



# 2022 North East ISD Accountability Data Review

Curriculum & Instruction

# 2022 Accountability System: Performance

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**Student  
Achievement**



**School  
Progress**



**Closing  
The Gaps**



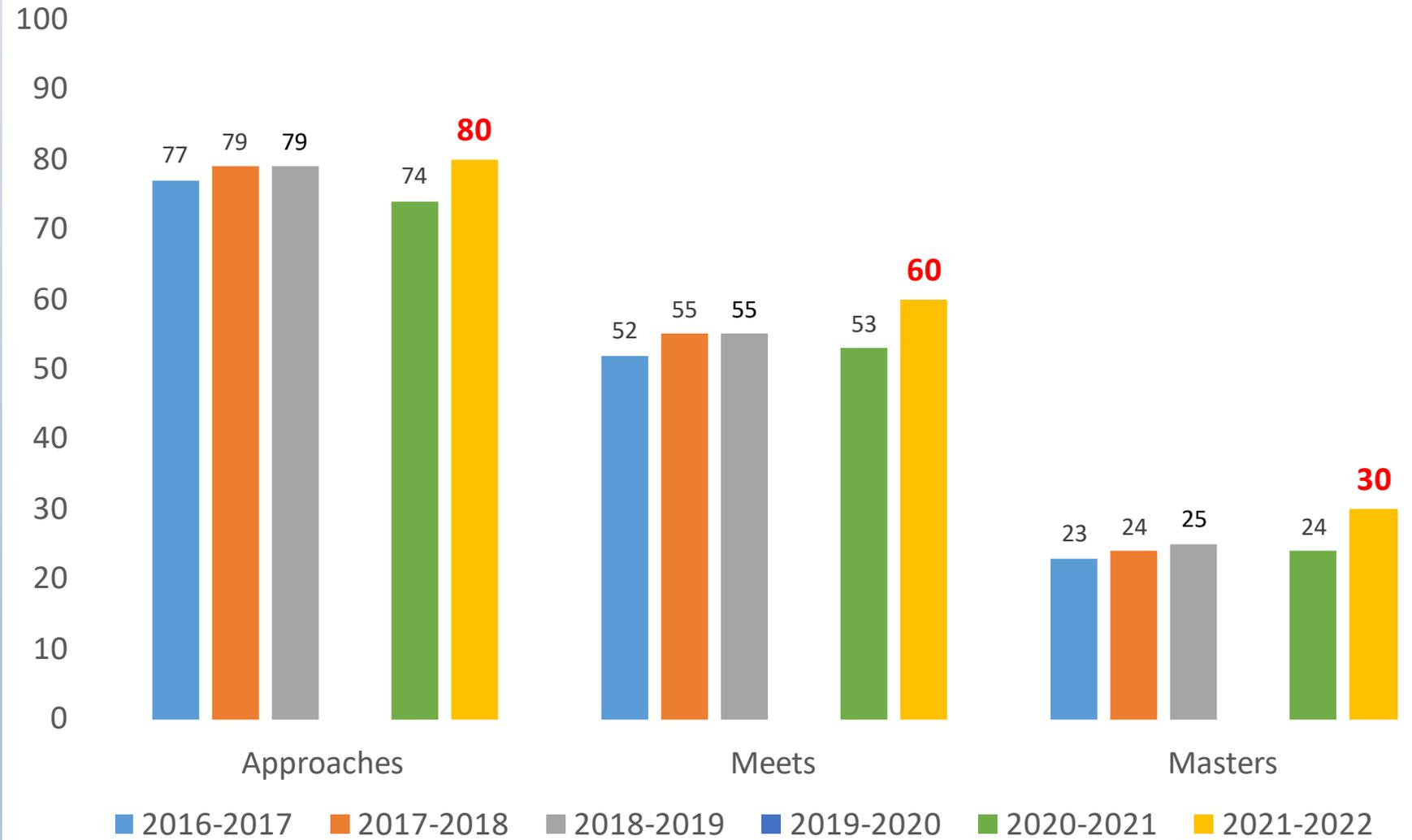
**Distinction  
Designation**



Domain I –  
**STAAR PERFORMANCE**

# North EAST ISD

## All Reading by Performance Level



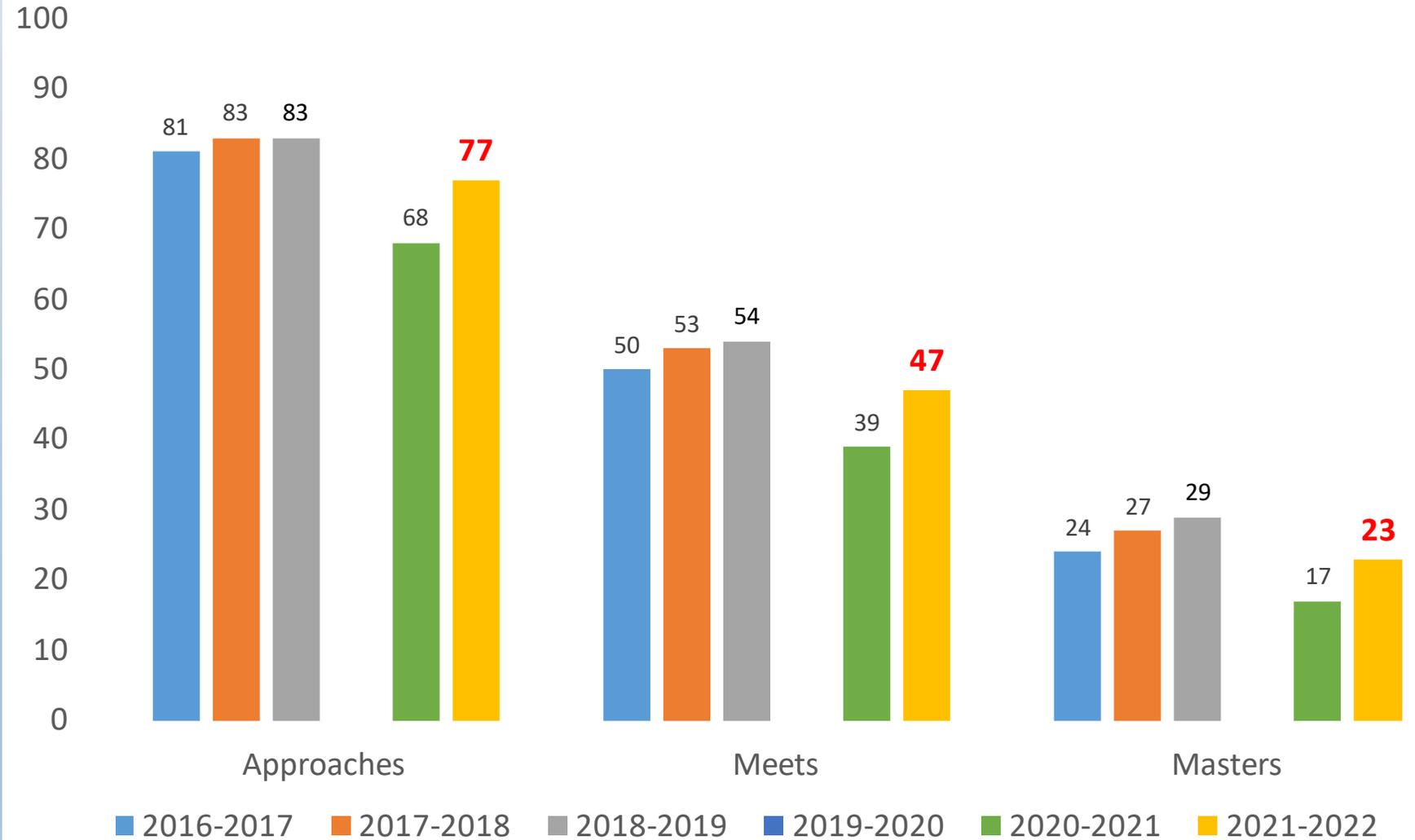
**STATE READING ALL GRADES**

DISTRICT	Approaches	Meets	Masters
2018-2019	71	47	21
2020-2021	67	43	18
2021-2022	<b>74</b>	<b>52</b>	<b>25</b>

