

Form - Section A: Contacts and Certifications SPECIAL EDUCATION LOCAL PLAN AREA

Form Validated?

true

Last Modified By

Elizabeth DeBenedetto

Last Modified Date

6/23/2026, 10:03 AM

Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

- Local Plan Sections B, D, and E are required
- Certifications 1, 2, 3, 4 and 5 are required
- Attachments I through VI are required.
- Attachment VII is required if the new SELPA includes one or more LEAs that was/were previously a member of another SELPA.
- Local Plan Section B
- Certifications 1, 3, 4 and 5 are required
- Attachment I is required. Note: Additional attachments may be required if the amendment affects the services or funding associated with the Local Plan

Local Plan Section D: Annual Budget Plan

- Local Plan Section D
- Certifications 2, 3, 4 and 5 are required
- Attachments I–V are required
- If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.

Local Plan Section E: Annual Service Plan

- Local Plan Section E
- Certifications 2, 3, 4 and 5 are required
- Attachments I and VI are required
- If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II–V and VII.
- Requires amending Local Plan Section D
- Requires amending Local Plan Section E
- Certifications 2, 3, 4 and 5 are required
- Attachments I–VII are required
- If the change in membership constitutes a change to the SELPA governance and/or administration, then the SELPA must also submit an amendment for Local Plan Section B: Governance and Administration, as well as, Certification 1.

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <http://www.cde.ca.gov/sp/se/as/caselpas.asp>.

SELPA

0901-El Dorado County

Contact Information

A3. SELPA Director Contact Information

Enter address information for the SELPA.
Include current SELPA Director contact information. NOTE: SELPA Director position changes do not require amendments to the Local Plan. However, in such cases the new SELPA Director assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name

El Dorado County SELPA

City

Placerville

Zip Code

95667

Administrator Last Name

Clay

Telephone

Street Address

6767 Green Valley Road

County

El Dorado

City

Placerville

Director Title

Assistant Superintendent

Extension

Zip Code

95667

Mailing Address

6767 Green Valley Road

Director's First Name

Tamara

Director's Email

tclay@edcoe.org

(530) 295-2275

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A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan and must electronically sign Certification 1 and 2.

Administrative Entity Name

El Dorado County Office of Education

Street Address

6767 Green Valley Road

Zip Code

95667

City

Placerville

County

El Dorado

Contact First Name

Ed

Last Name

Manansala

Contact Title

County Superintendent

Email

emanansala@edcoe.org

Telephone

(530) 295-2217

Extension

N/A

Special Education Local Plan Area Review Requirements

Community Advisory Committee

A5. Pursuant to California Education Code (EC) sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

N/A (Section D and/or Section E submissions)

A6. Pursuant to EC Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on:

6/23/2026

A7. Pursuant to EC sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add" button to add additional COEs as needed. Users may select the "Delete" to remove entries as necessary.

Add COE	
COE responsible for approving the Local Plan	Local Plan section(s) was/were provided to the COE(s) listed for approval on
El Dorado County Office of Education	6/4/2026

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

5/20/2026

SELPA Public Hearing Date

6/4/2026

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

5/20/2026

SELPA Public Hearing Date

6/4/2026

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration
2024–25

Section D: Annual Budget Plan
2025–26

Section E: Annual Service Plan
2025–26

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by EC sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "Delete" button to delete the corresponding row.

Report the Participation of Key Stakeholders			
Agency	First and Last Name	Title	Section
Placerville Union	Eric Bonnikesen	Administrator–Gen. Ed.	Multiple
Pollock Pines	Kim Little	Administrator–Gen. Ed.	Multiple
El Dorado Union	Michael Kuhlman	Administrator–Gen. Ed.	Multiple
Parent	Valerie Meyers	Parent	Multiple
Parent	Jessie Andersen	Parent	Multiple

Final Check

STEP 5: Electronic Signatures

A13. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 6: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

Certification 1: Local Plan Section B: Governance and Administration

IMPORTANT : Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of United States Code (USC) 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 USC, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 USC, 12101 et seq.; Code of Federal Regulations, Title 34, Parts 300 and 303; EC Part 30; and the California Code of Regulations, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of: (1) A governance structure and administrative supports necessary for implementation; (2) A system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) The designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Administrative Entity Signature

