



Del Paso Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (*Fecha & Hora*)

05/20/2026 4:00 PM

Location (*Ubicación*)

Zoom

Zoom Link (*Enlace de Zoom*)

<https://twinriversusd-org.zoom.us/j/94384410704?pwd=tzpB8le9nUI3Oebn5aKtSJtaNVdbrR.1>
Meeting ID: 943 8441 0704 Passcode: 749252

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Panhoia Lee	Present
Parent	Alyssa Garcia	Absent
Parent	Hester Wagner	Present
Parent	Teera Garcia	Present
Parent	Samuel Dutt	Present
Alternates (<i>Alternativos</i>): Angelina Shelton-McDaniels		Absent
<p><i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i></p> <p><i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i></p>		
Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a):</i> Mwongeli Mutua		Present
Teacher: <i>Maestro(a):</i> James Cortright		Absent
Teacher: <i>Maestro(a):</i> Natasha Thao		Present
Teacher: <i>Maestro(a):</i> Ashlenily Xiong		Present
Other Staff: <i>Otro Personal:</i> Maribel Lopez		Present
Alternates: <i>Alternativos:</i>		
<p><i>*Teachers must be the majority</i> <i>*Los maestros deben ser mayoría</i></p>		

AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
<p>Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i></p> <p>Quorum <i>Quórum (50% +1)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i> 4:09 PM</p> <p>Total Members in Attendance: 7 <i>Total de Miembros Presentes:</i></p> <p>Quorum: Yes (Si) <i>Quórum:</i></p>
<p>Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments (<i>Resumen de Comentarios</i>) N/A</p>
<p>Review Agenda <i>Repasar Agenda</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments (<i>Resumen de Comentarios</i>) Need to approve the agenda, January, March, April agenda</p>
<p>Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i></p> <p>January, 28, 2026 March 16, 2026 April 22, 2026</p> <p>3 📎 Previous Minutes</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona</i>: Hester Second <i>Se secundó</i>: Panhoia In favor <i>A favor</i> : 7 Oppose <i>En contra</i>: 0 Abstain <i>En abstención</i>: 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>

Council Business *Asuntos del Consejo*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> N/A
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> N/A
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> N/A
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> N/A

Document Review: *Revisión y de Documentos*

N/A	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A</p>
N/A	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A</p>

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

<p>Approve 26-27 SPSA Review and Approve SPSA 26-27</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> SPSA 26-27 Person <i>Persona:</i> Samuel Second <i>Se secundó:</i> Teera In favor <i>A favor :</i> 7 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>
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Other Business: Otros Asuntos:

<p>ELAC Reporting <i>Informes ELAC</i> ELAC meetings - Wednesday, May 13th.</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Reporting (Resumen de Informes) Suggestions to have more families to support families in utilize Aeries and Apps portal. Parent -Principal Meetings ELA TOSA - Parents had the chance to experience test Natasha left - 4:30pm</p>
<p>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i> DELAC Meetings - Thursdays, May 7, 2026</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Presentation (Resumen de Presentación) No updates</p>
<p>Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i> Discuss Cell Phone Policy</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Panhoia Leaves 4:34pm Maribel Arrives 4:37pm Does chromebook-use have a policy as well? Flexibility with library use - librarian will be on site every other week. Book fair (buy 1 get 1 free) on May 28 and May29 Nutrition-Parents can make suggestions for food. Ms.Mutua advocating for SEL. Samuel Dutt, Maribel Lopez interested in joining SCC next year.</p>
<p>Adjournment: Aplazamiento:</p>	<p>Chairperson <i>Presidente</i></p>	<p>Time: Hora: 4:53 PM</p>

Next meeting date:

08/26/2026

4:00 PM

Fecha de próxima reunión:



Del Paso Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (*Fecha & Hora*)

04/22/2026 4:00 PM

Location (*Ubicación*)

Zoom

Zoom Link (*Enlace de Zoom*)

<https://twinriversusd-org.zoom.us/j/92190598182?pwd=XzZFG2gbGaavGakrwPMreG7lmBOZbc.1>
Meeting ID: 921 9059 8182 Passcode: 375419

