

April 11th CHaSE Notes

Edits were suggested and made to the 4/4/23 notes. The revised notes were approved by the committee and will be posted to the website.

Discussion of April 13th Meeting

Rudy Jimenez will gather curricula boxes from several campuses after school on Thursday and transport them to Piper Bass so that curriculum materials will be available at the meeting.

A suggestion was made to read the following statement at the beginning of the meeting to set expectations:

Please remember:

- *Health-related issues can sometimes generate passionate discussions with very different viewpoints; remain calm and respectful throughout the process.*
- *Listen carefully with an open mind to identify critical facts and statistics that should be considered in decision-making rather than over-relying on opinions and emotions.*
- *Keep NEISD student health as your top priority to help discussions stay on track*

Suggested Meeting Format:

Presentation- 1 hour

Comments, Questions: 1 hour

Format: review laws and TEKS, explain selection of HSAE programs, analysis of each curriculum in terms of TEC, TEKS, Adaptability and Accessibility/Materials, recap pros and cons of each curriculum.

A suggestion was made to record any questions asked and answer in the form later for the sake of time. The committee agreed to adhere to a firm time limit for comments.

The committee decided the second presentation doesn't require us to go over the different portions of our rubric again but we will address concerns regarding any portions of the rubric in Q&A if it comes up. A concern was also raised that the amount of community feedback received may warrant the removal of the Harmful elements tool from our rubric. The committee discussed and decided not to change the rubric to maintain transparency. The tool was adopted as a small part of the rubric prior to assessing any curricula.

A suggestion was made to provide a print out of the explanation of the selection of HSAE programs to review for meeting attendees and also to add it to the Linktree in response to feedback on the google form and to correct any misinformation about the process. Jennifer will work on a document for printing and for the Linktree.

The committee decided not to livestream the meeting due to logistics. The meeting will be recorded like the first meeting and posted to the website.

Jennifer will reach out to inquire about the use of the headphones and to ask a bilingual SHAC member to translate in a small group format. Jennifer will also request an additional NEISD officer for the meeting.

A suggestion was made to compile evidence based studies from the curricula and add the research to the Linktree.

Discussion of HFTX Letter

The committee discussed the letter that was sent to NEISD and SHAC from Healthy Futures of Texas. In January, the committee unanimously agreed with the decision made by NEISD to remove Big Decisions from consideration. The Big Decisions curriculum is not illegal; however CHaSE committee agreed with the district's concerns that it could potentially be out of compliance with GV2273 and could be controversial and divisive, thus hindering the review process.

Other items:

Jennifer stated that all supplemental lessons created from the Board approved curriculum will go back to SHAC and back to the board for approval before student use.

A committee member brought up the concern that we need to have consistency with the TEKS meaning the curricula should not exceed TEKS as applied to marriage. For instance, some of the phraseology in ESTEEM concerning statistics of unmarried people goes beyond the TEKS and would potentially be subject to CHaSE edits. The committee discussed the breadth of the TEKS versus the depth of the TEKS. The committee has maintained that in selection of curriculum we will not go an inch past the TEKS so the committee agreed that we must maintain consistency in that statement across the board.

Next Steps:

CHaSE members should add to the slide show presentation in preparation for the meeting. CHaSE members will meet at Piper Bass on Thursday around 6pm or as their schedules allow. The meeting is scheduled from 7pm-9pm.

CHaSE will also meet in person for those who are able and via Zoom for others on Friday, 4/14 from 11:30am-1:30pm to process the second meeting and to plan for the full SHAC meeting on Wednesday, April 19. The ESTEEM publisher will join us via Zoom at 12:30pm.