

Board of Trustees

Andrea Hoheisel
Luke Wilson
Mike Bridges
Ron Zufall
Joe Ayer

Superintendent

Owen Crosby, Ed.D.

**Shasta Union High School District
Board of Trustees Regular Meeting**

Board Room
Shasta Union High School District
2200 Eureka Way Suite B, Redding, CA 96001

June 9, 2026

5:30 p.m. – Call to Order

5:30 p.m. – Closed Session

6:30 p.m. – Open Session

Mission:

To inspire and prepare every student to succeed in high school and beyond.

Our Board and staff are committed to excellent education through academics, Career Technical Education, the arts, athletics and activities. Our students gain the confidence and skills to adapt in their ever-changing world. Together with our families, we develop responsible members of the community.

Vision:

Educating Every Student for Success

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact Board Secretary Owen Crosby at (530) 241-3261 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 2200 Eureka Way Suite B, Redding, CA during normal business hours.

Agenda

1. CALL PUBLIC SESSION TO ORDER
2. ROLL CALL
3. PUBLIC COMMENT – CLOSED SESSION

The public may comment on any closed session item that will be heard. The Board may limit comments to no more than three minutes pursuant to Board policy.

4. CLOSED SESSION
 - 4.1 Public Employee Discipline/Dismissal/Release/Complaint (G.C. 54957)
 - 4.2 Conference with Labor Negotiator (G.C. 54957.6) Agency designated representatives: Owen Crosby – Superintendent, David Flores – Associate Superintendent of Business Services, Jason Rubin – Associate Superintendent of H.R. and Leo Perez - Associate Superintendent of Instructional Services. Employee Organizations: Shasta Secondary Education Association (SSEA), Educational Support Professionals Association (ESP), California School Employees Association (CSEA) and Management/Supervisory/Confidential/Contracted.
 - 4.3 Consider Recommendation from Administration regarding a student expulsion (File No. 26-01)
 - 4.4 Conference with Legal Counsel – Anticipated Litigation (G.C. 54956.9) One Case.

5. RECONVENE IN OPEN SESSION – OPENING BUSINESS

5.1 Pledge of Allegiance

5.2 Mission and Vision Statements

6. PUBLIC COMMENT

The public may comment on any specific agenda item or any item of interest to the public that is within the Board's jurisdiction. The Board may limit comments to no more than three minutes pursuant to Board policy. The maximum time allowed for each agenda item shall be 20 minutes. The Board President may further limit the speaking time allowed in order to facilitate the progress of the meeting.

7. RECOGNITION OF STAFF AND/OR STUDENTS

8. APPROVAL OF AGENDA

9. APPROVAL OF CONSENT AGENDA

Items listed under the Consent Agenda are considered to be routine and are acted on by the Board of Trustees in one motion. There is no discussion of these items before the Board vote unless a member of the Board, staff, or public requests specific items be discussed and/or removed from the Consent Agenda. It is understood that the Administration recommends approval on all Consent Items. Each item on the Consent Agenda approved by the Board of Trustees shall be deemed to have been considered in full and adopted as recommended.

9.1 Administration

A. Adopt the following Resolutions in conjunction with the Governing Board Member Election on November 3, 2026 (On December 11, 2026, the terms of the following Board Members will expire: Andrea Hoheisel, Mike Bridges, Luke Wilson)

Resolution Ordering Governing Board Member Election

Resolution Establishing Procedure in Case of Tie Vote at Governing Board Election

Resolution Regarding Cost of Candidate Statements

B. Approve SUHSD Board Recognized Athletics and Organizational Clubs

C. Annual review of the District's Intradistrict Open Enrollment Policy, BP 5116.1

D. Approve District Organizational Chart for 2026-27

E. Approve Governance Calendar and Board Action Calendar for 2026-27

F. Approve resolution authorizing the Superintendent and designees the power to contract and the authority to purchase supplies, materials, apparatus, and equipment

G. Approve minutes for the May 12, 2026 regular Board meeting

9.2 Business Services

A. Ratify Commercial Warrants and Payroll Distributions for May 2026

B. Approve a request to declare property as surplus (Transportation – 3 Regen Panel)

9.3 Instructional Services

A. Approve the School Plans for Student Achievement

B. Approve a request to declare property as surplus (IT – computers and peripherals)

C. Approve the Shasta County Special Education Local Plan Area (SELPA) Local Education Agency (LEA) Assurances

D. Approve textbook adoption

9.4 Human Resources

A. Approve Human Resources Action Report

10. EXPULSION

- 10.1 The Board will vote regarding a student expulsion (File No. 26-01) (*Action*)

11. REPORTS

11.1 Employee Associations

- A. Shasta Secondary Education Association – Andrea Cota, President
- B. Educational Support Professionals Association – Rhonda Minch, President
- C. California School Employees Association – Steve Hudson, President

11.2 Principals

- A. Alternative Education – Tim Calkins
- B. Enterprise High School – Ryan Johnson
- C. Shasta High School – Heath Bunton
- D. Foothill High School – Kevin Greene

11.3 Superintendent

11.4 Board Members

12. BUSINESS

12.1 Administration

- A. Approve amendment to the annual schedule of regular meetings to reflect June 17, 2026 as a regular Board meeting with a start time of 12:15 p.m. (*Action*)
- B. Appointment of Student Board Members Aurora Gill and Alyssa Moore for a one-year term effective July 1, 2026 (*Action*)
- C. Approve submission of a CSBA Golden Bell awards program application for SUHSD Career Technical Education (*Action*)
- D. The Board will conduct its biennial review of the SUHSD Conflict of Interest Code and first reading of the related Resolution (Exhibit 9270), as required by the Political Reform Act (*Discussion/Action*)
- E. The Board will conduct the first reading of draft mandated and draft optional Board Policies and Administrative Regulations, as provided by CSBA and recommended by Administration (*Discussion/Action*)
- F. PUBLIC HEARING: The Board may hear comments from the public regarding the proposed negotiation between the District and California School Employees Association (CSEA) Chapter #181 initial proposal for negotiation for 2026-27 (*Discussion*)

12.2 Business Services

- A. PUBLIC HEARING: The Board may hear comments from the public regarding the 2026-27 Proposed Budget (*Discussion*)
- B. Presentation of 2026-27 Proposed Budget (*Information*)
- C. Approve resolution designating certain general funds as committed fund balance (*Action*)
- D. PUBLIC HEARING: The Board may hear comments from the public regarding the 2026-27 Education Protection Account (EPA) funds (*Discussion*)
- E. Approve resolution for use of EPA funds for 2026-27 (*Action*)
- F. Approve agreement for architectural services from Semingson Architecture & Engineering for the Foothill High School and Shasta High School portable relocation (*Action*)
- G. Approve the proposals with Pace Engineering for Special Inspection Services for the Enterprise High School Culinary Building Project (*Action*)
- H. Approve the bid for Enterprise High School Culinary Building Project (*Action*)

- I. Approve the bid for Nutrition Services Mountain View Co-op food purchasing agreement (*Action*)

12.3 Instructional Services

- A. Approve Local Control and Accountability Plan (LCAP) Federal Addendum (*Action*)
- B. Approve LCAP Local Measures as follows: (1) Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities; (2) Implementation of State Academic Standards; (3) Parent Engagement; (4) School Climate; and (5) Access to a Broad Course of Study (*Discussion/Action*)
- C. PUBLIC HEARING: The Board may hear comments or receive written comments from the public regarding the proposed 2026-27 LCAP (*Discussion/Information*)

The draft LCAP will be posted on the District's website at www.suhsd.net. Written comments or questions may be submitted to Associate Superintendent Leo Perez at the SUHSD District Office, 2200 Eureka Way, Suite B – Redding, CA 96001 or via email to lperez@suhsd.net

- D. Annual report on student discipline (*Information*)
- E. Approve AI Guidelines (*Action*)

12.4 Human Resources

- A. Approve the Declaration of Need for Qualified Educators for the 2026-2027 school year (*Action*)

13. ADVANCE PLANNING

13.1 Next Meeting Dates: June 17, 2026 and August 11, 2026

13.2 Suggested Future Agenda Items

14. ADJOURNMENT

- 14.1 The Board may adjourn to closed session to continue discussion on topics listed from the 5:30 p.m. session.

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Resolutions – Governing Board Member Election

PREPARER: Owen Crosby, Superintendent

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:
These resolutions are required in conjunction with the upcoming Governing Board Member Election on November 3, 2026.

RESOLUTION
Ordering Governing Board Member Election

SHASTA UNION HIGH SCHOOL DISTRICT

WHEREAS, the regular biennial election of Governing Board members is ordered by law pursuant to Section 5000 of the Education Code to fill offices of members of the Governing Board of Shasta Union High School District.

NOW BE IT RESOLVED that the County Superintendent of Schools for this county call the election as ORDERED and in accordance with the designations contained in the following specifications of the Election Order made under the authority of Education Code Section 5304 and 5322.

SPECIFICATIONS OF THE ELECTION ORDER

The election shall be held on Tuesday, November 3, 2026. The purpose of the election is to elect three (4-year terms) members of the governing board of Shasta Union High School District.

IT IS FURTHER ORDERED that the Clerk or Secretary of the district shall deliver not less than 123 days prior to the date set for the election, one copy of this Resolution and Order to the County Superintendent of Schools.

The foregoing Resolution and Order was adopted by a formal vote of the Governing Board of the of Shasta Union High School District of Shasta County, being the Board authorized by law to make the designations therein contained on June 19, 2026 by the following vote:

AYES:
NOES:
ABSENT:

I hereby certify that the foregoing is a full, true and correct excerpt from the minutes of the Governing Board of said school district, pertaining to the adoption of the foregoing Resolution, for a regular meeting held on June 9, 2026.

Clerk of the Board

Superintendent

RESOLUTION
Cost of Candidate Statements
SHASTA UNION HIGH SCHOOL DISTRICT

WHEREAS, pursuant to Election Code Section 13307, each candidate for elective office may prepare a candidate's statement for inclusion in the voter's pamphlet.

THEREFORE BE IT RESOLVED, that the Shasta Union High School District Governing Board will not pay the costs of candidates' statements or other materials sent to each voter and that the County Clerk be notified that the Board will not pay for the written statements of Board candidates in the voters' pamphlet.

PASSED and **ADOPTED** this 9th day of June 2026, by the Shasta Union High School District Governing Board.

Clerk of the Board

Superintendent

RESOLUTION
Procedure in Case of
Tie Vote at Governing Board Election

SHASTA UNION HIGH SCHOOL DISTRICT

WHEREAS, Education Code Section 5304 provides that the Governing Board of a school district has the duty to resolve tie votes in Governing Board elections; and

WHEREAS, Education Code Section 5016 provides that the Governing Board may either call a runoff election or determine the winner or winners by lot.

THEREFORE BE IT RESOLVED, that in the event a tie vote makes it impossible to determine which of two or more candidates has been elected to the Governing Board, the winner shall be determined by lot.

PASSED and **ADOPTED** this 9th day of June 2026, by the Shasta Union High School District School District Governing Board.

Clerk of the Board

Superintendent

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Board Recognized Athletic and Organizational Clubs

PREPARER: Owen Crosby, Superintendent

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

Each school site in the District has various parent groups that support the school's programs. The Board is asked to approve the list of groups to be recognized by the District. This will ensure that the groups representing the District are doing so with the Board's knowledge and approval. The attached list for the 2026-27 school year has been provided by the site Principals.

SUHSD
Board-Recognized
Athletics/Organizations/Clubs
2026-2027

Enterprise High School

Athletic Boosters
Music Boosters (Band & Choir)
Parent Teacher Student Association (PTSA)

Foothill High School

Athletic Boosters
Music Boosters (Band & Choir)
FFA Boosters

Shasta High School

Athletic Boosters
Music Boosters (Band & Choir)
Parent Club
Love the Pack Boosters (Football)

SUHSD

CTE District Advisory Committee

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Board Policy 5116.1 – Intradistrict Open Enrollment

PREPARER: Owen Crosby, Superintendent

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

The Board desires to provide enrollment options that meet the diverse needs and interests of District students and parents/guardians, while also maximizing the efficient use of district facilities. Per Education Code 35160.5, 48980, the Board shall annually review Board Policy 5116.1: Intradistrict Open Enrollment.

REFERENCES:

Education Code 35160.5, 48980
Select the link to below to review Board Policy 5116.1

[Board Policy 5116.1](#)

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: District Organizational Chart

PREPARER: Owen Crosby, Superintendent

RECOMMENDATION:

- Action
- Discussion
- Information

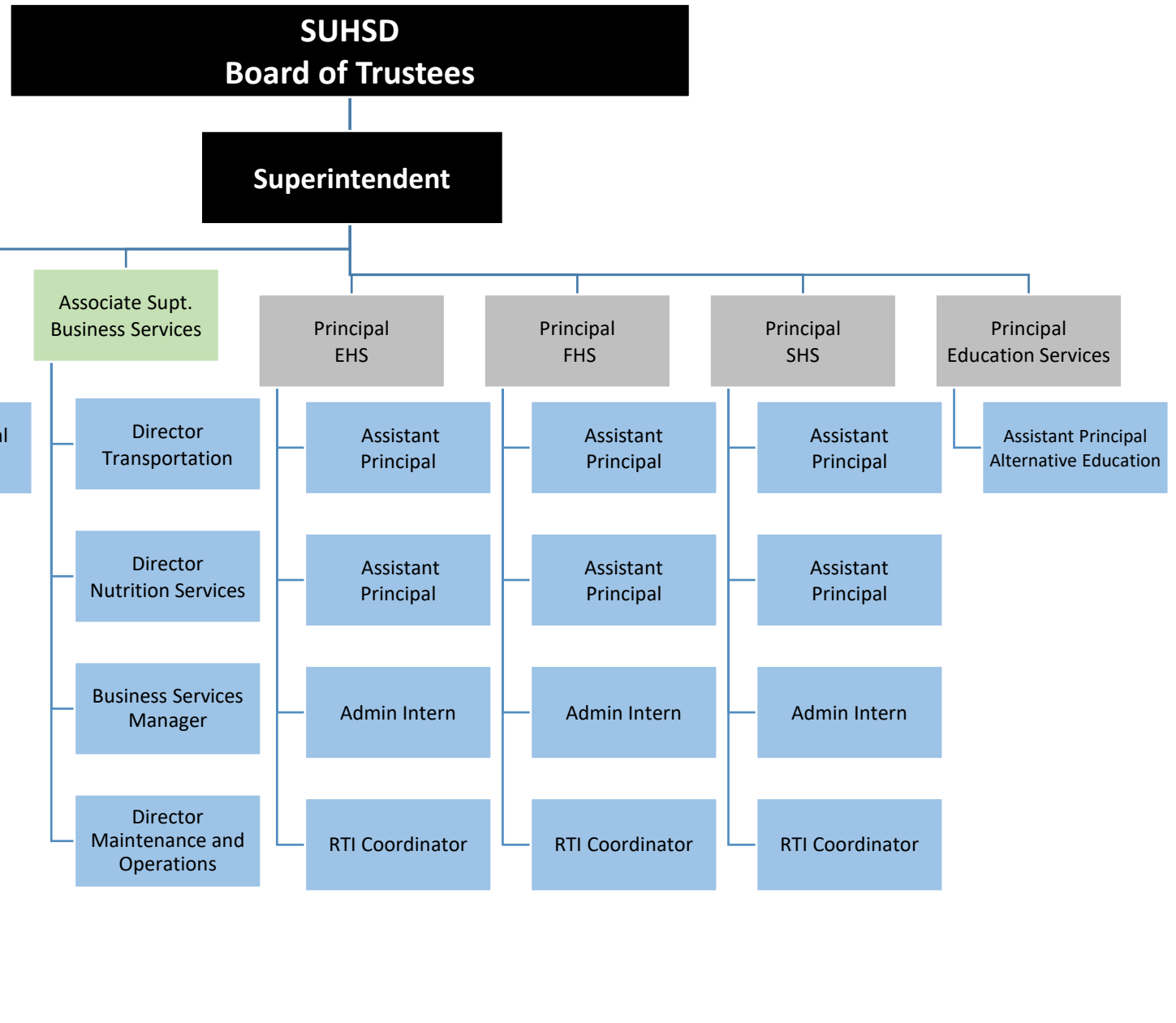
BACKGROUND:

Board Policy requires the Superintendent to maintain a District organization chart approved by the Board. The chart did not have any updates and is presented to the Board for approval.

REFERENCES:

Board Policy 2110

**Organizational Chart
Board Approved:**



SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Governance Calendar & Board Action Calendar for 2026-27

PREPARER: Owen Crosby, Superintendent

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

The 2026–27 Governance Calendar and Board Action Calendar are planning tools that outline the key responsibilities, timelines, reports, discussions, and actions the Board and District are expected to complete throughout the school year. They help ensure important items such as budget approvals, policy reviews, evaluations, strategic planning, and compliance requirements are scheduled and addressed in a timely and organized manner.

REFERENCES:

The Board Action Calendar was sent to Board Members under separate cover. Copies may be obtained by contacting the District Office at (530) 241-3261.

