

SOUTH LINDHURST HIGH SCHOOL

STUDENT PLANNER QUARTER 1

— this planner belongs to —

2026



2027

SOUTH LINDHURST HIGH SCHOOL SCHOOLWIDE EXPECTATIONS

“Never Give Up!”

Be Respectful
Be Responsible
Be Positive

Knights Mission Statement:

South Lindhurst High School is a family where all students develop socially and academically. Our mission is to prepare all students to become respectful, responsible, and positive leaders that never give up.

Student Enrollment contract Responsibilities:

****Violation of any one of the 3 responsibilities could result in a referral to another educational program at the quarter****

- Minimum of 85% Period attendance
- Earn a minimum of 20 credits per quarter w/ a Goal of earning 25+ credits per quarter
- Fighting and other forms of chronic discipline can lead to a spot being lost.

What's different about South Lindhurst?

- All students set quarter goals and monitor academic progress with staff support.
- Built in Flex Day for academic intervention and extension. “catch students early and often”. Built in Guidance Period for building transitional skills, goal setting & ongoing college & career readiness workshops and support.
- Community involvement and service is a priority
- Dual Enrollment with Yuba College, Articulated Childhood Development courses with Yuba College and local elementary schools, virtual reality career exploration, Cosmetology & Barber Apprenticeship, Job Shadowing, etc.
- Onboarding program for all new enrollees that connect students to our school to ensure success.
- AVID elective class and AVID strategies in all content areas to prepare students for the rigors of life.
- Online coursework to connect school and home, expedite credit completion and provide students with a self-paced test out option to earn h.s. Credits.
- Tiered levels of mental health support: Counselor, Psychologist, Mental Health Clinician.



DATE:

SLHS Enrollment Contract

Enrollment in our program is an opportunity for the student to improve their current academic situation, graduate and meet their goals to be prepared for a productive life after high school whether that be college or career.

Disclaimer: Enrollment in our program is a privilege and the student must meet 3 basic criteria at all times. Failure to meet these requirements will result in a loss of spot and the spot will be given to another student. This is an optional program and students who lose their spot would need to attend their school of residence or another alternative program.

****BASIC COMMON EXPECTATIONS:** Respect our staff and students. No cell phones in class and they will be confiscated if it is a problem (this is board policy). Some classrooms may require checking in of cell phones. No bags, purses, handbags or backpacks are allowed on campus. No drugs, vapes, paraphernalia or tobacco products of any kind.

- ☐ **Initial Enrollment is a 30 day interim placement** to ensure that it is a proper fit for the student and school. Failure to meet expectations will result in loss of spot immediately and return to home school or another alternative program.
- ☐ **1: Attendance:** I understand that I only have 4 days per quarter of absence available before it impacts credit earning and my enrollment spot at this school. All appointments should be made outside of your assigned session. Failure to meet this requirement will result in a loss of spot.
- ☐ **2: Credit Earning:** I understand that I must earn the minimum amount of credit per quarter or it will result in a loss of spot. The goal for every student is to earn 20+ credits per quarter. The minimum for enrollment is 15 per quarter.
- ☐ **3: Behavior:** I understand that I must be a good citizen. Fighting of any kind is unacceptable and will result in an immediate drop from our program. Continued or chronic mis-behavior will also result in a loss of spot.

PARENT SIGNATURE

STUDENT SIGNATURE

**“SOUTH” South Lindhurst High School
2026-27 Bell Schedule**



Regular Day:

1. 8:00 – 8:46
2. 8:46 – 9:32
- PASSING 9:32 – 9:37
3. 9:37 – 10:23
4. 10:23 – 11:10

LUNCH 11:10 – 11:40

5. 11:40 – 12:26
6. 12:26 – 1:12
- PASSING 1:12 - 1:17
7. 1:17 – 2:03
8. 2:03 – 2:50

Early Release Days:

1. 8:00 – 8:30
2. 8:30 – 9:00
- PASSING 9:00 – 9:05
3. 9:05 – 9:35
4. 9:35 – 10:05
- Guidance Period: 10:05 - 10:35

