



LCAP & Title Funds Superintendent's Parent Advisory Input

Presented by

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Today's Agenda

- LCAP Process and Title Funds
- Open Feedback and sharing
- Closing & Survey Link

What is an LCAP?

LCAP stands for Local Control and Accountability Plan, which is a three-year strategic plan that outlines how a school district will improve student outcomes:

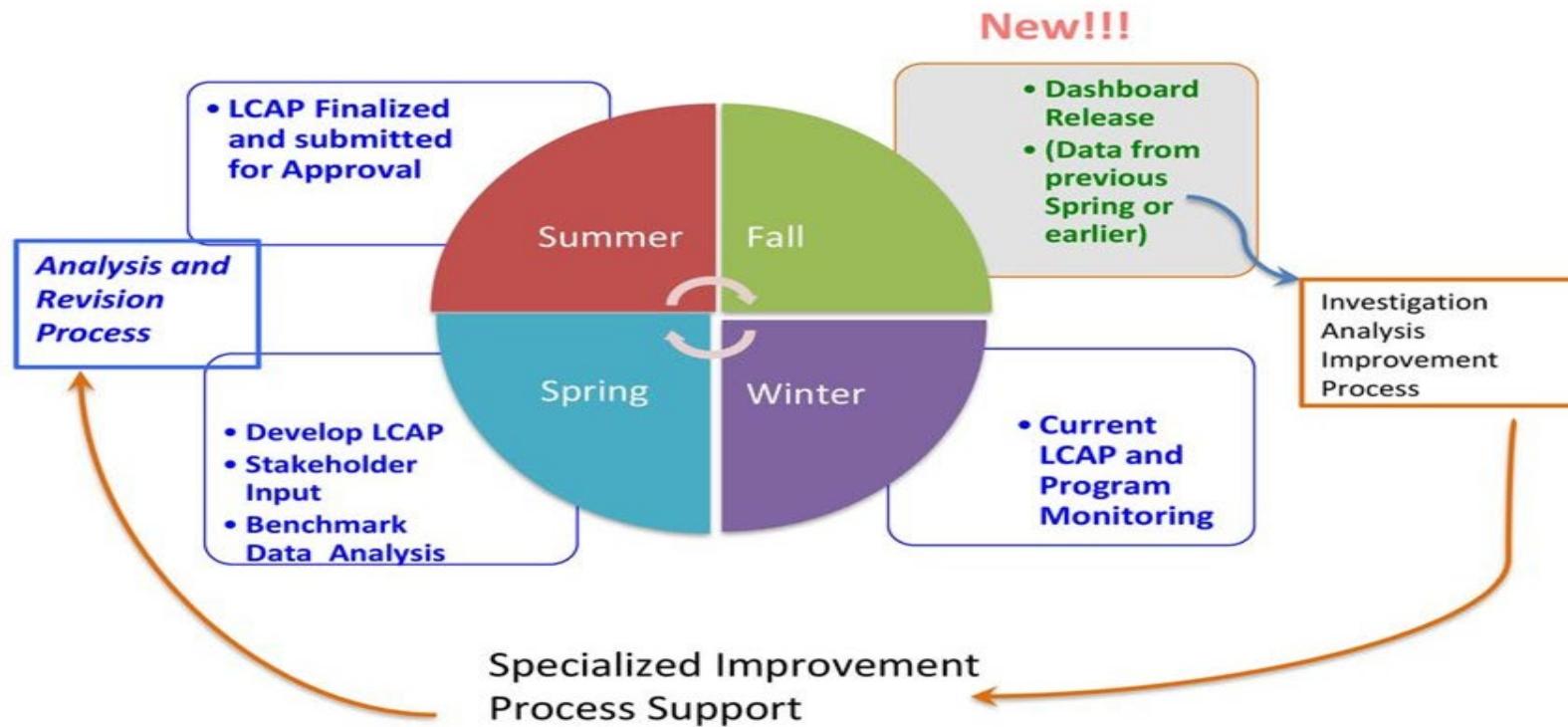
- **Goals:** The district's goals for students, including academic achievement, school climate, and parent engagement
- **Actions:** The specific actions the district will take to achieve its goals, including expenditures
- **Metrics:** The means used to measure progress

The LCAP is a key part of California's Local Control Funding Formula (LCFF) and is required for all school districts, charter schools, and COEs. The LCAP must address the needs of all students, including low-income students, foster youth, and English learners

Title 1 and Title 4 Funding

- **Title 1 Funding:**
 - Title I is a federal program that provides funds to schools with high numbers of low-income students. Title I funds are intended to help students who are struggling academically and meet state academic standards.
- **Title 4 Funding:**
 - Provide all students with access to a well-rounded education;
 - Improve school conditions for student learning; and
 - Improve the use of technology in order to improve the academic achievement and digital literacy of all students.

