



Smythe Arts and Science Charter School

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (*Fecha & Hora*)

10/07/2026

3:00 PM

Location (*Ubicación*)

Zoom

Zoom Link (*Enlace de Zoom*)

<https://twinriversusd-org.zoom.us/j/86079227882>

2026 - 2027, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>			Present / Absent <i>Presente/ Ausente</i>
Parent	Angelica Mendez	Year 1	
Parent	Bre Pierce	Year 2	
Parent	Amanda Gutierrez	Year 1	
Parent	Jessica Albino	Year 2	
Parent	Paola Gomez	Year 1	
Alternates (<i>Alternativos</i>):			
*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only) *Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).			
Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>			Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a):</i> Kenneth Dandurand			
Teacher: <i>Maestro(a):</i> Yvonneke Larke		Year 1	
Teacher: <i>Maestro(a):</i> Pete McEntee		Year 1	
Teacher: <i>Maestro(a):</i> Sean Leddy		Year 1	
Other Staff: <i>Otro Personal:</i> Lisa Gritz		Year 1	
Alternates: <i>Alternativos:</i>			
*Teachers must be the majority *Los maestros deben ser mayoría			

AGENDA		
ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i> Quorum <i>Quórum (50% +1)</i>	Chairperson <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> Total Members in Attendance: <i>Total de Miembros Presentes:</i> Quorum: <i>Quórum:</i>
Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i>
Review Agenda <i>Repasar Agenda</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i>
Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i> 1 Previous Minutes	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

Council Business *Asuntos del Consejo*

Elect Officers (Elegir a Funcionarios)

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

Bylaws (Reglamentos) 1  Attachment	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
Parent Involvement (Participación de Padres) 1  Attachment	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
School Compact (Compacto Escolar) 1  Attachment	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
Other Review Terms of Office	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

Document Review: *Revisión y de Documentos*

Review LCAP (Repasar LCAP) Present Smythe Tk-8 LCAP goals and actions for 2026-2027.	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>
Other Site data review: attendance, SBAC, iReady Diagnostic.	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
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Other Business: <i>Otros Asuntos:</i>		
ELAC Reporting <i>Informes ELAC</i>	Chairperson <i>Presidente</i>	Summary of Reporting (<i>Resumen de Informes</i>)
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	Chairperson <i>Presidente</i>	Summary of Presentation (<i>Resumen de Presentación</i>)
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i>	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i>
Adjournment: <i>Aplazamiento:</i>	Chairperson <i>Presidente</i>	Time: <i>Hora:</i>

Next meeting date: <i>Fecha de próxima reunión:</i>	11/16/2026	3:00 PM
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Smythe Arts and Science Charter School

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (Fecha & Hora)

05/20/2026

3:00 PM

Location (Ubicación)

Zoom

Zoom Link (Enlace de Zoom)

<https://twinriversusd-org.zoom.us/j/84406734246?from=addon>

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>	Present / Absent <i>Presente/ Ausente</i>
Parent Bre Pierce	Present
Parent Maria Davila-Moreno	Present
Parent Olivia Williams	Present
Parent Jessica Turner	Present
Parent Adrienne Gonzales	Present
Alternates (Alternativos):	
*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only) *Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).	
Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>	Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: Directora(a)/ Designado(a): Casey Gong	Present
Teacher: Maestro(a): Erick Kogler	Present
Teacher: Maestro(a): MaryJo Hoffman	Present
Teacher: Maestro(a): Yvonneke Larke	Present
Other Staff: Otro Personal: Polly Wolf	Absent
Alternates: Alternativos: Ken Dandurand (principal)	Present
*Teachers must be the majority *Los maestros deben ser mayoría	

AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i> Quorum <i>Quórum (50% +1)</i>	Chairperson <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> 3:03 PM Total Members in Attendance: 9 <i>Total de Miembros Presentes:</i> Quorum: Yes (Si) <i>Quórum:</i>
Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> No public comments took place.
Review Agenda <i>Repasar Agenda</i>	Chairperson <i>Presidente</i>	Summary of Comments <i>(Resumen de Comentarios)</i> Bre Pierce moved to approve the agenda. Olivia 2nd. All approved. 7 - 0 - 1 abstained. Motion passed. MaryJo Hoffman was late and did not vote.
Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i> 1  Previous Minutes	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona:</i> Olivia Williams Second <i>Se secundó:</i> Maria Davila In favor <i>A favor :</i> 7 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 1 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i>