Shasta Union High School District Governance Calendar

	July	August	September	October	November	December	January	February	March	April	May	June
Effective Governance		Update Board Member Handbook		Supt's State of the District Report		Superintendent provides report on progress towards goals				Superintendent provides report on progress towards goals	Conduct Superintendent Evaluation	Approve Board Action & Governance Calendars
		Board completes self evaluation			Superintendent provides report on progress towards goals		Annual Organization of the Board			Board and Supt review and set goals		Extend contracts for Supt & Assoc. Supts
									CSBA Governance Standards	Evaluate Associate Superintendents		
LCAP & Budget	LCAP and Budget to SCOE (June 30)		Unaudited Actuals Report to Board	School Plans for Student Achievement to align with LCAP		1st Interim Report	P-1 ADA Governor proposes state budget. Staff projects next year's revenues/expenses to align with goals. Board sets budget priorities	Admin gathers data for LCAP Annual Review	2nd Interim Report	Spring Study Session - discuss LCAP	P-2 ADA Draft/Revise LCAP Governor's May budget revise Report to the board	LCAP & Budget Public Hearing
	Post LCAP to website											LCAP Parent Advisory Mtg
Superintendent gathers input on LCAP from community partners (parents, students, associations)												
Collective Bargaining, Staff & Students		Public Hearing and approval for IS materials & textbooks		Report on State Assessments and Accountability				District and associations present initial proposals	Public Hearing: Initial Proposals	Negotiations		Negotiations Complete
		Registry of International Exchange Placement Organization	Funding App for CTE Ag Incentive Grant				CTE Pathways Report	Carl D. Perkins CTE Funding Application		Final layoff deadline May 15	Approve SELPA	
	Williams Quarterly Report	Approve Shasta Adult School Courses	Introduction of new staff	New Curriculum Proposals		Resolution: non reelection to temps and substitutes	March 15: staff notice of non reelection and reduction	Approve School Site Plans	Enrollment Projections	Consolidated App Spring Submission		
	Hiring continued	District Department Chair Reports	Approve cert.staff teaching outside credentials	Williams Quarterly Report		Review Staffing Needs		Resolution: reduction of classified staff		Declaration of need for qualified educators		
						Williams Quarterly Report	Draft resolution: reduction of staff	Resolution: reduction of staff	Williams Quarterly Report	Hire certificated staff for the following year		

Board Approved:
Last Updated:

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Resolution – Power to Contract and Authority to Purchase

PREPARER: Owen Crosby, Superintendent

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

Education Code Section 17604 provides that the Board may delegate to its Superintendent and his designees the power to contract, provided such contracts are ratified by the Governing Board. Education Code Section 17605 provides that the Board may delegate to employees of the District the authority to purchase supplies, materials, apparatus, and equipment involving an expenditure not to exceed an amount as specified in Section 20111 of the Public Contract Code subject to review by the Board every sixty days.

Administration recommends approval of the resolution authorizing the Superintendent, the Associate Superintendent of Business Services, Associate Superintendent of Instructional Services and Associate Superintendent of Human Resources to enter into contracts as provided for in the Education Code on behalf of the District, and each have the authority to purchase supplies, materials, apparatus, and equipment involving an expenditure not to exceed an amount as specified in the Public Contract Code. This resolution is presented annually for approval.

REFERENCES:

Education Code 17604, 17605; Public Contract Code 20111

**SHASTA UNION HIGH SCHOOL DISTRICT
RESOLUTION #
FOR AUTHORIZING SIGNATURES**

WHEREAS, Education Code Section 17604 provides that the Shasta Union High School District Governing Board may delegate to its Superintendent and his designees the power to contract, provided such contracts are ratified by the Governing Board, and

WHEREAS, Education Code Section 17605 provides that the Governing Board may delegate to employees of the District the authority to purchase supplies, materials, apparatus, and equipment involving an expenditure not to exceed an amount as specified in Section 20111 of the Public Contract Code subject to review by the Board every sixty days, and

NOW, THEREFORE, BE IT RESOLVED that the Superintendent, the Associate Superintendent of Business Services, Associate Superintendent of Instructional Services and Associate Superintendent of Human Resources may enter into contracts as provided for in the Education Code on behalf of the District, and each have the authority to purchase supplies, materials, apparatus, and equipment involving an expenditure not to exceed an amount as specified in the Public Contract Code.

PASSED AND ADOPTED BY the Governing Board of the Shasta Union High School District on this 9th day of June 2026 by the following vote:

- AYES:
- NOES:
- ABSENT:
- ABSTAINED:

I, Owen Crosby, Secretary of the Governing Board of the Shasta Union High School District, Shasta County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by the Board at a meeting thereof held at its regular place of meeting on the date shown above and by the vote above stated, which resolution is on file in the office of said Board.

Signed _____
Secretary of the Governing Board

In accordance with the provisions of Education Code, the following individuals are authorized to sign for the District as noted:

Signature	Title
_____	Superintendent
_____	Associate Superintendent of Business Services
_____	Associate Superintendent of Human Resources
_____	Associate Superintendent of Instructional Services

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Minutes from May 12, 2026 Regular Board Meeting

PREPARER: Owen Crosby, Superintendent

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:
Staff has reviewed the minutes and recommends approval as presented.



**SHASTA UNION HIGH SCHOOL DISTRICT
REGULAR MEETING OF THE GOVERNING BOARD
Board Room
2200 Eureka Way
Redding, CA 96001**

**May 12, 2026
UNADOPTED MINUTES**

A regular meeting of the Governing Board of the Shasta Union High School District was called to order at 5:30 p.m. by Trustee Hoheisel in the Shasta Union High School District Board Room.

ROLL CALL: Trustees Andrea Hoheisel, Luke Wilson, Mike Bridges, Ron Zufall and Joe Ayer were present. Also present: Superintendent Owen Crosby, Associate Superintendent of Human Resources Jason Rubin, Associate Superintendent of Instructional Services Leo Perez and Associate Superintendent of Business Services David Flores.

There were no requests from the audience to speak to any items on the closed session agenda. The Board adjourned to closed session at 5:30 p.m. to discuss the following: 1) Public Employee Discipline/Dismissal/Release/Complaint (G.C. 54957); 2) Conference with Labor Negotiator (G.C. 54957.6) Agency designated representatives: Owen Crosby – Superintendent, David Flores – Associate Superintendent of Business Services, Jason Rubin – Associate Superintendent of H.R. and Leo Perez - Associate Superintendent of Instructional Services. Employee Organizations: Shasta Secondary Education Association (SSEA), Educational Support Professionals Association (ESP), California School Employees Association (CSEA) and Management/Supervisory/ Confidential; and 3) Public Employee Performance Evaluation (G.C. 54957). Title: Superintendent .

The Board reconvened into open session at 6:34 p.m. The Board had no action to report out from closed session. Student Board Members Heaven Torrez, Aiden Johnson and Ava Wilson were present for open session. Trustee Hoheisel led the pledge of allegiance, and Trustee Torrez recited the mission and vision statements. Trustee Ayer returned to the meeting at 6:35 p.m. This month's student artwork display is from Shasta High School.

- RES. 26-077 That the Board approve the agenda, as presented. (Motion Bridges, second Wilson, carried 5-0. Student Board Member Torrez: Aye)
- RES. 26-078 That the Board approve the consent agenda, as presented. (Motion Ayer, second Bridges, carried 5-0. Student Board Member Torrez: Aye)
- RES. 26-079 That the Board approve the minutes for the April 14, 2026 regular Board meeting. (Motion Ayer, second Bridges, carried 5-0. Student Board Member Torrez: Aye)
- RES. 26-080 That the Board approve the minutes for the April 28, 2026 special Board meeting. (Motion Ayer, second Bridges, carried 5-0. Student Board Member Torrez: Aye)
- RES. 26-081 That the Board ratify commercial warrants in the amount of \$3,356,587.84 and payroll distributions in the amount of \$4,466,525.58 for the period of 4/01/2026 – 4/30/2026. (Motion Ayer, second Bridges, carried 5-0. Student Board Member Torrez: Aye)
- RES. 26-082 That the Board accept the P-2 Rate of Attendance Report. (Motion Ayer, second Bridges, carried 5-0. Student Board Member Torrez: Aye)
- RES. 26-083 That the Board accept the Quarterly Report of Investment. (Motion Ayer, second Bridges, carried 5-0. Student Board Member Torrez: Aye)
- RES. 26-084 That the Board approve the a request to declare property as surplus (FHS – Kiln). (Motion Ayer, second Bridges, carried 5-0. Student Board Member Torrez: Aye)
- RES. 26-085 That the Board approve the salary schedules for CSEA, Supervisory, and Confidential. (Motion Ayer, second Bridges, carried 5-0. Student Board Member Torrez: Aye)

- RES. 26-086 That the Board approve the 2026-27 Application for Carl D. Perkins Vocational and Technical Education Act Funding. (Motion Ayer, second Bridges, carried 5-0. Student Board Member Torrez: Aye)
- RES. 26-087 That the Board approve the 2026-27 Designation of CIF Representatives to League for District, EHS, FHS and SHS. (Motion Ayer, second Bridges, carried 5-0. Student Board Member Torrez: Aye)
- RES. 26-088 That the Board approve a request to declare property as surplus (IT – computers and peripherals). (Motion Ayer, second Bridges, carried 5-0. Student Board Member Torrez: Aye)
- RES. 26-089 That the Board approve textbook adoptions, as follows: *Descubre 2027 L1, Descubre 2027 L2, and Descubre 2027 L3* for Spanish 1, 2, and 3. (Motion Ayer, second Bridges, carried 5-0. Student Board Member Torrez: Aye)
- RES. 26-090 That the Board approve a field trip request, as follows: Shasta Collegiate Academy students travel to Hawaii 7/12-17/26. (Motion Ayer, second Bridges, carried 5-0. Student Board Member Torrez: Aye)
- RES. 26-091 That the Board approve the Human Resources Action Report. (Motion Ayer, second Bridges, carried 5-0. Student Board Member Torrez: Aye)
- RES. 26-092 That the Board approve the updated job description for Accounting Technician. (Motion Ayer, second Bridges, carried 5-0. Student Board Member Torrez: Aye)
- RES. 26-093 That the Board conduct the second reading and approve the draft mandated and draft optional Board Policies and Administrative Regulations, as provided by CSBA. (Motion Zufall, second Ayer, carried 5-0. Student Board Member Torrez: Aye)
- RES. 26-094 That the Board approve the Shasta Union High School District Goals. (Motion Bridges, second Zufall, carried 5-0. Student Board Member Torrez: Aye)
- RES. 26-095 That the meeting adjourn. (Motion Bridges, second Wilson, carried 5-0. Student Board Member Torrez: Aye)

PUBLIC COMMENT:

Kaarin Brooke, a board member from another district and parent of a Foothill High School (FHS) student, expressed concerns regarding campus safety following Friday's incident involving a student injury, noting prior incidents and concerns had reportedly been communicated before the event. She stated that recent interdistrict and intradistrict transfer growth has had negative impacts. Ms. Brooke urged the Board to prioritize student safety and consider the impacts of continued transfer growth on campuses and administration capacity.

Redding FFA students Katherine Lopez and Kylee provided an update on curriculum, exams, spring final projects, the FFA Banquet and how students are preparing for the Shasta County District Fair.

Shaun Vega Sanchez shared that his children attend through interdistrict transfers and are positive examples for students. He stated that the messaging from the FHS incident was vague. Mr. Sanchez emphasized the importance of teaching students to use phones as tools and was concerned with what he saw in the video from the FHS incident. He thanked Trustee Hoheisel for reviewing Board policies and asked the Board not to forget about the FHS wrestling program.

PRESENTATION:

Classified Employees of the Year: Dr. Owen Crosby congratulated the classified employees of the year noting that schools couldn't be what they are without classified staff. The Board of Trustees and Administration recognized the following employees who were acknowledged as the Classified Employees of the Year: FHS Food Nutrition Specialist 'Tian' Hong Tian, Pioneer Continuation High School (PHS) Registrar and Secretary Jennifer Reed and FHS ASB Clerk Vanessa Bennett.

RECOGNITION OF STAFF AND/OR STUDENTS:

Dr. Owen Crosby presented Student Board Members Heaven Torrez, Aiden Johnson and Ava Wilson with cords to wear at graduation and recognized them for serving the SUHSD student body this past school year. The Board of Trustees and EHS Principal Ryan Johnson recognized Senior Aliyah Choi, Senior Jacob Bernabe Rodriguez and Teacher Eileen Cooper.

REPORTS FROM SHASTA UNION HIGH SCHOOL DISTRICT ORGANIZATIONS:

SSEA President Andrea Cota was not present.

ESP President Rhonda Minch was not present.

CSEA President Steve Hudson spoke about the importance of human dignity vs robot mentality and raised concerns about corporate culture influencing education. He stated that his role has given him a deeper appreciation for the work staff does and said he looks forward to negotiations.

REPORTS FROM PRINCIPALS:

Alternative Education: Tim Calkins thanked Jason Rubin and PHS Assistant Principal Jon Eaton for accepting the Model Continuation School Award in Burbank. He shared that transcripts and campus signage are being updated to reflect the award and provided data outlining the various ways students enroll at PHS, including transfers, involuntary transfers, and direct placement from other continuation schools.

Enterprise High School: Ryan Johnson reported that fourth quarter deficiency notices for D's and F's decreased from 438 to 218, crediting Flex support. He shared that 13 students earned the Seal of Biliteracy, over 70% improved on the ELPAC test, and the school partnered with the Shasta County Office of Education (SCOE) food bank to support 46 families. Mr. Johnson commended the students who were recognized at the College and Career Signing Day event and highlighted some of the post-secondary options students will be pursuing after graduation including universities, military and Shasta College.

Shasta High School: Heath Bunton shared that prom was a success and highlighted recent events, including a movie night on Thompson Field and a car show for Kool April Nites, where manufacturing and engineering students created trophies from parts. He noted AP testing is underway, with participation increasing from 470 last year to 574 this year, and CAASPP testing is wrapping up with nearly 100% participation thanks to Assistant Principal Scott Tyler. He also thanked David Flores and the Maintenance and Operations Department for touring the site as they prepare for a busy summer ahead with ongoing campus work.

Foothill High School: Kevin Greene thanked Dr. Crosby for attending the California Distinguished School award ceremony in Anaheim with himself and Assistant Principal Kevin Strohmayer. He reported CAASPP participation is over 95% and improving, and highlighted upcoming events including the FHS Ag Banquet, Shasta County Fair, and many upcoming performances from the band. Mr. Greene shared enrollment has increased from 1,410 to 1,570 while discipline and deficiency rates continue to improve, with fewer students exceeding 20 demerits and overall referrals trending positively despite increased transfers. Mr. Greene also noted discussions on facilities which include wrestling, parking, and portables. He thanked the Executive Cabinet for support and emphasized efforts to reduce class sizes through hiring and new classrooms while managing enrollment growth.

REPORT FROM SUPERINTENDENT:

Dr. Owen Crosby stated that he attended the California Distinguished School Awards banquet in Anaheim with FHS Administrators Kevin Greene and Kevin Strohmayer and thanked FHS staff for their work. He also recognized Jason Rubin for attending the Model Continuation School event in Burbank, noting it reflects positively on the District to have multiple schools recognized at the state level. He shared that applications for student board members are currently open and are due Friday, after which each site will hold elections to select representatives for next year.

TRUSTEE COMMENTS AND LIAISON REPORTS:

FHS Student Board Member Ava Wilson reported that she witnessed the recent incident at FHS and shared that students quickly ran to get teachers, who responded immediately, describing it as a fast, isolated event and noting the strength of the student body. She highlighted recent activities including the Kool April Nites car show, Club Cougar students performing at Kool April Nites, and a successful prom. She also shared upcoming events such as the Cougar Craze for incoming freshmen and an ASB rally where they will welcome the new freshman and say goodbye to the seniors. Seniors will also be going to Disneyland for grad night.

SHS Student Board Member Aiden Johnson shared that, as a transfer student, he believes comments comparing schools can feel discriminatory and emphasized that each school offers diverse opportunities for students. He highlighted the success of the recent "Cinderella" production last Saturday, crediting Mr. Spencer, and noted that AP testing is nearing completion with many students feeling confident afterward. He also expressed excitement for the upcoming senior sunset movie event on the football field.

EHS Student Board Member Heaven Torrez agreed that students should not be judged based on where they transfer from and emphasized inclusion across schools. She highlighted the success of the May 6 Special Olympics, noting strong representation from all schools and support for inclusion. Ms. Torrez shared that prom was a success. Upcoming events include a curriculum fair this Thursday, a hotdog fundraiser for sober grad, senior awards night, and preparations for graduation.

Trustee Ron Zufall shared updates on opportunities related to the SHS football fundraiser. He noted that his scholarship program received four applications this year, and he encouraged students to apply for scholarships. Trustee Zufall shared that he has been invited to speak at the CTE Medical Pathway graduation ceremony.

Trustee Joe Ayer shared that he is proud of our schools and is looking forward to graduation ceremonies. He also expressed his appreciation to the Student Board Members.

Trustee Mike Bridges announced that he will not be seeking reelection in the upcoming election. He encouraged anyone living in Trustee Area 3 who is interested in serving the community to consider running for the position. Trustee Bridges shared that it has been a pleasure to contribute to the District and noted that he will be relocating to attend college.

Trustee Andrea Hoheisel thanked the Student Board Members for their service and insight and shared that she is pleased the District now has student representation from each school site. She expressed her excitement for the upcoming graduation ceremonies and shared how proud she is of all the schools in the District. Trustee Hoheisel also recognized the dedication of staff and noted that SUHSD is a highly regarded district that others admire.

