

Student Name:

Teacher Name:

Purpose of Report Card

Del Mar Union School District's report card communicates students' achievement of trimester-specified standards. Progress indicators are based on students' demonstration of mastery of core curriculum standards. Portrait of a Learner competencies are reported separately from academics to provide a comprehensive view of a learner's overall performance.

The report card communicates

- an accurate portrayal of student learning that is consistent throughout the district
- present levels of student achievement

Portrait of a Learner

Our Portrait of a Learner articulates our community's aspirations for all our students, identifying the skills, mindsets, and competencies that our students need for success in this rapidly changing world.

Adaptability - Being flexible and showing resilience while responding to feedback

Critical Thinking - Being a curious learner who can analyze and solve problems

Global Citizen - Understands perspectives, takes responsibility for actions, and advocates

Emotional Integrity - Acts with empathy and respect to self and others

Learner's Mindset - Motivated to learn, embrace challenges, and develop agency over learning

Depth of Knowledge - Integrates, applies, and communicates knowledge to deepen understanding

Portrait of a Learner Comments

Trimester 1

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Trimester 2

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Trimester 3

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2026-2027 Fifth Grade

Spanish Language Immersion Program



Progress Indicator Key

E	Student performance consistently and independently exceeds grade level expectations for this trimester with accuracy and a high level of quality
S	Student performance is secure and meets grade level expectations for this trimester
D	Student performance is developing steadily toward grade level expectations for this trimester
B	Student performance is beginning to progress toward grade level expectations for this trimester with additional time and/or support

Mathematics

	1	2	3
Operations and Algebraic Thinking	S		

Writes and interprets numerical expressions
Analyzes patterns and relationships

Number and Operations in Base Ten	S		
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Understands the place value system
Performs operations with multi-digit whole numbers and with decimals to hundredths

Number and Operations – Fractions	S		
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Uses equivalent fractions as a strategy to add and subtract
Applies understanding of multiplication and division to multiply and divide fractions

Measurement and Data			
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Understands concept of volume and relates volume to multiplication and to division
Converts like measurement units within a given measurement system
Represents and interprets data

Geometry			
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Graphs points on a coordinate plane to solve problems
Classifies two-dimensional figures into categories based on their properties

Mathematics Comments

Trimester 1

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Trimester 2

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Trimester 3

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Spanish Language Arts/English Language Arts								
Reading	1	2	3		1	2	3	
Spanish Literature	S			Spanish Informational Text	S			
English Literature	S			English Informational Text	S			
Uses key ideas and details to demonstrate understanding Understands how craft and structure contribute to meaning Integrates knowledge and ideas within and across texts								
Foundational Skills.					Spanish	S		
					English	S		
Knows and applies grade-level phonics and word analysis skills in decoding words both in isolation and in text Reads with sufficient accuracy and fluency to support comprehension								
Writing								
Writes opinion pieces on topics or texts, supporting a point of view with reasons and evidence					S			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly					S			
Writes narratives to develop experiences using descriptive details and clear event sequences					S			
Uses correct grammar, conventions, and spelling when writing					Spanish	S		
					English	S		
Speaking and Listening								
Engages effectively in a range of collaborative discussion					Spanish	S		
					English	S		
Reports on a topic or text or presents an opinion using general academic and content specific vocabulary					Spanish	S		
					English	S		
Spanish/English Language Arts Comments								
Trimester 1								
Trimester 2								
Trimester 3								

Science	1	2	3
Demonstrates an understanding of matter, ecosystems, Earth systems, and place in the universe	S		

Social Studies	1	2	3
Demonstrates an understanding of early United States history and how ideas about freedom, rights, and government developed.	S		

Visual and Performing Arts
District Goals: Students create, identify, and understand the elements, principles, and expressive qualities of a variety of styles of visual and performing arts

Innovation and Design
District Goals: Students use design thinking and a variety of technologies to solve problems, create projects, and apply their learning to real-world situations

Physical Education
District Goals: Students demonstrates competency in a variety of skills and health enhancing activities level while participating in a safe, cooperative environment

Attendance	1	2	3
Absent			
Tardy			
Days Present			

A Parent Companion Document accompanies this report card