

**Walden Academy, Inc. Board of Directors' Meeting Packet**  
**Tuesday, November 18th, 2025, 6:00 p.m.**

The meeting will be held at the Walden Main Campus, 1149 W. Wood Street, Willows, California

**Call to Order and Attendance at: Board Members**

M. Martin  
J. Gladman  
J. Mercado  
N. Michaud  
S. Von Bargaen

**Pledge of Allegiance**

**Review & Approval of Agenda**

**Public Comments:**

-!COMMENTS FROM THE FLOOR - At this time any person wishing to speak to any item not on the agenda will be granted three minutes to make a presentation to the Board of Directors.  
-!COMMENTS ON AGENDA ITEMS – Any person wishing to speak to any item on the agenda will be granted five minutes to make a presentation to the Board of Directors.

**Consent Agenda**

Approval of Minutes:  
Approval of Check Register:  
Approval of Financials:  
Staff:  
Committee Developed Policy/Procedures:

**Administrator/Board Member Reports**

Financial Update  
Superintendent's Report  
PTC Update  
Board Member Reports  
Governance Committee  
Planning Committee

**Discussion/Action Items**

**1. Election of Board Members (M. Martin)-** In accordance with Article VII, Sections 5.1 and 15 of the Walden Academy, Inc. Bylaws, the Board of Directors will conduct its annual election of Board members. The Board will review the slate of qualified nominees, consider incumbent reappointments if applicable, and take action to appoint members to open Board seats effective January 1 of the upcoming year.

**Pending/Upcoming Items**

**1. SARC Report**

**Announcements**

**1. Next Regular Meeting:** December 16th, 2025, 6:00 p.m.

## **Adjournment**

**Vision:** "Walden Academy aims to foster integrity as the cornerstone of character development, guiding students to make principled decisions and embrace honesty, accountability, and perseverance. We nurture a supportive environment igniting curiosity and building a strong academic foundation, aiming to cultivate respected leaders who uphold these ideals in society."

**Mission:** Walden Academy is dedicated to fostering integrity, academic excellence, and social-emotional growth in our students. With small class sizes and low student to adult ratio, we create a nurturing environment that values curiosity, accountability, and perseverance, guided by the CARES traits. Utilizing Responsive Classroom and Toolbox strategies, we offer personalized intervention time and rigorous academics to instill a growth mindset. Our River Hawk STEM and Ag program connects students to their rural roots while preparing them for future success, supported by hands-on learning and engaging out of school learning experiences. We value and seek active partnerships with families and the community to enhance our students' educational experiences.

### **THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE**

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

### **REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY**

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

### **REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY**

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting Walden Academy at 1149 W. Wood Street, Willows, CA 95988, (530)361-6480, or [mmartin@waldenacademy.org](mailto:mmartin@waldenacademy.org) as far in advance as possible, but no later than 24 hours before the meeting.

### **FOR MORE INFORMATION**

For more information concerning this agenda or for materials relating to this meeting, please contact Walden Academy at 1149 W. Wood Street, Willows, CA 95988, (530)361-6480 or [mmartin@waldenacademy.org](mailto:mmartin@waldenacademy.org)



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1149 W. Wood St.  
Willows, CA 95988  
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## **Superintendent's Report**

**November 2025**

*Mission Statement: Walden Academy is dedicated to fostering integrity, academic excellence, and social-emotional growth in our students. With small class sizes and low student to adult ratio, we create a nurturing environment that values curiosity, accountability, and perseverance, guided by the CARES traits. Utilizing Responsive Classroom and Toolbox strategies, we offer personalized intervention time and rigorous academics to instill a growth mindset. Our River Hawk STEM and Ag program connects students to their rural roots while preparing them for future success, supported by hands-on learning and engaging out of school learning experiences. We value and seek active partnerships with families and the community to enhance our students' educational experiences.*

**I. LCAP Goal 1:** Walden Academy will provide learners with engaging and challenging learning opportunities in a broad course of study through the implementation of state academic content, performance, and ELD standards. Learners will be instructed by highly qualified professionals with sufficient instructional material and technology, on a well maintained campus set up to meet the needs of all learners.

### **Conditions of Learning**

#### **1. Basic**

##### **A. Credentialed teachers**

We currently have 2 individuals working with emergency/ preliminary credentials. One is a teacher in their second year of induction. The other is Joe Schykerynec. He is currently taking courses. Mrs. Brown has been teaching 6th grade since the beginning of the month, and we are very pleased with her performance thus far. It has been a huge transition for this grade.

