



CAPISTRANO UNIFIED SCHOOL DISTRICT

**ELEMENTARY SCHOOL DISCIPLINARY
POLICIES AND PROCEDURES**

2026-2027

**33122 VALLE ROAD
SAN JUAN CAPISTRANO, CA 92675
949-234-9200**

CAPISTRANO UNIFIED SCHOOL DISTRICT

33122 Valle Road
San Juan Capistrano, CA 92675

BOARD OF TRUSTEES

Lisa Davis, President
Judy Bullockus, Vice President
Jennifer Adnams, Clerk
Gila Jones
Lisa Zollinger
Krista Castellanos
Gary Pritchard, Ph.D.

SUPERINTENDENT

Christopher Brown, Ed.D.

DISTRICT ADMINISTRATION

Greg Merwin, Ed.D.
Associate Superintendent, Education and Support Services

Brad Shearer
Assistant Superintendent, Curriculum and Instruction, Elementary

Darrin Jindra
Executive Director, Safety and Student Services

Uniform Complaint Procedures

Please utilize the current Uniform Complaint process according to Capistrano Unified School District's [Board Policy 1312.3, Uniform Complaint Procedures](#), for all discrimination complaints, including Title IX concerns.

How to File a Complaint:

1. Utilize the Uniform Complaint Procedures: [English](#) | [Spanish](#)
2. Complete the Uniform Complaint Form: [English](#) | [Spanish](#)
3. Send or deliver to the office of Laura Lyon

Nondiscrimination Program, Activity, and Club Statement:

The Board of Trustees desires to provide a safe school environment that allows all students equal access and opportunities in the District's academic and other educational support programs, services, and activities. The Board prohibits, at any District school or school activity, unlawful discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. It should be noted that these terms are included to comply with CA Education Code and Title IX protections, not to promote personal beliefs.

Non-Discrimination Statement

The Capistrano Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact the Student Support Compliance Officer and Title IX Coordinator: Laura Lyon, Assistant Superintendent, Human Resource Services, 33122 Valle Road, San Juan Capistrano, CA 92675, 949-234-9373, lllyon@capousd.org. Section 504 Coordinator: Nenoska Frink, Coordinator, 33122 Valle Road, San Juan Capistrano, CA 92675, 949-234-9287, nifrink@capousd.org.

CAPISTRANO UNIFIED SCHOOL DISTRICT
Elementary School Policies and Procedures

The Capistrano Unified School District is committed to providing each and every student with a World-Class Education in a safe and supportive learning environment where every student is treated with dignity and respect. Students who follow basic behavioral expectations and stay focused on their academics will experience a range of positive outcomes.

With your student, please review the CUSD School Policies regarding:

ACADEMIC INTEGRITY..... 4
ATTENDANCE/TARDY.....6
STUDENT CONDUCT..... 9
STUDENT DRESS AND GROOMING STANDARDS..... 14
SCHOOLWIDE STUDENT INTERVENTION PLAN.....16

ACADEMIC INTEGRITY

CUSD students, teachers, administrators, and parents are encouraged to base relationships on a fundamental notion of trust. With trust comes the ability to establish productive staff-student-parent relationships. Therefore, academic dishonesty (“cheating”), in any form (including students working together in pairs or groups unless specifically directed to do so by the teacher) will not be tolerated. Cheating undermines the academic process, destroys students’ integrity, and shatters the trust necessary for productive relationships. This Academic Integrity Policy applies in all academic environments including Online Learning and In-Person learning programs.

Cheating may include, but is not limited to, the following:

- Copying another student’s homework
- Copying another student’s answers on a test or quiz
- Using an unauthorized prompt sheet
- Using unauthorized technology (including a calculator) during a test or quiz
- Making homework available to another student so the student may copy the answers
- Plagiarizing another’s work
- Cutting and pasting passages from the Internet into an assignment without a notation for the author
- Forged notes (student signing parents’ name)

Electronic Devices:

Electronic devices include, but are not limited to, cell phones, calculators, wearable technology, tablets, computers, e-readers, pagers, and cameras. While students may bring electronic devices on campus, these devices must be turned off during school hours. Misuse of electronic devices may cause devices to be confiscated and held for the parent/guardian to pick up. Outside of emergency situations, parents shall refrain from interacting with their children via electronic devices during the school day.