All Grade Levels Combined, TAPR DATA 2017 - 2021

Domain I –  
**STAAR PERFORMANCE**

# North East ISD Math by Performance Level

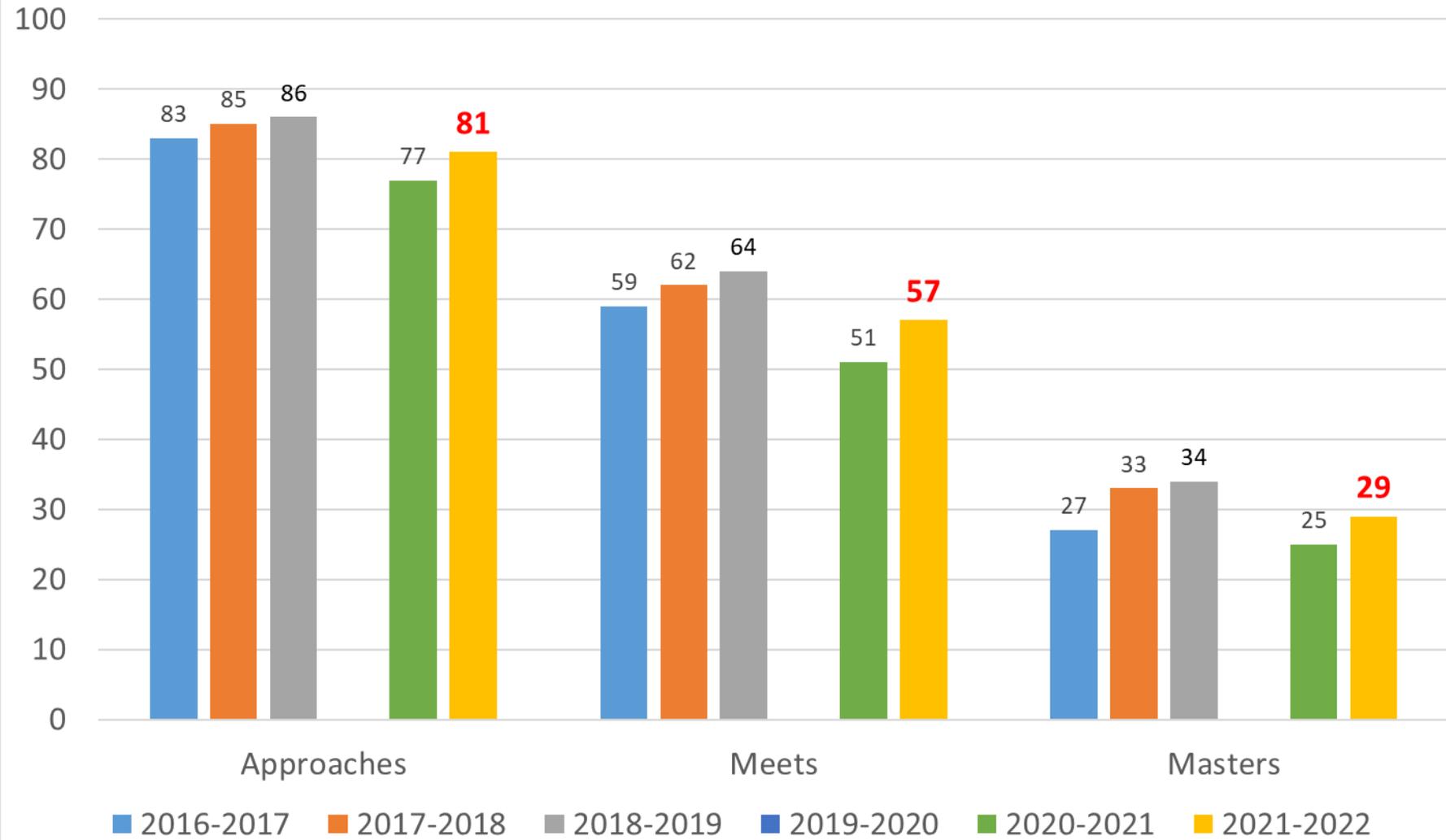


**STATE MATH ALL GRADES**

DISTRICT	Approaches	Meets	Masters
2018-2019	79	50	26
2020-2021	63	35	17
2020-2022	70	40	20

Domain I –  
**STAAR PERFORMANCE**

# North East ISD Science by Performance Level



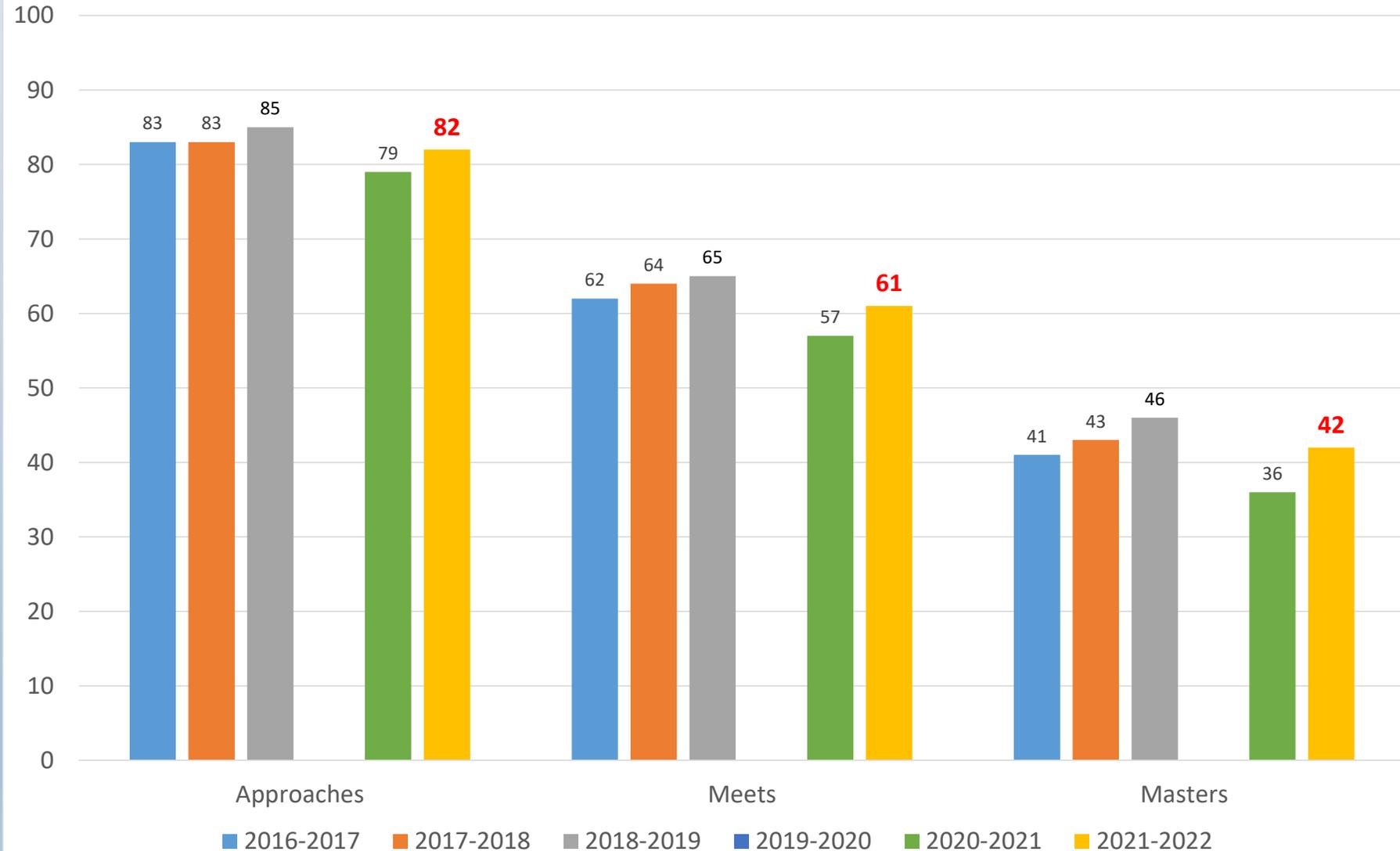
**STATE SCIENCE ALL GRADES**

STATE	Approaches	Meets	Masters
2018-2019	80	53	24
2020-2021	70	42	19
2021-2022	74	46	21

Domain I –  
**STAAR PERFORMANCE**

# North East ISD

## Social Studies by Performance Level



**STATE SOCIAL STUDIES**  
**ALL GRADES**

STATE	Approaches	Meets	Masters
2018-2019	79	54	33
2020-2021	72	48	28
2021-2022	73	49	30

