



Menlo-Atherton High School

School Profile 2025-2026

A California Distinguished School
555 Middlefield Rd.
Atherton, CA 94027
(650) 322-5311 ♦ fax (650)323-1411

Accredited by the Western Association of
Schools and Colleges
ETS School Code: 050170
www.mabears.org

School and Community

Menlo-Atherton High School is a four-year comprehensive secondary school that was established in 1951. The school has a national reputation for academic excellence. It is located in a suburban community between San Francisco and San Jose, CA, in close proximity to Stanford University and Silicon Valley. Menlo-Atherton serves a community with high academic expectations and strong support for quality public education. The student body reflects the area's wide range of social, economic, cultural, and educational diversity. Teachers and staff have recently completed all-staff training centered around equitable practices in order to meet the needs of our diverse student body.

Menlo-Atherton has an approximate enrollment of 2,150 students. Our schedule is a modified block, with three seven-period days of 50-minute periods and two block days with 85-minute periods. Most students are enrolled in six classes. Of the certificated staff of 140, over 60% have master's and doctorate degrees. Menlo-Atherton also has student teachers from various nearby universities. Menlo-Atherton has a rich history of academic excellence; it has been named one of the top secondary schools in the nation by the United States Department of Education as part of its National Blue Ribbon Schools Recognition Program. We have been named a California Distinguished School, and Newsweek has consistently ranked Menlo-Atherton as one of the top public high schools in the United States.

Academic Information

Graduation Credit and Semester Requirements

- o English - 40 (8 sem)
- o Social Studies - 35 (7 sem)
- o Mathematics - 20 (4 sem)
- o Science - 20 (4 sem)
- o Physical Education - 20 (8 quarters)
- o Electives - 62.5 (12.5 sem)
- o Fine Arts - 10 (2 sem)
- o Career Technical Ed - 10 (2 sem) or 3rd level or higher of World Language
- o Life Skills - 2.5 (1 quarter)

Graduation Requirements

CREDITS: 220 credits are required for graduation, with five credits earned (per semester) for each course completed with a "D" or better.

COURSES: Students must complete either a Career Technical Education (CTE) course OR level three or higher of a World Language to meet the graduation requirements. Most CTE courses are college preparatory. Certain courses are not taught at the Honors (HP) level but have similar rigor. Pre-calculus, Spanish IV, Latin IV, and French IV are in this category.

Menlo-Atherton High School does not award additional grade points to college courses taken through dual enrollment or AP courses taken through concurrent enrollment if the course is not offered at Menlo-Atherton. This practice applies to transfer students as well.

GPA Distribution for the Class of 2025 (Distribution is based on cumulative weighted GPA on a 4.0 scale from August 2021 through August 2025)		
4.2 and above	75	14%
3.8-4.19	123	23%
3.4-3.79	77	15%
3.0-3.39	59	12%
2.6-2.99	66	13%
2.2-2.59	60	11%
2.0-2.19	20	4%
Below 2.0	44	8%
Median GPA	3.26	

Grade Point Average and Class Percentile

The GPA computation is based on a grading system of A, B, C, D, and F, with point values of 4, 3, 2, 1, and 0. Honors and AP courses are weighted and assigned point values of 5, 4, and 3. These classes are designated with an "HP." Menlo-Atherton High School does not rank students. "WP" (Withdrawal Pass) indicates the student withdrew from class while in good standing. "WF" (Withdrawal Fail) indicates the student was failing at the time of withdrawal.

Ethnic Distribution

- o African American 4%
- o Asian American 8%
- o Hispanic 41%
- o Pacific Islander 4%
- o Other 5%
- o White 38%

AP Courses

- Biology
- Chemistry
- Environmental Science
- Physics 1
- Physics C Mechanics
- Physics C Elect. & Mag.
- Calculus AB
- Calculus BC
- Statistics
- Computer Science JAVA
- Comp. Sci. Principles
- English Composition/Lang
- English Literature
- Spanish Language
- Spanish Literature*
- French Language
- Latin Language
- Mandarin/Chinese
- Art Studio 2-D Draw & Paint
- Art Studio 2-D Photo
- Art History
- U.S. History
- World History
- Psychology
- Seminar

*Offered 23-24 only

Honors Courses

- AS English III
- Chinese IV

Other classes with an AS designation are Advanced Standing (accelerated) but not honors-level HP, including AS Algebra II, Geometry Enriched, and AS English II.

Testing

October SAT Exam			
National Merit Scholars			
	2023	2024	2025
Semifinalists	18	16	16
Commendations	36	38	38
Advanced Placement Testing			
	Spring '23	Spring '24	Spring '25
Number of students tested	780	796	793
Number of tests	1,680	1,855	1,856
Percent scoring 3 or higher	90%	94%	94%
Percent scoring 5	41%	41%	45%

Silver recognition on the 2024 AP School Honor Roll.

English Learners

The English Language Learner Program offers courses in all academic areas for students who must learn to speak, read, and write English.

Academic Support Programs

AVID (Advancement Via Individual Determination) is a program for students with a 2.0-3.5 GPA who want to attend a four-year college or university. AVID is a class that provides academic support and tutoring in areas such as math, English, and science. Students also visit various colleges and universities.

The Computer Academy program provides a combination of college-prep academics and technical training for 10th through 12th-grade students who have not had the opportunity to reach their potential. The transcript abbreviation is ACAD.

Student Activities

Our student activities program offers opportunities for students to develop their leadership skills and/or unique interests. The M-A leadership classes are diverse groups of students committed to helping cultivate a united and positive school environment for all students. Many students participate in our athletic program, clubs/student organizations, and/or community service. Our leadership students have been awarded the Second Harvest Food Drive Community Champion Award and Blue Diamond Award for the last twelve years.

College Plans for the Class of 2025

While 66.5% of the 2025 graduates met A-G eligibility, 63% elected to attend a four-year college.

o University of California	14%
o California State University	7%
o CA private colleges and universities	8%
o 4-year out-of-state & international	33%
o Community college	27%
o Other	10%

Athletics 2024-25

Menlo-Atherton is a member of the Peninsula Athletic League (PAL) and the winner of the Commissioner's Cup 15 times in the last 18 years.

Athletic Directors:

Paul Snow (psnow@seq.org)

Steven Kryger (mrkryger@mrkryger.com)

- | | |
|-------------------------|--------------------------|
| o Cross-Country (+B, G) | o Badminton (C) |
| o Football (C) | o Baseball (+B) |
| o Flag Football (G) | o Lacrosse (+B, G) |
| o Golf (B, G) | o Softball (G) |
| o Tennis (B, G) | o Swimming (B, +G) |
| o Volleyball (+B, +G) | o Track and Field (B, G) |
| o Water Polo (+B, +G) | o Cheer (C) |
| o Basketball (+B, +G) | o Dance (C) |
| o Soccer (+B, G) | o Wrestling (B, G) |

B = Boys G = Girls C = Co-ed (detailed list at www.bearsathletics.com)

+ = Varsity League Champion * = CCS Champion ^ = State Champion

** = CCS & Norcal Champion *** = CCS, NorCal, & State Champion

Contact Information

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