

NOTICE TO PARENTS AND GUARDIANS 2026-2027

As required by law, you are hereby notified of the following:

1. Absence for Religious Exercise:

With the written consent of their parents or guardians, pupils may be excused from school for religious purposes or to receive moral and religious instruction at their respective places of worship or at other suitable place or places away from school property designated by the religious group, church, or denomination at a place away from school property. [EC 46014].

2. Excuse From Instruction:

High schools may grant permission to students to leave school grounds during lunch periods after notice is sent to parents. **Not Applicable**

3. Objection To Dissecting, Harming, or Destroying Animals:

A pupil who objects to participating in an animal dissection project shall notify the teacher regarding the objection and, with a written notice from their parent or guardian, shall be provided an alternative education project. [EC 32255 - 32255.6].

4. Grade Reduction:

No pupil may have their grade reduced or lose academic credit for any absence or absences excused pursuant to EC 48205 when missed assignments and tests, that can reasonably be provided, are satisfactorily completed within a reasonable time period. [EC 48980(i)]. (Full text of EC 48205 Attachment -1)

5. Individualized Instruction Due to Temporary Disability:

A pupil with a temporary disability is entitled to receive individual instruction when their temporary disability makes attendance in regular day classes impossible or inadvisable. [EC 48206.3-482008].

6. Notification of Minimum and Pupil Free Staff Development School Days:

The schedule of minimum days and pupil free staff development days for schools within the District/County Office of Education (COE) is attached (Attachment – 2). Parents/guardians will be notified of minimum days and pupil-free staff development days at least one month before any scheduled minimum or pupil-free day that was not identified on the school calendar distributed at the beginning of the school year. [EC 48980(c)].

7. Residence When Hospitalized:

Notwithstanding compulsory education requirements, a pupil with a temporary disability who is in a hospital or other residential health facility, except for a state hospital, which is located outside of the school district in which the pupil's parent/guardian resides, shall be deemed to have complied with the residency requirements for school attendance in the school district in which the hospital is located. It shall be the primary responsibility of the parent/guardian of a pupil with temporary disability to notify the school district in which the pupil is deemed to reside of the pupil's presence in a qualifying hospital. [EC 48207, 48208].

8. Required Pupil Immunization:

California law requires that students be fully immunized before being admitted unconditionally to any public elementary or secondary school, preschool, or child care and development program, and before advancing to seventh grade, unless exempt as provided by law. Immunization requirements are established by the California Department of Public Health pursuant to Health and Safety Code sections 120325-120380, including section 120335.

Any student who is not properly immunized as required by law and who does not qualify for a valid exemption is required to be excluded from enrollment. Before excluding a student, the parent/guardian shall be notified that the student will be excluded unless, within 10 school days after the notice is given, the parent/guardian provides evidence that the student has been properly immunized or is exempt as provided by law. Immunizing agents may be administered to a student with parent/guardian written consent, as authorized by law. [EC 48216, 49403].

9. Immunization for Communicable Disease:

In cooperation with the local health officer, the district may permit licensed physicians and other authorized health care practitioners to administer immunizations to pupils with written parental consent. [EC 49403].

10. Cancer Prevention Act:

Upon a student's admission or advancement to grade 8, parents/guardians are advised that the California Department of Public Health recommends that students adhere to current immunization guidelines, in accordance with Health and Safety Code section 120164, regarding full human papillomavirus (HPV) immunization before admission or advancement to grade 8. The California Department of Public Health recommends HPV vaccination beginning at ages 9 through 12. HPV vaccinations can prevent over 90 percent of cancers caused by HPV. HPV vaccinations are very safe, and scientific research shows that the benefits of HPV vaccination far outweigh the

potential risks. [EC 48980.4; HSC 120336].

11. Administration of Medication:

Any pupil who is required to take medication prescribed by a physician and surgeon, physician assistant, or nurse practitioner during the regular school day may be assisted by the school nurse or other designated school personnel if the district receives both:

- a written detailed statement from the health care provider detailing the method, amount, and time schedules by which the medication is to be taken; and
- a written statement from the parent or guardian requesting that the district assist the pupil in taking the medication.

Pupils may carry and self-administer prescription epinephrine delivery systems or inhaled asthma medication provided that written orders from the physician and surgeon or physician assistant (including a statement that the pupil is able to self-administer such medication), and written parental consent to the self-administration (including a release allowing a school nurse or other designated school personnel to consult with pupil's health care provider about the medication, and releasing the school district and school personnel from potential civil liability). The District/COE may designate and train one or more volunteers to provide anti-seizure medication to a pupil diagnosed with seizures, a seizure disorder, or epilepsy, upon request. [EC 49423, 49423.1, 49468.2].

12. Continuing Medication:

A pupil is required to inform the District/COE of any medication being taken, the current dosage, and the name of the supervising physician, if the pupil is on a continuing medication regimen for a non-episodic condition. The school nurse may communicate with the physician and may counsel with school personnel regarding the possible effects of the drug on the child's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose if provided consent by the pupil's parent or legal guardian. [EC 49480].

13. Synthetic Drugs:

Synthetic drugs that are not prescribed by a physician, such as fentanyl, are dangerous and can be deadly. Parents or guardians are informed of the possibility that dangerous synthetic drugs can be found in counterfeit pills and social media platforms may be used as a way to market and sell counterfeit pills containing fentanyl or other synthetic drugs. Additional information may be found on the District's website at [www.gousd.org]. [EC 48985.5].

14. Type 2 Diabetes:

Specific information on type 2 diabetes, including risk factors and prevention, is available at www.cde.ca.gov/ls/he/hn/type2diabetes.asp. It is recommended that students possibly suffering from type 2 diabetes or having warning signs should be screened. [EC 49452.7].

15. Health Assessments and Evaluations:

a. Vision, Hearing, and Scoliosis Screening

Vision and hearing screening for a pupil by the school nurse or other qualified individual is provided during selected grade levels. A pupil whose first enrollment or entry occurs in grade 4 or 7 shall not be required to be screened in the year immediately following the pupil's first enrollment or entry. Scoliosis screening may be provided to girls in grade 7 and boys in grade 8. By May 31 of the school year, pupils when first enrolled in public schools are required to provide proof of an oral health assessment (within 12 months prior to enrollment) by a licensed dentist or other licensed or registered dental health professional. [EC 49452, 49452.5, 49454, 49455].

b. Oral Health Assessment

Any pupil, while enrolled in kindergarten, which includes TK, or while enrolled in first grade if the pupil was not previously enrolled in kindergarten, unless excused, must present proof no later than May 31 of the school year of having received an oral assessment by a licensed dentist or other licensed or registered dental health professional. The assessment must be performed no earlier than 12 months prior to initial enrollment of the pupil. Parents/guardians of such pupils will be notified of this assessment requirement [EC 49452.8].

