



2024-2025
STATE OF THE DISTRICT

DISTRICT PROFILE: STUDENTS

2,739 students (ages 3-22 years)

39% military connected

14% special education

13% low socio-economic

25% hispanic

57% white

15% inter district transfers

4% english language learners

21:1 student:teacher ratio

Note:

These numbers have been relatively stable over the years.

The two notable changes have been in total # students (avg. 3,100+ prior to 2020) and % of IDT's.



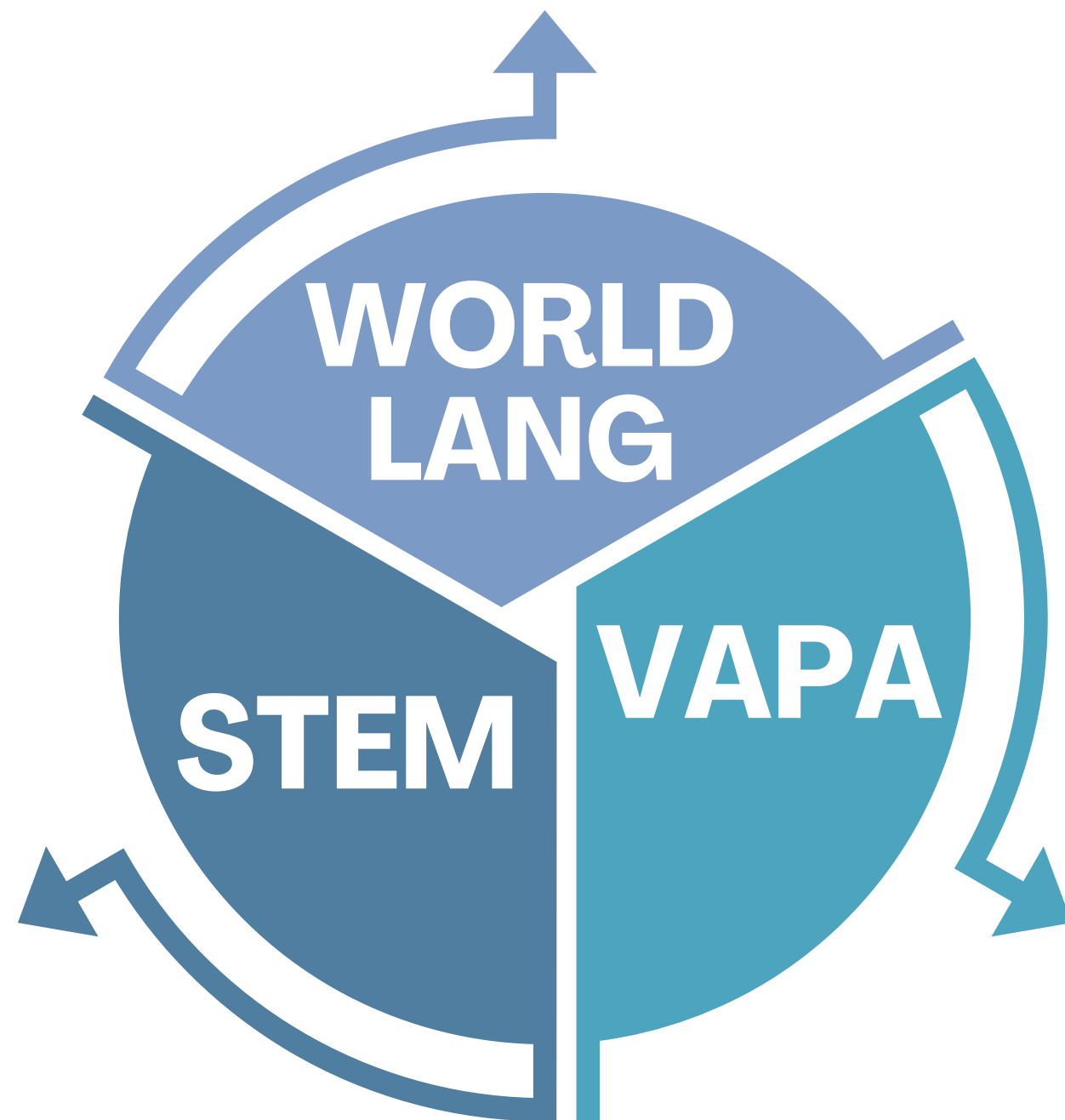
DISTRICT PROFILE: ACADEMICS

- 98% graduation rate
- 12 STEM and VAPA pathways
- Compared with SD County unified districts on CAASPP test scores:
 - #1 in English Language
 - #2 in Science
 - #2 in Math



BUILDING PATHWAYS

What has the district done to *'build the foundation today for the school district we would like to be in Basic Aid'*?



Creating a blueprint for our vision for the future as outlined in POG.

