

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT
JOHNSON PARK ELEMENTARY SCHOOL

TK-6
SCHOOL HANDBOOK
2025-2026



“WORKING TOGETHER FOR SUCCESS”

4364 Lever Avenue
Olivehurst, CA 95961
(530) 741-6133
Fax: (530) 741-7864

School Office Hours: 7:30a.m. – 3:30p.m.

School Website: <https://johnsonpark.mjUSD.com/>

MJUSD Website: <http://www.mjUSD.com>

Melissa White, Principal

Kevin Xiong, Assistant Principal

Johnson Park Elementary School

Super Jets are respectful,
responsible, and safe.



STUDENT/PARENT and FAMILY HANDBOOK

This handbook is intended to provide information about the services and educational opportunities at our school site. Please call the school if you have any questions at 530-741-6133.

PRINCIPAL'S MESSAGE

Dear Students and Families,

Welcome to the 2025–2026 school year at Johnson Park Elementary! We are excited to partner with you in creating a safe, inclusive, and engaging environment where every student can thrive. Whether you are new to our school or returning for another year, we are so glad you're part of our Jet family.

At Johnson Park, we believe in the power of strong relationships, high expectations, and joyful learning. Our dedicated staff is committed to supporting each student academically, socially, and emotionally as they grow into confident and capable learners. This handbook is designed to provide important information about our school's expectations, procedures, and resources so that all students can be successful.

We encourage you to take some time to read through the handbook together as a family. Clear communication and shared understanding help us work as a team to ensure a positive experience for every student.

Thank you for being a vital part of our school community. Let's make it a fantastic year full of learning, growth, and success!

With gratitude,

Melissa White
Principal

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Johnson Park Elementary DIRECTORY

Telephone (530) 741-6133

Staff	Position/Grade		E-mail
Melissa White	Principal		mwhite@mjuds.k12.ca.us
Kevin Xiong	Assistant Principal		kevinx@mjuds.k12.ca.us
Angie Buckland	Secretary		abuckland@mjuds.k12.ca.us
April Whiteley	Attendance		awhiteley@mjuds.k12.ca.us
Nicole Pitts	Psychologist		npitts@mjuds.k12.ca.us
Adriana Jacquez	ORC		ajacquez@mjuds.k12.ca.us
Luv Sahota	Counselor		lsahota@mjuds.k12.ca.us
Martina Deleon	EL Facilitator		mdeleon@mjuds.k12.ca.us
Cristian Lamas	CCSPP Director		clamas@mjuds.k12.ca.us
Teresa Medrano	Learning Center TK-3 Grade		tmedrano@mjuds.k12.ca.us
Jen Bryan	Learning Center 4-6 Grade		jbryan@mjuds.k12.ca.us
Amelia Adamson	Physical Education		aadamson@mjuds.k12.ca.us
Zach Mathews	Music		zmathews@mjuds.k12.ca.us
Madison Jellsey	Transitional Kindergarten		mjellsey@mjuds.k12.ca.us
Jennifer Eagleton	Kindergarten		jeagleton@mjuds.k12.ca.us
Aileen Van Houten	Kindergarten		avanhouten@mjuds.k12.ca.us
Samantha Patterson	Kindergarten		spatterson@mjuds.k12.ca.us
Rachel Colon	1st Grade		rcolon@mjuds.k12.ca.us
Emerson McCoy	1st Grade		emccoy@mjuds.k12.ca.us
Elyssa Young	1st Grade		eyoung@mjuds.k12.ca.us
Constance Franklin	2nd Grade		cfranklin@mjuds.k12.ca.us
Crystal Richards	2nd Grade		crichards@mjuds.k12.ca.us
Tameica Stowes	2nd Grade		tstowes@mjuds.k12.ca.us
Jeff Ahlberg	3rd Grade		jahlberg@mjuds.k12.ca.us
Lennie Tate	3rd Grade		ltate@mjuds.k12.ca.us
Jiwan Ghag	4th Grade		jghag@mjuds.k12.ca.us
Shoua Thao	4th Grade		sthao@mjuds.k12.ca.us
Tina Lovell	4th/5th Grade		tinal@mjuds.k12.ca.us
Meenu Pal	5th Grade		mpal@mjuds.k12.ca.us
Hayleigh Hill	5th Grade		hhill@mjuds.k12.ca.us
Emily McKinnon	6th Grade		emckinnon@mjuds.k12.ca.us
Jesus Rivas	6th Grade		jrivas@mjuds.k12.ca.us
Chris Simonoff	Library Media Center		csimonoff@mjuds.k12.ca.us
Jennifer Cabrera	STARS Coordinator		jcabrera@mjuds.k12.ca.us
Donny Gilman	STARS Coordinator		dgilman@mjuds.k12.ca.us



2025-26 JOHNSON PARK SCHOOL CALENDAR

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

180 Student Attendance Days 183 Instructional Staff Work Days

JULY 2025							AUGUST							SEPTEMBER							OCTOBER							NOVEMBER						
M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa	Su
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30	31					29	30	31					29	30					29	30						29	30	31					
DECEMBER							JANUARY 2025							FEBRUARY							MARCH							APRIL						
M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa	Su
1	2	3	4	5	6	7	5	6	7	8	9	10	11	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	12	13	14	15	16	17	18	8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	19	20	21	22	23	24	25	15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30	31					26	27	28	29	30	31		26	27	28	29	30		26	27	28	29	30			26	27	28	29	30	31		
MAY							JUNE							JULY							AUGUST							SEPTEMBER						
M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa	Su
1	2	3	4	5	6	7	4	5	6	7	8	9	10	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	11	12	13	14	15	16	17	8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	18	19	20	21	22	23	24	15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	25	26	27	28	29	30	31	22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30	31					29	30	31					29	30					29	30						29	30	31					

