Rio Tierra Middle School

# School Site Council Agenda/Minutes

***Agenda / Actas del Consejo Escolar***

## Date & Time *(Fecha & Hora)*

11/18/2026 3:30 PM

## Location *(Ubicación)*

Zoom

## Zoom Link *(Enlace de Zoom)*

https://twinriversusd-org.zoom.us/j/85233579446

## 2026 - 2027, Elected SSC Members *Miembros Electos de SSC*

| **Non-staff: Parents/Community Member/Students** *No Personal: Padres/Miembros de la Comunidad/Estudiantes* | | | **Present / Absent** *Presente/ Ausente* |
|---|---|---|---|
| Parent | Clarissa Perez | Year 2 | |
| Parent | Ruth Williams | Year 2 | |
| Parent | Sophia Williams | Year 2 | |
| Community Member | Alexandria Carney | Year 1 | |
| Student | Dy zion Dorsey, 8th Grade | Year 1 | |
| **Alternates** *(Alternativos)*: | | | |

***Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)**

***Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).**

| **Staff: Principal or Designee/Teachers/Other Staff** *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal* | | **Present / Absent** *Presente/ Ausente* |
|---|---|---|
| **Principal/Designee:** *Directora(a)/ Designado(a):* Adam Sinor | | |
| **Teacher**: *Maestro(a):* Albert Chiem | Year 2 | |
| **Teacher**: *Maestro(a):* Kathryn Graf | Year 1 | |
| **Teacher**: *Maestro(a):* Nicholas Bressani | Year 1 | |
| **Other Staff***:Otro Personal:* Denna Camacho | Year 1 | |
| **Alternates:** *Alternativos:* | | |
| ***Teachers must be the majority** **Los maestros deben ser mayoría* | | |

# AGENDA

| **ITEM** *ARTÍCULO* | **Facilitator** *Facilitador(a)* | **Minutes** *Minutas* |
|---|---|---|
| **Call to Order / Sign in sheet** *Orden del Día/ Hoja de Firmas*<br><br>**Quorum** *Quórum* **(50% +1)** | **Chairperson** ***Presidente*** | This meeting is called to order at:<br>*Se abre la sesión a las*<br><br>Total Members in Attendance:<br>*Total de Miembros Presentes:*<br><br>Quorum:<br>*Quórum:* |
| **Public Comment (2 minutes per speaker)**<br>*Comentarios del Público (2 minutos cada participante)* | **Chairperson** ***Presidente*** | **Summary of Comments (***Resumen de Comentarios)* |
| **Review Agenda** *Repasar Agenda* | **Chairperson** ***Presidente*** | **Summary of Comments (***Resumen de Comentarios)* |
| **Review / approve minutes from last meeting**<br>*Revisar/aprobar el acta de la última reunión*<br><br>1 📎 Previous Minutes | **Chairperson** ***Presidente*** | I move to approve the *Propongo aprobar a la*<br><br>Person *Persona:*<br>Second *Se secundó*:<br>In favor *A favor* :<br>Oppose *En contra*:<br>Abstain *En abstención*:<br>Motion: Pass or Fail:<br>*Moción: Aprobada o Rechazada* |

| **Council Business** *Asuntos del Consejo* | | |
|---|---|---|
| N/A | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas* |
| N/A | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas* |
| N/A | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas* |