Date

SELPA Governance Council or Responsible Individual

Date

SELPA Administrator

Date

Certification 2: Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

IMPORTANT : Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan

I certify the attached Local Plan Section Section D:Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of United States Code (USC) 1400 et seq.,

implementing regulations under; the Federal Rehabilitation Act of 1973, 29 USC, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 USC, 12101 et seq.; Code of Federal Regulations, Title 34, Parts 300 and 303; EC Part 30; and the California Code of Regulations, Title 5, Chapter 3, Division 1

C2-1. I certify the SELPA governance and administrative structure as a:
COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of: (1) A governance structure and administrative supports necessary for implementation; (2) A system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) The designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Yes

C2-2. Specific web address where the SELPA Local Plan, including all sections, is posted.
<https://www.edcoe.org/Educators/El-Dorado-County-Geographic-SELPA/SELPA-Superintendents-Council/>

Administrative Entity Signature

Ed Manansala

Date

6/22/2026

SELPA Governance Council or Responsible Individual

Tamara Clay

Date

6/23/2026

SELPA Administrator

Tamara Clay

Date

6/23/2026

Form - Section D: Annual Budget Plan SPECIAL EDUCATION LOCAL PLAN AREA

Form Validated?

true

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Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II-V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT : Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California Education Code (EC) Section 56048.

Pursuant to EC Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

D-1. Special Education Revenue by Source.

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Special Education Projected Revenue Reporting (Item D-1)		
Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	\$21,110,286.00	72.87%
AB 602 Property Taxes	\$3,182,514.00	10.99%
Federal IDEA Part B	\$42,634.00	0.15%
Federal IDEA Part C	\$4,428,843.00	15.29%
State Infant/Toddler	\$125,382.00	0.43%
State Mental Health	\$71,660.00	0.25%
Federal Mental Health	\$8,844.00	0.03%
Other Projected Revenue	\$0.00	0.00%

Special Education Projected Revenue Reporting(Items D-2 & D-3)

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to EC Section 2572. EC Section 56205(b)(1)(B)

N/A

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditure and the percent of total expenditure by

object code is automatically calculated.

Total Projected Budget Expenditures by Object Code (Item D-4)		
Object Code	Amount	Percentage of Total Expenditures
Object Code 1000-Certificated Salaries	\$23,417,499.00	24.59%
Object Code 2000-Classified Salaries	\$17,583,543.00	18.46%
Object Code 3000-Employee Benefits	\$17,776,824.00	18.67%
Object Code 4000-Supplies	\$1,034,470.00	1.09%
Object Code 5000-Services and Operations	\$23,240,685.00	24.40%
Object Code 6000-Capital Outlay	\$235,127.00	0.25%
Object Code 7000-Indirect Cost and Financing	\$11,945,633.00	12.54%

Total Projected Budget Expenditures by Object Code (Items D-5 & D-6)

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in Attachment III , complete a distribution of projected expenditures by LEAs participating in the SELPA by object code .

D-6. Code 7000—Indirect Cost and Financing

Include a description for the expenditures identified under object code 7000 :

Indirect cost recorded to Object 7334

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From 109 All Sources" and the "Percentage of Total Funding fields are automatically calculated.

Federal, State, and Local Revenue Summary (Item D-7)

Funding Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	\$24,489,842.00	25.72%
Projected Federal Revenue	\$4,480,321.00	4.70%
Local Contribution	\$66,263,618.00	69.58%

Federal, State, and Local Revenue Summary (Items D-8 & D-9)

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency.

Using the CDE-approved template provided in Attachment IV, provide a complete distribution of 120 revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan.

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to EC Section 56205(b)(1)(A).

State AB 602 funding based on the greatest of 3 years' P-2 ADA (CY, PY, PPY) and Federal IDEA funding based on prior year enrollment, allocated based on the greatest of 3 years' ADA, with certain funds held back (off-the-top) for SELPA-wide services and subsidies, as agreed to by the SELPA Superintendents' Council.

Services and subsidies funded at a SELPA level include: infant and preschool programs, out-of-home care costs, speech services, low incidence services and materials, transportation, regional classrooms, instructional aides, legal and special circumstances costs, and professional development.

b.