DISCUSSION:

CSEA Initial Proposals: Jason Rubin presented the District's initial proposal for negotiations with CSEA for 2026-27, as follows: Article 7 Bus Driver Provisions and Article 14 Compensation. He stated that the District is seeking a multi-year agreement for compensation increases. Jason Rubin presented CSEA's initial proposal for negotiations, as follows: the Collective Bargaining Agreement (CBA) with CSEA expires on October 31, 2026, so the contract is considered fully open therefore all articles may be discussed.

In addition, the District and CSEA will address the term and completion of meet and negotiate and calendar per the contract. Initial proposals will be posted on the SUHSD website, and a Public Hearing to allow comment on the proposals presented this evening will be agendaized for the June 9 regular Board meeting.

Enrollment Report: Dr. Owen Crosby reviewed the District's enrollment data and explained how Average Daily Attendance (ADA), which determines a significant portion of District funding, is typically lower than enrollment. He compared open enrollment and ADA figures across multiple years and reported that 4,179 students are currently pre-enrolled for next year. While enrollment projections indicate a decline compared to previous years, he noted that the data provides a preliminary basis for future discussions and planning.

CSBA Policies: Trustee Andrea Hoheisel explained that the policies were reviewed last month and brought back for a second reading in order to eliminate grammatical errors and language related to elementary schools. The District also created protocols in regard to student protests as recommended in the Freedom of Speech Board Policy. Trustee Hoheisel recommended the Board approve the policies as presented.

SUHSD Goals: Trustee Andrea Hoheisel shared that the Board reviewed and discussed its areas of focus and goals. Moving forward, the established goals will align with the evaluation process.

Monthly Financial Report: David Flores reviewed the monthly financial report, noting that certificated salary expenditures are tracking as expected when compared to the percentage of the fiscal year completed. Classified salary expenditures are running slightly ahead of projections, which may be attributable to overtime costs. He explained that expenditures in books, supplies, and capital outlay are largely related to categorical program spending. Mr. Flores also reported that staff are currently developing the adopted budget, which will be presented to the Board in approximately four weeks. He noted that negotiations are ongoing and that the District continues to monitor multi-year projections to remain proactive in its financial planning.

ADVANCE PLANNING:

Next Meeting Date: Regular Board Meeting June 9, 2026 and Special Board Meeting June 17 at 12:15 p.m.

Suggested Future Agenda Items: Trustee Hoheisel asked the Board to email herself or Superintendent Owen Crosby if they have suggested agenda items.

ADJOURNMENT:

The meeting adjourned at 8:04 p.m.

Mike Bridges, Clerk
Board of Trustees

Owen Crosby, Executive Secretary
Board of Trustees

Bd. Min. 5-12-26//

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Commercial Warrants and Payroll Distributions

PREPARER: David Flores
Associate Superintendent of Business Services

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:
Provided under separate cover are the monthly warrant registers for both commercial warrants and payroll distributions.

REFERENCES:
Education Code Section 42632 and 42633

SHASTA UNION HIGH SCHOOL DISTRICT
Governing Board Commercial Warrant Approval
for the period 05/01/26 - 05/31/26

Subfund Totals - Accounts Payable
--

Payroll Warrants

01	General Fund	2,984,552.34
02	Farm Fund	0.00
05	Student Body Fund	0.00
07	Shasta Charter Academy	93,628.10
08	University Preparatory	268,633.99
11	Adult Education Fund	1,217.20
12	Child Development Fund	0.00
13	Cafeteria/Food Service Fund	103,217.67
14	Deferred Maintenance Fund	0.00
15	Pupil Transportation Eqmt Fund	0.00
16	Foundation Private Purpose Fund	0.00
21	Capital Building Bond Fund	185,214.59
25	Capital Facilities Fund	0.00
35	County School Facilities	16,343.00
40	Special Reserve Capital Project	0.00
76	Warrant Passthrough	0.00
Total		\$3,652,806.89

	Salary	4,282,009.31
	Supplemental	124,851.40
	Manual Payroll	1,078.75
	Voids	0.00
Total		\$4,407,939.46

Total Accounts Payable	3,652,806.89
Total Payroll	4,407,939.46
 GRAND TOTAL	 \$8,060,746.35

Approved for Payment - SHASTA UNION HIGH SCHOOL DISTRICT

Date _____

Signed: _____

Date
June 9, 2026 _____

Signed: _____

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Surplus Equipment

PREPARER: David Flores
Associate Superintendent of Business Services

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:
The Transportation Department has three Regen Panels used to clean the soot from the exhaust systems of the buses. The exhaust emissions has moved to diesel exhaust fluid, the Regen panels are no longer needed.

The three Regen panels will be auctioned through Gov Deals.



Request to Declare Property as Surplus

Location of Property:

Site: Transportation

Date: 5/8/2026

Department: _____

Room No. _____

Requestor: Trystan Thomas

It is requested that the following equipment be declared surplus:

Asset #	Qty.	Item Description	Model	Serial #	Year Purchased	Present Value	Condition*
1850	3	REGEN PANEL 480 V 3PH			2012	1,500	Good

*Condition Key: **Excellent** – in working order
Good – needs minor repairs
Fair – needs repairs; repairs are estimated not to exceed 30% of replacement cost.
Poor – no longer serviceable; repairs would exceed 50% of replacement cost.
Unusable – to be discarded as junk

Reason(s) for declaring surplus: Transportation Department has 3 REGEN PANELS units that need to be declared surplus as Exhaust Emissions has moved to Diesel Exhaust Fluid the Regen Panels are no longer needed to clean out the soot from the exhaust systems

Note: Incomplete or improperly completed forms will be returned to initiating department for completion prior to processing. Originator is responsible for placing work order with Maintenance and storing on site until sold/reissued or discarded. Please contact 16514 or 16540 for further information or questions.

Site Administrative Approval Signature

Disposition

Make available for reassignment Assign to: _____

Surplus

Junk

Chief Business Official

Date

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: School Plans for Student Achievement

PREPARER: Leo Perez
Associate Superintendent of Instructional Services

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

The purpose of the School Plan for Student Achievement (SPSA) is to create a cycle of continuous improvement of student performance and to ensure that all students succeed in reaching academic standards set by the State Board of Education. The School Plans address strategies and activities that are planned to accomplish these goals. The 2025-2026 SPSAs were approved at the November 12, 2025 Board meeting. The SPSAs have been updated to include information from the school year.

REFERENCES:

Education Code Sections 41507, 41572 and 64001

The School Plans for Student Achievement were provided to the Board under separate cover. Copies may be obtained by contacting the District Office at (530) 241-3261.

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Surplus Equipment

PREPARER: Leo Perez
Associate Superintendent of Instructional Services

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:
IT has multiple old parts with no foreseeable uses and or value to the District.



Request to Declare Property as Surplus

Location of Property:

Site: DO

Date: 5/1/26

Department: IT

Room No. 400

Requestor: Josh Blanchard

It is requested that the following equipment be declared surplus:

Asset #	Qty	Item Description	Model	Serial #	Condition*
105448	1	printer	FS-4020DN	xvk2949475	Unusable
105445	1	printer	FS-4020DN	xvk2847969	Unusable
106264	1	camera	WV-NS202A	igv02187	Unusable
103903	1	camera	WV-NS202A	gga04800	Unusable
107832	1	chromebook cart	Charge Cart	201508073913	Unusable
108769	1	printer	HP CLJ M652	jpbc1181xf	Unusable

*Condition Key:
Excellent – in working order
Good – needs minor repairs
Fair – needs repairs; repairs are estimated not to exceed 30% of replacement cost.
Poor – no longer serviceable; repairs would exceed 50% of replacement cost.
Unusable – to be discarded as junk

Reason(s) for declaring surplus: Old broken parts with no foreseeable uses in the district.

*Note: Incomplete or improperly completed forms will be returned to initiating department for completion prior to processing.
Originator is responsible for placing work order with Maintenance and storing on site until sold/reissued or discarded.
Please contact 16514 or 16540 for further information or questions.*

Site Administrative Approval Signature


Disposition

Make available for reassignment

Assign to: _____

Surplus

Junk



Associate Superintendent, IS

5/1/26

Date

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Shasta County Special Education Local Plan Area (SELPA)
Local Education Agency (LEA) Assurances

PREPARER: Leo Perez
Associate Superintendent of Instructional Services

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:
Annual Board adoption of the statement of assurances provides the basis for the operation and administration of special education programs for the Shasta Union High School District as a member of the Special Education Local Plan Area of Shasta County.



Board of Trustees

*Andrea Hoheisel
Luke Wilson
Mike Bridges
Ron Zufall
Joe Ayer*

Superintendent

Owen Crosby, Ed.D.

**Special Education Local Plan Area
Local Educational Agency Assurances**

1. Free Appropriate Public Education (20 United States Code [U.S.C.] § 1412 [a][1])

It shall be the policy of this local educational agency (LEA) that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school.

2. Full Educational Opportunity (20 U.S.C. § 1412 [a][2])

It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children.

3. Child Find (20 U.S.C. § 1412 [a][3])

It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services.

4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP) (20 U.S.C. § 1412 [a][4])

It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 U.S.C. § 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 U.S.C. § 1414 (d). It shall be the policy of this LEA that a review of an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions.

5. Least Restrictive Environment (20 U.S.C. § 1412 [a][5])

It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

6. Procedural Safeguards (20 U.S.C. § 1412 [a][6])

It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations.

7. Evaluation (20 U.S.C. § 1412 [a][7])

It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate.

8. Confidentiality (20 U.S.C. § 1412 [a][8])

It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act.

9. Part C to Part B Transition (20 U.S.C. § 1412 [a][9])

It shall be the policy of this LEA that children participating in early intervention programs (Individuals with Disabilities Education Act [IDEA], Part C), and who will participate in preschool programs, experience a smooth and effective transition to those preschool programs in a manner consistent with 20 U.S.C. § 1437 (a)(9). The transition process shall begin prior to the child's third birthday.

10. Private Schools (20 U.S.C. § 1412 [a][10])

It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents.

11. Local Compliance Assurances (20 U.S.C. § 1412 [a][11])

It shall be the policy of this LEA that the Local Plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California *Education Code*, Part 30.

12. Interagency (20 U.S.C. § 1412 [a][12])

It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process.

13. Governance (20 U.S.C. § 1412 [a][13])

It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the Local Plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Educational Agency.

14. Personnel Qualifications (20 U.S.C. § 1412 [a][14])

It shall be the policy of this LEA to ensure that personnel providing special education related services meet the highly qualified requirements as defined under federal law, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications.

15. Performance Goals and Indicators (20 U.S.C. § 1412 [a][15])

It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE.

16. Participation in Assessments (20 U.S.C. § 1412 [a][16])

It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments, consistent with state standards governing such determinations.

17. Supplementation of State, Local, and Federal Funds (20 U.S.C. § 1412 [a][17])

It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds.

18. Maintenance of Effort (20 U.S.C. § 1412 [a][18])

It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations.

19. Public Participation (20 U.S.C. § 1412 [a][19])

It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA.

20. Rule of Construction (20 U.S.C. § 1412 [a][20])

(Federal requirement for state educational agency only)

21. State Advisory Panel (20 U.S.C. § 1412 [a][21])

(Federal requirement for state educational agency only)

22. Suspension and Expulsion (20 U.S.C. § 1412 [a][22])

The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised.

23. Access to Instructional Materials (20 U.S.C. § 1412 [a][23])

It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard.

24. Over-Identification and Disproportionality (20 U.S.C. § 1412 [a][24])

It shall be the policy of this LEA to prevent the inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities.

25. Prohibition on Mandatory Medicine (20 U.S.C. § 1412 [a][25])

It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services.

26. Distribution of Funds (20 U.S.C. § 1411 [e] and [f][1–3])

(Federal requirement for state educational agency only)

27. Data (20 U.S.C. § 1418 [a–d])

It shall be the policy of this LEA to provide data or information to the CDE that may be required by regulations.

28. Charter Schools (California Education Code 56207.5 [a–c])

It shall be the policy of this LEA that a request by a charter school to participate as an LEA in a special education local plan area (SELPA) may not be treated differently from a similar request made by a school district.

In accordance with federal and state laws and regulations, SELPA/Shasta Union High School District certifies that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., and implementing regulations under 34 *Code of Federal Regulations*, Parts 300 and 303, 29 U.S.C. 794, 705 (20), 794- 794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California *Education Code*, Part 30 and Chapter 3, Division 1 of Title V of the *California Code of Regulations*.

Be it further resolved, the LEA superintendent shall administer the local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA superintendent ensures that policies and procedures covered by this assurance statement are on file at the LEA and the SELPA offices, and are available to any interested party.

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Textbook Adoption

PREPARER: Leo Perez
Associate Superintendent of Instructional Services

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:
The Social Science department would like to adopt the following textbooks for AP Modern World History:

Ways of the World for the AP World History Modern Course Since 1200 C.E.

SHASTA UNION HIGH SCHOOL DISTRICT

Application for Textbook Adoption

The following Textbook is recommended for adoption in the Shasta Union High School District beginning with the 2026-2027 school year.

Subject or Course text will be used: AP Modern World History Since 1200 CE

Title: Ways of the World For the AP World History Modern Course Since 1200 CE

Author(s): Robert W. Strayer, Eric W. Nelson

Publisher: BFW Publishers

Edition: 5th Copyright Date: 2023 Reading Level: College

Approximate # Needed: 100 TEXTS Total Estimated Cost of Adoption: \$18,100.00

TEXTBOOK CURRENTLY IN USE:

Title: Western Civilization Since ~~1500~~¹³⁰⁰ for the AP Euro Course

Author(s): Jackson J. Spielvogel

Publisher: Cengage ISBN#: 1337790044

Copyright Date: 2015 Year Adopted: _____ Usable Copies on Hand: None

Grade Level Appropriate: Yes No Reading Level: College

Reasoning for Change: I'm switching to a new course, so we need a new book!

Comparative rating with other books review:

Ways of the World has better resources, teacher ratings and online integration for student access.

Author	Title	Publisher	Pupil Interest	Content	Grade-Level Appropriate	Format	Teacher Aids	Organization	Composite Rank	Total Score
<u>AMSCO</u>	<u>World History: Modern</u>	<u>Perfection Learning</u>	<u>✓</u>	<u>X</u>	<u>✓</u>	<u>✓</u>	<u>X</u>	<u>✓</u>	<u>1-</u>	<u>4 5/5</u>
<u>Berthay</u>	<u>Traditions & Encounters</u>	<u>McGraw Hill</u>	<u>X</u>	<u>L</u>	<u>✓</u>	<u>✓</u>	<u>X</u>	<u>✓-</u>	<u>X</u>	<u>4</u>

If applicable, I certify that this textbook is aligned with the State Framework and Content Standards* in:

English

Math

Science

Social Science

Does the book contain material that may be considered objectionable, offensive, or controversial? _____

Yes _____ No X If yes, please explain:

Title: Ways of the World Since 1200 for the AP Courses

Author: Strayer & Nelson

Publisher: BFW Publishers

Recommended for adoption by:

EHS Site Dept Chair

[Signature]
Print Name

OSIE Ramirez

Signature

FHS Site Dept Chair

John Carter

Print Name

[Signature]

Signature

SHS Site Dept Chair

Travis Bassham

Print Name

Travis Bassham

Signature

District Department Chair:

John Waters

Print Name

[Signature]

Signature

I have examined the report and recommend the adoption of this textbook by the Governing Board of Trustees.

Associate Superintendent, Instruction: [Signature]

District Superintendent: _____

The above textbook was adopted by the Governing Board of Trustees.

Board Approval _____

Date

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Human Resource Action Report

PREPARER: Jason Rubin
Associate Superintendent of Human Resources

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:
Approve personnel changes to meet the needs of our District as outlined on the following report.

**Shasta Union High School District
HUMAN RESOURCES ACTION REPORT**

<u>NAME</u>	<u>POSITION</u>	<u>EFFECTIVE</u>
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Classified

New Hire

Phillips, Robert	Mechanic III, Transpo 8.0 hours / 12 months	June 1, 2026
Harpe, Carlee	Bus Driver, Transpo 6.5 hours / 10 months	May 18, 2026

Hours/Location/Position Change

Delzell, Ashile	Food / Beverage Manager, EHS 7.0 hours / 238 days	May 11, 2026
Brooks, Alyssa	SpEd Para, SHS 6.5 hours / 10 months	August 10, 2026
Chao, Mey	School Office Assistant II 7.0 hours / 10 months	August 10, 2026
Guo, Wenjing	Food Nutrition Specialist, SHS 7.0 hours / 10 months	August 10, 2026

Leave of Absence

Blankenship, Yan	Food Nutrition Specialist, SLC 4.5 hours / 10 months	May 1, 2026
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Resignation/Retirement/Prob Release

Donnelley, James	SH/Behavior Para, EHS 6.5 hours / 10 months	June 4, 2026
Byers, Bonnie	Bus Driver, Transpo 6.5 hours / 10 months	June 4, 2026
Martin, Brian	Food Nutrition Specialist, SLC 3.5 hours / 10 months	June 4, 2026

Ortega, Alexis	SH/Behavior Para, EHS 8.0 hours / 10 months	June 30, 2026
Flores, David	Associate Superintendent of Business Services, DO Contracted	December 31, 2026

Certificated

Retirements

Vanek, Dan	5/5 College Connection	June 6, 2026
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SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Student Expulsion

PREPARER: Owen Crosby, Superintendent

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:
Per Education Code, the Board is required to vote in open session regarding the expulsion of a student.

