

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Board Member Vacancy

RECOMMENDATION:

The Superintendent recommends the Board of Trustees fill the vacancy created by Trustee Michael Flaherty's resignation by utilizing the Provisional Appointment process.

BACKGROUND:

On July 24, 2006 Trustee Michael Flaherty resigned from the Rescue Union School District Board of Trustees.

STATUS:

Mr. Flaherty's resignation from the two-year Rescue Union School District Board of Trustees term has created a vacancy on the school board. Under Education Code Section 5091 (a), when a vacancy occurs four or more months before the end of a Board member's term, the Board has 60 days from the date of the vacancy to either order a special election or make a provisional appointment. The estimate from the county to hold a Special Election for this vacancy would be well over \$100,000.

If the Board selects the Special Election process, Superintendent Shoemake has provided this DRAFT timeline:

August 19, 2026	Rescue Union School District Office issues Press Release of Michael Flaherty's Resignation with information forthcoming about a Special Election.
August 19, 2026	The RUSD Superintendent will begin the process with the State of California and the El Dorado County Elections Department.
TBD	Special Elections dates are determined and scheduled by the the El Dorado County Elections Department.

If the Board selects the Provisional Appointment process, Superintendent Shoemake has provided this DRAFT timeline:

September 10, 2026	Candidate applications due by 3:00 p.m.
September 11-14, 2026	Candidate application screening. Copies of applications go to all Board Members. Ranking, comments, and potential

Board interview questions due to the Superintendent by September 14, at 3:00 p.m.

September 17, 2026	Committee of Board Member(s) and the Superintendent meets September 17, 2026 (Time TBD) to confirm eligibility, review Board rankings, identify whom to recommend for interview, and finalize interview questions.
September 18, 2026	Invitation to interview sent to selected candidates.
September 18, 2026	Copies of the selected applications will be made available to the public per request after 1:00 p.m.
September 22, 2026	Special Board Meeting (anticipated 5:30 p.m. - 7:30 p.m.) Candidate interviews, followed by deliberation and selection. Note: These interviews will be conducted in the Rescue USD Boardroom. Per State law this meeting and the interviews are open to the public.
October 13, 2026	Selected candidate sworn into office.

The RUSD Superintendent will be available to conduct informal meetings with potential candidates if requested prior to September 22, 2026.

FISCAL IMPACT:

Unknown

BOARD GOAL(S):

I. CONTINUOUS IMPROVEMENT

Create and promote practices and environments that foster a culture of continuous improvement by systematically analyzing data, engaging in reflective dialogue, and implementing evidence-based strategies to enhance student learning outcomes, staff professional growth, and overall district performance. **Reflected in LCAP GOAL(S) 1-2-3**

II. STUDENT SUPPORT

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment.

Reflected in LCAP GOAL 2

B. Curriculum and Instruction: Provide a meaningful, innovative learning experience using content standards, research-based instructional methodology, effective instructional materials, staff development and technology to ensure student success while in our District and beyond.

Reflected in LCAP GOAL 1

C. Environment: Foster an engaging learning environment that motivates students to take ownership of their learning and personal academic growth. **Reflected in LCAP GOAL 2**

III. STAFF SUPPORT

Attract and retain diverse, knowledgeable, dedicated individuals who are skilled and supported in their commitment to provide quality education for our students.

Reflected in LCAP GOAL(S) 1-2-3

IV. COMMITMENT TO COMMUNITY

A. Communication: Establish and maintain consistent and effective communication that is transparent and timely to foster meaningful engagement, share valuable information, and enhance the knowledge and involvement of our District community.

B. Reflected in LCAP GOAL 3

C. Connectedness: Foster a strong sense of community connectedness by building partnerships with local organizations, creating opportunities for family involvement, and encouraging community participation in school events to support student success and well-being. **Reflected in LCAP GOAL 3**

V. FISCAL ACCOUNTABILITY

Keep the district fiscally solvent and stable through prudent LCAP aligned budget processes in order to meet the needs of all of our students, staff and schools.

Reflected in LCAP GOAL(S) 1-2-3

VI. FACILITIES MANAGEMENT

Build, maintain, and improve facilities to provide safe school and work settings that also meet current and future educational needs. **Reflected in LCAP GOAL 3**

Rescue USD Board LCAP Goals - Board Approved 06/25/24

LCAP Goal 1

The District will provide excellent educational services to maximize academic achievement for each individual student and all student groups.

LCAP Goal 2

The District will provide safe, student-centered learning environments that are responsive to the social-emotional needs of all children and families.

LCAP Goal 3

The District will provide the infrastructure, facilities, and systems of support that ensure excellent education and effective learning environments flourish.

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Local Control Accountability Plan (LCAP) Parent Survey Data**

RECOMMENDATION:

The Superintendent recommends the Board of Trustees receive an LCAP Parent Survey Data report for the 2025-2026 school year with a longitudinal comparison of the data over the past five years.

BACKGROUND:

The District receives state funding under the Local Control Funding Formula (LCFF) which requires the creation and monitoring of a three year Local Control Accountability Plan (LCAP). Thoughtful governance necessitates a review and discussion of our annual goals, actions and accountability metrics.

STATUS:

Each year the Superintendent provides a report on the annual LCAP Parent Survey Data. This year the report will compare data from the past four years.

FISCAL IMPACT:

N/A

BOARD GOAL(S):

I. CONTINUOUS IMPROVEMENT

Create and promote practices and environments that foster a culture of continuous improvement by systematically analyzing data, engaging in reflective dialogue, and implementing evidence-based strategies to enhance student learning outcomes, staff professional growth, and overall district performance. **Reflected in LCAP GOAL(S) 1-2-3**

II. STUDENT SUPPORT

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment. **Reflected in LCAP GOAL 2**

B. Curriculum and Instruction: Provide a meaningful, innovative learning experience using content standards, research-based instructional methodology, effective instructional materials, staff development and technology that will ensure student success while in our District and beyond. **Reflected in LCAP GOAL 1**

C. Environment: Foster an engaging learning environment that motivates students to take ownership of their learning and personal academic growth. **Reflected in LCAP GOAL 2**

III. STAFF SUPPORT

Attract and retain diverse, knowledgeable, dedicated individuals who are skilled and supported in their commitment to provide quality education for our students. **Reflected in LCAP GOAL(S) 1-2-3**

IV. COMMITMENT TO COMMUNITY

A. Communication: Establish and maintain consistent and effective communication that is transparent and timely to foster meaningful engagement, share valuable information, and enhance the knowledge and involvement of our District community. **Reflected in LCAP GOAL 3**

- B.** Connectedness: Foster a strong sense of community connectedness by building partnerships with local organizations, creating opportunities for family involvement, and encouraging community participation in school events to support student success and well-being. **Reflected in LCAP GOAL 3**

V. FISCAL ACCOUNTABILITY

Keep the district fiscally solvent and stable through prudent LCAP aligned budget processes in order to meet the needs of all of our students, staff and schools. **Reflected in LCAP GOAL(S) 1-2-3**

VI. FACILITIES MANAGEMENT

Build, maintain, and improve facilities to provide safe school and work settings that also meet current and future educational needs. **Reflected in LCAP GOAL 3**



August 18, 2026

LCAP Parent Survey Data

- Spring 2022, 2023, 2024, 2025, and 2026

Rescue Union School District Board of Education

Agenda

- What is the Local Control and Accountability Plan (LCAP)?
- The process for LCAP refinement
- Engaging our Educational Partners
- LCAP Parent Survey Data
 - A five-year comparison and themes
- Survey data/themes initial thoughts
- Next Steps

What is the Local Control and Accountability Plan (LCAP)?

