to the student's IEP and through appropriate ratios, access to peers, and environments for preschool age students.

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Document Title:	SELPA CAC Bylaws
Document Location:	https://selpa.smcoe.org/parents-and-community/community-advisory-committee
Description	The San Mateo County SELPA CAC serves the SELPA and the Superintendent of the RLA in an advisory capacity, in accordance with Education Code 56190-56194 and procedures specified in the San Mateo County SELPA CAC bylaws.

3 A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service

provision, and the other governance activities specified within the local plan.

Document Title	Dispute Resolution Process
Document Location.	https://drive.google.com/file/d/1TTDfehs2d70JmDXNu5O6DVw-qtaVRG9R/view?usp=sharing
Description	In the event of a disagreement among local education agencies, local education agencies and the Responsible Local Agency (RLA), local education agencies and/or the RLA and the SELPA regarding the distribution of funding, responsibility for service provision and any other governance activities specified in the Local Plan, it is the intent of the SELPA Governing Board that issues be resolved at the lowest level possible. The SELPA Governing Board is the board of last resort. If any party involved in a disagreement is a voting member on the SELPA Governing Board, an alternate from a district with the same configuration will replace the voting member during the SELPA Governing Board resolution of the dispute. This policy is intended to resolve disagreements within a period of 45 days, but is not intended to undermine local authority.

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized.

Document Title:	Local Plan
Document Location.	https://selpa.smcoe.org/about/administrators-council
	Each LEA shall ensure that a pupil is referred for special educational instruction and services only after the resources of the general education program have been considered and, where appropriate, utilized.

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Description. Such resources may include, but not be limited to, interventions through a multi-tiered system of support, student success team recommendations, and other pre-referral resources.

5 A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met The description shall include a method for evaluating whether the student is making appropriate educational progress

Document Title.	Non-public Schools/Agency Placement Process
Document Location·	https.//drive google.com/file/ d/15evQlrTFjUUmniHYGVFA6Uz8JiWTQGne/view?usp=drive_link
Description	The NPS/A Placement Process and policy outlines the responsibilities of the LEA and the SELPA in monitoring and evaluating placements and ensuring that all requirements of each student's IEP are met

6 A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC* 56026(c)(4)) who has been incarcerated in a county jail and remains eligible for special education services·

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who. (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability (*EC* Section 56040)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR For conserved students, the DOR is based on the residence of the conservator. (*EC* Section 56041)

Document Title·	Services to Adult Students in County Jail Facilities
Document Location·	https.//drive google com/file/d/10ZrBeNLUc73c8zni_IKbmqRhz88QizBN/ view?usp=sharing

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Description.	The policy outlines responsibilities and obligations to provide FAPE to a student aged 18 to 21 who has been incarcerated in a county jail and remains eligible for special education services

Special Education Local Plan Area (SELPA) Local Plan

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LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

Local Plan Annual Submission

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Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code* (*EC*) Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

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TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	281,037	0.31%
AB 602 Property Taxes	70,311,830	78.14%
Federal IDEA Part B	18,310,160	20.35%
Federal IDEA Part C	201,820	0.22%
State Infant/Toddler	873,219	0.97%
State Mental Health		0.00%
Federal Mental Health		0.00%
Other Projected Revenue		0.00%
Total Projected Revenue:	89,978,066	**100.00%**

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

N/A

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

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TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	106,430,071	27.48%
Object Code 2000—Classified Salaries	73,576,425	19.00%
Object Code 3000—Employee Benefits	88,531,829	22.86%
Object Code 4000—Supplies	2,108,987	0.54%
Object Code 5000—Services and Operations	116,561,820	30.10%
Object Code 6000—Capital Outlay	33,432	0.01%
Object Code 7000—Other Outgo and Financing	16,903	0.00%
Total Projected Expenditures:	387,259,467	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment** III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

State Special Schools

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TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	71,178,916	16.83%
Projected Federal Revenue	20,146,690	4.76%
Local Contribution	331,556,406	78.40%
Total Revenue from all Sources:	422,882,012	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The San Mateo County SELPA allocates dollars from AB 602 using prior year P-2 ADA. There is a set aside for the SELPA AU budget, SELPA Funded programs, Low Incidence Funds, Out of Home Care (OOHC)/Licensed Children's Institution (LCI) and SELPA Cost Pools. The SELPA AU budget comes from the Program Specialists/Regionalized Services (PS/RS) allocation, with any remaining allocated to offset the costs of the OOHC/LCI Program.
Extraordinary Cost Pools
The following pools consist of a total of $500,000 annually held by the SELPA to allocate to LEAs based on special circumstances by application to the Governing Board. Any funds remaining in the High Cost Pool will be returned to LEAs based on 50% prior year ADA and 50% Prior Year Pupil Count.
1 . Small LEA Impaction
LEAs meeting the criteria for Small LEA Impaction funds will be recommended to the SELPA Governing Board at the time of adoption of the Budget Allocation Plan Small LEAs that are

community funded do not qualify for funds
2 Unique Circumstances/Inordinate Suffering
The criteria for application to this pool are
a The circumstance arises too late in the prior school year or occurs during the year so there is insufficient time to make changes necessary to adapt to the circumstance
b The circumstance is not related to implementation of the current funding model
3 Contingency Fund
The San Mateo County SELPA holds a Contingency Fund This fund was established when AB 602 was chaptered and was originally established for emergencies At the May 6, 2008 SELPA Governing Board meeting, the Board voted to
a Continue an annual contribution of $231,869, and
b Set the minimum size of the contingency ending fund balance to not go below $446,361 87, and
c If there is a remaining fund balance in excess of the $446,361 87, that amount will be distributed to the LEAs on a prior year ADA basis after the close of the fiscal year
Additional SELPA Funded Programs
San Mateo County SELPA Funds three additional programs from AB 602 funds
1 Court School Funding
The revenue set-aside for the court school program funds Special Education and related services for students with IEPs in the SMCOE operated Court School Programs The Court School program, including Juvenile School Programs at Hillcrest is an SMCOE programs supported by SELPA for the benefit of all students The budgeted amount for the Court School Programs for the 2024 - 2025 school year is estimated to be $289,200 for 1 5 FTE
2 Infant Program Funding
SMCOE runs an Early Start program for infants and toddlers with solely Low Incidence disabilities, primarily children who need early intervention due to blindness or deafness This year the SELPA commits to providing supplemental funding up to $100,000 to offset budget operation of the infant programs
3 Early Start Funding
a State Funding - (Resource Code 3385 - State)
SMCOE provides Early Start services to infants from ages 0-3 and receives a direct allocation from the State
b Federal Funding-Part C - (Resource Code 6510 - Federal)
SMCOE receives a federal grant of $201,820 for Early Start Services for infants ages 0-3 with solely Low Incidence disabilities and receives a direct allocation from federal sources

b. ☑ YES ☐ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195 7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B· Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's

adopted policy making process, and resubmitted to the COE and CDE for approval

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TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	802,234	38.08%
Object Code 2000—Classified Salaries	339,448	16.11%
Object Code 3000—Employee Benefits	374,327	17.77%
Object Code 4000—Supplies	5,200	0.25%
Object Code 5000—Services and Operations	328,269	15.58%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	257,077	12.20%
Total Projected Operating Expenditures:	2,106,555	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

SMCOE/AU Indirect Charges

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TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☐ YES ■ NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

Effective 2020-21, Goals 5750, and 5770 were eliminated, and replaced with Goal 5760. LEAs that choose to track these expenditures may do so by setting up locally defined goals, including 5750 and 5770. Locally defined codes are included in goal 5760 when reporting data to ODE. In alignment with the elimination of Code 5750 and 5770, and the requirement to include all expenditures for Special Education, Ages 5 - 22 as Goal code 5760, the majority of LEAs discontinued using codes for tracking students as non-severe and severe. Additionally, LEAs do not use goal or function codes for planning purposes. They use Object codes, and may utilize local codes to track expenditures related to Low Incidence (LI) disabilities and for general education program support. As Goal 5760 is included in Object code of 5000, and is not required as separate planning items for budgeting purposes, many LEAs do not use specific tracking mechanisms within their budget projection documents. Funds were tracked for materials and equipment by the SELPA prior to 2020-2021. LEAs are encouraged to track expenditures for services, materials and equipment. Use of local codes are optional and SELPA cannot require this reporting for budgeting purposes. As each LEA may use varying expenditures under these areas, the total number reported is limited to the anticipated revenue for LI eligible pupils for the purposes of the annual budget plan.