REFERENCES:
Education Code 48918(j)

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Amendment to Annual Schedule of Regular Meetings

PREPARER: Owen Crosby, Superintendent

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

The Board approved the Fixing Date, Time, Location of Regular Meetings Resolution at the December Annual Organizational Meeting. This is the first year the District did not schedule a regular meeting in July. Traditionally the Board holds a second special Board meeting in June to approve the Budget and the Local Control and Accountability Plan. Administration is recommending the Board establish the June 17 special Board meeting as a regular meeting in order to approve certain agenda items that are legally required to be done at a regular meeting. The start time will be at 12:15p.m. and the meeting will take place in the Board Room. Going forward, the District will establish the 2nd meeting in June as a regular meeting in order to provide clarity.

RESOLUTION #
FIXING DATE, TIME, AND LOCATION OF REGULAR MEETINGS
SHASTA UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES

WHEREAS, Education Code Section 35143 requires that an Annual Organizational Meeting of the Board of Trustees be held to determine the date, time, and location of regular meetings.

WHEREAS, the Board approved the resolution at the Annual Organizational Meeting and recommends an amendment to the annual schedule of regular meetings.

BE IT RESOLVED by the Board of Trustees of the Shasta Union High School District that regular meetings of said Board shall be held between the first day of January 2026, and the last day of December 2026.

Date: Second Tuesday of every month between said dates

Time: Closed Session 5:30p.m.; Open Session 6:30p.m.

Exceptions: Second Tuesday in June and June 17 at 12:15p.m. No meeting in July.
Third Tuesday in December.

Location: Shasta Union High School District
2200 Eureka Way, Redding, CA 96001

PASSED AND ADOPTED this 9th day of June 2026 by the Board of Trustees of the Shasta Union High School District, Shasta County, California.

AYES:

NOES:

ABSTENTIONS:

ABSENT:

President, Board of Trustees

Superintendent

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Student Board Member

PREPARER: Owen Crosby, Superintendent

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

The District notified all students of a Student Board Member vacancy in May of 2026 and asked interested applicants to submit a statement letter and letters of recommendation to the office of the Superintendent. The Shasta Union High School District study body had the opportunity to vote online for their school's Student Board Member. Of the two applicants from Enterprise High School, Alyssa Moore won the election. Aurora Gill was the only applicant from Foothill High School and therefore by default will be the Student Board Member. There were no applicants from Shasta High School or Alternative Education.

The Superintendent recommends the Board appoint Alyssa Moore and Aurora Gill as Student Board Members for a one-year term ending June 30, 2027. An official Oath of Office will be administered at their first Board meeting.

A Student Board Member shall have preferential voting rights. Preferential voting means a formal expression of opinion that is recorded in the minutes and cast before the official vote of the governing board of the school district. A preferential vote shall not serve in determining the final numerical outcome of a vote. No preferential vote shall be solicited on matters subject to closed session discussion.

REFERENCE:
EC 35012

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: CSBA Golden Bell Application

PREPARER: Owen Crosby, Superintendent

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

The California School Boards Association (CSBA) Golden Bell Awards recognizes outstanding and innovative programs that promote student achievement and address the diverse needs of California students. The CSBA Golden Bell Awards application deadline is June 26, 2026 and part of the application process includes evidence of Board support.

The Shasta Union High School District seeks the Board of Trustees' support in submitting the District's Career Technical Education (CTE) Program for consideration in the CSBA Golden Bell Awards program.

Should the program be selected, the recognition would highlight the District's dedication to providing innovative educational opportunities that prepare students for success in an evolving workforce and economy.

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Biennial Review of the SUHSD Conflict of Interest Code

PREPARER: Owen Crosby, Superintendent

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

The Political Reform Act requires every local government agency to review its Conflict of Interest (COI) Code every two years to ensure COI Codes remain current and accurate. As required by law, Administration has reviewed the District's Conflict of Interest policy, [Board Bylaw 9270](#) and Exhibit 9270 (Resolution Adopting A Conflict of Interest Code).

Exhibit 9270 has been amended with the addition of the Business Services Manager removal of the Assistant Principals since they are no longer required to be listed. Administration recommends the Board waive the second reading and approve Exhibit 9270 as presented.

REFERENCES:

Political Reform Act, BB 9270, E 9270

Exhibit 9270-E(1): Conflict Of Interest

Status:

**RESOLUTION ADOPTING A
CONFLICT OF INTEREST CODE**

WHEREAS, the Political Reform Act, Government Code 87300-87313, require each public agency in California, including each school district, to adopt a conflict of interest code;

WHEREAS, a district is permitted to create its conflict of interest code by incorporating by reference the terms of 2 CCR 18730, along with a list of District Officials to whom the code applies and disclosure categories, in accordance with Government Code 87300 and 87306;

WHEREAS, the Governing Board of the Shasta Union High School District ("District") has previously adopted a local conflict of interest code in this manner; and

WHEREAS, the District has recently reviewed its list of District Officials, and the duties of each, and has determined that changes to the current conflict of interest code are necessary.

NOW THEREFORE BE IT RESOLVED, the Governing Board of the District adopts the following Conflict of Interest Code, including the accompanying Appendix of District Officials and Disclosure Categories, and

BE IT FURTHER RESOLVED, any earlier resolutions, bylaws, and/or appendices containing the District's conflict of interest code are hereby rescinded and superseded by this Resolution and Appendix.

PASSED AND ADOPTED THIS 9th day of June 2026 at a meeting, by the following vote:

AYES:

NOES:

ABSENT:

Conflict of Interest Code ("Code") of the Shasta Union High School District ("District")

The Political Reform Act (PRA) (Government Code 81000-87505) requires the District to adopt a conflict of interest code. 2 CCR 18730 contains the terms of a conflict of interest code, which may be amended by the Fair Political Practices Commission (FPPC) to conform to amendments in the PRA. Therefore, the terms of 2 CCR 18730 and any amendments to it duly adopted by the FPPC are hereby incorporated by reference. This Code and the attached Appendix, designating positions and establishing disclosure categories, shall constitute the conflict of interest code of the district.

District Officials, defined as those positions listed herein, shall file a Form 700 (also known as a Statement of Economic Interest) in accordance with the disclosure categories listed in the attached Appendix. The Form 700 shall be filed with the district's filing officer and/or, if so required, with the district's code reviewing body. The district's filing officer shall make the statements available for public review and inspection.

APPENDIX

Disclosure Categories

Category 1: A District Official designated "Category 1" shall disclose the following:

- a. Interests in real property located entirely or partly within district boundaries, or within two miles of district boundaries, or of any land owned or used by the district
- b. Investments or business positions in or income from sources which are engaged in the acquisition or disposal of real property within the district, are contractors or subcontractors which are or have been within the past two years engaged in work or services of the type used by the district, or manufacture or sell supplies, books, machinery, or equipment of the type used by the district

Category 2: A District Official designated "Category 2" shall disclose the following:

- a. Investments or business positions in or income from sources which are contractors or subcontractors engaged in work or services of the type used by the department which the designated person manages or directs
- b. Investments or business positions in or income from sources which manufacture or sell supplies, books, machinery, or equipment of the type used by the department which the designated person manages or directs

For a principal in this category, the principal's department is the principal's entire school.

Category 3 (Applicable to positions that "manage public investments," as defined by Government Code 87200): A District Official designated "Category 3" shall disclose, in accordance with Government Code 87200-87210, the following:

- a. Interests in real property located entirely or partly within district boundaries, or within two miles of district boundaries, or of any land owned or used by the district
- b. Investments, business positions, and sources of income, including gifts, loans, and travel payments

Designated Positions

District Officials	Disclosure Category
Governing Board Members	1
Superintendent	1
Assistant/Associate Superintendent	1
Business Services Manager	2
Director	2
Principal	2

Disclosures for Consultants

The Superintendent or designee shall annually determine, on a case-by-case basis, which district consultants, if any, shall constitute District Officials and who shall disclose financial interests. The Superintendent or designee's written determination shall include a description of the consultant's duties and a statement of the extent of disclosure requirements based upon that description. All such determinations are public records and shall be retained for public inspection along with this conflict of interest code.

A consultant is an individual who, pursuant to a contract with the district, makes a governmental decision whether to: (2 CCR 18700.3)

1. Approve a rate, rule, or regulation
2. Adopt or enforce a law
3. Issue, deny, suspend, or revoke any permit, license, application, certificate, approval, order, or similar authorization or entitlement
4. Authorize the district to enter into, modify, or renew a contract that requires district approval
5. Grant district approval to a contract that requires district approval and in which the district is a party, or to the specifications for such a contract
6. Grant district approval to a plan, design, report, study, or similar item
7. Adopt or grant district approval of district policies, standards, or guidelines

A consultant is also an individual who, pursuant to a contract with the district, serves in a staff capacity with the district and in that capacity participates in making a governmental decision as defined in 2 CCR 18704 or performs the same or substantially all the same duties for the district that would otherwise be performed by an individual holding a position specified in the district's conflict of interest code. (2 CCR 18700.3)

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: First Reading – Draft Administrative Board Policies, Regulations & Exhibits

PREPARER: Owen Crosby, Superintendent

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

The District subscribes to the California School Boards Association (CSBA) Policy Manual Maintenance Program. Through this Program, CSBA provides sample policies and administrative regulations for adoption. In addition to the CSBA sample policies, Administration recommends changes to the following policies:

- Board Bylaw 9150 Student Board Members
- Regulation 5141.27 Food Allergies Special Dietary Needs
- Policy 5141.21 Administering Medication And Monitoring Health Conditions
- Regulation 5141.21 Administering Medication And Monitoring Health Conditions

REFERENCES:

Draft policies were provided to the Board under separate cover. Copies may be obtained by contacting the District Office at (530) 241-3261.

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Public Hearing – Proposed Negotiations

PREPARER: Owen Crosby, Superintendent

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

District Administration and the California School Employees Association (CSEA) Chapter #181 “sunshined” initial negotiation proposals for 2026-27 at the May 12, 2026 Board meeting. The proposals have been posted on the District’s website for public review and the public is invited to come forward with comments during the public hearing.

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Public Hearing for the 2026-27 Proposed Budget and Approval of Committed Fund Balance

PREPARER: David Flores
Associate Superintendent of Business Services

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

On May 14, 2026, Governor Gavin Newsom released the May Revision for the proposed 2026-27 State Budget. Governor Newsom’s May revision projects significant personal income tax (PIT) growth fueled by capital gains in the current year and moderating in the budget year, this eliminates projected ongoing deficits while providing budget stability that will last after he leaves office, if his forecast holds. It shore up existing programs instead of creating new ones and provides significant one-time discretionary fund preparing education for a rainy day. He has proposed a new benefit to local educational agency (LEA) employees of paid pregnancy disability leave (PPDL), which he proposes to fund through the Local Control Funding Formula (LCFF). The May Revision provides an historic increase to special education funding that surpasses the statewide equalized funding rate proposed in January. Unfortunately, the May Revision also continues Governor Newsom’s plan to under appropriate the Proposition 98 minimum guarantee to the tune of \$3.9 billion.

The economic assumptions used for the May Revision include an increase in revenues by approximately \$16.5 billion over the budget window due primarily to personal income taxes. Strong capital gains collections contributed to higher -than-expected revenues. Inflation assumptions increased from the Governor’s January Budget, rising energy prices continue to pose inflation risks, higher costs continue to affect operating costs across state programs. The labor market continues to grow at a slower pace than prior years. Hiring activities and job openings have moderated, the technology and financial sectors have a significant influence on state revenue. The California unemployment rate remains above the national average. The May Revision assumes moderate but stable growth with no projected contractions in the economy. The budget solutions rely heaving on continued revenue growth and economic stability.

The major TK-12 funding provisions in the 2026-27 May Revision are as follows:

- The Proposition 98 reserve has a balance of \$10.3 billion at the end of 2025-26, the balance significantly exceeds 3% of the TK-12 Proposition 98 minimum guarantee, triggering the local reserve cap threshold, the local reserve cap will be operative in 2026-27. A resolution for 2026-27 is included to commit our unrestricted general fund ending balance, this includes balances in fund 17.
- Funded cost-of-living adjustment (COLA) to the Local Control Funding Formula (LCFF) is 2.87%. The May Revision also proposes an additional investment in the LCFF COLA of 1.44%, bringing the total COLA adjustment for 2026-27 to 4.31%.
- May Revision proposes no deferrals for the 2026-27 budget year.
- The May Revision proposes an historic 43% increase to the special education base rate from the current-year rate of \$917 to a proposed rate of \$1,340, which represents \$423 per funded ADA. This increase surpasses the statewide equalized funding rate proposed in January, and with an additional investment of \$1.8 billion ongoing in addition to the previously proposed increase of \$509 million.
- The Governor provides much of the additional one-time Proposition 98 revenues to LEAs through the Student Support and Professional Development Discretionary Block Grant. The May Revision increases this investment to \$5.0 billion, up from \$2.8 billion in January. As proposed in January, use of these funds is intended to be fully discretionary and allocated on a per-ADA basis. We estimate LEAs would receive \$936.98 per ADA.
- The May Revision includes several targeted investments to address ongoing teacher shortages and strengthen literacy instruction and educator development statewide. The proposal provides a one-time increase of \$428.8 million to extend the Literacy Coaches and Reading Specialists Grant Program through June 30, 2031, for all grantees, ensuring continued support for literacy instruction and intervention efforts.
- The May Revision maintains the Administration's commitment to universal school meals as part of the broader "California for All Kids" framework for TK-12 education. The May Revision proposes an additional \$2.8 million ongoing to fully fund universal meals. The May Revision also maintains the Governor's proposal to provide \$100 million in one-time funding for an additional round of kitchen infrastructure and training grants to support LEAs in expanding meal preparation capacity and strengthening implementation of the state's universal meals program.

In all, Governor Newsom's 2026-27 May Revision presents a notably stronger outlook for TK-12 education than the Governor's Budget in January, which was already a solid start to 2026-27 State Budget deliberations. With substantial increases to Proposition 98 funding, a higher LCFF COLA, significant new investments in special education, and expanded one-time discretionary resources, the proposal reflects Governor Newsom's continued commitment to stabilizing and strengthening LEAs during a period of fiscal and operational pressure. That said, concerns remain regarding the Administration's continued reliance on the Proposition 98 settle-up proposal, which continues to create uncertainty around the minimum guarantee and remains a point of discomfort for many education interest holders.

GENERAL FUND

The 2026-27 Proposed Budget includes the following major components:

- COLA % for 2026-27 is 2.87% with an additional augmentation of 1.44% for a total COLA of 4.31%, 2027-28 is 3.30%, 2028-29 is 3.09%
- Salary step and column movement is included
- STRS and PERS rates based on the May Revise
- Revenue and expense for the CTE grants
- Declining enrollment and correspondingly, ADA
- The 3.5% Reserve for Economic Uncertainties is maintained

The ADA projection for 2026-27 is projected to be 3,815, a decrease of 176 from the prior year. In 2027-28 the projected ADA is 3,792, in 2028-29 the ADA projection is 3,718. We will continue to monitor our enrollment and ADA projections and make any necessary changes at First Interim.

The Multi-Year Projection (MYP) utilizes the factors listed in the planning factors table above. The Estimated Actuals projected unrestricted ending balance for 2025-26 is \$12,824,784, in 2026-27 it is \$14,477,385, in 2027-28 it is \$15,831,574, and in 2028-29 it is \$18,279,183. These amounts do not include the recently settled negotiations with the Shasta Secondary Employees Association (SSEA) and the Educational Support Professionals Association (ESP).

General Fund Components of the 2026-27 ending balance are as follows:

Revolving Cash	\$ 17,100
Restricted Programs	11,213,673
Instructional Materials	5,239,794
Declining Enrollment Mitigation	5,577,034
Farm & Foundation Funds	940,256
Economic Uncertainty 3.5%	2,703,201
Total Projected Ending Balance	25,691,058

OTHER FUNDS

A summary of the budgets for all other funds of the District follows:

Shasta Charter Academy Fund 37

The Shasta Charter Academy is projected to have positive fund balances at June 30, 2027, 2028 and 2029. Their ending balance for 2026-27 is budgeted at \$3 million which includes a 25% reserve. Their ADA is projected to remain flat for the next three years at 290.

University Preparatory School (U-Prep)

The U-Prep charter is projected to have positive fund balance changes in 2027, 2028 and 2029. The positive fund balance change for 2027 is \$97k, for 2028 it is \$156k, and for 2029 it is \$195k. The U-Prep ending balance is budgeted at \$7.5 million which includes an 8% reserve for economic uncertainty. They project to have an ending balance in 2027-28 of \$7.6 million, and \$7.8 million in 2028-29.

Farm Fund 02

This fund is used to account for the activities at the district farm. This fund accounts for livestock and other sales. For state reporting purposes, this fund is combined with the General Fund. The projected ending balance is \$47,215.

Adult Education Fund 11

This fund accounts for the Adult Ed program operated by the District. The projected ending balance is \$0. There is no projected contribution from the General fund to the Adult Education Fund. Adult Education is funded through a grant in partnership with Shasta College and other local high school districts. The fund is projected to have \$232k in revenue and an equal amount in expenses.

Cafeteria Fund 13

The Cafeteria Fund is projected to not encroach on the General Fund for 2026-27, or any of the future two years. The projected ending balance for 2026-27 is \$178k. The ending balance is designated for stores, revolving cash and reserves. These funds are not available for the general operating expenses of the district. Food Service has increased their meal count substantially under the Everyone Eats Free program. The increased meal counts has allowed the Food Service program to become a self-sustaining program.

