Foothill High School

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

11/18/2026 4:00 PM

Location *(Ubicación)*

Foothill High School Library

Zoom Link *(Enlace de Zoom)*

https://us04web.zoom.us/j/76114010897?pwd=x4aC5FDKS02ulUEGYbg2bd2ZxewYgP.1 Password: FHS2026

2026 - 2027, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students *No Personal: Padres/Miembros de la Comunidad/Estudiantes*			**Present / Absent** *Presente/ Ausente*
Parent	Serena Elder	Year 1	
Parent	Angeles Soberanes Hernandez	Year 1	
Student	Zakia Ahmadi	Year 2	
Student	Samina Daneshwar	Year 1	
Student	Brissa Ortiz Olaguez	Year 2	
Alternates ***(Alternativos)*:**			

Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)

Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).

Staff: Principal or Designee/Teachers/Other Staff *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal*			**Present / Absent** *Presente/ Ausente*
Principal/Designee: ***Directora(a)/ Designado(a):***	Timothy Trokey		
Teacher: ***Maestro(a):***	Stacia Felix	Year 1	
Teacher: ***Maestro(a):***	Cheri Mendoza	Year 2	
Teacher: ***Maestro(a):***	Magda Rahardja-Huynh	Year 1	
Other Staff*:Otro Personal:*	Elizabeth Huddleston	Year 2	
Alternates: ***Alternativos:***			
***Teachers must be the majority** *Los maestros deben ser mayoría*			

AGENDA

ITEM *ARTÍCULO*	**Facilitator** *Facilitador(a)*	**Minutes** *Minutas*
Call to Order / Sign in sheet *Orden del Día/ Hoja de Firmas* **Quorum** *Quórum* **(50% +1)**	**Chairperson** ***Presidente***	This meeting is called to order at: *Se abre la sesión a las* Total Members in Attendance: *Total de Miembros Presentes:* Quorum: *Quórum:*
Public Comment (2 minutes per speaker) *Comentarios del Público (2 minutos cada participante)*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)*
Review Agenda *Repasar Agenda*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)*
Review / approve minutes from last meeting *Revisar/aprobar el acta de la última reunión* See Attached 1 Previous Minutes	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Council Business *Asuntos del Consejo*		
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*		
Parent Involvement (Participación de Padres) 1📎 Attachment	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
School Compact (Compacto Escolar 1📎 Attachment	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
Site Safety Plan (Plan de Seguridad del Centro)	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Document Review: *Revisión y de Documentos*		
Title I Evaluation (Evaluación de Título I)	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*		
SPSA Addendum Addendum 2 Reduction to Title 1 directive from DO 1.3 (-$8,830) 4.1 (-$1397) 1 Attach Document	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Other Business: *Otros Asuntos:*		
ELAC Reporting *Informes ELAC*	**Chairperson** ***Presidente***	**Summary of Reporting (***Resumen de Informes)*
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) *Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)*	**Chairperson** ***Presidente***	**Summary of Presentation (***Resumen de Presentación)*
Additional Information/New Business/Discussion *Información Adicional/Asuntos Nuevos/Conversación* Benchmarks and Site Data	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
Adjournment: *Aplazamiento:*	**Chairperson** ***Presidente***	**Time**: *Hora:*

Next meeting date: 01/27/2027 4:00 PM
Fecha de próxima reunión:

Foothill High School

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

10/14/2026 4:00 PM

Location *(Ubicación)*

Foothill High School Library

Zoom Link *(Enlace de Zoom)*

2026 - 2027, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students *No Personal: Padres/Miembros de la Comunidad/Estudiantes*			**Present / Absent** *Presente/ Ausente*
Parent	Serena Elder	Year 1	Present
Parent	Angeles Soberanes	Year 1	Present
Student	Zakia Ahmadi	Year 1	Absent
Student	Samina Daneshwar	Year 1	Present
Student	Brissa Ortiz Olaguez	Year 1	Present
Alternates *(Alternativos)*:			

***Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)**

***Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).**

Staff: Principal or Designee/Teachers/Other Staff *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal*			**Present / Absent** *Presente/ Ausente*
Principal/Designee: *Directora(a)/ Designado(a):*	Timothy Trokey		Present
Teacher: *Maestro(a):*	Stacia Felix	Year 1	Present
Teacher: *Maestro(a):*	Cheri Mendoza	Year 1	Absent
Teacher: *Maestro(a):*	Magda Rahardja-Huynh	Year 1	Present
Other Staff*:Otro Personal:*	Elizabeth Huddleston	Year 1	Present
Alternates: *Alternativos:*			
***Teachers must be the majority** **Los maestros deben ser mayoría*			

AGENDA

ITEM *ARTÍCULO*	**Facilitator** *Facilitador(a)*	**Minutes** *Minutas*
Call to Order / Sign in sheet *Orden del Día/ Hoja de Firmas* **Quorum** *Quórum* **(50% +1)**	**Chairperson** ***Presidente***	This meeting is called to order at: *Se abre la sesión a las* 4:13 PM Total Members in Attendance: 8 *Total de Miembros Presentes:* Quorum: Yes (Si) *Quórum:*
Public Comment (2 minutes per speaker) *Comentarios del Público (2 minutos cada participante)*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* Tara Jacobs offered support as needed during the meeting.
Review Agenda *Repasar Agenda*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* no comments
Review / approve minutes from last meeting *Revisar/aprobar el acta de la última reunión* 1 Previous Minutes	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Minutes/Actas Person *Persona:* Stacia Felix Second *Se secundó*: Serena Elder In favor *A favor* : 8 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada*

Council Business *Asuntos del Consejo*		
Member Training (Formación de Miembros Booklets	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* Members reviewed manual during meeting. Completed training quizzes together.
Elect Officers (Elegir a Funcionarios)	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* Chair nominations: Stacia Felix (5), Serena Elder (2), Abstain (1) Vice Chair nomination: Magda Rahardja-Huynh (Trokey motion/Felix 2nd) Pass Secretary nom: Brissa Ortiz (5), Beth Huddleston (2), Abstain (1) Discussed the need for a timekeeper. Council agreed to have the Vice Chair also keep time during the meeting. Discussed Year 1/Year 2 staggering for voting. Everyone is currently Year 1; one senior student may be considered Year 2 as a graduate. Beth volunteered to be Year 2. Brissa volunteered to be Year 2. Cheri nominated to be Year 2 Y(4), N(3), Abstain(
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* Soberanes motion to move parent involvement and student compact to next meeting. Rahardja-Huynh second Y(4) N(4) Council discussion Vote changed Y(5) N(2) A(1)

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*		
Other Terms of Office	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Terms of Office Person *Persona:* Tim Trokey Second *Se secundó*: In favor *A favor* : 4 Oppose *En contra*: 3 Abstain *En abstención*: 1 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada* -Beth & Brissa vlntrd for Year 2/Zakia Sr/yr 2-/Cheri 4 /yr 2-Stacia 3 run off vote
Bylaws (Reglamentos) 1 Attachment	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* By-Laws Person *Persona:* Serena Elder Second *Se secundó*: Magda Rahardja-Huyhn In favor *A favor* : 7 Oppose *En contra*: 0 Abstain *En abstención*: 1 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada* With update for meeting dates.
Parent Involvement (Participación de Padres) 1 Attachment	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Parent Involvement Policy Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada* Tabled to next meeting
School Compact (Compacto Escolar 1 Attachment	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* School compact Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada* Tabled to next meeting

Document Review: *Revisión y de Documentos*

N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* no action
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* no action

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

SPSA Addendum Addendum 1 1 Attach Document	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* SPSA Addendum Person *Persona:* Brissa Ortiz Olaguez Second *Se secundó*: Samina Daneshwar In favor *A favor* : 7 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada* 1.3 deduct $36,000 out from software 1.2 add $6527 to subs/extra duty tutoring add $1473 to benefits of sub/extra duty add $28,000 to monies toward PD's collabs and trainings of teachers