16. Medical and Hospital Services:

The District/COE may provide, or make available, medical and/or hospital services for pupils injured at school or school-sponsored events or while being transported to the same. [EC 49472]. Schools may release pupils, in grades 7 through 12 only, for the purpose of obtaining confidential medical services without the consent of the pupil's parent or guardian. [EC 46010.1].

17. Student Nutrition Program:

Free meals are available to students at no charge pursuant to California's Universal Meals Program. Information regarding meal service, special dietary accommodations, and meal applications is available from the District. [EC 49501.5].

18. Fingerprinting:

The District/COE may provide a fingerprinting program for kindergarten or newly enrolled pupils. [*Volunteer Responsibility – please contact school office] [EC 32390, 48980(e)].

19. Pupil Records:

Parents have a right to access all records relating to their children. The procedure used by the District/COE regarding the establishment

and maintenance, transfer, access, challenge, and modification of pupil records is available to parents upon request. [EC 49061, 49063, 49069, 49069.7, 49070]. Certain directory information concerning pupils is also available to individuals other than parents. [EC 49073]. (Attachment – 3) Upon written request from the parent, the District/COE will withhold directory information about the student. Directory information regarding a student identified as a homeless child or youth shall not be released unless a parent/guardian or student given parental rights, has provided written consent that directory information may be released. However, limited disclosure to facilitate a nonprofit eye exam or free school-hosted oral health assessment unless the parent/student with parental rights opts out, as provided by District/COE policy.

20. District/COE Pupil Discipline Rules:

The rules used by the District/COE pertaining to student discipline are available to all parents upon request. [EC 35291]. The rules may require that the parent of a suspended pupil may be requested to attend a portion of a school day in the child's classroom. [EC 48900.1].

21. Nondiscrimination:

The District/COE is committed to providing equal opportunity for all individuals in education and does not discriminate on the basis of actual or perceived race, color, ancestry, nationality, national origin, ethnic group identification, immigration status, age, religion, marital status, pregnancy, childbirth, false pregnancy, termination of pregnancy, recovery therefrom, parental, family, or marital status, physical disability, mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or association with a person or group with one or more of these actual or perceived characteristics, in any of its policies, procedures, practices, programs, activities, or employment. The District/COE complies with applicable state and federal nondiscrimination laws, including Education Code sections 200, 220, and 221.51, Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act, and applicable implementing regulations. This nondiscrimination policy applies to admission and access to, participation in, treatment in, and employment in District/COE programs and activities, including vocational education and applies to all acts related to school activity or school attendance occurring within a school under the jurisdiction of the District/COE, and all acts of the governing board or body of the District/COE, the superintendent of the school district, and the county superintendent of schools in enacting policies and procedures that govern the District/COE. Inquiries regarding the equal opportunity policies, the filing of grievances or complaints, or to request a copy, free of charge, of the procedures covering discrimination complaints may be directed to the District/County Superintendent, the District's Title IX Coordinator, or the U.S. Department of Education, Office for Civil Rights, as appropriate. Lack of English language proficiency shall not be a barrier to admission or participation in District/COE programs or activities. The District's Title IX Coordinator may be contacted at [Jennifer Kloczko, Superintendent (530) 626-3150 jkloczko@gousd.org]. A copy of the District's Title IX policy is available at [www.gousd.org] and is attached as Attachment 4.

22. Prohibition Against Discriminatory Educational Materials:

The District/COE is prohibited from adopting or approving the use of any textbook, instructional material, supplemental instructional material, professional development material, or curriculum for classroom instruction if its use would subject a pupil to unlawful discrimination. State law prohibits discrimination in any program or activity conducted by a school receiving state financial assistance on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, immigration status, or any other characteristic contained in the definition of hate crimes set forth in Penal Code section 422.55. If the District/COE knows or has reason to know that materials were used in a classroom or an action occurred that violated Section 220, the District/COE shall investigate and potentially remediate the action. Parents/guardians, pupils, employees, and other interested parties who believe that instructional or educational materials violate these requirements may file a complaint under the District's/Charter School's Uniform Complaint Procedures (UCP). Information regarding the Uniform Complaint Procedures, including how to file a complaint, is available from the District/COE office and on the District's/COE's website. [EC 220, 244; 5 CCR 4600-4670].

23. Services to Students Who are Deaf, Hard of Hearing, Blind, Visually Impaired, or Deaf-Blind:

Services are provided by the State Special Schools. Assessment services and technical assistance are also offered. For more information about the State Special Schools, please visit the California Department of Education Web site at www.cde.ca.gov/sp/ss/ or ask for more information from members of your child's Individualized Education Program (IEP) team.

24. Compulsory Education:

Each person between the ages of 6 and 18 years, not exempted under the provisions of Education Code, is subject to compulsory full-time education. [EC 48200].

25. Residency Requirements-School Attendance Options:

A pupil complies with the residency requirements for attendance in a school district if the pupil:

- Resides within the boundaries of the school district. [EC 48200, 48204].
- Is a child of a military family who qualifies for enrollment under applicable law. [EC 48204.6].
- Has been placed within the boundaries of the school district in a licensed children's institution, licensed foster home, or resource family home pursuant to law. [EC 48204, 56155.5; Welf. & Inst. Code § 200 et seq.].

- Is a foster youth who is entitled to remain in the pupil's school of origin. [EC 48853.5].
- Has been approved for interdistrict attendance. [EC 46600 et seq.].
- The pupil's parent or legal guardian resides outside the district, but the pupil has been legally emancipated and resides within the district. [EC 48204].
- The pupil resides in the home of a caregiving adult located within the district. A properly executed Caregiver's Authorization Affidavit pursuant to Family Code section 6550 is sufficient to establish residency unless the District determines from actual facts that the pupil is not residing in the caregiver's home. [EC 48204; Fam. Code § 6550 et seq.].
- The pupil resides in a state hospital located within the boundaries of the school district. [EC 48204].
- The pupil's parent or legal guardian resides outside the district but is employed and lives with the pupil at the place of employment within the district boundaries for a minimum of three days during the school week. [EC 48204].
- The District may deem a pupil to have met residency requirements if at least one parent or legal guardian is physically employed within the boundaries of the school district for a minimum of 10 hours during the school week. [EC 48204(b)].

Once a pupil is deemed to have complied with the residency requirements for school attendance pursuant EC 48204 and is enrolled in a school in a school district, the boundaries of which include the location where at least one parent or the legal guardian of a pupil is physically employed, the pupil does not have to reapply for admission in subsequent school years. The Governing Board shall allow the pupil to continue attending schools in the District through grade 12, provided that at least one parent or legal guardian continues to be physically employed within the District's attendance boundaries and the conditions set forth in Education Code section 48204(b)(2)–(7) continue to apply.

26. Notice of Alternative Schools:

California law authorizes all school districts to provide for alternative schools. [EC 58501]. (Attachment - 5).