Deferred Maintenance Fund 14

This money is used for major maintenance projects (painting, roofing, paving, etc.) as determined by the district. The estimated ending balance for 2026-27 is \$433,856. There is a planned \$100,000 transfer in the MYP for each year.

Pupil Transportation Equipment Fund 15

This fund is used to account for transportation equipment replacements. The projected ending balance for 2026-27 is \$79,971.

Foundation Trust Fund 16

This fund accounts for the scholarship funds of the District managed by the schools. The ending balance is projected at \$988,118. For state reporting purposes, this fund is combined with the General Fund.

Special Reserve Fund 17

This fund is used to offset the deficit spending in the General Fund. The 2026-27 projected ending balance is \$3.4m.

Retiree Benefit Fund 20

This fund accounts for the District's annual contributions to retiree health benefits and the related purchase of such benefits for retirees. In 2019-20 we joined the PERS OPEB Trust Fund. We transferred \$1.6 million to the Trust Fund. The remaining funds were left in fund 20 for operational purposes. It is planned that the remaining funds combined with the annual General Fund contribution will be enough to cover the retiree portion of health benefits annually. In the event it is not, a withdrawal will be made from the Trust to cover the shortfall. The projected ending balance in fund 20 is \$1.5m.

Capital Building Bond Fund 21

This fund is for recording the proceeds and expenditures associated with the bond sale of Measure I and Measure M. Measure I was fully expended in 2023-24. In November of 2024 Measure M was passed in the amount of \$56m. The District plans to do a draw down of Measure M in the amount of \$20m. These dollars will be expended on district bond projects between 2025-26 through 2027-28. The 2026-27 projected ending balance for this fund is \$4.9m.

Capital Facilities Fund (Developer Fees) 25

This fund is the accounting entity for school impact fees on new development. We are projecting fees of \$330,000, and expenditures of \$14,732. The projected ending balance for 2026-27 is \$2.1m.

County Schools Facilities Fund 35

The county schools facilities fund is used to record state matching funds for past projects. In 2024/25 we received \$3.3m in state matching funds for modernization projects that were completed three to four years ago. We are utilizing these funds to augment our bond projects. We are currently projecting to expend \$1m in 2026/27, leaving a balance of \$773k.

Special Reserve for Capital Projects Fund 40

This fund was used to deposit the funds from the Bond Anticipation Note (BAN) we did in 2019. We project to transfer the remaining balance of \$1.2m to fund 21 to cover bond project expenditures, leaving an ending balance of \$178,409 as of June 30, 2024. The remaining balance is generated by a Cal Shape Grant. We began utilizing the CalShape grant funds in 2024-25 and anticipate fully expending them in 2025-26.

Bond Interest and Redemption Fund 51

This fund accounts for the receipt of property taxes to repay the principal and interest on the Measure B bond sales. This fund is managed by the county auditor/treasurer. This fund is restricted in use and cannot be used to pay General Fund expenses. Measure I will be tracked out of fund 21.

Debt Service Fund 56

The Certificates of Participation (COP) have been fully repaid. The remaining balance in this fund is \$205,214.

REFERENCES:

AB1200

The SACS Report was provided to the Board under separate cover and copies may be obtained by contacting the District Office at 530-241-3261.

Item	2025/26 Estimated Actuals			2026/27 Adopted Budget			2027/28 Projected Budget			2028/29 Projected Budget		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
COLA %	2.30%			4.31%			3.30%			3.09%		
Projected Enrollment	4,343			4,301			4,301			4,301		
District ADA	3,991			3,815			3,792			3,718		
County ADA	50			50			50			50		
District + County ADA	4,041			3,865			3,842			3,768		
REVENUE												
LCFF	\$ 57,338,212	0	57,338,212	59,792,122	0	59,792,122	60,762,048	0	60,762,048	62,332,919	0	62,332,919
Federal	0	3,579,474	3,579,474	0	2,906,463	2,906,463	0	2,906,463	0	2,906,463	2,906,463	2,906,463
State	1,644,434	8,633,950	10,278,384	1,820,327	4,634,706	6,455,033	1,820,327	4,634,706	6,455,033	1,820,327	4,634,706	6,455,033
Other Local	2,915,173	4,496,235	7,381,408	3,954,016	4,403,420	8,357,436	3,954,016	4,403,420	8,357,436	3,954,016	4,403,420	8,357,436
Total Revenue	\$ 61,897,819	16,679,659	78,577,478	65,566,465	11,944,589	77,511,054	66,536,391	11,944,589	78,480,980	68,107,262	11,944,589	80,051,851
EXPENDITURES												
Certified Salaries	\$ 23,467,147	5,500,573	28,967,720	22,623,175	4,992,511	27,615,686	22,116,742	5,090,903	27,207,645	22,510,309	5,189,294	27,699,603
Classified Salaries	9,620,561	4,100,856	13,721,417	10,058,242	3,936,204	13,994,446	10,280,746	3,991,830	14,272,576	10,503,251	4,047,456	14,550,707
Employee Benefits	14,038,103	6,671,684	20,709,787	14,522,991	7,191,589	21,714,580	14,663,281	7,291,334	21,954,615	15,024,661	7,388,050	22,412,711
Total Salary & Benefits	47,125,811	16,273,113	63,398,924	47,204,408	16,120,304	63,324,712	47,060,769	16,374,067	63,434,836	48,038,220	16,624,801	64,663,021
Books & Supplies	3,076,902	5,337,466	8,414,368	2,852,309	1,288,620	4,140,929	2,852,309	1,288,620	4,140,929	2,852,309	1,288,620	4,140,929
Services & Other Expenses	6,843,053	3,816,034	10,659,087	5,434,106	2,074,831	7,508,937	5,434,106	2,074,831	7,508,937	5,434,106	2,074,831	7,508,937
Capital Outlay	649,395	1,620,636	2,270,031	150,000	7,000	157,000	650,000	507,000	1,157,000	650,000	507,000	1,157,000
*Other Outgo (excluding Transfers of Indirect Costs)	1,300,481	357,426	1,657,907	1,300,480	283,658	1,584,138	826,799	283,658	1,110,457	826,799	283,658	1,110,457
**Other Outgo - Transfers of Indirect Costs	(1,002,912)	877,485	(125,427)	(545,180)	425,765	(119,415)	(545,180)	425,765	(119,415)	(545,180)	425,765	(119,415)
Total Expenditures	57,992,730	28,282,160	86,274,890	56,396,123	20,200,178	76,596,301	56,278,803	20,953,941	77,232,744	57,256,254	21,204,675	78,460,929
DIFFERENCE:	\$ 3,905,089	(11,602,501)	(7,697,412)	9,170,342	(8,255,589)	914,753	10,257,588	(9,009,352)	1,248,236	10,851,008	(9,260,086)	1,590,922
OTHER USES - Transfer to Cafeteria	0	0	0	0	0	0	0	0	0	0	0	0
OTHER USES - Transfer to Retiree Benefits	(620,000)	0	(620,000)	(620,000)	0	(620,000)	(620,000)	0	(620,000)	(620,000)	0	(620,000)
OTHER USES - Transfer to Transportation Equipment	(18,000)	0	(18,000)	(18,000)	0	(18,000)	(18,000)	0	(18,000)	(18,000)	0	(18,000)
OTHER USES - Transfer to Uprep for Medical Funds	0	0	0	0	0	0	0	0	0	0	0	0
OTHER SOURCES - Transfers from Retiree Fund	734,601	0	734,601	734,601	0	734,601	734,601	0	734,601	734,601	0	734,601
OTHER SOURCES - Transfers from Fund 17	0	0	0	0	0	0	0	0	0	0	0	0
OTHER SOURCES - Transfers from Fund 11	0	0	0	0	0	0	0	0	0	0	0	0
Contributions	(8,120,225)	8,120,225	0	(7,639,642)	7,639,642	0	(9,000,000)	9,000,000	0	(8,500,000)	8,500,000	0
Total Other Financing Sources/Uses	(8,023,624)	8,120,225	96,601	(7,543,041)	7,639,642	96,601	(8,903,399)	9,000,000	96,601	(8,403,399)	8,500,000	96,601
CHANGE TO FUND BALANCE	\$ (4,118,635)	(3,482,276)	(7,600,811)	1,627,301	(615,947)	1,011,354	1,354,189	(9,352)	1,344,837	2,447,609	(760,086)	1,687,523
AUDIT ADJUSTMENT	(1,645,789)		(1,645,789)	0		0	0		0	0		0
BEGINNING BALANCE	18,600,693	15,337,196	33,937,889	12,836,369	11,854,920	24,691,289	14,463,670	11,238,973	25,702,643	15,817,859	11,229,621	27,047,480
ENDING BALANCE	\$ 12,836,369	11,854,920	24,691,289	14,463,670	11,238,973	25,702,643	15,817,859	11,229,621	27,047,480	18,265,468	10,469,535	28,735,003
COMPONENTS OF THE ENDING BALANCE												
NONSPENDABLE FUND BALANCE												
Revolving Cash	\$ 15,690		15,690	17,100		17,100	17,100		17,100	17,100		17,100
Prepaid Expenditures	1,949		1,949	0		0	0		0	0		0
RESTRICTED PROGRAMS		11,854,920	11,854,920	11,238,973	11,238,973	11,238,973	11,229,621	11,229,621	11,229,621	10,469,535	10,469,535	10,469,535
R6019 Student Support and Prof. Dev. Descr BG		629,145	629,145		629,145	629,145		629,145	629,145		629,145	629,145
R6266 Educator Effectiveness, FY 2021-22		0	0		0	0		0	0		0	0
R6300 Lottery: Instructional Materials		3,438,919	3,438,919		3,274,863	3,274,863		3,274,863	3,274,863		3,274,863	3,274,863
R6546 Mental Health-Related Services		201,237	201,237		128,180	128,180		0	0		0	0
R6752 Arts, Music, & Instr. Mtrls Discretionary BG		174,648	174,648		174,648	174,648		0	0		0	0
R6770 Arts & Music in Schools Prop 28		425,788	425,788		1,008,415	1,008,415		1,216,924	1,216,924		456,838	456,838
R7339 Dual Enrollment Opportunities		65,989	65,989		11,459	11,459		0	0		0	0
R7399 LCFF Equity Multiplier		576,809	576,809		448,831	448,831		500,000	500,000		500,000	500,000
R7412 A-G Access/Success Grant		0	0		0	0		0	0		0	0
R7413 A-G Learning Loss Mitigation Grant		0	0		0	0		0	0		0	0
R7435 Learning Recovery BG		758,996	758,996		0	0		0	0		0	0
R9010 Other Restricted Local		5,583,389	5,583,389		5,563,432	5,563,432		5,608,689	5,608,689		5,608,689	5,608,689
COMMITTED	9,776,779		9,776,779	0	0	0	0	0	0	0	0	0
Instructional Materials (Unrestricted Lottery)	4,901,996		4,901,996	0		0	0		0	0		0
Declining enrollment mitigation/COLA Decreases	3,934,527		3,934,527	0		0	0		0	0		0
Farm and Foundation Funds	940,256		940,256	0		0	0		0	0		0
Information Technology Equipment	0		0	0		0	0		0	0		0
Transportation equipment	0		0	0		0	0		0	0		0
ASSIGNED	0		0	11,743,369	11,743,369	11,743,369	13,075,282	13,075,282	13,075,282	15,479,905	15,479,905	15,479,905
Unrestricted Lottery	0		0	5,239,794		5,239,794	4,215,870		4,215,870	4,215,870		4,215,870
Declining enrollment mitigation/COLA Decreases	0		0	5,563,319		5,563,319	7,919,556		7,919,556	10,324,179		10,324,179
Farm and Foundation Funds	0		0	940,256		940,256	939,856		939,856	939,856		939,856
UNASSIGNED/UNAPPROPRIATED												
Reserve for Economic Uncertainties - 3.5%	3,041,951		3,041,951	2,703,201		2,703,201	2,725,476		2,725,476	2,768,463		2,768,463

**Shasta Charter Academy
2026-27 Original Budget
Multi-Year Projection
May 22, 2026**

	2026-27 Projected Budget	2027-28 Projected Budget	2028-29 Projected Budget
ENROLLMENT	295	295	295
ADA	290	290	290
REVENUES			
State Aid Undistributed	1,547,617	1,595,693	1,644,875
State Aid Supp/ Conc Grant	271,431	270,118	278,394
EPA Funds	908,395	938,372	967,368
State Aid Prior Year	-	-	-
In-Lieu Property Taxes	1,399,538	1,448,795	1,493,867
Federal Special Education	40,600	41,006	41,416
Other Federal Income	-	-	-
Mandated Costs	17,539	17,715	17,892
State Lottery	55,100	55,651	56,208
State Lottery Restricted	23,780	24,018	24,258
STRS On Behalf	164,280	165,923	167,582
Other State Income	347,574	351,050	354,560
Interest	40,000	25,000	20,000
FMV	-	-	-
Local Income	28,600	28,314	28,031
State Special Education	289,710	292,607	295,533
TOTAL REVENUES	5,134,164	5,254,261	5,389,984
EXPENDITURES			
Certificated Salaries	2,444,071	2,527,394	2,603,215
Classified Salaries	523,784	539,497	555,682
Employee Benefits	818,204	843,568	868,031
Books and Supplies	64,824	68,065	71,468
Services & Other Exp	702,302	737,418	774,288
Capital Outlay	20,500	15,500	10,500
Other Outgo / Financing Uses	-	-	-
TOTAL EXPENDITURES	4,573,685	4,731,441	4,883,186
DIFFERENCE	560,479	522,820	506,798
BEGINNING BALANCE	2,504,872	3,065,351	3,588,171
Restatement/Adjustment	-	-	-
ENDING BALANCE	3,065,351	3,588,171	4,094,969
COMPONENTS OF THE ENDING BALANCE			
Reserve: Revolving Cash	25,000	25,000	25,000
Reserve: Prepaid Expenditures	-	-	-
Reserve: Student Support & PD DBG	0	-	-
Reserve: Educator Effectiveness	-	-	-
Reserve: Restricted Lottery	36,012	36,372	36,736
Reserve: State Special Ed	(0)	-	-
Reserve: Mental Health-Rltd Srvc	1,933	1,953	1,972
Reserve: Arts Music & IM Disc BG	-	-	-
Reserve: Arts and Music in Schools	11,400	11,514	11,630
Reserve: Learning Recovery EBG	(0)	-	-
Reserve: Other Restricted State	-	-	-
Board Des: Capital Projects	1,842,535	2,325,372	2,793,684
Board Des: Clubs	2,672	2,699	2,726
Board Des: Unrestricted Lottery	2,377	2,401	2,425
Reserve for Economic Uncertainty	1,143,421	1,182,860	1,220,796
Total	3,065,351	3,588,171	4,094,969

**University Preparatory Charter School
2025-2026 Proposed Budget
Multi-Year Projection
June 10, 2026**

Item	2026-2027 Proposed Budget	2027-2028 Projected Budget	2028-2029 Projected Budget	Comments
ENROLLMENT	990	990	990	
ADA	960	960	960	97% ADA
REVENUES				
State Aid	\$ 4,710,487	\$ 4,841,996	\$ 4,980,185	
Property Taxes	4,967,194	5,142,016	5,301,986	Based on ADA
EPA	2,821,774	2,914,893	3,004,962	
Mandated Block Grant	39,856	41,072	42,441	Based on ADA
Lottery - Restricted	78,720	78,720	78,720	Based on ADA
Lottery - Unrestricted	182,400	182,400	182,400	Based on ADA
Proposition 28	152,294	152,294	152,294	
ELO-P	0	0	0	
Mental Health Services	82,571	82,571	82,571	
Interest	50,000	50,000	50,000	Budgeted as received
Other Local	0	0	0	Budgeted as received
Title II	20,043	20,043	20,043	
STRS on Behalf	567,993	567,993	567,993	STRS on BEHALF
TOTAL REVENUES	\$ 13,673,332	\$ 14,073,998	\$ 14,463,596	
EXPENDITURES				
Certificated Salaries	\$ 6,047,053	\$ 6,246,696	\$ 6,446,250	
Classified Salaries	1,062,796	1,094,680	1,127,520	
Employee Benefits	2,672,905	2,723,765	2,784,939	STRS 26-27 through 29-30 19.10% PERS 27-28 26.40%, 27-28 26.90%, 28-29 26.10%
STRS on Behalf	567,993	567,993	567,993	STRS on Behalf - Revenue Off-set
Books and Supplies	439,205	439,205	439,205	
401(a) Contribution	150,000	150,000	150,000	Reserve For Charter Goals Available
Services & Other Exp	706,730	706,730	706,730	
3% Oversight to SUHSD	225,968	232,707	239,554	
13% Services to SUHSD	1,703,694	1,755,781	1,806,428	Based on Revenues
Capital Outlay	0	0	0	
Other Outgo	0	0	0	
TOTAL EXPENDITURES	\$ 13,576,344	\$ 13,917,555	\$ 14,268,621	
DIFFERENCE	96,988	156,443	194,975	
OTHER USES	0	0	0	
CHANGE TO FUND BAL.	\$ 96,988	\$ 156,443	\$ 194,975	
BEGINNING BALANCE	7,407,306	7,504,294	7,660,737	
ENDING BALANCE	\$ 7,504,294	\$ 7,660,737	\$ 7,855,711	
COMPONENTS OF THE ENDING BALANCE				
Revolving Cash	\$ 1,000	\$ 1,000	\$ 1,000	
Reserve for Economic Uncertainties	1,086,108	1,113,404	1,141,490	Maintain 8% Reserve
MAA	302,737	302,737	302,737	
Hourly Programs	65,359	65,359	65,359	
Unrestricted Lottery	1,351,187	1,351,187	1,351,187	
Restricted Lottery	710,407	710,407	710,407	
Confucius Classroom	24,565	24,565	24,565	
Ethnic Studies	12,267	0	0	
Proposition 28	293,894	146,947	0	
ELOP	51,846	0	0	
Other State - SSPDDBG	127,781	0	0	
A-G Learning Loss	8,045	0	0	
Mental Health Services	81,092	0	0	
Reserve for Charter Goals	3,388,006	3,945,130	4,258,967	