| **Required Document Review & Approve:** *Revisión y Aprobación de Documentos Requeridos:* | | |
|---|---|---|
| Site Safety Plan (Plan de Seguridad del Centro)<br><br>Vice Principal to Present, Vote to Approve | **Chairperson**<br>***Presidente*** | I move to approve the *Propongo aprobar a la*<br><br>Person *Persona:*<br>Second *Se secundó*:<br>In favor *A favor* :<br>Oppose *En contra*:<br>Abstain *En abstención*:<br>Motion: Pass or Fail:<br>*Moción: Aprobada o Rechazada* |
| N/A | **Chairperson**<br>***Presidente*** | I move to approve the *Propongo aprobar a la*<br><br>Person *Persona:*<br>Second *Se secundó*:<br>In favor *A favor* :<br>Oppose *En contra*:<br>Abstain *En abstención*:<br>Motion: Pass or Fail:<br>*Moción: Aprobada o Rechazada* |
| N/A | **Chairperson**<br>***Presidente*** | I move to approve the *Propongo aprobar a la*<br><br>Person *Persona:*<br>Second *Se secundó*:<br>In favor *A favor* :<br>Oppose *En contra*:<br>Abstain *En abstención*:<br>Motion: Pass or Fail:<br>*Moción: Aprobada o Rechazada* |
| N/A | **Chairperson**<br>***Presidente*** | I move to approve the *Propongo aprobar a la*<br><br>Person *Persona:*<br>Second *Se secundó*:<br>In favor *A favor* :<br>Oppose *En contra*:<br>Abstain *En abstención*:<br>Motion: Pass or Fail:<br>*Moción: Aprobada o Rechazada* |

## Document Review: *Revisión y de Documentos*

| | | |
|---|---|---|
| Title I Evaluation (Evaluación de Título I)<br><br>Review Title 1 Monitoring with School Update<br><br>1 📎 Attachment | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas* |
| N/A | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas* |

## School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

| | | |
|---|---|---|
| SPSA Addendum<br><br>Approve changes to Title 1 funding.<br><br>Title 1 Basic,<br>Additional $6,480<br><br>Title 1 Parent and Family Engagement,<br>Less, $91 | **Chairperson**<br>***Presidente*** | I move to approve the *Propongo aprobar a la*<br><br>Person *Persona:*<br>Second *Se secundó*:<br>In favor *A favor* :<br>Oppose *En contra*:<br>Abstain *En abstención*:<br>Motion: Pass or Fail:<br>*Moción: Aprobada o Rechazada* |

| **Other Business:** *Otros Asuntos:* | | |
|---|---|---|
| **ELAC Reporting**<br>*Informes ELAC*<br>No recent ELAC Meeting to present | **Chairperson**<br>***Presidente*** | **Summary of Reporting (***Resumen de Informes)* |
| **Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters)**<br>*Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)* | **Chairperson**<br>***Presidente*** | **Summary of Presentation (***Resumen de Presentación)* |
| **Additional Information/New Business/Discussion**<br>*Información Adicional/Asuntos Nuevos/Conversación* | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas* |
| **Adjournment:** *Aplazamiento:* | **Chairperson**<br>***Presidente*** | **Time**: *Hora:* |

**Next meeting date:** 01/27/2027 3:30 PM
*Fecha de próxima reunión:*

Rio Tierra Middle School

# School Site Council Agenda/Minutes

***Agenda / Actas del Consejo Escolar***

## Date & Time *(Fecha & Hora)*

10/07/2026 3:30 PM

## Location *(Ubicación)*

ZOOM

## Zoom Link *(Enlace de Zoom)*

https://twinriversusd-org.zoom.us/j/85233579446

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|---|---|---|---|
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| Parent | Ruth Williams | Year 2 | Absent |
| Parent | Sophia Williams | Year 2 | Present |
| Community Member | Alexandria Carney | Year 1 | Absent |
| Student | Dy zion Dorsey, 8th Grade | Year 1 | Present |
| **Alternates** *(Alternativos)*: | | | Absent |

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| **Staff: Principal or Designee/Teachers/Other Staff** *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal* | | | **Present / Absent** *Presente/ Ausente* |
|---|---|---|---|
| **Principal/Designee:** *Directora(a)/ Designado(a):* | Adam Sinor | | Present |
| **Teacher**: *Maestro(a):* | Albert Chiem | Year 2 | Present |
| **Teacher**: *Maestro(a):* | Kathryn Graf | Year 1 | Absent |
| **Teacher**: *Maestro(a):* | Nicholas Bressani | Year 1 | Present |
| **Other Staff***:Otro Personal:* | Denna Camacho | Year 2 | Absent |
| **Alternates:** *Alternativos:* | | | Absent |
| ***Teachers must be the majority** **Los maestros deben ser mayoría* | | | |

