

Ethnic Studies Board Resolution  
Pittsburg Unified School District  
Resolution #20-14

Introduced by Trustee Woolridge and Co-Sponsored by Board President Miller and PERJ

**Advancing tolerance and understanding**

**WHEREAS**, in 2016, the Pittsburg Unified School District Board of education approved R16-12: All Students Accessing a Quality Education, wherein the board stated that it was focused on promoting and elevating tolerance, inclusiveness, and kindness of all students, families and staff at all school district sites, facilities and material property,

**WHEREAS**, in 2014, the Pittsburg Unified School District Board of Education adopted a board goal that focuses on student achievement, specifically a goal to ensure that all students of all backgrounds and descent are succeeding academically to a degree where the achievement gap or opportunity gap is narrowed in all aspects of education,

**WHEREAS**, in the 2014 board adopted goal, the board under board goal #2: powerful instruction focuses on the uses of strategies that will narrow achievement and opportunity gaps, while improving student achievement rates,

**WHEREAS**, the school board and the school district has always had a history of offering professional development that invests in our teachers; investments in their abilities, their knowledge and skills, which is essential in the efforts towards eliminating all opportunity and achievement gaps,

**WHEREAS**, our classroom educators are working in their classrooms to design classroom lessons that enrich the learning experience of our students, reflect the diversity and the diverse needs of our student populations,

**WHEREAS**, our classroom educators are using direct or supplemental instructional materials that seek to promote an understanding, celebration and tolerance of the culture, class, language, ethnicity, and other differences that contributes to the unique makeup of our community,

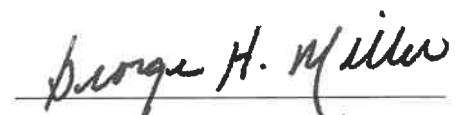
- 4) We direct the Superintendent to assess the current state of ethnic studies activity taking place currently in the district, specifically to identify all available curriculum resources that could be used in this effort and document existing successful best practices in our schools that could be used to further this effort.
- 5) We direct the Superintendent to formulate recommendations for improving and institutionalizing ethnic studies instruction, as well as offer any relevant professional development.
- 6) We direct the Superintendent to develop in conjunction with the Board's Ethnic Studies advisory committee an implementation plan as well as an integration plan (completed by December 2021) for board review and consideration by February - March 2022.
- 7) We direct the Superintendent and Board's Ethnic Studies advisory committee to look into for the purposes of the integration plan for consideration: programmatic design of great Ethnic Studies models from other schools / districts within the state of California, instituting a graduation class requirement, infusion of ethnic studies core curriculum as content used in applicable and relatable existing classes, development of a new class to educate on ethnic studies core curriculum, and creation of an Ethnic Studies department.
- 8) We direct the Superintendent to agendaize the financial components of the integration plan on the Board's Budget Subcommittee to consider and analyze any necessary budgetary constraints prior to going to the full board for debrief and discussion.

PASSED AND ADOPTED BY THE Pittsburg Unified School district on this 14th day of October, by the following vote:

AYES: 5

NOES: 0

ABSTAIN: 0

  
George Miller; Board President

  
Dr. Janet Schulze; Superintendent