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*To inspire each student to
extraordinary achievement
every day*

Dec. 12, 2025

To Staff and Our Twin Rivers Families,

The small, powerful moments in your child's day—the questions they ask, the challenges they tackle—matter more than most families realize for college readiness.

Every day, students are building the habits, skills, and confidence that shape their path forward. From trying a new problem in math to exploring a topic in science, these efforts become the crucial foundation for success in high school and beyond. Even early decisions—like which electives to take in middle school—begin influencing a student's progress toward completing [A–G requirements](#), the courses required for California State University and the University of California campuses. Understanding A–G helps families see how everyday learning connects to long-term goals.

In our district, more than 90% of courses offered at the high school level have been approved as college preparatory by the University of California. As a result, 97% of students in grades 9–12 (of which 24% are English learners) are enrolled in A–G courses.

Families play a vital role in maintaining this journey's momentum. The good news is that supporting your child doesn't have to feel overwhelming: simple, consistent actions—checking grades together, reinforcing study routines, and discussing next year's course options—build steady momentum. To provide you with the tools and insight, our district offers parent workshops throughout the year. We invite you to join us for an upcoming Zoom session focused on [A–G and Preparing for College](#) on Wednesday, Dec. 17.

We have a dedicated A–G and Dual Enrollment counseling team working strategically to turn early access into long-term success. This year, we have set a clear goal: 55% of graduating seniors meeting A–G requirements with each high school increasing rates by 3.55% each year. While these percentages may seem modest, they represent a profound commitment to real growth. They acknowledge the complex work required to ensure equitable access for all students—a group that includes English learners, future first-generation college attendees, and those balancing responsibilities outside of school. Reaching our 55% goal is not our ceiling. It's our next crucial milestone, signifying meaningful growth, a shared commitment to strengthening college and career pathways, and removing barriers so that every student can succeed.

Our journey is defined by steady progress and boundless possibilities. Thank you for your commitment to our students. We are moving confidently in the right direction, together.

#TRUSD Proud Alert!

We are proud to share some extraordinary news about two of our seniors. Through the highly competitive **QuestBridge National College Match**—which connects exceptional students with more than 55 of the nation's top colleges—two TR students received full four-year scholarships to two of the most prestigious universities in the country. **Foothill High School senior Tahira Slayman was accepted at Princeton University and Grant Union High School student Andrew Chanthathap at Stanford University.** The QuestBridge Match is a binding early-admission program, and only the top 1–2% of applicants nationwide receive this life-changing opportunity. Their accomplishments reflect not only their exceptional talent and dedication but also their perseverance, leadership, and commitment to excellence. Earning full scholarships to institutions as prestigious as Princeton and Stanford is a testament to the countless hours of hard work, the support of their families and teachers, and the drive to pursue ambitious goals. These students serve as inspiring examples to their peers and a reminder of the remarkable potential within our schools as they embark on the next chapter of their academic and personal journeys.

In addition to these truly remarkable individual achievements, students districtwide continue to reach extraordinary milestones as a group. We are proud to share that **60 of our Foothill High School seniors** have received on-the-spot admissions to Sacramento State University. Congratulations to all of these students on this exciting achievement.

This sense of pride extends beyond the classroom and into the work of our dedicated teams. For the 16th consecutive year, Twin Rivers Unified has been recognized with the prestigious **Association of School Business Officials (ASBO) International Meritorious Budget Award**. This honor reflects the District's commitment to excellence in the preparation and issuance of our 2025-2026 budget. Congratulations to our **Fiscal Services team members** whose hard work made this possible.

With pride in our students and staff,

A handwritten signature in blue ink, appearing to read "Steve Martinez", with a stylized flourish at the end.

Steve Martinez, Ed.D.
Superintendent, Twin Rivers Unified