27. Excuse from Sexual Health Education, HIV Education, and Related Assessments:

Parents or guardians of a pupil have the right to excuse their child from all or part of comprehensive sexual health education, HIV prevention education, and assessments related to that education through a passive consent ("opt out") process. A request to excuse your child must be made in writing to the school district. [EC 51938]. You are hereby notified that:

- Instructional materials used in comprehensive sexual health education and HIV prevention education are available for inspection.
- Whether the instruction will be taught by District/COE personnel and/or by outside consultants or guest speakers.
- Parents and guardians have the right to request copies of Education Code sections 51930–51939 (California Healthy Youth Act), including sections 51933, 51934, 51937, 51938, and 51939, which describe the instructional requirements, parent notification requirements, and opt-out rights.

If the District/COE elects to provide comprehensive sexual health education or HIV prevention education through outside consultants or by holding an assembly with guest speakers, parents and guardians will be notified of the date(s) of the instruction, the name and organizational affiliation of each guest speaker, and their right to request copies of the applicable Education Code provisions. [EC 51933, 51934, 51937, 51938, 51939].

28. Pregnant and Parenting Students:

The District/COE will not exclude nor deny any pupil from any educational program or activity, including class or extracurricular activity, solely on the basis of the pupil's pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery therefrom [EC 221.51, 222.5, 46015]. Pregnant and parenting pupils are entitled to the following:

- Have their pregnancy, childbirth, false pregnancy, termination of pregnancy, and recovery therefrom treated in the same manner and under the same policies as any other temporary disabling condition;
- Provided with eight weeks of parental leave, (or longer if deemed medically necessary by the pupil's physician) which the pupil may take before the birth of the pupil's infant if there is a medical necessity and after childbirth during the school year in which the birth takes place, inclusive of any mandatory summer instruction, in order to protect the health of the pupil who gives or expects to give birth and the infant, and to allow the pregnant or parenting pupil to care for and bond with the infant;
- Return to the same school and course of study held before the leave began, with the opportunity to make up missed during the student's leave, including, but not limited to, makeup work plans and reenrollment in courses;
- Remain enrolled for a fifth year of instruction in the school in which the pupil was previously enrolled when it is necessary in order for the pupil to be able to complete state and any local graduation requirements, unless the District/COE makes a finding that the pupil is reasonably able to complete the local educational agency's graduation requirements in time to graduate from high school by the end of the pupil's fourth year of high school;
- Provided with alternative education options should the pupil decide not to return from leave; and
- Not incur an academic penalty as a result of the pupil's use of the accommodations.

A complaint for noncompliance may be filed under the District/COE's Uniform Complaint Procedures. [See Paragraph 28].

29. Uniform Complaint Procedures "UCP":

The District/COE maintains Uniform Complaint Procedures ("UCP") for investigating and resolving complaints alleging **unlawful** discrimination, harassment, intimidation, or bullying based on actual or perceived age, ancestry, color, ethnic group identification, ethnicity, disability (mental or physical), ethnicity, ethnic group identification, gender, gender expression, gender identity, genetic information, immigration status, marital status, medical condition, nationality, national origin, race or ethnicity, religion, sex, sexual orientation, any other characteristic protected by EC 220 or Government Code 11135, or association with a person or group with one or more of these actual or perceived characteristics, as well as complaints alleging violations of state or federal laws or regulations governing educational programs subject to the Uniform Complaint Procedures. [EC 220, 234.1; 5 CCR 4600–4670.] The UCP also applies to complaints regarding impermissible pupil fees [EC 49010–49013]; complaints regarding the educational rights of foster youth, homeless children and youth, former juvenile court school pupils, pupils in military families, migratory children, and pupils participating in newcomer programs, as applicable; and complaints alleging violations of state or federal laws or regulations governing programs and activities subject to the UCP, including, as applicable, adult education programs, after school education and safety programs, agricultural career technical education, consolidated categorical aid programs, the Every Student Succeeds Act (ESSA), the Local Control and Accountability Plan (LCAP), migrant education, physical education instructional minutes, reasonable accommodations for lactating pupils, regional occupational centers and programs, school plans for student achievement, school safety plans, schoolsite councils, state preschool programs, and any other program or activity designed by state or federal law or regulation as subject to the UCP. The District/COE has designated the following compliance officer(s) to receive and investigate complaints filed under the Uniform Complaint Procedures and to ensure District compliance with applicable law:

Jennifer Kloczko, Superintendent (530) 626-3150 jkloczko@gousd.org

A complaint may also be filed regarding the adoption or approval of any textbook, instructional material, supplemental instructional material, or curriculum for classroom instruction if its use would subject a pupil to unlawful discrimination in violation of Education Code section 220. Such a complaint may be filed by any member of the public, including anonymously, provided the complaint contains evidence or information leading to evidence supporting the allegation. [EC 244]. Any individual, public agency, or organization may file a written complaint. Complaints alleging unlawful discrimination, harassment, intimidation, or bullying must generally be filed within six (6) months from the date of the alleged conduct, or from the date the complainant first obtained knowledge of the facts giving rise to the complaint, unless the time for filing is extended by law. Copies of the Uniform Complaint Procedures complaint form are available at each school and the District/COE office. Completed complaints should be submitted to the District/COE compliance officer. The District/COE will investigate the complaint and issue a written decision in accordance with applicable law and the timelines established by the Uniform Complaint Procedures. If dissatisfied with the decision, the complainant may appeal the decision to the California Department of Education within the timeline established by applicable law. A complainant may pursue available civil law remedies, including seeking assistance from mediation centers or public/private interest attorneys. In cases involving allegations of unlawful discrimination, harassment, intimidation, or bullying, civil law remedies may be available following completion of the administrative complaint process, subject to applicable law. Additionally, any individual, public agency, or organization may file complaints regarding instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of pupils or staff, or teacher vacancies or misassignments ("Williams Complaints"). Such complaints are subject to separate procedures and may be filed anonymously. Certain Williams Complaints may be filed directly with the State Superintendent of Public Instruction as provided by law. For more information regarding the Uniform Complaint Procedures or Williams Complaint procedures, copies of the applicable Board Policies and Administrative Regulations are available free of charge upon request at any school or the District/COE office, or on the District/COE website at www.gousd.org. [5 CCR 4600–4670]. (Attachment – 6)

30. Sexual Harassment Policy:

Reports of alleged pupil sexual harassment in violation of District/COE policy or federal or state law will be handled pursuant to the attached policies and procedures established by the District/COE. The District/COE shall be responsible for providing written procedures regarding the process for reporting, investigating, and resolving such complaints. [EC 48980(f), 212.5, 231.5, 234.1]. (Attachment - 7)

31. School Accountability Report Card:

On or before February 1 of each year, parents are entitled to an updated hard copy of the School Accountability Report Card, which is available upon request. [EC 35256].

