Student Name:

Teacher Name:

2026-2027 Kindergarten

Purpose of Report Card

Del Mar Union School District's report card communicates students' achievement of trimester-specified standards. Progress indicators are based on students' demonstration of mastery of core curriculum standards. Portrait of a Learner competencies are reported separately from academics to provide a comprehensive view of a learner's overall performance.

The report card communicates
- an accurate portrayal of student learning that is consistent throughout the district
- present levels of student achievement

Portrait of a Learner
Our Portrait of a Learner articulates our community's aspirations for all our students, identifying the skills, mindsets, and competencies that our students need for success in this rapidly changing world.
Adaptability - Being flexible and showing resilience while responding to feedback
Critical Thinking - Being a curious learner who can analyze and solve problems
Global Citizen - Understands perspectives, takes responsibility for actions, and advocates
Emotional Integrity - Acts with empathy and respect to self and others
Learner's Mindset - Motivated to learn, embrace challenges, and develop agency over learning
Depth of Knowledge - Integrates, applies, and communicates knowledge to deepen understanding
Portrait of a Learner Comments
Trimester 1
Trimester 2
Trimester 3

Progress Indicator Key	
E	Student performance consistently and independently exceeds grade level expectations for this trimester with accuracy and a high level of quality
S	Student performance is secure and meets grade level expectations for this trimester
D	Student performance is developing steadily toward grade level expectations for this trimester
B	Student performance is beginning to progress toward grade level expectations for this trimester with additional time and/or support

Mathematics	1	2	3
Counting and Cardinality			
Knows number names and count sequence. Counts to tell the number of objects Compares numbers			
Operations and Algebraic Thinking			
Understands addition as putting together and adding to and understands subtraction as taking apart and taking from			
Number and Operations in Base Ten			
Works with numbers 11-19 to gain foundations for place value			
Measurement and Data			
Describes and compares measurable attributes (i.e., more/less or taller/shorter) Classifies objects and counts the number of objects in each category			
Geometry			
Identifies and describes shapes Analyzes, compares, creates, and composes shapes			
Mathematics Comments			
Trimester 1			
Trimester 2			
Trimester 3			

English Language Arts

Reading	1	2	3		1	2	3
Literature				**Informational Text**			
Uses key ideas and details to demonstrate understanding Understands how craft and structure contribute to meaning Integrates knowledge and ideas within and across texts							
Foundational Skills							
Demonstrates understanding of the organization and basic features of print							
Demonstrates understanding of spoken words, syllables, and sounds (phonemes)							
Knows and applies grade-level phonics and word analysis skills in decoding words both in isolation and in text							
Reads emergent texts with purpose and understanding							
Writing							
Uses a combination of drawing, dictating, and writing to compose opinion pieces							
Uses a combination of drawing, dictating, and writing to compose informative/explanatory texts							
Uses a combination of drawing, dictating, and writing to compose narratives							
Uses correct grammar, conventions, and spelling when writing							
Speaking and Listening							
Participates in collaborative conversations with diverse partners							
Describes familiar people, places, things, and events using general academic and content specific vocabulary							

English Language Arts Comments

Trimester 1

Trimester 2

Trimester 3

Science	1	2	3
Demonstrates an understanding of plants, animals, weather, and forces of movement			

Social Studies	1	2	3
Demonstrates an understanding of people from the past and today and how actions affect others in a community			

Visual and Performing Arts

District Goals:
Students create, identify, and understand the elements, principles, and expressive qualities of a variety of styles of visual and performing arts

Innovation and Design

District Goals:
Students use design thinking and a variety of technologies to solve problems, create projects, and apply their learning to real-world situations

Physical Education

District Goals:
Students demonstrate competency in a variety of skills and health enhancing activities while participating in a safe, cooperative environment

Attendance	1	2	3
Absent			
Tardy			
Days Present			

A Parent Companion Document accompanies this report card