HOLIDAYS/SCHOOL not in session		2025-26 KEY DATES	
July 4	Independence Day	Staff Contract Days (Students Not in Attendance)	Staff Work Days: Aug. 11 Teacher Videos and Work Day Aug. 12 Site Work Day Oct. 31 Work Day
September 1	Labor Day	First & Last Day of School	August 13 th and June 5 th
November 10	School Not in Session	Collaboration Minimum Days	9/10, 9/17, 9/24, 10/08, 10/22, 11/5, 11/19, 12/3, 12/10, 1/14, 1/28, 2/4, 2/25, 3/4, 3/11, 3/18, 4/1, 4/15, 5/6, and 5/20 (back-to-school calendar)
November 11	Veterans Day	Student & Teacher Minimum Day	October 1 (Goal's Day), December 19, March 26, June 5
November 24 - 28	Thanksgiving Recess	Makeup Days (Only if Needed)	March 27, June 8
December 22 - January 2	Winter Recess	Voluntary Prof. Development Days	Aug. 7 & 8 and June 9
January 19	Martin Luther King Day		
February 16 - 20	February Recess		
March 27	School Not in Session or Makeup Day		
April 3 - 10	Spring Recess		
May 25	Memorial Day		
June 19	Juneteenth		



Johnson Park Elementary 2025/2026



TK & Kindergarten

7:45 -8:20	Breakfast
8:20 – 9:45 (85)	Class
9:45 – 10:00	Recess
10:00 -10:50 (50)	Class
10:50 – 11:20	Lunch
11:20 – 12:35 (75)	Class

210 minutes



4364 Lever Avenue
Olivehurst, CA 95961
(530) 741-6133
Office Hours:
7:30 AM -3:30 PM

1st Grade

7:45 – 8:20	Breakfast
8:20 – 9:45 (85)	Class
9:45 – 10:00	Recess
10:00 – 11:00 (60)	Class
11:00 – 11:40	Lunch
11:40 – 1:20 (100)	Class
1:20 – 1:30	Break
1:30 – 2:25 (55)	Class

300 minutes

1st Grade Minimum Day

7:45 – 8:20	Breakfast
8:20 – 9:40 (80)	Class
9:40 – 10:00	Recess
10:00 – 11:00 (60)	Class
11:00 – 11:40	Lunch
11:40 – 1:10 (90)	Class

230 minutes

Minimum Days

September: 10, 17, 24

October: 1, 8, 22

November: 5, 18, 19, 20, 21

December: 3, 10, 19

January: 14, 28

February: 4, 25

March: 4, 11, 18, 26

April: 1, 15, 22, 29

May: 6, 20

June: 1, 2, 3, 4, 5,

Total: 33

Families will be notified every week
through ParentSquare communication.

2nd Grade

7:45 – 8:20	Breakfast
8:20 – 9:45 (85)	Class
9:45 – 10:00	Recess
10:00 – 11:15 (75)	Class
11:15 – 11:55	Lunch
11:55 – 1:30 (95)	Class
1:30 – 1:40	Break
1:40 – 2:25 (45)	Class

300 minutes

2nd Grade Minimum Day

7:45 – 8:20	Breakfast
8:20 – 9:40 (80)	Class
9:40 – 10:00	Recess
10:00 – 11:15 (75)	Class
11:15 – 11:55	Lunch
11:55 – 1:10 (75)	Class

230 minutes

3rd Grade

7:45 – 8:20	Breakfast
8:20 – 9:45 (85)	Class
9:45 – 10:00	Recess
10:00 – 11:30 (90)	Class
11:30 – 12:10	Lunch
12:10 – 1:40 (90)	Class
1:40 – 1:50	Break
1:50 – 2:25 (35)	Class

300 minutes

3rd Grade Minimum Day

7:45 – 8:20	Breakfast
8:20 – 9:40 (80)	Class
9:40 – 10:00	Recess
10:00 – 11:30 (90)	Class
11:30 – 12:10	Lunch
12:10 – 1:10 (60)	Class

230 minutes

4th Grade

7:45 – 8:20	Breakfast
8:20 – 10:15 (115)	Class
10:15 – 10:25	Recess
10:25 – 11:45 (80)	Class
11:45 – 12:20	Lunch
12:20 – 2:25 (125)	Class

320 minutes

4th Grade Minimum Day

7:45 – 8:15	Breakfast
8:15 – 10:15 (120)	Class
10:15 – 10:25	Recess
10:25 – 11:45 (80)	Class
11:45 – 12:20	Lunch
12:20 – 1:10 (50)	Class

250 minutes

6th Grade

7:30 – 8:00	Breakfast
8:00 – 12:20 (260)	Class
12:20 – 12:50	Lunch
12:50 – 2:25 (95)	Class

355 minutes

5th Grade

7:45 – 8:20	Breakfast
8:20 – 10:15 (115)	Class
10:15 – 10:25	Recess
10:25 – 12:00 (95)	Class
12:00 – 12:35	Lunch
12:35 – 2:25 (110)	Class

320 minutes

5th Grade Minimum Day

7:45 – 8:15	Breakfast
8:15 – 10:15 (120)	Class
10:15 – 10:25	Recess
10:25 – 12:00 (95)	Class
12:00 – 12:35	Lunch
12:35 – 1:10 (35)	Class

250 minutes

6th Grade Minimum Day

7:45 – 8:15	Breakfast
8:15 – 10:15 (120)	Class
10:15 – 10:25	break
10:25 – 12:20 (115)	Class
12:20 – 12:55	Lunch
12:55 – 1:10 (15)	Class

250 minutes

THE SUPER JETS WAY!

Dear Parents and Students,

Welcome to Johnson Park Elementary- home of the Super Jets and where kids are Number One! We take pride in helping children grow academically, socially, and emotionally. It is the intention of our staff to provide the very best educational program possible.

By working together, we are confident that Johnson Park School will continue to be a great place to learn. Learning is hard work, but at JPE we will try to make learning interesting, challenging and rewarding. By placing a high value on learning and hard work, children will enjoy school and will be better prepared for the world and their responsibilities as adults. Some of the things that you can do to help your children be more successful are:

1. Meet with your child's teacher early in the school year and share any special needs.
2. Become active in the Site Council, English Learners Advisory Council, PTC or other school support group.
3. Talk to your child on a daily basis about school and learning. Don't settle for answers like "nothing". Ask detailed questions and then applaud your child in what he/she has learned.
4. Help your child to build positive study habits by setting up a routine time and place for study. Let your child see that you value education.
5. Consider volunteering in your child's classroom. Experience some of what your child does every school day.

Goal: "We, the staff of Johnson Park School, will work to the best of our ability to help each child reach his/her educational and individual potential. We will encourage parents to become involved in their child's education through home and school cooperation. We strive to provide a positive, supportive, and learning environment."

School Safety: Keeping our campus safe is our first priority. In order to help prevent unnecessary strangers, intruders, and/or unwanted animals on campus and to keep our students within our campus boundaries, we will maintain a closed campus. What this means is that once school begins each morning the custodians will lock all of the gates on campus.