The school is not responsible for damage or loss of electronic devices.

Having visible access to a cellular phone or any other electronic device during a quiz or test will be considered a violation of the school's academic integrity policy.

CUSD CHROMEBOOKS

CUSD has provided Chromebook devices to all students in grades PK through 12 as part of the 1-to-1 Chromebook program. Students in grades 3 through 12 will be responsible for bringing their Chromebooks to school and home, like a textbook. Chromebooks for students in TK, K, and 1-2 will remain in classroom carts. Students are expected to use the device for school purposes only.

It is the responsibility of the student to maintain a charged Chromebook and its accessories (power cord) in good working order, and they will not willfully dismantle or damage the device. This includes but is not limited to the removal of keys, cracked screens, or damaged plastics.

Students will also refrain from accessing any website, such as a proxy site, that willfully bypasses the district filtering.

Loss or damage to a district Chromebook or Chromebook accessories will be the financial responsibility of the student and parent/guardian.

Intentional damage to Chromebooks and/or accessories may result in disciplinary consequences.

Technology:

All students will follow all rules, regulations, and guidelines in the Student Acceptable Use of Technology Administrative Regulation 6163.5, which can be found on the District webpage. This includes whether the student is using District-provided technology (e.g., a Chromebook) or student-owned technology (e.g., personal devices).

ATTENDANCE/TARDY

Attendance

As parents, you have the responsibility to make school a #1 priority for your child. **An average absence rate of more than one day per month is considered excessive.** By making sure your child is in school every day, you ensure the student's opportunity to learn. Research indicates that when parents actively participate in their child's education, the quality of learning improves. Such participation also improves student test scores and creates an atmosphere that enhances student success.

Regular attendance at school is critical to the success of *all* students. It is also legally required. Please call or email the school's absence line to report your child's absence each day and provide the following information:

- The date(s) of the absence
- The person calling
- Your child's full name
- The reason for the absence

If you do not call in or email regarding your child's absence, your child must have a note with your signature indicating the above information for the day(s) the student was absent from school. If you do not contact the office by 10:00 a.m. on the day of the absence, an automated calling and/or e-mail system will contact you regarding your child's absence. All absences must be cleared within 72 hours, or they will be marked as unexcused truancy.

Excused Absences may include: illness, medical or dental appointments, death or serious illness in immediate family, religious holidays, quarantine, or immunization exclusion.

When a student has had 14 absences in the school year that qualify for illness, any further absence for illness shall be verified by a physician via a written note.

Truants/Unexcused Absences: If a student is more than 30 minutes late, the student is truant. Also, those students who stay home without permission from a parent/guardian, or have an absence that remains unexcused after 72 hours, will be recorded as truant.

Unexcused absences include all absences or truancies which may include but are not limited to: traffic, vacations, shopping, staying home to visit with friends or family, transportation breakdown, working, missing the bus, negligence, truancy, too tired, etc.

A total of 3 days of unexcused absences or truancies can trigger the **School Attendance Review Board (SARB)** process. Parents will be sent a letter notifying them that their child is habitually absent/ truant. Subsequent absences can trigger a second and (possibly) third SARB letter. The third letter will prompt a mandatory meeting with the District Attorney's office and potential prosecution.

Tardy-Late to School: A student is tardy when they are not in a seat in class or in line when the bell rings to begin class. Any student who arrives late to school must check in at the attendance office to get a pass to enter class.

Students who arrive late to class create a disruption, regardless of the reason, and will be marked tardy. California State law excuses tardies for illness and medical appointments; unfortunately, we are unable to excuse tardies for traffic, rain, car difficulties, or any other circumstance not listed under “Excused.”

**A tardy is recorded as truancy if a student is more than 30 minutes late to class.*

Early Out, Dismissal for Medical, Dental, or Personal Appointments: A parent or guardian must come into the office to sign the student out before the student may leave campus. You will be asked for photo ID. Your child may not leave campus in the custody of anyone other than a parent, guardian, or person authorized on the emergency card. This is for your child’s protection. When a student is signed out early from school, it is recorded as an early out tardy. Unexcused early outs are recorded as tardies and may result in disciplinary action.