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Panhoia Lee	Present
Parent	Alyssa Garcia	Present
Parent	Hester Wagner	Present
Parent	Teera Garcia	Present
Parent	Samuel Dutt	Absent
Alternates (<i>Alternativos</i>): Angelina Shelton-McDaniels		Absent
<p><i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i></p> <p><i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i></p>		
Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a):</i> Mwongeli Mutua		Present
Teacher: <i>Maestro(a):</i> James Cortright		Present
Teacher: <i>Maestro(a):</i> Natasha Thao		Present
Teacher: <i>Maestro(a):</i> Ashlenily Xiong		Present
Other Staff: <i>Otro Personal:</i> Maribel Lopez		Present
Alternates: <i>Alternativos:</i>		
<p><i>*Teachers must be the majority</i> <i>*Los maestros deben ser mayoría</i></p>		

AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
<p>Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i></p> <p>Quorum <i>Quórum (50% +1)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i> 4:05 PM</p> <p>Total Members in Attendance: 8 <i>Total de Miembros Presentes:</i></p> <p>Quorum: Yes (Si) <i>Quórum:</i></p>
<p>Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i></p> <p>Hester: Book limit from the library 1 day a week, is there a possible way to open the library for more book access for students? James: Discuss with librarian. -Would it be possible to discuss with district personal about library access for students /librarian duties/Brainstorming ideas to push for further art/music in schools. TK-3rd has Art, 3rd-6th grade has Music. Natasha arrives-4:13pm. Prop 28/Possible funding for arts/theatre/etc. Survey through parent square for ideas for arts.</p>
<p>Review Agenda <i>Repasar Agenda</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i></p> <p>Reviewed Agenda</p>
<p>Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i></p> <p>January 28, 2026 March 16, 2026</p> <p>2 📎 Previous Minutes</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona</i>: James Second <i>Se secundó</i>: Alyssa In favor <i>A favor</i> : 9 Oppose <i>En contra</i>: 0 Abstain <i>En abstención</i>: 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>

Council Business *Asuntos del Consejo*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

Document Review: *Revisión y de Documentos*

<p>Needs Assessment (Evaluación de Necesidades)</p> <p>Review ELAC documents Review District LCAP comments</p> <p>2 Attachment</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>Need more staff to support with behaviors and SEL. What are SEL learning opportunities for students? A: Counselor lessons, class circle discussions, Recess Powerup, New Soccer Goal to reduce behaviors.</p> <p>Ideas for site ideas: Need at least 2 para for SPED classes and para per class/grade level. Parent volunteers to help in class! Lunch choices?- Refer to Nutrition Services Increase in VAPA Activities</p>
<p>Other</p> <p>Review the 25/26 SPSA end of year and discuss 26/27 SPSA using the same document.</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>Reviewed Document. Brainstormed next school year. Approve Next Meeting.</p> <p>DPH Talent Show with VAPA funds?</p>

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
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Other Business: Otros Asuntos:

<p>ELAC Reporting <i>Informes ELAC</i></p> <p>ELAC meetings - Wednesdays, Feb 18th; April 15th; and May 13th.</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Reporting (<i>Resumen de Informes</i>)</p> <p>No updates from ELAC. Next time will update.</p>
<p>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i></p> <p>DELAC Meetings - Thursdays on April 9, 2026; and May 7, 2026</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Presentation (<i>Resumen de Presentación</i>)</p> <p>No updates from DELAC.</p>
<p>Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>Alyssa has a SEL support resource to possibly support DPH.</p> <p>-Xiong would like to initiate DPH Talent Show. Would like to gather a team to begin!</p>
<p>Adjournment: <i>Aplazamiento:</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Time: <i>Hora:</i> 5:21 PM</p>

Next meeting date:

05/20/2026

4:00 PM

Fecha de próxima reunión:



Del Paso Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (*Fecha & Hora*)

03/25/2026 4:00 PM

Location (*Ubicación*)

Zoom

Zoom Link (*Enlace de Zoom*)

<https://twinriversusd-org.zoom.us/j/92190598182?pwd=XzZFG2gbGaavGakrwPMreG7ImBOZbc.1>
Meeting ID: 921 9059 8182 Passcode: 375419