LCAP Cycle



Dashboard Metrics

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words 'No Performance Color'.



2024 Dashboard Metrics

Chronic Absenteeism



Yellow

Suspension Rate



Yellow

English Learner Progress



Orange

Graduation Rate



Green

College/Career



Yellow

English Language Arts



Orange

Mathematics



Orange

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

2025 Dashboard Metrics

Chronic Absenteeism



Orange

Suspension Rate



Orange

English Learner Progress



Orange

Graduation Rate



Green

College/Career



Yellow

English Language Arts



Yellow

Mathematics



Yellow

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

2025 Dashboard Metrics

Students with Disabilities

Student Group State



Yellow

37% chronically absent

Declined 3% 

Number of Students: 2,999

Students with Disabilities

Student Group State



Orange

108.5 points below standard

Increased 9.3 Points 

Number of Students: 1,927

Students with Disabilities

Student Group State



Orange

139.8 points below standard

Increased 6.3 Points 

Number of Students: 1,915

Students with Disabilities

Student Group State



Green

81.9% graduated

Increased 2.9% 

Number of Students: 249

Students with Disabilities

Student Group State



Red

11.7% suspended at least one day

Maintained 0.1%

Number of Students: 4,271

Chronic
Absenteeism

English
Language arts

Math

Graduation
Rate

Suspension
Rate

LCAP Goals

LCAP goals:

Goal 1: Increase Academic Achievement and Decrease Disproportionalities

Goal 2: All students graduate College and Career Ready

Goal 3: Improve Culture and Climate through Increased Student Engagement

Goal 4: Increase Parent Engagement

Goal 5: Provide Facilities that are Clean, Safe, and Conducive to Learning

Goal 6 : Increase ELA and Math Academic Achievement for Students with Disabilities

LCAP Goals

Equity Multiplier Goals

Goal 7: Increase academic achievement in ELA by 45 points from standard or greater by English Learner Student as measured by CAASPP by 2027.

Goal 8: Increase academic achievement in ELA 45 points from standard or greater by students as measured by CAASPP by 2027.

Goal 9: Improve College and Career readiness from “Low” status to “Medium” or above for all student groups by 2027 as measured by the CA State Dashboard.

Goal 10: Decrease suspension rate to 5% or less for all student groups by 2027 as measured by the CA State Dashboard

Equity Multiplier School

2024	2025	2026
Northwood	Northwood	Northwood
Woodlake	Woodlake	Woodlake
Woodridge	Woodridge	Woodridge
MLK	MLK	MLK
Babcock	*Sierra View	—
Hagginwood	—	Hagginwood
Keema	Keema	Keema
Oakdale	Oakdale	Oakdale
Pacific	Pacific	Pacific
Vista	Vista	Vista
—	*Rio Linda Prep	*Fairbanks

Action Highlights

- Counselors at all elementary schools
- Mentorship programs at secondary schools
- K-12 Arts and Music
- Field trips and enrichment activities and programs
- Saturday and WIN academy
- Multi-Tiered System of Support specialist (.5 at each site)
- ECE and Full Day Kindergarten
- Behavior Support Team
- Recruitment & Hiring incentives
- Career Technical Education and Workforce programs
- Additional Nursing staff and Psychologists
- Expanded Family Engagement

Equity Multiplier Action Highlights

- Intervention Teachers for Reading and EL
- Additional secondary counselors
- Additional MTSS staff
- Mentorship and Academic support programming
- Reading & Literacy professional development and job-embedded coaching
- Additional EL professional development
- Additional behavior support personnel

Thank you

Please participate in the Survey to provide community input that is used to improve our schools and district.

Elementary

<https://tejoin.com/scroll/777349127>



Middle and High school

<https://tejoin.com/scroll/268657836>



Contact Travis Burke with any questions:
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