

CHaSE Standing Committee Notes

10/13/2023

1. Meeting called to order by: Ben at 11:35am
2. Committee reviewed notes from 10/06/2023 CHaSE meeting.
 - a. Marisol moves to approve
 - b. Ben seconds
 - c. Committee voted unanimously to approve the notes with minor change of specifying PE/Health will coordinate with CTB.
3. Discussion about timeline of edits and approval.
 - a. One back up plan suggestion is to get 7th done for implementation in spring for both 7th and 8th grade. 8th grade edits/approval would be left to spring and implemented 2024/25 school year.
 - i. Any materials need to be on campuses by February for spring implementation.
 - b. The plan for now is to continue with Friday meetings and finish 7th grade for review and approval. We still aim for 8th to be ready for that as well, but as the deadlines approach, we will add more meetings then or consider the idea of moving 8th grade edits/approval to spring.
4. Returning to discussion about Lesson 2, Slide 18. There was feedback that some parents in a member's single member district were uncomfortable with the term "anal sex" and a member wants to revisit the topic.
 - a. There is extensive conversation about the topic again today because there are strong opinions both in the room and in the community we represent.
 - b. The committee is deciding at this time to move on because we voted twice last week. The vote will stand.
 - c. We will make sure the parent preview and permission slips state clearly the topic will be included. After a semester of implementation, we can assess opt-in data.
 - i. Additionally, we discussed with Cliff from CTB in the meeting today to see if the softer use would even be an option. Cliff states it is worded as written to be "inclusive and as medically accurate as possible." He suggests the alternative (if needed) "transmission through sexual activity including skin to skin sexual contact."
 - ii. If we need this wording or the alternate wording from 10/6, we will write a teacher note to clarify questions related to "what is sexual activity?" so teachers are prepared to answer within TEKS and district requirements.
 - d. For now, the committee opts to leave the wording as written, but with the option to return to the discussion should alternate wording be required.
5. Reflect and Discuss Edits to CTB Way **lesson 3, 4 in 7th grade curriculum**

Lesson 3	Suggested/Discussed Edits	Result and Vote	Further Action
Teacher Script	Essential question wording will be adjusted to use TEKS language to read “What is the only 100% effective way to prevent the impacts of teen pregnancy.”	N/A	Done.
	Slide 32: add suggested disclaimer “This lesson discusses the short- and long-term impacts of pregnancy on teen parents. This is not meant to be a negative view of having children, rather it highlights the reality of having a child before you are ready – emotionally, financially, physically, and mentally.”	Because this lesson is heavy and serious, the disclaimer is necessary for balance and to avoid targeting students that are children of teen parents. Unanimous	Done.
	Slide 32: remove word “couldn’t” and replace with “impacted college plans” and add “they saw their friends less”	Unanimous	Done.
	Slide 36: discussion about making it more balanced re: impacts on female and male parents. Suggestion to add statistic about teen fathers high school completion rates (25-30% less likely to graduate high school).	Discussed with CTB in meeting today. CTB agrees to add our suggestion.	PE/Health will coordinate with CTB.
	Slide 37: remove word “negative”	N/A	Done.
	Slide 37: A teacher note regarding students asking about abortion has been added to help protect teachers in the classroom.	Unanimous	Done.
	Slide 38: change to be “Teen Parent’s Schedule” and following questions will replace “mother” with “parent” to be more balanced and meet TEK 23B	Unanimous	Done.
	Slide 44: reword question to read “Why do some teenagers participate in risky behaviors, knowing there are potential consequences.” Because it was worded awkwardly.	Unanimous	Done.

	Also, the instructions will be modified for students to write in their Note Taking Guide instead of saying out loud.		
	In discussion of slide 44, we are removing the addendum to be consistent with high school edits.	Unanimous	Done.
	The listing activity will cover TEK 23L so it's been added to the comprehensive list of TEKS at the top. Additionally, we are removing the verbiage about "mutually monogamous relationship..." and stopping with abstinence as the key message.	Unanimous	Done.
	Also in discussion section of slide 44: Add [Say] to paragraph about "please remember..." to make sure it's not missed. Also, [Say] with certain STDs..." to make sure it's not missed.	N/A	Done.
	Throughout: consistently replace "ask students" with "ask for a volunteer"	N/A	N/A
	Throughout: consistently replace word "discuss" with "ask"	N/A	N/A
	Throughout: consistently add "ideally until marriage" to every abstinence/delay statement	N/A	N/A
	Throughout: replace {student manual} with [note taking guide]	N/A	N/A
Note Taking Guide	Adjust EQ to match teacher guide. Add risky behaviors question Adjusting "typical teen schedule" Add teen father statistic		

	Remove ‘negative’ throughout		
Video transcript	Discussed and voted on 10/6/23		

6. Ben moves to approve Lesson 3 with edits
 - a. Sean seconds
 - b. passes unanimously
7. Action items and next steps for next meeting
 - a. Scheduled for 10/20/2023
 - b. Focus: Lesson 4, 5, 6 of 7th grade
 - c. Revisit the possibility of adding additional committee meetings to meet SHAC and board deadlines
8. Upcoming deadlines:
 - a. SHAC meeting November 15, 2023
9. Meeting adjourned by Ben at 1:45

Notes submitted by Bonnie Scott, 10/13/2023