



## Progress Report

### Local Wellness Policy School-Level Implementation

This yearly progress report is used to evaluate the implementation of the district's local school wellness policy (LWP) including tracking progress of goals and monitoring the compliance of our wellness policies and practices.

Our School Wellness Committee meets 4 times a year. Our district's wellness policy can be found at [EUSDNutrition.com](http://EUSDNutrition.com)

### Section I: School and Committee Information

#### 1. School Information

School Name	Low Grade	High Grade
Evergreen Union School District	PK	8

Principal's Name	Principal's Email
Jessica Gantenbein	<a href="mailto:jgantenbein@evergreenusd.org">jgantenbein@evergreenusd.org</a>

#### 2. School Wellness Leader Contact Information

Name	Email	Phone Number
Jessica Gantenbein	<a href="mailto:jgantenbein@evergreenusd.org">jgantenbein@evergreenusd.org</a>	(530) 347-3411

#### 3. School Wellness Committee Members

Title/ Position	Name
Administration	Troy White (Principal), Jessica Gantenbein (Principal), Kevin Gallagher (Principal)
Cafeteria Staff	Beth Pulfer, Tiffany Woolley, Amy Woods,
Health Educators	Kylana Bluford, Mario Monroy (CalFresh), Shawnice Fisher (CalFresh), Lauralynn Brockman (CalFresh), April Pryor (CalFresh)
Student Representatives	W. Goodman (8th), H. Jourdan (7th), H. Carlton (8th), E. Ulepic (7th)

Parent/Community Members	C. Tatro
Other School Representatives	Melissa Oliver (School Nurse)

## Section II: Implementation Progress

### Rating scale:

- 3= Always  
 2= Sometimes  
 1= Rarely  
 0= Never

Rating	Local Wellness Policy Components	Implementation Activities	Resources	Challenges
3 = Always	Age-appropriate nutrition education lessons and nutrition promotion activities are provided to students in all grade levels throughout the school year.	3rd-8th Students have Health/Personal Growth classes once a week. TK-2nd teachers teach lessons weekly.	MyPlate USDA Team Nutrition resources	Ensuring that all Elementary teachers participate with dedicate time to teach nutrition education lessons
3 = Always	All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds with the <u>USDA regulations for the National School Lunch and School Breakfast programs.</u>	Researching scratch cooking recipes to implement	USDA Training Resources Keenan Trainings	Bend does not have a fully functional kitchen (no oven)
2 = Sometimes	All foods and beverages sold outside of the school meal program meet or exceed the <u>USDA Smart Snacks in School nutrition standards.</u> (This includes vending machines, school stores and in-school fundraisers)	Fundraising application includes Wellness Policy mandates  Encouraging sports snack bars follow the Wellness Policy	Alliance for Healthier Generation USDA Smart Snacks in School Standards	After school snack bars are not fully compliant with the Smart Snack guidelines.
3 = Always	Our school only markets or advertises foods and beverages that meet the <u>USDA Smart Snacks in School</u>	Menu on website Bulletin Boards School Facebook	USDA Smart Snacks in School Standards	n/a

	<u>nutrition</u> standards on the school campus, during the school day.	USDA posters posted in the cafeteria		
2 = Sometimes	Our school prohibits withholding activity/recess as a punishment.	Yearly staff training on Restorative Practices	EUSD Behavior Matrix Restorative Practices PLC (including staff manuals)	Having staff utilize the Restoration Room properly
3 = Always	Physical activity opportunities ( <i>such as recess, classroom energizers, structured and unstructured play</i> ) are offered to students before, during and after school on a daily basis.	Games and equipment purchased for yard  Physical activity will be incorporated into planning throughout the school day and the extended school day.	SPARKS	Purchase SPARKS. Train classroom teachers and before/after school staff with Sparks.
3 = Always	All students receive the required weekly minutes of physical education based on state/national standards.	Credentialed PE teachers  PE minutes are monitored monthly by administration  Resources and activities uploaded to Google Classroom and District website	SPARKS	Ensuring all younger grades have equipment.
3 = Always	Our school communicates to the public about the content and implementation of the Local School Wellness Policy.	Policy components are included in monthly newsletters, fundraising applications, website	Newsletters, District Website, Display case, handbook	Advertising/publicizing on a more frequent basis. A new website and digital marquee will be in place next school year.
2 = Sometimes	The school promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating and physical activity	Monthly self-care calendar	Newsletters, Emails, Staff Meetings	Making staff health a priority and focus for the 2025/26 school year.
3 = Always	Families have the opportunity to be involved in making decisions for school wellness policies	Students and parents are members of the Wellness Committee	n/a	Retaining and recruiting parents. Need 1 parent from each site.

### Section III: 2025-26 Action Plan Goal Progress

Goals	Implementation Activities	Successes	Challenges	Resources Used
1. Recess before lunch at the Elementary school	BES staff planning EES	Fully implemented Not implemented to date (due to facilities, will not be possible)	Adjusting classroom aide/yard supervisor schedules.	n/a
2. Working with individuals responsible for fundraisers to provide healthier choices	Student taste tests to create healthy and popular choices. Cafeteria Director reviews concession stand offerings.	Having some success with groups. Still a work in progress.	Healthier food is often not as popular and costs more.	
3. Decrease food waste. Increase recycling and composting.	New compost container at Bend.	We are using Bend as a trial run. The cafeteria has been using it successfully.	Other sites do not have the same accessibility to open space.	CalFresh

### Section IV: Wellness Policy Recommendations

For the 2026-27 school year, the following action plan goals were made:

1. Working with individuals responsible for fundraisers, snack bars, etc to follow the nutritional guidelines.
2. Working with classroom teachers, as well as other staff, to give out more nutritional rewards/snacks
3. Decrease food waste, while increasing recycling and composting to meet 2027 guidelines.

**Completed by: Jessica Gantenbein and Beth Puffer,  
Reviewed and approved by the Wellness committee.**

**Principal's Signature:**



**Date:**

5/19/2026