LUNCH 10:35 – 11:05

5. 11:05 – 11:35
6. 11:35 – 12:05
- PASSING 12:05 - 12:10
7. 12:10 – 12:40
8. 12:40 – 1:10
- Guidance Period: 1:10 - 1:40

30 Early Release PLC Days: 9/9, 9/16, 9/23, 10/1, 10/07, 10/21, 11/4, 11/18, 12/2, 12/9, 12/15, 12/16, 12/17, 12/18, 1/13, 1/27, 2/3, 2/24, 3/3, 3/10, 3/17, 3/24, 3/25, 4/14, 5/5, 5/19, 6/1, 6/2, 6/3, 6/4

****Any senior and all juniors left on June 1 will attend the Morning Session only.**

4

STEPS TO BECOME: TOP-TIER STUDENT

LISTS ARE
GENERATED
MONTHLY!

TIME



1. Attendance

Showing up is the first step. Show up day by day, Small steps become habits, habits determine your future. 90% Attendance is the goal!

BEHAVIOR



2. Behavior

Respectful- Responsible- Positive, its the motto here at SLHS. Follow those 3 and you're set! No behavior interventions in a one month period.



3. Grades

Grades are equally important, it shows grit and determination. It proves to you and others that you can and you will! Make sure to maintain grades, A-C.



4. Benefits

You're in! Enjoy the benefits of making it, field trips, volunteer opportunities, school clubs and special events, you are now eligible!



SLHS- Knights Never Give Up!

How to Understand Your Transcript & Graduation Requirements

Students,

Below you will find a **2-step guide** to help you better understand **how to read your transcript and graduation requirements**. This document tracks your progress toward graduation. If you have any questions or concerns, please contact your **academic counselor**.

Step 1

Credit Summary

Credit Summary			
Path II	Credits Required	Credits Earned	Credits Remaining
Applied Arts	.00	.00	.00
Economics	5.00	.00	5.00
English	40.00	.00	40.00
FVA	20.00	.00	20.00
Mathematics	30.00	.00	30.00
Physical Ed	20.00	.00	20.00
Science	30.00	.00	30.00
U.S. Government	5.00	.00	5.00
U.S. History	10.00	.00	10.00
World History	10.00	.00	10.00
Elective	50.00	.00	50.00
Total	220.00	.00	220.00

*In order for students to **recover credits** they should be **earning at least 20 credits per grading period/Quarter**.

*Students should set a goal of **earning A's and B's** and 20 or more credits in a quarter.

Additional Credit Opportunities

- Pass assigned seat time classes with good attendance
- Extension Credit (0 period)
- Extended Day
- Logs: P.E., Community Service, Work (15 hours = 1 credit)
- Assessments such as STAR, ELPAC, CAASPP. (Proficient or Advanced scores = 1 credit)
- Taking a College Course while attending SLHS/ NSLHS (see counselor). This option can provide 10 high school credits and 3 college units for passing 1 college course and it is FREE
- Concurrent Enrollment with the comprehensive high school to extend your day

Credit requirement to graduate high school.

How many credits you have earned.

How many credits you need to graduate.

Step 2

Graduate Requirement: Transition Plan

*In order for students **to graduate**, they must complete all 220 credits and **fully** complete their individual post-graduate transition plan.



COLLEGE ADMISSION



Course requirements for application for admission to all campuses of CSU and UC are now the same, although actual admissions practices vary from campus to campus.

A-G Course Requirements

A—History/Social Science 2 years required

One year of World History, Cultures, and Geography. One year of U.S. History or 1/2 year of U.S. History and 1/2 year Civics or American Government.

B—English 4 years required

Four years of College Preparatory English that includes frequent, regular, writing and reading of classic and modern literature. No more than two semesters of 9th grade English can be used to meet requirement.

C—Mathematics 3 years required (4 recommended)

Three years of College Preparatory Mathematics that include topics covered in elementary and advanced algebra along with two and three dimensional geometry. Approved integrated mathematics courses may be used to fulfill this requirement. Mathematics classes taken in 7th and 8th grade may be used to fulfill requirement if high school accepts equivalent to its own mathematics courses.