# AGENDA

| **ITEM** *ARTÍCULO* | **Facilitator** *Facilitador(a)* | **Minutes** *Minutas* |
|---|---|---|
| **Call to Order / Sign in sheet** *Orden del Día/ Hoja de Firmas*<br><br>**Quorum** *Quórum* **(50% +1)** | **Chairperson** ***Presidente*** | This meeting is called to order at:<br>*Se abre la sesión a las* 3:33 PM<br><br>Total Members in Attendance: 6<br>*Total de Miembros Presentes:*<br><br>Quorum: Yes (Si)<br>*Quórum:* |
| **Public Comment (2 minutes per speaker)**<br>*Comentarios del Público (2 minutos cada participante)* | **Chairperson** ***Presidente*** | **Summary of Comments (***Resumen de Comentarios)*<br>No public Comments |
| **Review Agenda** *Repasar Agenda* | **Chairperson** ***Presidente*** | **Summary of Comments (***Resumen de Comentarios)*<br>Agenda Reviewed, No Questions |
| **Review / approve minutes from last meeting**<br>*Revisar/aprobar el acta de la última reunión*<br><br>1 Previous Minutes | **Chairperson** ***Presidente*** | I move to approve the *Propongo aprobar a la*<br>Minutes/Actas<br>Person *Persona:* Albert Chiem<br>Second *Se secundó*: Nicholas Bressani<br>In favor *A favor* : 6<br>Oppose *En contra*: 0<br>Abstain *En abstención*: 0<br>Motion: Pass or Fail: Pass<br>*Moción: Aprobada o Rechazada* |

| **Council Business** *Asuntos del Consejo* | | |
|---|---|---|
| New Members (Nuevos Miembros)<br><br>New Members | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas*<br>New Mebers announced. No Questions. |
| Elect Officers (Elegir a Funcionarios) | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas*<br>Secretary, Perez nominates Perez, 6-0 Passes<br><br>Chairperson, Nicholas Bressani nominate Nicholas Bressani, passed 6-0<br><br>Vice Chairperson, Dorsey nominates Chiem 6-0 |
| Member Training (Formación de Miembros<br><br>Review training and confirm members have been trained | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas*<br>All have watched the video except Ms. Perez will watch later. |

| **Required Document Review & Approve:** *Revisión y Aprobación de Documentos Requeridos:* | | |
|---|---|---|
| Bylaws (Reglamentos)<br><br>1 Attachment | **Chairperson**<br>***Presidente*** | I move to approve the *Propongo aprobar a la* Bylaws<br>Person *Persona:* Bressani<br>Second *Se secundó*: Peres<br>In favor *A favor* : 6<br>Oppose *En contra*: 0<br>Abstain *En abstención*: 0<br>Motion: Pass or Fail: Pass<br>*Moción: Aprobada o Rechazada* |
| Parent Involvement (Participación de Padres)<br><br>1 Attachment | **Chairperson**<br>***Presidente*** | I move to approve the *Propongo aprobar a la* Parent Involvement Policy<br>Person *Persona:* Chiem<br>Second *Se secundó*: Dorsey<br>In favor *A favor* : 6<br>Oppose *En contra*: 0<br>Abstain *En abstención*: 0<br>Motion: Pass or Fail: Pass<br>*Moción: Aprobada o Rechazada* |
| School Compact (Compacto Escolar<br><br>1 Attachment | **Chairperson**<br>***Presidente*** | I move to approve the *Propongo aprobar a la* School Compact<br>Person *Persona:* Bressani<br>Second *Se secundó*: Chiem<br>In favor *A favor* : 6<br>Oppose *En contra*: 0<br>Abstain *En abstención*: 0<br>Motion: Pass or Fail: Pass<br>*Moción: Aprobada o Rechazada* |
| Other<br><br>Review Terms of Service | **Chairperson**<br>***Presidente*** | I move to approve the *Propongo aprobar a la* Terms of Service<br>Person *Persona:* Sinor<br>Second *Se secundó*: Williams<br>In favor *A favor* : 6<br>Oppose *En contra*: 0<br>Abstain *En abstención*: 0<br>Motion: Pass or Fail: Pass<br>*Moción: Aprobada o Rechazada* |