Yes

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to EC Section process and is consistent with SELPA's summarized policy statement identified in Local Plan 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking Section B: Governance and Administration item B-4. If the response is "NO," then either 141 Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Supplemental Aids and Services and Students with Low Incidence Disabilities (Items D-10 to D-12)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5-22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-10. Defined Goals for Students with LI Disabilities.

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

Yes

D-11. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities.

Enter the projected expenditures budgeted for Supplemental Aids and 165 Services(SAS) disabilities in the regular education classroom.

2907347

D-12. Total Projected Expenditures for Students with LI Disabilities.

Enter the total projected expenditures budgeted for students with LI disabilities.

476405

Form - Local Plan Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA

Form Validated?

true

Last Modified By

Elizabeth DeBenedetto

Last Modified Date

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Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with EC sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the Code of Federal Regulations (34 CFR) Section 300.156(b), Title 5 of the California Code of Regulations (5 CCR) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to EC sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in Attachment VI.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

330—Specialized Academic Instruction/nSpecially Designed Instruction

Service Provided

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

210–Family Training and Counseling and Home Visits (Ages 0-2 only)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development.

220–Medical (Ages 0-2 only)

Service is Not Currently Provided

[Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.](#)

There are no students who currently need this service based on current IFSP/IEP records. This service will be made available by the LEA/SELPA if needed by a student as determined by the IFSP/IEP team.

230–Nutrition (Ages 0-2 only)

Service is Not Currently Provided

[Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.](#)

There are no students who currently need this service based on current IFSP/IEP records. This service will be made available by the LEA/SELPA if needed by a student as determined by the IFSP/IEP team.

240–Service Coordination (Ages 0-2 only)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

This service includes the coordination of special education and related services.

250–Special Instruction (Ages 0-2 only)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads

to achieving the outcomes in the child's Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

260—Special Education Aide (Ages 0-2 only)

Service is Not Currently Provided

[Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.](#)

There are no students who currently need this service based on current IFSP/IEP records. This service will be made available by the LEA/SELPA if needed by a student as determined by the IFSP/IEP team.

270—Respite Care (Ages 0-2 only)

Service is Not Currently Provided

[Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.](#)

There are no students who currently need this service based on current IFSP/IEP records. This service will be made available by the LEA/SELPA if needed by a student as determined by the IFSP/IEP team.

340—Intensive Individual Instruction

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (30 EC 56441.2, 5 CCR 305.1) (Ages 3 through 5 only).

350—Individual and Small Group Instruction

Service is Not Currently Provided

[Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.](#)

350 was retired last year

415—Speech and Language

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or

the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included.

Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.

425–Adapted Physical Education

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.5).

435–Health and Nursing: Specialized Physical Health Care

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (CEC 49423.5 (d)).

436–Health and Nursing: Other

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any

physician-supervised or specialized health care service.

IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a)).

445—Assistive Technology

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

460—Physical Therapy

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.

Services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services provided based upon recommendation of the IEP team and by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363).

510—Individual Counseling

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR § 300.24(b)(2), (CCR Title 5 §3051.9).

515—Counseling and Guidance

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24.(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).

520–Parent Counseling

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

525–Social Worker

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

530–Psychological

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning

programs of individual and group counseling and guidance services for children and parents.

These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24).

IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24; CCR Title 5 §3051.10).

535—Behavior Intervention

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).

540—Day Treatment

Service is Not Currently Provided

[Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.](#)

There are no students who currently need this service based on current IFSP/IEP records. This service will be made available by the LEA/SELPA if needed by a student as determined by the IFSP/IEP team.

545—Residential Treatment

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671)).

610—Specialized Service for Low Incidence Disabilities

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student. (CCR Title 5 §3051.16 & 3051.18).

710—Specialized Deaf and Hard of Hearing

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and 3051.18).

715—Interpreter

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter.

This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. (CCR Title 5, §3051.16).

720—Audiological

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

These services include measurements of acuity, monitoring amplification, as well as planning, organizing, and implementing audiology programs. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).

725—Specialized Vision

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills.

It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CAC Title 5 §3030(d), EC 56364.1).