**Shasta Union High School District
2026-27 Adopted Budget
Farm Fund**

Item	2026-2027 Adopted 0000
REVENUES	
Livestock Sales	\$ 0
Farmhouse Rent	
Interest	1,000
Cont. To Program	
TOTAL REVENUES	\$ 1,000
EXPENDITURES	
Instr. Materials	\$ 6,000
Scholarships	
Cattle Purchase	
Farm Supplies	0
TOTAL EXPENDITURES	\$ 6,000
DIFFERENCE	\$ (5,000)
OTHER SOURCES	
OTHER USES - Trnsfr to Gen Fund	0
CHANGE TO FUND BAL.	\$ (5,000)
BEGINNING BALANCE	52,215
ENDING BALANCE	\$ 47,215

**SUHSD
Adult Ed Fund
2026-2027
Adopted**

Item	0000 Undist	6391 Adlt EdBick	7690 STRS On-Behalf	Totals
REVENUE				
State Aid	\$ -			\$ -
Interest	\$ -			\$ -
Fair Market Value	\$ -			\$ -
State Income			\$ 13,836	\$ 13,836
Adult Ed Fees	\$ -			\$ -
Local Income		\$ 218,617		\$ 218,617
Contribution	\$ -	\$ -	\$ -	\$ -
Total Revenue	\$ -	\$ 218,617	\$ 13,836	\$ 232,453
EXPENDITURES				
Certificated Salaries	\$ -	\$ 107,536		\$ 107,536
Classified Salaries	\$ -	\$ 27,166		\$ 27,166
Employee Benefits	\$ -	\$ 63,392	\$ 13,836	\$ 77,228
Books & Supplies	\$ -	\$ 2,000		\$ 2,000
Services & Other Operating Exp	\$ -	\$ 8,113		\$ 8,113
Capital Outlay	\$ -			\$ -
Other Outgo (Ind Cost Rate 5.0%)	\$ -	\$ 10,410		\$ 10,410
Total Expenditures	\$ -	\$ 218,617	\$ 13,836	\$ 232,453
DIFFERENCE	\$ -	\$ (0)	\$ -	\$ (0)
OTHER SOURCES - OTHER USES	\$ -	\$ -		\$ -
CHANGE TO FUND BALANCE	\$ -	\$ (0)	\$ -	\$ (0)
BEGINNING BALANCE	\$ -	\$ -	\$ -	\$ -
ENDING BALANCE	\$ -	\$ (0)	\$ -	\$ (0)
COMPONENTS OF THE ENDING BALANCE				
1. Reserve for Economic Uncertainties	\$ -			\$ -
2. Designated for Other Uses	\$ -	\$ -		\$ -

**Shasta Union High School District
2026-27 Adopted Budget
Cafeteria Fund**

ITEM	2026-27 Adopted Budget
REVENUE	
Federal Revenue	\$ 1,286,678
State Revenue	1,919,685
Local Revenue	101,591
Total Revenue	\$ 3,307,954
 EXPENDITURES	
Classified Salaries	\$ 1,041,699
Employee Benefits	518,647
Food & Supplies	1,535,500
Services & Operating Expense	121,300
Capital Outlay	80,000
Other Outgo	0
Transfers of Indirect/Direct Support Costs	109,005
Total Expenditure	\$ 3,406,151
 DIFFERENCE	 (98,197)
 OTHER SOURCE - Contrib From Gen Fund	 \$ 0
OTHER USES - Debt Repayment	0
 CHANGE TO FUND BALANCE	 \$ (98,197)
 BEGINNING BALANCE	 \$ 276,750
 ENDING BALANCE	 \$ 178,553
 COMPONENTS OF THE ENDING BALANCE	
1. Stores	\$ 9,000
2. Revolving Cash	1,175
3. Reserve	168,378

**Shasta Union High School District
2026-27 Adopted Budget
Deferred Maintenance Fund
June 9, 2026**

ITEM	2026-27 Adopted Budget
REVENUE	
FMV of Cash	\$ 0
Transfer from Gen Fnd (obj 8091)	100,000.00
Transfer from fund 40 (obj 8915)	
Interest	5,000.00
Total Revenue	\$ 105,000.00
EXPENDITURES	
Technology	\$
Architect Fees	
Construction	75,000.00
Plumbing	10,000.00
Electrical	10,000.00
Heating and Cooling	50,000.00
Floor Systems	0.00
Total Expenditures	\$ 145,000.00
DIFFERENCE	(40,000.00)
CHANGE TO FUND BALANCE	\$ (40,000.00)
BEGINNING BALANCE	473,856.00
ENDING BALANCE	433,856.00

**Shasta Union High School District
2026-27 Adopted Budget
Transportation Equipment Fund
June 9, 2027**

Item	2026-27 Adopted Budget
REVENUES	
State Revenue	\$ 0.00
FMV	0.00
Interest	800.00
TOTAL REVENUES	\$ 800.00
 EXPENDITURES	
Maintenance & Repairs	\$ 0.00
Equipment Replacement	0.00
TOTAL EXPENDITURES	\$ 0.00
 DIFFERENCE	 \$ 800.00
 OTHER SOURCES - Trfr From Gen Fund	 18,000.00
OTHER USES - Trfr to Gen Fund	0.00
 CHANGE TO FUND BAL.	 \$ 18,800.00
 BEGINNING BALANCE	 61,171.00
 ENDING BALANCE	 \$ 79,971.00

**Shasta Union High School District
2026-27 Adopted Budget
Foundation Trust Fund
6/9/2027**

ITEM	2026-27 Adopted Budget
REVENUE	
Contributions/Donations	\$ 150,000.00
Interest	600.00
Fair Market Value of Cash	(2,000.00)
Total Revenue	\$ 148,600.00
 EXPENDITURES	
Supplies	3,000.00
Scholarships Awarded	\$
District Office	1,500.00
FHS	16,000.00
PHS	2,000.00
SHS	16,023.00
EHS	10,000.00
Total Scholarships Awarded	45,523.00
Total Expenditures	\$ 48,523.00
OTHER SOURCES - Transfers In	0.00
CHANGE TO FUND BALANCE	\$ 100,077.00
BEGINNING BALANCE	888,041.00
ENDING BALANCE	\$ 988,118.00

**Shasta Union High School District
2026-27 Adopted Budget
Special Reserve - Non Capital
June 9, 2027**

ITEM	2026-27 Adopted Budget
REVENUE	
Interest	\$ 60,000.00
Adjust Market Value of Cash	(20,000.00)
Total Revenue	\$ 40,000.00
 EXPENDITURES	
Total Expenditure	\$ 0.00
DIFFERENCE	\$ 40,000.00
OTHER SOURCES - Trfr from Gen. Fund	0.00
OTHER USES - Trfr to General Fund	0.00
 CHANGE TO FUND BALANCE	 \$ 40,000.00
 BEGINNING BALANCE	 3,362,621.00
ENDING BALANCE	\$ 3,402,621.00

**Shasta Union High School District
2026-27 Adopted Budget
Retiree Benefits Fund
June 9, 2026**

	<u>CTA</u>	<u>ESP</u>	<u>CSEA</u>	<u>Mgmt/ Conf/ Supv</u>	<u>Total</u>
Beginning Balance, July 1, 2026	\$ 1,268,187	\$ (160,256)	\$ 247,863	\$ 117,285	\$ 1,473,079
District Contribution	373,949	91,684	67,400	86,967	620,000
Interest Earnings	33,083	(1,382)	6,351	4,115	42,167
Premiums Paid*	(465,408)	(127,867)	(29,917)	(111,409)	(734,601)
Transferred from CalPers Trust	0	0	0	0	0
2022/23 Contribution of \$500k from Fund 01, Arts, Music, Discr. Blk Grnt	0	0	0	0	0
2026/27 Ending Balance	\$ 1,209,811	\$ (197,821)	\$ 291,697	\$ 96,958	\$ 1,400,645
Fair Market Value of Cash					88,302
Adjusted Ending Balance					<u>\$ 1,488,947</u>

**Shasta Union High School District
2026-27 Adopted Budget
Building Fund (21)
June 9, 2026**

ITEM	2026-27 Adopted Budget
REVENUE	
Interest	\$ 0.00
Fair Market Value of Cash	0.00
Proceeds from Sale of Bonds	0.00
All Other Financing Sources	0.00
Total Revenue	\$ 0.00
 Expenditures	
Object 2310	15,000.00
Object 2410	15,000.00
Object Range 3000	7,072.00
New Equipment	10,000,000.00
 Total Expense	 10,037,072.00
Other Uses	
Other Sources	0.00
Interest and Expense Adjustment	0.00
Beginning Balance	14,970,727.00
Ending Balance	4,933,655.00

**Shasta Union High School District
2026-27 Adopted Budget
Capital Facilities Fund
June 9, 2026**

ITEM	2026-27 Adopted Budget
REVENUE	
Interest	\$ 235,000.00
Fair Market Value of Cash	5,000.00
School Impact Refund	(10,000.00)
Developer Fees	100,000.00
Total Revenue	\$ 330,000.00
 EXPENDITURES	
General Supplies	\$
Rentals	
Repairs/Upgrades	
Collection Fees from SCOE	
Admin Charges From General Fund	5,650.00
Capital Equipment	
Architect fees for auditorium seating	0.00
SLC Turf Field	0.00
Misc. District wide projects	0.00
FHS Furniture Budget	0.00
SHS Furniture Budget	0.00
EHS Furniture Budget	9,082.00
Total Expenditures	\$ 14,732.00
 DIFFERENCE	 315,268.00
 OTHER USES - Trfr to Debt Fund	 0.00
Net Total Transfers In and Out	0.00
 CHANGE TO FUND BALANCE	 \$ 315,268.00
 Audit Adjustment	 0.00
BEGINNING BALANCE	\$ 1,794,455.00
ENDING BALANCE	\$ 2,109,723.00

**Shasta Union High School District
2026-27 Adopted Budget
County Schools Facilities Fund (35)
June 9, 2026**

ITEM	2026-27 Adopted Budget
REVENUE	
Interest	\$ 0.00
Fair Market Value of Cash Modernization, OPSC All Other Financing Sources	
Total Revenue	\$ 0.00
 Expenditures	
Architec Fees	1,000,000.00
Total Expense	1,000,000.00
 Other Uses	
Other Sources	0.00
 Interest and Expense Adjustment	 0.00
Beginning Balance	1,773,394.00
Ending Balance	773,394.00

**Shasta Union High School District
2026-27 Adopted Budget
Special Reserve - Capital Projects
June 9, 2026**

ITEM	2026-27 Adopted Budget
REVENUE	
Dev Fees	
Refund School Impact	
Interest	\$ 500.00
FMV of Cash	0.00
Proceeds from Bond Anticipation Notes	0.00
Cal Shape Grant	80,204.00
Total Revenue	\$ 80,704.00
EXPENDITURES	
Filters & thermostats	80,204.00
Total Expenditure	\$ 80,204.00
DIFFERENCE	500.00
OTHER SOURCES - Trfr from Gen. Fund	\$ 0.00
OTHER SOURCES - TRFR to fund 21	0.00
OTHER USES - Trfr to fund 14 (obj 7615)	0.00
CHANGE TO FUND BALANCE	\$ 500.00
BEGINNING BALANCE	38,106.00
AUDIT ADJUSTMENT	0.00
ENDING BALANCE	\$ 38,606.00

**Shasta Union High School District
2026-27 Adopted Budget
Debt Service Fund Fund
June 9, 2026**

ITEM	2026-27 Adopted Budget
REVENUE	
Interest	\$ 4,000.00
Inc/(Dec) in FMV of Cash	0.00
Total Revenue	\$ 4,000.00
EXPENDITURES	
Interest	\$ 0.00
Principal	
Offset for Audit Adjustment	0.00
Total Expenditures	\$ 0.00
INTERFUND TRANSFERS IN	
From Fund 01, object 7619	\$ 0.00
From Fund 25, object 7619	\$ 0.00
Adjust for Audit Adjustment	0.00
OTHER SOURCES - Proceeds from COPS	0.00
Total Interfund Transfers and Other Sources	\$ 0.00
CHANGE TO FUND BALANCE	\$ 4,000.00
BEGINNING BALANCE	201,214.00
Beginning Balance Audit Adjustment	0.00
ENDING BALANCE	\$ 205,214.00

RESOLUTION #26/27-XX OF THE BOARD OF EDUCATION OF THE SHASTA UNION HIGH SCHOOL DISTRICT DESIGNATING CERTAIN GENERAL FUNDS AS COMMITTED FUND BALANCE

WHEREAS, the Governmental Standards Accounting Board (GASB) has issued Statement No. 54, establishing a hierarchy clarifying constraints that govern how a government entity can use amounts reported as fund balance; and

WHEREAS, the Shasta Union High School District Board of Education (Board) has previously adopted Board Policy 3100 acknowledging its authority to commit, assign, or evaluate existing fund-balance classifications and identify the intended uses of committed or assigned funds; and

WHEREAS, the committed fund balance classification reflects amounts subject to specific internal constraints self-imposed by the Board; and

WHEREAS, once the committed fund-balance constraints are imposed, it requires the constraint to be revised, removed or redirected for other purposes by the Board in the same manner as the Board originally approved the commitment; and

WHEREAS, the Board has determined it has specific needs that it elects to fund with portions of its General Fund ending fund balance.

NOW, THEREFORE, BE IT RESOLVED, that the Shasta Union High School District Board of Education, hereby commits to utilizing portions of its general fund ending balance, as indicated by the committed fund classification in its financial statements, for the following purposes:

Purpose	Justification	Estimated Amount
Instructional materials	The District see’s a need to allocate specific funding toward instructional materials as one time dollars are fully utilized	\$5,239,794
Declining enrollment mitigation	2026-27 through 2028-28 enrollment projections, adopted budget MYP	\$5,577,034
Farm and Foundation Funds	These dollars have a specific need and are rolled into Fund 01 for accounting purposes	\$940,256
Economic Uncertainty	Minimum Reserve Requirement	\$2,703,201
Fund 17 Special Reserve	Budget Shortfalls	\$3,402,621

BE IT FURTHER RESOLVED, that such funds cannot be used for any purposes other than directed above, unless the Board adopts a successor resolution to revise or remove the constraint, or otherwise redirect the funds for other purposes; and

BE IT FURTHER RESOLVED, that the district’s Superintendent, or their designee, is hereby authorized and directed to finalize the amounts to be committed for the purposes directed above based on the unaudited actual financial report for fiscal year 2025-26 no later than September 11, 2026.

Approved, passed and adopted by the Board of Education of the Shasta Union High School District on the 9 day of June, 2026:

AYES: _____

NOTES: _____

ABSETENTIONS: _____

_____, President of the
Governing Board of the Shasta Union High School
District

Attested to: _____
_____, Clerk of the
Governing Board of the Shasta Union High School
District

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Public Hearing Education Protection Account (EPA) Reporting Requirements and Resolution

PREPARER: David Flores
Associate Superintendent of Business Services

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

The creation of the Education Protection Account (EPA) by the passing of Proposition 30 on November 6, 2012, created an accountability component. Proposition 30 provides that all K-14 local agencies have the sole authority to determine how the funds received from the EPA are spent, but with these provisions;

- The spending plan must be approved by the governing board during a public meeting
- EPA funds cannot be used for the salaries or benefits of administrators or any other administrative costs (as determined through the account code structure)
- Each year, the local agency must publish on its website an accounting of how much money was received from the EPA and how the funds were expended

In addition, there will now be a requirement for the annual financial audit to include verification that the EPA funds were used as specified by Proposition 30, and the additional cost of the audit would be an allowable expense from the EPA. If EPA funds are not expended in accordance with the requirements of Proposition 30, civil or criminal penalties could be incurred.

The attached resolution and expenditure report outline how the district will utilize the EPA dollars for 2026-27.

SHASTA UNION HIGH SCHOOL DISTRICT

RESOLUTION NO. _____

**RESOLUTION REGARDING THE EDUCATION PROTECTION ACCOUNT
2026-2027 School Year**

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Associate Superintendent of Business Services shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED by the Governing Board of the Shasta Union High School District that:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Shasta Union High School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Shasta Union High School District has determined to spend the monies received from the Education Protection Act as attached.

PASSED AND ADOPTED by the Board of Trustees of the Shasta Union High School District, Shasta County, California, this 9th day of June, 2026.