D—Laboratory Science 2 years required (3 years recommended)

Two years of laboratory science providing fundamental knowledge in two of three disciplines: biology, chemistry, and physics. The latter two years of an approved three year integrated science program may be used to fulfill requirement. Not more than two semesters of 9th grade laboratory science can be used to meet requirement.

E—Foreign Language 2 years required (3 years recommended)

Two years of the same language other than English. Courses should emphasize speaking and understanding as well as instruction in grammar, vocabulary, reading, composition, and culture. Foreign Language courses taken in 7th and 8th grade may be used to fulfill requirement if high school accepts as equivalent to its own foreign language courses.

F—Visual and Performing Arts 1 year required

One year of visual and performing arts: Dance, Drama/Theater, Music or Visual Art.

G—College Preparatory Electives 1 year required

One year in addition to those required in A–F above. Courses may be chosen from the following: Visual and Performing Arts (non introductory level), History, Social Science, English, Advanced Mathematics, Laboratory Science, and Foreign Language (a third year of language used for E requirement or two years of another language).

College Admission Requirements

California State University: Admission is limited to those students who are in the top third of the high school graduates. The top third is determined by a combination of the grade average for UC/CSU approved courses taken in the last three years of high school, and the scores on one of two tests: the American College Test (ACT) or the Scholastic Aptitude Test (SAT). Anyone with a CSU grade point average of 3.0 or better during the last three high school years is eligible, but the SAT/ACT test is still required. A CSU grade point average of 1.99 or lower will prohibit a student from attending a State College regardless of any score made on the test, except under rare circumstances.

University of California: The grade average of those courses taken to meet the Subject Requirement is used to establish eligibility for admission. If this GPA is 3.30 or higher, the student has met the Minimum Scholarship Requirement for admission. If the GPA is between 2.77 and 3.30, the student must achieve the necessary college entrance test score indicated in the Eligibility Index to meet the Minimum Admission Requirement. Only courses taken in grades 10–12 are calculated in the GPA. Courses taken in grade 9 are used to meet the Subject Requirement if the grade is "C" or higher, but they are not included in the GPA Honor points (A=5, B=4, C=3) may be calculated for up to four Honors or Advanced Placement courses taken in grades 10–12.

Community College: Graduation from high school, California State High School Proficiency Certificate, or a minimum age of 18 years old are the only requirements for community college admission. There are no subject or grade requirements. Students must take a placement examination.

Private and Out of State Colleges: Students who are interested in private and out-of-state colleges should contact their counselor for assistance.



Logs

Logs provide an opportunity to earn credits by fulfilling the expectations.

- Schedule a meeting with your academic counselor to discuss logs as an option to fulfill credit requirements.
- For every 15 hours you can earn 1 credit.
- Be detailed and thorough on the description of the physical activity or work/ service provided. Use a minimum of 3 - 5 complete sentences. Include specifics of what you accomplished, where it occurred, what you learned, what was interesting and any other details of your experience.
- Complete your logs in a timely manner. It supports remembering specifics of the physical activity or work/ service provided and verification that all areas are properly completed.
- Separate logs must be completed for different activities and dates.
- Logs must be signed by the supervisor.
- Ensure you are meeting the deadlines provided by your academic counselor for the submission of your logs.



PE Logs

Student Name: _____

Quarter: _____

Date: _____

Activity: _____

Duration: _____

Supervisor: _____

Supervisor Contact #: _____

Description: Description of physical activity completed (minimum 3-5 sentences describing the activity and it occurred):



Work Experience Logs

Student Name: _____ **Dates:** _____ **Quarter:** _____

Sup. Contact#: _____ **Signature:** _____ **Hours:** _____

Description of work/service provided (minimum 3-5 complete sentences describing the service provided and the agency/program at which you volunteered/worked):

Visual Graduation Check

Name: _____

Directions

Each box is worth 5 credits; Look at your transcript and fill in the boxes in a color for the classes you have completed.

Next time you revisit this, color the boxes in another color.