Council Business *Asuntos del Consejo*

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

N/A

Chairperson
*Presidente***Summary of Action Taken**
Resumen de Medidas Adoptadas
N/A

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

Review LCAP (Repasar LCAP)	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Review only, no vote needed. Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

Document Review: *Revisión y de Documentos*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
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Other Business: <i>Otros Asuntos:</i>		
ELAC Reporting <i>Informes ELAC</i>	Chairperson <i>Presidente</i>	Summary of Reporting (<i>Resumen de Informes</i>) N/A
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	Chairperson <i>Presidente</i>	Summary of Presentation (<i>Resumen de Presentación</i>) N/A
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i> Discuss Cell Phone Policy	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Ken reviewed elementary & Casey reviewed middle school impact. Ken noted policy language should cover device capabilities (e.g., Angel device). Maria raised concern that undefined incident thresholds may cause inequitable enforcement; MaryJo echoed this and questioned earbuds as school devices. Casey, MaryJo, & Yvonneke discussed need for clarity on before/after school device use and contacting parents. Ken and Casey will seek district clarity on school-sponsored activity definition.
Adjournment: <i>Aplazamiento:</i>	Chairperson <i>Presidente</i>	Time: <i>Hora:</i> 4:07 PM

Next meeting date: <i>Fecha de próxima reunión:</i>	05/20/2026	3:00 PM
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Smythe Academy of Arts & Sciences
School Site Council By-Laws
Revised 9/27/23

Article I Name of Council

Smythe Academy of Arts & Sciences K-8 School Site Council (SSC)

Article II Duties of SSC

The SSC of Smythe Academy of Arts & Sciences K-8 shall carry out the following duties:

1. Obtain recommendations for, and review of, the proposed Single Plan for Student Achievement (SPSA)/Local Control Accountability Plan (LCAP) from all school advisory committees.
2. Participate in regular training on SSC roles and responsibilities.
3. Develop and approve the SPSA/LCAP and related categorical expenditures in accordance with all state and federal law and district regulations,
4. Recommend the SPSA and categorical expenditures to the TRUSD Board of Education for approval.
5. Provide ongoing review of the implementation of the SPSA/LCAP with the principal, teachers, and other school staff members.
6. Make modifications (Addendums) to the SPSA/LCAP whenever the need arises. Submit the modified SPSA/LCAP for district approval whenever a material change (as defined in district governing board policy) is made in planned activities for related categorical expenditures. Regularly evaluate academic data to determine the progress made toward school goals to raise the academic achievement of all students. The council shall also elect a member to serve on the Parent Advisory Council at the district office. Carry out all other duties assigned to the council by the TRUSD Board of Education and by state law.

Article III Members

Section A: Composition

The Smythe SSC shall be composed of at least 10 members, selected by their peers, as follows:

- ✓ Principal
- ✓ Classroom teachers
- ✓ "Other" school staff members (non-classroom teaching staff)
- ✓ Parents or community members.

The school principal is a required member of the council. The principal shall attend all SSC meetings. Council members chosen to represent parents may be employees of the school district so long as they are not employed at this school.

Council members representing parents and/or community members may be employees of the school district but may not serve as a parent representative at the site of employment.

In the event of a member's planned absence, alternates, representing both staff and parents may be appointed, by the chairperson, from people nominated for, but not elected to the SSC.

Section B: Term of Office

All members of the council shall serve for a two-year term. The only exception to this is that while both the Elementary and Middle school principal will attend each meeting, only one retains voting rights.

Section C: Voting Rights

Each member shall be entitled to one vote and may cast that vote on each matter submitted to a vote of the council. The appointed alternate shall vote in the absence of the representative. Absentee ballots shall not be permitted. Voting rights alternate between the Elementary and Middle school principals each year. If the voting principal is absent from a meeting, the non-voting principal shall retain voting rights for that meeting.