AYES:
NOES:
ABSENT:

Andrea Hoheisel, President
Board of Trustees

Owen Crosby, Executive Secretary
Board of Trustees

Shasta Union High School District

**Estimated Expenditures through: June 30, 2027
For Fund 01, Resource 1400 Education Protection Account**

Description	Function Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	11,427,247.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		11,427,247.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	11,427,247.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		11,427,247.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Semingson Architect & Engineering, Architect Services
Contract Amendments

PREPARER: David Flores
Associate Superintendent of Business Services

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

Semingson Architecture & Engineering has submitted a proposals for architectural services for the Shasta High School Portable Relocation Project. The project includes the relocation of five portable buildings: three to Foothill High School, one to the Farm facility on East Road, and one to a new location on the Shasta High School campus.

The scope of services includes preparation of construction documents for Division of the State Architect (DSA) submittal, response to DSA comments, assistance with bidding documents, construction administration, and certified project closeout.

Semingson has submitted three contract amendments to support these relocations. The total cost is \$163,800, consisting of \$74,100 for Foothill High School, \$41,700 for the Farm facility, and \$48,000 for Shasta High School.



SEMINGTONSON
ARCHITECTURE
&
ENGINEERING

AUTHORIZATION FOR PROFESSIONAL SERVICES

Shasta Union High School District
ATTN: Stephen Denney
2200 Eureka Way, Suite B
Redding, CA 96001

HEREBY REQUESTS AND AUTHORIZES **SEMINGTONSON ARCHITECTURE & ENGINEERING, INC.** TO PERFORM THE FOLLOWING SERVICES:

PROJECT LOCATION: Foothill High School
PROJECT SCOPE: Relocation of three portable classrooms to FHS from the SHS campus.

SCOPE OF WORK:

1. Assist District with the final site design for three portable classrooms being relocated from the Shasta High School campus. Two PC's will be located west of the south parking lot; one PC will be located near the tennis courts.
2. Prepare complete construction documents for submittal to DSA.
3. Submit project to DSA. This project is anticipated to qualify for an OTC review.
4. Respond to all DSA comments to ensure approval from DSA.
5. Assist with bidding the project.
6. Provide construction administration throughout construction to ensure the successful completion of the project.
7. Assist District with closeout efforts at DSA to ensure project is closed with certification.

FEE:

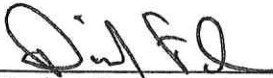
Architectural services shall be provided on an hourly basis per the attached hourly rate schedule as follows:

Architect:	Hourly, Not-to-Exceed	\$55,000
<u>Electrical and Fire Alarm (PACE):</u>	<u>Lump Sum</u>	<u>\$19,100</u>
Total Estimate of Fee:		\$74,100

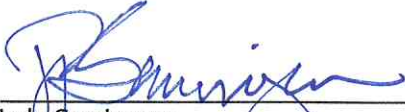
CLIENT'S RESPONSIBILITY:

Client shall provide all necessary information regarding existing site conditions and structures for the Foothill High School campus.

Accepted:



Stephen Denney Date
Shasta Union High School District



Judy Semingson Date
Semingson Architecture & Engineering, Inc. 5.14.26

SEMINGSON ARCHITECTURE & ENGINEERING, Inc.
STANDARD TERMS AND CONDITIONS

1. Authorization to Proceed

Signing this form shall be construed as authorization by CLIENT to proceed with the work, unless otherwise provided for in the Authorization.

2. Direct Expenses

SEMINGSON ARCHITECTURE & ENGINEERING, INC. Direct Expenses shall be those costs incurred on or directly for the CLIENT'S Project, including but not limited to tests and analyses, computer services, and printing services. Expenses shall be on the basis of actual charges when furnished by commercial sources, and on the basis of usual commercial charges when furnished by SEMINGSON ARCHITECTURE & ENGINEERING, INC.

3. Professional Standards

SEMINGSON ARCHITECTURE & ENGINEERING, INC. shall be responsible, to the level of competency presently maintained by other practicing professional architects in the same type of work in CLIENT'S community, for the accuracy, and adequacy of designs, drawings, specifications, and other work and materials furnished under this Authorization. SEMINGSON ARCHITECTURE & ENGINEERING, INC. makes no other warranty, express or implied.

4. Limitation of Liability

The CLIENT agrees to limit the liability of SEMINGSON ARCHITECTURE & ENGINEERING, INC. to the CLIENT, the project Owner, due to SEMINGSON ARCHITECTURE & ENGINEERING, INC., or its consultants negligent acts, errors, or omissions, such that the total aggregate liability of SEMINGSON ARCHITECTURE & ENGINEERING, INC. to all those named shall not exceed the final fee of this Authorization.

5. Cost Estimates

Any cost estimates provided by SEMINGSON ARCHITECTURE & ENGINEERING, INC. will be on a basis of experience and judgment, but since it has no control over market conditions or bidding procedures, SEMINGSON ARCHITECTURE & ENGINEERING, INC. cannot warrant that bids or ultimate construction costs will not vary from these cost estimates.

6. Termination

Either CLIENT or SEMINGSON ARCHITECTURE & ENGINEERING, INC. may terminate this Authorization by giving 30 days written notice to the other party. In such event, CLIENT shall forthwith pay SEMINGSON ARCHITECTURE & ENGINEERING, INC. in full for all work previously authorized and performed prior to effective date of termination. If no notice of termination is given, relationships and obligations created by this Authorization shall be terminated upon completion of all applicable requirements of the Authorization.

7. Arbitration

All claims, disputes, and other matters in question, other than disputes over payment of fees for work performed, arising out of, or relating to, this Authorization, or the breach thereof, shall first be submitted to mediation in a form as agreed by parties prior to any other form of dispute resolution, unless delay in initiating arbitration or litigation would irrevocably prejudice one of the parties. If mediation is unsuccessful, either CLIENT or SEMINGSON ARCHITECTURE & ENGINEERING, INC. may initiate a request for arbitration in accordance with the rules of the American Arbitration Association then obtaining, but consent of the other party to such a procedure is mandatory. No arbitration arising out of, or relating to, this Authorization may include consolidation, joinder, or in any other manner, any additional party, not a party to this Authorization.

8. Legal Expenses

In the event legal action is brought by CLIENT or SEMINGSON ARCHITECTURE & ENGINEERING, INC. against the other to enforce any of the obligations hereunder or arising out of any dispute concerning the terms and conditions hereby created, the losing party shall pay the prevailing party such reasonable amounts for fees, costs and expenses as may be set by the court, mediation or arbitration, or on appeal.

9. Payment to SEMINGSON ARCHITECTURE AND ENGINEERING, INC.

Unless payment terms are described otherwise under FEE FOR SERVICES, monthly invoices will be issued by SEMINGSON ARCHITECTURE & ENGINEERING, INC. for all work performed under the terms of this Authorization. Invoices are due and payable 30 days from receipt. Interest at the rate of 1-1/2% per month will be charges on all past due amounts.

10. Enforceability

In case any one or more of the provisions contained in this Agreement shall be held illegal, the enforceability of the remaining provisions contained herein shall not be impaired thereby.

**SEMINGSON ARCHITECTURE & ENGINEERING, Inc.
HOURLY RATES AND REIMBURSABLE CHARGES**

Principal Architect:	\$185
Project Architect:	\$160
AutoCAD Production	\$110
Clerical Support:	\$ 80
24"x36" bond copies:	\$2.50/sheet
8.5" x 11" copies:	\$0.20/sheet
Mileage:	\$0.65/mile
Consultants:	Cost + 10%
Per Diem Rate:	\$60/day/person

Interest on unpaid balances over 30 days shall be 1.5% per month (18% annually)

CALIFORNIA PROFESSIONAL LICENSES

ARCHITECT	THOMAS R. SEMINGSON	C13296
ARCHITECT	JUDY P. SEMINGSON	C24582



SEMINGTONSON
ARCHITECTURE
&
ENGINEERING

AUTHORIZATION FOR PROFESSIONAL SERVICES

Shasta Union High School District
ATTN: Stephen Denney
2200 Eureka Way, Suite B
Redding, CA 96001

HEREBY REQUESTS AND AUTHORIZES **SEMINGTONSON ARCHITECTURE & ENGINEERING, INC.** TO PERFORM THE FOLLOWING SERVICES:

PROJECT LOCATION: Shasta High School
PROJECT SCOPE: Relocation of one portable classroom from its current location on the SHS campus to a new location on the SHS campus.

SCOPE OF WORK:

1. Assist District with the final site design for the one portable classroom being relocated within the SHS campus.
2. Prepare complete construction documents for submittal to DSA.
3. Submit project to DSA. This project is anticipated to qualify for an OTC review.
4. Respond to all DSA comments to ensure approval from DSA.
5. Assist with bidding the project.
6. Provide construction administration throughout construction to ensure the successful completion of the project.
7. Assist District with closeout efforts at DSA to ensure project is closed with certification.

FEE:

Architectural services shall be provided on an hourly basis per the attached hourly rate schedule as follows:

Architect:	Hourly, Not-to-Exceed	\$35,000
Electrical and Fire Alarm (PACE):	Lump Sum	\$13,000
Total Estimate of Fee:		\$48,000


CLIENT'S RESPONSIBILITY:

Client shall provide all necessary information regarding existing site conditions and structures for the Shasta High School campus.

Accepted:



Stephen Denney Date
Shasta Union High School District



Judy Semingson Date
Semingson Architecture & Engineering, Inc. 5.14.26

SEMINGSON ARCHITECTURE & ENGINEERING, Inc.
STANDARD TERMS AND CONDITIONS

1. Authorization to Proceed

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3. Professional Standards

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4. Limitation of Liability

The CLIENT agrees to limit the liability of SEMINGSON ARCHITECTURE & ENGINEERING, INC. to the CLIENT, the project Owner, due to SEMINGSON ARCHITECTURE & ENGINEERING, INC., or its consultants negligent acts, errors, or omissions, such that the total aggregate liability of SEMINGSON ARCHITECTURE & ENGINEERING, INC. to all those named shall not exceed the final fee of this Authorization.

5. Cost Estimates

Any cost estimates provided by SEMINGSON ARCHITECTURE & ENGINEERING, INC. will be on a basis of experience and judgment, but since it has no control over market conditions or bidding procedures, SEMINGSON ARCHITECTURE & ENGINEERING, INC. cannot warrant that bids or ultimate construction costs will not vary from these cost estimates.

6. Termination

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**SEMINGSON ARCHITECTURE & ENGINEERING, Inc.
HOURLY RATES AND REIMBURSABLE CHARGES**

Principal Architect:	\$185
Project Architect:	\$160
AutoCAD Production	\$110
Clerical Support:	\$ 80
24"x36" bond copies:	\$2.50/sheet
8.5" x 11" copies:	\$0.20/sheet
Mileage:	\$0.65/mile
Consultants:	Cost + 10%
Per Diem Rate:	\$60/day/person

Interest on unpaid balances over 30 days shall be 1.5% per month (18% annually)

CALIFORNIA PROFESSIONAL LICENSES

ARCHITECT	THOMAS R. SEMINGSON	C13296
ARCHITECT	JUDY P. SEMINGSON	C24582



SEMINGTONS
ARCHITECTURE
&
ENGINEERING

AUTHORIZATION FOR PROFESSIONAL SERVICES

Shasta Union High School District
ATTN: Stephen Denney
2200 Eureka Way, Suite B
Redding, CA 96001

HEREBY REQUESTS AND AUTHORIZES **SEMINGTONS ARCHITECTURE & ENGINEERING, INC.** TO PERFORM THE FOLLOWING SERVICES:

PROJECT LOCATION: Shasta High School Farm
PROJECT SCOPE: Relocation of one portable classroom from its current location on the SHS campus to a new location on the SHS Farm Campus.

SCOPE OF WORK:

1. Assist District with the final site design for the one portable classroom being relocated to the Shasta Farm site.
2. Prepare complete construction documents for submittal to DSA.
3. Submit project to DSA. This project is anticipated to qualify for an OTC review.
4. Respond to all DSA comments to ensure approval from DSA.
5. Assist with bidding the project.
6. Provide construction administration throughout construction to ensure the successful completion of the project.
7. Assist District with closeout efforts at DSA to ensure project is closed with certification.

FEE:

Architectural services shall be provided on an hourly basis per the attached hourly rate schedule.

Architect:	Hourly, Not-to-Exceed	\$28,000
Electrical and Fire Alarm (PACE):	Lump Sum	\$13,700
Total Estimate of Fee:		\$41,700

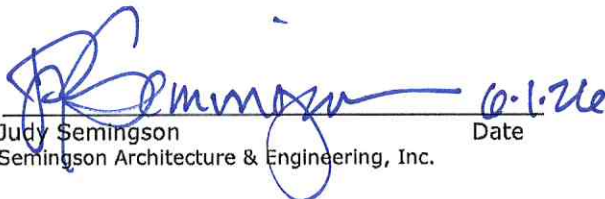
CLIENT'S RESPONSIBILITY:

Client shall provide all necessary information regarding existing site conditions. Client shall provide timely responses to questions arising during design and construction document development.

Accepted:



Stephen Denney
Shasta Union High School District
6/1/26
Date



Judy Semington
Semington Architecture & Engineering, Inc.
6-1-26
Date

SEMINGSON ARCHITECTURE & ENGINEERING, Inc.
STANDARD TERMS AND CONDITIONS

1. Authorization to Proceed

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HOURLY RATES AND REIMBURSABLE CHARGES**

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Clerical Support:	\$80
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8.5" x 11" copies:	\$0.20/sheet
Mileage:	\$0.65/mile
Consultants:	Cost + 10%
Per Diem Rate:	\$60/day/person

Interest on unpaid balances over 30 days shall be 1.5% per month (18% annually)

CALIFORNIA PROFESSIONAL LICENSES

ARCHITECT	THOMAS R. SEMINGSON	C13296
ARCHITECT	JUDY P. SEMINGSON	C24582

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Surveying services for the Enterprise High School Culinary Building Project from Pace Engineering

PREPARER: David Flores
Associate Superintendent of Business

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:
Pace Engineering has submitted a proposal to prepare a topographic map in AutoCAD (Civil 3D) format of the proposed location for the culinary building. The scope of services is identified in the proposal submitted by PACE Engineering.

The estimated cost for the topography report is \$5,400.

PROPOSAL

May 14, 2026

Steve Denney, Director of Maintenance, Operations, and Facilities
Shasta Union High School District
2200 Eureka Way
Redding, CA 96001
sdenney@suhsd.net

Dear Steve,

Subject: Enterprise High School Culinary Building Project
Proposal for Surveying Services
NMR No. 25-2157

PACE Engineering, Inc. (PACE) appreciates the opportunity to submit this proposal and once again team with Shasta Union High School District and Nichols, Melburg & Rossetto for the Enterprise High School (EHS) Culinary Building Project located at EHS in Redding, California. It is our understanding that you are requesting a proposal for surveying services.

This proposal is based on the following assumptions:

- Topographic survey is for the proposed location of the Culinary Building within the limits shown on the enclosed Area of Survey - EHS Culinary Exhibit.

The Scope of Services and associated fee contained herein are based on the following:

- On-site meeting on May 13, 2026.
- Prevailing wage rates for field survey work.
- Conventional field survey methods with no aerial imagery or drone flight.

SCOPE OF SERVICES

TASK 1 – EHS CULINARY BUILDING SITE TOPOGRAPHIC SURVEY

1. Perform a topographic survey using conventional field survey methods. Prepare a topographic map in AutoCAD (Civil 3D) format showing the following information:
 - a. Terrain features sufficient to model the site at 1-foot contour intervals.
 - b. Trees with 6-inch or greater diameter at breast height. The dripline of a cluster of trees may be located in lieu of individual tree locations.

- c. Existing site improvements, including:
 - i. Structures (building corners, posts/columns, and other exterior structural features).
 - ii. Finish floor elevations at all door landings.
 - iii. Concrete features, including curbs and walkways.
 - iv. Pavement and access driveways.
 - v. Drainage features and facilities.
 - vi. Gates, walls, and/or fencing.
 - vii. Utilities as observed, including surface evidence of underground utilities.
 - viii. Spot elevations as required by Client and/or Owner.
 - ix. Significant grade changes (e.g., stairs, ramps, and vertical edges).
 - x. Delineation of unique site features as needed to provide a complete description of the existing condition of the survey area.
- d. Establish on-site control for current and future reference. Control shall be based on the California Coordinate System of 1983 (CCS83, NAD83 2011) and the North American Vertical Datum of 1988 (NAVD88, Geoid 18).

SCHEDULE

With our current survey schedule, we would be able to start the field surveying work within two to three weeks upon receiving authorization to proceed. The processing of the data and creating a topographic map for design purposes will be completed two weeks after finishing the field survey.

DELIVERABLES

PACE will provide the following deliverables:

1. Electronic AutoCAD drawing of the topographic survey for design use.
2. Hard copy of topographic drawing if requested.

FEE

We propose to perform the Scope of Services described herein for the lump-sum fee of \$5,400

EXCLUSIONS

The following services are not included in the above Scope of Services:

1. Property boundary survey.
2. Record of Survey.
3. Easement review.
4. Coordination of private underground locating services.
5. Marking the parcel boundary and/or easements in the field.
6. Construction staking.
7. Aerial imagery.

Thank you again for the opportunity to submit this proposal. If our proposed Scope of Services and fee are agreeable to you, please reply with your standard agreement for us to sign, authorizing us to proceed with these services.

Please give me a call if you have any questions regarding this proposal.

