

CHaSE Standing Committee Meeting  
5/19/2024

1. Call to order 2:05; quorum met
2. Review and approve agenda
  - a. Motion to approve, seconded.
    - i. Vote on menti.com, 7 yay, 0 nay. Motion carries.
3. Review and approve 5/17/2024 notes
  - a. Motion to approve as revised, seconded.
    - i. Vote on menti.com, 7 yay, 0 nay. Motion carries.
4. Return to Lesson 7 review and edits
  - a. Teacher Guide
    - i. Slide 85: Suggestion to change title of slide to "Setting Personal Boundaries" to reflect language of TEKS
      1. Motion to change title as above, seconded.
        - a. Vote on menti.com, 6 yay, 1 abstain. Motion carries.
    - ii. Slide 88: suggestion to change 'discuss' in regard to the personal application questions.
      1. Viewpoint: this open ended direction may leave too much room for students to say unexpected/inappropriate things.
      2. Viewpoint 2: this is a 5 minute activity at the end of the lesson, which decreases likelihood of inappropriate behaviors.
      3. Motion to change "discuss 2 questions on slide" to "read the two questions on the slide and answer in your note taking guide. Share a goal from the personal application box."
        - a. Vote on menti.com, 2 yay, 4 nay, 2 abstain. Motion fails to carry.
      4. Motion to change word "discuss" to "ask for volunteers to share responses". No second.
    - iii. Slide 84: activity reworked to reflect discussion from last meeting and include questions that relate to the story.
      1. Motion to remove 'sexual progression' from top of triangle. Seconded.
        - a. Vote on menti.com, 4 yay, 2 nay, 2 abstain. Motion carries.
      2. Motion to accept edits made by PEH to the slide and directions. Seconded.
        - a. Vote on menti.com, 7 yay, 1 abstain. Motion carries.
  - b. Motion to approve Lesson 7 as edited including video. Seconded.
    - i. Vote on menti.com, 7 yay, 1 nay. Motion carries.
  - c. Review Lesson 7 note taking guide
    - i. Edited to match changes to Lesson 7 Teacher Guide
      1. Motion to approve Lesson 7 NTG as edited. Seconded.
        - a. Vote on menti.com, 7 yay, 1 nay. Motion carries.
5. Review and edit Lesson 8 Teacher Guide

- a. Slide 92: motion to edit by removing 'to guy' and change 'she' to 'they'.  
Seconded.
    - i. Vote on menti.com, 6 yay, 1 abstain. Motion carries.
  - b. Slide 94: Discussion regarding the addition of a "no means no" statement as we have done in previous lessons.
    - i. Motion to add statement about respecting personal boundaries no matter how they are communicated as well as the addition of a 'no always means no' statement. Seconded.
      - 1. Vote on menti.com, 7 yay, 1 abstain. Motion carries.
    - ii. Motion to remove the role play. Seconded.
      - 1. Discussion: many of us are struggling with the 'saying no but showing yes' language. We discussed and agree that the addition of the reiteration of 'no means no' is the take-away, and teachers will also use the language of "passive and assertive" communication to support this message.
        - a. Vote on menti.com, 6 yay, 2 abstain. Motion carries.
  - c. Slide 96: request to change 'role-play' to 'practicing assertiveness' throughout.  
Seconded.
    - i. Vote on menti.com, 7 yay, 1 abstain. Motion carries.
  - d. Motion to add "passive" and "assertive" to the academic vocabulary. Seconded.
    - i. Vote on menti.com, 7 yay, 1 abstain. Motion carries.
6. Next meeting, scheduled for 5/24/24, begin with Lesson 8, slide 96.
7. Adjourn 4:03pm