

ELK GROVE UNIFIED SCHOOL DISTRICT

CLASS TITLE: SPEECH LANGUAGE PATHOLOGIST (SLP)

BASIC FUNCTION:

Under the direction of an assigned administrator, identify, evaluate, and treat students with speech and language impairments.

ESSENTIAL FUNCTIONS:

Respond to referrals from school staff, District personnel, parents, physicians and others regarding suspected speech and language impairments.

Carry out environmental observations.

Consult with parents, faculty, administrators and specialists concerning the speech and language needs of students.

Select, administer and interpret diagnostic tests to identify speech and language needs of students.

Design and implement Individual Educational Plans (IEP) for eligible students.

Meet all legal, state, federal and District timelines for the IEP process and for service delivery to students.

Design and implement a variety of instructional activities to meet the student's individual speech and language goals/objectives outlined in the IEP -- these goals may be implemented in the classroom, home, or community.

Create reports to share information about evaluations and give recommendations.

Provide small group and individual therapy and/or consult in all areas related to the credential of a speech-language pathologist in schools, including but not limited to, articulation, fluency, voice, language, pragmatics, Augmentative Alternative Communication (AAC) services, and pediatric feeding disorders (trained/assigned SLPs only).

Provide direct and indirect services, to support the development of speech and language skills.

Create physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students.

Maintain accurate service logs and reports, as appropriate.

Monitor and evaluate student progress.

Support and implement behavior management strategies.

Prepare and maintain a variety of records and reports related to diagnostic testing, and student progress.

Coordinate and present in-services and consultations regarding speech and language impairments and special education procedures as assigned.

Attend and participate in a variety of meetings, conferences, workshops, seminars and committees.

Serve as a member of the IEP and student study team as appropriate.

Supervise (non-evaluative) the work of Speech Language Pathology Assistants (SLPAs).

Perform related duties as assigned.

DEMONSTRATED KNOWLEDGE AND ABILITIES:**KNOWLEDGE OF:**

Evidence-based treatments, strategies and techniques for students with speech and language impairments.

Diagnostic assessment of students with suspected speech and language impairments.

Operation of standard office and classroom equipment, including a computer and assigned software.

Standard English usage, grammar, spelling, punctuation and vocabulary.

Policies and objectives of assigned program and activities.

Interpersonal skills including patience and courtesy.

ABILITY TO:

Plan and implement evidence-based therapeutic strategies and techniques for students with speech and language impairments.

Monitor, evaluate, document and report student progress.

Consult with parents, faculty, administrators and specialists concerning the speech and language needs of students.

Communicate effectively, both orally and in writing.

Establish and maintain cooperative and effective working relationships with others.

Plan, prioritize and organize schedules to ensure compliance.

Analyze situations accurately and adopt an effective course of action.

Operate standard office and classroom equipment, including a computer and assigned software.

Maintain records and prepare reports.

Maintain consistent, punctual and regular attendance.

Effectively operate a computer keyboard.

Effectively communicate to exchange and understand information.

Effectively read and analyze a variety of materials.

EDUCATION AND EXPERIENCE REQUIRED:

Master's degree in Speech-Language Pathology, Communication Science(s) and Disorders, or related field. Speech-Language Pathologists who have been licensed and/or credentialed without a Master's degree meet the education and experience requirement.

LICENSES AND OTHER REQUIREMENTS:

Valid credential from the California Commission on Teacher Credentialing, or valid license from the California Speech-Language Pathology & Audiology & Hearing Aid Dispensing Board.

Clinical Fellows can apply with documentation from their university or college showing projected or actual completion of required coursework.

WORKING CONDITIONS:

ENVIRONMENT:
School Environment

BOARD APPROVED: December 16, 2025