32. Curriculum:

The curriculum, including titles, descriptions, and instructional aims of every course offered by a public school shall be compiled at least once annually in a prospectus. The prospectus is available for review upon request and for copying at a reasonable charge. [EC 49091.14, 49063(k)].

33. Grants for Advanced Placement Tests:

Needy pupils may be eligible for state grants to cover the costs of advanced placement examinations. Contact the school for eligibility

information. [EC 48980(j)].

34. Homeless and Foster Youth:

Information regarding the educational rights and services available to homeless children and youth, foster youth, and other eligible pupils is available by contacting the District/COE Homeless and Foster Youth Liaison. Educational rights include, as applicable, school stability, immediate enrollment, transportation assistance, and other protections provided by state and federal law. [EC 48850 et seq., 48852.5, 48853.5; 42 U.S.C. § 11431 et seq. (McKinney-Vento Homeless Assistance Act)].

35. Pesticides:

The names of all pesticide products expected to be applied at the school site during the upcoming year are set forth on the attached list. Information on pesticides and pesticide use reduction developed by CA Dept. of Pesticide Regulation is available at <https://www.cdpr.ca.gov/healthy-schools-act/>. You may register with the school site if you wish to receive notification of individual pesticide applications at the school site. You have the right to view a copy of the school site plan in the school office. [EC 17612, 48980.3]. (District Attachment - 8)

36. Asbestos:

You have the right to obtain an updated Management Plan for asbestos-containing material at your school site [40 CFR 763.93(g)(4); EC 49410 et seq.].

37. Tobacco-Free Campus:

Contact the school for information about the District/COE's tobacco-free campus policy, if any, and enforcement procedures. [HSC 104420].

38. Safety Plan:

Each District/COE school has a Comprehensive School Safety Plan, which includes a disaster preparedness plan and emergency procedures. Copies are available at each school office. Fire, earthquake, and emergency drills are held at each school site pursuant to school policy. [EC 32280 et seq.].

39. College Admission Requirements, Higher Education Information, and Career Technical Education:

(N/A) [EC 48980(i), 51229]. (District Attachment – 9)

40. Statutory Attendance Options:

California law requires school districts to provide a free public education to pupils who reside within the District's attendance boundaries. While every resident pupil is entitled to attend a free, public education, the law does not guarantee that a pupil can attend the school of choice, or even the neighborhood school or program. Existing statutory attendance options may include interdistrict transfers, attendance based on parent employment (Allen Bill), intradistrict open enrollment, the Open Enrollment Act (where applicable), and opportunities available under the Every Student Succeeds Act (ESSA), and District of Choice transfers, if applicable. Parents/guardians should contact the District/COE regarding available enrollment options, eligibility requirements, application procedures, and applicable deadlines. [EC 48980(h)]. To the extent required and financed by federal law and at the request of the pupil's parent or guardian, each school district shall provide transportation assistance to the pupil. [EC 35160.5(b)(4)]. Parents/guardians who are interested in finding out more about attendance and/or programmatic options should contact the District for more information on the District's policies, procedures, and timelines for applying for transfers. [EC 48980(h)].

a) Interdistrict Transfer

A pupil may attend a school in a district other than the pupil's district of residence pursuant to an interdistrict attendance agreement between the district of residence and the district of desired attendance. Each school district has adopted policies regarding interdistrict attendance. Parents/guardians wishing to request an interdistrict transfer should obtain an application from the District/COE. Approval is subject to the policies and procedures of both the district of residence and the receiving district. If a request is denied, the parent/guardian may appeal the denial to the county board of education as provided by law. [EC 46600 et seq.].

b) Attendance Based on Parent Employment (Allen Bill)

Education Code section 48204(b) permits a school district to deem a pupil to have satisfied residency requirements if at least one parent or legal guardian is physically employed within the boundaries of the school district for a minimum of 10 hours during the school week. School districts within which at least one parent/guardian of a pupil is employed are not required to admit the pupil to its schools. Once admitted the pupil may attend school in the district in which the parent or guardian is employed through grade 12 so long as the parent or guardian continues to be physically employed by an employer situated within the attendance boundaries of the school district, subject to certain conditions specified in EC 48204. As a resident, the pupil does not have to reapply for the transfer to be valid. Admission under this provision is subject to District policy and available space. [EC 48204(b)].

c) Intradistrict Transfer

An intradistrict transfer applies when parents/guardians wish to register/admit/enroll their pupil(s) at a school other than the designated school that is in their attendance area within their school district. Each school district shall adopt rules and regulations establishing a policy of open enrollment within the district for residents of the district. This requirement does not apply to a school district that has only

one school or a school district with schools that do not serve any of the same grade levels. EC 35160.5(b) permits parents to indicate a preference for the school that their child will attend, irrespective of the child's place of residence within the school district.

d) Open Enrollment

The Open Enrollment Act [EC 48350-48361] provides an option to pupils attending low-achieving schools within their "school district of residence" to enroll in schools with higher Academic Performance Indices (API). The Superintendent of Public Instruction creates an annual list of schools subject to the provisions of the Open Enrollment Act. Parents/guardians of pupils attending any of these schools may apply for admission to a higher achieving school by January 1. The receiving school district ("district of enrollment") may adopt specific standards for the acceptance and rejection of applications under this provision. These may include consideration of capacity issues as well as the potential adverse financial impact. While technically remaining law, the CDE has replaced the API.

e) Every Student Succeeds Act

Districts may provide alternative supports and public school choice.

f) District of Choice

If the District has elected to operate as a District of Choice, it may accept transfer applications from pupils residing outside the District pursuant to Education Code section 48300 et seq. Parents/guardians should contact the District office to determine whether the District participates in the District of Choice program and for information regarding eligibility and application procedures. [EC 48300 et seq.].

41. Notice of Teacher Qualifications:

LEAs will ensure that all teachers working in a program supported with Title I, Part A funds meet applicable state certification and licensure requirements. At the beginning of each school year, an LEA that receives Title I funds shall notify the parents of each student attending any school receiving such funds that the parents may request, and the LEA will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following [20 U.S.C. sections 6312(c)(6), 6312(e)(1)(A)]:

- Whether the student's teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction. [20 U.S.C. Section 6312(e)(1)(A)(i)(I)].
 - Whether the student's teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived. [20 U.S.C. Section 6312(e)(1)(A)(i)(II)].
 - Whether the student's teacher is teaching in the field of discipline of the certification of the teacher. [20 U.S.C. Section 6312(e)(1)(A)(i)(III)].
- a) Whether the child is provided services by paraprofessionals and, if so, their qualifications. [20 U.S.C. Section 6312(e)(1)(A)(ii)].

42. Cal Grant Grade Point Average Notice:

(N/A) Pupils enrolled in grade 12 shall be deemed to be a Cal Grant applicant and pupil's grade point average forwarded to the Student Aid Commission unless pupil opts out within 30 days of notice that the school will first send grade point averages to the Commission which has a submission deadline of October 1. [EC 69432.9].