Arrival to / Departure from School: Students may use bicycles, scooters, or skateboards to come to or leave school, under the following conditions:

1. Bicycles, including properly rated E-Bikes, electric scooters, and skateboards, may be ridden to and from school by 3rd through 5th-grade students only.
2. Walk your bicycles, E-Bikes, electric scooters, and skateboards at all times on campus sidewalks and blacktops.
3. Keep your bicycles, E-Bikes, electric scooters, and skateboards locked in the designated lock-up area.
4. Helmets are mandatory when riding bicycles, E-Bikes, electric scooters, and skateboards. If a student arrives at school without a helmet, the parent/guardian will be contacted for further action.
5. The school is not responsible for any damage, theft, or personal injury.
6. Bicycle riders must comply with the District’s Bicycle Safety Protocol program and receive a permit for their bicycle.

The use of hoverboards, motorized bicycles, and any other motorized vehicles is prohibited on campus by students.

Failure to comply with these processes will result in the loss of the privilege of keeping items on campus (e.g., if a student demonstrates the inability to demonstrate safe use of a bicycle, the student will not be permitted to keep a bike on campus), and thus, the student will need to find an alternative way to arrive on campus.

Protecting Instructional Time: The more time students are focused, engaged, and on-topic, the more time they have for learning and growing. To ensure that all students receive quality, uninterrupted instructional time, school staff will not interrupt class time.

During school hours, visitors are required to check in at the main office upon arrival to campus according to Board Policy 1250, *Visitors/Outsiders*. If parents deliver items such as lunch money, homework, or instruments, the items should be left at the front counter. Students may stop by the office to pick up the item at recess or lunch. Staff will not interrupt instructional time to drop off non-essential items in classrooms (e.g., birthday celebrations, bringing lunches during class, flower deliveries, etc.).

Elementary school is designed to nurture students, yet provide logical consequences that improve academic behaviors and teach responsibility. The good work and study habits that your child develops now will prove to be invaluable in future academic endeavors and beyond. In an effort to minimize disruptions in the classroom, we ask that students arrive on time and that early checkouts be reserved for emergency situations only. Please plan to make all doctor appointments, etc., after school hours.

It is imperative that other students' instruction is not interrupted by tardies and early checkouts. Early pick-ups are very disruptive, are a chronic problem, and are recorded in the student's permanent record.

Illness at School: If your child becomes ill at school, he/she is to request permission from his or her teacher to report to the office. If the child is too ill to continue his/her day at school, the health office will call the parent or guardian to pick up the child.

UNDER NO CIRCUMSTANCES is a child to call/text his/her parents/guardians to pick him/her up and leave the premises without the school personnel being notified. A student must be fever-free without medication, have no rash, and have no vomiting/diarrhea for 24 hours in order to return to school.

Independent Study Contract (ISC): An ISC may be approved for an individual student the superintendent or designee determines that the student is prepared to meet the District's requirements for independent study and is likely to succeed in independent study as well as or better than the student would in the regular classroom setting.

To *request* an ISC, please notify the office ***AT LEAST 5 SCHOOL DAYS PRIOR TO THE FIRST DAY OF ABSENCE*** so that the request can be reviewed, and if approved, class assignments may be organized. This process helps students to keep up with schoolwork, but there is no substitute for teacher instruction and class interaction. Please schedule vacations appropriately. Board Policy 6158.

ISCs should not be requested during the first week of school or the last two weeks of the school year unless specifically approved by the principal due to extenuating circumstances.

***NOTES:**

ISC is granted on a case-by-case basis and may be denied for several reasons, as these are voluntary contracts. Reasons for denial include, but are not limited to requests made within 5 days of the grading period, during CAASPP testing, during finals as well due to low grades and/or poor attendance. ISC requests during the last 10 days of school will be reviewed for approval on a case-by-case basis.

For students who have an IEP or a Section 504 plan, an ISC may result in a change of FAPE offer; please discuss any change of FAPE offers within the confines of an IEP team meeting or Section 504 team meeting.