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

362,906,026

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

1,762,670

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional

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LOCAL PLAN

Attachments

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

Local Plan Annual Submission

Attachment I

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Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan Only charter schools that have applied and been approved by their governing board as LEAs for special education purposes should be listed on Attachment I The LEA names will automatically populate the remaining attachments Pursuant to California *Education Code* (*EC)* sections 56205(a)(12)(D)(iii) and 56195 1(b) and (c) SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https //www cde ca gov/SchoolDirectory/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow Actions taken here will be automatically repeated for each of the tables in Attachments II through VI Users must manually enter LEA information in Attachment VII

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank NOTE If a CDS code section begins with a "0," the zero will not appear in the user's entry
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank
- If a SELPA is not a charter LEA, then leave the associated charter code blank

Attachment I

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	41	68858			Bayshore Elementary	Erin	Haley	(415) 467-5443	ehaley@thebayshoreschool org	Previously Reported
	2	41	68866			Belmont-Redwood Shores Elementary	Robbie	Kreitz	(650) 637-4800	rkreitz@brssd org	Previously Reported
	3	41	68874			Brisbane	Michael	Milliken	(415) 467-0550	mmilliken@brisbanesd org	Previously Reported
	4	41	68882			Burlingame Elementary	Marla	Silversmith	(650) 259-3812	msilversmith@burlingameschools org	Previously Reported
	5	41	68890			Cabrillo Unified	Jamees	Barnes	(650) 240-3370	barnesj@cabrillo k 12 ca us	Previously Reported
	6	41		127282		Connect Community Charter	Monica	Hall	(650) 562-7190	mhall@connectrwc org	Previously Reported
	7	41		129759		Design Tech High	Ashley	Wong	(650) 231-2701	awong@dtechhs org	Previously Reported
	8	41	68908			Hillsborough City Elementary	Regina	Piper	(650) 548-4211	rpiper@hcsdk8 org	Previously Reported
	9	41	68916			Jefferson Elementary	Cindy	Preuss	(650) 746-2701	cpreuss@jeffersonesd org	Previously Reported
	10	41	68924			Jefferson Union High	Grace Lee	Ventura Medvedoff	(650) 550-7900	gventura@jeffersounion net lmedvedoff@jeffersonunion net	Previously Reported
	11	41		139915		KIPP Esperanza	Susan	Oba	(510) 465-5477	susan oba@kippnorcal org	Previously Reported

Attachment I

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	12	41		132068		KIPP Excelencia	Susan	Oba	(510) 465-5477	susan oba@kippn orcal org	Previously Reported
	13	41		135608		KIPP Valiant	Susan	Oba	(510) 465-5477	susan oba@kippn orcal org	Previously Reported
	14	41	68940			La Honda Pescadero Unified	Kristen	Lindstrom	(650) 879-0274	klindstrom@lhpus d com	Previously Reported
	15	41	68957			Las Lomitas Elementary	Marta	Batlle	(650) 854-1215	mbatlle@llesd org	Previously Reported
	16	41	68965			Menlo Park City	Stephanie	Sheridan	(650) 321-7140	ssheridan@mpcsd org	Previously Reported
	17	41	68973			Millbrae Elementary	Paulina	Nwuba	(650) 697-5693	pnwuba@millbrae sd org	Previously Reported
	18	41		135269		Oxford Day Academy	Latrice	Bennett	(650) 260-3152	lbennett@oxfordda yacademy org	Previously Reported
	19	41	68932			Pacifica	Martha	Ladd	(650)738-6607	mladd@pacificasd org	Previously Reported
	20	41	68981			Portola Valley	Minoo	Shah	(650) 851-1777	mshah@pvsd net	Previously Reported
	21	41	68999			Ravenswood City	Clare	Chandler	(650) 329-2800	cchandler@ravens woodschools org	Previously Reported
	22	41	69005			Redwood City	Maeve	Mullholland	(650) 423-2245	mmulholland@rcs dk8 net	Previously Reported
	23	41	69013			San Bruno Park Elementary	Sukanya	Goswami	(650) 624-3125	sgoswami@sbpsd k12 ca us	Previously Reported

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	24	41		6112213		San Carlos Charter	Christine	Harris	(650) 508-7343	charris@scclc net	Previously Reported
	25	41	69021			San Carlos Elementary	Meagan	Vizier	(650) 590-5947	mvizier@scsdk8 or g	Previously Reported
	26	41	10413			San Mateo County Office	Sarah	Notch	(650) 573-4024	snotch@smcoe or g	Previously Reported
	27	41	69039			San Mateo Foster City	Heather	Morgan	(650) 312-7335	hmorgan@smfc k1 2 ca us	Previously Reported
	28	41	69047			San Mateo Union High	Rochelle	Hooks	(650) 558-2265	rhooks@smuhsd o rg	Previously Reported
	29	41	69062			Sequoia Union High	Ilja	Van Laar	(650) 369-1411	ivanlaar@seq org	Previously Reported
	30	41	69070			South San Francisco Unified	Sabrina	Yacoub	(650) 877-8720	syacoub@ssfusd o rg	Previously Reported
	31	41		112722		Summit Preparatory	RJ	Monton	(650) 556-1110	rmonton@summitp s org	Previously Reported
	32	41	69088			Woodside Elementary	John	Bartfield	(650) 851-1571	jbartfield@woodsid eschool us	Previously Reported

Attachment II

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Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures The following excerpt is taken from California School Accounting Manual (CSAM) Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D Annual Budget Plan information for each LEA participating in the SELPA's Local Plan

Special education budgets are complex and are of great interest to the public, both locally and statewide *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements Identification of the following elements is facilitated by the standardized account code structure (SACS)

1 Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field)

2 Administrative costs of the plan (These costs are tracked in the function field)

3 Costs of special education services to pupils with severe disabilities and low-incidence disabilities (This population is identified by the goal field)

4 Costs of special education services to pupils with nonsevere disabilities (This population is identified by the goal field)

5 Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments (Costs of these aids and services are tracked in the function field)

6 Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services)

7 Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572 (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field)

Attachment II

SELPA | San Mateo County | Fiscal Year | 2026-27

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA) Information included in this table must be consistent with revenues identified in Section D, Table 1 NOTE For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1

List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Bayshore Elementary	0	290,070		9,048	0	0	0	0	299,118
2	Belmont-Redwood Shores Elementary	0	3,361,399		869,444	0	0	0	0	4,230,843
3	Brisbane	0	406,023		110,892	0	0	0	0	516,915
4	Burlingame Elementary	0	2,868,526		766,483	0	0	0	0	3,635,009
5	Cabrillo Unified	0	2,103,155		552,019	0	0	0	0	2,655,174
6	Connect Community Charter	0	122,690	0	36,888	0	0	0	0	159,578
7	Design Tech High	0	476,271	0	127,080	0	0	0	0	603,351
8	Hillsborough City Elementary	0	1,059,272		272,902	0	0	0	0	1,332,174

Attachment II

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List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Jefferson Elementary	0	5,187,227		1,398,757	0	0	0	0	6,585,984
10	Jefferson Union High	0	3,434,382	0	804,068	0	0	0	0	4,238,450
11	KIPP Esperanza	0	153,300	0	47,119	0	0	0	0	200,419
12	KIPP Excelencia	0	585,951	0	177,802	0	0	0	0	763,753
13	KIPP Valiant	0	474,979	0	144,435	0	0	0	0	619,414
14	La Honda Pescadero Unified	0	222,817		52,852	0	0	0	0	275,669
15	Las Lomitas Elementary	0	976,130		252,903	0	0	0	0	1,229,033
16	Menlo Park City	0	2,299,506		493,265	0	0	0	0	2,792,771
17	Millbrae Elementary	0	1,801,518		481,736	0	0	0	0	2,283,254
18	Oxford Day Academy	0	90,511	0	26,568	0	0	0	0	117,079

Attachment II

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List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	Pacifica	0	2,217,211		597,695	0	0	0	0	2,814,906
20	Portola Valley	0	423,988		111,224	0	0	0	0	535,212
21	Ravenswood City	0	1,583,067		373,364	0	0	0	0	1,956,431
22	Redwood City	0	5,583,832		1,544,095	0	0	0	0	7,127,927
23	San Bruno Park Elementary	0	1,648,521		395,257	0	0	0	0	2,043,778
24	San Carlos Charter	0	321,616	0	85,358	0	0	0	0	406,974
25	San Carlos Elementary	0	2,480,200		539,588	0	0	0	0	3,019,788
26	San Mateo County Office	281,037	0	201,820	0	873,219	0	0	0	1,356,076
27	San Mateo Foster City	0	8,344,799		2,142,897	0	0	0	0	10,487,696
28	San Mateo Union High	0	7,353,386	0	2,000,540	0	0	0	0	9,353,926

Attachment II

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List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
29	Sequoia Union High	0	7,381,572	0	1,983,417	0	0	0	0	9,364,989
30	South San Francisco Unified	0	6,501,728		1,756,768	0	0	0	0	8,258,496
31	Summit Preparatory	0	231,220	0	68,532	0	0	0	0	299,752
32	Woodside Elementary	0	326,963		87,164	0	0	0	0	414,127
	Totals	281,037	70,311,830	201,820	18,310,160	873,219	0	0	0	89,978,066

Attachment III

SELPA San Mateo County

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Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA Information included in this table must be consistent with expenditures identified in Section D, Tables 2 NOTE For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2

List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Bayshore Elementary	285,903	290,361	285,655	10,681	163,792	0	0	1,036,392
2	Belmont-Redwood Shores Elementary	4,113,644	3,182,942	9,018,087	89,855	4,442,302	0	0	20,846,830
3	Brisbane	812,891	653,835	864,307	5,495	27,973	0	0	2,364,501
4	Burlingame Elementary	2,612,568	1,550,295	1,815,833	28,184	2,288,459	0		8,295,339
5	Cabrillo Unified	2,500,672	2,023,022	1,899,881	40,234	2,743,523	0		9,207,332
6	Connect Community Charter	69,839				308,271	0	0	378,110
7	Design Tech High	753,929	3,059	131,563	1,022	262,169	0	0	1,151,742
8	Hillsborough City Elementary	2,357,223	1,810,967	1,885,184	40,837	1,097,817	0	0	7,192,028
9	Jefferson Elementary	6,008,403	4,145,795	4,780,403	331,050	5,863,619	0	0	21,129,270