- ANY and ALL visitors to the school **MUST** enter through the front of the school and check-in with the school secretary.
- All guests **MUST** provide a legal ID card before being issued a visitor's badge, which must be worn while on campus to identify yourself as having cleared the front office.



Drop Off/Pick Up:

- **Drop off:** All students should be dropped off in the Lever Ave parking lot no earlier than 7:30am.
- **Pick up** - students will be picked up at the Lever Ave parking lot.
- Students arriving or leaving the campus on foot or bicycle should leave via the crosswalks.
- Bus riders will exit the north gate at the bus lane and will be supervised by school staff.



GENERAL INFORMATION

Campus Hours: The Johnson Park office opens at 7:30am each morning and closes at 3:30pm. Student supervision begins at 7:30 am and ends at 3:00pm. Students should not be dropped off early (unless enrolled in STARS), left unsupervised at school or on the playground.

Closed Campus: Students may not leave the campus without being signed out in the office by a parent/guardian. Students are required to stay on campus from the time of their arrival until they leave to go home.

Leaving Campus: A legal ID is required when signing students out of school. The student may leave campus with a parent/guardian or with a person named on the emergency contacts, after signing out in the office. Please keep your contacts in Aeries up to date. Please limit early pickups to reduce the negative impact on your child's education.



Telephones: Telephones in the office are available for student use with teacher and office staff permission.

Telephone Messages: Emergency messages from parents to students received before 2:00 p.m. will be delivered to students (please avoid calling for non-emergency messages). Messages left on the secretary's voicemail are NOT guaranteed to be delivered.

Visitors on Campus: For the safety of our students, all **VISITORS** must sign in at the office and be screened through Raptor screening technology before entering campus. Upon clearance, each visitor will be given a "visitor badge". Raptor Technologies eliminates uncertainty and helps schools *know precisely who is on campus*.

- ***Student visitors are not allowed on campus.***
- ***No electronic listening or recording device may be used by any person in a classroom without the teacher's and principal's permission. (Education Code 51512)***

Registration – Notification of Changes in Emergency Cards: Registration is always completed when a child first enters Johnson Park. Registration includes a birth certificate, immunization record and current information regarding the student. Often changes occur as the school year progresses. It is important that we keep our files up to date. Please inform the office of any changes such as addresses, phone numbers, emergency numbers, baby-sitters, etc. On the emergency card please make sure to list the names of persons to whom your child may be released to. Restraining orders and other legal papers need to be registered with the principal, and will be kept in a confidential file.

Emergency Cards: Parents are asked to fill out emergency procedure cards for each child enrolled in school. It is important for the well-being of your child that these cards are kept up-to-date. These cards are maintained in a file in the school office and they are used in the event of an emergency. Any change in the following information should be reported to the school immediately:

1. Home telephone number. If a change in number occurs, notify the school office IMMEDIATELY.
2. Parent's cell phone, employment phone number and/or address.
3. Doctor's name, phone number, and any medical concerns or allergies.

4. Name, address, and telephone number of a relative or friend who has been designated to be contacted in the event the parent cannot be reached. Anybody listed will be contacted if we cannot get a hold of a parent or guardian.

ATTENDANCE PROCEDURES:

Students who attend school regularly have been shown to achieve at higher levels than students who do not. The staff at Johnson Park Elementary School encourages all students to attend school on time every day. Each teacher will monitor and record all student absences. In the event of an absence, the attendance procedure as outlined below must be followed. Johnson Park uses an automated system as well as phone calls to notify parents of their student's absence.

General Absences -On the first day of an absence, the parent or guardian should notify the school of the student's absence by phone, email or handwritten note. The attendance voicemail is available 24 hours a day at 741-6133, ext. 4802. Email can be sent to awhiteley@mjustd.k12.ca.us and notes should be delivered to the office upon return to school. All notes, e-mails, or phone messages must contain the following information:

- a. First and last name of student
- b. The reason for absence
- c. The day/dates absent (date and year)
- d. The signature (name on a phone message or e-mail) of PARENT OR GUARDIAN

****** If student absences are not cleared by parent contact within 48 hours, the absence will be listed as unexcused.*

Chronic Absenteeism/SARB: When a student has had absences in excess of ten percent of days enrolled for the school year, any further absences for illness must be verified by a physician or school personnel. Failure to provide physician or school personnel verification will result in these absences being recorded as unexcused.

The district may, when a student with absences exceeding ten percent of the days enrolled, institute actions intended to improve the student's attendance. These interventions may include, but are not limited to, referral to the District Truancy Officer or other intervention personnel who will make a home visit, the school nurse reviewing illness claims, and/or referral to the **School Attendance Review Board (SARB)**.

Verification Timeline: All absences must be verified within 5 days to be deemed "excused." All absences after this time will be recorded as "unexcused" and may result in a referral to SARB.

Employees Authorized to Verify Absences:

1. School nurse or public health nurse
2. Attendance supervisor
3. Physician
4. Principal or other administrator
5. Teacher
6. Any other qualified employee of the district assigned to make such verifications

EDUCATIONAL PROGRAMS

District Adopted Programs: All students will have year-long courses using the followings:

Language Arts: Wonders

Math: Go Math

English Learner: Wonders (K-6)

Social Science: McGraw Hill

Science: Macmillan McGraw Hill

We support and encourage the belief that all children want to learn. They need to be successful at what they do, so they can feel confident enough to try new things. Our program offers many learning experiences to further social, physical, and academic development of each child. It is important that students do all of their work each day to avoid falling behind.

- **STARS Before/Afterschool Program-** 1st-6th Grade: The STARS program at Marysville Joint Unified School District was established to provide before and after school enrichment to students at schools. The after school program offers students a safe place to go where they have an opportunity to complete their homework and participate in enrichment activities.

Report Cards: The school year is divided into three trimesters, approximately twelve weeks each and will **include student absences**. Report cards are distributed at the end of each trimester. Parents are strongly encouraged to review information regarding student academic progress through the Aeries Parent Portal on a regular basis.