# Domain I – STAAR PERFORMANCE

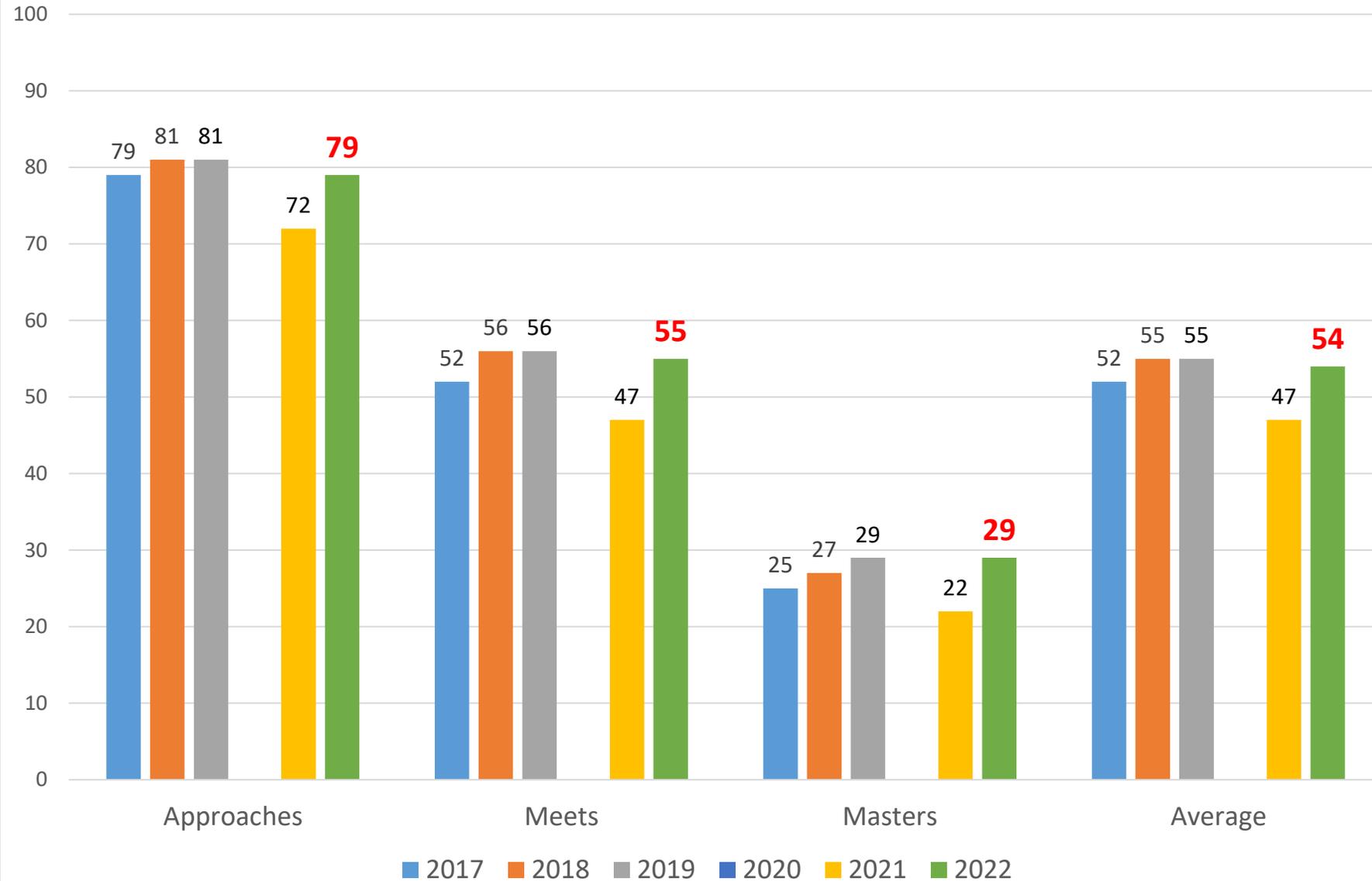
40% of Domain I

STAAR/ EOC	Raw Score	Scale Score
2018	55	86
2019	55	86
2020*	-	-
2021*	47	-
<b>2022</b>	<b>54</b>	<b>85</b>

## STATE STAAR PERFORMANCE ALL GRADES

DISTRICT	Approaches	Meets	Masters	AVG
2018-2019	75	48	23	49
2020-2021	66	40	18	41
2021-2022	<b>72</b>	<b>47</b>	<b>23</b>	<b>47</b>

## STAAR Performance Rate NORTH EAST ISD



All Grade Levels Combined, TAPR DATA 2017 - 2021,  
Data 2022 (STAAR and STAAR Alt2)

\* No Accountability

# NORTH EAST ISD High School – Domain I

Domain I – **Graduation Rates** (Graduates Only)

All Students	4-year	5-year	6-year
Class of 2017	91.6	93.7	94.1
Class of 2018	92.8	94.7	94.7
Class of 2019	93.4	94.7	95
Class of 2020	92.6	93.9	
Class of 2021	90.8		

20%



Student Achievement Domain

# NORTH EAST ISD High School – Domain I

## Domain I – Graduation Rate

Best of 4-yr, 5-yr, and 6-yr	Rate	Scale Score	Accountability Year
6-Year	94.1	80	2018
6-Year	93.9	75	2019
5-Year	94.6	80	2020*
5-Year	94.7	80	2021*
<b>6-Year</b>	<b>95</b>	<b>85</b>	<b>2022</b>

20%



Student Achievement Domain

20% of Domain I

\* No Accountability

# Domain I - Student Achievement: College, Career, Military Readiness

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**CCMR**: % of 2020-21 graduates who meet any of the following criteria:

- Met TSI criteria in Reading and Math (SAT/ACT/TSIA/College Prep course)
- Earned a 3 on an AP or a 4 on an IB examination
- Met dual credit course requirements ( $\geq 3$  hours in ELAR or Mathematics or  $\geq 9$  hours total)
- Completed an OnRamps dual enrollment course and earned 3 hours or more of college credit
- Earned an Associate's Degree
- Earned one of the Industry-Based Certifications specified in 19 TAC §74.1003
- Earned a Level I or Level II certificate from an IHE certifying the satisfactory completion of a higher education program
- Enlisted in US Armed Forces (due to discrepancies between annual enlistment counts and the TSDS System, TEA will exclude military enlistment from both CCMR Accountability calculations and Outcomes Bonus listings)
- A student receiving special education services who graduated with a completed IEP and workforce readiness (graduation type code of 04, 05, 54, or 55)
- A student receiving special education services who graduated with one of the following plans: RHSP, DAP, FHSP-E, or FHSP-DLA

# NORTH EAST ISD High School – Domain I

Domain I – **College, Career, or Military Ready**

40%



Student Achievement Domain

40% of Domain I

Graduation Year	CCMR Students (Raw Score)	SCALE SCORE	Accountability Year
2017-Graduates	55	83	2018
2018-Graduates	64	91	2019
2019 Graduates	69	92	2020*
2020-Graduates	51	82	2021*
<b>2021 Graduates</b>	<b>60</b>	<b>90</b>	<b>2022</b>

\* No Accountability

# NORTH EAST ISD

## Domain I: Student Achievement

	2018-2019			2019-2020*		2020-2021*		2021-2022		
Component	Raw Score	Scale Score	Weighted Points	Raw Score	Scale Score	Raw Score	Scale Score	Raw Score	Scale Score	Weighted Points
STAAR 40%	55	86	33.2	<b>N/A</b>	<b>N/A</b>	<b>47</b>	<b>79</b>	<b>54</b>	<b>85</b>	<b>34.0</b>
CCMR 40%	64	91	36.4	<b>69</b>	<b>92</b>	<b>51</b>	<b>82</b>	<b>60</b>	<b>90</b>	<b>36.0</b>
Graduation Rate 20%	93.9	75	15	94.6	80	<b>94.7</b>	<b>80</b>	<b>95</b>	<b>85</b>	<b>17.0</b>
Student Achievement Scaled Score:			85					Student Achievement Scaled Score:		<b>87</b>

(B)

(B)



Student  
Achievement  
Domain

\* No Accountability

# Domain II – Student Achievement: Growth Performance

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**Student  
Achievement**

87 (B)



**School  
Progress**



**Closing  
The Gaps**



**Distinction  
Designation**



# NORTH EAST ISD

## Domain II Part-A (Math and Reading Combined)

YEAR	Total Test	0 Point Value	.5 Point Value	1 Point Value	Raw Score	SCALE SCORE
2018	51,004	11,515 (0 pts)	5,692 (2896 pts)	33,797 (33,797 pts)	36,643/51,004 72	2018 Scale Score: 84 (Met Standard)
2019	50,845	12,198 (0 pts)	5,870 (2,935 pts)	32,777 (32,777 pts)	35,712/50,845 70	2019 Scale Score: 80 (B)
2022	38,373	7,726 (0 pts)	3,150 (1575 pts)	27,497 (27497 pts)	29,072/38,373 76	2022 Scale Score: 90 (A)

