MVLA 2025-2026 COURSE INFORMATION SHEET

Course Title: Algebra 1/Algebra 1 Co-Teaching

School: Los Altos High School
UC/CSU requirement: Yes/Yes C
MVLA Graduation requirement: Yes

Textbook and/or other learning resources: Algebra 1 ©2015 Houghton Mifflin Harcourt & Amplify Desmos

Algebra 1 (for pilot)

Course Description/Student Learning Outcomes:

Algebra I prepares students for future coursework in Geometry or Algebra II. Delivery will include direct instruction, class discussions, small group activities, and individual student work, all aimed at developing analytical thinking and effective problem-solving skills in abstract mathematical contexts.

Course Outline/Units of Study

Topics covered in Algebra I:

- · expressions and equations
- · operations with negative numbers
- distributing, axioms, and other properties
- operations with polynomials and radicals
- quadratic equations
- linear functions
- scattered data and probability
- properties of exponents
- rational algebraic expressions
- · inequalities

Assessment and Grading (BP 5121 / AR 5121): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1	Grading	categories	and their	percentage	weights:
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50% Tests

20% Quizzes

10% Classwork

10% Homework

10% Semester Final

2. Achievement evidence collected within each grading category:

Students will be informed of the aligned quantity, weight, and due dates of assignments/assessments in each grading category as much in advance as possible.

3. Grading scales:

A 90% to 100% **B** 80% to 89% **C** 70% t

C 70% to 79% **D** 60% to 69%

F Below 59%

4. Homework/outside of class practices (AR 6154):

Homework is assigned two days per week minimum; the class meets and HW is due by the next class session unless otherwise stated. Completion of HW is necessary to fully engage in the next class session.

5. Excused absence make up practices (Education Code 48205(b)):

Homework/Classwork: All assignments should be completed according to the due dates. If you are absent,

you will have one day to complete the assignment for each day you are absent; but you will be required to keep up with current assignments while you are making up work. For one-day excused absences, homework is due and tests must be taken the day a student returns to class. Upon returning from excused absences, contact your teacher for any assessments that you may have missed. Homework must be turned in before the corresponding exam to receive partial credit. Students with an excused absence must communicate with teacher on material missed.

Quizzes: Missed quizzes due to an excused absence will be replaced by the first attempt of the unit test score.

Tests: Arrangements must be made by the student with the instructor to make up a missed test in the testing center by the next class meeting.

6. Academic integrity violation practices (LAHS Academic Integrity Policy):

Honesty, trust and integrity are vital components of the education process. The Governing Board believes that academic honesty and personal integrity are fundamental components of a student's education and character development. The Board expects that students will not cheat, lie, plagiarize or commit other acts of academic dishonesty. Students and families should understand and act upon the values of academic integrity and should encourage the highest standards of academic behavior from themselves and their peers.

It is assumed that all work completed for a class is original work created for that class, for a specific assignment. Please refer to the Academic Integrity policy in the student handbook. For categories A and B, the "V" will be worth zero with no opportunity of point recovery. For violations in category C students will receive a failing grade in the course.

Below are examples of each category:

Category A: Minor Violations

This category involves violations related to smaller assignments such as classwork and homework. Examples:

- Using an online answer key (either teacher-made or from a third party) and claiming the work as one's own.
- Using technology in an unethical manner to complete assignments, including but not limited to cell phone applications (such as PhotoMath, Mathway, Symbolab, etc.), use of Ai technology, and sharing pictures via social media websites.

Category B: Major Violations

This category involves violations related to major grade book entries such as quizzes, tests, projects, and final exams.

Examples:

- Sharing or requesting any information from a test with another student who has or has not taken the test.
- Unauthorized use of technology during an exam (e.g., cell phone, smart watch, etc.).
- Violating any assessment rule provided by the teacher within the parameters of the assessment.

Category C: Severe Violations

This category involves severe violations that compromise the integrity of the educational process. Examples:

- Accessing a teacher's gradebook to alter grades.
- Stealing any assessment from the class that is not authorized by the teacher to leave the classroom.

7. Late work practices:

Homework: Points will be taken off homework that is submitted late.

8. Revision practices:

Quiz: A quiz score may be replaced with a score based on the performance on the first attempt of the unit test. **Tests:** For any unit tests students will have an opportunity to do revisions to receive up to 50% of the points missed **OR** retake the unit test to replace the original test grade (if higher).

9. Extra credit practices: None

10. Additional grading practices: None

11. LMS Used: CANVAS

Instructors' email addresses:

<u>Erica.Starks@mvla.net</u> <u>Hector.Tejada@mvla.net</u> <u>Glenda.Vargas@mvla.net</u>

Additional information:

SIS will be updated every two weeks.

Supply list:

- One pack of graph paper
- Lined paper
- A three ring binder (at least 1.5inches) with pockets or Organized Binder (provided by the school)
- <u>Pencils</u>/eraser/color pencils or pen (for corrections)
- Agenda Planner (physical)