- Each District and Charter School in the State of California is required to develop and annually update the three-year Local Control and Accountability Plan (LCAP)
 - Describes the goals, actions, services, and expenditures
 - English learner, foster/homeless youth, and low income student groups
 - Meaningful stakeholder engagement
- The resources supporting the plan come from the State of California and its Local Control Funding Formula for public schools

LCAP Annual Refinement Process

- Our 3-Year LCAP is refined each June based on what we learn that year
- Process:
 - Annual Board Presentations and Study Sessions
 - Analysis of District Data
 - Engagement with our Educational Partners
 - Superintendent recommendations (later tonight)
 - LCAP Public Hearing (June 2026)
 - LCAP Board Approval (June 2026)



Engaging our Educational Partners

- **Leadership**

- Rescue Union School District Board of Trustees, Site Principals and District Leadership Team

- **Labor Groups/Staff**

- Rescue Union Federation of Teachers (RUFT) and Rescue Classified School Employees Association (CSEA), District Services Survey (DSS), Faculty Meetings School Events

- **Community Input**

- Rescue USD Culture and Climate Survey, California School Parent Survey, LCAP Parent Survey, Student Listening Circles, and the District English Language Advisory committee (DELAC), the PTO/PTC/Board President/Superintendent Meetings, and our Employee Experience Survey



LCAP Parent Survey Data

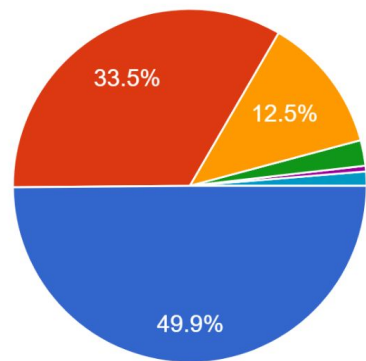
- Annual parent survey each spring
 - This presentation delayed due to some RUSD Board quorum issues in Spring 2026
- 374 responses this year
 - Down 23 (6%) from last year (374)
- Tonight's goal:
 - Provide a five-year comparison on the parent survey questions
 - Share general themes that emerged from the survey
 - Share initial thoughts and suggested next steps



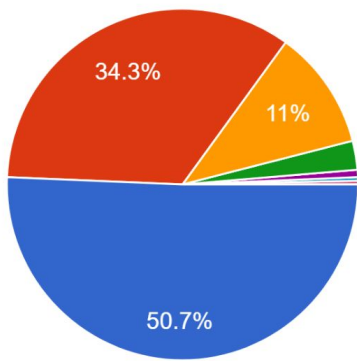
Goal 1 - Provide quality educational services to maximize academic achievement for all individual students and student groups

My child's teachers provide quality instruction:

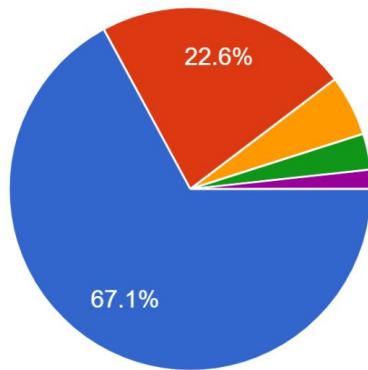
Strongly/Somewhat Agreed is at 90%



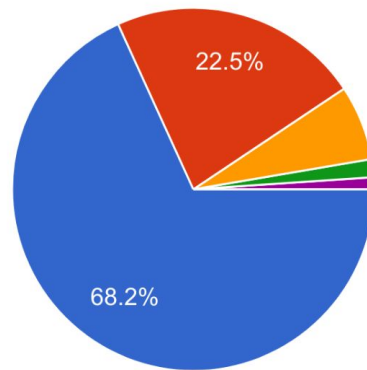
2021 - 2022



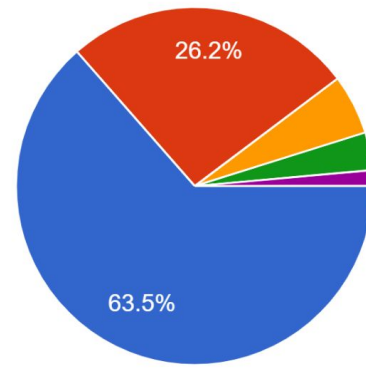
2022 - 2023



2023-2024



2024-2025



2025-2026



2026- 2027

2027-2028

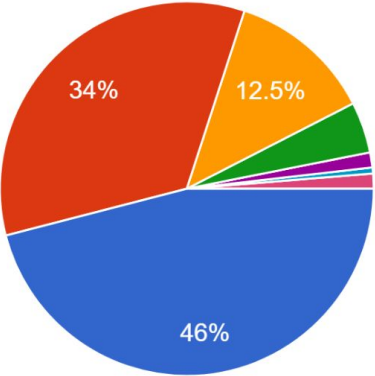
2028-2029

2029-2030

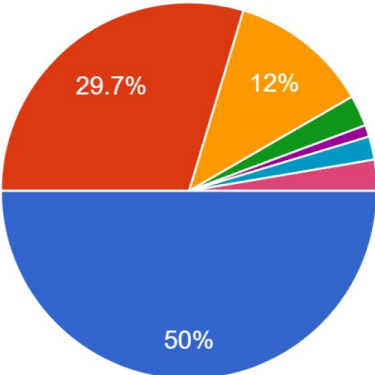
Goal 1 - Provide quality educational services to maximize academic achievement for all individual students and student groups

My child’s teacher(s) utilize learning experiences that actively engage my student in learning:

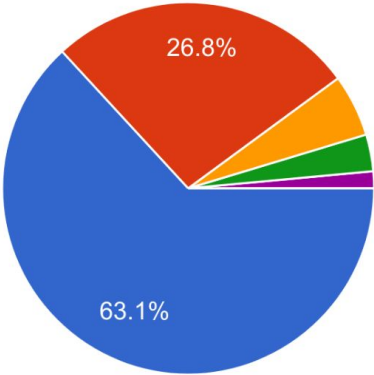
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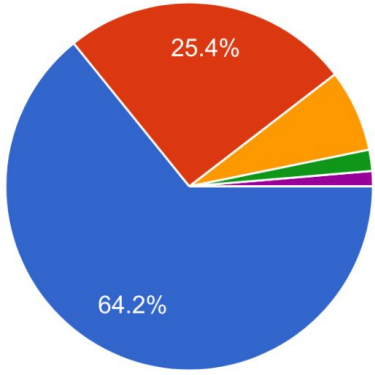
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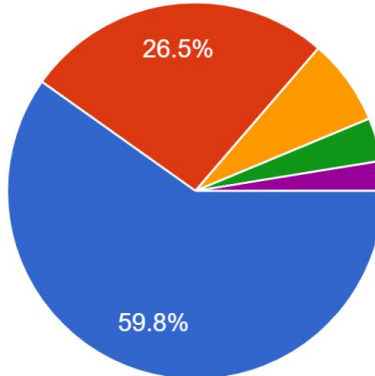
2022 - 2023



2023-2024



2024-2025



2025-2026

- Strongly Agree
- Somewhat Agree
- Somewhat Disagree
- Strongly Disagree
- Unsure

2026-2027

2027-2028

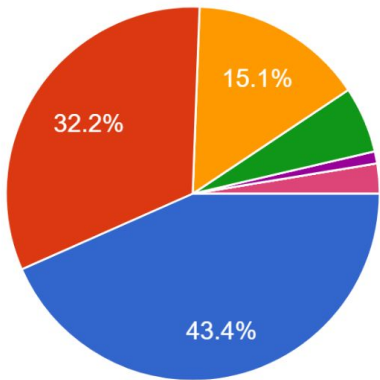
2028-2029

2029-2030

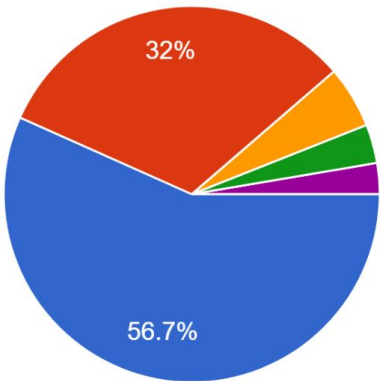
Goal 1 - Provide quality educational services to maximize academic achievement for all individual students and student groups

My child's teacher(s) utilize learning experiences that challenge my student in their learning:

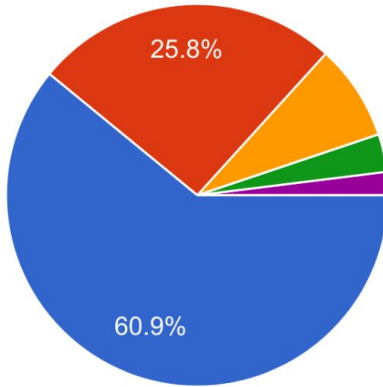
Strongly/Somewhat Agreed is at 86%



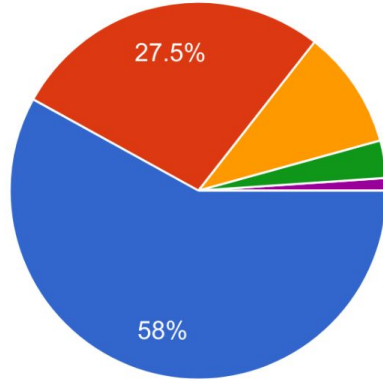
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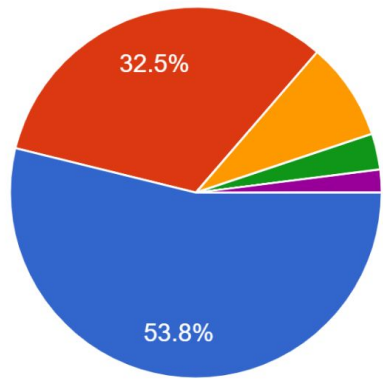
2022 - 2023



2023-2024



2024-2025



2025-2026

- Strongly Agree
- Somewhat Agree
- Somewhat Disagree
- Strongly Disagree
- Unsure