Part A



School  
Progress

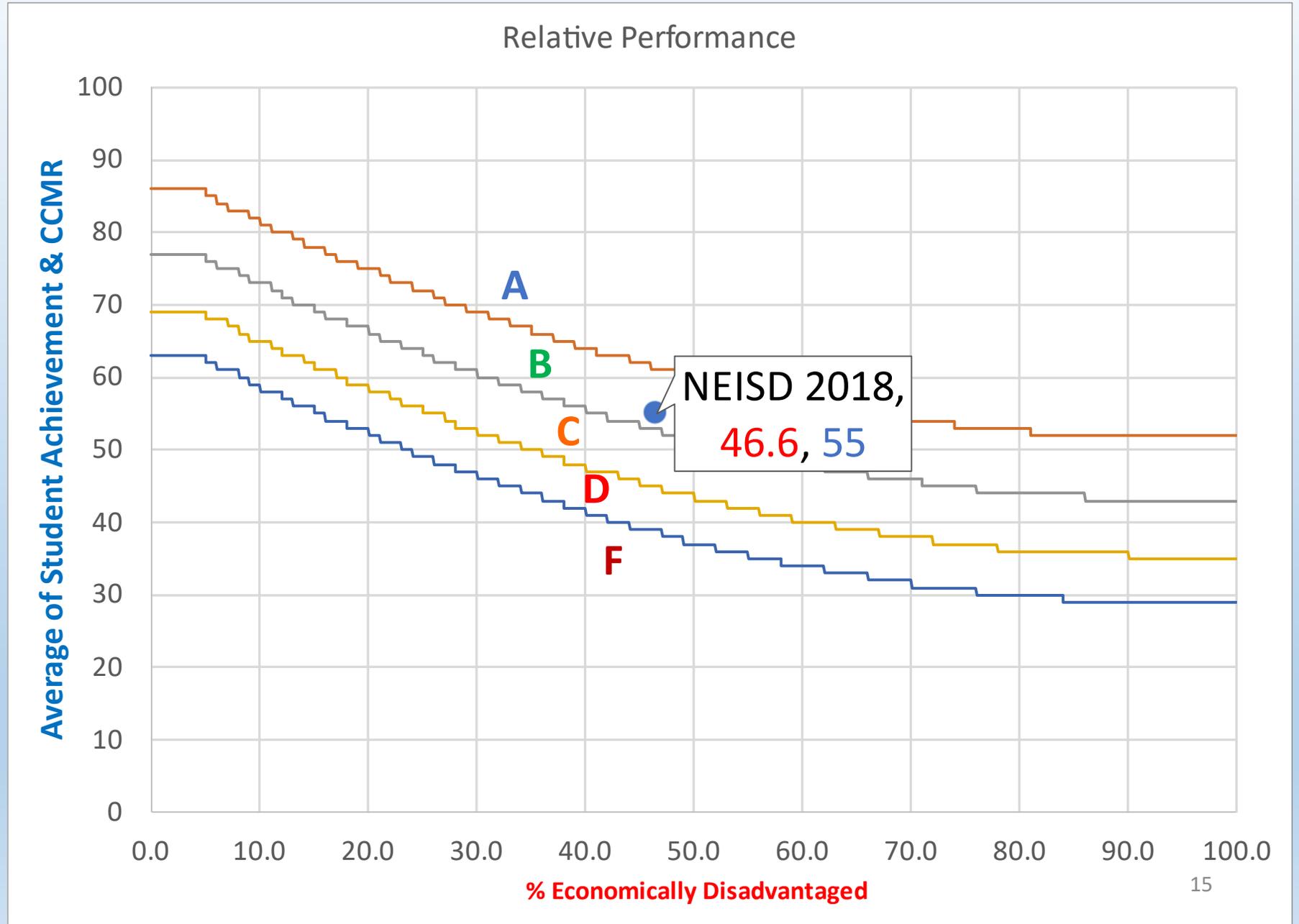
# Domain II Part B - Relative Performance 2018

## NORTH EAST ISD

2018

Scale Score:

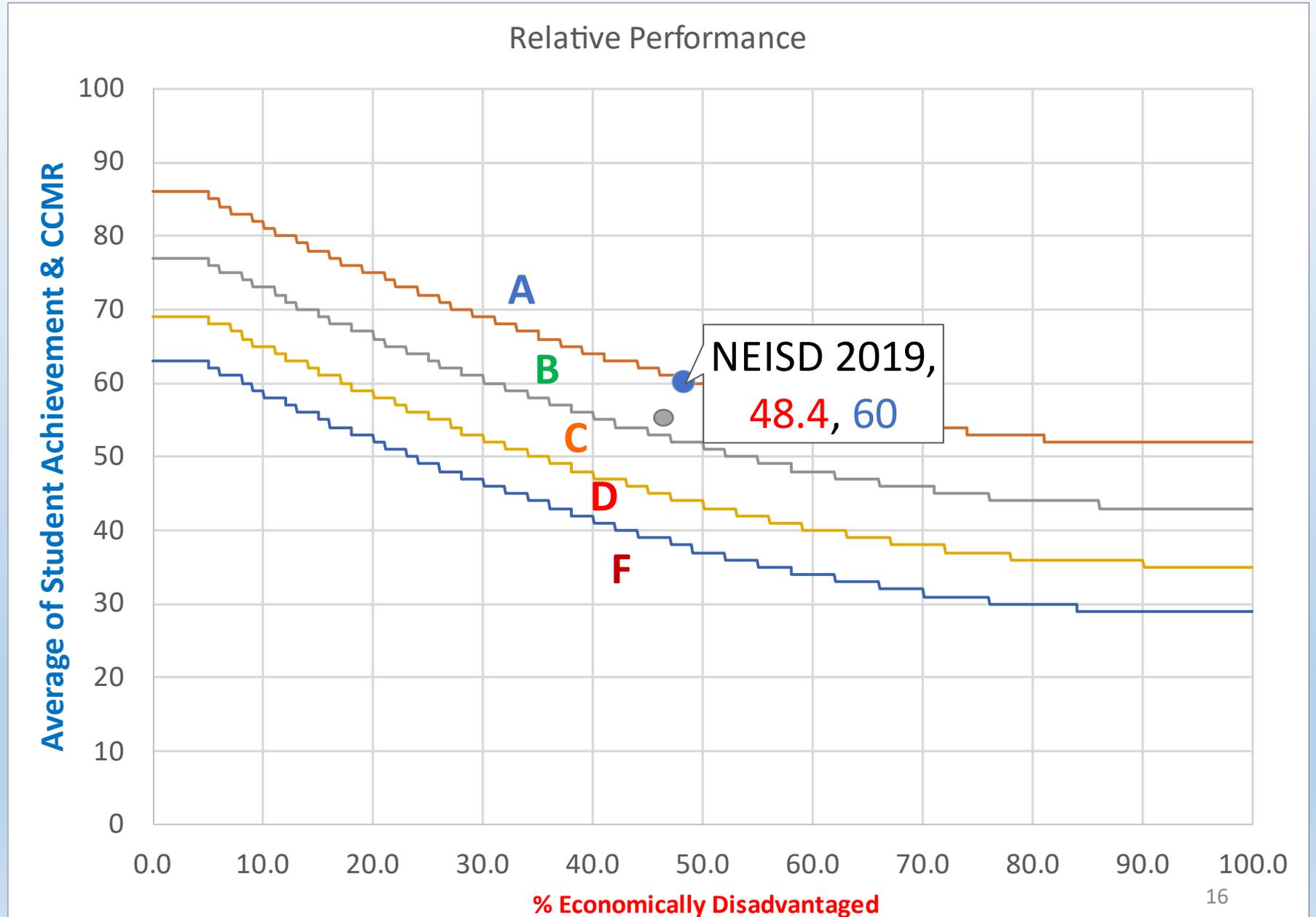
83 (Met Standard)