JOHNSON PARK SCHOOL EFFORT AND ACHIEVEMENT SCALE

EFFORT SCALE	ACHIEVEMENT SCALE
3 Proficient At Grade Level – I worked on the lesson or assignment until it was completed. I pushed myself to continue working on the task even when difficulties arose. I saw difficulties as opportunities to grow and succeed.	3 Proficient At Grade Level – I met the goals of the task or lesson.
2 Approaching Grade Level – I put some effort into the lesson or assignment, but I stopped working when difficulties arose. I needed to work harder, or longer, to reach my goal.	2 Approaching Grade Level – I met a few of the goals of the task but did not meet the ones necessary to be proficient.
1 Below Grade Level – I put very little or no effort into the lesson or the task.	1 Below Grade Level – I did not meet any of the goals of the lesson or task.

Academic Honors and Student Recognition: Students will be recognized every trimester for achieving Perfect Attendance, Academic Excellence, Grit, Accelerated Reader and PBIS. Other special events will be held throughout the year to recognize positive student behavior and academic achievement. Parents will be notified by their child's teacher when they are receiving an award.

SCHOOL PROCEDURES:

Academic Student Support: Our staff are available to help students with attendance problems, academic goals, personal problems, or problems between students.

- **Parent Conferences** – Conferences or meetings can be requested by teachers, administrators, or parents, for the purpose of helping students with academics or behavior. During these meetings the student, parents, teachers, and administrator work as a team to find solutions to help the student to be successful.
- **Student Success Team (SST)** - When a parent or teacher is concerned about a student's academic progress or school behavior, a SST meeting may be held. The parent, teacher, administrator, resource specialist teacher, and any other concerned individual may attend this meeting. The goal of the meeting is to develop a plan to assist the child. This may involve a referral to our counselor, intervention team, or a request for in-depth testing to discover the nature of the learning difficulty.

Aeries Parent Portal: Parents may access/monitor attendance via parent portal. Instructions are sent home at the beginning of each school year informing parents and students how to access the Parent Portal. Please contact the main office for additional assistance.

Bicycles/Scooters: Bicycles are to be in the bike racks and are to be properly locked. Bikes are NOT to be ridden in the parking lot area before or after school. When riding bicycles after leaving the school campus, students should observe all the laws of the State of California Highway Patrol and common courtesy, including the mandatory wearing of a bike helmet. For the safety of your child, we recommend students in kindergarten, 1 st and 2 nd grade do not ride bikes to school unless accompanied by an adult.

Communications: Current information is provided to parents and students through Aeries Parent Portal, our monthly newsletter and school, district, and/or teacher websites. Our school website is <https://johnsonpark.mjUSD.com/> .

Public Display of Affection: It is the intent of Johnson Park School to encourage the development of new and long-lasting friendships. However, the inappropriate public display of affection between two persons is not allowed.

Fines: Students are responsible for all textbooks, electronic devices, and library books issued to them. If these items are damaged or not returned as required, fines will be levied to repair or replace. When a student owes a fine, for books or anything else, he/she is not eligible to attend assemblies, field trips, or other activities.

Dress Code: In order to ensure a safe, healthful, and wholesome school atmosphere, the “State of California Education code” allows districts and schools to set dress codes for students. We recommend student dress be clean, neat, safe, appropriate, and in good taste. Students are not to be wearing any gang attire (Ed Code Section 35183) denoting any gang affiliation or description. Clothing or personal belongings which advocate racial, ethnic, or religious prejudice are not allowed. In addition, students may not wear clothing or have personal belongings with messages and/or symbols that are disrespectful (rude, slur, put downs), offensive (unpleasant, attacking, disgusting, hostile) and/or distracting (attraction interferes with learning and teaching), such as:

- Violence/death
- Drugs, including alcohol and tobacco
- Sexual slurs and pictures
- Harassment, put downs



Johnson Park Elementary School

DRESS CODE

When we look good, we feel good. It's important that all JP students dress like young scholars in order to focus on their work and learning each day! Our goal is **comfort, inclusivity**, and student **success** in their JP-excellent, vibrant education!



Spaghetti Straps

SHIRTS

Shirts must cover the tops of students' arms, as well as stomachs and backs. Acceptable tops include t-shirts, collared shirts, long sleeve shirts, cardigans, sweaters, and sweatshirts.



Crop Top



SHOES

Closed toe shoes, such as sneakers and boots continue to be important so that students can safely participate in recess and P.E. No open toe shoes, heels, sandals and/or slippers. Cocs allowed only on SPORTS MODE.



Sagging

PANTS / SHORTS

Pants should not be ripped or torn above the knee. Shorts must be an appropriate length for sitting and standing. They should be no shorter than fingertips when arms are extended downward to the sides.



Short Shorts



ACCESSORIES

Hoods and hats should be removed when requested.



SKIRTS

Dresses and skirts must be appropriate lengths for sitting and standing. They should be no shorter than fingertips when arms are extended downward to the sides. Leggings or shorts beneath dresses are suggested. Dresses must cover the tops of students' arms.



Mini Skirt



CULTURALLY / RELIGIOUSLY SIGNIFICANT CLOTHING

Culturally / religiously significant clothing is always welcome.



Please note: If there is a concern about your child's attire, the front office or the teacher may contact you and ask you to bring a new set of clothing for your child.

**Any graphics, words, or logos must be G-rated. Attire that suggests, advertises, or promotes illegal or disruptive activities or situations are not allowed.*

Enforcement of Dress Code Policy: Students are expected to comply with the district and local school dress codes on a daily basis. A student who violates the dress code may not remain at school or at a school function unless the violation is corrected. School administration shall have discretion to determine how a violation can be corrected, which can include, but is not limited to, requiring students to: (a) turn the clothing inside out, or (b) remove the accessory. Parents/Guardians may also be called to bring a change of clothing. Repeated violations will be subject to progressive discipline, including, but not limited to, detention and suspension.

Emergency Procedures: In the event of a short term emergency situation, for example: fire, chemical spill, bomb threat, suspicious activity, unforeseen weather or disaster, soft to hard lockdown, etc., the following procedures will be followed:

1. The students will be taken away from the building or emergency area and remain under the supervision of school personnel during the evacuation.
2. Determination for sending students home will be made by the principal and district at the time of emergency.
3. If deemed necessary to send students home, they may be released only to parents or a designee listed on the emergency card.

Fundraising: With the exception of Shady Creek, only school related fundraising approved by school is allowed on campus. Non-school related fundraiser items may not be sold on campus, including Boy Scouts, Little League, Youth Sports, Religious organizations etc... (which includes candy, tickets or other non-profit fundraising items, etc...)