STUDENT CONDUCT

General Student Conduct Infractions

As consistent with the CUSD positive behavior intervention and supports (PBIS) model, during the first week of school, all students review the expected behaviors acceptable in a school environment. Additionally, all students attend a discipline assembly. All students will be held accountable for infractions that include, but are not limited to:

- Academic Dishonesty/Plagiarism
- Assembly Misconduct
- Inappropriate Bus Behavior
- Unauthorized Cell Phone Use
- Classroom Disruption
- Disrespect Of the Teacher
- Defiance Of Authority
- Detention/Intervention Defiance
- Dress Code Violation
- Drug Or Alcohol Use/Possession
- Drug Selling/Furnishing
- Unauthorized Use Of Electronic Devices
- Extortion
- False Fire Alarm
- Fighting/Assault
- Encouraging A Fight
- Fighting In A Group
- Fireworks/Incendiary Devices/Matches/Cigarette Lighters, Etc.
- Food Out Of Bounds
- Fraudulent Written Material
- Gang Related Activity
- General Misconduct
- Gum
- Harassment/Bullying/Intimidation/Provoking
- Imitation Tobacco, Drugs, Alcohol, Or Imitating Tobacco, Drug Or Alcohol Use
- Littering/Throwing Food/Spitting
- Obstruction Of Investigation
- Out Of Bounds
- Out Of Class Without A Pass/Hall Pass Abuse
- Play Fighting/Horse Playing
- Physical Contact
- Profanity/Vulgarity/Obscene Acts or possession or soliciting obscene items or objects
- Profanity Toward Staff
- Public Displays Of Affection
- Racism In Any Form, Including “Jokes” And Symbols
- School Disruption, Laser Pointers
- Sexual Harassment: Including ‘Pantsing’, Derogatory Comments, Pictures, Photos, Gestures, And Any Other Inappropriate Actions Of A Sexual Nature
- Riding Skateboards/Scooters/E-Bikes, and bicycles on Campus
- Selling Or Soliciting On Campus
- Tardies
- Technology Violation
- Terrorist Threats
- Theft (Including The Possession Of Stolen Property)
- Threat/Assault Against Staff/Students
- Vaping/Tobacco/E-Cigarettes/Any Materials Related To
- Truancy
- Vandalizing Tools
- Weapons - Including Toys, Imitations, Or Anything That Could Be Used Or Was Used In The Fashion Of A Weapon, With Or Without Intent Of Injuring Self Or Others

Unauthorized items such as sports equipment, toys, etc., will be confiscated and returned to a parent at the end of the school day. The school is not responsible for lost, damaged, or stolen items that a student has brought from home.

Discrimination: The District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics.

Online Learning: All District rules and policies apply during online learning (*when applicable*).

Expected School Bus Behavior: For the safety of all students and staff, students will obey the bus driver for all school-related transportation.

Profanity/Vulgarity/Obscene Acts: Students are expected to demonstrate appropriate behavior on campus. This includes refraining from committing obscene acts or engaging in profanity or vulgarity. This includes words, deeds, actions, possession or soliciting of photos, pictures, drawings, videos, recordings, and/or any other materials deemed by CUSD administration to be vulgar, profane, or obscene.

Electronic Device: Students will use electronic devices in accordance with the acceptable use policy.

Note:

If a student uses an electronic device to cheat on any test/assignment, the student will be disciplined per "academic integrity."

If a student uses an electronic device to take, video, view, distribute, or engage in any other similar behavior with regard to inappropriate material, including the use of Artificial Intelligence (AI) type photos, the student will be disciplined per "obscene behavior/sexual harassment."

The District maintains jurisdiction over any infraction on or off campus that impacts students or the school environment.

Flags: Per Government Code 431, the U.S. Flag and the California flag are displayed at the entrance of each school. A flag is available to each class for the completion of a daily patriotic exercise, as required by Education Code § 52720. To maintain a politically neutral and instructionally focused environment, only the U.S. and California flags may be displayed unless an instructional exception is approved.