# Domain II Part B - Relative Performance 2019

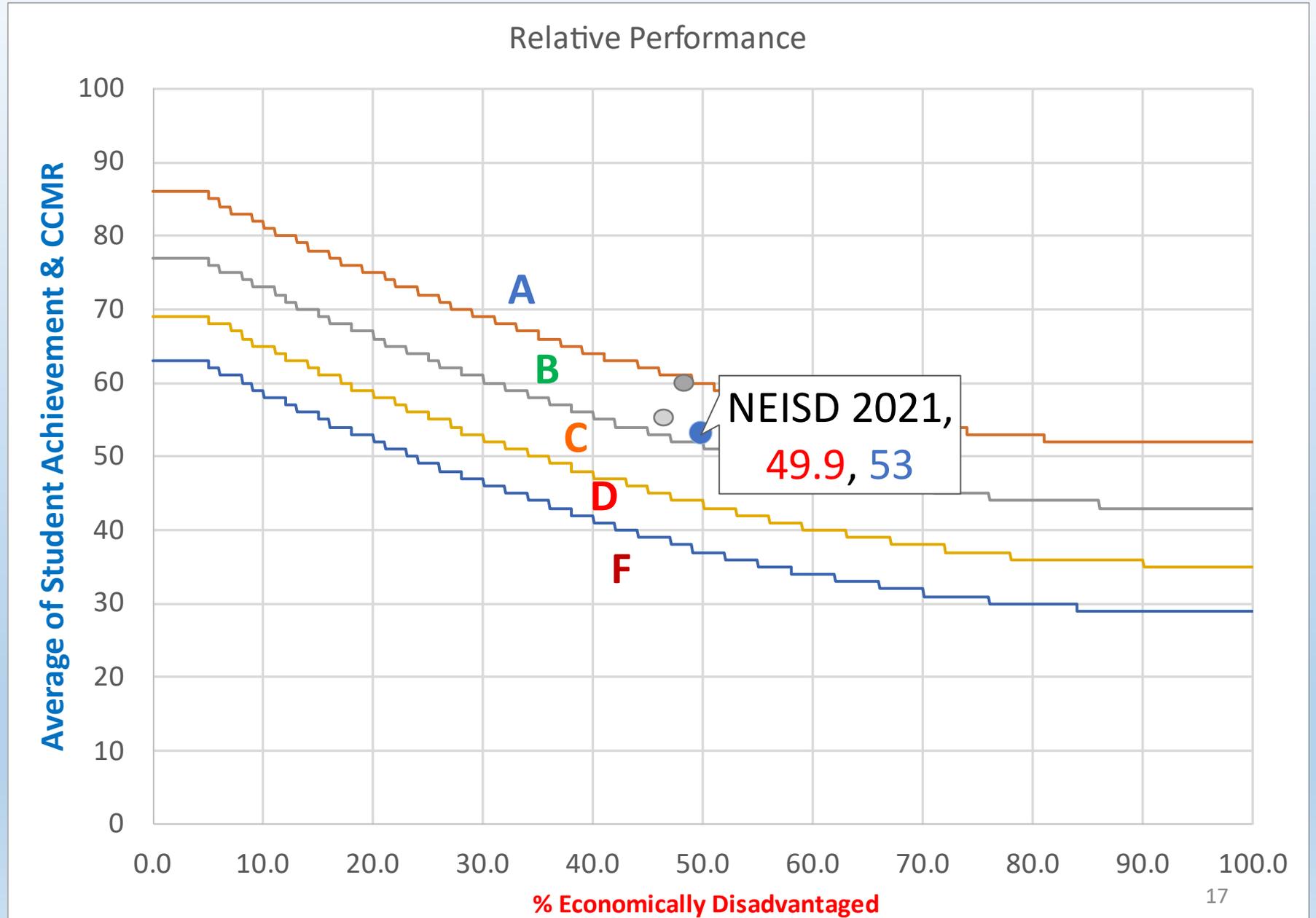
## NORTH EAST ISD

2019  
Scale Score:  
**89**  
**(A)**



# Domain II Part B - Relative Performance 2021

NORTH EAST ISD

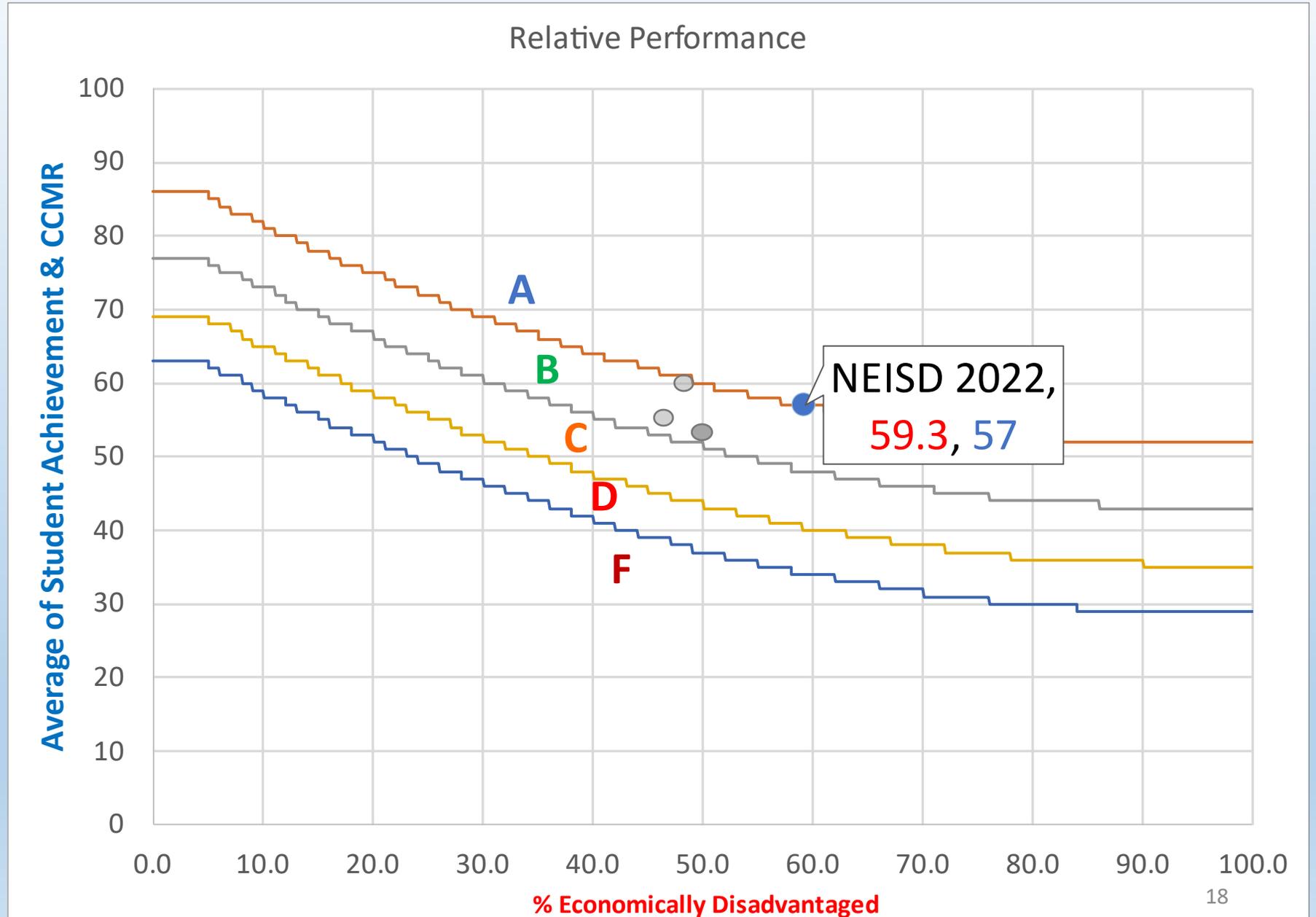


Using data model provided by TEA

# Domain II Part B - Relative Performance 2022

## NORTH EAST ISD

2022  
Scale Score:  
**90**  
**(A)**



# Domain III--Closing the Gaps: Growing Educational Equity



Student Achievement

87 (B)



School Progress

Part A 90 (A)  
Part B 90 (A)



Closing The Gaps

30%

BEST OF = 70%



Distinction Designation

# Closing the Gaps: HB 3

In keeping alignment with the state's 60x30 TX goals, district school boards and campuses were required to adopt and monitor 5-year early childhood and College, Career and Military Readiness goals, which support the **PreK through 12<sup>th</sup>** grade educational continuum in literacy and mathematics.

- 60% of all third-grade students meeting the state's "**Meets**" standard
- 60% of all high school seniors graduating CCMR ready



The four goals in the 60x30TX Plan are essential to the future prosperity of Texas.



## THE OVERARCHING GOAL: 60x30

At least 60 percent of Texans ages 25-34 will have a certificate or degree.

- *Supports the economic future of the state*



## THE SECOND GOAL: COMPLETION

At least 550,000 students in 2030 will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.

- *Requires large increases among targeted groups*



## THE THIRD GOAL: MARKETABLE SKILLS

All graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.

- *Emphasizes the value of higher education in the workforce*



## THE FOURTH GOAL: STUDENT DEBT

Undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions.

- *Helps students graduate with manageable debt*

The Texas Higher Education Coordinating Board (THECB) adopted a 60x30TX higher education plan for Texas in 2015 with four goals to be achieved by 2030

# Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% (STAAR 2019) to 62% by June 2024.

## Yearly Target Goals

2018	2019	2020	20	2022	2022 Score	2023	2024
46%	50%	53%	56	56%	57%	59%	62%
					Score exceeded goal	did not meet goal	

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Cont. Enrolled	Non-Cont. Enrolled	Eco. Disadv.	EB (Current & Mon.)

## Early Childhood Literacy Progress Measure 1

The percent of PreK students that score “on track” in Phonological Awareness on Wave 3 of the CIRCLE literacy diagnostic will increase from 74% (Wave 3 2019) to 85% by June 2024.

## Early Childhood Literacy Progress Measure 2

The percent of Kinder students that met or exceeded their growth goal on MAP Reading will increase from 44% (MOY-2020) to 53% by June 2024.

## Early Childhood Literacy Progress Measure 3

The percent of 1st – 3rd grade students that met or exceeded their growth goal on MAP Reading will increase from 52% (EOY-2022) to 60% by June 2024.

## Early Childhood Math Progress Measure 1

The percent of PreK students that score “on track” in Math on Wave 3 of the CIRCLE math diagnostic will increase from 78% (Wave 3 2019) to 87% by June 2024.

## Early Childhood Math Progress Measure 2

The percent of Kinder students that met or exceeded their growth goal on MAP Math will increase from 47% (MOY-2020) to 55% by June 2024.