Other Business: *Otros Asuntos:*		
ELAC Reporting *Informes ELAC*	**Chairperson** ***Presidente***	**Summary of Reporting (***Resumen de Informes)* n/a
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) *Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)*	**Chairperson** ***Presidente***	**Summary of Presentation (***Resumen de Presentación)* n/a
Additional Information/New Business/Discussion *Información Adicional/Asuntos Nuevos/Conversación*	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* n/a
Adjournment: *Aplazamiento:*	**Chairperson** ***Presidente***	**Time**: *Hora:* 5:57 PM

Next meeting date: 11/18/2026 4:00 PM
Fecha de próxima reunión:

Title I School-Level Parent and Family Engagement Policy
Foothill High School

Foothill High School has developed a written Title I parent and family engagement policy with input from Title I parents and family members including hosting a yearly Title 1 meeting, holding elections, and holding regular school site council meetings. It has distributed the policy to parents and family members of Title I students through AERIES communications. The policy describes the means for carrying out the following Title I parent and family engagement requirements [20 USC 6318 Section 1118(c), (g) inclusive].

Involvement of Parents in the Title I Program

To involve parents and family members in the Title I program at Foothill High School the following practices have been established:

a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 USC 6318 (c)(1))

   Meetings are currently offered in person.

   Meetings occur 5 times per year, always on a Wednesday.

   Meeting notices are displayed 72 hours in advance.

b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, childcare, or home visits, as such services relate to parent involvement. (20 USC 6318 (c)(2)). Meetings are offered through zoom to ensure all interested parties can participate.

c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 USC 6318 (c)(3)) All current data, goals, and expenditures are shared, discussed, and voted upon.

d) The school provides parents of participating students with

   1. Timely information about the Title I program. (20 USC 6318 (c)(4)(A)) which occurs every year during Back to School Night.

2. A description and explanation of the curriculum in use at school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards. (20 USC 6318 (c)(4)(B))

3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 USC 6318 (c)(4)(C))

e) If the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. (20 USC 6318 (c)(5))

Building Capacity for Involvement (Parental Involvement Policy continued)

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds, the school has established the following practices:

a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 USC 6318 (e)(1))

b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 USC 6318 (e)(2))

c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (20 USC 6318 (e)(3))

d) The school, to the extent feasible and appropriate, coordinate and integrate the parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 USC 6318 (e)(4))

e) The school ensures that information related to school and parent programs, meetings, and other activities to parents is sent in a format and, to the extent practicable, in a language the parents can understand. (20 USC 6318 (e)(5))

f) The school provides such other reasonable support for parental involvement activities as parents may request. (20 USC 6318 (e)(14)).*]*

- **Accessibility**

Foothill High School, to the extent practicable, provides opportunities for the informed participation of all parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students) including providing information and school reports are provided in a format and language that parents understand.
(20 USC 6318 (f))
**It may be helpful to include the parent and family engagement policy review in the annual review of the Single Plan for Student Achievement.*

***The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of Title I children.*

FOOTHILL HIGH SCHOOL PLEDGE/COMPACT

2026-2027

Dear Parents and Families,

In order to provide the best education for your children, it is essential that we work closely with you. You are a very important part of our team. We encourage you to take an active role in your children's education. Teachers, parents, and students share responsibilities that we as partners carry out to achieve student success in school and in life. Teachers have reviewed these responsibilities with students, please review them again at home. Once you and your child have signed, please return to your child's teacher. Thank you!

TEACHER PLEDGE

The school plays a very important role in developing learning skills for life. To enhance your child's education and success in school, I will make every effort to:

- Provide a safe, nurturing environment in which students can learn.
- Communicate your child's progress through conferences, meetings, progress reports and other available means.
- Maintain high expectations for every student.
- Enforce school and classroom rules fairly and consistently.
- Maintain professional behavior and a positive, supportive mindset.
- Provide high-quality curriculum and instruction in an environment that enables children to meet state standards.

Teacher's Signature_____Date_____

STUDENT PLEDGE

I realize that my education is important, and I am responsible for my own success. Therefore, I will make every effort to:

- Be Safe, Be Respectful, Be Responsible
- Come to school every day and on time ready to learn and work hard.
- Complete all my work to the best of my ability.
- Follow school and classroom rules.
- Be respectful toward all teachers, school staff, other students and families.
- Bring necessary materials, laptop, charger, and homework.
- Actively participate in class and ask for help when I need it.