Attachment III

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List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	Jefferson Union High	4,024,068	2,876,826	3,137,927	124,593	6,203,191	0		16,366,605
11	KIPP Esperanza	484,362		106,585	8,809	279,194	0	0	878,950
12	KIPP Excelencia	893,548	0	218,958	19,452	432,529	0	0	1,564,487
13	KIPP Valiant	853,270	0	209,212	18,032	400,956	0	0	1,481,470
14	La Honda Pescadero Unified	372,073	167,725	274,335	4,614	171,297	0	0	990,044
15	Las Lomitas Elementary	2,249,290	1,676,132	1,646,950	28,194	1,817,897	0	0	7,418,463
16	Menlo Park City	4,134,629	4,057,640	3,529,011	40,759	448,894	0		12,210,933
17	Millbrae Elementary	1,634,487	1,015,862	1,124,259	21,182	1,699,407	0	0	5,495,197
18	Oxford Day Academy	61,872	0	4,556	0	59,794	0	0	126,222
19	Pacifica	1,502,337	1,168,924	1,360,795	34,850	6,124,968	0	6,337	10,198,211
20	Portola Valley	830,126	386,375	522,200	6,769	418,910	0	0	2,164,380

Attachment III

SELPA: San Mateo County

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
21	Ravenswood City	2,522,032	1,731,931	2,152,295	40,098	2,749,857	0	0	9,196,213
22	Redwood City	8,580,173	7,473,703	7,009,956	194,880	10,274,789	0	702	33,534,203
23	San Bruno Park Elementary	1,739,122	1,610,606	1,519,483	72,983	6,317,189		1,651	11,261,034
24	San Carlos Charter	579,446	229,256	236,318	1,604	93,517	0	0	1,140,141
25	San Carlos Elementary	2,880,070	1,644,002	1,897,165	44,977	2,199,474		0	8,665,688
26	San Mateo County Office	4,996,678	3,791,226	4,134,908	83,556	5,297,179		0	18,303,547
27	San Mateo Foster City	8,867,419	4,874,037	5,667,699	99,393	20,951,851	6,665		40,467,064
28	San Mateo Union High	10,858,149	9,991,414	10,650,093	247,714	9,576,673	0	0	41,324,043
29	Sequoia Union High	15,351,481	11,546,007	13,760,602	315,829	10,498,658	21,570		51,494,147
30	South San Francisco Unified	12,211,082	5,302,790	8,173,170	120,284	12,792,503	5,197	8,213	38,613,239
31	Summit Preparatory	336,255	0	0	0	265,395	0	0	601,650

Attachment III

SELPA: San Mateo County

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
32	Woodside Elementary	953,030	371,693	514,439	33,057	289,773	0	0	2,161,992
	Totals:	106,430,071	73,576,425	88,531,829	2,108,987	116,561,820	33,432	16,903	387,259,467

Attachment IV

SELPA San Mateo County

Fiscal Year 2026-27

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source Information provided must be consistent with revenues identified in Section D, Table 3 NOTE This Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3

List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Bayshore Elementary	87,973	0 44%	290,070	0 41%	658,352	378,043
2	Belmont-Redwood Shores Elementary	926,124	4 60%	3,361,399	4 72%	12,093,749	4,287,523
3	Brisbane	115,208	0 57%	406,023	0 57%	2,345,838	521,231
4	Burlingame Elementary	800,242	3 97%	2,868,526	4 03%	4,993,567	3,668,768
5	Cabrillo Unified	593,826	2 95%	2,103,155	2 95%	7,061,585	2,696,981
6	Connect Community Charter	36,888	0 18%	122,690	0 17%	218,532	159,578
7	Design Tech High	127,080	0 63%	476,271	0 67%	548,393	603,351
8	Hillsborough City Elementary	287,307	1 43%	1,059,272	1 49%	6,155,265	1,346,579
9	Jefferson Elementary	1,497,490	7 43%	5,187,227	7 29%	14,494,446	6,684,717

Attachment IV

SELPA: San Mateo County

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Jefferson Union High	949,980	4 72%	3,434,382	4 82%	12,003,686	4,384,362
11	KIPP Esperanza	47,119	0 23%	153,399	0 22%	628,433	200,518
12	KIPP Excelencia	177,802	0 88%	585,951	0 82%	800,735	763,753
13	KIPP Valiant	144,435	0 72%	474,979	0 67%	862,057	619,414
14	La Honda Pescadero Unified	63,618	0 32%	222,817	0 31%	703,612	286,435
15	Las Lomitas Elementary	267,826	1 33%	969,898	1 36%	6,514,512	1,237,724
16	Menlo Park City	631,869	3 14%	2,299,506	3 23%	10,771,926	2,931,375
17	Millbrae Elementary	501,040	2 49%	1,801,518	2 53%	3,192,641	2,302,558
18	Oxford Day Academy	26,568	0 13%	90,511	0 13%	9,145	117,079
19	Pacifica	624,047	3 10%	2,217,211	3 11%	7,356,955	2,841,258
20	Portola Valley	115,738	0 57%	423,988	0 60%	1,740,766	539,726

Attachment IV

SELPA: San Mateo County

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21	Ravenswood City	483,028	2 40%	1,583,067	2 22%	7,409,984	2,066,095
22	Redwood City	1,685,524	8 37%	5,583,832	7 84%	34,178,905	7,269,356
23	San Bruno Park Elementary	484,573	2 41%	1,648,521	2 32%	9,569,275	2,133,094
24	San Carlos Charter	85,358	0 42%	321,616	0 45%	733,140	406,974
25	San Carlos Elementary	677,688	3 36%	2,480,200	3 48%	5,507,801	3,157,888
26	San Mateo County Office	201,820	1 00%	873,219	1 23%	18,795,391	1,075,039
27	San Mateo Foster City	2,400,037	11 91%	8,344,799	11 72%	29,723,154	10,744,836
28	San Mateo Union High	2,019,027	10 02%	7,353,386	10 33%	34,568,548	9,372,413
29	Sequoia Union High	2,033,079	10 09%	7,381,572	10 37%	42,086,636	9,414,651
30	South San Francisco Unified	1,893,646	9 40%	6,501,728	9 13%	53,697,342	8,395,374
31	Summit Preparatory	68,532	0 34%	231,220	0 32%	301,898	299,752

Attachment IV

SELPA: San Mateo County

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
32	Woodside Elementary	92,198	0 46%	326,963	0 46%	1,830,137	419,161
	Totals	20,146,690	100 00%	71,178,916	100 00%	331,556,406	91,325,606

Attachment V

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Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities Information included in this table must be consistent with revenues identified in Section D, Table 5 NOTE For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5

List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Bayshore Elementary	1,036,395	13,288
2	Belmont-Redwood Shores Elementary	14,846,832	75,301
3	Brisbane	2,367,503	17,718
4	Burlingame Elementary	8,295,341	39,865
5	Cabrillo Unified	9,207,333	35,436
6	Connect Community Charter	378,110	0
7	Design Tech High	1,151,744	4,429
8	Hillsborough City Elementary	7,192,030	53,154
9	Jefferson Elementary	21,129,272	70,872

Attachment V

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List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Jefferson Union High	16,366,607	106,308
11	KIPP Esperanza	828,951	8,859
12	KIPP Excelencia	1,564,488	4,429
13	KIPP Valiant	1,481,471	4,429
14	La Honda Pescadero Unified	990,047	0
15	Las Lomitas Elementary	7,418,464	13,288
16	Menlo Park City	12,210,934	53,154
17	Millbrae Elementary	5,495,199	31,006
18	Oxford Day Academy	126,224	0
19	Pacifica	10,198,213	53,154
20	Portola Valley	2,164,402	8,859

Attachment V

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List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
21	Ravenswood City	9,196,214	79,731
22	Redwood City	33,534,204	101,878
23	San Bruno Park Elementary	11,261,036	39,865
24	San Carlos Charter	1,140,144	4,429
25	San Carlos Elementary	8,665,689	75,301
26	San Mateo County Office	0	0
27	San Mateo Foster City	40,467,546	146,173
28	San Mateo Union High	41,324,046	248,052
29	Sequoia Union High	51,490,702	261,340
30	South San Francisco Unified	38,613,241	150,603
31	Summit Preparatory	601,650	4,429

Attachment V

SELPA San Mateo County

Fiscal Year 2026-27

List	LEA Official Name (District, Charter, COE, JPA, *and* SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
32	Woodside Elementary	2,161,994	4,429
	Totals	362,906,026	1,709,779

Attachment VII

SELPA San Mateo County

Fiscal Year 2026-27

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date

LEA Name	Add or Delete Row	LEA Status	Transferred FROM	Transferred TO	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year

Special Education Local Plan Area (SELPA) Local Plan

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LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

Local Plan Annual Submission

SELPA. San Mateo County Fiscal Year. 2026-27

Local Plan Section E: Annual Service Plan

California *Education Code* (*EC*) sections 56205(b)(2) and (d), 56001, and 56195 9

The Local Plan Section E· Annual Service Plan must be adopted at a public hearing held by the SELPA Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing Local Plan Section E Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B· Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195 9 Local Plan Section E Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300 156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et seq ; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

☒ 330–Specialized Academic Instruction/ Specially Designed Instruction

Provide a detailed description of the services to be provided under this code

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children (34 CFR 300.39(b)(3))

☐ *Service is Not Currently Provided*

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☐ 210–Family Training, Counseling, Home Visits (Ages 0-2 only) ■ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities

There are currently no students in the SELPA with an IEP or IFSP requiring this service.

☐ 220–Medical (Ages 0-2 only) ■ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in the SELPA with an IEP or IFSP requiring this service

☐ 230–Nutrition (Ages 0-2 only) ■ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities

There are currently no students in the SELPA with an IEP or IFSP requiring this service.

