



*Woodland Prairie Elementary*  
**School Site Council (SSC) Agenda/Minutes April/Junta de Concilio Escolar**

<b>Meeting Date/Fecha de Junta:</b> 4/21/26	<b>Meeting Location/Lugar:</b> Prairie Gym or <a href="#">Virtual</a>
<b>Starting Time/Hora de empezar:</b> 6:00 PM	<b>Ending Time/Hora de terminar:</b> 7:00 PM

**Participants:** Elected SSC Council Members. All staff, parents and members of the public were invited.

Item/Time Limit	Actions Requested	Person Responsible	Comments & Parent Advice/ <i>Comentarios y Consejos de los Padres</i>
<b>1. Call to Order/ <i>Llamar al Orden</i></b> (1 minute)	<b>None</b>	<b>Chair</b>	Meeting called to order at <u>6:01</u> pm. <i>Reunión llamada al orden a las _____.</i>
<b>2. <a href="#">Roll Call/ Presentes</a></b> (1 minute)	<b>None</b>	<b>Secretary</b>	Present/ <i>presente</i> : K. Schevenin, A. Chavez, K.Rivas, D. Decker, Virtually: L. Morera, C. Minor, L. Morales
<b>3. Additions/Changes to Agenda/ <i>Cambios a asuntos adicionales</i></b> (1 min.)		<b>Chair</b>	Agenda approved by unanimous consent of all present. <i>Orden del día aprobado por unanimidad de todos los presentes.</i>
<b>4. <a href="#">Reading and Approval of Minutes/Leer y Aprobar las minutas</a></b> (5 min.)	<b>Approve Minutes/ <i>Aprobar las minutas</i></b>	<b>Secretary</b>	Motion to approve made by <u>A. Chavez</u> . Seconded by <u>L. Morera</u> . Minutes approved by all present with the correction that the reference to “CAFE Specialist” should read “Family Liaison position.”  <i>Presentación de moción: _____ . Apoyo de la moción: _____ . La moción pasa.</i>
<b>5. Reports of Officers/Committees/ <i>Reporte de oficiales/Comités</i></b> (5 min.)		<b>Chair</b>	K. Schevenin shared that the first part of Disciplina Positiva was today. Over 45 families attended. The impact was palpable. The workshop included role-play. Coaching also supported role-play partners that struggled. Continued connection through WhatsApp. There will be a virtual presentation this Saturday. Next year the goal is to include this in the SPSA. Survey results will be forthcoming. One parent asked if she could come back next year even though her youngest child is currently in 6th grade. Some Beamer parents asked if the presenter would come to Beamer. There will hopefully be 6 virtual sessions next year.  No LCAP collaborative report. Rescheduled to Tuesday May 26th. Kermes will be on May 8th. There will be a dance next week. Baile Folklorico in their first year will be displaying.

**\*Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.**

<p><b>6. Public Comment/ Comentario Público (5 min.)</b></p>	<p><b>*Not Applicable</b></p>	<p><b>Chair</b></p>	
<p><b>7. Unfinished Business/Asuntos anteriores: (0 min.)</b></p> <ul style="list-style-type: none"> <li>• None</li> </ul>		<p><b>Committee</b></p>	<p>K. Schevenin shared that 76% was the lowest participation for parent conferences. Most had upward of 80%. Highest participation in the lower grades but participation is high overall.</p> <p>In terms of homework participation it ranges from 57% to upwards of 80%. This may be an area of focus for next year. More information needs to be collected about why homework may or may not be coming back.</p> <p>D. Decker asked whether the homework is useful.</p> <p>K. Schevenin noted that at the middle school level, homework consists of work that was not completed in class.</p> <p>C. Minor shared that at Douglass there has been less and less homework has been sent home since COVID. However a discussion will occur in 26-27 about rigor and may impact homework at the middle level.</p> <p>C. Minor shared that the homework routine is intertwined with the communication system and may impact family engagement with school functions like parent conferences.</p> <p>A. Chavez shared that she uses a planner to communicate class work with families and a lot of work alternates between iReady, reading, and math.</p>

<p><b>8. New Business/ Asuntos Nuevos ( 40 min.)</b></p> <ul style="list-style-type: none"> <li>• <b>Approve/Aprobar 26-27 SPSA</b></li> </ul>		<p><b>Committee</b></p>	<p>D. Decker noted that there is less continuity and depth in current art programming. I would be helpful to create syllabi for our music program.</p> <p>K. Schevenin noted that there is a greater variety of art available. There may be an oversight committee. Students do seem to enjoy the variety, but they may not have the same point of reference as families that had it everyday or bi-weekly.</p> <p>111 of students in grade 4 or 6th grade are eligible for biliteracy pathway awards. 25 students qualified and will be celebrated.</p> <p>Chronic absenteeism is an area of need and Prairie improved in the last week.</p> <p>D. Decker asked about any patterns in chronically absent students.</p> <p>K. Schevenin noted that there is a broad area of need. Hopefully the community schools will help support relationship building and connections.</p> <p>There are improvements in the percentage of students who participate in the School Connectedness survey. There is improvement in safety. There are several indicators that may suggest it may be a result of the fence.</p> <p>There is a downward trend in suspension rate that may be credited to staff aligning expectations and enforcing school-wide rules more consistently.</p> <p>40% of students overall at Prairie met their growth targets for reading on the March i-Ready diagnostic.</p> <p>31% of Prairie elementary met their growth targets on March i-Ready diagnostic.</p>
--	--	-------------------------	---

			<p>C. Minor are there any areas of strength or room for growth patterns among grade levels?</p> <p>STAR reading report will show how students are progressing in reading in Spanish.</p> <p>Will need to add data about EL Roadmap Principle 2 from ELAC meeting next week.</p> <p>A.Chavez noted that staff had high expectations for themselves and they may have rated themselves lower than families.</p> <p>35% of English learner students at Prairie met their growth targets for Reading on the March i-Ready diagnostic, compared to 40% overall school performance and 45% non-English learner students.</p> <p>30% of Prairie's English learner students met their growth targets for Math on the March i-Ready diagnostic, compared to 31% overall school performance and 32% non-English learner students.</p> <p>Although the PROMESA grant has ended, there will be continued collaboration between Prairie, Dingle, and Beamer to carry the work forward with instructional rounds and cross-campus collaboration.</p>
<p><b>9. Adjournment/ aplazamiento (1 min.)</b></p>		<p><b>Chair</b></p>	<p>The meeting was adjourned at <u>7:26</u> p.m. <i>La reunión terminó a las <u>7:26</u> p.m...</i></p>

Prepared By:  Kelly Schevenin  (signature) \_\_\_\_\_

Date: 4/19/26 Date posted: 4/19/26

AGENDA MUST BE POSTED 72 HOURS PRIOR TO THE MEETING DATE