



# LCAP & Title Funds Superintendent's Parent Advisory Input

Presented by

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# Today's Agenda

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- LCAP Process and Title Funds
- Open Feedback and sharing
- Closing & Survey Link

# What is an LCAP?

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LCAP stands for Local Control and Accountability Plan, which is a three-year strategic plan that outlines how a school district will improve student outcomes:

- **Goals:** The district's goals for students, including academic achievement, school climate, and parent engagement
- **Actions:** The specific actions the district will take to achieve its goals, including expenditures
- **Metrics:** The means used to measure progress

The LCAP is a key part of California's Local Control Funding Formula (LCFF) and is required for all school districts, charter schools, and COEs. The LCAP must address the needs of all students, including low-income students, foster youth, and English learners

# Title 1 and Title 4 Funding

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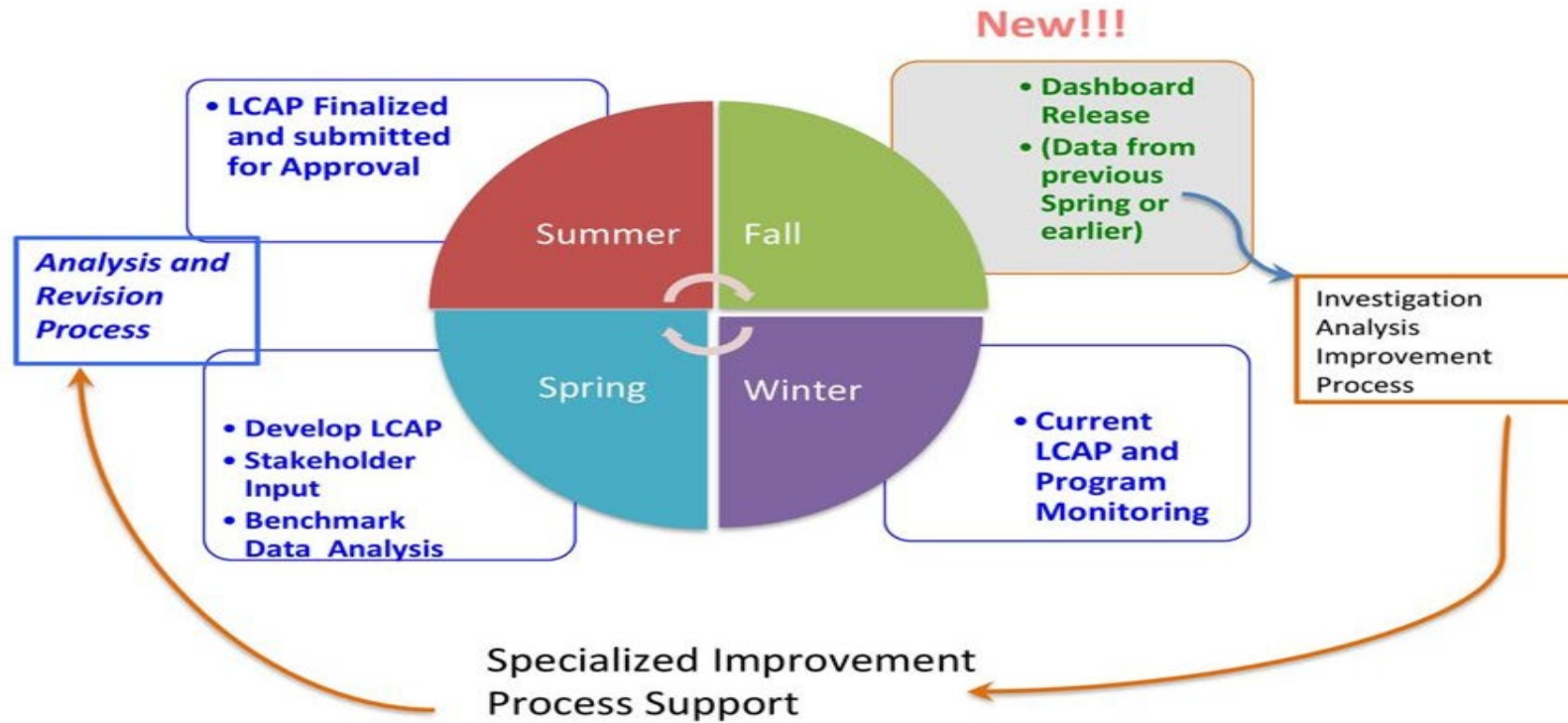
- **Title 1 Funding:**

- Title I is a federal program that provides funds to schools with high numbers of low-income students. Title I funds are intended to help students who are struggling academically and meet state academic standards.

