



ESSER Annual Data Collection

General ESSER Information

Submission Record

Submission ID: 31000

Submission Date: Friday, April 4, 2025 12:08 PM PT

Agency: Tree of Life International Charter (CDS Code: 45699140135624)

Overview

[Help - Overview Section](#)

Maintaining Safe In-Person Instruction

Did the LEA expend ESSER funds on any of the items below in the current reporting period (note, ESSER refers to ESSER I, ESSER II, and ESSER III funds and includes both mandatory subgrants and SEA Reserve subgrants): (Mark Yes/No for each)

A. Promoting vaccination	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
B. Consistent and correct mask use	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
C. Physical distancing	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
D. Screening testing to promptly identify cases, clusters, and outbreaks	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
E. Ventilation	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
F. Handwashing and respiratory etiquette	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
G. Staying home when sick and getting tested	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
H. Contact tracing	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
I. Cleaning and disinfection	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Home Internet Access

Did the LEA use ESSER funds to provide home internet access for any students in the current reporting period? (ESSER refers to ESSER I, ESSER II, and ESSER III awards and includes both mandatory subgrants and SEA Reserve subgrants). Note that selecting "Yes" to this question will generate an additional question on a future screen.

☐ Yes ☒ No

Re-engaging Students

Did the LEA seek to reengage students with poor attendance or participation? Please answer regardless of whether ESSER funds were used for this purpose. Note that selecting “Yes” to this question will generate an additional question on a future screen.

☐ Yes ☒ No

Allocation of Resources

Did this LEA allocate some portion of ESSER funds to schools in this reporting period? Note, ESSER refers to ESSER I, ESSER II, and ESSER III funds and includes both mandatory subawards and SEA Reserve awards. Additionally, please note that selecting “Yes” to this question will generate an additional question on a future screen. An LEA should only select “Yes” if funds were allocated to separate school sites to use at the schools’ discretion. Single-school districts or charters should select “No,” as funds were allocated by CDE, not by the LEA.

☐ Yes ☒ No

Full-Time Equivalent (FTE) Counts

[Help - Full Time \(FTE\) Counts](#)

Provide the number of full-time equivalent (FTE) positions for the LEA as of the listed reporting dates.

NOTE: The number of FTE positions includes **all staff regardless of whether the position is funded by Federal, State, local, or other funds (including ESSER funds)** — and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.

Full-time equivalent (FTE) positions as of	FTE Count (nearest hundredth)
September 30, 2018	13.00
September 30, 2019	19.70
March 13, 2020	23.70
September 30, 2020	33.20
September 30, 2021	37.50
September 30, 2022	42.40
September 30, 2023	45.90
September 30, 2024	50.28

LEA Hiring and Retention

[Help – LEA Hiring and Retention of Specific Positions](#)

[Definitions – Staff Categories](#)

LEA Hiring and Retention of Specific Positions

Indicate the FTE of **these specific positions supported with any of the ESSER funds** for the following positions for the applicable reporting period. Support indicates salaries, benefits, and/or stipends were partially or fully paid with ESSER funds. (Note: ESSER refers to ESSER I, ESSER II, and ESSER III funds and includes both mandatory subgrants and SEA Reserve subgrants). Please see the help page linked above for further clarification regarding these calculations.

Position	FTE Count
A. Special educators and related service personnel	0.00
B. Paraprofessionals	0.00
C. Bilingual or English as a second language educators	0.00
D. School counselors, school psychologists and/or social workers	0.00
E. Nurses	0.00
F. Short term contractors	0.00
G. Classroom educators, not covered by previous categories	0.00
H. Support personnel, not covered by previous categories	0.00
I. Administrative staff, not covered by previous categories	0.00

Total Amount of ESSER Funds Only Expended for These Staff (cumulative across all ESSER funds):
\$ 0.00

Total LEA Student Enrollment by Demographic Subgroup

[Help – Total LEA Student Enrollment by Demographic Subgroup](#)

[Definitions – Student Subpopulations](#)

Indicate the total number of enrolled students within the LEA by each student group below for the applicable reporting period. This count is unrelated to any ESSER funding supports. Students should be counted in all student groups to which they belong. This means students may be counted multiple times in rows A – N. Please use the same methodology to identify student counts as used to report enrollment data to EdFacts.

Student Group	Enrollment Count
A. Students with one or more disabilities	31
B. Low-income students	218
C. English learners	75
D. Students in foster care	0
E. Migratory students	0
F. Students experiencing homelessness	19
G. American Indian or Alaska Native	4
H. Asian	5
I. Black or African-American	3
J. Hispanic/Latino	212
K. Native Hawaiian or Other Pacific Islander	2
L. White	128
M. Two or More Races	8
N. Other student population (optional, please specify) No response	0

Total Unique Headcount of Enrolled Students

(Note: the total unique headcount does not need to equal the sum of rows A-N, since a student may be counted in multiple rows.)

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LEA Interventions and Participation

Overview

[Help – LEA Interventions and Participation Overview](#)
[Definitions – Interventions](#)

How did this LEA use ESSER (ESSER I, ESSER II and/or ARP ESSER) funds to support learning recovery or acceleration for student groups who were disproportionately impacted by the COVID-19 pandemic? Mark Yes or No to each activity below. (Note: ESSER refers to ESSER I, ESSER II, and ARP ESSER funds and includes both mandatory subgrants and SEA Reserve subgrants.):

1. Evidence-based Summer learning or Summer enrichment program	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
2. Evidence-based afterschool program	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
3. Extended instructional time (including extended school day or school week or school year)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
4. Evidence-based high dosage tutoring	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
5. Early childhood education program expansion or enhancement	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
6. Full-Service Community Schools	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
7. Purchasing educational technology	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

LEA Interventions and Participation

Purchasing educational technology

[Help – Purchasing Educational Technology \(Overview\)](#)
[Example Reporting Scenarios](#)

You are receiving this question because you selected “Yes” to indicate that ESSER funds were used to purchase educational technology on the Overview page of the LEA Interventions and Participation section.

Was educational technology purchased for all students with ESSER funds?

☒ Yes ☐ No

Contact Information

[Help - Contact Information](#)

Primary Contact

Please provide the primary contact information for the person making submissions on behalf of the LEA

First Name	Donna
Last Name	Heller
Title	Chief Business Official
Email Address	dheller@treeoflife.school
Phone Number	530-378-7040
Phone Extension (Optional)	No response

Secondary (Optional) Contact

You may optionally provide secondary contact information if more than one person is submitting data.

First Name	No response
Last Name	No response
Title	No response
Email Address	No response
Phone Number	No response
Phone Extension (Optional)	No response

Questions: The CDE Federal Stimulus Team | EDReliefFunds@cde.ca.gov

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Web Policy