■ 240–Service Coordination (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code

This service includes the coordination of special education and related services

■ 250–Special Instruction (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction, curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development

☑ 260–Special Education Aide (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

"Paraprofessionals that provide instructional support, which may include the following special education services'(l) provide one-on-one tutoring if such tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher (2) assist with classroom management, such as organizing instructional and other matenals(3) provide instructional assistance in a computer laboratory(4) conduct parental involvement activities(5) provide support in a library or media center(6) act as a translator*) provide instructional support services under the direct supervision of a teacher "

☑ 270–Respite Care (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code

Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability.

☑ 340–Intensive Individual Service

Provide a detailed description of the services to be provided under this code.

Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals

☐ *Service is Not Currently Provided*

☑ 415–Speech and Language ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code

"Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability), abnormal voice quality, pitch, or loudness, fluency, hearing loss, or the acquisition, comprehension, or expression of spoken language Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included Services include- specialized instruction and services, monitoring, reviewing, and consultation

Section E. Annual Service Plan

SELPA San Mateo County Fiscal Year. 2026-27

Services may be direct or indirect including the use of a speech consultant"

Is the SELPA's average SLP caseload >55? ☐ Yes ■ No

The average caseload for speech, language, and hearing specialists in the SELPA shall not exceed 55 cases, unless the SELPA Local Plan specifies a higher average caseload and the reasons for the greater average caseload *EC* 56363.3

SELPA Average SLP Caseload 53

Reasons for greater than 55 average caseload

■ 425–Adapted Physical Education ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program (CCR Title 5 §3051 5)

■ 435–Health and Nursing· Specialized Physical Health Care ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)) Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (EC 49423 5 (d))

■ 436–Health and Nursing. Other ☐ *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers These services do not include any physician-supervised or specialized health care service IEP-required health and nursing services are expected to supplement the regular health services program (34 CFR 300 34, OCR Title 5 §3051 12 (a))

■ 445–Assistive Technology ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students The term includes a functional analysis of the student's needs for assistive technology, selecting, designing, fitting, customizing, or repairing appropriate devices, coordinating services with assistive technology devices, training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers (34 CFR Part 300 6)

■ 450–Occupational Therapy ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities Both direct and indirect services may be provided within the classroom, other educational settings or the home, in a group or on an individual basis, and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board (CCR Title 5 § 3051 6, EC Part 30 §56363)

■ 460–Physical Therapy ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code

These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents (B&PC Ch 5 7, CCR Title 5 §3051 6, EC Part 30 §56363, GC-Interagency Agreements Ch 26 5 §7575(a)(2))

☑ 510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP Counseling may focus on aspects, such as educational, career, personal, or be with parents or staff members on learning problems or guidance programs for students Individual counseling is expected to supplement the regular guidance and counseling program (34 CFR § 300 24(b)(2), (CCR Title 5 §3051 9)

☐ *Service is Not Currently Provided*

☑ 515–Counseling and Guidance ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP Counseling may focus on aspects, such as educational, career, personal, or be with parents or staff members on learning problems or guidance programs for students Individual counseling is expected to supplement the regular guidance and counseling program (34 CFR § 300 24(b)(2), (CCR Title 5 §3051.9)

☑ 520–Parent Counseling ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized

Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs, may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program (34 CFR §300 31 (b)(7), CCR Title 5 §3051 11)

■ 525–Social Worker Services ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300 24(b)(13), CCR Title 5 §3051 13)

■ 530–Psychological Services ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning, planning programs of individual and group counseling and guidance services for children and parents These services may include consulting with other staff in planning school programs to me'et the special needs of children as indicated in the IEP (CFR Part 300 §300 24) IEP-required psychological services are expected to supplement the regular guidance and counseling program (34 CFR §300 24, CCR Title 5 §3051 10)

■ 535–Behavior Intervention Services ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment (CCR Title 5 §3001(d))

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☐ 540–Day Treatment Services ■ *Service is Not Currently Provided*

■ 545–Residential Treatment

Provide a detailed description of the services to be provided under this code

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program (Welfare and Institutions Code, Part 2, Chapter 2 5, Art 1, §5671))

☐ *Service is Not Currently Provided*

■ 610–Specialized Service for Low Incidence Disabilities ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code

Low incidence services are defined as those provided to the student population of orthopedically impaired (01), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist Consultation is provided to the teacher, staff and parents as needed These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student (CCR Title 5 §3051 16 & 3051 18).

■ 710–Specialized Deaf and Hard of Hearing Services ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication Rehabilitative and educational services, adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included (CCR Title 5 §3051 16 and 3051 18)

■ 715–Interpreter Services ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code

Sign language interpretation of spoken language to individuals, whose communication is

normally sign language, by a qualified sign language interpreter This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student (CCR Title 5, §3051.16)

■ 720–Audiological Services ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact, infrequent contact is considered assistance and would not be included (CCR Title 5 §3051 2)

■ 725–Specialized Vision Services ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code

This is a broad category of services provided to students with visual impairments It includes assessment of functional vision, curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media, instruction in areas of need, concept development and academic skills, communication skills (including alternative modes of reading and writing), social, emotional, career, vocational, and independent living skills It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher (CAC Title 5 §3030(d), EC 56364 1)

■ 730–Orientation and Mobility ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code

Students with identified visual impairments are trained in body awareness and to understand how to move Students are trained to develop skills to enable them to travel safely and independently around the school and in the community It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP)

☐ 735–Braille Transcription ■ *Service is Not Currently Provided*

SELPA: San Mateo County Fiscal Year: 2026-27

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities

There are currently no students in the SELPA with an IEP or IFSP requiring this service

☑ 740–Specialized Orthopedic Services ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment (CAC Title 5, §3030(e) & 3051.16)

☑ 745–Reader Services ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability This may include but is not limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials

☑ 750–Note Taking Services ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes This does not include instruction in the process of learning how to take notes

☑ 755–Transcription Services ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code

Any transcription service to convert materials from print to a mode of communication suitable for the student This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

SELPA: San Mateo County | Fiscal Year: 2026-27

☐ 760–Recreation Service, Including Therapeutic Recreation ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in the SELPA with an IEP or IFSP requiring this service.

☒ 820–College Awareness Preparation ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code

The result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid

☒ 830–Vocational Assessment, Counseling, Guidance, and Career Assessment ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions (Title 5 §3051 14)

☒ 840–Career Awareness ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds (34 CFR-§300 29).

☒ 850–Work Experience Education ☐ *Service is Not Currently Provided*

SELPA | San Mateo County | Fiscal Year: | 2026-27

Provide a detailed description of the services to be provided under this code

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300 26).

☑ 855–Job Coaching ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance

☑ 860–Mentoring ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance

☑ 865–Agency Linkages (referral and placement) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR §613).

☑ 870–Travel and Mobility Training ☐ *Service is Not Currently Provided*

SELPA: San Mateo County Fiscal Year: 2026-27

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services- (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.

☒ 890–Other Transition Services ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

☐ 900–Other Related Service ☒ *Service is Not Currently Provided*

+ - Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

DATE: 4/3/2026

FISCAL YEAR: 2026-27

SELPA NAME: San Mateo County SELPA - 4100

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

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Bayshore Elementary	BAYSHORE ELEMENTARY (THE BAYSHORE	41-68858-6043392		X								X	X	X				X	X	X		X			X							X																	
Belmont - Redwood Shores Elementary	Arbor Bay School	41-69021-0113217		X														X																																
Belmont - Redwood Shores Elementary	CENTRAL ELEMENTARY	41-68866-6043434		X								X	X					X		X					X																									
Belmont - Redwood Shores Elementary	CIPRIANI ELEMENTARY	41-68866-6043442		X								X	X					X		X					X							X																	
Belmont - Redwood Shores Elementary	Creative Learning Center - LEARN Academy	41-69005-6130009		X								X	X				X	X		X																														
Belmont - Redwood Shores Elementary	Esther B. Clark School - Palo Alto	43-69641-6979090		X									X					X		X	X	X																												
Belmont - Redwood Shores Elementary	FOX ELEMENTARY	41-68866-6043459		X								X	X	X				X		X		X			X				X																					
Belmont - Redwood Shores Elementary	NESBIT ELEMENTARY	41-68866-6043475		X								X	X	X			X	X	X	X					X				X		X	X																	
Belmont - Redwood Shores Elementary	RALSTON INTERMEDIATE	41-68866-6043483		X								X	X	X			X	X	X	X		X			X				X		X	X																	
Belmont - Redwood Shores Elementary	Redwood Shores Elementary	41-68866-0121111		X				X				X	X	X			X	X	X	X		X			X				X		X	X																	
Belmont - Redwood Shores Elementary	Rising Star SPED Academy - Polaris Branch	43-69617-6169502		X								X	X					X																															
Belmont - Redwood Shores Elementary	Sandpiper Elementary	41-68866-6114771		X								X	X	X	X		X	X	X	X					X				X		X	X																	
Belmont - Redwood Shores Elementary	The Bridge School	41-68908-7031446		X									X				X	X																															
Brisbane Elementary	Brisbane Elementary	41-68874-6043491		X									X	X				X	X																														
Brisbane Elementary	NATALIE LIPMAN INTERMEDIATE	41-68874-6043509		X									X	X					X	X		X																										
Brisbane Elementary	PANORAMA ELEMENTARY	41-68874-6043517		X								X	X					X	X																														
Brisbane Elementary	SPED No School / PK / DIS												X																X																				
Burlingame Elementary	Arbor Bay School	41-69021-0113217		X																																												
Burlingame Elementary	BURLINGAME INTERMEDIATE	41-68882-6043525		X								X	X	X		X		X	X	X	X				X							X																	
Burlingame Elementary	Esther B. Clark School - Palo Alto	43-69641-6979090		X								X	X							X	X																												
Burlingame Elementary	FRANKLIN ELEMENTARY	41-68882-6043541		X								X	X					X		X					X																									
Burlingame Elementary	Hoover Elementary School (BUR)	41-68882-0133157		X								X	X					X		X					X																									
Burlingame Elementary	LINCOLN ELEMENTARY	41-68882-6043566		X									X					X		X	X				X				X		X																	
Burlingame Elementary	MCKINLEY ELEMENTARY	41-68882-6043574		X								X	X	X				X		X									X																				
Burlingame Elementary	Roosevelt Elementary	41-68882-6043590		X								X	X	X		X		X	X		X								X			X																	
Burlingame Elementary	Spectrum Center - Peninsula Campus	41-68924-0128827		X									X							X																													
Burlingame Elementary	SPED No School / PK / DIS												X					X																															
Burlingame Elementary	Stanbridge Academy	41-69047-6940662		X									X					X		X	X																												
Burlingame Elementary	The Avalon Academy	41-68882-0112995		X								X	X			X		X	X															X														
Burlingame Elementary	The Bridge School	41-68908-7031446		X									X				X	X	X														X															

