

Jan. 4, 2023 CHaSE Notes

Ben Elliot will serve as Chair, Stephanie Adams will serve as Vice Chair and Dianna Parker will serve as note taker for the CHaSE standing committee.

During this standing committee meeting, questions were submitted to Katie Steinhoff and/or Jennifer Aguilar in the chat box and were answered during pauses in the presentation.

Jennifer Aguilar presented an overview of the HSaE curriculum adoption process. Please refer to the linked presentation in the above agenda for details.

Also note that the updated Education Code is in the Google drive document.

ChaSe is the lead committee and there is also a lead committee composed of secondary Health Teachers.

NEISD has compiled a list of programs based on Department criteria:

1. instructional materials meet all requirements of TEC 28.004
2. Percentage of Health TEKS covered in the instructional materials
3. Program / instructional materials designed and differentiated specifically for multiple grade levels
4. Evidence of effectiveness of program
5. Length of program
6. Specific request to review

The teacher committee has reviewed materials, completed rubrics, and given feedback on those programs. They have also heard from the publishers.

High School Materials Reviewed by Teacher Committee:

Choosing the BEST Journey

Esteem

Big Decisions

Middle School (6th grade) Materials Reviewed by Teacher Committee:

Choosing the BEST Way

Esteem

McGraw Hill

CHaSe Standing Committee needs to create an evaluation rubric for reviewing materials. EF Local is included in the teacher rubric and CHaSe may also include EF local. CHaSe needs to decide on a Health only program or a Comprehensive program*. NEISD currently uses a Comprehensive program*. In a health only program, the health textbook would be used and the curriculum department will need to write lessons to meet the TEKS. CHaSe may recommend a program for review in addition to the ones listed above. Teachers must review any program that CHaSe standing committee selects.

CHaSE needs to think about and decide when we want to know the teacher committee's program preference- before we make our recommendation or after?

Please note that a new addition to the law states that SHAC must hold 2 public meetings to review proposed materials before a final recommendation is made to the board. The time and location of these meetings is up to SHAC.

CHaSe will recommend a program to full SHAC and full SHAC will vote on the recommendation.

The Board of Trustees has the final say. The Board adopts the proposed instructional materials.

The proposed goal for the presentation to the Board is May 8, 2023.

Next Steps:

Ben suggested weekly meetings to meet deadlines. The committee decided to meet at North East Sports Park for future in person standing committee meetings. The CHaSE rubric development will be the first item to complete. Tony K. asked for a copy of the teacher rubric which Jennifer Aguilar will email and place in the CHaSe shared folder. Katie Steinoff will send an email with CHaSe agreements to review and sign. Jennifer Aguilar and Katie Steinoff will send a follow up email with contact information for those who wish to provide it and a survey on the best times to meet next week.

**Clarification- Comprehensive programs refers to HSAE being offered in years when a health class is not provided, for example, in 7th and 8th grade.*