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

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Parent	Panhoia Lee	Absent
Parent	Alyssa Garcia	Present
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Parent	Samuel Dutt	Absent
Alternates (<i>Alternativos</i>): Angelina Shelton-McDaniels		Present
<p>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only) <i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i></p>		
Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a)</i>: Mwongeli Mutua		Present
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Teacher: <i>Maestro(a)</i>: Natasha Thao		Present
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Alternates: <i>Alternativos</i>:		
*Teachers must be the majority <i>*Los maestros deben ser mayoría</i>		

AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
<p>Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i></p> <p>Quorum <i>Quórum (50% +1)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i> 4:10 PM</p> <p>Total Members in Attendance: 8 <i>Total de Miembros Presentes:</i></p> <p>Quorum: Yes (Si) <i>Quórum:</i></p>
<p>Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> None</p>
<p>Review Agenda <i>Repasar Agenda</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> Reviewed Agenda</p>
<p>Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i></p> <p>January 28, 2026</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona</i>: N/A Second <i>Se secundó</i>: N/A In favor <i>A favor</i> : 0 Oppose <i>En contra</i>: 0 Abstain <i>En abstención</i>: 0</p> <p>Motion: Pass or Fail: Failed due to edits <i>Moción: Aprobada o Rechazada</i></p>

Council Business *Asuntos del Consejo*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

<p>School Compact (Compacto Escolar)</p> <p>Approve Edits https://docs.google.com/document/d/15h9CXjSMXJbSsWPO051VeB_wSx_pKwBK/edit?usp=sharing&oid=117354407589073205194&rtpof=true&sd=true</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> James</p> <p>Person <i>Persona:</i> James Second <i>Se secundó:</i> Hester In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p> <p>Edits made and School Compact was approved for school years: 25-26 and 26-27</p>
<p>Bylaws (Reglamentos)</p> <p>Approve Edits https://docs.google.com/document/d/1QLd4S7Hs8NyVD_CWsfde0pW4nCSzwc9w/edit?usp=sharing&oid=117354407589073205194&rtpof=true&sd=true</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> James</p> <p>Person <i>Persona:</i> James Second <i>Se secundó:</i> Alyssa In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>

Document Review: *Revisión y de Documentos*

Needs Assessment (Evaluación de Necesidades)	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>Will discuss and approve Needs Assessment next meeting when data is compiled and finalized.</p> <p>We will be looking at goals.</p> <p>Will review on 4/22/2026</p>
N/A	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>N/A</p>

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

<p>SPSA Draft</p> <p>Review the 25/26 SPSA and discuss 26/27 SPSA using the same document.</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: Fail <i>Moción: Aprobada o Rechazada</i></p> <p>Will review next meeting 4/22/2026</p>
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Other Business: Otros Asuntos:

<p>ELAC Reporting <i>Informes ELAC</i></p> <p>ELAC meetings - Wednesdays, Feb 18th; April 15th; and May 13th.</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Reporting (Resumen de Informes)</p> <p>No updates. Meeting will be next month.</p>
<p>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i></p> <p>DELAC Meetings - Thursdays on April 9, 2026; and May 7, 2026</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Presentation (Resumen de Presentación)</p> <p>No updates.</p>
<p>Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>Open House is on Thursday April 9 at 5pm-6pm. There will be bookfair, cookie dough pickup and presales.</p> <p>Blake Brandes Motivational assembly is on April 8.</p> <p>Next meeting is April 22,2026.</p> <p>Next meeting date is not 5/20/2026.</p>
<p>Adjournment: Aplazamiento:</p>	<p>Chairperson <i>Presidente</i></p>	<p>Time: Hora: 4:39 PM</p>

Next meeting date:

05/20/2026

4:00 PM

Fecha de próxima reunión:



Del Paso Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (*Fecha & Hora*)

01/28/2026 4:00 PM

Location (*Ubicación*)

Zoom


Zoom Link (*Enlace de Zoom*)

<https://twinriversusd-org.zoom.us/j/92190598182?pwd=XzZFG2gbGaavGakrwPMreG7ImBOZbc.1>
Meeting ID: 921 9059 8182 Passcode: 375419

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
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Parent	Alyssa Garcia	Absent
Parent	Hester Wagner	Present
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Alternates (<i>Alternativos</i>): Angelina Shelton-McDaniels		Present
<p>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only) <i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i></p>		
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Alternates: <i>Alternativos:</i>		
*Teachers must be the majority <i>*Los maestros deben ser mayoría</i>		

AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
<p>Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i></p> <p>Quorum <i>Quórum (50% +1)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i> 4:10 PM</p> <p>Total Members in Attendance: 7 <i>Total de Miembros Presentes:</i></p> <p>Quorum: Yes (Si) <i>Quórum:</i></p>
<p>Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i></p> <p>-Hester: question: What is the Reading Screening process. -Teachers present will discuss upon reading screener towards end.</p>
<p>Review Agenda <i>Repasar Agenda</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i></p> <p>Reviewed agenda</p>
<p>Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i></p> <p>November 18, 2025 minutes.</p> <p>1  Previous Minutes</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona:</i> Cortright Second <i>Se secundó:</i> Angelina In favor <i>A favor :</i> 7 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>

Council Business *Asuntos del Consejo*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
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Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

<p>Other</p> <p>Approval of SSC position.</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Two SPSA Title 1 Funding Paid Positions</p> <p>Person <i>Persona:</i> Cortright Second <i>Se secundó:</i> Samuel In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0</p> <p>Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i> -Samuel arrives 4:23pm -More adults for student support?</p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
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Document Review: *Revisión y de Documentos*

Title I Evaluation (Evaluación de Título I)	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Mutua shared DTS. -Concerns brought up about need for more staff -Question about funds -Teacher and Mutua shared the new plans for soccer goals and building maintenance.
Needs Assessment (Evaluación de Necesidades) Thought Exchange - https://my.thoughtexchange.com/scroll/777349127/welcome	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> -Send link later to participate -Complete Thought Exchange

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
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Other Business: Otros Asuntos:

ELAC Reporting <i>Informes ELAC</i> First ELAC meeting is December 10, 2025 update.	Chairperson <i>Presidente</i>	Summary of Reporting (Resumen de Informes) -Mrs.Lopez representing DPH at district for ELAC
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i> DELAC Meetings - Thursdays on February 5, 2026; April 9, 2026; and May 7, 2026	Chairperson <i>Presidente</i>	Summary of Presentation (Resumen de Presentación) Will get update at next meeting.
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i>	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> -Comments on Reading Screener, Screener explained -Parent group, Admin parent meeting coming up 2nd Tuesday of month, potential time to introduce Parent group -
Adjournment: Aplazamiento:	Chairperson <i>Presidente</i>	Time: Hora: 5:02 PM

Next meeting date:

03/18/2026

4:00 PM

Fecha de próxima reunión:



English Learner Advisory Committee (ELAC) Needs Assessment

Please answer each of the following questions. This questionnaire will help us better understand and serve the needs of our English learner students and their families. Please circle one response per item.

1. I feel that my child is in a safe environment.

Strongly Agree -8 Agree-4 No Opinion Disagree Strongly Disagree

2. My child is receiving enough support in core classes.

Strongly Agree-7 Agree-5 No Opinion Disagree Strongly Disagree

3. I feel accepted and welcomed when I visit the school.

Strongly Agree-8 Agree-4 No Opinion Disagree Strongly Disagree

4. I am informed of my child's progress in school.

Strongly Agree-8 Agree-3 No Opinion-1 Disagree Strongly Disagree

5. I feel that the English Language Development (ELD) Program is working well for my child.

Strongly Agree-8 Agree-4 No Opinion Disagree Strongly Disagree

6. Please indicate other needs, concerns, or comments related to your child's education.

- Food
- My son is getting more education and communication with others.
- Motivation to read and write for students and more support on math tutors in person.
- No complaints, you are doing well.



**English Learner Advisory Committee (ELAC)
Parent Survey / Needs Assessment**

School: Del Paso Heights Elementary Date: December 10, 2026

Please indicate if you are a parent of an English learner: Yes No

	Check the box of your response			
	Not at All	Some of the Time	Most of the Time	All of the Time
School Culture				
I feel I am greeted warmly and courteously when I visit the school.			4	8
Parents are welcomed at the school at any time.				12
Parents are valued as partners in their child's education.			1	11
Students are safe at this school.			2	10
There are good / fair discipline procedures in place at this school.			3	9
I am proud to be a parent of this school.			1	11
Home School Communication	Not at All	Some of the Time	Most of the Time	All of the Time
I know where to go when I have concerns or questions.			3	9
The school has a handbook that is given to all parents.			1	12
Materials are provided to parents in a language they understand.			1	11
Someone is available in the school office who speaks the language of the parents or can connect with someone who can speak the language of the parents.			2	10
Teachers communicate frequently with parents.			3	9
Parent / Community Involvement	Not at All	Some of the Time	Most of the Time	All of the Time
Parents are invited and encouraged to visit the school.			2	10
Parents are invited and encouraged to assist in classrooms or volunteer.	1	1	3	7
Parents are invited to serve on committees such as School Site Council (SSC) and English Learner Advisory Committee (ELAC)		1	2	9
Activities of parents are scheduled at times and places that are convenient for parents.			4	8