Classes	Credits										
Integrated 1	10										
Math	20										
English	40										
Fine Arts/ ForLang/ CTE	20										
Sciences	30	Biology/ Life Science	Biology/ Life Science	Chemistry/ Phys Science	Chemistry/ Phys Science	3rd Year Science	3rd Year Science				
PE	20										
Social Sciences	30	World History A	World History B	United History A	United History B	Civics	Econ				
Electives	50										
Total Credits Completed											
Total Credits Needed											

Completed?

FAFSA/CADAA	ASVAB	Resume/Cover Letter
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Quarter 1 Credits Goal Setting Form

Name: _____ Grade: ____ Period: ____ Teacher: _____

In this section, you'll focus on reading your transcript. It will help set a credit goal towards staying on track to graduate.

1. What is the number of credits that you have earned to date?

[On the transcript, it can be found on the bottom right CREDIT SUMMARY box.]

2. What is the number of credits that you need to graduate?

[On the transcript, it can be found on the bottom right CREDIT SUMMARY box.]

3. How many credits do you need to earn per quarter?

- 11th graders divide your number of credits from question 2 by 8 (you have 4 quarters this school year and 4 quarters next school year).
- 12th graders divide your number of credits from question 2 by 4 (you have 4 quarters this school year).
- If you have a different graduation plan, the division could be different than the options above.

4. What is your Weighted Academic GPA (10-12)?

[On the transcript, it can be found on the bottom left section.]

5. Are you planning to graduate with us or transfer back to your previous school/another school?

CREDIT EARNING OPPORTUNITIES

- Pass assigned seat time classes with good attendance
- Extension Credit (0 period)
- Extended Day
- Logs: P.E., Community Service, Work (15 hours = 1 credit)
- Assessments such as STAR, ELPAC, CAASPP. (Proficient or Advanced scores = 1 credit)
- Taking a College Course while attending SLHS/ NSLHS (*see counselor*). This option can provide 10 high school credits and 3 college units for passing 1 college course and it is FREE
- Concurrent Enrollment with the comprehensive high school to extend your day

GOAL SETTING

In this section you'll focus on setting a goal towards credits completion.

1. Your goal for this quarter is to earn how many credits?
[ex. My goal for this quarter is to earn ____ credits.]

2. List 3 action steps that you'll be working on to achieve your goal.
[ex. I will fill out my planner daily to help me stay organized and ensure all my work is completed.]

1.

2.

3.

Progress Report Reflection Form

Name: _____ Grade: ____ Period: ____ Teacher: _____

At the start of this quarter we focused on reading transcripts and setting quarter credit goals. In this reflection we'll review quarter progress report cards and reflect on the progress so far towards achieving the credit goal for this quarter.

1. Your goal for this quarter is to earn how many credits?
[ex. My goal for this quarter is to complete ____ credits.]

2. Check the box that best applies to each question.

	Highly Disagree	Disagree	Neutral	Agree	Highly Agree
I'm making good progress towards my goal.	☐	☐	☐	☐	☐
It has been easy to stay on track towards my goal.	☐	☐	☐	☐	☐
Having a binder for my classes is helping me stay organized.	☐	☐	☐	☐	☐
My quarterly planner is helping me keep track of my work.	☐	☐	☐	☐	☐

3. What is something that you're proud of that has been helping you in working towards your goal?

4. What is something that you're planning to start doing more to help you towards your goal?

5. Is there additional support from teachers/staff that would help you towards meeting your goal?

CREDIT EARNING OPPORTUNITIES

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- Extension Credit (0 period)
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HOPE

*Every day is
another
opportunity to
rewrite your story.*



MOTIVATION

*Progress
-not perfection-
creates success.*



August

2026

MONTHLY GOALS:

MONTHLY FOCUS:

IMPORTANT DATES TO REMEMBER:

HIGHLIGHTS:

NOTES:

August

2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
2	3	4	5
9	10	11	12 First Day of School Start of Quarter 1
16	17	18	19
23 30	24 31	25	26

SEPTEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER						
S	M	T	W	T	F	S
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

THURSDAY	FRIDAY	SATURDAY
		1
6	7	8
13	14	15
20	21	22
27	28	29

NOTES

TO- DOS

August

2026

MONDAY	10	TUESDAY	11	WEDNESDAY	12
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Believe you can and
you're halfway there.