Student's Signature_____Date_____

PARENT PLEDGE

Parents and family are a child's first and most important teachers. To encourage my child's learning and success in school, I will make every effort to:

- Ensure that my child comes to school every day on time and ready to learn.
- Assist my child with daily homework.
- Provide a quiet place for my child to read every day.
- Make sure my child gets at least eight hours of sleep every night.
- Limit and supervise recreational technology (video games, TV, etc.).
- Attend school conferences and scheduled meetings.
- Maintain open lines of communication with my child's teacher and school staff.

Parent's Signature _____Date_____

School Year: **2026-27**

2026-27 School Plan for Student Achievement Addendum #2

School Name	County-District-School (CDS) Code	Site Council Meeting Date:	Local Board Approval Date
Foothill High School	34765053433265	11/18/26	

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Approval/Attested 10

SPSA Modified Actions and/or Expenditures to Goal 1

Goal Statement
Increase Academic Achievement & Decrease Disproportionalities 1a. Increase Academic Achievement and Decrease Disproportionalities in Math by gaining a minimum of 10% overall. By June 2027 the percentage of students who are proficient in math will be 40 % as measured by CAASP interim assessment test results. 1b. Increase Academic Achievement and Decrease Disproportionalities in English by gaining 10% overall. • By June 2027 the percentage of students who are proficient in English will be 60% as measured by CAASP test results.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Position Controls for two Student Engagement Specialist Senior, including subs for sick leave, personal necessity, etc.	2000-2999: 3000-3999:	Title I Basic Title I Basic	71555 51640				123,195
Extra Duty for staff, including but not limited to teachers to attend professional development events, collaboration events. To include any costs to outside vendors/consultants for professional development, collaboration, trainings and any necessary materials and supplies	1000-1999: 3000-3999: 5000-5999:	Title I Basic Title I Basic Title I Basic	29527 3778 66443				99,748
Books, supplies, science work station support and materials,	4000-4999: 5000-5999:	Title I Basic Title I Basic	49273 47000	4000-4999: Books	Title I Basic	-8830	87443

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
technology aides and platforms to support student achievement.							

SPSA Modified Actions and/or Expenditures to Goal 2

Goal Statement
Ensure All Students Graduate College & Career Ready By June 2027 100% of students will either be A-G compliant, be prepared to attend community college or a trade school, or ready to enter the military or workforce.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
AVID instructional books and materials for AVID classes and associated cost such as but not limited to collaboration meetings, PD's, and trainings.	1000-1999: 3000-3999: 4000-4999: 5000-5999:	Title I Basic Title I Basic Title I Basic Title I Basic	14000 1811 2000 10300				28,111
AVID Tutoring	5000-5999:	Title I Basic	10500				10,500
AVID (2)Teachers teaching an additional AVID Class	1000-1999: 3000-3999:	Title I Basic Title I Basic	41055 15713				56,768

SPSA Modified Actions and/or Expenditures to Goal 3

Goal Statement

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

SPSA Modified Actions and/or Expenditures to Goal 4

Goal Statement
Increase Parent Engagement By June 2027 FHS will increase parent attendance in all school related activities and functions by 20%.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
4.1 Light refreshments for parent and family engagement activities/meetings	4000-4999:	Title I Parent and	11341	4000-4999: Books	Title I Parent and	-1397	9944

SPSA Modified Actions and/or Expenditures to Goal 5

Goal Statement
No Goal 5

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Expenditures by Funding Source

Approved Expenditures

Funding Source	Amount
Title I Basic	414,595.00
Title I Parent and Family Engagement	11,341.00

+/- Proposed Changes

Funding Source	Amount
Title I Basic	-8,830.00
Title I Parent and Family Engagement	-1,397.00

New Total

Funding Source	Amount
	405,765
	9,944

Expenditures by Goal

Approved Expenditures

+/- Proposed Changes

Goal Number	Total Expenditures	Goal Number	Total Expenditures
Goal 1	319,216.00	Goal 1	-8,830.00
Goal 2	95,379.00		
Goal 4	11,341.00	Goal 4	-1,397.00