2026-2027

2027-2028

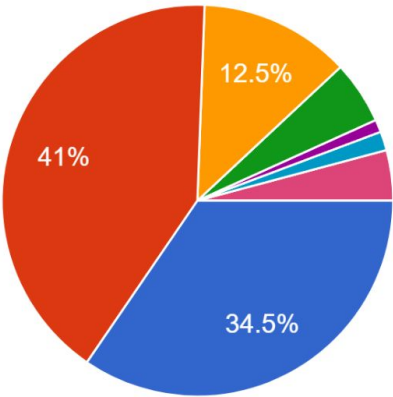
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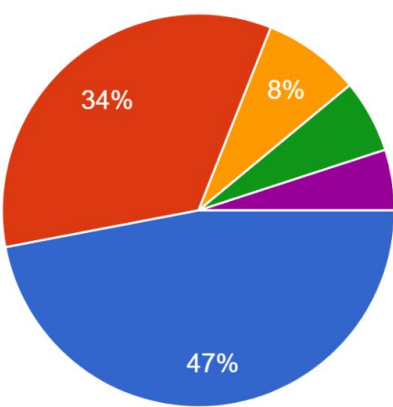
Goal 1 - Provide quality educational services to maximize academic achievement for all individual students and student groups

My child’s average class size met my interests:

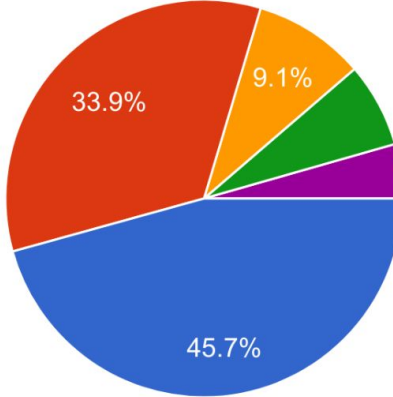
Strongly/Somewhat Agreed is at 71%



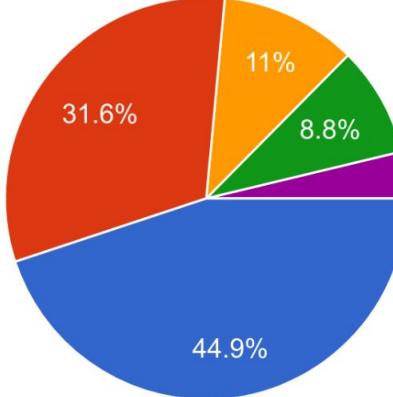
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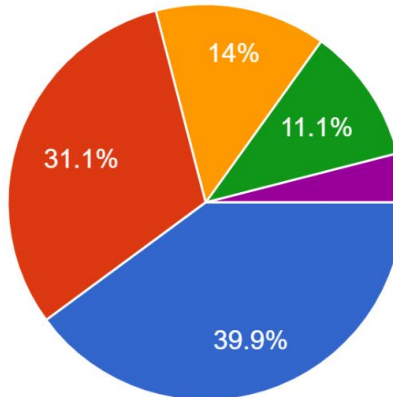
2022 - 2023



2023-2024



2024-2025



2025-2026

- Strongly Agree
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- Somewhat Disagree
- Strongly Disagree
- Unsure

2026-2027

2027-2028

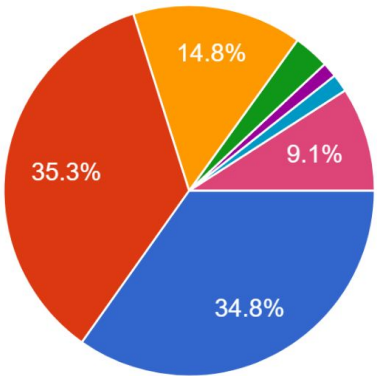
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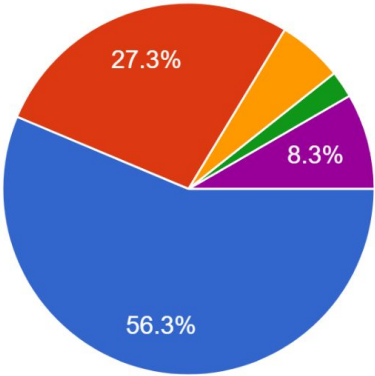
Goal 2 - Provide safe, clean, student-centered learning environments that are responsive to the social-emotional needs of all children and families

My child has access to academic supports at their school if needed:

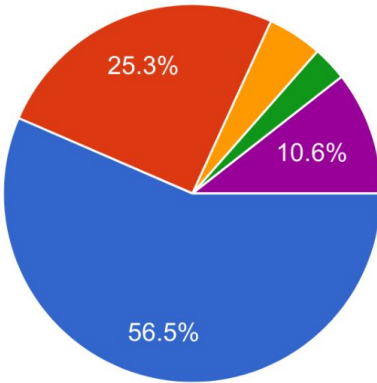
Strongly/Somewhat Agreed is at 81%



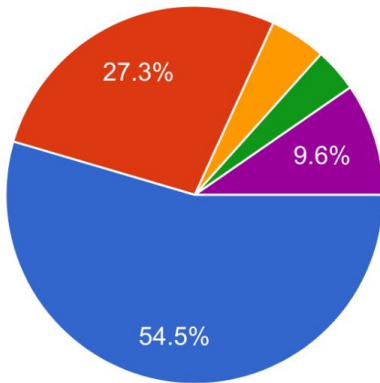
2021 - 2022



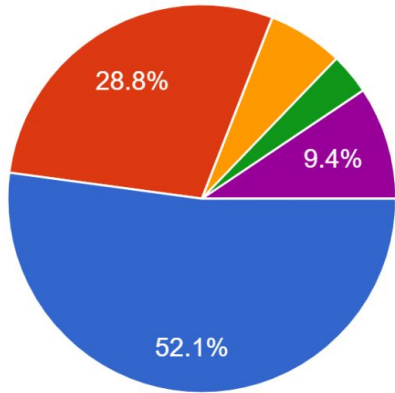
2022 - 2023



2023-2024



2024-2025



2026-2027

- Strongly Agree
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2026-2027

2027-2028

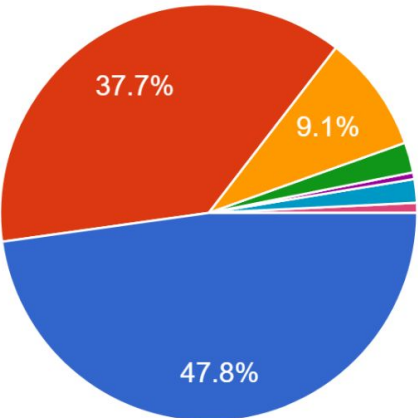
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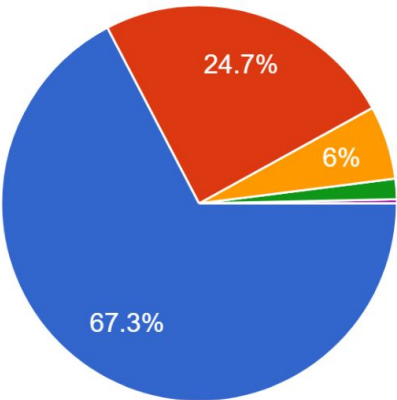
Goal 2 - Provide safe, clean, student-centered learning environments that are responsive to the social-emotional needs of all children and families.

My child feels safe at school:

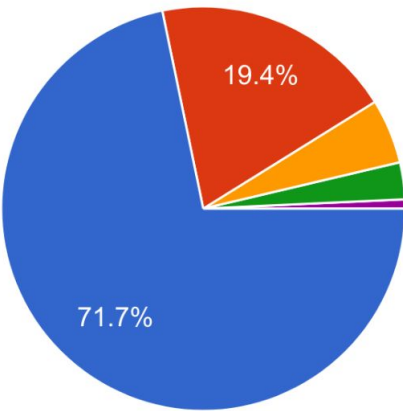
Strongly/Somewhat Agreed is at 87%



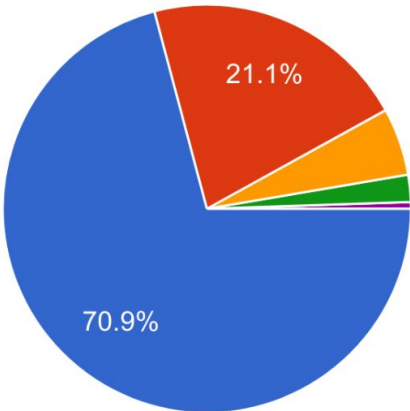
2021 - 2022



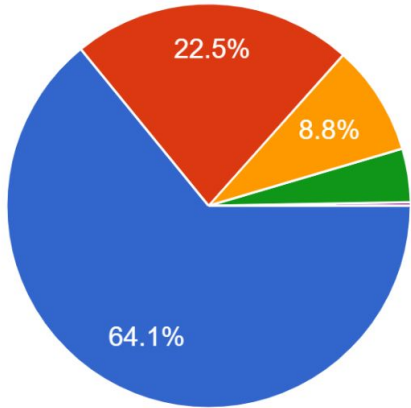
2022 - 2023



2023-2024



2024-2025



2025-2026

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2027-2028

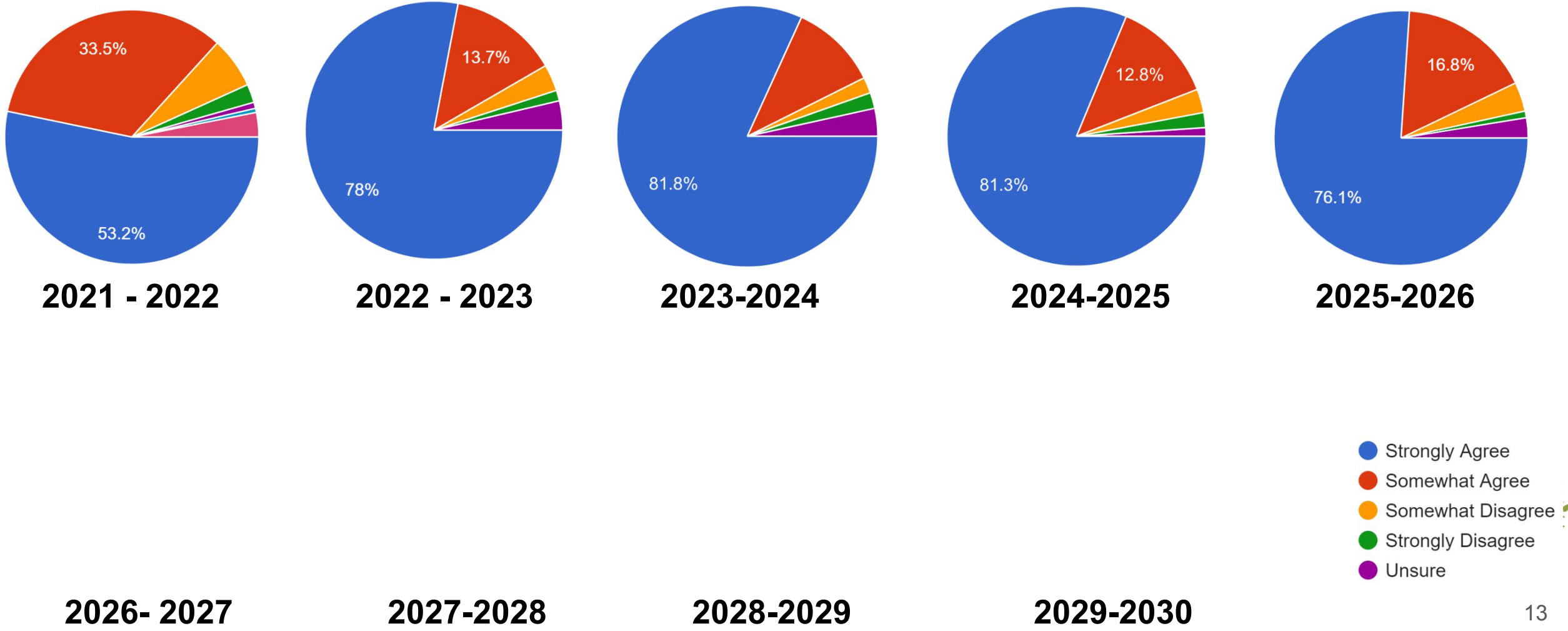
2028-2029

2029-2030

Goal 2 - Provide safe, clean, student-centered learning environments that are responsive to the social-emotional needs of all children and families.

My child can name an adult at their school who cares about them:

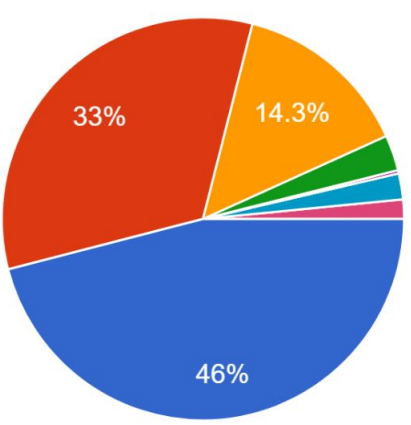
Strongly/Somewhat Agreed is at 93%



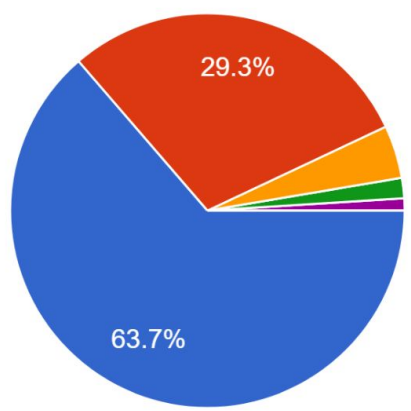
Goal 2 - Provide safe, clean, student-centered learning environments that are responsive to the social-emotional needs of all children and families.

My child feels connected to their school:

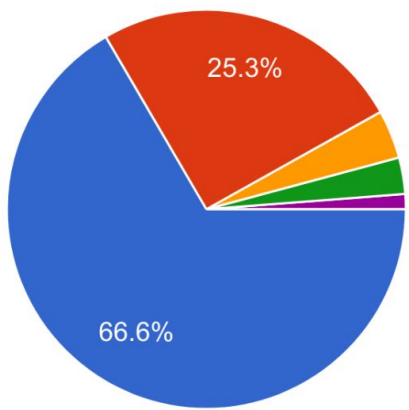
Strongly/Somewhat Agreed is at 89%



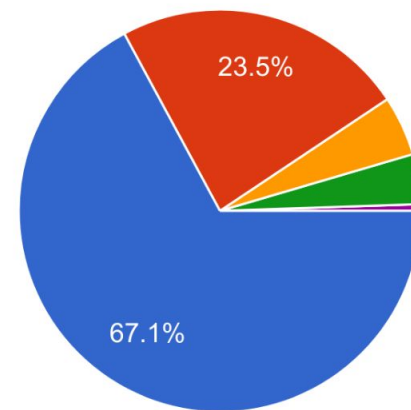
2021 - 2022



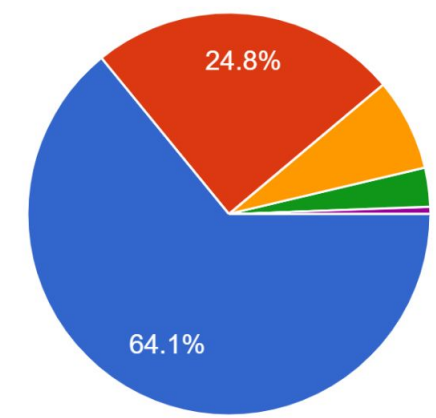
2022 - 2023



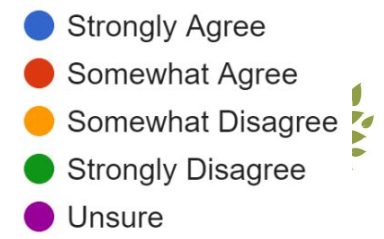
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2026-2027

2027-2028

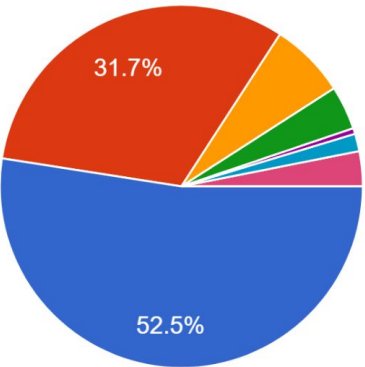
2028-2029

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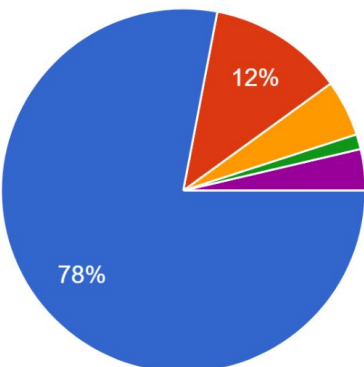
Goal 2 - Provide safe, clean, student-centered learning environments that are responsive to the social-emotional needs of all children and families.