- **Title 4 Funding:**

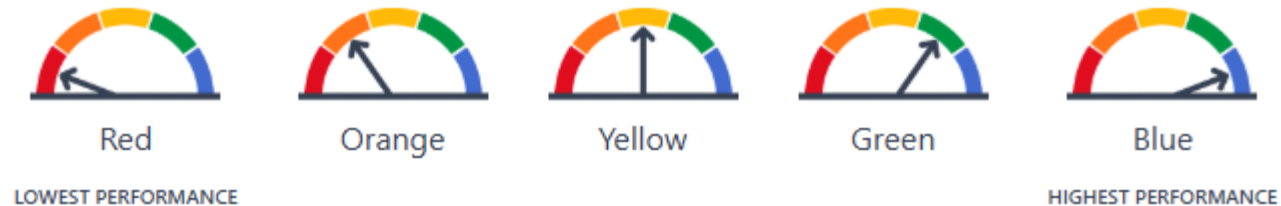
- Provide all students with access to a well-rounded education;
- Improve school conditions for student learning; and
- Improve the use of technology in order to improve the academic achievement and digital literacy of all students.

# LCAP Cycle



# Dashboard Metrics

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words 'No Performance Color'.



# 2024 Dashboard Metrics

Chronic Absenteeism



Yellow

Suspension Rate



Yellow

English Learner Progress



Orange

Graduation Rate



Green

College/Career



Yellow

English Language Arts



Orange

Mathematics



Orange

Basics: Teachers, Instructional  
Materials, Facilities

STANDARD MET

Implementation of Academic  
Standards

STANDARD MET

Parent and Family  
Engagement

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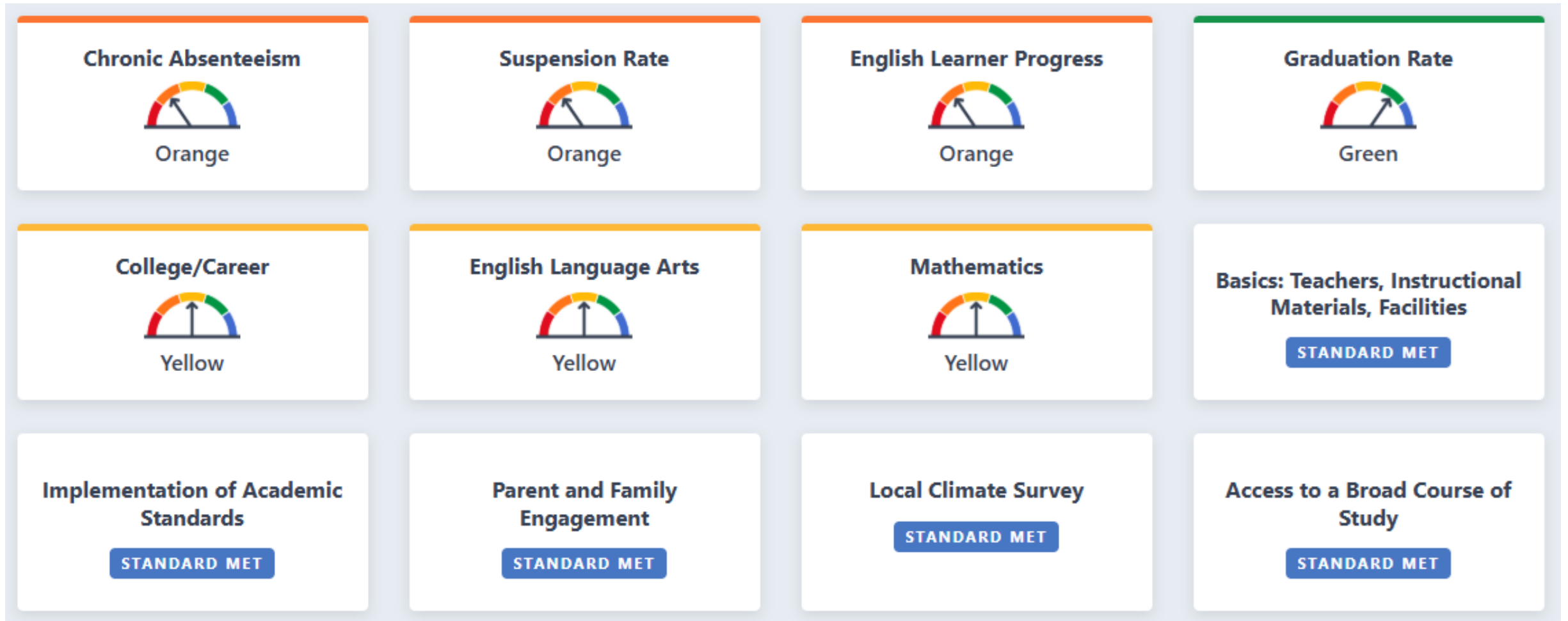
Local Climate Survey