Bully-Free Environment

CUSD schools proactively construct and maintain a social atmosphere that addresses all forms of student conflict and bullying through:

- Creating a schoolwide PBIS system.
- Creating a positive school culture.
- Schoolwide assemblies, which outline behavioral expectations, including bullying prevention.
- The Second Step Program instruction that addresses the social and emotional needs of students.
- Ongoing educational opportunities for schoolwide students and staff.

CUSD maintains an educational environment in which bullying and cyberbullying in any form are not tolerated. All forms of bullying and cyberbullying by CUSD students are hereby prohibited. Anyone who engages in bullying and cyberbullying in violation of this Board Policy will be subject to appropriate

discipline. Students who have been bullied or cyberbullied will promptly report incidents to any staff member.

Complaints of bullying and cyberbullying will be investigated promptly, and corrective action will be taken when a complaint is verified. Board Policy 5141 prohibits reprisals and retaliation following the submission of a complaint.

Definition of Bullying – Board Policy 5131.2, *Bullying*, as defined by California law and Board Policy, involves severe or pervasive abusive actions. Cyberbullying includes the electronic creation or transmission of harassing communications or direct threats, or other harmful texts, sounds, or images as defined in Education Code 48900. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage their reputation.

What students should do if bullied:

- Talk to parents or trusted adults. They can help stop the bullying.
- Talk to a teacher, a school counselor, or an administrator. Telling is not tattling.
- Do not fight back. Do not try to bully those who bully you.
- Try not to show anger or fear. Students who bully like to see that they can upset you. Calmly tell the student to stop... or say nothing and then walk away.
- Limit the interaction.
- Limit your message to five (5) words or fewer. Example: "Leave me alone."

The Site Administrator will investigate the incident.

- Ensure all parties are familiar with Board Policy 5131.2 (a) as it relates to bullying.
- Follow up with the concerned party and share the findings of the investigation.
- Family Educational Rights Privacy Act (FERPA) prevents staff from discussing any disciplinary consequences for another student.

Interventions for Bullying may include, but are not limited to:

- Parent Notification
- Situation logged in the discipline file and the student's permanent school record
- Bullying complaint report completed by an administrator
- Counseling
- Conflict Mediation
- Detention, Suspension, Involuntary Transfer, Expulsion
- Behavior Contract
- Notify School Resource Officer

Racism: We value and encourage students to celebrate their ethnic diversity, cultural differences, and respect for all individuals. Therefore, any form of discrimination or persecution against another student or staff member based on race, whether expressed verbally or in writing, is strictly prohibited and will not be tolerated. Examples of racism include but are not limited to culturally insensitive remarks or slang phrases, statements that hint at derogatory references to one's race, as well as direct racist statements.

Examples of racism include, but are not limited to:

- Racial slurs and derogatory language
- Name-calling related to race or ethnicity
- Verbal/nonverbal or written hate language
- Displaying racist symbols

- Derogatory social media posts related to race or ethnicity
- Racially insensitive/inflammatory material
- Physical violence on the basis of race or other listed categories is hate violence

Steps to take if feeling racially discriminated against:

- Talk to parents or trusted adults for support and intervention.
- Speak with a teacher, a school counselor, or an administrator to address the situation and seek guidance.
- Avoid retaliating with hurtful remarks.
- Stay calm and composed, either calmly ask the person to stop or walk away without responding.
- Minimize interaction with the person involved.

Reporting racism:

- Speak to or email a staff member.
- Seek referral from staff or bystander(s) who witnessed the event.

Possible interventions for racism:

- Violations related to racism may result in disciplinary action.
- Severity of the incident will be considered in determining appropriate disciplinary measures.
- In certain cases, law enforcement notification may be involved.
- Progressive discipline will align with the California Education Code after other corrective methods have proven ineffective.
- Disciplinary measures may be accompanied by conflict resolution, counseling, parent resources, and parent meetings.
- The goal is to foster a positive school climate and improve the overall school culture.

Sexual Harassment: Students and staff have a right to feel safe and free from any unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, possession of pornographic photos/pictures, including photos/pictures/digitally altered or inappropriate images, including AI-generated content, and/or or images on cell phones or electronic devices used to harass or intimidate others. (Further information and explanations are defined in CUSD’s Board Policy 5183.)

