



Madison Elementary

English Learner Advisory Committee Agenda/Minutes

Agenda/Actas del Comité Asesor para Estudiantes de Inglés

Date & Time (*Fecha & Hora*) 12/17/2025 8:30 AM

Location (*Ubicación*) Library Media Center

Zoom Link (*Enlace de Zoom*)

ELAC Attendance *Asistencia al ELAC*

Officers / Funcionarios	Present / Absent <i>Presente/ Ausente</i>
ELAC Member: <i>Miembro ELAC:</i>	

***Parents that are employees of the school may not serve as a parent member of the ELAC.**

** Los padres que sean empleados de la escuela no pueden ser miembros del ELAC.*

Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>	Present / Absent <i>Presente/ Ausente</i>
Principal: <i>Directora(a):</i> Sal Garcia	Yes (Si)
Vice Principal: <i>Sub Director/a:</i> Regina DeArcos	Yes (Si)
Academic Intervention Specialist, Bilingual: Dr. Mubariz <i>Especialista en Intervención Académica, Bilingüe:</i>	Yes (Si)
Family Community Liaison: Mr. Hassani <i>Enlace Comunitario Familiar:</i>	Yes (Si)
Bilingual Para: <i>Asistente Bilingüe:</i> Maritza Luna	Yes (Si)
Other Staff: <i>Otro Personal:</i> Lauren Rios	Yes (Si)
Other Staff: <i>Otro Personal:</i>	
Other Staff: <i>Otro Personal:</i>	
Other Staff: <i>Otro Personal:</i>	

Parents, Guardians, Community Members <i>Padres, Tutores, Miembros de la Comunidad</i>

AGENDA		
ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i> Quorum <i>Quórum (50% +1)</i>	Chairperson <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> 8:15 AM Total Members in Attendance: 58 <i>Total de Miembros Presentes:</i> Quorum: Yes (Si) <i>Quórum:</i>
Review Agenda <i>Repasar Agenda</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> ELPAC overview Reclassification criteria Support groups on campus English Learner Data
Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i> 1  Previous Minutes	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona:</i> Maritza Luna Second <i>Se secundó:</i> N/A In favor <i>A favor :</i> 0 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: N/A <i>Moción: Aprobada o Rechazada</i>

<p>ELAC Mandated Topics: (Choose from ELAC Timeline & Meeting Resources) Tema Obligatorio del ELAC: (elegir entre los recursos de ELAC Timeline & Reuniones)</p> <p>Supports on Campus for EL Students -Summit K12 -WIN Time</p>	<p>President/ Chairperson & Principal <i>Presidente y Directora(a)</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>Win Time – ELA focus - small groups that will help them with reading.</p> <p>Summit K12 - A new program was introduced to help students prepare for the ELPAC.</p> <p>PAPER Tutoring - Students can use their Chromebooks to request help from a live tutor who can assist them with their homework.</p> <p>After school tutoring</p>
<p>ELAC Mandated Topics: (Choose from ELAC Timeline & Meeting Resources) Tema Obligatorio del ELAC: (elegir entre los recursos de ELAC Timeline & Reuniones)</p> <p>English Language Learner Data Share</p>	<p>President/ Chairperson & Principal <i>Presidente y Directora(a)</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>Madison English Learner Data</p> <p>Explained Madison's data English Learners: 423 English only: 245 Newcomer ELs: 70</p>
<p>ELAC Mandated Topics: (Choose from ELAC Timeline & Meeting Resources) Tema Obligatorio del ELAC: (elegir entre los recursos de ELAC Timeline & Reuniones)</p> <p>ELPAC Overview</p>	<p>President/ Chairperson & Principal <i>Presidente y Directora(a)</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>The Initial ELPAC was explained, including how it is administered within the first 30 days of school. If a student's home language is not English, they are required to take the Initial ELPAC to determine their English language proficiency. - The Summative ELPAC was also explained. This assessment begins every year in February and measures student progress in four language domains: Listening, Speaking, Reading, and Writing. All English Learner students are required by California to take the Summative ELPAC. The purpose of the ELPAC is to determine a student's level of English proficiency, which ranges from Levels 1–4.</p>

<p>ELAC Mandated Topics: (Choose from ELAC Timeline & Meeting Resources) Tema Obligatorio del ELAC: (elegir entre los recursos de ELAC Timeline & Reuniones)</p> <p>Reclassification Criteria</p>	<p>President/ Chairperson & Principal <i>Presidente y Directora(a)</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>Reclassification is the process where a student is reclassified from English learner status to Fluent English Proficiency. Reclassification can take place at any time during the school year. -Explained the Reclassification Criteria (Reclass Rainbow): 1. Must have a level four on the Summative ELPAC. 2. Teachers evaluation 3. Parent opinion 4. Meet the ELD grades C and above and iReady scores.</p>
<p>ELAC Mandated Topics: (Choose from ELAC Timeline & Meeting Resources) Tema Obligatorio del ELAC: (elegir entre los recursos de ELAC Timeline & Reuniones)</p> <p>N/A</p>	<p>President/ Chairperson & Principal <i>Presidente y Directora(a)</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p>
<p>ELAC Mandated Topics: (Choose from ELAC Timeline & Meeting Resources) Tema Obligatorio del ELAC: (elegir entre los recursos de ELAC Timeline & Reuniones)</p> <p>N/A</p>	<p>President/ Chairperson & Principal <i>Presidente y Directora(a)</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p>

<p>DELAC Reporting <i>Informes DLAC</i></p> <p>Update from December Meeting</p>	<p>DLAC Representative <i>Representante DELAC</i></p>	<p>Summary of Reporting (<i>Resumen de Informes</i>)</p> <p>N/A</p>
<p>Other Presentation: (Topics requested by ELAC members) <i>Otra Presentación:</i> (temas <i>solicitados por miembros del ELAC</i>)</p> <p>N/A</p>	<p>Principal Director/a</p>	<p>Summary of Presentation (<i>Resumen de Presentación</i>)</p> <p>Parents asked how they would know if their student is taking the ELPAC and what their score is. It was explained that parents of students who are eligible for reclassification will be contacted, and that ELPAC scores can be viewed in Aeries. Ms. Rios also offered to help parents check their child's ELPAC score if needed. Reminded parents that they will always get a letter in the mail letting them know that their child will take the ELPAC test.</p>
<p>Other Committee Reports (if needed): SSC, PTA, LCAP, Etc. <i>Otros Informes del Comité</i> (si es necesario): <i>SSC, PTA, LCAP, Etc.</i></p> <p>School Update</p>	<p>SSC, PTA or Other Representatives <i>SSC, PTA u Otros Representantes</i></p>	<p>Summary of Reporting (<i>Resumen de Informes</i>)</p> <p>Next DELAC Meeting: February 15, 2026 from 5:00 PM – 6:30 PM</p>

<p>Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p>Secretary <i>Secretario/a</i></p>	<p>Summary of Comments (<i>Resumen de Comentarios</i>) Parent suggestion: Block YouTube on student devices at home. Response: At school, students are monitor by their teachers. At home, parents are responsible for monitoring their computers. The school will check with IT department to see if it is possible to block sites when students are using their chromebooks at home.</p>
<p>Announcements: <i>Anuncios:</i></p>	<p>Principal <i>Director/a</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Next DELAC Meeting: February 15, 2026 from 5:00 PM – 6:30 PM</p>
<p>Adjournment: <i>Aplazamiento:</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Time: <i>Hora:</i> 9:18 AM</p>

<p>Next meeting date: <i>Fecha de próxima reunión:</i></p>	<p>02/18/2026</p>	<p>8:30 AM</p>
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