

STEPS

The Capistrano Unified District's Secondary STEPS program is designed to meet the needs of special education students in grades six through twelve who have unique needs requiring social skills and a more functional/life skills academic program. The program focuses on the development of skills that will assist students in their post-secondary lives and careers. Support for students in this program is provided by highly qualified, certificated special education teachers, itinerant staff and instructional support staff members. This program is designed to meet the individual needs of each student according to their Individualized Education Program (IEP) within a secondary public education setting.



Capistrano Unified School District

Education Support Services

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San Juan Capistrano, CA 92675

949-234-9270

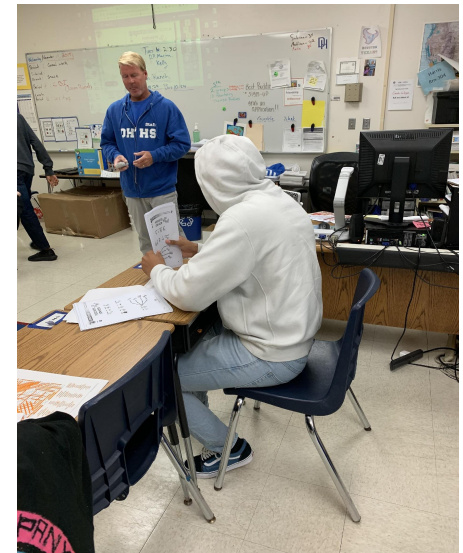
Capistrano Unified School District

Structured Teaching Educating
Prepared Students

(STEPS)

Secondary Program

Middle School and
High School



CUSD Mission Statement

CUSD's mission is to challenge each student to reach their highest potential. Meaningful instruction should always be individually appropriate, and have real-life application. In secondary education, autonomy is key in the areas of life skills, social skills and job skills. At CUSD, we embrace collaborative partnerships with the student, parents, community and IEP team.

Vision Statement of the Program

Students will be provided with:

- Life Skills Training
- Social Skills Development
- Job Skills Acquisition/Training

Small Class Structure

Classes are designed to provide specialized academic instruction to individuals with moderate to severe needs. Students are integrated within the general education program to the maximum degree appropriate to their individual needs.

Related Services

These are services that may be required to help students access their education. These services may include:

- Transportation
- Speech/Language Therapy
- Adapted Physical Education
- Physical Therapy
- Occupational Therapy
- Assistive Technology
- Counseling Services
- Health Services



Additional Components

- Functional academics
- Comprehensive life-skills curriculum
- Classes utilize a variety of strategies such as structured teaching and positive behavioral interventions
- Instruction in vocational skills
- Instruction in independent living/daily living skills
- Community Based Instruction (CBI) to provide application and generalization of skills learned in the classroom
- Social and communication skills embedded throughout the day
- Access to programs such as the Department of Rehabilitation, Workability, and Transition Partnership Program (TPP)
- Individual Transition Planning (ITP), ongoing and based on the students' individual needs, strengths, skills and interest
- Comprehensive ULS Curriculum