| **Document Review:** *Revisión y de Documentos* | | |
|---|---|---|
| N/A | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas*<br>NA |
| N/A | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas*<br>NA |
| **School Plan For Student Achievement (SPSA)** *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)* | | |
| N/A | **Chairperson**<br>***Presidente*** | I move to approve the *Propongo aprobar a la*<br>NA<br>Person *Persona:*<br>Second *Se secundó*:<br>In favor *A favor* :<br>Oppose *En contra*:<br>Abstain *En abstención*:<br>Motion: Pass or Fail:<br>*Moción: Aprobada o Rechazada* |

| **Other Business:** *Otros Asuntos:* | | |
|---|---|---|
| **ELAC Reporting**<br>*Informes ELAC*<br>VP to report on ELAC Meeting | **Chairperson**<br>***Presidente*** | **Summary of Reporting (***Resumen de Informes)*<br>Tibbs, reports 9/24 meeting, 2 members and district personell. Purpose, Attendance, elect officers, reviewed basics of EL program. |
| **Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters)**<br>*Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)*<br>NA | **Chairperson**<br>***Presidente*** | **Summary of Presentation (***Resumen de Presentación)*<br>NA |
| **Additional Information/New Business/Discussion**<br>*Información Adicional/Asuntos Nuevos/Conversación*<br>Principal Report on School Goals and current data | **Chairperson**<br>***Presidente*** | **Summary of Action Taken**<br>*Resumen de Medidas Adoptadas*<br>Parent Volunteer Group discussed<br>Dorsey suggested Field Trip for motivation for student success on assessments<br>Student Store Gift Card for incentive<br>iReady Rewards for minutes and meeting goal, Special Snacks |
| **Adjournment:** *Aplazamiento:* | **Chairperson**<br>***Presidente*** | **Time**: *Hora:* 4:14 PM |

**Next meeting date:** 11/18/2026 3:30 PM
*Fecha de próxima reunión:*

# School Plan for Student Achievement: Title I Funded Program Evaluation
# Rio Tierra Junior High School

## Monitoring and Evaluation Template

| **Goal #1** |
|---|
| Increase the percentage of students scoring proficient on the 2026 Math CAASPP by 10% for 7th Grade and 8th Grade.<br>Increase the percentage of students scoring proficient on the 2026 ELA CAASPP by 10% for 7th Grade and 8th Grade.<br>Increase the percentage of students scoring proficient on the 2026 Science CAST by 10% for 8th Grade.<br>All English Learner students 4 on the ELPAC will be reclassified English Proficient by the end of the 2025-26 school year. |

| **Budgeted Amount** | **Actions/ Activities (Strategies)** | **Expenditures to Date** | **Monitoring What is/is not working and why?** | **Modification(s) based on monitoring results (Evaluation)** |
|---|---|---|---|---|
| (From SPSA) | (Actions from your SPSA) | Updated regularly as funds are spent | Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action. | Continue, modify, or discontinue and why? |
| | 1. STAFF Training, Restorative Practices<br>2. Tutoring Tuesdays and Thursdays<br>3. Staff supplies to suppliment curriculum | 1. $6,000 for 6 modules<br>2. $4,000 (estimate for entire year)<br>3. $5,000 (not purchased yet) | Quarter 1 ELA Benchmark Scores, +2% in 7th Grade, + 4.5% in 8th Grade | None |

| **Goal #2** |
| --- |
| NO Goal 2 |

| **Budgeted Amount** | **Actions/ Activities (Strategies)** | **Expenditures to Date** | **Monitoring What is/is not working and why?** | **Modification(s) based on monitoring results (Evaluation)** |
| --- | --- | --- | --- | --- |
| (From SPSA) | (Actions from your SPSA) | Updated regularly as funds are spent | Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action. | Continue, modify, or discontinue and why? |

| **Goal #3** |
|---|
| It is Rio Tierra's desire to improve the learning environment at our school. Meeting this goal will increase student participation and successful learning opportunities for our students. This work will also result in a reduction in D's and F's by 10%, student suspension by 20%, and chronic absenteeism by 5%. |