Interpreters are provided at meetings in a language that the parents understand.				12
The school provides parents access to the resources and training needed to strengthen the learning environment of their children.				12
Standards and Assessment	Not at All	Some of the Time	Most of the Time	All of the Time
This is a school with high academic standards for all students.			2	10
I know the standards my child(ren) must meet.			2	10
I understand how my child's work will be graded.			1	11
I am fully informed about my child's academic progress.				12
I know and understand the result of my child's language proficiency assessment (ELPAC).			2	10
I know and understand the reclassification criteria for my child to meet.			1	11
Curriculum, Programs, and Services	Not at All	Some of the Time	Most of the Time	All of the Time
I have knowledge of the curriculum provided at my child's school.			1	11
I have knowledge of intervention programs offered at the school.			3	9
I have knowledge of after school or Saturday WIN Academy programs offered at the school.	1		3	8
I have knowledge of online resources through TR Apps for my child(ren).	1		3	8
I have knowledge of tutoring services (<i>Paper, Willow Way</i>) for my child(ren).	1		3	8
I am satisfied with the programs and services available to my child(ren).				

Please provide further comments below:

1. The best thing about this school is:
 - a. Everything is ok.
 - b. The education that students received.
 - c. The school gets students involved in more activities, like dance, drawing, etc.
 - d. The communication to the parents about the kids.

2. The thing I would like to see change is:
 - a. Hopefully my kids can get additional English classes.
 - b. More physical activities for all grades.
 - c. English classes for adults.
 - d. To help my children and support them to learn better. Now, everything is ok.

3. The thing that would help me most as a parent is:
 - a. That my child knows how to read and write down more in English.
 - b. Speak in English.
 - c. Tutor programs in person for the kids that need help in math, reading and writing.
 - d. Don't let the kids go until the parents get to the school to pick the kids up.



Del Paso Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (*Fecha & Hora*)

01/28/2026 4:00 PM

Location (*Ubicación*)

Zoom


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AGENDA

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Council Business *Asuntos del Consejo*

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ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
<p>Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i></p> <p>Quorum <i>Quórum (50% +1)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i> 4:10 PM</p> <p>Total Members in Attendance: 8 <i>Total de Miembros Presentes:</i></p> <p>Quorum: Yes (Si) <i>Quórum:</i></p>
<p>Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> None</p>
<p>Review Agenda <i>Repasar Agenda</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> Reviewed Agenda</p>
<p>Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i></p> <p>January 28, 2026</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona:</i> N/A Second <i>Se secundó:</i> N/A In favor <i>A favor :</i> 0 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0</p> <p>Motion: Pass or Fail: Failed due to edits <i>Moción: Aprobada o Rechazada</i></p>

Council Business *Asuntos del Consejo*

N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

<p>School Compact (Compacto Escolar)</p> <p>Approve Edits https://docs.google.com/document/d/15h9CXjSMXJbSsWPO051VeB_wSx_pKwBK/edit?usp=sharing&oid=117354407589073205194&rtpof=true&sd=true</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> James</p> <p>Person <i>Persona:</i> James Second <i>Se secundó:</i> Hester In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p> <p>Edits made and School Compact was approved for school years: 25-26 and 26-27</p>
<p>Bylaws (Reglamentos)</p> <p>Approve Edits https://docs.google.com/document/d/1QLd4S7Hs8NyVD_CWsfde0pW4nCSzwc9w/edit?usp=sharing&oid=117354407589073205194&rtpof=true&sd=true</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> James</p> <p>Person <i>Persona:</i> James Second <i>Se secundó:</i> Alyssa In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>