I can name an adult at my students school that cares about my child:

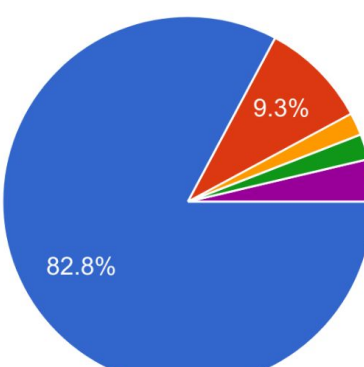
Strongly/Somewhat Agreed is at 94%



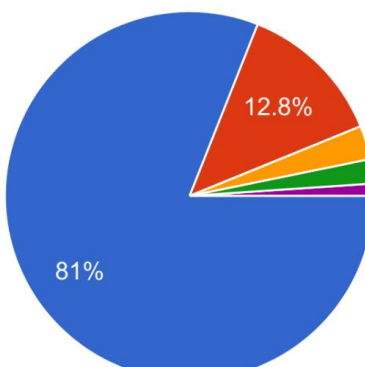
2021 - 2022



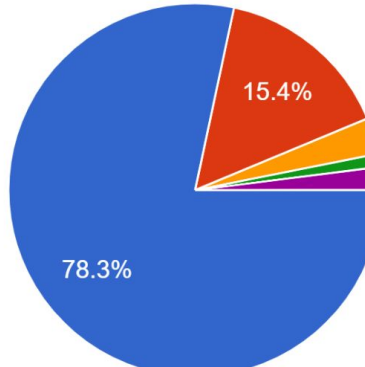
2022 - 2023



2023-2024



2024-2025



2025-2026

- Strongly Agree
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2026-2027

2027-2028

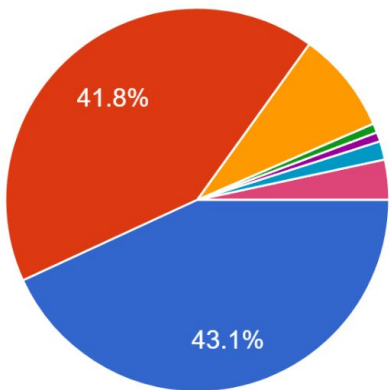
2028-2029

2029-2030

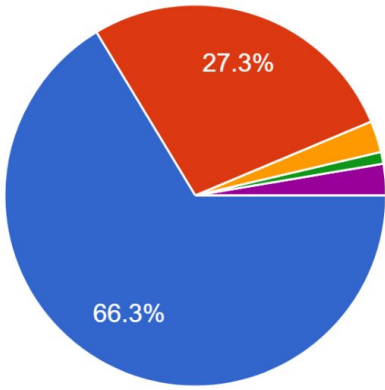
Goal 2 - Provide safe, clean, student-centered learning environments that are responsive to the social-emotional needs of all children and families.

My child’s school is clean:

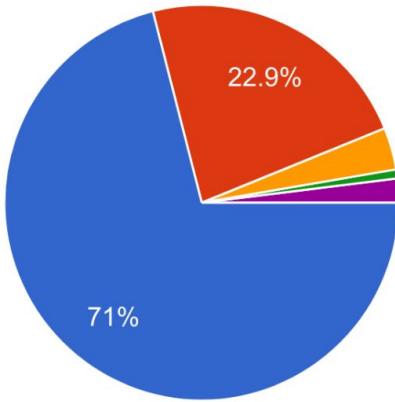
Strongly/Somewhat Agreed is at 92%



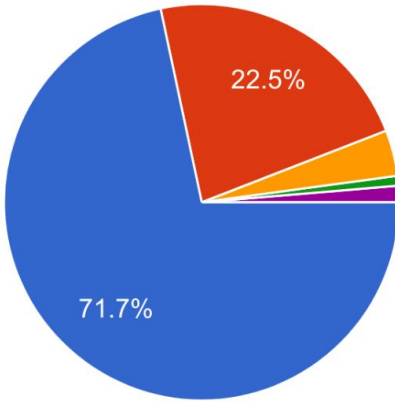
2021 - 2022



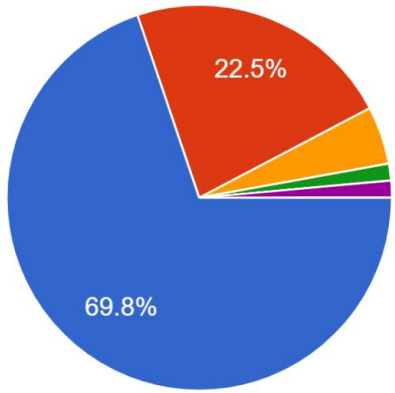
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2023-2024



2024-2025



2025-2026

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2027-2028

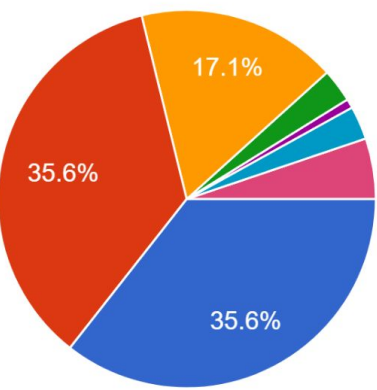
2028-2029

2029-2030

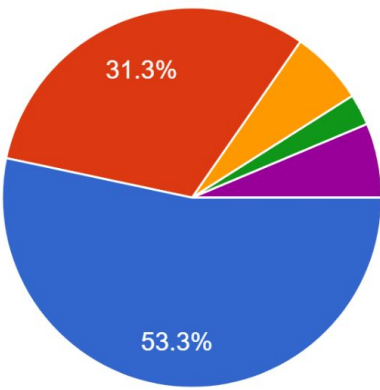
Goal 2 - Provide safe, clean, student-centered learning environments that are responsive to the social-emotional needs of all children and families.

My child’s school is responsive to the socio-emotional needs of my child and our family:

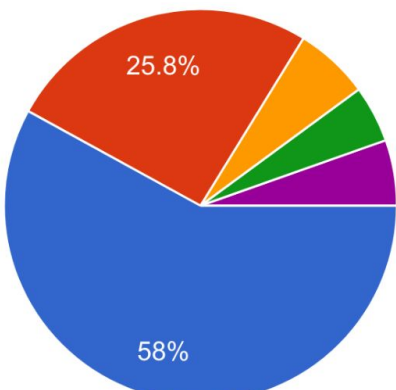
Strongly/Somewhat Agreed is at 77%



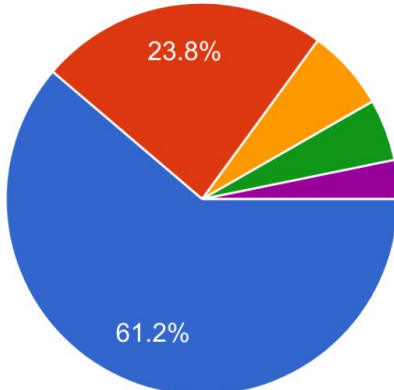
2021 - 2022



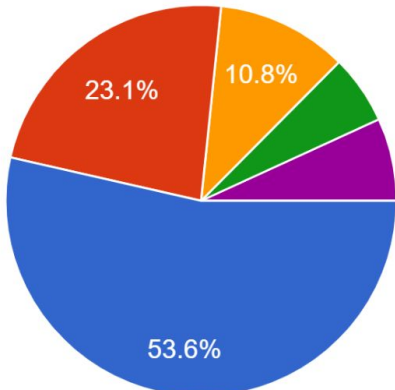
2022 - 2023



2023-2024



2024-2025



2025-2026

- Strongly Agree
- Somewhat Agree
- Somewhat Disagree
- Strongly Disagree
- Unsure

2026- 2027

2027-2028

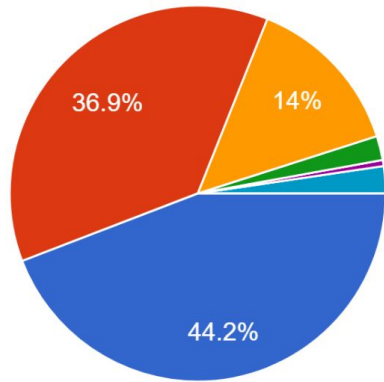
2028-2029

2029-2030

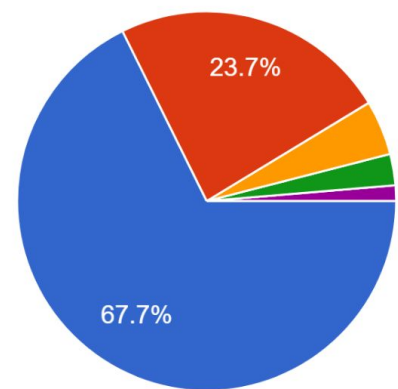
Goal 3 - Provide technical infrastructure and systems of support that allow quality education and effective learning environments to flourish.