Injury, Illness or Medications:

- Check on the health of your child each morning before school and notify the school if they have an elevated temperature or other signs of serious illness.
- If a student becomes ill or is injured at school, only those persons listed on the emergency card and 18 years of age or older will be allowed to check out a student from school.

Accidents: Any accident/injury MUST be reported to a teacher or directly to the office immediately after it happens. The school staff will give first aid treatment. A parent or someone named on the emergency card will be called in case of injury or illness requiring care beyond first aid.

Medication During School Hours: If a student must take medication during the school day, the following procedures are required:

Parent/Guardian Responsibilities: Before a designated employee administers or assists in the administration of any prescribed medication to any student or any student is allowed to carry and self-administer prescription auto-injectable epinephrine or prescription inhaled asthma medication during school hours, the district shall have a written statement from the student's physician and a written statement from the student's parent/guardian. (Education Code 49423, 49423.1; 5 CCR 600)

- The physician's written statement shall clearly: (Education Code 49423, 49423.1; 5 CCR 602)
 - ✓ Identify the student
 - ✓ Identify the medication

- ✓ Specify the method, amount and time schedules by which the medication is to be taken
- ✓ Contain the name, address, telephone number and signature of the physician
- ✓ If a parent/guardian has requested that his/her child be allowed to self-administer prescription auto-injectable epinephrine or prescription inhaled asthma medication, confirm that the student is able to self-administer the medication
- The parent/guardian's written statement shall:
 - ✓ Identify the student
 - ✓ Grant permission for the authorized district representative to communicate directly with the student's physician, as may be necessary, regarding the physician's written statement or any other questions that may arise with regard to the medication
 - ✓ Contain an acknowledgment that the parent/guardian understands how district employees will administer or otherwise assist the student in the administration of medication
 - ✓ Contain an acknowledgment that the parent/guardian understands his/her responsibilities to enable district employees to administer or otherwise assist the student in the administration of medication including, but not limited to, the parent/guardian's responsibility to provide a written statement from the physician and to ensure that the medication is delivered to the school in a proper container by an individual legally authorized to be in possession of the medication
 - ✓ Contain an acknowledgment that the parent/guardian may terminate consent for such administration at any time

If a parent/guardian has requested that his/her child be allowed to carry and self-administer prescription auto-injectable epinephrine or prescription inhaled asthma medication, the parent/guardian's written statement shall also include: (Education Code 49423, 49423.1)

- Consent to the self-administration
- Release the district and school personnel from civil liability if a student suffers an adverse reaction as a result of self-administering the medication

Library Contract: I understand that this school library belongs to everyone at JPE. Taking care of books and returning them on time is the best way to show accountability, maturity, and respect.

Using the library responsibly means:

- I will keep books clean and dry.
- I will not write or draw in the books.
- I will treat books carefully by not throwing them, stepping on them, or tearing their pages.
- I will protect books from pets and babies.
- I will keep books in a safe spot.
- I will return the books on time so other students can enjoy them.

If I do not meet these expectations, the following may occur:

- If I lose a book or damage it, I will have to replace it by paying for a new copy.
- Notices of overdue books will be given to my teacher. While my book is overdue, I cannot check out another.

Lost and Found: Items found on campus will be held in the cafeteria. Personal items not claimed within a reasonable amount of time will be given to charity throughout the year. Lunch boxes will be discarded due to health issues.

Breakfast/Lunch Procedures: School meals are available free of cost for all students. To use the system for lunch, students will scan their fingerprint or enter in his/her 4-digit ID number to receive a meal.

Prohibited Items: In the interest of cleanliness and avoidance of classroom disruptions, gum and sunflower seeds are not allowed on the JPE campus at any time.

Parent Involvement: We value your role in working to help your child achieve high academic standards. The following is an outline of some of the ways parents and school staff can build and maintain a partnership to share the responsibility for supporting your child's learning.

School's Responsibility:

- Provide high quality curriculum, instruction and learning materials
- Provide assistance in understanding academic achievement standards, assessments, and how to monitor your child's progress
- Provide opportunities for ongoing communication between you and your child's teacher/school staff through:
 - ✓ Parent/teacher via phone calls, emails, teacher websites
 - ✓ Parent/school communication via website, monthly newsletter, Aeries Parent Square
 - ✓ Progress reports and report cards regarding your child's progress, and
 - ✓ Opportunities to talk with staff, attend parent conferences, volunteer in class, and observe classroom activities.
 - ✓ Serve on or attend advisory councils (School Site Council, English Learner Advisory Council, etc)

Parent's responsibility:

- Ensure your child attends school on time daily
- Encourage your child to show positive school behavior
- Follow through with strategies to support your child's learning in the home environment
- Review your child's homework
- Access Parent Portal regularly to monitor your child's progress
- Contact with teacher to discuss progress and/or concerns
- Monitor television watching and encourage positive use of your child's extracurricular time
- Volunteer in your child's school and classroom when time or schedule permits
- Attend Back to School Night and Open House
- Attend parent-teacher meetings and participate in decisions relating to the education of your child
- Attend grade level conferences which are held at the end of the first and second trimester

Volunteers: The Board of Education encourages parents/guardians and other members of the community to share their time, knowledge and abilities with students. Volunteer assistance in

schools enriches the educational program, enhances supervision of students and contributes to school safety while strengthening the schools' relationships with the community. The Board also encourages community members to serve as mentors providing support and motivation to students.

1. Volunteers must be fingerprinted. Please check with the school or district office for information on how to get started.
2. No volunteer shall be assigned to provide supervision or instruction of students unless he/she has submitted evidence of an examination within the past 60 days to determine that he/she is free of active tuberculosis. Volunteers who skin test negative shall thereafter be required to take a tuberculosis test every four years in accordance with Education Code 49406. (Education Code 45106, 45347, 45349, 49406)

6th Grade Promotion: Students in 6th grade who are eligible for promotion participate in a promotion exercise and celebration. Johnson Park Promotion T-shirts will be worn for the ceremony. Dress code regulations for promotion found in the dress code section of the handbook. A student becomes ineligible for participation in promotion if he/she is suspended, or being recommended for suspension, during the time of the promotion ceremony. Note: Students will not be able to carry balloons, flowers or gifts during the promotion ceremonies, but can be presented to students following the promotion ceremonies.