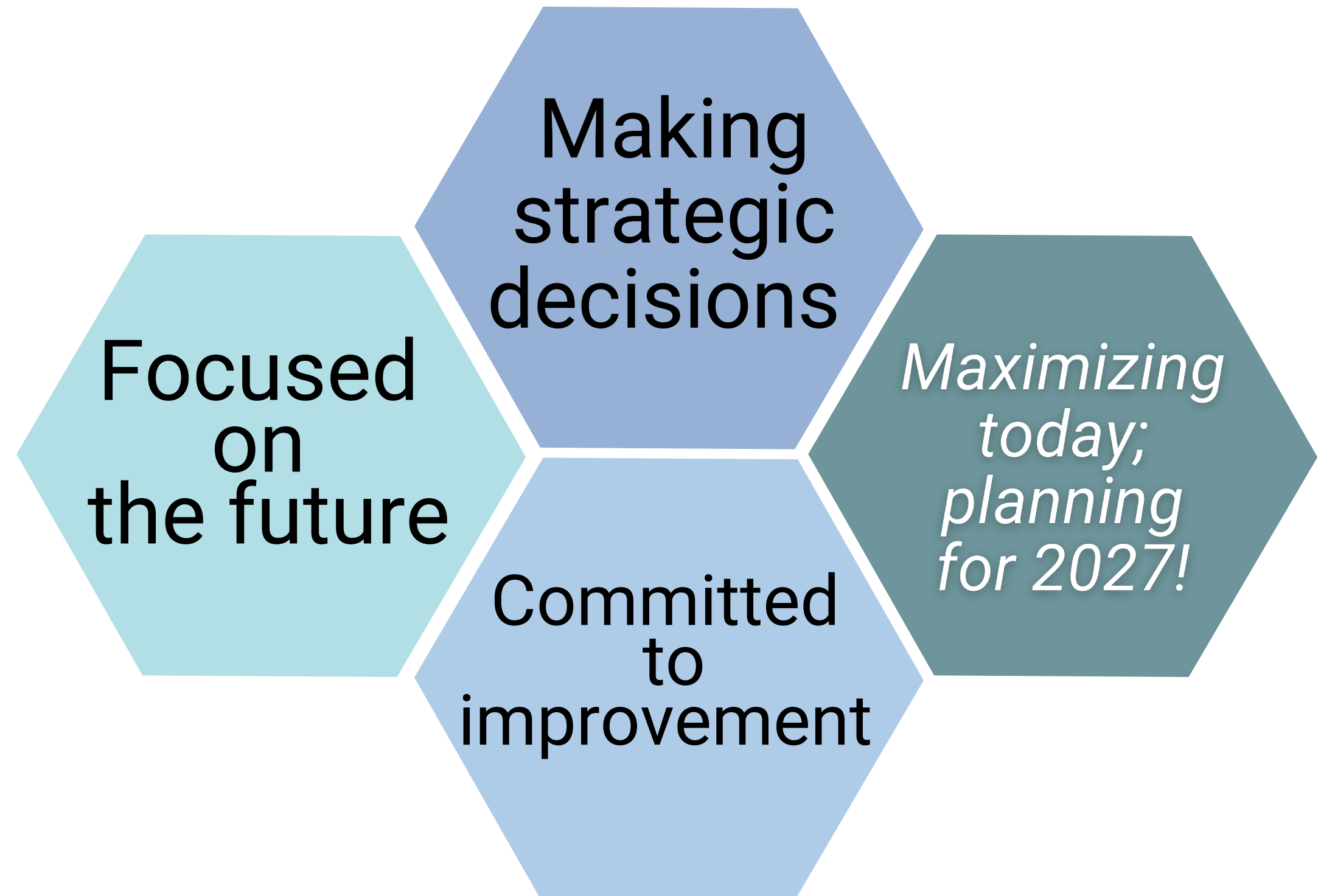
Identifying pathways and creating vertical planning to ensure students are prepared with solid foundations for growth.

Protecting student programs, seeking grants, and allocating resources to purposefully expand student experiences in elementary.

WHAT IS THE 'STATE OF CUSD'

School site and department reports provide micro data on student achievement and finances; the State of the District report is about the Big Picture....

**Community Funded
Basic Aid in 2027 is
now a reality, our
perspective will
change as we
strategically navigate
the next three years.**



For the past 8 years we have been deliberately *'building the foundation today for the school district we would like to be in Basic Aid...'*



- Our commitment to that has not waivered.
- Through initiatives and purposeful decision making, we are positioning our district for the future.
- This year will be the first budget cycle which includes Year One of Community Funded Basic Aid.
- This Board will play a critical role requiring the ability to look through two lenses.
- We must have a foot in each world.
- Each decision must take into consideration the impact and/or implications of a new funding reality.
- Our perspective must change. This is an identity shift.