Section D: Termination of Membership

A member shall no longer hold membership should he or she no longer meet the membership requirements under which he or she was selected: e.g., a parent becomes employed by the district. Membership shall automatically terminate for any member who is absent from all regular meetings, for a period of two consecutive meetings. The council, by affirmative vote of two-thirds of all of the members, can suspend or expel a member.

Section E: Transfer of Membership

Membership on the council may not be assigned or transferred.

Section F: Resignation

Any member may resign by filing a written resignation with the SSC.

Section G: Vacancy

Any vacancy on the council shall be filled for the remainder of the school year by appointment by the chairperson/co-chairperson. If the unexpired term is for another full year thereafter, the term for that year shall be filled by the regular selection process.

Article IV Officers

Section A: Officers

The officers of the SSC shall be a chairperson; vice-chairperson (or co-chairperson); recording secretary, and such other officers as the council may deem desirable.

Section B: Election and Term of Office

The officers of the SSC shall be elected annually and shall serve for one year or until each successor has been elected.

Section C: Removal

Any officer may be removed by two-thirds vote of all members sitting on the SSC whenever, in the judgment of the council, the best interests of the council would be served thereby.

Section D: Vacancy

A vacancy in any office because of death, resignation, removal, disqualification, or otherwise shall, by special election, be filled by the SSC for the unexpired portion of term.

Section E: Chairperson

The chairperson shall preside at all meetings of the SSC and may sign all letters, reports, and other communications of the SSC. In addition, the chairperson shall perform all duties incident to the office of chairperson and such other duties as may be prescribed by the SSC from time to time.

Section F: Vice-Chairperson

The duties of the vice-chairperson shall be to represent the chairperson in assigned duties and to substitute for the chairperson during his or her absence, and the vice-chairperson shall perform such other duties as from time to time may be assigned by the chairperson or by the SSC.

Section G: Recording Secretary

The recording secretary shall keep the minutes of the meetings, both regular and special, of the SSC and shall promptly transmit to each of the member, and to such other persons as the SSC may deem, true and correct copies of the minutes of such meetings, see that all notices are duly given in accordance with the provisions of these by-laws, be custodian of the SSC records; keep a register of the address, email, and telephone number of each member of the SSC which shall be furnished to the secretary by such member; and in general, perform all duties incident to the office of secretary and such other duties as from time to time may be assigned to the office by the chairperson or by the SSC.

Article V Committees

Section A: Standing and Special Committees

The SSC may from time to time establish and abolish standing or special committees as it may desire. No standing or special committee may exercise the authority of the SSC.

Section B: Membership

Unless otherwise determined by the SSC in its decision to establish a committee, the chairperson of the SSC shall appoint members to the various committees.

Section C: Term of Office

Each member of a committee shall continue as such for the term of his or her appointment and until his or her successor is appointed, unless the committee shall be sooner terminated or abolished, or unless such member shall cease to qualify as a member thereof.

Section D: Rules

Each committee may adopt rules for its own government not inconsistent with these by-laws or with rules adopted by the SSC or with policies of the governing board.

Section E: Quorum

Unless otherwise provided in the decision of the SSC designating a committee, a majority of the committee shall constitute a quorum, and the act of a majority of the members present at a meeting at which a quorum is present shall be the act of the committee.

Section F: Vacancy

A vacancy in the membership of any committee may be filled by an appointment made in the same manner as provided in the case of the original appointment.

Article VI Meetings of the SSC

Section A: Regular Meetings

The SSC shall meet at least five times during the school year.

Section B: Special Meetings

Special meetings may be called by the chairperson or by majority votes of the SSC.

Section C: Place of Meetings

The SSC shall hold its regular meetings and its special meetings in a facility **or virtual meeting space** provided by the school and readily accessible by all members of the public, including handicapped persons.