43. Electronic Notification:

This notice may be exclusively provided electronically provided a parent or guardian has so requested. [EC 48981, 48985].

44. State Mandated Testing Waivers:

According to EC 60615, if parents/guardians do not want their student to take all or part of the California Assessment of Student Performance and Progress System or other similar standardized test, they are required to submit a written request to the principal of their student's school. The principal must have this letter prior to the start of each test. Parents/guardians are required to specify the test name in the letter.

45. Special Education:

Special Education programs are available to all eligible students with disabilities, ages 0–22. The District actively seeks to identify, locate, and evaluate all children with disabilities who may be eligible for special education and related services under the Individuals with Disabilities Education Act (IDEA). [20 U.S.C. § 1412(a)(3)]. If you have any reason to believe your child needs special education, please contact the school site administration. [EC 56301].

46. Foster and Homeless Youth, Pupils of Military Families, Former Juvenile Court School Pupils, Migratory Children, and High Mobility Pupils:

Foster or homeless youth, former juvenile court school pupils, pupils of military families, currently migratory children, and newcomer program participants in their third or fourth year of high school may be exempted from local graduation coursework requirements that are in addition to state graduation requirements unless the District/COE makes a finding that the pupil is reasonably able to complete graduation requirements in time to graduate from high school by the end of the pupil's fourth year of high school. Such pupils shall not be required to accept the exemption or be denied enrollment in, or the ability to complete, courses for which the pupil is otherwise eligible, including courses necessary to attend an institution of higher education, regardless of whether those courses are required for statewide graduation requirements. The District/COE is also required to consult with an eligible pupil and the person holding the pupil's educational

rights of the option to remain in school for a 5th year if the local educational agency determines the pupil is reasonably able to complete the local educational agency's graduation requirements within the pupil's 5th year of high school. If the District/COE makes such a determination, they are required to:

- Consult with the pupil and the person holding the right to make educational decisions for the pupil regarding the pupil's option to remain in school for a fifth year to complete the local educational agency's graduation requirements.
- Consult with the pupil, and the person holding the right to make educational decisions for the pupil, about how remaining in school for a fifth year to complete the local educational agency's graduation requirements will affect the pupil's ability to gain admission to a postsecondary educational institution.
- Consult with and provide information to the pupil about transfer opportunities available through the California Community Colleges.
- Permit the pupil to stay in school for a fifth year to complete the local educational agency's graduation requirements upon agreement with the pupil, if the pupil is 18 years of age or older, or, if the pupil is under 18 years of age, upon agreement with the person holding the right to make educational decisions for the pupil.
- For a pupil in foster care or a pupil who is a homeless child or youth, consult with the pupil, and the person holding the right to make educational decisions for the pupil, regarding the pupil's option to remain in the pupil's school of origin, pursuant to EC 48852.7 for a pupil who is a homeless child or youth, or EC 48853.5 for a pupil in foster care.

The District/COE shall exempt an eligible pupil from the local educational agency's graduation requirements and provide the pupil the option to remain in school for a fifth year to complete the statewide coursework requirements if the District/COE determines that an eligible pupil is not reasonably able to complete the local educational agency's graduation requirements within the pupil's fifth year of high school, but is reasonably able to complete the statewide coursework requirements specified in EC 51225.3.

The District/COE shall be required to reevaluate eligibility when a pupil is determined to be not eligible for an exemption and provide written notice to the pupil, the person holding the right to make educational decisions for the pupil, and the pupil's social worker or probation officer, if applicable, whether the pupil qualifies for an exemption within the first 30 calendar days of the following academic year. Pupils in foster care may not have their grades lowered due to absences under certain circumstances, like a change in placement or court attendance. Eligible pupils who may qualify for the exemption from local graduation requirements are entitled to notice of the exemption within 30 calendar days of the date the pupil transfers into a school.

In addition to other requirements, the District/COE is required to accept coursework satisfactorily completed by a pupil in foster care, a pupil who is a homeless child or youth, a former juvenile court school pupil, a pupil who is a child of a military family, a pupil who is a migratory child, or a pupil participating in a newcomer program while attending another public school, a juvenile court school, a charter school, a school in a country other than the United States, or a nonpublic, nonsectarian school or agency even if the pupil did not complete the entire course and shall issue that pupil full or partial credit for the coursework completed. Eligible pupils shall not be required to retake a course if the pupil has satisfactorily completed the entire course in a public school, a juvenile court school, a charter school, a school in a country other than the United States, or a nonpublic, nonsectarian school or agency. If the pupil did not complete the entire course, the local educational agency shall not require the pupil to retake the portion of the course the pupil completed unless the local educational agency, in consultation with the holder of educational rights for the pupil, finds that the pupil is reasonably able to complete the requirements in time to graduate from high school. If partial credit is awarded the eligible pupil shall be enrolled in the same or equivalent course, if applicable, so that the pupil may continue and complete the entire course. An eligible pupil shall not be prevented from retaking or taking a course to meet the eligibility requirements for admission to California State University or the University of California. A complaint for noncompliance may be filed under the District/COE's Uniform Complaint Procedures. [See Paragraph 28] [EC 51225.1 et seq.]. Eligible students should contact the District/COE regarding specific qualifications and requirements.

47. Immigration, Citizenship Status, and Religious Belief:

Students are afforded an equal right to an education regardless of immigration status or religious beliefs. Additional information regarding your rights to an education can be found at oag.ca.gov/immigrant/rights. [EC 234.7].

48. District/COE Policy Regarding Parent Classroom Visits:

BP & AR 1240 available at www.gousd.org

49. Employee-Pupil Code of Conduct:

BP 4119.21 – Professional Standards available at www.gousd.org

50. Bullying:

BP 5131.2 Bullying available at www.gousd.org [EC 234, 234.1, 48900(r)].

51. Investing for Future Education:

Parents are advised of the importance of investing for higher education for students and considering appropriate investment options. The California Kids Investment and Development Savings Program (CalKIDS) is a statewide children's savings account program

administered by the ScholarShare Investment Board to help eligible California public school students save for future higher education or career training expenses. Parents/guardians are encouraged to determine whether their child is eligible for a CalKIDS account and to obtain additional information about the program, eligibility requirements, and available benefits by visiting the CalKIDS website at www.calkids.org or by contacting the ScholarShare Investment Board. [EC 48980(o), 69996-69996.9].