## Early Childhood Math Progress Measure 3

The percent of 1st – 3rd grade students that met or exceeded their growth goal on MAP Math will increase from 57% (EOY-2022) to 63% by June 2024.

## Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 51% (STAAR 2019) to 60% by June 2024.

## CCMR Progress Measure 1

The percent of annual graduates that are considered College Ready will increase from 54.5% (2019 TAPR) to 67% by June 2024

## CCMR Progress Measure 2

The percent of annual graduates that are considered Career Ready will increase from 17.2% (2019 TAPR) to 21% by June 2024

## CCMR Progress Measure 3

The percent of annual graduates who have taken the Texas Success Initiative Assessment (TSIA) will increase from 43.5% (2019 TAPR) to 56% by June 2024

## CCMR Board Outcome Goal

The percentage of annual graduates that meet the criteria for CCMR will increase from 63.7% (2019 TAPR) to 70% by August 2024.

- Set and monitor goals all students and each student group
- Each campus did the same Pre-K through grade 12
- Literacy, Mathematics, and CCMR
- Professional Development Plan for each

## EC Literacy Targeted Professional Development Plan

All kindergarten through 3rd grade teachers and campus administrators will complete Reading Academies over the next two years that focus on the science of teaching reading and best practices in literacy instruction.

Professional learning will focus on the following:

- explicit and systematic instruction of Bridge the Gap.
- explicit and systematic instruction of word parts including implementation of Lunita, and Escalera.
- a focus on vocabulary acquisition and
- focus on listening comprehension through Aloud.
- scaffolding Reading comprehension through Reading strategies.
- supporting implementation of Writing Patterns of Power and Patterns of Word language of instruction through The New

Provide professional learning focused on disaggregate reading data and use the results for growth and support student goal setting.

District and campus plans are posted on the public website:

[www.neisd.net/Page/10052](http://www.neisd.net/Page/10052)

## EC Math Targeted Professional Development Plan

Increase teacher clarity to ensure student achievement in mathematics by providing professional learning and coaching on:

- Supporting teachers to develop students' conceptual understanding, computational fluency, use of a variety of problem representations
- Delivering instruction through guided data-driven flexible grouping
- Developing independent and collaborative activities, real-world application, and opportunity to practice, apply, and
- Promoting mathematical discourse to justify responses and explain their
- Implementing the Honors Instructional practices that prepare students for college-level academic
- Planning for instruction by using teaching for understanding
- Utilizing research-based best practices to develop a common language of Teaching instructional framework

Provide professional learning focused on assist teachers disaggregate math data that will enhance student growth and

## CCMR Targeted Professional Development Plan

### CCMR

- Provide professional learning opportunities on how to monitor student learning in AP, OnRamps, and Dual Credit courses through learning targets, success criteria, and formative assessments
- Monitor CCMR goals throughout the school year by utilizing OnPoint data and the CCMR Specialist
- Provide Special Education specific training for general education CTE teachers and Special Ed Campus Coordinators

- Leverage AVID strategies

### College Readiness

- Provide professional learning opportunities on "AP Classroom" resources provided by College Board and monitor the usage
- Utilize AP Funds available for teachers attending AP Summer Institutes
- Provide resources that help students prepare for SAT School Day within the 11th grade math and English curriculum
- Attend professional learning opportunities for OnRamps
- Provide opportunities for AP teachers to collaborate across the district in order to increase student outcomes
- Increase and retain enrollment in AP, OnRamps, and Dual Credit courses
- Promote and provide TSI assessment opportunities
- Increase access and enrollment in College Transitions courses

### Career/Military Readiness

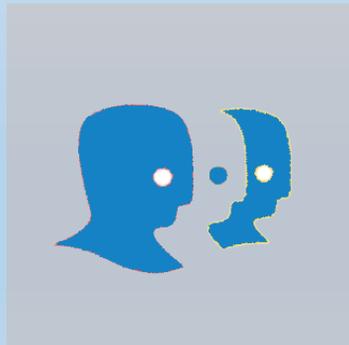
- Promote ASVAB assessment offerings
- Utilize title funds available for teacher certification for CTE areas
- Promote, monitor, and retain enrollment in CTE courses

# Domain III - Closing the Gaps: Ensuring Educational Equity

All Students



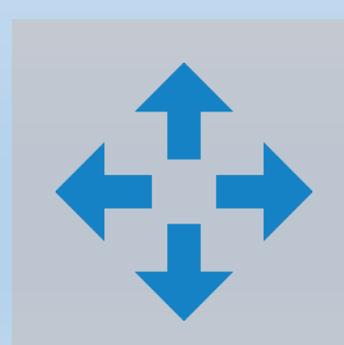
Race/Ethnicity



Special Education



Continuously Enrolled and Mobile



English Learners (ELs)



Economically Disadvantaged



# Closing the Gaps: Ensuring Educational Equity

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## Student Groups

- All Students
  - African American
  - Hispanic
  - White
  - American Indian
  - Asian
  - Pacific Islander
  - Two or More Races
- Current Special Education
- Economically Disadvantaged
- Former Special Education
- Continuously Enrolled
- Non-Continuously Enrolled
- Current and Monitored English Learners (M1-M4)

The group must have at least **25 members** to meet the minimum size criteria.

## Domain III - Closing the Gaps: Ensuring Educational Equity

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### Indicators

- **Academic Achievement** (Meets in READING, and MATHEMATICS) by student group  
(50% of Domain III)
- **Graduation Rates/Growth** by student group  
(10% of Domain III)
- **English Learner Language Proficiency** Status  
(10% of Domain III)
- **School Quality/Student Success** College, Career, and Military Readiness Performance by student group  
(30% of Domain III)

# NORTH EAST ISD

## Domain III: Academic Achievement (Meets Grade Level)



DOMAIN III CLOSING THE GAPS: 2022 SCORES		All Students	Af Amer	Hisp	White	Amer Ind	Asian	Pac Isl	2 or More Races	Eco Dis	EL (+Former)	SpEd (Current)	SpEd (Former)	Cont Enroll	Non- cont Enroll	Total Met	Total Eligible	% Met	Score
Academic Achievement: % at or above Meets Grade Level - recalculated at 95% Participation Rate if actual Participation Rate < 95%																WEIGHT		50.0%	
Reading	Target →	44	32	37	60	43	74	45	56	33	29	19	36	46	42	North East ISD			
	2018 Performance	55	36	48	71	52	73	53	63	39	37	23	48	57	49				
	2019 Performance	55	37	49	71	49	75	58	63	37	39	22	48	57	49				
	2022 Performance	60	43	54	75	48	80	38	71	51	44	26	57	62	54				
	2018 Met	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	13	14	93	
	2019 Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	14	14	100	
	2022 Met	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	13	14	93	
Math	Target →	46	31	40	59	45	82	50	54	36	40	23	44	47	45				
	2018 Performance	53	35	47	69	48	79	58	61	38	45	26	54	56	48				
	2019 Performance	54	34	48	70	47	82	49	62	40	46	26	53	57	48				
	2022 Performance	47	28	40	63	37	77	28	54	38	39	23	50	49	41				
	2018 Met	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	13	14	93	
	2019 Met	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	13	14	93	
	2022 Met	Y	N	Y	Y	N	N	N	Y	Y	N	Y	Y	Y	N	8	14	57	
Academic Achievement Component																21	28	75	37.5

# NORTH EAST ISD High School – Domain III

## Domain III – Academic Growth



Closing The Gaps

DOMAIN III CLOSING THE GAPS: 2022 SCORES		All Students	Af Amer	Hisp	White	Amer Ind	Asian	Pac Isl	2 or More Races	Eco Dis	EL (+Former)	SpEd (Current)	SpEd (Former)	Cont Enroll	Non-cont Enroll	Total Met	Total Eligible	% Met	Score
Academic Growth																WEIGHT		X	
Reading	Target →	66	62	65	69	67	77	67	68	64	64	59	65	66	67	North East ISD			
	2018 Performance	71	66	69	73	64	77	62	73	67	70	63	71	71	70				
	2019 Performance	70	65	68	73	73	79	68	71	65	69	60	68	70	68				
	2022 Performance	78	75	77	80	68	86		80	77	77	69	78	78	77				
	2018 Met	Y	Y	Y	Y	N	Y	N	Y	Y	Y	Y	Y	Y	Y	12	14	86	
	2019 Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	14	14	100	
	2022 Met	Y	Y	Y	Y	Y	Y		Y	Y	Y	Y	Y	Y	Y	13	13	100	
Math	Target →	71	67	69	74	71	86	74	73	68	68	61	70	71	70				
	2018 Performance	73	69	72	76	66	84	78	75	70	73	65	74	74	71				
	2019 Performance	71	66	68	76	73	85	77	73	66	69	60	71	72	69				
	2022 Performance	74	71	72	76	72	85		76	72	73	63	75	74	72				
	2018 Met	Y	Y	Y	Y	N	N	Y	Y	Y	Y	Y	Y	Y	Y	12	14	86	
	2019 Met	Y	N	N	Y	Y	N	Y	Y	N	Y	N	Y	Y	N	8	14	57	
	2022 Met	Y	Y	Y	Y	Y	N		Y	Y	Y	Y	Y	Y	Y	12	13	92	
Academic Growth Component																25	26	96	X