Promotion/Retention: If a student is identified as performing below the minimum standard for promotion, the student may be retained in his/her current grade level with the recommendation of the student's regular classroom teacher as the appropriate intervention for the student's academic deficiencies. This determination shall specify the reasons that retention is appropriate for the student and shall include recommendations for interventions other than retention that, in the opinion of the teacher, are necessary to assist the student in attaining acceptable levels of academic achievement. (Education Code 48070.5)

Continuation in Kindergarten: Students who have completed one year of kindergarten shall be admitted to first grade unless the parent/guardian and the principal or designee agree that the student shall continue in kindergarten for not more than one additional school year. (Education Code 48011) Whenever a student continues in kindergarten for an additional year, the principal or designee shall secure an agreement, signed by the parent/guardian, stating that the student shall continue in kindergarten for not more than one additional school year. (Education Code 46300)

BEHAVIOR EXPECTATIONS



Positive Behavior Interventions and Supports (PBIS): PBIS is an approach to teaching and supporting positive behaviors and meeting the needs for ALL students. This schoolwide approach to discipline focuses on building a safe and positive environment in which all students can learn. Cedar Lane Elementary is a PBIS school and the schoolwide behavior plan is carefully designed to support all children and establish an orderly learning environment for all students. The school staff will teach, model and encourage appropriate behavior and will assist each student in correcting inappropriate behavior. Parents can assist by reviewing the behavior policies and by supporting school personnel should a behavior problem arise. The management of each individual classroom is the responsibility of the classroom teacher. It is the teacher's responsibility to ensure that the classroom environment is conducive to learning. The specific details of how this is to be managed

are outlined in the Classroom Expectations Matrix. There are several broad guidelines that the teachers are to follow:

- Classroom Expectations will be aligned with Schoolwide Expectations Matrix and will be posted in the room.
- At the first of the year, teachers will provide instruction and practice of classroom rules and procedures to support student learning and understanding of classroom and schoolwide expectations. Throughout the year, teachers will provide reteaching opportunities.
- The teacher is to inform the student and notify the parent if the student is having persistent behavior problems in class.
- Extreme disruptions could result in an immediate office referral.

Positive Reinforcement of Behavior – Johnson Park Elementary recognizes that people usually choose to engage in positive behavior and avoid misconduct when positive behavior is recognized, appreciated, and rewarded. For that reason, staff, parents, and other students will be encouraged to recognize, appreciate, and reward appropriate behavior. Below is a list of the positive reinforcements that will be used by the staff on a frequent basis:

- JET Tickets
- Verbal praise and recognition given directly to the student
- Special classroom and school privileges and responsibilities
- Class Parties and other school sponsored activities

Behavior Consequences - Students must learn that there are consequences for negative and positive behavior patterns. All students will have opportunities to learn that they are able and expected to take responsibility for their actions and then solve the problem, fix it and make things right. Therefore, it is logical that students will have consequences whenever a school behavioral expectation has been broken. These consequences may include: practicing/relearning expected behaviors, Wait Think Plan, conflict resolution, loss of privileges, site based community service, student/teacher/administration meeting, parent/teacher/administration meeting, behavior monitoring, SST meeting, internal school suspension, out of school suspension and expulsion.

All staff members are expected to handle minor discipline issues in the classroom as well as in common areas of the school such as the cafeteria, playground, etc... Students who consistently maintain good behavior and meet expected behavior standards will be rewarded with recognition and activities within the school.

Notification of Camera Surveillance System

For safety purposes, digital video equipment will be used to monitor student behavior on campus (and in common areas on campus). Cameras are installed to protect controlled access areas, wherever possible. Students will not be told when the equipment is being used. Video recordings will be treated as other student records. The principal will review the tapes as needed to document student misconduct.

A parent who wants to view a videotape of the incident leading to the discipline of his or her child may request access to the portion relating to their child by writing to the superintendent or her designee, within twenty-four hours. All other access is limited to designated school personnel. Education Code 35161, 49060-49079 Penal Code 415, 632, 647 California Constitution Article 1, section 1, Article, section 28 US Code 18 USC 2511, 20 USC 1232g California Code of Regulations 5 CCR 430-43

Behavior Rubric

Area	Be Respectful	Be Responsible	Be Safe
Super Jet Entry/Exit	<ul style="list-style-type: none"> We use kind words and actions We are mindful of our bodies We greet each other with a smile or a wave 	<ul style="list-style-type: none"> We arrive at school on time We keep our campus clean We help each other out We own our mistakes and fix them 	<ul style="list-style-type: none"> Walk in designated areas We use sidewalks and crosswalks We keep our hands and feet to ourselves We make positive choices
Cafeteria/Hallways	<ul style="list-style-type: none"> We use quiet voices We show kindness to those around us We say "please" and "thank you" 	<ul style="list-style-type: none"> We stay in our assigned area until we are dismissed We keep our space clean 	<ul style="list-style-type: none"> We walk at all times We make our own good choices We stay seated
Playground	<ul style="list-style-type: none"> We are kind with our words and actions We wait our turn 	<ul style="list-style-type: none"> We use equipment appropriately We work together to solve disagreements before telling an adult We freeze when we hear the bell and walk to our lines when the whistle blows We return our equipment to the correct location 	<ul style="list-style-type: none"> We stay in areas where adults can see us We walk in designated areas We report when someone is not safe
Classroom	<ul style="list-style-type: none"> We listen quietly when others are speaking We raise our hand quietly We respect others personal, thoughts, ideas, space and beliefs 	<ul style="list-style-type: none"> We pay attention We take care of our supplies We make an effort and try We clean up after ourselves 	<ul style="list-style-type: none"> We encourage our peers We set a good example for others We keep our hands and feet to ourselves
Restrooms	<ul style="list-style-type: none"> We give others privacy We respect property – ours and others 	<ul style="list-style-type: none"> We flush toilets We put towels in the garbage We inform adults of vandalism 	<ul style="list-style-type: none"> We keep water in sink We wash hands We walk in/out the restroom
Office	<ul style="list-style-type: none"> We use kind words and actions We wait patiently and quietly 	<ul style="list-style-type: none"> We have a written pass We state our purpose politely 	<ul style="list-style-type: none"> We walk in the office We keep hands and feet to ourselves We stay seated while we wait
Library	<ul style="list-style-type: none"> We use whisper voices We are gentle to books We follow instructions 	<ul style="list-style-type: none"> We return books to proper places and on time We push chair in We take care of library property 	<ul style="list-style-type: none"> We walk in quietly We use chairs and tables appropriately We sit with our hands to ourselves
Assemblies/Special Events	<ul style="list-style-type: none"> We are quietly listening to the presenter We applaud at appropriate times 	<ul style="list-style-type: none"> We focus on the presenter We sit quietly during presentation We stay with our class 	<ul style="list-style-type: none"> We keep hands and feet to ourselves We walk in/out quietly We wait for dismissal instructions