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

DATE: 4/3/2026

FISCAL YEAR: 2026-27

SELPA NAME: San Mateo County SELPA - 4100

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

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Burlingame Elementary	WASHINGTON ELEMENTARY	41-68882-6043608		X								X	X	X				X	X	X																													
Burlingame Elementary	Weingarten Children's Center	41-69005-7016082		X									X																	X																			
Cabrillo Unified	Achieve Kids - Palo Alto	43-69641-6979405		X									X					X							X																X		X						
Cabrillo Unified	ALVIN S. HATCH SCHOOL	41-68890-6043616		X									X					X							X																								
Cabrillo Unified	Cinnamon Hills Youth Crisis Center	77-76422-6130991		X																X	X	X					X												X		X							
Cabrillo Unified	COASTSIDE CHILDREN'S PROGRAMS												X																																				
Cabrillo Unified	EL GRANADA ELEMENTARY	41-68890-6043624		X								X	X	X		X	X	X	X	X		X			X																								
Cabrillo Unified	Esther B. Clark School - Palo Alto	43-69641-6979090		X								X								X	X	X																											
Cabrillo Unified	FARALLONE VIEW ELEMENTARY	41-68890-6043632		X									X					X		X								X		X																		
Cabrillo Unified	Genentech's 2nd Generation Bright Horizon OLD			X														X	X																														
Cabrillo Unified	HALF MOON BAY HIGH	41-68890-4132817		X								X	X	X			X	X	X	X	X	X			X						X								X	X	X			X	X			
Cabrillo Unified	INDEPENDENT STUDY - CABRILLO			X																																					X							
Cabrillo Unified	KING'S MOUNTAIN ELEMENTARY	41-68890-6043657		X									X					X																															
Cabrillo Unified	LOS LISTOS PRESCHOOL			X									X			X	X	X																															
Cabrillo Unified	MANUEL F. CUNHA INTERMEDIATE	41-68890-6043665		X								X	X	X	X	X	X	X	X	X		X			X																								
Cabrillo Unified	Migrant Los Listos			X									X				X	X	X						X																								
Cabrillo Unified	No School												X					X	X																															
Cabrillo Unified	PILARCITOS HIGH SCHOOL	41-68890-4130027		X																X		X																			X	X	X				X			
Cabrillo Unified	Spectrum Center - Peninsula Campus	41-68924-0128827		X								X	X					X																															
Cabrillo Unified	The Avalon Academy (NPS)	41-68882-0112995		X								X	X		X	X		X	X																														
Connect Community Charter	Connect Community Charter School	41-69005-0127282	1498	X									X					X			X																												
Design Tech High School	Design Tech High School	41-69047-0129759	1647	X								X	X					X		X	X	X																											
Hillsborough City Elementary	NORTH HILLSBOROUGH ELEMENTARY	41-68908-6043673		X								X	X	X			X	X							X																X	X							
Hillsborough City Elementary	SOUTH HILLSBOROUGH ELEMENTARY	41-68908-6043681		X									X					X																															
Hillsborough City Elementary	The Bridge School	41-68908-7031446		X									X		X		X	X																							X								
Hillsborough City Elementary	WEST HILLSBOROUGH ELEMENTARY	41-68908-6043699		X								X	X	X				X		X					X						X																	
Hillsborough City Elementary	WILLIAM H. CROCKER MIDDLE	41-68908-6043707		X								X	X	X			X	X		X					X						X																	
Jefferson Elementary School District (Daly City	Achieve Kids - Palo Alto	43-69641-6979405		X																X	X				X																								
Jefferson Elementary School District (Daly City	Arise Educational Center	38-68478-7019417		X								X								X	X	X																											
Jefferson Elementary School District (Daly City	BENJAMIN FRANKLIN INTERMEDIATE	41-68916-6043723		X									X	X				X	X	X	X	X			X																								

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

DATE: 4/3/2026

FISCAL YEAR: 2026-27

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Jefferson Elementary School District (Daly City	California School for the Deaf - Northern Califc	01-31617-0131763		X																																												
Jefferson Elementary School District (Daly City	Creative Learning Center-LEARN Academy	41-69005-6130009		X								X	X							X		X																											
Jefferson Elementary School District (Daly City	DANIEL WEBSTER ELEMENTARY	41-68916-6043772		X								X	X	X					X	X					X				X																			
Jefferson Elementary School District (Daly City	Esther B Clark School @ Children's Health Co	43-69641-6979090		X									X							X	X	X			X																							
Jefferson Elementary School District (Daly City	FERNANDO RIVERA INTERMEDIATE	41-68916-6043780		X								X	X	X				X		X		X																											
Jefferson Elementary School District (Daly City	FRANKLIN DELANO ROOSEVELT	41-68916-6043798		X									X	X				X	X	X																													
Jefferson Elementary School District (Daly City	GARDEN VILLAGE ELEMENTARY	41-68916-6043806		X									X	X				X																															
Jefferson Elementary School District (Daly City	GEORGE WASHINGTON ELEMENTARY	41-68916-6043822		X									X	X					X	X					X																							
Jefferson Elementary School District (Daly City	JOHN F. KENNEDY ELEMENTARY	41-68916-6043848		X									X	X				X	X	X					X																							
Jefferson Elementary School District (Daly City	MARGARET PAULINE BROWN ELEM	41-68916-6043855		X								X	X	X		X		X	X	X					X								X	X														
Jefferson Elementary School District (Daly City	MARJORIE TOBIAS ELEMENTARY	41-68916-6043897		X									X							X																													
Jefferson Elementary School District (Daly City	Spectrum Center - Oakland Campus	01-61259-7077878		X																X					X																							
Jefferson Elementary School District (Daly City	Spectrum Center - Peninsula Campus	41-68924-0128827		X								X	X					X																															
Jefferson Elementary School District (Daly City	SPED No School / PK / DIS			X									X						X																													
Jefferson Elementary School District (Daly City	STATE PRESCHOOL-G/Daly City			X									X						X																													
Jefferson Elementary School District (Daly City	SUSAN B. ANTHONY	41-68916-6115364		X									X					X		X																													
Jefferson Elementary School District (Daly City	THOMAS EDISON ELEMENTARY	41-68916-6043871		X									X					X	X	X					X																							
Jefferson Elementary School District (Daly City	THOMAS R POLLICITA MIDDLE SCHOOL	41-68916-6043756		X									X	X				X		X	X	X			X								X	X													
Jefferson Elementary School District (Daly City	WESTLAKE ELEMENTARY	41-68916-6043905		X									X	X		X		X	X	X					X																							
Jefferson Elementary School District (Daly City	Wings Learning Center	41-69005-6204002		X									X					X																															
Jefferson Elementary School District (Daly City	WOODROW WILSON ELEMENTARY	41-68916-6043913		X									X			X		X		X					X								X	X													
Jefferson Union High	Edgewood Community School	38-68478-6908917		X																X	X	X																		X		X						
Jefferson Union High	Esther B. Clark School - South Bay	43-69666-6154371		X									X							X	X	X																										
Jefferson Union High	JEFFERSON HIGH	41-68924-4133393		X								X	X	X				X		X		X			X															X	X	X						
Jefferson Union High	JUHSD Adult Transition Program	41-68924-4133336		X								X	X	X			X	X	X	X					X								X	X							X	X						
Jefferson Union High	Morgan Autism Center - San Jose	43-69401-6979363		X									X					X																															
Jefferson Union High	OCEANA HIGH	41-68924-4135075		X								X	X	X			X	X	X	X	X	X			X															X	X	X						
Jefferson Union High	Palo Alto Preparatory School	43-69641-7002322		X																X		X																		X		X						
Jefferson Union High	SERRAMONTE HIGH	41-68924-4137006		X									X							X																					X							
Jefferson Union High	Spectrum Center - Peninsula Campus	41-68924-0128827		X								X	X	X				X		X	X																				X	X						