My school communicates with parents/ guardian in a timely and informative manner:

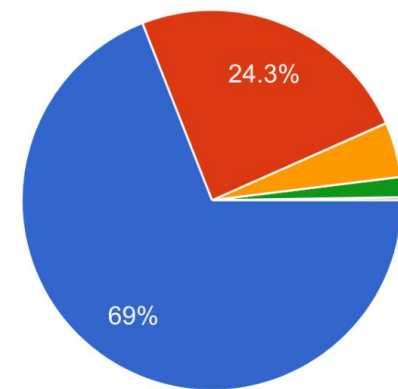
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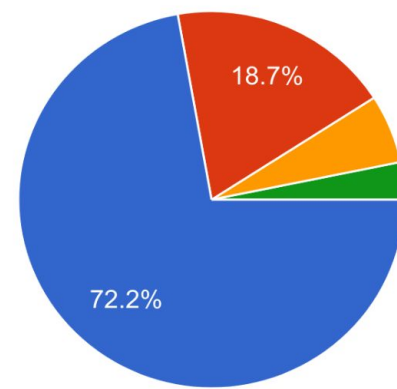
2021 - 2022



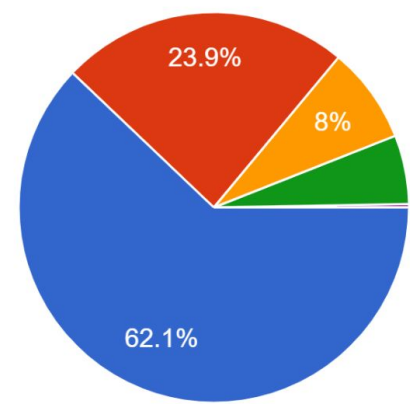
2022 - 2023



2023-2024



2024-2025



2025-2026

- Strongly Agree
- Somewhat Agree
- Somewhat Disagree
- Strongly Disagree
- Unsure

2026-2027

2027-2028

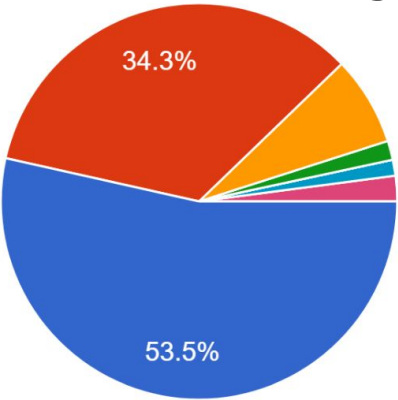
2028-2029

2029-2030

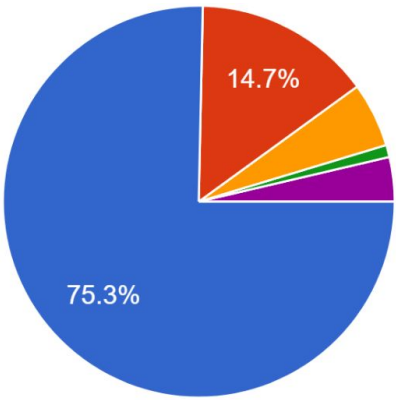
Goal 3 - Provide technical infrastructure and systems of support that allow quality education and effective learning environments to flourish.

The school staff promptly respond to my calls, messages, or emails:

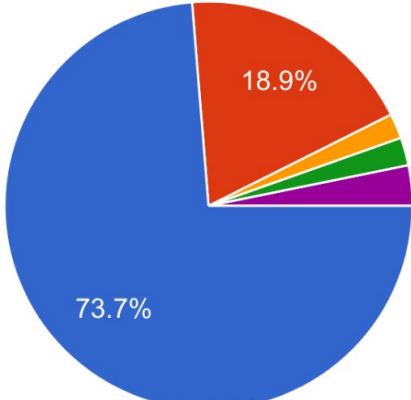
Strongly/Somewhat Agreed is at 91%



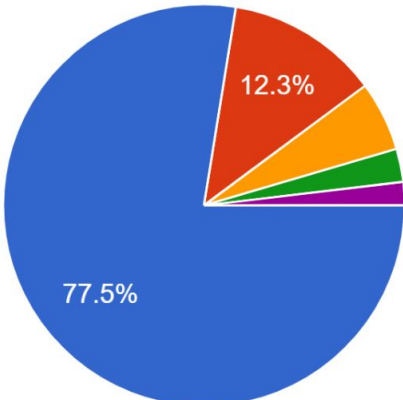
2021 - 2022



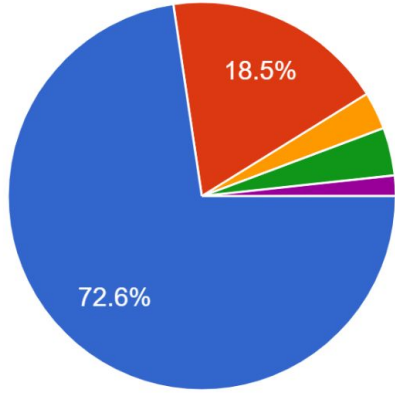
2022 - 2023



2023-2024



2024-2025



2025-2026

2026-2027

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2028-2029

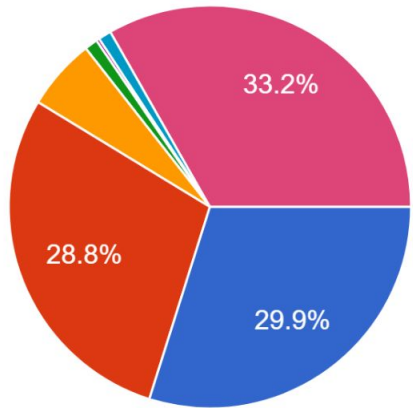
2029-2030

- Strongly Agree
- Somewhat Agree
- Somewhat Disagree
- Strongly Disagree
- Unsure

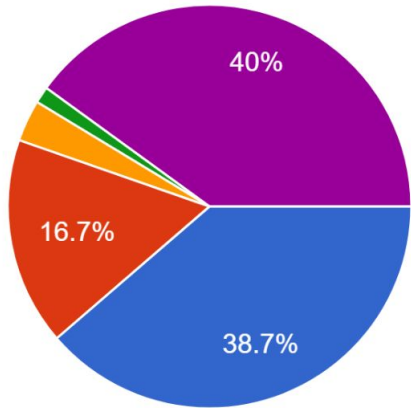
Goal 3 - Provide technical infrastructure and systems of support that allow quality education and effective learning environments to flourish.

The District Office and Departments promptly respond to my phone calls, messages or emails:

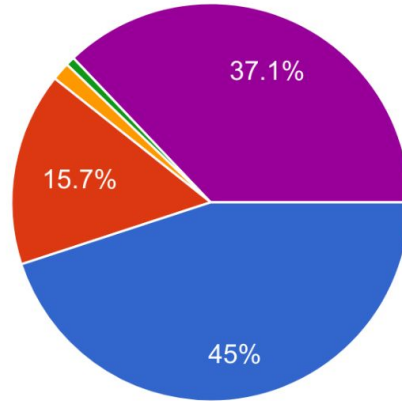
Strongly/Somewhat Agreed is at 58%
If you take out “Unsure” it is at 95%



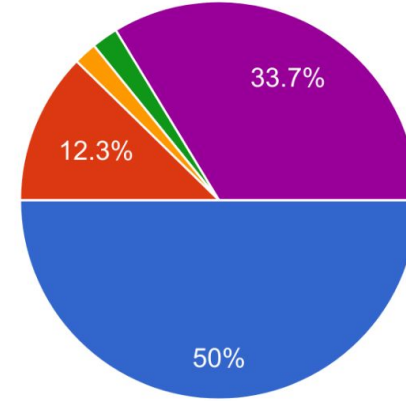
2021 - 2022



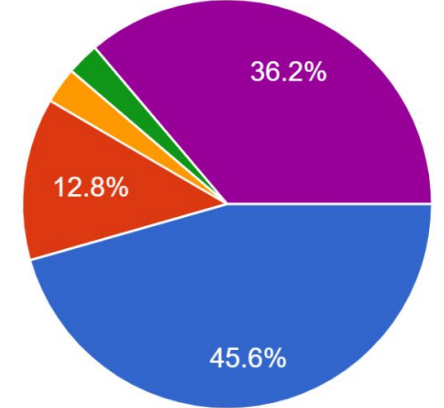
2022 - 2023



2023-2024



2024-2025



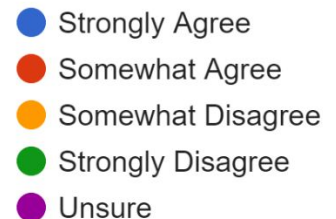
2025-2026

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2027-2028

2028-2029

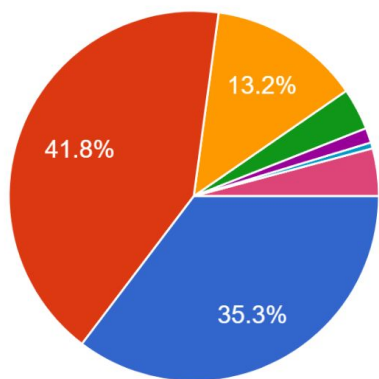
2029-2030



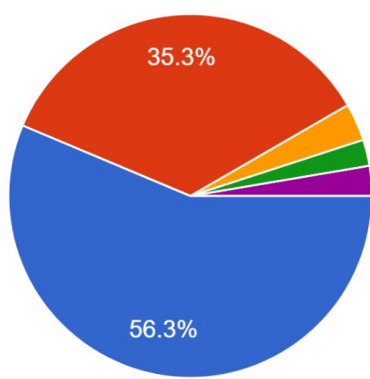
Goal 3 - Provide technical infrastructure and systems of support that allow quality education and effective learning environments to flourish.