Section D: Notice of Meetings

Public notice shall be given of regular meetings at least 72 hours in advance of the meeting. Any change in the established date, time, or location must be given special notice. All special meetings shall be publicized. Any required notice shall be in writing, shall state the day, hour, and location shall provide the agenda for the forthcoming meeting, and shall be delivered personally, by mail, email, website, or through phone contact not less than 72 hours or more than two weeks prior to the date of such a meeting.

Section E: Decisions of the SSC

All decisions of the SSC shall be made only after an affirmative vote of a majority of its members in attendance, provided a quorum is in attendance,

Section F: Quorum

The presence of 51% or greater of the total membership shall be required in order to constitute a quorum necessary for the transaction of the business of the SSC. No decision of the SSC shall be valid unless a majority of the members then holding office concur therein by their votes.

Section G: Conduct of Meetings

All regular and special meetings of the SSC shall be conducted in accordance with Robert's Rules of Order or in accordance with an appropriate adaptation thereof.

Section H: Meetings Open to the Public

All regular and special meetings of the SSC and of its standing or special committees shall be open at all times to the public.



PARENT AND FAMILY ENGAGEMENT POLICY

Smythe Academy of Arts & Sciences

Smythe Academy has developed a written Title I parental involvement policy with input from Title I parents, parent members of the School Site Council and English Learner Advisory Committee groups who have reviewed and discussed the policy. This policy is distributed and explained at our Annual Back to School Night. The policy describes the means for carrying out the following Title 1 parental involvement requirements.

INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM:

To involve parents in the Title I program at Smythe, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

Annual Back to School Meeting –Written communication through flyers sent home by teachers along with several automated phone calls that will be made encouraging participation. The Principal will present a Power Point on school achievement data, Title 1 program, attendance and ways for parents to become involved in school.

- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.

Title I parents, parent members of the School Site Council and English Learner Advisory Committee groups will distribute their meeting dates and times at Back to School Night or within the first month of school.

- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.

Yearly meetings of ELAC and SSC are scheduled within the first month of school and calendared so members know when to expect the meeting. Flyers and automated phone calls go out monthly to remind parents of meetings. Parent input is always be solicited during these meetings as noted regarding the programs offered at Smythe. Parents and community members have an opportunity at these meetings to provide suggestions for improvement as well.

- Smythe Academy provides parents of Title I students with timely information about Title I programs. Smythe will be working diligently to update our website with curriculum information, after school information, intervention information and other programs that assist in the development of all learning. In addition, we will utilize our automated messaging system, flyers, our marque and our app to advertise upcoming program changes or additions.
- Smythe provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

Smythe provides this information at Back to School Night. During Fall parent conferences, teachers and support staff share the strategies embedded in the curriculum that ensure students are reaching mastery of the Common Core State Standards.

- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

Smythe parents experience an open-door policy. They may pre-arrange meetings or phone calls with site administration or staff. Parents may submit comments in writing regarding the school site plan and attend regular SSC and ELAC meetings. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

- If the SWP plan is not satisfactory to the parents of participating parents, the school will submit any parent comments on the plan when the school makes the plan available to the district.

BUILDING CAPACITY FOR INVOLVEMENT:

Smythe Academy engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title I parents with assistance in understanding the State's academic content standards assessments, and how to monitor and improve the achievement of their children.

A presentation at Smythe Academy Back to School Meeting about the Common Core State Standards as well as pamphlets being distributed and teachers doing a more in-depth discussion at their fall conferences.

- Smythe Academy provides Title I parents with materials and training to help them work with their children to improve their children's achievement.

Smythe Academy provides materials and are willing to meet with parents to help parents work with their children to improve their children's achievement. Some training is held at SSC and ELAC meetings. District committees provide parent trainings for increasing parental involvement, and gaining input and support from parents in planning programs for student achievement.

- With the assistance of Title I parents, Smythe Academy educates staff members about the value of parent contributions and in how to work with parents as equal partners. Our ELAC and SSC is trained by the principal or designee on effective advocacy strategies and roles for parents and communities. The administrative team and the school counselor work with staff to share effective ways of supporting and working with families.
- Smythe Academy coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities. Smythe Academy's district Child Welfare and Attendance Liaison, School Elementary Office Clerk, Family Community Liaison, School Health Assistant and principal or designee, meet regularly to discuss the needs of our families and best outreach for our school community.
- Smythe Academy distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.