52. Earned Income Tax Credit Information Act:

Based on your annual earnings, you may be eligible to receive the Earned Income Tax Credit from the Federal Government (Federal EITC). The Federal EITC is a refundable federal income tax credit for low-income working individuals and families. The Federal EITC has no effect on certain welfare benefits. In most cases, Federal EITC payments will not be used to determine eligibility for Medicaid, Supplemental Security Income, food stamps, low-income housing, or most Temporary Assistance for Needy Families payments. Even if you do not owe federal taxes, you must file a federal tax return to receive the Federal EITC. Be sure to fill out the Federal EITC form in the Federal Income Tax Return Booklet. For information regarding your eligibility to receive the Federal EITC, including information on how to obtain the Internal Revenue Service (IRS) Notice 797 or any other necessary forms and instructions, contact the IRS by calling 1-800-829-3676 or through its website at www.irs.gov.

You may also be eligible to receive the California Earned Income Tax Credit (California EITC) starting with the calendar year 2015 tax year. The California EITC is a refundable state income tax credit for low-income working individuals and families. The California EITC is treated in the same manner as the Federal EITC and generally will not be used to determine eligibility for welfare benefits under California law. To claim the California EITC, even if you do not owe California taxes, you must file a California income tax return and complete and attach the California EITC Form (FTB 3514). For information on the availability of the credit eligibility requirements and how to obtain the necessary California forms and get help filing, contact the Franchise Tax Board at 1-800-852-5711 or through its website at www.ftb.ca.gov.

53. Mental Health Service:

Parents/guardians may access available pupil mental health services on campus or in the community. www.gousd.org

Firearm Storage:

Please find Safe Storage of Firearms memorandum attached as Attachment

54. Local Apprenticeship Programs and Preapprenticeship Programs:

a. N/A

[EC 48980(m)].

55. Dual Enrollment or International Baccalaureate Courses:

For the parents or guardians of pupils admitted to, or advancing to, grades 7 to 12, please find the below information regarding dual enrollment or International Baccalaureate offered by the District:[N/A]

[EC 48980(n)].

PPRA Model Notice and Consent/Opt-Out for Specific Activities

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, requires school districts to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas (“protected information surveys”):

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or student’s parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure, or use of student information for marketing purposes (“marketing surveys”), and certain physical exams and screenings. Policies regarding these rights may be obtained from the school district/COE.

Parents who believe their rights have been violated under this section may file a complaint with the Student Privacy Policy Office (SPPO), U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-5901.

Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) the right to access the student’s education records. Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

Additionally, parents or eligible students, maintain the right to request the amendment of the student’s education records that the parent or eligible student alleges the records contain:

1. inaccuracy, or
2. unsubstantiated personal conclusion or inference, or
3. conclusion or inference outside of the observer’s area of competence, or
4. data is not based upon the personal observation of a named person with the time and place of the observation noted, or
5. misleading information/conclusions, or
6. violations of the student’s privacy or other rights.

Parents should write the School principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it is inaccurate. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

Parents or eligible students maintain the right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception permits disclosure without consent to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing their tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill their professional responsibility. Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

Another exception permits disclosure of appropriately designated “directory information” without written consent unless parents have advised the School to the contrary in accordance with school district procedures. The primary purpose of directory information is to allow the School to include this type of information from a student’s education records in certain school publications (e.g., yearbooks, honor roll lists, sports activity sheets). Directory information, which is information that is not generally considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without prior written consent. In addition, schools are required to provide military recruiters, upon request, with secondary students’ names, addresses, and telephone listings unless parents have advised

the school that they do not want their student's information disclosed without their prior consent.

The School has designated the following information as directory information: student's name, participation in officially recognized activities and sports, address, telephone listing, weight and height of members of athletic teams, e-mail address, photograph, degrees, honors, and awards received, date of birth, major field of study, dates of attendance, and the most recent educational agency or institution attended. Directory information does not include citizenship status, immigration status, place of birth, or any other information indicating national origin, unless consent is obtained prior to release. If parents do not want the School to disclose directory information from their child's education records without prior written consent, they must notify the School in writing at the beginning of each school year [BP 5145.6][20 U.S.C. § 7908; 34 C.F.R. § 99.37; EC 49073].

Data may be shared with the California College Guidance Initiative to provide pupils and their families with direct access to online tools and resources for college and career planning, including to enable a pupil to transmit information shared with the California College Guidance Initiative to institutions of higher education for purposes of admissions and academic placement and the Student Aid Commission for purposes of determining eligibility for, and increasing uptake of, student financial aid.

[20 U.S.C. § 1232; EC 51229, 60900].

Parents or eligible students maintain the right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are Student Privacy Policy Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

Please return this acknowledgment, with the required signature, to your student's school.

PARENTAL ACKNOWLEDGMENT ONLY

I have received and read the notice and all included attachments regarding my rights relating to the above courses and activities which might affect my child.

Print Pupil's Name

Grade

Required Signature of Parent/Guardian

Date

FULL TEXT OF EDUCATION CODE SECTION 48205

- (a) Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:
- (1) Due to the pupil's illness, including an absence for the benefit of the pupil's mental or behavioral health.
 - (2) Due to quarantine under the direction of a county or city health officer.
 - (3) For purposes of having medical, dental, optometrical, or chiropractic services rendered.
 - (4) For purposes of attending the funeral services or grieving the death of either a member of the pupil's immediate family, or of a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, so long as the absence is not more than five days per incident.
 - (5) For purposes of jury duty in the manner provided for by law.
 - (6) Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent, including absences to care for a sick child, for which the school shall not require a note from a doctor.
 - (7) For justifiable personal reasons, including, but not limited to, an attendance or appearance in court, attendance at a funeral service, observance of a holiday or ceremony of the pupil's religion, attendance at a religious retreat, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization, when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board of the school district.
 - (8) For purposes of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code.
 - (9) For purposes of spending time with a member of the pupil's immediate family who is an active duty member of the uniformed services, as defined in Section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.
 - (10) For purposes of attending the pupil's naturalization ceremony to become a United States citizen.
 - (11) For purposes of participating in a cultural ceremony or event.
 - (12) (A) For purposes of a middle school or high school pupil engaging in a civic or political event, as provided in subparagraph (B), provided that the pupil notifies the school ahead of the absence.
(B) (i) A middle school or high school pupil who is absent pursuant to subparagraph (A) is required to be excused for only one schoolday-long absence per school year.
(ii) A middle school or high school pupil who is absent pursuant to subparagraph (A) may be permitted additional excused absences in the discretion of a school administrator, as described in subdivision (c) of Section 48260.
 - (13) (A) For any of the purposes described in clauses (i) to (iii), inclusive, if an immediate family member of the pupil, or a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, has died, so long as the absence is not more than three days per incident.
(i) To access services from a victim services organization or agency.
(ii) To access grief support services.
(iii) To participate in safety planning or to take other actions to increase the safety of the pupil or an immediate family member of the pupil, or a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, including, but not limited to, temporary or permanent relocation.
(B) Any absences beyond three days for the reasons described in subparagraph (A) shall be subject to the discretion of the school administrator, or their designee, pursuant to Section 48260.
 - (14) Due to the pupil's participation in military entrance processing.
 - (15) Authorized at the discretion of a school administrator, as described in subdivision (c) of Section 48260.
- (b) A pupil absent from school pursuant to this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit for those assignments and tests. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.
- (c) For purposes of this section, attendance at religious retreats shall not exceed one schoolday per semester.
- (d) Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.
- (e) For purposes of this section, the following definitions apply:

- (1) A "civic or political event" includes, but is not limited to, voting, poll working, strikes, public commenting, candidate speeches, political or civic forums, and town halls.
- (2) "Cultural" means relating to the practices, habits, beliefs, and traditions of a certain group of people.
- (3) "Immediate family" means the parent or guardian, brother or sister, grandparent, or any other relative living in the household of the pupil.
- (4) "Victim services organization or agency" has the same meaning as defined in subdivision (j) of Section 12945.8 of the Government Code.