My child has access to high quality instructional materials and technology resources:

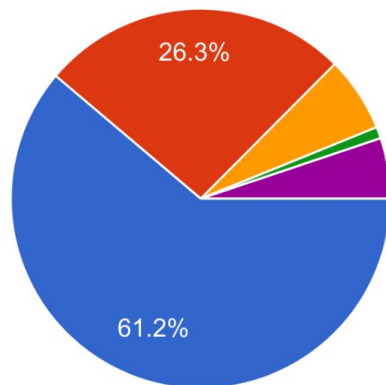
Strongly/Somewhat Agreed is at 85%



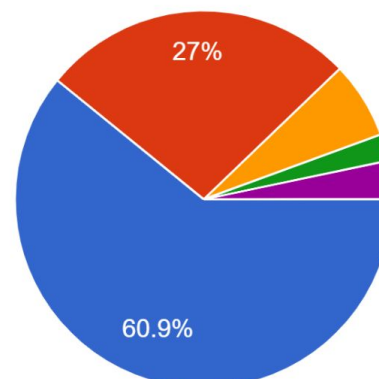
2021 - 2022



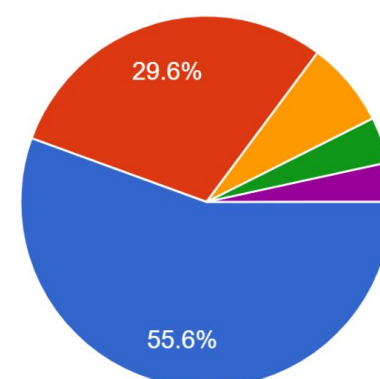
2022 - 2023



2023-2024



2024-2025



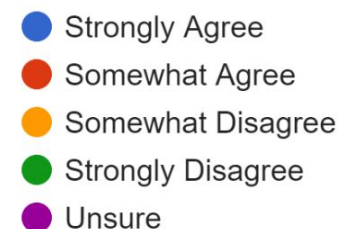
2025-2026

2026-2027

2027-2028

2028-2029

2029-2030



When you think about the 2025-2026 school year, what do you think your child's school is doing well?

Teacher/Staff Quality: Excellence of individual teachers and the staff, noting they are supportive, caring, attentive, and inspiring. Praised for providing differentiated and individualized instruction, fostering positive environments, and going above and beyond.

Communication and Parent Involvement: Consistent communication from teachers, administration, and the office, including prompt responses, weekly newsletters, and providing up-to-date information on assignments. There is also appreciation for opportunities for parent/community involvement and family events.

Safe, Positive, and Engaging Environment: Schools are commended for providing a safe and clean environment where students feel supported and included. Many families appreciate the strong sense of community, spirit, and the focus on kindness and respect.

When you think about the 2025-2026 school year, what do you think your child's school is doing well? (Continued)

Extracurricular and Enrichment Opportunities: The variety of extracurricular and enrichment activities is highly valued, including after-school programs, STEM, art, music, dance, choir, cross country, musicals, nature bowl, and fun school-wide events.

Academic Support and Development: Schools are recognized for maximizing academic achievement, providing high-quality education, keeping curriculum engaging and appropriate, and offering additional support to help students improve and stay on track with their learning.

When you think about the 2025-2026 school year what do you think your child's school could improve upon?

Safety and Environment: Improve traffic flow, parking, and street safety during drop-off/pick-up times, and requests for more crosswalks and enforcement. Concerns about school site security, including unsecured entry points and the lack of a vice principal or adequate leadership coverage during absences, and the need for better yard supervision to prevent bullying and ensure safety during recess.

Curriculum and Instruction: Focus on reducing excessive screen time (videos, iPads, TV shows) across all grades, particularly TK and Kindergarten, as many feel it replaces teacher interaction and instruction. Parents also called for more challenging and differentiated instruction for advanced students, improvement in the math curriculum and better teaching of fundamentals like writing, spelling, and literacy.

When you think about the 2025-2026 school year what do you think your child's school could improve upon? (Continued)

Communication and Administration: Too many texts and emails, and repeated donation requests. There is a demand for smaller class sizes and better accountability, particularly regarding student behavior management, discipline, and consistently following through on plans developed to address bullying and other student issues.

Student Support and Activities: Provide more emotional and social-emotional support, including having a designated safe place for children struggling during recess or with anxiety. Increase the availability of extracurricular activities and enrichment programs (e.g., arts, sports, science bowl, coding), and offer more resources and understanding for children with disabilities, ADHD, or other behavioral/psychological needs.

When you think about the 2025-2026 school year what do you think the Rescue Union School District, or any of the departments such as technology, food services, student services, food services, transportation, facilities, etc are doing well?

Food Services: Many families appreciate the Food Services department, specifically highlighting the availability of free lunches and a variety of food options, including fresh vegetables and local produce. Positive mentions were made of the staff in the cafeteria being kind and helpful.

Facilities and Cleanliness: The cleanliness and maintenance of the school campus were frequently mentioned as being done well, including janitorial staff diligence and the maintenance of facilities like the new gym and the recently installed solar panels.

When you think about the 2025-2026 school year what do you think the Rescue Union School District, or any of the departments such as technology, food services, student services, food services, transportation, facilities, etc are doing well? (Continued)

Transportation and Technology: Transportation is considered consistent and reliable, with specific praise for bus drivers. The use of technology for tracking students on buses (SmartTag) and the availability of technology, such as Chromebooks for students are also viewed positively.

Staff and Programs: The dedication of staff and faculty, including teachers and those in extended day programs, was noted. Families also appreciate the availability of enrichment programs (e.g., after-school enrichment, Art Spark, garden/talent show), the guidance program, and the support provided by student services and the school psychologists.

Next Steps

- **Data sharing**

- July 31, 2026 - Data shared with site leader
- August 10, 2026 - Data shared with staff
- August 18, 2026 - Board Agenda item

- **Responding to the feedback**

- What would better communication look like
- Reduced class sizes at K level
- Screen time Study Session this fall

Questions



RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Preparation for the 2026-2027 School Year

RECOMMENDATION:

The Superintendent recommends the Board receive a report on the preparations for the opening of the 2026-2027 school year.

BACKGROUND:

The start of a new school year brings many changes for students, families, schools, district staff and the community. This year is no exception as we welcome new students and staff to Rescue, unveil improved facilities and set the stage for another year of learning and growing. The intent of this report is to share with the Board how we continue to build positive school and district cultures by welcoming and supporting all students and families. The foundation for a year of continuous growth and closing achievement gaps begins with the first day of school.

STATUS:

The District has been very busy in preparation for the 2026-27 school year. In order to prepare:

- Many certificated and classified staff members have been added to the District team
- Professional development has been provided to support staff
- Site leaders and staff conducted several welcoming events

A presentation is being provided to update the Board in these areas.

FISCAL IMPACT:

All known staffing adjustments, needed services and supplies were included in the 2026/2027 budget which was adopted by the Board on June 16, 2026.

BOARD GOALS:

I. CONTINUOUS IMPROVEMENT

Create and promote practices and environments that foster a culture of continuous improvement by systematically analyzing data, engaging in reflective dialogue, and implementing evidence-based strategies to enhance student learning outcomes, staff professional growth, and overall district performance. **Reflected in LCAP GOAL(S) 1-2-3**

II. STUDENT SUPPORT

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment. **Reflected in LCAP GOAL 2**

B. Curriculum and Instruction: Provide a meaningful, innovative learning experience using content standards, research-based instructional methodology, effective instructional materials, staff development and technology to ensure student success while in our District and beyond **Reflected in LCAP GOAL 1**

C. Environment: Foster an engaging learning environment that motivates students to take ownership of their learning and personal academic growth. **Reflected in LCAP GOAL 2**

III. STAFF SUPPORT

Attract and retain diverse, knowledgeable, dedicated individuals who are skilled and supported in their commitment to provide quality education for our students. **Reflected in LCAP GOAL(S) 1-2-3**

IV. COMMITMENT TO COMMUNITY

- A.** Communication: Establish and maintain consistent and effective communication that is transparent and timely to foster meaningful engagement, share valuable information, and enhance the knowledge and involvement of our District community. **Reflected in LCAP GOAL 3**
- B.** Connectedness: Foster a strong sense of community connectedness by building partnerships with local organizations, creating opportunities for family involvement, and encouraging community participation in school events to support student success and wellbeing. **Reflected in LCAP GOAL 3**

V. FISCAL ACCOUNTABILITY

Keep the district fiscally solvent and stable through prudent LCAP aligned budget processes in order to meet the needs of all of our students, staff and schools. **Reflected in LCAP GOAL(S) 1-2-3**