730—Orientation and Mobility

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills.

It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CAC Title 5 §3030(d), EC 56364.1).

735—Braille Transcription

Service is Not Currently Provided

[Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.](#)

There are no students who currently need this service based on current IFSP/IEP records. This service will be made available by the LEA/SELPA if needed by a student as determined by the IFSP/IEP team.

740—Specialized Orthopedic

Service is Not Currently Provided

[Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.](#)

There are no students who currently need this service based on current IFSP/IEP records. This service will be made available by the LEA/SELPA if needed by a student as determined by the IFSP/IEP team.

745—Reading

Service is Not Currently Provided

[Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.](#)

There are no students who currently need this service based on current IFSP/IEP records. This service will be made available by the LEA/SELPA if needed by a student as determined by the IFSP/IEP team.

[750–Note Taking](#)

Service is Not Currently Provided

[Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.](#)

There are no students who currently need this service based on current IFSP/IEP records. This service will be made available by the LEA/SELPA if needed by a student as determined by the IFSP/IEP team.

[755–Transcription](#)

Service is Not Currently Provided

[Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.](#)

There are no students who currently need this service based on current IFSP/IEP records. This service will be made available by the LEA/SELPA if needed by a student as determined by the IFSP/IEP team.

[760–Recreation Service and Including Therapeutic Recreation](#)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs. (CAC Title 5, §3051.15; 20 USC 1401(26(A)(1)) (34 CFR 300.24).

[820–College Awareness](#)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs. (CAC Title 5, §3051.15; 20 USC 1401(26(A)(1)) (34 CFR 300.24).

[830–Vocational Assessment, Counseling, Guidance, and Career Assessment](#)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment.

This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (Title 5 §3051.14).

[840–Career Awareness](#)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment.

This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (Title 5 §3051.14).

[850–Work Experience Education](#)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment.

This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (Title 5 §3051.14).

[855–Job Coaching](#)

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment.

This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (Title 5 §3051.14).

860–Mentoring

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

A sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

865–Agency Linkages (referral and placement)

Service is Not Currently Provided

[Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.](#)

There are no students who currently need this service based on current IFSP/IEP records. This service will be made available by the LEA/SELPA if needed by a student as determined by the IFSP/IEP team.

870–Travel and Mobility Training

Service is Not Currently Provided

[Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.](#)

There are no students who currently need this service based on current IFSP/IEP records. This service will be made available by the LEA/SELPA if needed by a student as determined by the IFSP/IEP team.

890–Other Transition Services

Service Provided

[Provide a detailed description of the services to be provided under this code.](#)

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR §613).

900–Other Related Service

Service is Not Currently Provided

Pursuant to Title 5 of the California Code of Regulations (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below.

Add Other Related Services	
Description of the "Other Related Service"	Qualifications of the Provider Delivering "Other Related Service"

Form - Certification 3: County Office of Education

Form Validated?

true

Last Modified By

Elizabeth DeBenedetto

Last Modified Date

6/23/2026, 9:52 AM

Certification 3: County Office of Education

IMPORTANT: Certification 3 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

I certify the attached Local Plan section(s) as submitted with this certification are approved by the county office of education (COE). I further assure the Local Plan section(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all Local Plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

Cert 3-1. All LEAs within the county have elected to participate in this SELPA Local Plan

Yes

Cert 3-2. The SELPA Local Plan section(s) as specified herein was approved by the COE pursuant to EC Section 56140(b).

Yes

If "Yes," the COE must enter comments and recommendations here:

The 2026-2027 SELPA Local Plan was approved by the SELPA Superintendents' Council on June 4th, 2026.

Cert 3-3. Special Education Local Plan Area Governance Structure

The COE certifies the SELPA is a:

COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions:Single-LEA SELPA

The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but not limited to, all of the services identified in California Education Code (EC) 56195.7(c). EC sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; OR

Multiple LEA SELPA or COE joined SELPA

The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the Local Plan, and a mechanism for correcting any identified problem. EC 56195.1 and 56195.7

Yes

Cert 3-5. The county superintendent ensures the Local Plan, including amendments, is posted on the COE web site, or includes a link to the Local Plan.