##### **B. Access to standards-aligned instructional materials**

Nothing has changed. All students have access to standards-aligned instructional materials. Students have been working in our new program Lexia English. It has helped greatly with our designated ELD.

##### **C. Facilities in good repair**

We completed the FIT report for this year and facilities are in decent condition. I will be reaching out to PTC regarding some projected improvement needs.

#### **2. State Standards Implementation---English language development standards and academic content & performance standards**

**A. Differentiated Assistance:** As part of differentiated assistance with the state, the county has stepped in to support us with academics. We have officially closed out

our year of DA, and will continue working with GCOE. Presentation to follow.

**B. Walk-Through Data:** Walk throughs highlight the following:

Summary and Comparison to October:

Student engagement remained strong with a 93.2% average on-task rate, slightly down from October's 94.8% but still above target. Differentiation continued to be highly visible in all classrooms, with strong use of process and environmental adaptations. Instructional aide utilization improved significantly (from 63% in October to 83% in November), reflecting better small group and individual student support.

While at least one form of UDL/ELL strategy implementation was at 83%, the drop in student-to-student discourse (from 38% to 17%) signals a need to re-emphasize peer interaction opportunities. Overall, classrooms demonstrated high engagement, quality questioning, and strong formative practice.

**3. Course Access---***broad course of study*

**Broad Course of Study**

**A. Field Trips:** By the end of this week, all classrooms will have gone on at least one field trip. Some have already had several. All lower grades did the first ever Barnyard Bash at the High school and enjoyed it. 6th grade is going on a floating field trip this week.

**B. River Hawk AG/STEM-** We officially have our own FFA Chapter. In addition, 12 students participated in the Agribee. Mrs. Fischer and I will be attending the ACTE conference next month in Tennessee.

**C.** We are gearing up for the Winter Songfest and teachers have picked songs and have begun practicing with their students. PTC will support.

**II. LCAP Goal 2:** All Walden Academy learners will make annual growth towards meeting or exceeding standards in English Language Arts (ELA) and mathematics demonstrated by CAASPP/SBAC, other benchmark assessments such as iReady and report cards.

**Pupil Outcomes**

**1. Student Achievement-** *We are working towards our school and classroom goals. Students took the iReady Diagnostic test this week, and we are using the data to drive instruction.*

**A. School Goals:** We will maintain the goals of last year. The school theme for this year is “Strong Roots, Exceptional Results”, so you will see a lot on that

and we are hoping our collective collaboration with adopting this theme will also equate to growth.

1. Walden will have 45% of students score on or above level on the CAASPP for the 2025/26 school year in ELA.

2. Walden will have 30% of students score on or above level on the CAASPP for the 2025/26 school year in Math.

- Test results from CAASPP show an 8.8% increase in ELA, 5.5% increase in Math and a 2.5% increase in Science. This puts us tentatively at 33.3% proficiency in ELA, 21.8% in Math and 22% in Science. This is huge growth!

**B. School Dashboard update:** We are all yellow! Suspension rate decreased, and academics increased. Chronic absenteeism stayed the same.

**III. LCAP Goal 3:** A positive school climate for all stakeholders participating in activities that increase student engagement, attendance and parental involvement. Particular focus and attention will be given in the areas of attendance and positive student behavior to address low attendance rates and increased number of suspensions. An expansion of the food program to include second chance breakfast.

### **Engagement**

**1. Parent Involvement**---*efforts to seek parent input in decision making & parent participation in programs for special need subgroups*

- A. Newsletters weekly.
- B. We have been busy posting updates, videos and picture compilations on Instagram and Facebook.
- C. We have our next Parent University planned for Dec. 2nd from 6-7:20pm.

**2. Pupil Engagement**---*attendance rates/chronic absenteeism*

**A. Attendance:** Average daily attendance has gone back up to 96.18%

**B. Spirit:** Spirit award will be given to the classroom with the best attendance this month.

**3. School Climate**---*suspension/expulsion, school safety & connectedness*

**A. Connectedness:** We are currently doing an underground spirit week to increase attendance and to have fun as a staff. We have a holiday party planned for Dec. 19th. Ms. Jamie, Mrs. Berglof, Mrs. Crawford and Ms. Ashley received the staff of the month award. Mr. Joe and I will be delivering our Annual Report to the GCBOE this Thursday.

**B. Behavior Management:**

Mr. Joe to share.

**C. Positive Behavior Intervention Support/ CARES Cash:** We only had CARES store one day because of our half days so data will be given next month.

**D. Safety:** We have had no safety issues or claims this month.

**Current Enrollment**

A. Our enrollment remains at 167.

Respectfully submitted,

Amber Calónico Former NBCT, MAT, M.Ed