- Theodore Roosevelt

THURSDAY	13	FRIDAY	14	GUIDANCE PERIOD / NOTES
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August

2026

MONDAY	17	TUESDAY	18	WEDNESDAY	19
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You don't have to see the whole staircase, just take the first step.

- Martin Luther King Jr.

THURSDAY	20	FRIDAY	21	GUIDANCE PERIOD / NOTES
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August

2026

MONDAY	24	TUESDAY	25	WEDNESDAY	26
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Our greatest glory is not in never falling,
but in rising every time we fall.

- Confucius

THURSDAY	27	FRIDAY	28	GUIDANCE PERIOD / NOTES
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KINDNESS

*The strongest
communities are
built one act of
kindness at a time.*



PURPOSE

*Your education is
opening doors to
opportunities you
haven't imagined yet.*



September

2026

MONTHLY GOALS:

MONTHLY FOCUS:

IMPORTANT DATES TO REMEMBER:

HIGHLIGHTS:

NOTES:

September

2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
		1	2
6	<u>No School</u> Labor Day	7	8 <u>Minimum Day.</u> 9
13	14	15	<u>Minimum Day.</u> 16
20	21	22	<u>Minimum Day.</u> 23
27	28	29	30

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

THURSDAY	FRIDAY	SATURDAY
3	4	5
10	11	12
17	18	19
24	25	26

NOTES

TO- DOS

August/September

2026

MONDAY 31	TUESDAY 1	WEDNESDAY 2
____: _____ _____ _____	____: _____ _____ _____	____: _____ _____ _____
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The future belongs to those who
believe in the beauty of their dreams.

- Eleanor Roosevelt

THURSDAY	3	FRIDAY	4	GUIDANCE PERIOD / NOTES
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September

2026

MONDAY	7	TUESDAY	8	WEDNESDAY	9
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Hardships often prepare ordinary people for an extraordinary destiny.

- C. S. Lewis

THURSDAY	10	FRIDAY	11	GUIDANCE PERIOD / NOTES
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September

2026

MONDAY	14	TUESDAY	15	WEDNESDAY	16
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Don't let what you cannot do interfere
with what you can do.

- John Wooden

THURSDAY	17	FRIDAY	18	GUIDANCE PERIOD / NOTES
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September

2026

MONDAY	21	TUESDAY	22	WEDNESDAY	23
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The only limit to our realization of tomorrow is our doubts of today.

- Franklin D. Roosevelt

THURSDAY	24	FRIDAY	25	GUIDANCE PERIOD / NOTES
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RESILIENCE

*Your past explains
your journey, but it
does not define your
future.*



CONNECTEDNESS

*You belong here.
Your school family
believes in you.*



October

2026

MONTHLY GOALS:

MONTHLY FOCUS:

IMPORTANT DATES TO REMEMBER:

HIGHLIGHTS:

NOTES:

October

2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY
4	5	6	<u>Minimum Day.</u> 7
11	12	13	14
18	19	20	<u>Minimum Day.</u> 21
25	26	27	28

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

THURSDAY	FRIDAY	SATURDAY
<u>Minimum Day</u> 1	2	3
8	9 End of Quarter 1	10
15	16	17
22	23	24
29	<u>No School</u> 30 Staff Work Day	31

NOTES

TO- DOS

September/October

2026

MONDAY	28	TUESDAY	29	WEDNESDAY	30
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A person who never made a mistake
never tried anything new.

- Albert Einstein

THURSDAY	1	FRIDAY	2	GUIDANCE PERIOD / NOTES
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October

2026

MONDAY 5	TUESDAY 6	WEDNESDAY 7
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____: _____ _____ _____	____: _____ _____ _____	____: _____ _____ _____
____: _____ _____ _____	____: _____ _____ _____	____: _____ _____ _____
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____: _____ _____ _____	____: _____ _____ _____	____: _____ _____ _____
____: _____ _____ _____	____: _____ _____ _____	____: _____ _____ _____

Success is the sum of small efforts,
repeated day in and day out.

- Robert Collier

THURSDAY	8	FRIDAY	9	GUIDANCE PERIOD / NOTES
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