Physical Altercations: Students are expected to exhaust every resource to achieve a peaceful resolution to a conflict, including but not limited to walking away, conflict resolution, or seeking help from a staff member.

Promoting/Encouraging/Planning/Video-Posting: Students will not partake in the planning, encouraging, “cheering on”, arriving at a predetermined place, videoing, posting on social media, and/or any other means of acting in the manner of an irresponsible bystander.

Engaging in a Physical Altercation: Any attempt, threat, arriving at a place predetermined to be the place where a fight may occur, and/or direct or indirect involvement in an act of physical aggression is not tolerated.

Even if a student is not the aggressor, all students who engage in physical contact may be considered “mutual combatants” and may receive disciplinary consequences. Any participation considered to be significantly aggressive or egregious or involving a weapon or threat of a weapon could be considered for recommendation for expulsion per Education Code § 48915.

Group Fighting: Students must not participate, promote, plan, or engage in any type of fighting. Students may not use the factor of a group as an act of intimidation. When more than two people are involved, it will be considered a group fight. Students are especially expected to stay out of fights that are in progress.

Theft: The intentional taking of property that does not belong to the student.

Vandalism: Students are expected to participate in keeping the campus clean and free from any type of graffiti. Any student involved in the defacing, destroying, or damaging of school or personal property, directly or indirectly, is considered to be vandalizing. Any damage incurred will be considered vandalism and subject to restitution.

Vandalism Tools: Students must not bring or have in possession any item that would aid in the vandalism of school property. These items include, but are not limited to, permanent felt tip markers, paint, etching tools, burglary tools, etc. Some tools may be used for academic purposes under adult supervision.

STUDENT DRESS AND GROOMING STANDARDS

Dress Code Philosophy

Appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which students participate. Sites may choose to adopt a voluntary or mandatory requirement for school uniforms per Board Policy 5141, *Dress and Grooming*. Student dress choices should respect the District's intent to sustain a community that is inclusive of a diverse range of identities. The primary responsibility for a student's attire resides with the student and the student's parent(s) or guardian(s). The District is responsible for ensuring that student attire does not interfere with the health or safety of any student, that student attire does not contribute to a hostile or intimidating atmosphere for any student, and that dress code enforcement does not reinforce or increase marginalization, shaming, or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, immigration status, disability, or religion.

Basic Principle: Certain body parts must be covered for all students at all times.

Clothes must be worn in a way such that the genitals, buttocks, breasts, and stomach are fully covered with opaque fabric. All items listed in the "must wear" and "may wear" categories below must meet this basic principle.

Students Must Wear*while following the basic principle of Section 1 above:

- A **Shirt** (with a minimum of a 1-inch wide strap and fabric in the front, back, and on the sides immediately under the armpits), **AND**
- **Pants/jeans or the equivalent** (for example, sweatpants, opaque leggings, or shorts), **OR**
- A **dress or skirt**, **AND**
- **Shoes** (as appropriate for the environment and activity).

**Courses that include attire as part of the curriculum (for example, professionalism, public speaking, and job readiness) may include assignment-specific dress, but should not focus on covering bodies in a particular way or promoting culturally-specific attire. Activity-specific attire requirements are permitted for extracurricular activities and Physical Education.*

Students May Wear, as long as these items do not violate Section 1 above:

- Sun-protective clothing, such as hats and hoods, or wear body or hair protection as necessary, as long as the student's face is not obstructed; these items are allowed to be worn outdoors during the school day. The student's face must be visible to staff, and headwear must not interfere with the line of sight of any student or staff.
- Athletic attire, as necessary for athletic activities.

Students Cannot Wear:

- Clothing and accessories, including backpacks, must not display profanity (including a foreign or slang word or term or a phonetic spelling or mirror image of a word or term regardless of the source), obscene or sexual content, racial slurs, hate language, profanity, violence (including depictions of weapons, explosives, death, or graphic injuries), or drug, alcohol, or tobacco-related content.
- Clothing or accessories considered unsafe, dangerous, or a health hazard.