# NORTH EAST ISD High School – Domain III

## Domain III – 4-Year Federal Graduation Rates (without Exclusions)



Graduation	All Students	Af Amer	Hisp	White	Amer Ind	Asian	Pac Isl	2 or More Races	Eco Dis	EL (+Former)	SpEd (Current)	SpEd (Former)	Cont Enroll	Non-cont Enroll	Total Met	Total Eligible	% Met	Score		
4-Year Federal Graduation Rate (Rate ≥ 94.0 (or 95.1 for Asian), then "Y1"; Rate ≥ 90.0 & increase ≥ 0.1 points from previous, then "Y2"; Rate < 90.0 difference from previous ≥ 0.10*(94.0 minus previous), then "Y3")															WEIGHT		10.0%			
Target* →	90	90	90	90	90	90	90	90	90	90	90	North East ISD								
2018 Performance	90	83.6	88.3	93.9		96.6		93.3	84.3	80.9	71.3									
2019 Performance	91.3	90	89.3	94.8		97.32		92.5	86.3	77.1	71.5									
Last Year (2021)	91.1	87.8	90.8	93.7		96.2		91.3	86.1	75.8	74.7									
2022 Performance	88.4	80.9	86	94.3		95.1		90.6	79.9	72.7	73.8									
2018 Met	Y	N	N	Y		Y		Y	N	N	N			4	9	44				
2019 Met	Y	Y	N	Y		Y		N	N	N	N			4	9	44				
2022 Met	N	N	N	Y1	16 sts	Y1	6 sts	N	N	N	N			2	9	22				
Ever HS ELs are included in the Federal Graduation Rate															Federal Graduation Rate Component		2	9	22	2.2

# NORTH EAST ISD Domain III – EL Progress



DOMAIN III CLOSING THE GAPS: 2022 SCORES		EL (+Former)			
EL Language Proficiency [will not be used for Federal Improvement Groups]			<b>WEIGHT</b>		<b>10.0%</b>
Target →		36	North East ISD		
<i>2018 Performance</i>		56			
<i>2019 Performance</i>		43			
<i>2022 Performance</i>		47			
2018 Met		Y	1	1	100
2019 Met		Y	1	1	100
2022 Met		Y	1	1	100
<b>EL Language Proficiency Component</b>			<b>1</b>	<b>1</b>	<b>100</b>
			<b>10.0</b>		

# NORTH EAST ISD



## Domain III: Student Success (Average of Approaches, Meets, and Masters)

DOMAIN III CLOSING THE GAPS: 2022 SCORES	All Students	Af Amer	Hisp	White	Amer Ind	Asian	Pac Isl	2 or More Races	Eco Dis	EL (+Former)	SpEd (Current)	SpEd (Former)	Cont Enroll	Non- cont Enroll	Total Met	Total Eligible	% Met	Score
<b>Student Success: Student Achievement Domain STAAR Performance Score across All Subjects (AVERAGE: Approaches, Meets, and Masters)</b>															<b>WEIGHT</b>		<b>X</b>	
<b>Target →</b>	47	36	41	58	46	73	48	55	38	37	23	43	48	45	North East ISD			
<i>2018 Performance</i>	50	40	49	67	49	73	55	62	42	43	27	52	56	50				
<i>2019 Performance</i>	55	40	50	68	53	73	49	62	42	44	27	51	57	50				
<i>2022 Performance</i>	54	39	49	67	48	75	41	63	47	43	28	53	56	49				
2018 Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	14	14	100	
2019 Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	14	14	100	
2022 Met	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	13	14	93	
<b>Student Success Component</b>															<b>13</b>	<b>14</b>	<b>93</b>	<b>x</b>

# NORTH EAST ISD

## Domain III: College, Career, and Military Readiness



Closing  
The Gaps

School Quality: CCMR	All Students	Af Amer	Hisp	White	Amer Ind	Asian	Pac Isl	2 or More Races	Eco Dis	EL (+Former)	SpEd (Current)	SpEd (Former)	Cont Enroll	Non- cont Enroll	Total Met	Total Eligible	% Met	Score
<b>School Quality: Federal CCMR Rate</b>															<b>WEIGHT</b>		<b>30.0%</b>	
Target →	47	31	41	58	42	76	39	53	39	30	27	43	50	31	North East ISD			
2018 Performance	53	34	46	65		75		58	35	28	11	32	57	37				
2019 Performance	62	43	56	73		84		68	48	42	36	60	66	47				
2022 Performance	57	41	50	69		85		60	42	36	61	58	60	42				
2018 Met	Y	Y	Y	Y		N		Y	N	N	N	N	Y	Y	7	12	58	
2019 Met	Y	Y	Y	Y		Y		Y	Y	Y	Y	Y	Y	Y	12	12	100	
2022 Met	Y	Y	Y	Y		Y		Y	Y	Y	Y	Y	Y	Y	12	12	100	
<b>Student Success Component</b>															<b>12</b>	<b>12</b>	<b>100</b>	<b>30.0</b>

# NORTH EAST ISD

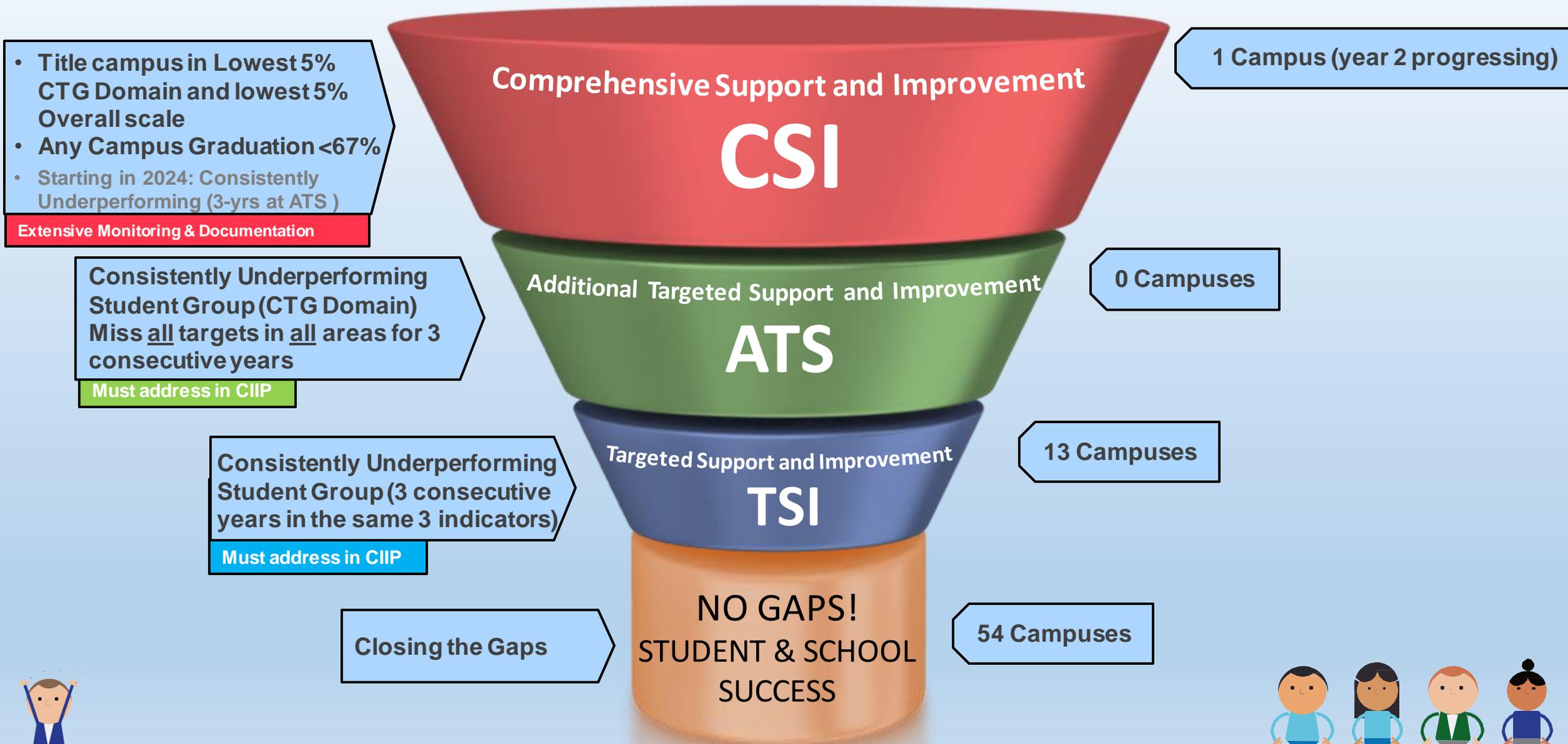
## Domain III - Closing the Gaps: Ensuring Educational Equity