Document Review: *Revisión y de Documentos*

Needs Assessment (Evaluación de Necesidades)	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>Will discuss and approve Needs Assessment next meeting when data is compiled and finalized.</p> <p>We will be looking at goals.</p> <p>Will review on 4/22/2026</p>
N/A	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>N/A</p>

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

<p>SPSA Draft</p> <p>Review the 25/26 SPSA and discuss 26/27 SPSA using the same document.</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i></p> <p>Second <i>Se secundó:</i></p> <p>In favor <i>A favor :</i></p> <p>Oppose <i>En contra:</i></p> <p>Abstain <i>En abstención:</i></p> <p>Motion: Pass or Fail: Fail <i>Moción: Aprobada o Rechazada</i></p> <p>Will review next meeting 4/22/2026</p>
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Other Business: Otros Asuntos:

<p>ELAC Reporting <i>Informes ELAC</i></p> <p>ELAC meetings - Wednesdays, Feb 18th; April 15th; and May 13th.</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Reporting (Resumen de Informes)</p> <p>No updates. Meeting will be next month.</p>
<p>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i></p> <p>DELAC Meetings - Thursdays on April 9, 2026; and May 7, 2026</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Presentation (Resumen de Presentación)</p> <p>No updates.</p>
<p>Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>Open House is on Thursday April 9 at 5pm-6pm. There will be bookfair, cookie dough pickup and presales.</p> <p>Blake Brandes Motivational assembly is on April 8.</p> <p>Next meeting is April 22,2026.</p> <p>Next meeting date is not 5/20/2026.</p>
<p>Adjournment: Aplazamiento:</p>	<p>Chairperson <i>Presidente</i></p>	<p>Time: Hora: 4:39 PM</p>

Next meeting date: 05/20/2026 4:00 PM
Fecha de próxima reunión:

BOARD POLICY (BP 5131.8)

Student Use of Cell Phones and Personal Electronic Devices (Grades TK–12)

Policy Statement

The Governing Board recognizes that personal electronic devices can support communication and safety, but may also disrupt learning, student engagement, mental health, and overall school climate when misused or excessively used during the school day.

In accordance with California law, the Board directs that student use of smartphones and personal electronic devices shall be limited during the school day in order to promote academic focus, student engagement, safety, and a distraction-free learning environment.

The Board establishes a “bell-to-bell” expectation that personal electronic devices remain off and away during the instructional day for students in grades TK–8, with more limited use permitted at the high school level as defined in administrative regulation.

For elementary students (TK–6), the Board strongly discourages bringing personal electronic devices to school. Personal electronic devices are brought to school at the student’s own risk.

The Superintendent or designee shall develop administrative regulations to ensure consistent implementation, including expectations for use, prohibited conduct, staff authority, consequences for misuse, and procedures for handling devices.

Applicability

This policy applies while students are:

- On school grounds
- During school hours
- At school-sponsored activities
- Under the supervision and control of district staff

Authority of School Staff

School staff may regulate student possession and use of personal electronic devices and may require a student to relinquish a device when used in violation of district policy or school rules.

Exceptions

Students shall not be prohibited from using a device when:

- Required for an emergency
- Authorized by staff for instructional purposes
- Required for a documented medical condition
- Required by an Individualized Education Program (IEP) or Section 504 Plan

Liability

Personal electronic devices are brought to school at the student's own risk. The district and school sites assume no responsibility for loss, theft, or damage except in cases of gross negligence.

ADMINISTRATIVE REGULATION (AR 5131.8)

Student Use of Cell Phones and Personal Electronic Devices (Grades TK–12)

1. Definitions

Personal electronic devices include, but are not limited to:

- Smartphones and cell phones
- Smartwatches with communication capability
- Earbuds and headphones
- Tablets or similar personal devices
- Recording devices (e.g., Meta glasses)

2. Standard: “Off and Away”

“Off and away” means:

- Device is powered off, on silent, or in “Do Not Disturb” mode
- Device is not visible or accessible to the student
- Device is stored in a backpack or designated location as directed by staff

3. Applicability

This regulation applies:

- On campus, including before school, passing periods, recess, and lunch
- During school-sponsored activities
- Under the supervision and control of district staff

4. Elementary and K–8 Expectations

Grades TK–6 (Elementary)

- Students may bring devices to school for safety purposes; however, the district strongly discourages bringing personal electronic devices to school.
- Devices must remain off and away for the entire school day (“bell-to-bell” or “gate-to-gate”), including:
 - Before school
 - Instructional time
 - Recess
 - Lunch
- No student use is permitted during the school day unless:
 - Explicitly authorized by staff for instructional purposes
 - Required by an IEP, Section 504 Plan, or documented medical need
- Earbuds, headphones, and smartwatches must also remain off and stored.