ATTACHMENT 2

MINIMUM DAY AND STAFF DEVELOPMENT DAY SCHEDULE

See website
www.gousd.org

ATTACHMENT 3

PUPIL RECORD INFORMATION

[Provide the following specific information:]

- (a) The types of pupil records and information contained therein that are directly related to pupils and maintained by the institution.
- (b) The position of the official responsible for the maintenance of each type of record.
- (c) The location of the log or record required to be maintained pursuant to Section 49064.
- (d) The criteria to be used by the school district in defining “school officials and employees” and in determining “legitimate educational interest” as used in Section 49064 and paragraph (1) of subdivision (a) of Section 49076.
- (e) The policies of the institution for reviewing and expunging those records.
- (f) The right of the parent to access pupil records.
- (g) The procedures for challenging the content of pupil records.
- (h) The cost, if any, that will be charged to the parent for reproducing copies of records.
- (i) The categories of information that the institution has designated as directory information pursuant to Section 49073
- (j) Any other rights and requirements set forth in this chapter, and the right of the parent to file a complaint with the United States Department of Education concerning an alleged failure by the school district to comply with the provisions of Section 444 of the General Education Provisions Act [20 U.S.C. § 1232(g)].
- (k) The availability of the prospectus prepared pursuant to Section 49091.14.
[EC 49063, 49069.7].

Attachment 4
[Title IX Policy](#)

ATTACHMENT 5

ALTERNATIVE SCHOOLS

"Notice of Alternative Schools: California state law authorizes all school districts to provide for alternative schools. Section 58500 of the Education Code defines alternative school as a school or separate class group within a school which is operated in a manner designed to:

- (a) Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.
- (b) Recognize that the best learning takes place when the student learns because of his desire to learn.
- (c) Maintain a learning situation maximizing student self-motivation and encouraging the student in his own time to follow his own interests. These interests may be conceived by him totally and independently or may result in whole or in part from a presentation by his teachers of choices of learning projects.
- (d) Maximize the opportunity for teachers, parents, and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous permanent process.
- (e) Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including but not limited to the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal's office in each attendance unit have copies of the law available for your information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district."

[EC 58501].

ATTACHMENT 6

[UNIFORM COMPLAINT PROCEDURE](#)

ATTACHMENT 7

[SEXUAL HARASSMENT PREVENTION POLICY](#)

ATTACHMENT 8

LIST OF PESTICIDES

www.gousd.org
[IPPM](#)

ATTACHMENT 9

Not Applicable

COLLEGE ADMISSION REQUIREMENTS

AND

HIGHER EDUCATION INFORMATION

(Cannot be more than one page in length.)

Provide the following:

- (1) A brief explanation of the college admission requirements.
- (2) A list of the current University of California and California State University internet websites that help pupils and their families learn about college admission requirements and that list high school courses that have been certified by the University of California as satisfying the requirements for admission to the University of California and the California State University.
- (3) A brief description of what career technical education is, as defined by the department.
- (4) The internet address for the portion of the department's internet website where pupils can learn more about career technical education.
- (5) Information about how pupils may meet with school counselors to help them choose courses at their schools that will meet college admission requirements or enroll in career technical education courses, or both.
- (6) Direction to the CaliforniaColleges.edu platform in order to access resources that help pupils and their families learn about college admissions requirements.

Note: For purposes of this section, "college admission requirements" means the list of courses that satisfy the subject requirements for admission to the California State University and the University of California.

§ 56031. Special education

- (a) "Special education," in accordance with Section 1401(29) of Title 20 of the United States Code, means specially designed instruction, at no cost to the parent, to meet the unique needs of individuals with exceptional needs, including instruction conducted in the classroom, in the home, in hospitals and institutions, and other settings, and instruction in physical education.
- (b) In accordance with Section 300.39 of Title 34 of the Code of Federal Regulations, special education includes each of the following, if the services otherwise meet the requirements of subdivision (a):
 - (1) Speech-language pathology services, or any other designated instruction and service or related service, pursuant to Section 56363, if the service is considered special education rather than a designated instruction and service or related service under state standards.
 - (2) Travel training.
 - (3) Vocational education.
- (c) Transition services for individuals with exceptional needs may be special education, in accordance with Section 300.43(b) of Title 34 of the Code of Federal Regulations, if provided as specially designed instruction, or a related service, if required to assist an individual with exceptional needs to benefit from special education.
- (d) Individuals with exceptional needs shall be grouped for instructional purposes according to their instructional needs.
- (e) This section shall not be construed to prohibit an individualized education program from including specialized deaf and hard-of-hearing related services as the only services.

KNOW YOUR EDUCATIONAL RIGHTS¹

Your Child has the Right to a Free Public Education

- All children have a right to equal access to free public education, regardless of their or their parents'/guardians' immigration status.
- All children in California:
 - Have the right to a free public education.
 - Must be enrolled in school if they are between 6 and 18 years old.
 - Have the right to attend safe, secure, and peaceful schools.
 - Have a right to be in a public school learning environment free from discrimination, harassment, bullying, violence, and intimidation.
 - Have equal opportunity to participate in any program or activity offered by the school without discrimination.

Information Required for School Enrollment

- Schools must accept a variety of documents from the student's parent or guardian to demonstrate proof of child's age or residency and schools are not required to keep a copy of the document used as proof of a child's age.
- Information about citizenship/immigration status is never needed for school enrollment. A Social Security number is never needed for school enrollment.

Confidentiality of Personal Information

- Federal and state laws protect student education records and personal information. These laws generally require that schools get written consent from parents or guardians before releasing student information, unless the release of information is for educational purposes, is already public, or is in response to a court order or subpoena.
- Some schools collect and provide publicly basic student "directory information." If so, the school district must provide parents/guardians with written notice of the directory information policy, and provide the option to refuse release of your child's information.