| **Budgeted Amount** | **Actions/ Activities (Strategies)** | **Expenditures to Date** | **Monitoring What is/is not working and why?** | **Modification(s) based on monitoring results (Evaluation)** |
|---|---|---|---|---|
| (From SPSA) | (Actions from your SPSA) | Updated regularly as funds are spent | Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action. | Continue, modify, or discontinue and why? |
| | Extra Campus Safety Specialist | HR Controlled | Began 2026-27 with Substitute and eventually hired him<br>13 Suspensions after Q1 (expected 22 or less)<br>11 Incidents in Assertive Discipline, 4 of these are Physical Aggression/Fighting and 1 of these was during Sports | NA |

| Goal #4 |
| --- |
| It is Rio Tierra's desire to increase parent participation and engagement by providing authentic outreach opportunities to get 450 sign-ins to events like Back to School Night, Parent Workshops, ELAC, SSC, Open House, and Quarterly Awards Assemblies. |

| Budgeted Amount | Actions/ Activities (Strategies) | Expenditures to Date | Monitoring What is/is not working and why? | Modification(s) based on monitoring results (Evaluation) |
| --- | --- | --- | --- | --- |
| (From SPSA) | (Actions from your SPSA) | Updated regularly as funds are spent | Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action. | Continue, modify, or discontinue and why? |

| Goal #5 |
| --- |
| No Goal 5 |

| Budgeted Amount | Actions/ Activities (Strategies) | Expenditures to Date | Monitoring What is/is not working and why? | Modification(s) based on monitoring results (Evaluation) |
| --- | --- | --- | --- | --- |
| (From SPSA) | (Actions from your SPSA) | Updated regularly as funds are spent | Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action. | Continue, modify, or discontinue and why? |

## School Plan for Student Achievement: Title I Needs Assessment

**Directions:** Develop a list of site needs based on current data. Collaborate with ILT, ELAC, Site Council and other groups to determine priority needs. Once your needs are ranked, decide if they fit within a current SPSA goal or if a new goal needs to be created. List the needs your Site Council agrees need to be prioritized for each goal and complete the table. This will determine your actions and budget expenditures for your SPSA.

| SPSA Goal | Site Needs (Ranked Greatest-Least) | Data that demonstrates need | Proposed or Current Actions | Metric: How will you measure success? |
|---|---|---|---|---|
| | | | | |
| Increase the percentage of students scoring proficient on the Math CAASPP by 10% for 7th Grade and 8th Grade.<br><br>Increase the percentage of students scoring proficient on the 2026 ELA CAASPP by 10% for 7th Grade and 8th Grade.<br><br>Increase the percentage of students scoring proficient on the 2026 Science CAASPP by 10% for 8th Grade.<br><br>All English Learner students 4 on the ELPAC will be Reclassified English Proficient by the end of the 2025-26 school year. | 1 Campus Safety Specialist<br><br>2 Rewards/incentives for students<br><br>3 Other behavior supports | 21.8% proficient in ELA SBAC<br>12.4% proficient in Math<br>8% proficient in Science | Interactive Technology in classrooms and Makerspace, Academic Field Trips, Professional Development, Classroom Materials/Supplies to engage and support students in academic achievement, $44,785<br><br>Academic Intervention provided by certificated staff and classified staff or paraeducators, $4,892 | 2026 CAASPP Scores |
| Reduce suspensions by 20% from 24-25 school year | | 8.8% Suspension Rate (percentage of students)<br><br>37 Total Suspensions through Quarter 2 | Campus Safety Specialist including sub days, $45,214 | Ed Code Violation number, number of suspensions, and suspension rate |

| SPSA Goal | Site Needs (Ranked Greatest-Least) | Data that demonstrates need | Proposed or Current Actions | Metric: How will you measure success? |
|---|---|---|---|---|
| Increase attendance to Parent and Community Events to 450 Participant Sign Ins. | | 251 Sign in through Quarter 2 | Food, refreshments and supplies for Parent Meetings and communication, Assemblies, and School Events $2,595 | Number of people attending school events |