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DATE: 4/3/2026

FISCAL YEAR: 2026-27

SELPA NAME: San Mateo County SELPA - 4100

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Jefferson Union High	TERRA NOVA HIGH	41-68924-4137535		X								X	X	X			X	X	X	X	X	X			X							X	X						X	X	X						X	
Jefferson Union High	The Avalon Academy	41-68882-0112995		X								X	X					X	X													X	X								X							
Jefferson Union High	The Avalon Academy (NPS)	41-68882-0112995		X								X	X		X			X	X														X														X	
Jefferson Union High	Thornton High School	41-68924-4137592		X									X							X		X																	X	X	X							
Jefferson Union High	WESTMOOR HIGH SCHOOL	41-68924-4137790		X								X	X	X			X	X	X	X	X	X			X													X	X	X							
Jefferson Union High	Wings Learning Center	41-69013-6204002		X								X	X	X				X																												X	
KIPP Esperanza High	Edgewood Community School	38-68478-6908917		X																X	X	X																	X		X							
KIPP Esperanza High	KIPP Esperanza High	41-69062-0139915	2085	X								X	X	X	X	X		X		X	X	X		X	X														X		X							
KIPP Excelencia Community Preparatory	KIPP Excelencia Community Preparatory Lowe	41-69005-0132068	1735	X								X	X	X				X		X	X	X		X	X																						
KIPP Excelencia Community Preparatory	KIPP Excelencia Community Preparatory Upp	41-69005-0132068	1735	X								X	X	X				X		X	X	X		X	X																						
KIPP Valiant Community Prep	KIPP Valiant Community Prep Lower	41-68999-0135608	1868	X								X	X	X		X		X	X	X	X				X																						
KIPP Valiant Community Prep	KIPP Valiant Community Prep Upper	41-68999-0135608	1868	X								X	X	X				X	X	X	X	X			X				X		X	X	X															
La Honda - Pescadero Unified	LA HONDA ELEMENTARY	41-68940-6044077		X									X					X				X																									
La Honda - Pescadero Unified	PESCADERO ELEMENTARY	41-68940-6044085		X									X					X		X		X																									
La Honda - Pescadero Unified	PESCADERO HIGH	41-68940-4135331		X									X					X																						X	X	X				X			
Las Lomitas Elementary	Esther B. Clark School - Palo Alto	43-69641-6979090		X								X	X							X	X	X																									
Las Lomitas Elementary	Esther B. Clark School - South Bay	43-69666-6154371		X									X					X		X	X	X																									
Las Lomitas Elementary	LA ENTRADA	41-68957-6044093		X								X	X	X			X	X		X	X				X				X			X	X													
Las Lomitas Elementary	LAS LOMITAS	41-68957-6044127		X								X	X	X			X	X	X	X		X			X																						
Menlo Park City Elementary	Encinal Elementary	41-68965-6044135		X								X	X	X				X	X		X																									
Menlo Park City Elementary	Esther B. Clark School - Palo Alto	43-69641-6979090		X									X					X		X	X	X																									
Menlo Park City Elementary	Hillview Middle	41-68965-6044150		X								X	X	X				X	X	X	X			X					X			X														
Menlo Park City Elementary	Laurel Elementary	41-68965-6044168		X								X	X		X			X	X	X	X			X					X				X	X												
Menlo Park City Elementary	Oak Knoll Elementary	41-68965-6044176		X									X					X	X	X				X	X																						
Millbrae Elementary	Achieve Kids	43-69641-6979405		X																X	X				X																						
Millbrae Elementary	Esther B Clark	43-69641-6979090		X																X	X	X			X																						
Millbrae Elementary	Green Hills	41-68973-6044200		X									X					X	X	X					X				X																	
Millbrae Elementary	Lomita Park	41-68973-6044226		X									X					X	X	X																											
Millbrae Elementary	Meadows Elementary	41-68973-6044234		X									X					X	X	X					X																						
Millbrae Elementary	Spring Valley	41-68973-6044259		X									X					X																														

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

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DATE: 4/3/2026

FISCAL YEAR: 2026-27

SELPA NAME: San Mateo County SELPA - 4100

For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or related service that is provided by the LEA/school site

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	330	210	220	230	240	250	260	270	340	415	425	435	436	445	450	460	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900
Millbrae Elementary	Taylor Middle	41-68973-6044267		X									X	X				X	X	X					X							X	X															
Oxford Day Academy	Oxford Day Academy	41-10413-0135269	1845	X									X							X	X	X																	X		X									
Pacifica	Achieve Kids - Palo Alto	43-69641-6979405		X									X					X		X	X				X																								
Pacifica	Burlingame Intermediate	41-68882-6043525		X										X				X	X																													
Pacifica	CABRILLO ELEMENTARY	41-68932-6043939		X								X	X					X		X	X	X			X				X			X	X															
Pacifica	Egan Junior High School	43-69518-6047385		X														X		X	X																											
Pacifica	Esther B. Clark School - Palo Alto	43-69641-6979090		X									X					X		X	X	X			X																								
Pacifica	INGRID B. LACY MIDDLE SCHOOL	41-68932-4130126		X								X	X	X			X	X	X	X	X	X			X																								
Pacifica	OCEAN SHORE	41-68932-6044044		X								X	X	X				X		X																												
Pacifica	ORTEGA ELEMENTARY SCHOOL	41-68932-0105874		X								X	X	X	X		X	X	X	X		X			X																								
Pacifica	Stanbridge Academy	41-69047-6940662		X									X					X			X																												
Pacifica	SUNSET RIDGE ELEMENTARY	41-68932-6044069		X								X	X	X				X	X	X	X	X			X				X				X															
Pacifica	The Avalon Academy	41-68882-0112995		X								X	X		X			X	X																														
Pacifica	VALLEMAR ELEMENTARY	41-68932-6044051		X								X	X	X				X	X	X	X				X																								
Pacifica	Wings Learning Center	41-69013-6204002		X									X				X	X																														
Portola Valley Elementary	CORTE MADERA ELEMENTARY	41-68981-6044275		X									X	X				X		X																												
Portola Valley Elementary	ORMONDALE ELEMENTARY	41-68981-6044283		X									X					X																														
Ravenswood City Elementary	Achieve Kids - Palo Alto	43-69641-6979405		X									X					X		X	X				X																								
Ravenswood City Elementary	All Five			X									X					X																														
Ravenswood City Elementary	Beacon School	43-69401-6940365		X									X							X	X																										
Ravenswood City Elementary	Belle Haven Child Development Center												X																																			
Ravenswood City Elementary	BELLE HAVEN ELEMENTARY	41-68999-6044309		X								X	X	X				X	X	X																												
Ravenswood City Elementary	Cesar Chavez Ravenswood Middle School	41-68999-0136093		X								X	X	X				X	X	X	X	X			X								X															
Ravenswood City Elementary	Child Development Center - CSM												X					X																														
Ravenswood City Elementary	COSTANO ELEMENTARY	41-68999-6044325		X								X	X	X	X		X	X	X	X	X				X				X			X	X															
Ravenswood City Elementary	Creative Learning Center - LEARN Academy	41-69005-6130009		X									X					X		X					X																								
Ravenswood City Elementary	Creative Montessori												X																																			
Ravenswood City Elementary	East Palo Alto Head Start											X	X					X	X																													
Ravenswood City Elementary	Esther B. Clark School - Palo Alto	43-69641-6979090		X								X						X		X	X	X			X																								
Ravenswood City Elementary	Head Start Preschool												X																																			

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SELPA NAME: San Mateo County SELPA - 4100

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CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	330	210	220	230	240	250	260	270	340	415	425	435	436	445	450	460	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900
Ravenswood City Elementary	Job Train Child Development Center												X																																				
Ravenswood City Elementary	Los Robles-Ronald McNair Academy	41-68999-0126649		X									X					X	X																														
Ravenswood City Elementary	MAGNOLIA HEAD START												X					X																														
Ravenswood City Elementary	Menlo Park Head Start												X																																				
Ravenswood City Elementary	No School			X									X						X																														
Ravenswood City Elementary	Pine Hill School Second Start Learning	43-69666-6997944		X								X						X		X																													
Ravenswood City Elementary	Ravenswood Little Stars Preschool			X									X					X																														
Ravenswood City Elementary	Weingarten Children's Center	41-69005-7016082		X									X					X												X																		
Redwood City Elementary	Achieve Kids - Palo Alto	43-69641-6979405		X									X					X							X																							
Redwood City Elementary	ADELANTE SELBY	41-69005-6044580		X								X	X	X	X			X	X	X								X																			
Redwood City Elementary	Arbor Bay School	41-69021-0113217		X									X					X																														
Redwood City Elementary	CLC Foothill Preschool			X									X					X							X																							
Redwood City Elementary	CLIFFORD ELEMENTARY	41-69005-6044424		X								X	X	X		X		X	X	X	X	X			X				X																		
Redwood City Elementary	Creative Learning Center - LEARN Academy	41-69005-6130009		X								X	X					X							X																							
Redwood City Elementary	Esther B. Clark School - Palo Alto	43-69641-6979090		X								X						X		X	X	X			X																							
Redwood City Elementary	GARFIELD ELEMENTARY SCHOOL	41-69005-6044473		X								X	X	X	X			X	X	X									X	X		X															
Redwood City Elementary	HENRY FORD ELEMENTARY	41-69005-6044499		X								X	X	X				X	X	X												X															
Redwood City Elementary	HOOVER ELEMENTARY	41-69005-6044507		X								X	X	X		X		X	X	X	X	X							X			X	X													
Redwood City Elementary	KENNEDY INTERMEDIATE	41-69005-6044531		X								X	X	X				X		X	X	X																									
Redwood City Elementary	McKINLEY INTERMEDIATE	41-69005-6044556		X								X	X	X				X		X	X	X																									
Redwood City Elementary	Morgan Autism Center - San Jose	43-69401-6979363		X									X					X																														
Redwood City Elementary	NORTH STAR ACADEMY	41-69005-6115026		X									X					X		X		X																									
Redwood City Elementary	ORION SCHOOL	41-69005-6102941		X								X	X	X				X	X	X		X							X			X													
Redwood City Elementary	ROOSEVELT ELEMENTARY-RWC	41-69005-6044572		X								X	X	X				X	X	X	X	X							X			X	X													
Redwood City Elementary	ROY CLOUD	41-69005-6044432		X								X	X	X				X	X	X	X	X			X				X			X														
Redwood City Elementary	Seneca Family of Agencies - Pathfinder Acade	01-61242-7077548		X																X	X	X																									
Redwood City Elementary	TAFT ELEMENTARY	41-69005-6044598		X								X	X	X				X	X	X	X	X							X																		
Redwood City Elementary	The Avalon Academy (NPS)	41-68882-0112995		X								X	X		X			X	X														X														
Redwood City Elementary	Weingarten Children's Center	41-69005-7016082		X									X					X												X																	
Redwood City Elementary	Wings Learning Center	41-69005-6204002		X								X	X					X																														