Bus Area	<ul style="list-style-type: none"> ▪ We use appropriate language ▪ We follow adult's instructions ▪ We line up straight 	<ul style="list-style-type: none"> ▪ We keep the bus clean ▪ We save food and drinks for home ▪ We take care of ourselves and others 	<ul style="list-style-type: none"> ▪ Walk at all times ▪ We keep hands and feet to ourselves ▪ We remain seated at all times
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Disciplinary Practices:

A student may be disciplined, suspended, or expelled for acts enumerated in Disciplinary Practices and Progressive Discipline that are related to school activity or school attendance occurring at any district school or within any other school district, including, but not limited to, any of the following:

1. While on school grounds.
2. While going to or coming from school.
3. During the lunch period whether on or off campus.
4. During, while going to, or coming from a school sponsored activity.
5. For conduct which occurs after school hours and off District property, but which is reasonably likely to cause or causes a substantial disruption of a school activity or attendance. [MJUSD AR 5144.1]

Alternatives, Interventions and Progressive Discipline

MJUSD has a defined and progressive set of interventions, re-mediations, and consequences that schools follow when a student misbehaves. The principal or designee may use his or her discretion to provide alternatives to suspension or expulsion to address student misconduct. [E.C. 48900(v), 48900.5] [MJUSD AR 5144]

- Parent Contact – verbal or written communication with the parent or guardian
- Counseling – individual or group meetings of the student, which consist of teachers, counselors, administrators, parents, and the student to address the behavior issue and develop a plan of action to correct the student's behavior.
- Personal Responsibility – students participate in directed activities such as written apologies, restitution, school/ community service, and conflict resolution skills.
- Detention – Students participate in behavior modification for a period of 30 minutes to 1 hour during non-instructional time.
- Community Service - Students may be assigned work performed in the community or on school grounds in the areas of outdoor beautification, community or campus betterment, and teacher, peer, or youth assistance programs.
- Parent Conference – a formal meeting between the parents or guardians and school personnel to discuss the student's needs.
- In-School Suspension – assignment of student to separate supervised activity during the school day with the intent of correcting inappropriate activity.

Classroom Suspension by Teacher - Education Code Section 48910:

A. Length of Suspension

A teacher may suspend any pupil from the teacher's class for any of the acts enumerated in Education Code 48900 “Grounds for Suspension and Expulsion” for the current day and up to one additional day. The student will be sent to the school office. The teacher shall inform the pupil of the facts leading to the decision to suspend from the class. The pupil shall be given an opportunity to explain the pupil's version of the facts.

B. Procedures

1. The suspension shall be immediately reported to the administration.
2. The teacher is to send the pupil to the school office.
3. The day of the suspension, the teacher shall ask the parent or guardian of the pupil to attend a parent- teacher conference regarding the suspension. A school administrator shall attend the conference if the teacher or the parent or guardian so requests.
4. The pupil shall not be returned to the class from which he or she was suspended, during the period of the suspension, without the concurrence of the teacher of the class and the administration.

Grounds for Suspension or Expulsion:

Suspension is the removal of a student from the classroom for disciplinary reasons for a defined period of time by a teacher or school administrator. A principal or designee may suspend a student for up to five days. A teacher may suspend a student for the remainder of the class in which the misbehavior occurred and for the next day's class. A suspension may be extended under certain conditions.

There are two kinds of suspension – on-campus suspension and home suspension. Students placed on home suspension are not permitted on or near the school campus, nor are they allowed to participate in any school activities during suspension. They may, however, be required to complete assignments and tests, which will be made available to them through an intermediary.

Expulsion, as ordered by the Board of Education, is the removal of a student from all schools in the Marysville Joint Unified School District for violating the California Education Code. The expulsion is for a defined period of time, but an application for re-admission must be considered within a specified time period. State law provides for due process and rights to appeal any order of expulsion.

If a student's behavior is a threat to the safety, health or emotional well-being of others, and previous methods of prevention and intervention have not been successful, that student may be suspended in accordance with state law and district policy.

A student shall not be disciplined, suspended or recommended for expulsion unless the principal or a designee of the school in which the student is enrolled determines the student has violated one or more parts of an act as defined by any of the following subdivisions identified in Ed Code 48900 inclusive of:

- Acts of Violence [E.C. 48900(a)]
- Weapons and Dangerous Objects [E.C. 48900(b)]
- Drugs and Alcohol [E.C. 48900(c)]
- Sale of “Look-Alike” Controlled Substance or Alcohol [E.C. 48900(d)]
- Robbery or Extortion [E.C. 48900(e)]
- Damage to Property [E.C. 48900(f)]
- Theft or Stealing [E.C. 48900(g)]

- Tobacco [E.C. 48900(h)]
- Profanity, Obscene Acts, Vulgarity [E.C. 48900(i)]
- Drug Paraphernalia [E.C. 48900(j)]
- Willful Defiance or Disruption of School Activities [E.C. 48900(k)(1)]
- Possession of Stolen Property [E.C. 48900(l)]
- Imitation Firearm [E.C. 48900(m)]
- Sexual Assault or Sexual Battery [E.C. 48900(n)]
- Harassment of a Student Witness [E.C. 48900(o)]
- Prescription Drug Soma [E.C. 48900(p)]
- Hazing [E.C. 48900(q)]
- Bullying and Bullying by Electronic Act [E.C. 48900(r)]

(Please see the Table of Education Codes Related to Discipline for more detail.)

Students who commit these offenses may be suspended from school and/or to the Superintendent's designee with the recommendation for reassignment to an alternative program or expulsion and transfer to an alternative program.

Major acts of misconduct must be reported to the school administrator immediately after the incident and may result in the immediate removal of a student from the school following suspension due process procedures.

Physical Search: School officials may search an individual student, the student's property, or district property under the student's control when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law, Board policy, administrative regulation, or other rules of the district or the school. (MJUSD Board Policy 5145.12)

Bullying/Cyberbullying: CA Education Code 48900(r) defines bullying as any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in [Section 48900.2](#), [48900.3](#), or [48900.4](#).