Smythe Academy is working very hard to keep our website up to date so information is easily accessible. In addition, where applicable, we translate letters in our dominant languages, English and Spanish. In addition, when needed we have a phone translation service as well as google translate to enable staff to have conversations translated for us directly here on campus and make automated messages for our EL

Parents.

- Smythe Academy provides support for parental involvement activities requested by Title I parents. For example, through ELAD and LCAP community meetings, parents have requested opportunities for training to better help their children succeed. In response, Smythe Academy has paid for parents to attend the CAFE conference for the past 3 years.

ACCESSIBILITY

Smythe Academy provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

Twin Rivers School District has changed the format of our school report cards and progress reports to meet the needs of our families. The goal is to provide documentation in a friendly format that is easily understood. The Principal and Vice Principal will review report cards to ensure that comments are clear, concise and parent friendly.

Smythe Academy Special Education staff creates goals in conjunction with parent and the IEP team to ensure buy-in from all participants.

Smythe Academy funds, via the LCAP, monies to ensure that interpreters are provided for all meetings and that all documents and communication are provided in languages other than English.

Smythe Academy of Arts and Sciences

School-Parent-Student Compact

Family Pledge: My child's education is important and I am responsible for their success. I agree to do the following:

- Ensure that my child attends school every day, on time, ready to learn, and in the correct dress code.
- Limit and supervise my child's non-school screen time (television + computer + gaming) and support positive use of extracurricular time and technology.
- Support the school's discipline policy.
- Be respectful to the school staff and students in compliance with TRUSD Board Policy on Civility BP 1212.
- Provide a quiet time and place for schoolwork and review school work regularly.
- Ensure that my child gets adequate sleep, regular medical attention and proper nutrition, and follow all Twin Rivers health guidelines.
- Regularly monitor my child's progress and communicate with my child's teacher through written correspondence, phone calls, conferences and/or occasional home visits.
- When problems or conflicts arise, parents should communicate first with teacher(s) to work towards a resolution.
- Register for Aeries Parent Portal and check grades at least weekly.
- Understand that my child's absence may only be excused in accordance with TRUSD Board Policy which is listed in the TRUSD Parent Handbook.

Student Pledge: My education is important and I am responsible for my own success. I agree to do the following:

- Advocate for myself and ask for help.
- Give my best effort every day.
- Know and follow the school, bus, field trip rules.
- Respect the school, students, staff and families.
- Attend school in dress code.
- Bring necessary materials (including charged technology), completed assignments, and homework.
- Understand the requirements for all field trips, extra curricular activities, clubs, sports, promotions, and after school enrichment.

Staff Pledge: Your child's safety and achievement is my responsibility. To create the best learning environment for your child I agree to do the following:

- Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables your child to meet the challenging state academic standards.
- Have high expectations for your child and provide her/him the support needed to meet them.
- Communicate regularly with you regarding your child's progress about academics, behavior, and attendance.
- Participate in professional development opportunities to improve my teaching.
- Actively participate in collaborative decision making.
- Demonstrate professional conduct and positive attitude.
- Foster a welcoming, safe, and supportive learning environment.
- Respect and embrace the diversity of my students' experiences and beliefs and practice culturally relevant teaching to the best of my training.

Administration Pledge: Your child's safety and achievement is my responsibility. To create the best learning environment for your child I agree to do the following:

- Ensure all staff and students are upholding the School-Parent-Student compact when conflicts arise.
- Foster the development of culturally relevant programs and instruction that reflect the diverse culture and background of the staff and students at Smythe Academy of Arts and Sciences.
- Mediate conflicts in a fair and impartial manner.
- Respect the school, students, staff, and families.

Family Signature _____ Student Signature _____ Date _____
Staff Signature _____ Admin Signature _____ Date _____