# Job Title: GROUNDSPERSON II

# **Definition:**

Under immediate direction of the Groundsperson Lead and supervision of the Supervisor of Operations, performs routine and skilled grounds maintenance and gardening work in all areas of the school system.

# **Distinguishing Characteristics:**

This classification is distinguished from others in the Maintenance series in that the incumbent performs a variety of tasks and performs specialized assignments in skilled gardening work.

# **Essential Job Duties**:

The following tasks are essential for this position. Incumbents in this classification may not perform all of these tasks, or may perform similar related tasks not listed here.

- 1. Plants, propagates, and cares for trees, shrubs, flowers, ground cover and lawn areas.
- 2. Mows lawns, trims and sweeps walks.
- 3. Prepares sprays and pesticides and sets traps for pests.
- 4. Barricades grounds areas as required.
- 5. Drags, lines, fills, and repairs athletic fields.
- 6. Clears debris and hauls trash.
- 7. Builds and repairs fences.
- 8. Installs, repairs and designs sprinkler systems.
- 9. Construction and repair of concrete and asphalt paved areas.
- 10. Maintains playground equipment.
- 11. Assists in making minor repairs to power mowers, trucks, tractors, chain saws, sprayers, edgers, trimmers, and hand tools.
- 12. Assists in properly disposing hazardous waste materials.
- 13. Transfer furniture as needed.
- 14. Aerate and fertilize turf areas.
- 15. May perform minor equipment maintenance and repair.
- 16. Performs other related duties as assigned.

# Minimum Knowledge, Skill and Ability:

#### **Knowledge of:**

Basic methods and tools used in skilled gardening and grounds-keeping work

# **Skill and Ability to:**

- Use a wide variety of hand and power tools involved in gardening and grounds-keeping work
- Work from sketches, drawings, and blueprints
- Follow oral and written instructions
- Use pesticides spray equipment, lawn mowers, edgers, trimmers, and chain saws
- Work harmoniously with fellow workers, school personnel, and students
- Perform heavy manual labor and lift heavy loads properly and safely
- Maintain professional confidentiality

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### **Training and Experience:**

Any combination equivalent to training and experience that could likely provide the required knowledge, skills and abilities would be qualifying. A typical way to obtain the knowledge, skills and abilities would be: high school diploma or equivalent and at least two years of experience as a gardener in a school system or comparable experience elsewhere.

# **License and Certificate**

Possession of a valid California driver's license and be insurable.

# **Physical Requirements and Working Conditions:**

- Require the mobility to stand, stoop, reach and bend. Require mobility of arms to reach and dexterity of hands to grasp and manipulate small objects.
- Require the ability to stand for long periods.
- Require the ability to walk long distances.
- Perform work which involves the frequent lifting, pushing and/or pulling of objects which may weigh approximately 75 pounds and may occasionally weigh up to 100 pounds with appropriate lifting techniques required.
- May be required to work in inclement weather without effective protection from sun, cold and rain.
- May be required to work with harsh and toxic substances.
- May be required to wear protective apparel including goggles, face protectors, aprons, and shoes.
- May be required to work within enclosed spaces or at heights above ground level.
- May be required to work around foul odors.
- May be required to work around loud noise.
- May be required to take and pass a physical examination.
- Will be required to have live scan fingerprinting completed and cleared prior to beginning work.

Range: 28

PHYSICAL REQUIREMENTS INFORMATION							
Activity	Never	Occasionally	Frequently	Constantly			
		Up to 3	3 – 6	Over 6			
		hours	hours	hours			
Sitting			X				
Standing				X			
Running		X					
Walking			X				
Crawling		X					
Kneeling		X					
Climbing		X					
Squatting		X					
Bending (neck)		X					

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Bending ( waist)		X		
Twisting (neck)		X		
		Occasionally	Frequently	Constantly
Activity	Never	Up to 3 hrs	3–6 hours	Over 6 hrs
Twisting (waist)		X		
Reaching(above shoulder)		X		
Reaching (below Shoulder)		X		
Pushing & Pulling		X		
Fine Manipulation		X		
Power Grasping		X		
Simple Grasping				X
Repetitive use of hands				X
Keyboard Use		X		
Mouse Use		X		
Lifting/Carrying				
0 - 10  lbs.		X		
11 – 25 lbs.		X		
26 – 50 lbs.		X		
51 – 75 lbs.		X		
76 – 100 lbs.		X		
100 + lbs.		X		
Walking on uneven ground		X		
Driving			X	
Working with heavy equipment		X		
Exposure to excessive noise		X		
Exposure to extreme temperatures			X	
Exposure to dust, gas, fumes or				
chemicals			X	
Working at heights		X		
Repetitive movement			X	
Use of special visual or auditory PPE		X		
Working with bio-hazards (e.g.,				
blood-borne pathogens, sewage, etc.)		X		

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Mental and Psychological Demands		Frequency	
	Basic Work Abilities:	Essential	Non-Essen
1	Follow verbal and written instructions	С	n/a
2	Maintain the established work pace	C	n/a
3	Adhere to established work and safety procedures	C	n/a
4	Respond appropriately to direction, evaluation, or criticism	С	n/a
5	Respond appropriately to changes in the work setting	С	n/a
	Attention to Task/Details:		
6	Perform simple/repetitive tasks	С	n/a
7	Perform complex/varied tasks	С	n/a
8	Organize tasks and set priorities	С	n/a
9	Manage multiple tasks simultaneously	С	n/a
	Interaction with Others:		
10	Work cooperatively with coworkers	С	n/a
11	Interact with customers or the public	С	n/a
	Decision Making:		
12	Use basic problem-solving techniques	С	n/a
13	Work autonomously, or with minimal supervision	С	n/a
14	Make independent decisions based on data/circumstances	С	n/a

**Frequency Key:** The following abbreviations denote the frequency an activity is performed <u>daily</u>.

N = Never

I = Infrequently (less than once per day)
O = Occasionally (less than 2 ½ hours per day)

 $F = Frequently (2 \frac{1}{2} \text{ to 5 hours per day})$ 

C = Continuously (more than 5 hours per day)

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