Grades 7–8 (Middle School)

- Devices must remain off and away for the entire school day (“bell-to-bell” or “gate-to-gate”), including:
 - Passing periods
 - Lunch
- Use is permitted only:
 - With staff authorization for instructional purposes
 - With administrative approval when appropriate
- Earbuds, headphones, and smartwatches must remain off and stored unless authorized.

5. Secondary Expectations (Grades 9–12)

- Devices must be off and away during instructional time.
- Use may be permitted:
 - Before school
 - Passing periods
 - During lunch
- Teachers may authorize use for instructional purposes when:
 - Clearly aligned to instructional objectives
 - Structured and time-bound
 - Actively monitored and supervised

6. Classroom Expectations

- Students shall place devices in designated storage systems or keep them off and away as directed by staff.
- Devices may only be used when:
 - Authorized by the teacher
 - Used for instructional purposes

7. Permitted Use / Exceptions

Students may use personal electronic devices only when:

- Explicitly authorized by school staff for instructional purposes
- Required for a documented IEP, Section 504 Plan, or medical need
- Approved by administration for an emergency or extenuating circumstance

The school office remains the primary point of contact for urgent communication between families and students.

8. Prohibited Conduct

Students shall not:

- Use devices in violation of “off and away” expectations
- Record, photograph, or audio capture individuals without consent
- Use wearable recording devices without authorization
- Use devices for academic dishonesty
- Engage in bullying, harassment, or inappropriate communication
- Use devices in restrooms, locker rooms, or private areas
- Access inappropriate content
- Disrupt the learning environment

9. Staff Authority and Response to Misuse

Staff may:

- Direct devices to be put away
- Redirect students to comply with expectations
- Require devices to be relinquished
- Confiscate devices for the remainder of the class period or school day
- Refer repeated misuse to administration

Schools may implement progressive responses to repeated misuse, including:

1. Device held by staff until end of class or end of day

2. Device transferred to the office until dismissal
3. Parent/guardian notification and required retrieval
4. Parent/student/device-use agreements
5. Documentation in Aeries or other district systems

All responses shall be:

- Consistent with district discipline policies
- Developmentally appropriate
- Focused on correcting behavior and maintaining a safe learning environment

10. Handling, Storage, and Care of Devices

When a device is taken from a student:

- Staff shall exercise reasonable care in handling the device
- The device may be held by staff or transferred to a secure and locked location
- Access shall be limited to authorized personnel
- Site administrators may establish procedures for:
 - Storage
 - Documentation
 - Logging devices in and out
 - Return of devices

Placing a confiscated device on top of or inside an unlocked desk or cabinet is not considered a properly secured location.

The district is not responsible for loss, theft, or damage except in cases of gross negligence.

11. Search of Devices

Personal electronic devices shall not be searched except in accordance with law and district policy.

12. Privacy and Safety

Students shall not use devices to violate the privacy, safety, or rights of others.

Students shall not:

- Record or photograph others without permission
- Use devices in restrooms, locker rooms, or other private areas
- Use devices in a manner that disrupts school operations or compromises safety

13. Emergency Procedures

- Students must follow all staff directions during emergencies.
- Personal devices may not be used unless directed by staff.
- Students may contact families through the office or with staff permission.
- Families should contact the school office for urgent communication.

14. Access and Equity

Schools shall ensure:

- Students have access to necessary instructional technology
- Alternatives are provided when personal devices are not available

15. Site Implementation

Schools may implement site-specific systems aligned with this regulation, including:

- Gate-to-gate restrictions
- Classroom phone storage systems
- Designated phone-free zones
- Office-based procedures
- Structured collection procedures
- Device-use agreements

16. Communication and Review

- This policy and regulation shall be communicated annually to students and families.
- The policy shall be included in student and parent handbooks.
- Schools may reinforce expectations throughout the school year.
- The district shall review and update this policy and regulation at least every five years in accordance with state law.