Component	2019			2021	2022			
	Percentage Indicators Met	Weight	Total Points		Percentage Indicators Met	Weight	Total Points	
Academic Achievement	96	50%	48.0	<b>48</b>	75	50%	37.5	
Graduation/Growth	44	10%	4.4	<b>33</b>	22	10%	2.2	
English Learner Language Proficiency	100	10%	10.0	<b>100</b>	100	10%	10	
School Quality/ Student Success	100	30%	30.0	<b>100</b>	100	30%	30	
Closing the Gaps Domain Score			92		Domain Score			80
Closing the Gaps Domain Scale Score			93 (A)		Scale Score			<b>86 (B)</b>

**89 (B)**

# 2022 Levels of Federal School Improvement



• Title campus in Lowest 5% CTG Domain and lowest 5% Overall scale  
• Any Campus Graduation <67%  
• Starting in 2024: Consistently Underperforming (3-yrs at ATS )

Extensive Monitoring & Documentation

1 Campus (year 2 progressing)

Consistently Underperforming Student Group (CTG Domain) Miss all targets in all areas for 3 consecutive years

Must address in CIIP

0 Campuses

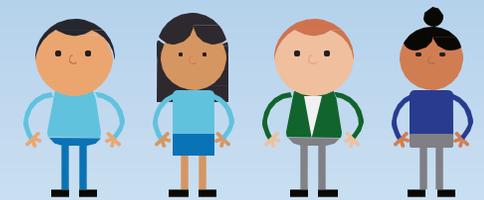
Consistently Underperforming Student Group (3 consecutive years in the same 3 indicators)

Must address in CIIP

13 Campuses

Closing the Gaps

54 Campuses



# 2022 Accountability System

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**Student  
Achievement**

87 (B)



**School  
Progress**

Part A 90 (A)  
Part B 90 (A)



**Closing  
The Gaps**

86 (B)

BEST OF = 70%

30%



# NORTH EAST ISD

## Overall Predicted Score



Domain	2019 DATA				2022 DATA			
	Scaled Score	Best of	Weight	Weighted Points	Scaled Score	Best of	Weight	Weighted Points
Student Achievement	86	89	70%	62.3	87	90	70%	63.0
School Progress Part A	80				90			
School Progress Part B	89				90			
Closing the Gaps	89		30%	26.7	86		30%	25.8
Overall Score	Overall Score			89	Overall Score			89
Campus Overall Rating	2019 Overall Rating			B	2022 Overall Rating			B

PRELIMINARY

Student Achievement (Domain I) Score Breakdown for 2022				
Level	A	B	C	NR
Elementary	16	5	14	10
Middle	4	1	9	0
High	3	3	2	0

School Progress (Domain II) Score Breakdown for 2022				
Level	A	B	C	NR
Elementary	23	20	2	0
Middle	6	6	2	0
High	0	7	1	0

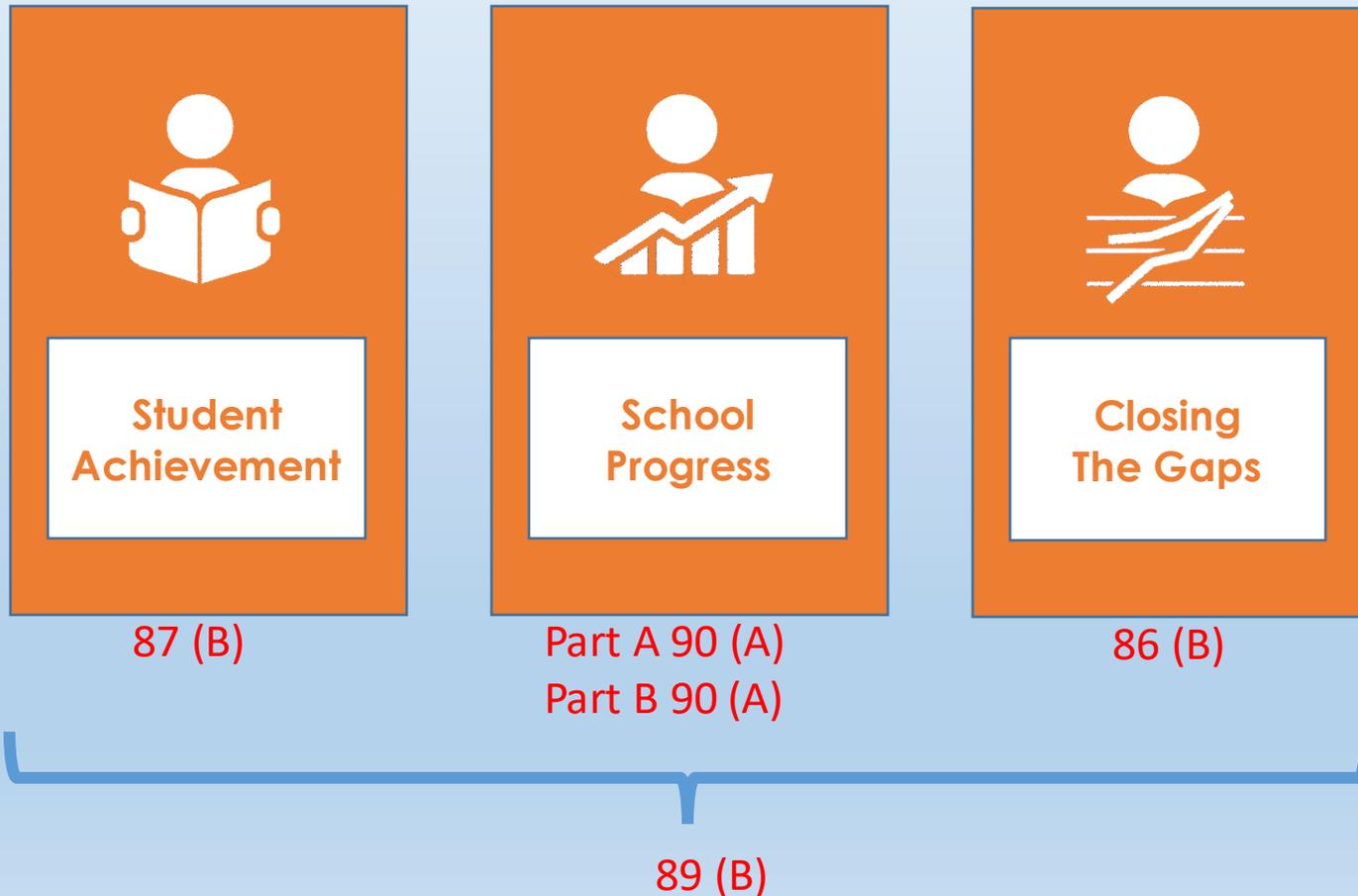
Closing the Gaps (Domain III) Score Breakdown for 2022				
Level	A	B	C	NR
Elementary	16	9	20	0
Middle	5	1	8	0
High	0	3	5	0

Overall Score Breakdown for 2022				
Level	A	B	C	NR
Elementary	18	23	4	0
Middle	6	3	5	0
High	3	2	3	0
2019	18	25	19	D's 4 / F's 2
<b>2022</b>	<b>27</b>	<b>28</b>	<b>12</b>	<b>0</b>
Difference	+9	+3	-7	-6

- **21 Campuses grew 1 letter grade**
- **7 Campuses grew 2 or more letter grades**

# 2021-22 Accreditation System

Must score **C or higher** to be eligible



Student Achievement (Domain I) Score Breakdown for 2022				
Level	A	B	C	NR
Elementary	16	5	14	10
Middle	4	1	9	0
High	3	3	2	0

School Progress (Domain II) Score Breakdown for 2022				
Level	A	B	C	NR
Elementary	23	20	2	0
Middle	6	6	2	0
High	0	7	1	0

Closing the Gaps (Domain III) Score Breakdown for 2022				
Level	A	B	C	NR
Elementary	16	9	20	0
Middle	5	1	8	0
High	0	3	5	0

Overall Score Breakdown for 2022				
Level	A	B	C	NR
Elementary	18	23	4	0
Middle	6	3	5	0
High	3	2	3	0
2019	18	25	19	D's 4 / F's 2
<b>2022</b>	<b>27</b>	<b>28</b>	<b>12</b>	<b>0</b>
Difference	+9	+3	-7	-6

DISTINCTIONS	ELA/Reading	Mathematics	Science	Social Studies	Academic Growth	Closing the Gaps	Postsecondary Readiness
	2019	15	13	22	10	19	21
<b>2022</b>	<b>34</b>	<b>28</b>	<b>37</b>	<b>16</b>	<b>25</b>	<b>35</b>	<b>37</b>
Difference	+19	+15	+15	+6	+6	+14	+17



Questions?