

EGUSD Student Board Member

2026-2027

Application Packet

Completed application packet must be submitted to your site principal by February 20, 2026 at 4:00 pm

Questions may be addressed with your school's Principal

Selected site candidates will complete this application prior to Board interview.

A COMPLETE application packet will include the following:

1. Completed application with written response
2. Two references
3. Resume
3. Current high school transcript
4. One (1) letter of recommendation

2026-2027 STUDENT BOARD MEMBER APPLICATION FORM

The Student Board Member functions as a preferential voting member and Student Advisor to the Superintendent and the EGUSD Board of Trustees. The Student Board Member provides the EGUSD Governing Body with information regarding student interests and concerns and ideas, thereby enhancing relevance and effectiveness of many school site and district programs.

Eligibility and Term:

- The Student Board Member Position is only open to rising juniors and seniors
- Each term lasts for one school year from July 1 through June 30
- Students are eligible to apply for a position every year.

Requirements and Responsibilities:

- Student attending a high school in Elk Grove Unified
- Minimum 2.0 GPA
- Has experience as a leader or is seeking an opportunity to be a leader
- Involved in the community and/or school
- Possess the following qualities: organizational skills, effective communication, respectful, responsible, dedicated, and inclusive/open minded.
- Additional responsibilities as per Bylaw 9150

Representation: One Student Board Member from the districts' high school sites shall be appointed by the Board.

Time Requirements: The estimated time commitment required for the Student Board Member will be two evenings per month to attend Board meetings, which typically begin at 6:00 p.m. Sufficient time to study the agenda materials in advance of the meeting, which may include consultation with a Board or staff member, for background information related to agenda issues; additional time for handling Board-related business; attend a district wide ASB presidents' monthly meeting, student meetings, subcommittee meetings and attend the California School Board Association (CSBA) Annual Education Conference (December of each year, usually 2-3 day overnight commitment).

Application and Selection Process: Each comprehensive high school and alternative high school will hold local school site elections. Site elections will align with ASB or other site elections. Sites will check student qualifications (grade level and GPA). Each comprehensive high school will select one candidate and one candidate will be selected from all alternative high schools. Selected candidates will complete this application prior to the Board interview. The Board will make the final selection.

Training: The appointed student board member may have the opportunity to participate in training on the roles and responsibilities of Boardsmanship in such areas as; The Brown Act; Ethics and other applicable board governance and community relations responsibilities.

Statement of Understanding: I have read the information about the Student Board Member and the description of the selection process for the Student Board Member and I understand and agree to participate in the selection process. If successful in the selection process and later appointment by the EGUSD Board of Trustees to the position of Student Board Member, I agree to fulfill the responsibilities of this office, beginning immediately following the selection. By my signature, I affirm I have no derogatory or disparaging information, nor will I post any defamatory statements, pictures, or phrases on any social network during the course of my tenure as a student board member. I shall perform the responsibilities of the Student Board Member to the best of my abilities.

Signature of Student **Date**

I/We, as parent(s)/guardian(s) of this student, hereby give permission for them to apply for this position. (Note: only one parent/guardian signature is necessary)

Signature of Parent(s)/Guardian(s) **Date**

Signature of Parent(s)/Guardian(s) **Date**

Phone Number of Parent(s)/Guardian(s): _____

As Principal of this student's high school, I support their application for this office and certify that, from the school's perspective, there are no reasons why they should not seek this office.

Signature of Principal **Date**

Reasonable Accommodation for Any Individuals with a Disability: Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodations to attend or participate in a meeting or function of the Elk Grove Unified Board of Education meetings, may request assistance by contacting your school's Principal.

STUDENT INFORMATION

Name:	
Home School:	
Current Grade Level:	
Home Address:	
Home Phone:	
Cell Phone:	
Email Address:	

References: Please provide two references below—one of which must be a current (non-relative) teacher, counselor, or administrator of the EGUSD and the second from a (non-relative) employer or community member.

Name	Title	Phone Number
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Name	Title	Phone Number
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Resume: Please provide a resume outlining a brief written account of personal, educational, and any paid or non-paid work/volunteer experiences you may have.

Transcript: Please provide a copy of your current high school transcript.

Letter of Recommendation: Each candidate must supply a signed and dated letter of recommendation provided by a current (non-relative) teacher, counselor, or administrator of the EGUSD or a (non-relative) employer or community member.

APPLICANT QUESTIONS

Respond with paragraphs of no more than 250 words per question, not bulleted lists. Please type your responses.

1. Why do you want to serve as the Student Member of the Board of the Elk Grove Unified School District Board of Education?
2. Identify and discuss what you consider the most challenging issue that is affecting students in the public education system in Elk Grove Unified. Why do you consider this a challenge for students? What can students do to make a difference?
3. What is your plan to effectively represent all students in the Elk Grove Unified School District?