STANDARD MET

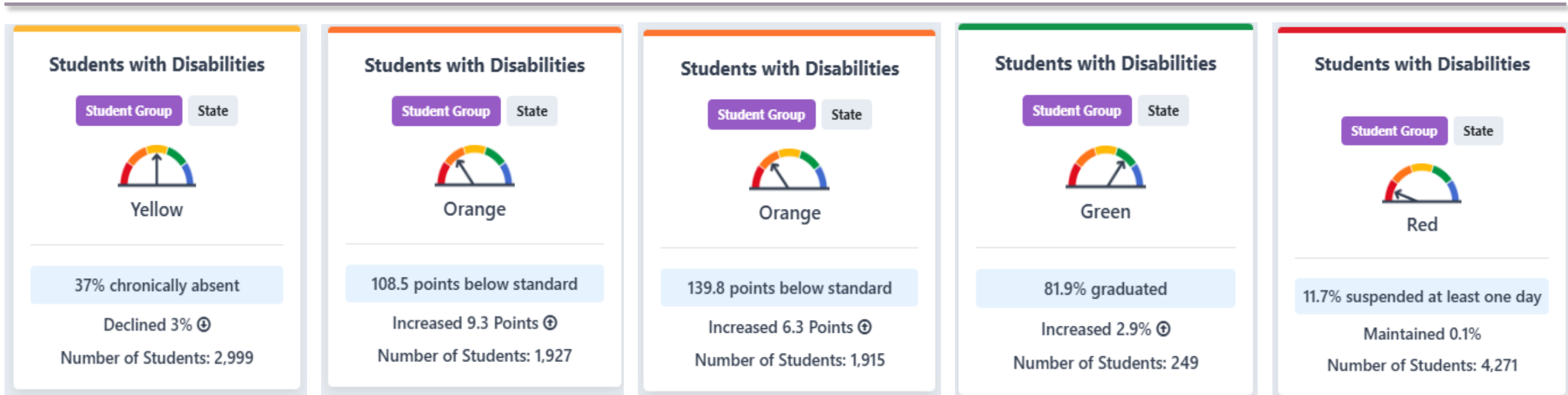
Access to a Broad Course of  
Study

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# 2025 Dashboard Metrics



# 2025 Dashboard Metrics



Chronic  
Absenteeism

English  
Language arts

Math

Graduation  
Rate

Suspension  
Rate

# LCAP Goals

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LCAP goals:

**Goal 1: Increase Academic Achievement and Decrease Disproportionalities**

**Goal 2: All students graduate College and Career Ready**

**Goal 3: Improve Culture and Climate through Increased Student Engagement**

**Goal 4: Increase Parent Engagement**

**Goal 5: Provide Facilities that are Clean, Safe, and Conducive to Learning**

**Goal 6 : Increase ELA and Math Academic Achievement for Students with Disabilities**

# LCAP Goals

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## ***Equity Multiplier Goals***

**Goal 7: Increase academic achievement in ELA by 45 points from standard or greater by English Learner Student as measured by CAASPP by 2027.**

**Goal 8: I Increase academic achievement in ELA 45 points from standard or greater by students as measured by CAASPP by 2027.**

**Goal 9: Improve College and Career readiness from “Low” status to “Medium” or above for all student groups by 2027 as measured by the CA State Dashboard.**

**Goal 10: Decrease suspension rate to 5% or less for all student groups by 2027 as measured by the CA State Dashboard**

# Equity Multiplier School

2024	2025	2026
Northwood	Northwood	Northwood
Woodlake	Woodlake	Woodlake
Woodridge	Woodridge	Woodridge
MLK	MLK	MLK
Babcock	<i>*Sierra View</i>	—
Hagginwood	—	Hagginwood
Keema	Keema	Keema
Oakdale	Oakdale	Oakdale
Pacific	Pacific	Pacific
Vista	Vista	Vista
—	<i>*Rio Linda Prep</i>	<i>*Fairbanks</i>

# Action Highlights

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- Counselors at all elementary schools
- Mentorship programs at secondary schools
- K-12 Arts and Music
- Field trips and enrichment activities and programs
- Saturday and WIN academy
- Multi-Tiered System of Support specialist (.5 at each site)
- ECE and Full Day Kindergarten
- Behavior Support Team
- Recruitment & Hiring incentives
- Career Technical Education and Workforce programs
- Additional Nursing staff and Psychologists
- Expanded Family Engagement

# Equity Multiplier Action Highlights

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- Intervention Teachers for Reading and EL
- Additional secondary counselors
- Additional MTSS staff
- Mentorship and Academic support programming
- Reading & Literacy professional development and job-embedded coaching
- Additional EL professional development
- Additional behavior support personnel

# Thank you

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Please participate in the Survey to provide community input that is used to improve our schools and district.

Elementary

<https://tejoin.com/scroll/777349127>

Middle and High school

<https://tejoin.com/scroll/268657836>

Contact Travis Burke with any questions:

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