

**Orland High School**  
**Partners in Learning Student-Parent-Staff Compact**

The Orland High School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (Every Student Succeeds Act [ESSA] Section 1116[d]).

**Mission/Vision**

Guided by the focus on our four Orland High School imperatives (A.R.M.Y.), we will strive to achieve academic and personal success for all students. In doing this we will create students who are accountable, respectful, motivated citizens with a sense of pride in themselves, their school, and their community.

**Parent Section**

I understand that my participation as a parent/guardian in my student's education will help his/her achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability:

- Ensure that my student attends school every day, gets adequate sleep, gets regular medical attention, and proper nutrition.
- Encourage my student to complete his/her homework, provide a quiet time and place for homework, and monitor technology usage.
- Communicate with the teacher and then administration when I have a concern.
- Regularly monitor my student's progress in school using Parent Portal and/or keeping open communication with staff.
- Participate in school activities such as school decision-making (School Site Council and/or English Language Advisory Committee), participate in Boosters, Back to School night, and whole family events.
- Read the student handbook with my student so that they understand the school rules and expectations.

I would like a meeting/conference regarding the compact. (Mark the box with an X if you would like to confer with a staff member regarding the compact)

Parent Signature

Date

**Staff Section**

We understand the importance of the school experience to every student and our role as educators and models. We agree to carry out the following responsibilities to the best of our ability:

- Address grade-level state standards with high-quality curriculum and instruction.
- Provide a safe, positive and healthy learning environment for our students.
- Communicate your student's classwork and homework assignments effectively using email and the Aeries Communication (Parent Square)
- Provide meaningful assignments to reinforce and extend learning at an appropriate instructional level
- Keep student progress information up to date in Aeries.

- Communicate with you regarding your student's progress in mid-quarter and quarter progress reports, semester report cards, and state annual test results
- Be available for consultation regarding your students through parent-teacher conferences (as needed or requested), Back to School Night, Open House, phone calls, and other meetings by appointment as requested
- Encourage parents to volunteer through Boosters and advisory councils

Date

**Student Section**

I realize that my education is important. I know I am the one responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Come to school on time every day with school materials, assignments, and completed homework.
- Set aside at least one hour every day ready to complete my homework and study for tests.
- Be responsible for my own behavior at school.
- Regularly talk to my parents/guardians and my teachers about my progress in school and ask for help if I need it.
- Read the student handbook with my parents/guardians and discuss school rules and expectations.
- Respect myself through healthy physical, social, and emotional practices/behaviors.

Student Signature

Date

This Compact was established by Orland High School, on 02/02/26 and will be in effect for the period of February 2026 to February 2027. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program, on or before: August 2026