THIS IS AN EXCITING TIME
FOR CUSD, BUT ONE WHICH
PRESENTS CHALLENGES.
THERE ARE MANY COMPETING
INTERESTS AND OUR
GOVERNING BOARD WILL
NEED TO BE PURPOSEFUL IN
PLANNING AND GUIDING THE
TRANSITION PROCESS.

*We can do Anything, but
we can't do Everything.*



Focused Decision Making

(Guiding Documents)



SSO

School Safety
Operations

*Guiding
emergency prep,
safety & facilities*

NCUST

Natl. Center School
Transformation

*Guiding
instructional
practices*

POG

Portrait of a Graduate

*Vision for
students, adults,
systems*


~~Bridge to Basic Aid~~

*Guiding
financial
decisions and
resource
allocation*

PORTRAIT OF A GRADUATE (*POG*)

Recognizing that the future is inherently unknown, we embarked on this strategic visioning work to bring awareness to inevitable shift both in the way education is delivered and in the world in which our students will become adults.

- A blueprint for the future.
- Over 1 year in the making.
 - August 2023-June 2024
- Thousands of touchpoints incorporate the voices of staff, students, parents, elected officials, community members, and business leaders.



PORTRAIT OF A GRADUATE (POG)

Graduate Portrait:

*an outline of the
knowledge, skills,
and mindsets that we
aspire to commit to
developing in all our
graduates.*

System Portrait:

*acknowledges the need
for system change to
ensure all students
develop the
characteristics outline
in our Graduate
Portrait.*

Adult Portrait:

*outlines the
knowledge, skills, and
mindsets needed by
adults in the CUSD
community to meet
the promise of our
Graduate Portrait.*



Portrait of a Graduate

Collaborative Team Player
 Confident and Engaging Communicator
 Environmentally Aware and Proactive
 Innovative Problem Solver and Critical Thinker
 Life Ready and Prepared to Thrive
 Respectful and Compassionate Global Citizen
 Self Aware and Engages in Self Care
 Technologically Competent and Adaptive



System Portrait

Champions Multiple Pathways to Success
 A Culture of Educational Innovation
 A Culture of Environmental Responsibility
 A Culture that Prioritizes Well Being
 A Student-Centered Culture of Belonging
 High-Performing District
 Prepares Students for Global Citizenship



Portrait of an Adult

Adaptable and Flexible
 Caring and Supportive Role Models
 Culturally Aware Global Citizens
 Facilitators of Innovative Learning
 Knowledgeable and Skilled Professionals
 Self Aware and Emotionally Intelligent
 Tech Savvy

MANAGING BUDGET AS WE TRANSITION TO COMMUNITY FUNDED BASIC AID

This year will be the first budget cycle which includes year one of basic aid

- Budget cycle is 3 years
 - Now includes Basic Aid in year 3
- Projected \$8m - \$10m additional revenue
- Basic Aid budgeting is different than LCFF
 - Importance of rebuilding our reserves
 - Minimum of two months of operating costs



TRANSITION TO NEW FUNDING FORMULA

...the next 3 years

KEY CONCERNS - MAKING PURPOSEFUL DECISIONS NOW:



- Allocating resources to maintain quality educational experiences for today's students.
- Managing staff and community expectations.
- Spending down reserves while ensuring we have a minimum during the initial transition years.
- Strategic decisions to support pathways that align with our Portrait of a Graduate (POG).



WHAT IS BP3050

- For many decades CUSD has had a ‘guiding document’ on which to base board level financial decisions.
 - The original BP3050 was created by the Governing Board in 2013 to guide the district in the wake of the Great Recession as state funding was restored.
 - As financial and other circumstances evolved so did the BP.
 - Resource allocation decisions could be made with purpose.
- **This Board will revise BP3050 to guide the district through the transition to and early years of BA.**



BOARD POLICY

- **Updating the policy to serve as a guiding document will ensure strategic, focused, fiscally responsible decision-making at the board level.**
- **The Policy will help set and manage expectations on what we can/should/will do when we reach Basic Aid.**
 - **competing interests: AC, lower class sizes, facility upgrades, safety, staff compensation.**
- **Ensure important decisions regarding IDT, TK, and pathways are made with the strategic vision in mind.**

CUSD TODAY

- Proud of the work we have done to get to the doorstep of Basic Aid with a plan in place.
- Additional funding will support the potential of our POG, *building on the foundation we have created*.
- New funding is not a windfall; CUSD must address existing deficit while *managing expectations for the transition*.
- We must have a foot in each world. Every decision the Governing Board makes must be filtered through two lenses, today and Basic Aid (*as outlined in guiding documents*).



***“We Inspire, Innovate, and
Create Limitless
Opportunities to Thrive”
for
Every Child, Every Day.***

*With gratitude for all of our
educational partners!*