Sincerely,



Troy M. Jones
Senior Engineer

c: Melissa Freilich, Nichols, Melburg & Rossetto, freilich@nmrdesign.com

Enclosure

M:\Jobs\0404\0404.885 EHS Culinary_Civil\01 Agreements\02 Proposals\Prop Ltr_Topo Survey EHS Culinary.docx

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Enterprise High School Culinary Building Design and Manufacture

PREPARER: David Flores, Chief Business Official

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

The district opened bids on May 28, at 3:00 pm in the District Office Cabinet Meeting room. We received two (2) bids. Both bids were accepted and they are as follows;

Contractor	Total Base Bid
American Modular Systems, Inc.	2,198,000.00
Silver Creek Modular, LLC	2,889,051.51

The district is recommending award of the project to American Modular Systems, Inc. in the amount of \$2,198,000 as they are the lowest responsive bidder.

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Mountain View Food Purchasing Cooperative for the 2026-27 School Year

PREPARER: David Flores
Associate Superintendent of Business Services

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

The Shasta Union High School District Nutrition Services Department serves as the Lead District for the Mountain View Food Purchasing Cooperative and is requesting ratification of the 2026–2027 contract awards resulting from the Cooperative's competitive solicitation process for food and nutrition-related goods and services.

The Mountain View Food Purchasing Cooperative conducted a formal Request for Proposal (RFP) process for participating school districts for the contract period of July 1, 2026, through June 30, 2027. The solicitation was publicly advertised and distributed to qualified vendors in accordance with all applicable procurement requirements.

Proposals were evaluated using the criteria established in the RFP. Produce awards were based on market basket pricing, while all other categories were awarded through a line-item bid process. In addition to pricing, evaluations considered product specifications, service capabilities, delivery performance, and overall responsiveness to bid requirements. Contracts were awarded to vendors whose proposals were determined to provide the best overall value to Cooperative members.

The following vendors were awarded contracts under the Mountain View Food Purchasing Cooperative for the 2026–2027 contract period:

- Line Item Bids Awarded to:
 - Gold Star Foods
 - Sysco
 - ProPacific Fresh
 - Interboro Packaging
- Market Basket Produce Awarded to:
 - ProPacific Fresh

Administration recommends that the Governing Board Ratify the award of contracts through the Mountain View Food Purchasing Cooperative for the period of July 1, 2026 through June 30, 2027, to the vendors listed above and authorize the Director of Nutrition Services or designee to execute all necessary documents related to the awarded contracts.

REFERENCES:

Education Code Section 42632 and 42633

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: 2026-27 LCAP Federal Addendum

PREPARER: Leo Perez
Associate Superintendent of Instructional Services

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

Adopted by the State Board of Education on March 14, 2018, within California, local educational agencies (LEAs) that apply for Every Student Succeeds Act (ESSA) funds (Title 1, 2, and 4) are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the ESSA LEA Plan requirement.

REFERENCES:

The 2026-27 LCAP Federal Addendum has been provided to the Board under separate cover. Copies may be obtained by contacting the District Office at (530) 241-3261.

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: LCAP Local Measures

PREPARER: Leo Perez
Associate Superintendent of Instructional Services

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

Each district is required to meet five local measures as follows:

1. Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1)
2. Implementation of State Academic Standards (Priority 2)
3. Parent Engagement (Priority 3)
4. School Climate (Priority 6)
5. Access to a Broad Course of Study (Priority 7)

The Associate Superintendent of Instructional Services will report on whether the District has met or not met the measure before the District can report to the state.

REFERENCES:

The 2026-27 Local Performance Indicator Self-Reflection Report has been provided to the Board under separate cover. Copies may be obtained by contacting the District Office at (530) 241-3261.

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Public Hearing Local Control Accountability Plan (LCAP)

PREPARER: Leo Perez
Associate Superintendent of Instructional Services

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

With the change to the Local Control Funding Formula (LCFF) in 2013-14, all school districts in California are now required to develop a Local Control Accountability Plan (LCAP). This is the third installment of a three-year plan with specific goals and actions/services designed to address the eight priorities established by the California Department of Education. In addition to other forms of engagement with various community partners (students, parents, staff, administration, the Board), the approval process for the SUHSD LCAP requires a public hearing be held so the Board can hear comments on the 2025-226 Annual Update, draft 2026-27 LCAP, and Parent Budget Overview. Following the public hearing at this meeting, a Board meeting will be held on June 17, 2026 to consider the SUHSD LCAP for final approval.

REFERENCES:

The 2025-26 Annual Update, draft 2026-27 LCAP, and Parent Budget Overview will be posted at least 72 hours prior to the meeting to the District [website](#).

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Student Discipline

PREPARER: Leo Perez
Associate Superintendent of Instructional Services

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:
The Associate Superintendent of Instructional Services annually provides data on student discipline.

REFERENCES:
BP 5144.1

SUHSD Discipline Summary for 2025-26

Disposition Type	Count
Lunch Detention	1293
Behavior Discussed	602
Saturday School	448
Parent Phoned	352
Refocus Room	294
Restorative Justice	201
Class Removal	168
Contract	136
Warning	133
At Home All Day Suspension	125
Cell Phone Jail	77
In School All Day Suspension	70
Apology Letter Written	51
BASE Curriculum	36
Stay Away Agreement	32
Parent Conference	28
Vape Ed Curriculum	26
Profanity Essay	24
Better Choices Essay	21
In School Period Suspension	20
Trash Detail	13
Detention	12
Involuntary Transfer for Discipline	24
At Home Period Suspension	10
Restitution Paid	9
Cell Phone Essay	9
Vaping Essay	9
Class Suspension	7
Conflict Management	4
Community Connect Referral	3
IEP Meeting	3
Transportation Suspension	2
Police Called	1
Cited by Law Enforcement	1
Off Campus Incident	1
Study Team	1
Restriction	1
SARB	1
Brunch Detention	1
Expulsion (pending)	1
Grand Total	4250

SUHSD Discipline Summary for 2025-26

Infraction Type	Count
Disruption/Defiance	1189
Electronic Device	1051
Attend Letter 1	841
Attendance	504
Illegal Parking	484
Inapprop Behvr	369
Attend Letter 2	343
Improper Dress	217
Truant	205
48900(h)Possession/Use Tobacco Products	149
Unsafe Behavior	103
48900(a)(1)Cause/Attempt/Threaten Physical Injury	98
48900(c)Poss/Use/Sale/Frnsh Cntrl Sbstnc/Alcohol/Intxcnt	91
Improper Lang	78
Conference	74
Searched - No Result	56
Athletic Drug Test Negative	51
Excessive Excused Absence Letter 1	44
48900(a)(2)Used Force or Violence	43
Cheating	41
Minor Vandalism	38
48900.4 Harrassment or Intimidation	31
Truant During Lunch/Brunch	29
Loitering	26
Academic Honesty Contract	26
Attend Letter 3	26
48900(i)Obscene Acts, Profanity, Vulgarity	22
48900(b)Possess/Sell/Frnsh Firearm or Knife	21
48900(r)Bullying	20
Athletic Drug Test Positive	19
48915(a)(3)Possession Controlled Substance	16
Reckless Drving	14
Bus Misconduct	10
48900(j)Pos/Offr/Arrng/Neg Sale Drug Paraphernalia	6
Unathorzd Area	6
Attend Letter 4	6
48900(f)Property Damage	6
Theft	5
48900.2,215.5 Sexual Harrassment	5
48900(g)Property Theft	5
Habitual Truant	4
Bus Disruption	3
False Alarm/Statement	3
Excessive Excused Absence Letter 2	2
48915(a)(5)Committed Assault/Battery on School Employee	2
Computer Data	2
48915(a)(1)Caused Physical Injury	2
48900(d)Offr/Arrng/Neg Sale Cntrl Sbstnc/Alcohol/Intxcnt	2
Forgery	2
Litter	2
Bus Defiance/Disruption	2
48900(k)Disruption/Defiance	1
48900.7 Made Terrorist Threats	1
Grand Total	6396

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: AI Guidelines

PREPARER: Leo Perez
Associate Superintendent of Instructional Services

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

Artificial intelligence is rapidly becoming a tool that students and staff may use to support learning, productivity, communication, and creativity. The district currently lacks formal guidance regarding appropriate AI use, including academic honesty, student privacy, ethical use, and staff responsibility. The proposed AI Guidelines provide clear expectations to help students and staff make informed, responsible, and reasonable decisions about when and how AI may be used while remaining aligned with district policies, student conduct expectations, and applicable privacy requirements.

REFERENCES:

Shasta Union High School District AI Guidelines, Spring 2026
Shasta Union High School District Parent-Student Handbook
Shasta Union High School District Acceptable Use Policy / Computer Use Guidelines
Board Policy and Administrative Regulation 5125: Student Records
Board Policy 5131.2: Bullying
Board Policy 5145.3: Nondiscrimination/Harassment
SUHSD Mission Statement

Shasta Union High School District

AI Guidelines

AI Vision Statement

Shasta Union High School District is committed to the educational, equitable, ethical, and safe use of artificial intelligence (AI) to support student success and empower students to think critically, create responsibly, and learn confidently.

Student AI Use Guidelines

AI guidelines define acceptable and unacceptable uses of AI tools, ensuring that student use is educational, equitable, ethical, safe, and empowering. Failure to follow AI guidelines or misuse of AI may result in academic honesty consequences or discipline consistent with district policy.

Default expectation: Students may not use AI on school assignments unless the teacher's directions specifically allow it. Teachers determine when, whether, and how AI may be used for specific assignments.

Human-Guided Use

AI is a tool. It should not replace student thinking, creativity, or effort.

- Students are responsible for their own learning.
- Final work submitted must reflect the student's understanding.
- AI may be permitted to assist student learning, but it may not substitute for student learning.

Ethical Use

Academic honesty and plagiarism policies are defined and outlined in the Student Parent Handbook. These rules apply to AI the same way they apply to any other resource. Teachers determine when and how AI may be used for their specific assignments. Please refer to the classroom syllabi or assignment instructions for specific details.

Examples of AI use that may be permitted when allowed by the teacher:

- Asking for clarification of concepts when studying.
- Asking for feedback on drafts in order to revise.
- Practicing (math steps, flash cards, study games, etc.)
- Generating study tools for review.

Examples of unethical use of AI:

- Submitting AI-generated work as their own.
- Using AI to complete assignments in ways that violate the teacher's directions.
- Using AI to cheat on tests, quizzes, or assignments.

- Copying and pasting AI responses without citation or giving credit for the use of AI.
- Using AI to write essays, solve problems, produce code, or create projects without disclosure and proper citation.

Safe Use

Students must protect their privacy and safety and the privacy and safety of others. All AI use must comply with district technology policies and student conduct codes. Failure to comply with these policies may result in disciplinary action and or legal ramifications.

Students may NOT:

- Enter personal information (their own or others') or district information into AI systems. This includes names, student IDs, birthdates, addresses, phone numbers, etc.
- Upload confidential school documents.
- Use AI to create harmful, threatening, inappropriate, or misleading content.
- Use AI to impersonate others, including writing emails pretending to be someone else, generating deepfake audio/video of classmates or teachers, falsifying application essays or recommendation letters.
- Use AI to harass, bully, or harm others, including generating harmful messages, creating offensive images of classmates, educators, or others, doxing, or spreading false information.

Transparency and Accountability

Teachers determine if and how AI may be used for specific assignments. To promote transparency when AI use is permitted, teachers may require students to:

- Cite AI assistance.
- Submit drafts showing the revision process.
- Reflect on how AI was used.
- Demonstrate understanding verbally or in writing.
- Follow a Responsible Use Rubric.

Staff AI Use Guidelines

It is the responsibility of staff and teachers to maintain a safe and equitable learning environment when using AI as a professional tool. Artificial intelligence tools may be used to support efficiency and instruction, but their use must align with district expectations for privacy, security, safety, and professional responsibility.

Human-Guided Use

AI may be used as a tool to support professional responsibilities, but it does not take the place of professional responsibilities.

- AI may be used for drafting, brainstorming, summarizing, formatting, translating, organizing data, assessment, and similar professional tasks.
- AI does not replace professional judgment.
- Staff remains responsible for the accuracy, appropriateness, and confidentiality of any AI-assisted content, communication, or decisions.

- AI-generated content may be inaccurate, biased, incomplete, or misleading, therefore any AI-assisted material distributed to students, families, or colleagues must be reviewed by the staff member for accuracy, bias, appropriateness, and alignment with content standards and district policy.

Educational Use

Teachers are encouraged to use strategies that reinforce authentic student learning and reduce opportunities for unauthorized AI use without requiring additional curriculum.

- Teachers are encouraged to design instructional materials that prioritize process, in-class work, drafts, oral defense, and revision.
- Teachers are not required or expected to create additional AI-specific assignments or redesign established curriculum to incorporate AI lessons.
- If AI tools are incorporated into instruction, teachers must ensure equitable access: Assignments may not assume home access to paid AI tools unless a district-approved alternative is provided.

Safe Use

District-approved tools must align with applicable student data privacy requirements, including FERPA, COPPA, California Education Code 49073.1, and other relevant laws and district policies.

Student Data Privacy: Staff should not enter personally identifiable student information or confidential district information into AI systems or digital tools that are not district-approved and covered by an appropriate student data privacy agreement. This includes, but is not limited to, student names, identification numbers, grades, attendance, discipline records, IEP or 504 information, counseling or health-related information, parent communications, and other protected student records. Staff should also use caution when information could indirectly identify a student.

Approved Tools and Accounts: AI tools, browser extensions, websites, applications, or platforms used with students, student work, or district data must align with the district's approved applications list and technology review process.

- Tools that are not currently approved should be submitted through the district's application approval process prior to use with students or district data. This includes instructional AI tools, AI detection tools, writing analysis platforms, browser extensions, and other services that process student work or district information.
- Staff should use district-managed, district-authorized accounts when accessing approved tools for school-related work. Personal accounts on public AI platforms should not be used to process student information, confidential district information, or protected educational records.
- Staff should not require or direct students to create accounts for or use AI tools, applications, or digital platforms that have not been reviewed and approved by the district.
- Staff-created digital tools, automations, scripts, databases, or AI-generated applications that collect, store, process, or interact with student or district data or that interact with district systems, accounts, or workflows should follow district technology review procedures prior to implementation. This includes any custom-built or configured solution, including automated tools or AI agents. Tools capable of modifying data, accessing accounts, or performing automated actions should be used with particular caution and should not be deployed without appropriate review and approval.
- Staff-created tools should not become unofficial systems of record or replace approved district platforms without review and approval.

Security and System Protection: A technology review may consider factors such as privacy terms, data storage practices, account permissions, access scopes, security risks, accessibility, technical compatibility, and instructional alignment. Factors to consider include: AI tools and digital applications should not pose unnecessary security risks to district systems, accounts, devices, or data. Browser extensions and tools with broad account permissions warrant particular caution, as they may access district documents, browsing activity, or user accounts in ways that are not always visible.

- Staff should assume that information entered into public AI tools may be stored, logged, retained, or used beyond the immediate session unless the district has a contractual agreement stating otherwise. Deleting a prompt should not be assumed to remove it from vendor systems.

Ethical use

AI should never be used as a sole basis for any decisions.

- When AI is used to support evaluation, feedback, decision-making, or communication, the individual remains responsible for the final outcome.
- When there is a reasonable concern that a student has submitted unauthorized AI-generated work, staff shall follow the district's established procedures for academic integrity violations.
- AI-detection tools may inform professional judgment, but shall not be used as the sole basis for disciplinary action.

Transparency and Accountability

Teachers determine and communicate when and how AI may be used within their classrooms.

The Responsible Use Rubric may be used to clarify when AI may be used to support learning and provide transparency. (Example below)

Red - No AI allowed

- Student work must be entirely student-created.
- AI-generated work = academic integrity violation.

Yellow - Limited AI use within teachers' established parameters

- Student work may have specific elements of AI assistance, subject to teacher permission.
- AI-generated work without a teacher's permission = an academic integrity violation.

Green - AI incorporated into the assignment

- AI use is part of the learning activity and may be used as directed by the teacher.
- Students must follow all safe-use, transparency, and citation expectations. AI use outside the teacher's directions may still be considered an academic integrity violation.

Ongoing Review

Because AI tools and educational uses continue to evolve, these guidelines should be reviewed regularly and updated as needed via the AI Committee.

SHASTA UNION HIGH SCHOOL DISTRICT

SUBJECT: Declaration of Need for Fully Qualified Educators

PREPARER: Jason Rubin
Associate Superintendent of Human Resources

RECOMMENDATION: Action
 Discussion
 Information

BACKGROUND:

The Declaration of Need is an annual form submitted to the Commission on Teacher Credentialing (CTC) by public school districts. This form must be on file with the Commission if the District is anticipating the employment or re-employment of a teacher in need of an Emergency CLAD (Cross-cultural, Language and Academic Development) Permit or a Limited Assignment Permit for the 2026-27 school year. This is a precautionary step taken by the District each year. At this time, we do not anticipate the need to hire any teachers in need of an Emergency CLAD (Cross-cultural, Language and Academic Development) Permit or a Limited Assignment Permit for the 2026-27 school year. However, should the need arise, this declaration needs to be approved and on file with the CTC. We recommend your approval.

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name

Signature

Title

Fax Number

Telephone Number

Date

Mailing Address

E-Mail Address

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit

Estimated Number Needed

CLAD/English Learner Authorization (applicant already holds teaching credential)

Bilingual Authorization (applicant already holds teaching credential)

List target language(s) for bilingual authorization:

Resource Specialist

Teacher Librarian Services

Emergency Transitional Kindergarten (ETK)

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year’s actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	
Art		Music	
Business		Physical Education	
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

If no, explain why you do not participate in an internship program.