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

DATE: 4/3/2026

FISCAL YEAR: 2026-27

SELPA NAME: San Mateo County SELPA - 4100

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CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	330	210	220	230	240	250	260	270	340	415	425	435	436	445	450	460	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900
San Bruno Park Elementary	AchieveKids - San Jose	43-69427-6908222		X								X	X					X							X																								
San Bruno Park Elementary	ALLEN ELEMENTARY	41-69013-6044648		X								X	X				X	X	X	X	X				X			X	X																				
San Bruno Park Elementary	BELLE AIR ELEMENTARY	41-69013-6044614		X								X	X					X	X	X				X	X																								
San Bruno Park Elementary	ESTHER B CLARK SAN JOSE	43-69666-6154371		X																X	X	X																											
San Bruno Park Elementary	Hesslegren Preschool			X								X	X					X	X																														
San Bruno Park Elementary	JOHN MUIR ELEMENTARY	41-69013-6044671		X								X	X	X		X		X	X	X	X			X	X																								
San Bruno Park Elementary	PARKSIDE INTERMEDIATE	41-69013-6044697		X								X	X	X			X	X		X	X	X											X	X														
San Bruno Park Elementary	PORTOLA ELEMENTARY	41-69013-6044010		X								X	X		X			X			X				X				X																			
San Bruno Park Elementary	SPED No School / PK / DIS			X									X					X	X																													
San Bruno Park Elementary	The Avalon Academy (NPS)	41-68882-0112995		X								X	X					X	X																														
San Bruno Park Elementary	The Bridge School	41-68908-7031446		X									X		X		X	X																														
San Bruno Park Elementary	The Creekside School	43-69625-0123489		X								X	X					X																														
San Bruno Park Elementary	Wings Learning Center	41-69013-6204002		X								X	X					X							X																								
San Carlos Charter Learning Center	Esther B. Clark School - Palo Alto	43-69641-6979090		X									X					X																														
San Carlos Charter Learning Center	San Carlos Charter Learning Center	41-69021-6112213	0001	X								X	X	X			X	X		X	X			X	X			X							X	X	X										X	
San Carlos Elementary	Arbor Bay School	41-69021-0113217		X									X					X																														
San Carlos Elementary	Arroyo	41-69021-0133645		X									X	X				X							X																								
San Carlos Elementary	Arundel Elementary School	41-69021-6044721		X								X	X	X				X	X						X																								
San Carlos Elementary	Brittan Acres Elementary School	41-69021-6044739		X								X	X	X											X																								
San Carlos Elementary	California School for the Deaf - Northern Califo	01-31617-0131763		X									X																X																				
San Carlos Elementary	Central Middle School	41690216044747		X									X					X		X					X																								
San Carlos Elementary	Esther B. Clark School - Palo Alto	43-69641-6979090		X																X	X	X			X																								
San Carlos Elementary	Heather Elementary School	41-69021-6044754		X								X	X	X			X	X	X						X				X																				
San Carlos Elementary	Mariposa	41-69021-0138685		X									X	X				X		X					X				X				X	X														
San Carlos Elementary	Morgan Autism Center - San Jose	43-69401-6979363		X									X					X																														
San Carlos Elementary	San Carlos Student Services Preschool	41-69021-0126961		X									X					X	X																														
San Carlos Elementary	Seneca Family of Agencies	01-61242-7077548		X														X			X			X																								
San Carlos Elementary	The Avalon Academy (NPS)	41-68882-0112995		X								X	X					X	X																														
San Carlos Elementary	The Bridge School	41-68908-7031446		X									X					X	X														X														
San Carlos Elementary	Tierra Linda Middle School	41-69021-6044770		X									X	X				X		X		X			X									X														

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

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San Carlos Elementary	White Oaks Elementary School	41-69021-6044788		X								X	X	X				X	X	X					X							X	X		X													
San Mateo - Foster City Elementary	ABBOTT 6-8	41-69039-6044796		X								X	X	X				X	X	X	X	X			X				X																					
San Mateo - Foster City Elementary	Achieve Kids - Palo Alto	43-69641-6979405		X									X					X			X				X																								
San Mateo - Foster City Elementary	Arbor Bay School	41-69021-0113217		X									X					X	X	X		X																											
San Mateo - Foster City Elementary	AUDUBON K-5	41-69039-6044812		X								X	X	X				X		X																													
San Mateo - Foster City Elementary	BAYSIDE K-8 (formerly 6-8)	41-69039-0136242		X									X	X				X	X	X		X							X																				
San Mateo - Foster City Elementary	BAYWOOD K-5	41-69039-6044838		X								X	X	X				X	X	X		X																											
San Mateo - Foster City Elementary	Beach Park Elementary	41-69039-0140137		X								X	X					X	X	X												X	X															
San Mateo - Foster City Elementary	BERESFORD ELEM	41-69039-6044846		X									X					X		X								X																					
San Mateo - Foster City Elementary	BOREL 6-8	41-69039-6044853		X								X	X	X				X	X	X		X							X																				
San Mateo - Foster City Elementary	BOWDITCH 6-8	41-69039-6044861		X								X	X	X				X		X	X	X							X				X															
San Mateo - Foster City Elementary	BREWER IS	41-69039-6112650		X								X	X					X	X	X												X																
San Mateo - Foster City Elementary	COLLEGE PARK K-5	41-69039-6044952		X									X					X																															
San Mateo - Foster City Elementary	Creative Learning Center - LEARN Academy	41-69005-6130009		X								X	X					X							X																							
San Mateo - Foster City Elementary	Esther B. Clark School - Palo Alto	43-69641-6979090		X								X	X					X		X	X	X			X																							
San Mateo - Foster City Elementary	FIESTA GDS. K-5	41-69039-6044887		X								X	X	X				X	X	X		X							X																				
San Mateo - Foster City Elementary	FOSTER CITY K-5	41-69039-6044895		X								X	X	X				X	X	X	X	X																										
San Mateo - Foster City Elementary	George Hall Child Development Center			X									X																																				
San Mateo - Foster City Elementary	GEORGE HALL K-5	41-69039-6044903		X								X	X	X				X	X	X					X																							
San Mateo - Foster City Elementary	HIGHLANDS K-5	41-69039-6044911		X								X	X					X	X	X									X																				
San Mateo - Foster City Elementary	Laurel Elementary	41-69039-6044945		X									X					X																															
San Mateo - Foster City Elementary	LAUREL K-5	41-69039-6044945		X								X	X																																				
San Mateo - Foster City Elementary	Lead Elementary K-5	41-69039-6044804		X								X	X					X	X	X		X			X								X															
San Mateo - Foster City Elementary	MEADOW HTS. K-5	41-69039-6044960		X				X				X	X	X				X	X	X		X							X																				
San Mateo - Foster City Elementary	North Shoreview Elementary K-8	41-69039-6044978		X									X					X		X								X																				
San Mateo - Foster City Elementary	PARKSIDE TK-7	41-69039-6044994		X								X	X	X				X		X		X							X																				
San Mateo - Foster City Elementary	San Mateo - Foster City PLC	41-69039-0123497		X									X					X																															
San Mateo - Foster City Elementary	SAN MATEO PARK K-5	41-69039-6044986		X								X	X	X				X	X	X																												
San Mateo - Foster City Elementary	Stanbridge Academy	41-69047-6940662		X								X	X					X		X	X																												
San Mateo - Foster City Elementary	SUNNYBRAE K-5	41-69039-6045017		X								X	X	X				X	X	X		X							X				X	X														