- Any clothing that significantly and/or intentionally reveals visible undergarments.
- Swimsuits (except as required in class or athletic practice).
- Any item that obscures the face (except as a religious observance or medical/safety necessity).
- Strapless tops or halter-tops.

The California legislature has determined that gang apparel is hazardous to the health and safety of the school environment and, therefore, the wearing of such apparel may be restricted.

Dress Code Enforcement

The Board desires to provide an orderly and caring learning environment in which students work diligently on their studies, share responsibility for maintaining a positive school climate, and take pride in their school and their achievements. District staff, per Board Policy 5140, *Positive School Climate*, shall encourage positive student conduct. Staff and students shall encourage attitudes and behaviors that promote mutual respect and harmonious relations. To ensure effective and equitable enforcement of this dress code, school staff shall be properly trained to enforce the dress code consistently using the requirements below. School administration and staff shall not have discretion to vary the requirements in ways that lead to discriminatory enforcement. Sites will follow progressive discipline as outlined in the discipline handbook.

- Student dress code enforcement should not result in unnecessary barriers to school attendance.
- Inconsistent and/or inequitable discipline should be minimized whenever possible.
- Students will be removed from spaces, hallways, or classrooms as a result of a dress code violation as outlined in Sections 1 and 4 above. Students in violation of Section 1 and/or Section 4 will be provided three options to dress more appropriately during the school day.
- Students will be asked to turn their garment inside out (if feasible) or put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day.
- Students will be provided with temporary school clothing to dress more appropriately for the remainder of the day.
- If necessary, parents may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.
- No student should be singled out for dress code enforcement because of racial identity, gender identity or expression, sexual orientation, ethnicity, body size/type, cultural or religious identity.
- Students should not be required to display their bodies in front of others (students, parents, or staff) in school, including but not limited to the following actions:
 - Kneeling or bending over to check attire fit;
 - Measuring straps or skirt length;
 - Asking students to account for their attire in the classroom or in hallways in front of others;
 - Calling out students in spaces, in hallways, or in classrooms about perceived dress code violations in front of others, or,
 - Accusing students of “distracting” other students with their clothing.

These dress code guidelines shall apply to regular school days and summer school days, as well as any athletic events, performances, and graduation ceremonies. Students who feel they have been subject to discriminatory enforcement of the dress code should contact a site administrator.

In order to protect the general student body and maintain the integrity of the educational environment, the school/administration reserves the right to amend/modify Dress and Grooming Standards, without notice, and as necessary to maintain a safe and positive school atmosphere.

In the event of an infringement of the dress code, parents will be contacted to bring appropriate clothing. Your child’s individual school may have a uniform code or other dress and grooming standards in place. If so, you will be provided with these standards.

SCHOOLWIDE STUDENT INTERVENTION PLAN

Our goal is to help each student become a positive, responsible, and engaged citizen. We know that the majority of students will work toward this goal by respecting the rights of others, respecting personal and school property, and practicing acceptable behavior. The following rules and regulations are in effect on or near school grounds, off campus during school hours, at school-sponsored functions, bus stops, and while on the way to or from school or school-related activities. Unless otherwise noted, the discipline consequences apply for the entire current school year.

Interventions are designed to address and respond to major infractions and their typical consequences; however, CUSD recognizes that certain behaviors not specifically listed below may still disrupt the instructional process and/or environment. In those cases, the school administration reserves the right to take disciplinary action at its discretion.

All administrative decisions regarding student behavior and resulting consequences are administered within strict adherence to the California State Education Code and CUSD Board Policy.

CUSD is not responsible for damaged, lost, or stolen items that a student has brought from home. Administration and staff will investigate incidents involving these items at their discretion. Parents may be asked to personally retrieve confiscated items.

INTERVENTIONS AND CONSEQUENCES

Progressive Discipline Interventions: CUSD follows a system that includes positive interventions and progressive discipline, where the severity of the consequence depends on the severity of the behavior and/or the pattern of behaviors a student exhibits. All interventions are at the discretion of the school administration and take into account individual student needs and the circumstances of each incident.