Family Safety Plans if You Are Detained or Deported

- You can update your child's emergency contact information, including secondary contacts, to identify a trusted adult guardian who can care for your child if you are detained or deported.
- You can complete a Caregiver's Authorization Affidavit or a Petition for Appointment of Temporary Guardian of the Person to give a trusted adult the authority to make educational and medical decisions for your child.

Right to File a Complaint

- Your child has the right to report a hate crime or file a complaint to the school district if he or she is discriminated against, harassed, intimidated or bullied because of his or her actual or perceived nationality, ethnicity, or immigration status.

For more information on resources for responding to immigration enforcement activities at California schools, or to file a complaint, please contact:

Bureau of Children's Justice California
Attorney General's Office
P.O. Box 944255
Sacramento, CA 94244-2550

Phone: (800) 952-5225
E-mail: BCJ@doj.ca.gov <https://oag.ca.gov/bcj/complaint>

¹ As provided by the California Attorney General

CHECKLIST FOR IMMIGRANT STUDENTS AND FAMILIES ATTENDING PUBLIC SCHOOLS

1. *You do not have to share the following information with school officials:*

- You do not have to share information, including passports or visas, regarding the immigration status of students, parents, guardians, or other family members.
- You do not have to provide Social Security numbers (SSN) or cards.
- When completing the “Free and Reduced-Price Meals” form, only provide the last four digits of the SSN of the adult household member who signs the application.
- If the family meets the income eligibility requirements and no adult household member has a SSN, your child still qualifies. Check the “No SSN” box on forms where applicable, to ensure that applications are complete.
- If any household member participates in CalFresh, CalWORKs (California Work Opportunity and Responsibility for Kids), or FDPIR (Food Distribution Program on Indian Reservations), no adult household member needs to provide the last four digits of his or her SSN to qualify the student for free or reduced-price meals at school.
- When providing information for proof of a student’s residency or age, you do not have to use documents that could reveal information related to immigration status.

2. *Take steps to protect student information:*

- Ask for the school’s written privacy policies regarding student information.
- Review the school’s policy for “directory information”—which allows for public release of basic student information—and consider whether to opt out of releasing of that information.

3. *Take steps to prepare for situations where one or more parents or guardians are detained or deported:*

- Develop and keep in a safe place a “Family Safety Plan” (example: https://www.ilrc.org/sites/default/files/resources/family_preparedness_plan.pdf) that includes the following information:
- Name of a trusted adult to care for your child if no parent or guardian can.
- Emergency phone numbers and instructions on where to find important documents (birth certificates, passports, Social Security cards, doctor contact information, etc.)
- Make sure that your child’s school always has current emergency contact information, including alternative contacts if no parent or guardian is available.

RESOURCES

The following resources are available to immigrant families responding to detentions or deportations:

- The Immigration and Customs Enforcement (ICE) detainee locator: <https://locator.ice.gov/odls/homePage.do>. Please Note: This site is intended only for locating individuals who are already detained, and not for general immigration status inquiries.
- Immigration lawyers in private practice, accredited representatives (who assist immigrants in immigration proceedings), or legal-aid organizations:
 - State Bar of California Attorney Search: <http://www.calbar.ca.gov/Attorneys>
 - California organizations accredited by Board of Immigration Appeals (BIA) to represent immigrants before the Department of Homeland Security (DHS) and Executive Office of Immigration Review (EOIR): <https://www.justice.gov/eoir/page/file/942306/download#CALIFORNIA>.
 - California Courts Self-Help Centers: <http://www.courts.ca.gov/selfhelp-selfhelpcenters.htm>.
 - Legal-aid offices and lawyer-referral services: <http://www.courts.ca.gov/getting-legal-help>.
 - The consulate or embassy of the parent’s or guardian’s country of origin.

www.gousd.org
[Mental Health Services](#)

Attachment #
[Safe Storage of Firearms](#)

To: Parents and Guardians of Students in the Gold Oak Union School District
From: Jennifer Kloczko, Superintendent
Subject: California Law Regarding Safe Storage of Firearms

The purpose of this memorandum is to inform and to remind parents and legal guardians of all students in the Gold Oak Union School District of their responsibilities for keeping firearms out of the hands of children as required by California law. Seventy-four percent of children know where their parents' firearms are stored, and 60 percent report that they have handled them². Sadly, over 80 percent of teens who have died by suicide used a firearm that belonged to someone in their home³. **These incidents can be easily prevented by storing firearms in a safe and secure manner, including keeping them locked up when not in use and storing them separately from ammunition.**

To help everyone understand their legal responsibilities, this memorandum spells out California law regarding the storage of firearms. Please take some time to review this memorandum and evaluate your own personal practices to assure that you and your family are in compliance with California law.

- With very limited exceptions, California makes a person criminally liable for keeping any firearm, loaded or unloaded, within any premises that are under their custody and control where that person knows or reasonably should know that a child is likely to gain access to the firearm without the permission of the child's parent or legal guardian, and the child obtains access to the firearm and thereby (1) causes death or injury to the child or any other person; (2) carries the firearm off the premises or to a public place, including to any preschool or school grades kindergarten through twelfth grade, or to any school-sponsored event, activity, or performance; **or** (3) unlawfully brandishes the firearm to others.⁴
 - **Note:** The criminal penalty may be significantly greater if someone dies or suffers great bodily injury as a result of the child gaining access to the firearm.
- With very limited exceptions, California also makes it a crime for a person to negligently store or leave any firearm, loaded or unloaded, on their premises in a location where the person knows or reasonably should know that a child is likely to gain access to it without the permission of the child's parent or legal guardian, unless reasonable action is taken to secure the firearm against access by the child, even where a child **never** actually accesses the firearm.⁵
- In addition to potential fines and terms of imprisonment, as of January 1, 2020, a gun owner found criminally liable under these California laws faces prohibitions from possessing, having custody or control, owning, receiving, or purchasing a firearm for 10 years.⁶
- Finally, a parent or guardian may also be civilly liable for damages resulting from the discharge of a firearm by that person's child or ward.⁷

Note: Your county or city may have additional restrictions regarding the safe storage of firearms.

Thank you for helping to keep our children and schools safe. Remember that the easiest and safest way to comply with the law is to keep firearms in a locked container or secured with a locking device that renders the firearm inoperable.

Sincerely,

Jennifer Kloczko, ED.D

Date published: April 2025

California Department of Education

² Baxley F, Miller M. Parental Misperceptions About Children and Firearms. *Arch Pediatr Adolesc Med*. 2006;160(5):542–547. doi:10.1001/archpedi.160.5.542

³ Barber, C., Azrael, D., Clark, D. E., & Hemenway, D. (2010). Who are the owners of firearms used in adolescent suicides?. *Suicide & life-threatening behavior*, 40(6), 609–611.

⁴ See California Penal Code sections 25100 through 25125 and 25200 through 25220.

⁵ See California Penal Code section 25100(c).

⁶ See California Penal Code Section 29805.

⁷ See California Civil Code Section 1714.3.