VI. FACILITIES MANAGEMENT

Build, maintain, and improve facilities to provide safe school and work settings that also meet current and future educational needs. **Reflected in LCAP GOAL 3**



August 18, 2026

2026-2027 Rescue USD Start of School Update

Rescue Union School District Board of Education

Agenda

- Summer Prep in Support of Teaching and Learning
- Preparing for School Opening
- Beginning of School Activities
- Questions



Summer Prep - In Support of Teaching and Learning

➤ **Summer Programs**

- RISE Summer School (June)
- Extended School Year Program (ESY)

➤ **Professional Development**

- Continuing our Journey in Building a Culture of Excellence
- New Classified Onboarding (Ongoing)
- Leadership Retreat and Preparation (July 31st)
- New Certificated Onboarding (August 5th)
- Staff Development Day (August 10th) at Pleasant Grove Middle School
- District Professional Learning Opportunities for 2026 – 2027
 - Elementary Math Curriculum Onboarding and Coaching
 - Conscious Discipline Training
 - Middle School Math Adoption

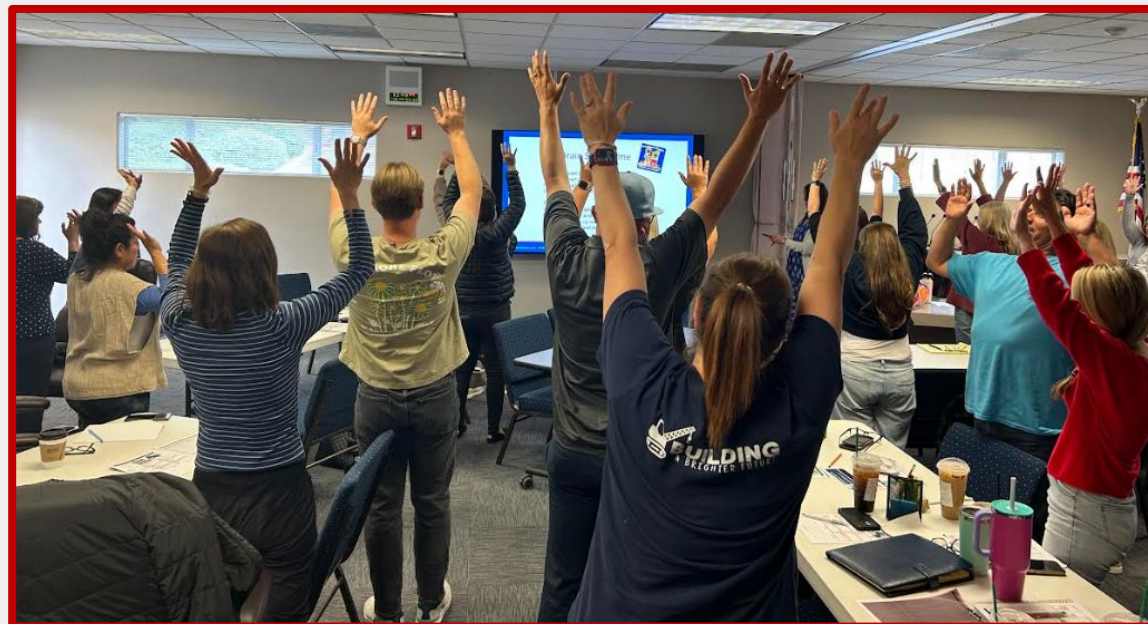
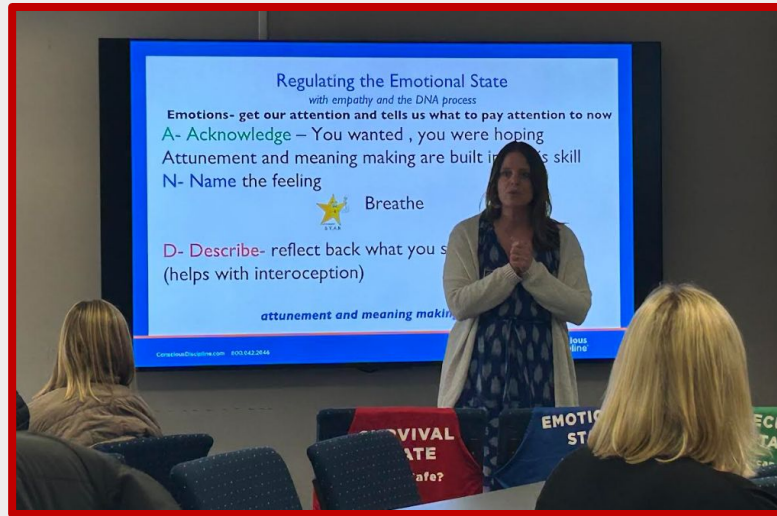




R.I.S.E. Summer Program



Continuous Improvement Through Professional Development



Summer Preparation: Leadership Retreat

District administrators focusing on data, continuous improvement and preparing for the 2026-2027 school year!



Summer Preparation: New Employee Onboarding



Welcome to the 19 new staff members in our district! They participated in a one day training on August 5th! What an amazing group joining our fabulous staff! We were excited to introduce them at our Staff Kick Off Day on August 10th!



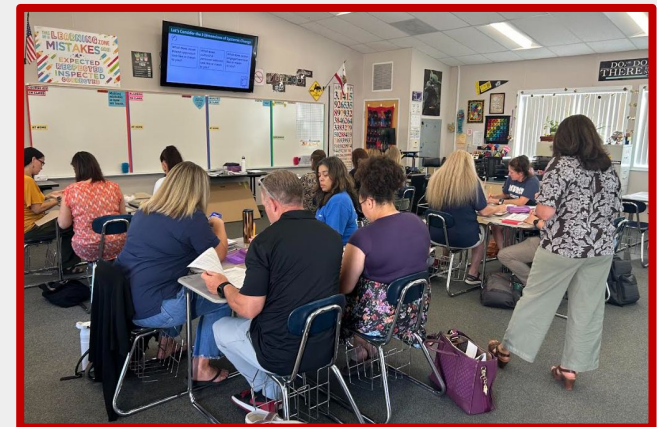
Site Orientations and Connections



Each site offered various events to welcome students and families to start the year. Kindergarten teams supported families and our middle schools offered “walks” where families could locate classrooms in preparation for the 1st day.



RUSD Staff Development Day



Site Preparation for the 2026-2027 School Year



Beginning of School Celebrations

- Welcome Back Activities
- Social Emotional Learning Connections
- Establishing Routines
- Assessments



1st Day of School Activities



1st Day of School Activities



Questions?



RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Facilities Summer Projects Update

RECOMMENDATION:

The Superintendent recommends the Board of Trustees receive a report on the Facilities Summer Projects.

BACKGROUND:

Clean, safe, and enhanced school facilities are essential for supporting student learning, staff well-being, and strong recruitment and retention. When students learn in clean, well-maintained environments, they are more focused, engaged, and better prepared to succeed. For staff, a safe and welcoming workspace boosts morale, productivity, and job satisfaction. Modern, high-quality facilities also signal a district's commitment to excellence, helping attract and retain top talent across all roles.

STATUS:

Each summer, our dedicated RUSD team, in partnership with several trusted vendors, works diligently to clean, repair, and enhance our school facilities—ensuring they are safe, welcoming, and fully prepared to support students and staff when classes resume in August. This summer, in addition to routine maintenance, we also undertook several significant construction projects to further improve our learning environments.

FISCAL IMPACT:

Funding and expenditures are included in the adopted district budget.

BOARD GOAL(S):

I. CONTINUOUS IMPROVEMENT

Create and promote practices and environments that foster a culture of continuous improvement by systematically analyzing data, engaging in reflective dialogue, and implementing evidence-based strategies to enhance student learning outcomes, staff professional growth, and overall district performance. **Reflected in LCAP GOAL(S) 1-2-3**

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A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment. **Reflected in LCAP GOAL 2**

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C. Environment: Foster an engaging learning environment that motivates students to take ownership of their learning and personal academic growth. **Reflected in LCAP GOAL 2**

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Attract and retain diverse, knowledgeable, dedicated individuals who are skilled and supported in their commitment to provide quality education for our students. **Reflected in LCAP GOAL(S) 1-2-3**

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- A. Communication: Establish and maintain consistent and effective communication that is transparent and timely to foster meaningful engagement, share valuable information, and enhance the knowledge and involvement of our District community. **Reflected in LCAP GOAL 3**
- B. Connectedness: Foster a strong sense of community connectedness by building partnerships with local organizations, creating opportunities for family involvement, and encouraging community participation in school events to support student success and well-being. **Reflected in LCAP GOAL 3**

V. FISCAL ACCOUNTABILITY

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VI. FACILITIES MANAGEMENT

Build, maintain, and improve facilities to provide safe school and work settings that also meet current and future educational needs. **Reflected in LCAP GOAL 3**