Interventions:

- | | |
|--------------------------|---|
| Warning: | Give a verbal warning and restate expectations/roles. |
| Positive Reinforcements: | Incentives, both verbal and tangible, will be used to support students in achieving and exceeding schoolwide expectations. |
| Classroom Interventions: | Teachers assign consequences in accordance with their classroom discipline plan. This may include seat change, loss of privilege, behavior reflection, and other appropriate means of correction. |
| Counseling: | The student may meet with the school-site counselor, receive a referral for community resources, participate in conflict mediation, conflict resolution, etc. |

Parent Conference:	Meeting with parents, teachers, students, and other appropriate personnel will occur, wherein the team discusses student challenges and possible interventions.
Family Partnership Plan (First Step) Or Student Success Team (Second Step):	A meeting with parents, teachers, students, and other appropriate personnel will occur to create a plan for intervention strategies and supports for student success both behaviorally and academically. Other means of correction may include, but are not limited to: conference with Correction student's parents, SST meetings, and other behavioral groups, referrals to a psychologist or other school support service personnel, development and implementation of a behavior plan, enrollment in a conflict resolution, emotion regulation, or prosocial behavior program, referral for a comprehensive assessment, including for purposes of creating an IEP or Section 504 plan, positive behavior support with tiered interventions occurring during the school day,
Campus Clean-up:	Students will participate in campus beautification. Personal Protective Equipment will be provided.
Referral:	The student's behavior is reviewed by an administrator. The administrator determines the appropriate intervention based on the student's progressive discipline status.
Class Suspension:	Students will be removed from class and supervised on campus while completing classroom assignments
Behavior Contract:	If a student's behavior pattern continues, administration will place student on a Behavior Contract appropriate to address the student's behavior.
Suspension:	Students are excluded from school and school activities (including afterschool activities and PTA-sponsored events) for the duration of the suspension.
Involuntary Transfer:	A recommendation to revoke a School of Choice placement and/or an Inter-District Transfer placement.
Expulsion:	A recommendation that the student be removed from CUSD.

Mandatory Administrative Action: The Board of Trustees and the Superintendent of CUSD have adopted a position that maintains our schools will not tolerate weapons, drugs, or behavior that threatens the safety of another person. The offenses listed below require mandatory action by the school administration:

- Possession of a firearm, when the principal or superintendent and the Board confirm the pupil was in knowing possession of the firearm, and an employee of the District verified such possession; or
- Brandishing a knife at another person, or
- Selling or furnishing a controlled substance; or
- Committing or attempting to commit a sexual assault or committing sexual battery; or
- Possessing an explosive (as described in Section 921 of Title 18 of the United States Code).

The mandatory action for a first-time offense of any of the above is an immediate 5-day suspension, a notification of law enforcement, and a recommendation for District expulsion. While a District expulsion hearing is pending, a student's suspension will be extended.

Please Note:

- The school practices a policy of progressive discipline where consequences increase as a result of repeated patterns of behavior or with increasing severity of behavior.
- The school official executing the discipline policies and procedures exercises the right to adapt their decision to meet the fair and appropriate consequence that fits each individual situation.
- The school initiates Behavior Contracts when a pattern of disruptive behavior has been established.
- School officials may search individual students and their property when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law or the rules of the District. (Board Policy 5154.)
- During investigations, students will be questioned and may be requested to write a "Statement of Facts." If these statements are used in an expulsion case, parents may utilize an Anonymous Witness Statement form in accordance with California Education Code § 48918. If law enforcement is involved in an investigation, the school will attempt to contact a parent or guardian unless directed not to do so, as it may interfere with the law enforcement investigation.
- Law enforcement officers have the right to interview students on school premises. If the officer needs to interview the student immediately, the principal or designee shall accommodate the questioning in a way that causes the least possible disruption to the school process and provides the student appropriate privacy. (Board Policy 5153.)
- Family Educational Rights Privacy Act (FERPA) prevents staff from discussing any disciplinary consequences of another student.

EDUCATION CODE §48900 and §48915

During the suspension, the student is expected to remain at home under adult supervision and may not attend school activities or be on the school campus. The teacher may require the student to complete any assignments and tests missed during the period of suspension.