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San Mateo - Foster City Elementary	The Bridge School	41-68908-7031446		X									X				X	X																															
San Mateo - Foster City Elementary	TURNBULL PRE	41-69039-6045025		X									X					X	X									X																					
San Mateo - Foster City Elementary	Weingarten Children's Center	41-69005-7016082											X															X																					
San Mateo - Foster City Elementary	Wings Learning Center	41-69005-6204002		X								X	X	X				X																															
San Mateo County Office of Education	Canyon Oaks Youth Center	41-10413-0117143		X									X							X		X					X												X		X						
San Mateo County Office of Education	Gateway Community School	41-10413-0113332		X									X							X	X																		X		X						
San Mateo County Office of Education	Hillcrest School	41-10413-4130076		X									X							X	X	X			X														X	X	X				X			
San Mateo County SELPA	Spectrum Center - Peninsula Campus	41-68924-0128827		X								X	X					X																						X								
San Mateo Union High	ARAGON HIGH SCHOOL	41-69047-4130217		X									X						X	X		X			X			X											X	X	X				X			
San Mateo Union High	Arise Educational Center	38-68478-7019417		X								X	X					X		X	X	X																	X		X						
San Mateo Union High	BURLINGAME HIGH SCHOOL	41-69047-4130472		X								X	X	X		X		X	X	X		X			X			X											X	X	X							
San Mateo Union High	California School for the Blind - Northern Califc	01-31609-0131755		X																												X	X							X		X						
San Mateo Union High	California School for the Deaf - Northern Califc	01-31617-0131763		X																																			X		X						
San Mateo Union High	CAPUCHINO HIGH SCHOOL	41-69047-4130738		X								X	X	X				X	X	X	X	X			X			X				X	X						X	X	X				X			
San Mateo Union High	Creative Learning Center - LEARN Academy	41-69005-6130009		X								X	X	X				X		X					X															X	X							
San Mateo Union High	Esther B. Clark School - Palo Alto	43-69641-6979090		X								X	X					X		X	X	X			X														X		X						
San Mateo Union High	Hanna Academy	49-70953-6914667		X																X	X	X					X											X	X	X							
San Mateo Union High	HILLSDALE HIGH SCHOOL	41-69047-4133070		X								X	X	X	X			X	X	X					X			X											X	X	X				X			
San Mateo Union High	MILLS HIGH SCHOOL	41-69047-4134557		X								X	X	X			X	X	X	X					X			X				X	X						X	X	X							
San Mateo Union High	Morgan Autism Center - San Jose	43-69401-6979363		X									X					X																					X		X							
San Mateo Union High	Palo Alto Preparatory School	43-69641-7002322		X								X								X			X																X		X							
San Mateo Union High	Peninsula High (Continuation)	41-69047-0135814		X																X					X			X											X	X	X							
San Mateo Union High	Rising Star Sped Academy - Hayward	01-61192-6166862		X								X	X					X							X																X						X	
San Mateo Union High	Rising Star SPED Academy - Polaris Branch	43-69617-6169502		X								X	X			X	X	X							X								X						X		X						
San Mateo Union High	SAN MATEO HIGH SCHOOL	41-69047-4136370		X								X	X	X				X	X	X		X			X			X											X	X	X				X			
San Mateo Union High	Spectrum Center - Peninsula Campus	41-68924-0128827		X								X	X	X				X																					X		X						
San Mateo Union High	The Avalon Academy	41-68882-0112995		X								X	X		X		X	X	X														X	X		X					X	X						
San Mateo Union High	The Bridge Academy	41-69047-0142497											X																										X									
San Mateo Union High	The Helix School	21-65458-6152151		X									X					X														X								X							
San Mateo Union High	Wings Learning Center	41-69013-6204002		X								X	X	X				X																					X								

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

DATE: 4/3/2026

FISCAL YEAR: 2026-27

SELPA NAME: San Mateo County SELPA - 4100

For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or related service that is provided by the LEA/school site

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	330	210	220	230	240	250	260	270	340	415	425	435	436	445	450	460	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900
Sequoia Union High	Achieve Kids - Palo Alto	43-69641-6979405		X									X					X		X	X				X															X	X							
Sequoia Union High	Arise Educational Center	38-68478-7019417		X								X								X	X	X																		X		X							
Sequoia Union High	Beacon School	43-69401-6940365		X																X	X																			X	X	X							
Sequoia Union High	CARLMONT HIGH	41-69062-4130993		X								X	X	X		X	X	X	X	X	X	X			X				X		X	X	X		X					X	X	X				X	X	X	
Sequoia Union High	East Palo Alto Academy	41-69062-0126722		X									X					X		X		X			X					X										X		X							
Sequoia Union High	Esther B. Clark School - Palo Alto	43-69641-6979090		X																X	X	X																		X		X							
Sequoia Union High	Hanna Academy	49-70953-6914667		X									X							X	X																												
Sequoia Union High	Kinship Academy	43-69625-012979		X									X					X		X	X	X			X																	X							
Sequoia Union High	Lakemary Center	77-76422-0128173		X									X			X		X																															
Sequoia Union High	MENLO ATHERTON HIGH	41-69062-4133716		X								X	X	X	X			X	X	X	X	X		X	X				X	X	X	X	X		X					X	X	X				X	X		
Sequoia Union High	Morgan Autism Center - San Jose	43-69401-6979363		X									X					X							X																	X	X							
Sequoia Union High	Pacific Autism Center for Education (Santa Cla	43-69393-6953418		X								X	X					X																								X	X							
Sequoia Union High	REDWOOD HIGH	41-69062-4135687		X									X							X		X			X															X	X	X				X			
Sequoia Union High	Rising Star Sped Academy - Hayward	01-61192-6166862		X								X	X					X							X																	X	X							
Sequoia Union High	Seneca Family of Agencies - Pathfinder Acade	01-61242-7077548		X									X							X	X	X																		X		X							
Sequoia Union High	SEQUOIA HIGH	41-69062-4136693		X								X	X	X			X	X	X	X	X	X			X				X						X					X	X	X	X	X		X	X	X	
Sequoia Union High	Spectrum Center - Peninsula Campus	41-68924-0128827		X								X	X	X			X	X																							X	X							
Sequoia Union High	Stanbridge Academy	41-69047-6940662		X														X			X																												
Sequoia Union High	The Avalon Academy	41-68882-0112995		X								X	X					X	X																			X	X										
Sequoia Union High	Trace			X								X	X	X			X	X	X	X					X				X		X	X	X		X					X	X	X	X	X			X	X	
Sequoia Union High	Wings Learning Center	41-69013-6204002		X								X	X					X																								X						X		
Sequoia Union High	WOODSIDE HIGH	41-69062-4138053		X								X	X	X		X	X	X	X	X	X	X			X		X		X		X	X	X		X					X	X	X				X	X		
South San Francisco Unified	Achieve Kids - Palo Alto	43-69641-6979405		X									X					X		X	X				X																								
South San Francisco Unified	ALTA LOMA MIDDLE SCHOOL	41-69070-6059976		X								X	X	X			X			X	X	X							X			X	X															
South San Francisco Unified	BADEN HIGH	41-69070-4130324		X									X				X	X	X	X	X	X											X	X						X	X	X							
South San Francisco Unified	Buri Buri Elementary	41-69070-6045041		X									X	X				X	X	X		X			X				X	X																			
South San Francisco Unified	California School for the Deaf - Northern Califo	01-31617-0131763		X									X					X											X	X	X																		
South San Francisco Unified	EL CAMINO HIGH	41-69070-4132551		X									X	X	X			X		X	X	X			X				X			X	X							X		X							
South San Francisco Unified	Esther B. Clark School - Palo Alto	43-69641-6979090		X									X					X		X	X	X																											
South San Francisco Unified	Fred Finch Youth Center - Oakland Hills Acade	01-61259-6909832		X									X							X		X			X																								

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

DATE: 4/3/2026

FISCAL YEAR: 2026-27

SELPA NAME: San Mateo County SELPA - 4100

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or related service that is provided by the LEA/school site

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	330	210	220	230	240	250	260	270	340	415	425	435	436	445	450	460	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900
South San Francisco Unified	Hillside Preschool	41-69070-0131730		X									X																																				
South San Francisco Unified	JUNIPERO SERRA ELEMENTARY	41-69070-6068282		X									X	X				X	X	X	X	X																											
South San Francisco Unified	LOS CERRITOS ELEMENTARY	41-69070-6045082		X									X	X				X	X	X	X																											
South San Francisco Unified	MARTIN SCHOOL	41-69070-6045090		X									X					X																															
South San Francisco Unified	MONTE VERDE ELEMENTARY	41-69070-6045108		X									X					X		X																													
South San Francisco Unified	PARKWAY HEIGHTS MIDDLE SCHOOL	41-69070-6059984		X									X	X						X	X	X									X	X															
South San Francisco Unified	PONDEROSA ELEMENTARY	41-69070-6045116		X								X	X	X				X	X	X									X			X															
South San Francisco Unified	SKYLINE ELEMENTARY	41-69070-6045132		X									X					X	X	X					X																						
South San Francisco Unified	SOUTH SAN FRANCISCO HIGH	41-69070-4137279		X									X	X			X		X	X		X							X										X		X						
South San Francisco Unified	Spectrum Center - Peninsula Campus	41-68924-0128827		X									X	X				X		X	X																			X	X						
South San Francisco Unified	SPRUCE ELEMENTARY	41-69070-6045140		X									X	X				X	X	X		X						X																		
South San Francisco Unified	SUNSHINE GARDENS ELEMENTARY	41-69070-6045157		X									X	X				X	X	X																											
South San Francisco Unified	The Avalon Academy (NPS)	41-68882-0112995		X									X		X			X	X													X	X									X					
South San Francisco Unified	Weingarten Children's Center	41-69005-7016082											X																X																		
South San Francisco Unified	WESTBOROUGH MIDDLE SCHOOL	41-69070-6067128		X									X	X				X	X	X	X	X										X															
South San Francisco Unified	Wings Learning Center	41-69013-6204002		X									X					X																											X				
Summit Preparatory Charter High	Summit Preparatory Charter High	41-69062-0112722	0835	X								X	X					X		X	X	X		X	X						X	X							X		X				X		
Woodside Elementary	Stanbridge Academy	41-69047-6940662		X														X		X	X	X																										
Woodside Elementary	WOODSIDE ELEMENTARY	41-69088-6045165		X					X	X	X	X	X	X			X	X	X	X	X				X				X	X		X	X														
Woodside Elementary	Woodside Preschool												X				X	X																														
Woodside Elementary	Woodside School District	41-69088-0000000		X					X	X	X	X	X	X				X	X						X				X	X			X														