Cyberbullying is bullying via social media, internet or electronic devices. Cyberbullying conducted on school premises, as well as off-campus that substantially interferes with the ability to participate in or benefit from learning, services, and/or activities provided by the school may be subject to discipline in accordance with CA Education Code, district policies and regulations.

Academic Honesty: Students should be proud of what they accomplish through honest effort. Cheating and plagiarism defeat this objective. When a student is guilty of cheating or plagiarism, the teacher shall collect the student paper, mark a zero for the work, and notify the parents of students involved.

Parent/Guardian Liability: *Education Code Section 48904* - Parents or guardians are liable for any willful conduct of their minor children which results in injury to another pupil or to school district personnel, or damages of any property, real or personal, belonging to a school district, or personal property of any school employee.

TECHNOLOGY



Computer Network Responsibilities: Marysville Joint Unified School District (MJUSD) recognizes that access to technology in school gives students and teachers greater opportunities to learn, engage, communicate, and develop skills that will prepare them for work, life, and citizenship. We are committed to helping students develop 21 - century technology and communication skills.

CONTENT FILTERING: MJUSD will provide “best effort” internet content filtering services for all MJUSD networks; however, staff will take reasonable caution and provide supervision within the classroom to monitor student access. While content filtering will filter information, it is not a guarantee that all questionable content will be filtered. Students will be held accountable for any violations of their network responsibilities outlined in the ***Student Technology Acceptable Use Policy***. Misuse of school resources can result in disciplinary action.

ACCEPTABLE USE: The purpose of MJUSD’s provision of access to the Internet is to support research and education in and among schools and academic institutions in the U.S. by providing access to unique resources and the opportunity for collaborative work. The use of your account must be in support of education and research and consistent with the educational objectives of MJUSD.

NETIQUETTE: The use of an account/access requires that you abide by accepted rules of network etiquette. These include, but are not limited to, the following:

- ***Be Polite.*** Do not send abusive messages to **ANYONE**.
- ***Use Appropriate Language.*** In all messages, do not swear or use vulgarities or any other inappropriate language. Anything pertaining to illegal activities is strictly forbidden. (Note that email is not guaranteed to be private. People who operate the system do have access to email. Messages relating to or in support of illegal activities must be reported to appropriate authorities.)
- ***Privacy.*** Do not reveal the personal address or phone numbers of yourself or any other person. All communications and information accessible via the network should be assumed private property. Do not forward/distribute an e-mail message without permission from the author.
- ***Connectivity.*** Do not use the network in such a way that would disrupt the use of the network by others. Personal devices may not be used on the MJUSD computer network at JPE without administrative authorization.
- ***Vandalism.*** Vandalism may result in cancellation of privileges and/or criminal prosecution. This includes, but is not limited to, contamination, deletion or reconfiguration of data, or degradation of system performance in any way.
- ***Harassment.*** Any form of racial, ethnic, gender, sexual, etc. harassment and/or slurs is considered inappropriate and may result in your account or access privileges being terminated. Appropriate disciplinary action will be taken and if necessary may be reported to the appropriate authorities.

Cellular Phones:

Students carrying cell phones will keep their phone turned off and kept in their backpack. Students will be allowed to use their cell phone only in the event of an emergency as deemed necessary by school staff. Cell phones are not permitted for



use before school, during recess and lunch, or after school while on school property. Board Policy AR 5131.2 states the following:

Cellular phones and other electronic devices (including recording devices, IPODs, and MP3 players) are not needed during school hours and are to be turned off during the instructional minutes of the school day to prevent disruption, bullying, theft, and cheating on exams. This includes text messaging and the use of airpods, earbuds, etc.

- First Offense: Students who use cellular phones or other electronic equipment in class will have them confiscated. They may be retrieved in the office by the student at the end of the school day. The Marysville Joint Unified School District is not responsible for any lost or stolen equipment.
- Second Offense: Student's parent/guardian must come and claim the cellular phone or electronic equipment and detention, loss of recess/break, or campus beautification may be assigned to the student.
- Additional Offenses: This may result in Saturday School, detention(s), loss of multiple recesses, in-house suspension, or suspension. Students may be asked to leave their phone locked in the office during the instructional day.
- Video Recording: Video recording of a student(s) or any school staff, without prior written consent from an administrator or designee from the MJUSD, is prohibited and may result in suspension, expulsion, and/or law enforcement may

When a school administrator has a reasonable suspicion that a search of a student's Mobile Communication Device will turn up evidence of the student's violation of the law or school rules, the school administrator may conduct a search of the device, and such a search shall be conducted in accordance with BP/AR 5145.12 - Search and Seizure.

Security for cell phones and all electronic devices is the responsibility of the owner. The school will not assume responsibility for stolen items, broken items, and/or the loss of items/devices.



STUDENT TRANSPORTATION

All school buses and drivers are under the jurisdiction of the California Highway Patrol, the Marysville Joint Union School District Board of Trustees, and Yuba County Sheriff ordinances. The "Regulations and Laws Concerning Operation of School Buses in California" issued by the California Department of

Education, Title V, Article 4, Section 14263 states:

AUTHORITY OF THE DRIVER- (A) Pupils transported in a school bus shall be under the authority of, and responsible directly to, the driver of the bus and the driver shall be held responsible for the orderly conduct of the pupils while they are on the bus or being escorted across a street, highway, or road. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a pupil TO BE DENIED TRANSPORTATION. A BUS DRIVER SHALL NOT REQUIRE ANY PUPIL TO LEAVE THE BUS EN ROUTE BETWEEN HOME AND SCHOOL OR OTHER DESTINATIONS(b)

Bus Behavior: Bus transportation is a privilege extended only to students who display good conduct while preparing to ride, riding or leaving the bus. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a student to be denied transportation.

The privilege of bus transportation is offered to all who live outside of reasonable walking distance to school. The rules and regulations regarding this transportation are designed for student safety. Failure to obey these rules may result in the loss of bus riding privileges.

Bus Discipline: Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on district transportation. Students who violate district or school rules and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs in accordance with Board policy and administrative regulation, and contact with local law enforcement as appropriate.

- *Effective January 1, 1998, traffic must stop IN BOTH DIRECTIONS when a bus is stopped (anytime - roadways, parking lots) and the red lights are flashing! DO NOT PROCEED until the red flashing lights stop flashing.*