Yes

Web address where the SELPA Local Plan, including all sections, is posted.



<https://www.edcoe.org/Educators/El-Dorado-County-Geographic-SELPA/SELPA-Superintendents-Council/>

Authorized Signature

COE Superintendent

Dr. Ed Manansala

Date

6/22/2026

Form - Certification 5: Local Educational Agency

Form Validated?

true

Last Modified By

Elizabeth DeBenedetto

Last Modified Date

6/23/2026, 9:54 AM

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

Certification 5: Local Educational Agency

#	LEA Name
1	Camino Unified School District
2	El Dorado County Office of Education
3	Indian Diggings School District
4	Black Oak Mine Unified School District
5	Buckeye Union School District
6	El Dorado Union High School District
7	Gold Oak Union School District
8	Gold Trail Union School District
9	Latrobe Elementary School District

10	Mother Lode Union School District
11	Placerville Union School District
12	Silver Fork School District
13	Pollock Pines Elementary School District
14	Rescue Union School District
15	Pioneer Union School District

Form - Attachment I_VII

Form Validated?

true

Last Modified By

Elizabeth DeBenedetto

Last Modified Date

6/23/2026, 9:54 AM

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. Only charter schools that have applied and been approved by their governing board as LEAs for special education purposes should be listed on Attachment I. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021-22 or 2022-23 and there is a change in SELPA membership, DO NOT DELETE the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes:

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Local Educational Agency Listing

#	LEA ID	County	District	School	Charter	LEA Official	Special Education Director	Special Education Director	Phone	Email	LEA
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		Code	Code	Code	Code	Name	First Name	Last Name			Status
1	LEA-000017801	09	73783	0000000		Black Oak Mine Unified	Lena	Williamson	5303338300	lwilliamson@bomusd.org	Previous Report
2	LEA-000017802	09	61838	0000000		Buckeye Union Elementary	Nicole	Schraeder	9169852183	nschraeder@buckeyeusd.org	Previous Report
3	LEA-000017803	09	61846	0000000		Camino Union Elementary	Chelsea	Gonzalez	5306442204	cgonzalez@caminoschool.com	Previous Report
4	LEA-000017804	09	10090	0000000		El Dorado County Office of Education	Becca	Kaldunski	5302952274	bkaldunski@edcoe.org	Previous Report
5	LEA-000017805	09	61853	0000000		El Dorado Union High	Pamela	Bartlett	5306225081	pbartlett@eduhd.net	Previous Report
6	LEA-000017806	09	61879	0000000		Gold Oak Union Elementary	Jennifer	Kloczko	5306449620	jkloczko@gousd.org	Previous Report
7	LEA-000017807	09	61887	0000000		Gold Trail Union Elementary	Dan	Mayers	5306262595	dmayers@gtusd.org	Previous Report
8	LEA-000017808	09	61895	0000000		Indian Diggings Elementary	Grant	Coffin	5306206546	gcoffin@idschool.org	Previous Report

9	LEA-000017809	09	61911	0000000		Latrobe	Cheryl	Weidert	5306770260	cweidert@latrobeschool.com	Previous Report
10	LEA-000017810	09	61929	0000000		Mother Lode Union Elementary	Danielle	Horneman	5306226464	dhorneman@mlusd.net	Previous Report
11	LEA-000017811	09	61945	0000000		Pioneer Union	Patrick	Paturel	5306203556	ppaturel@pioneerusd.org	Previous Report
12	LEA-000017812	09	61952	0000000		Placerville Union Elementary	Mary Ann	Meyers	5306227216	mmeyers@pusdk8.us	Previous Report
13	LEA-000017813	09	61960	0000000		Pollock Pines Elementary	Kim	Little	5306442031	klittle@ppesd.org	Previous Report
14	LEA-000017814	09	61978	0000000		Rescue Union Elementary	Dustin	Bailey	5306714804	dbailey@my.rescueusd.org	Previous Report
15	LEA-000017815	09	61986	0000000		Silver Fork Elementary	Kim	Little	5306442031	klittle@ppesd.org	Previous Report

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as 87 demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the 88 sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAS or the responsible individual of single LEA SELPAs notified the other 90 agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.