

# Buckeye Local Schools



## Gifted Identification & Service Plan

## Buckeye Local School District Gifted Identification and Service Plan

The Buckeye Local School District Board Of Education complies with the Ohio Revised Code 3324.01-07 (law) and Ohio Administrative Code 3301-51-15 (rule) which requires gifted and talented students to be identified in grades K-12.

A gifted student is defined by the State of Ohio as “one who performs or shows potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment.”

Students are identified as gifted in Ohio in four categories listed below. With the exception of visual or performing arts, the child must have achieved the required score within the preceding 24 months to be identified. In Ohio, once a student is identified as gifted, the identification remains in place for the duration of their K-12 education.

Superior Cognitive Ability	Specific Academic Area: Math, Reading, Science or Social Studies	Creative Thinking Ability	Visual/Performing Arts Ability
Score two standard deviations above the mean minus the standard error of measurement on an approved intelligence test or perform at or above the ninety-fifth percentile on a basic or composite battery of a nationally normed achievement test, or attain an approved score on an above grade-level standardized, nationally normed test.	Perform at or above the 95th percentile at the national level on an approved standardized achievement test of specific academic ability in that field. A child may be identified as gifted in more than one specific academic ability field.	Score one standard deviation above the mean minus the standard error of measurement on an approved intelligence test and attain a sufficient score, as established by the department of education, on an approved test of creative ability or exhibited sufficient performance, as established by the department of education, on an approved checklist by a trained individual of creative behaviors.	Demonstrate to a trained individual through a display of work, an audition, or other performance or exhibition, superior ability in a visual or performing arts area AND exhibited to a trained individual sufficient performance, as established by the department of education, on an approved checklist of behaviors related to a specific arts area.

Buckeye Local School District also maintain the following are true:

- The district follows the board approved Identification and Service Plan.
- Parents of newly identified gifted students will receive a hard copy of the Identification and Service plan.
- The Identification and Service plan will be posted on the district website.
- After any initial gifted identification the student shall remain identified regardless of subsequent testing or classroom performance.

## Buckeye Local School District Gifted Identification and Service Plan

### Part 1: Identification Procedures

Buckeye Local School District provides multiple opportunities per year for gifted identification including; referrals from teachers, parents/guardians, peers, others familiar with the student, and students themselves, or performance on district-wide state-approved standardized tests.

**Referrals:** Any student may be referred for gifted screening based on student data from a variety of sources. Referral forms are available on the district website or by request. Referrals submitted 45 days before the end of the school year will be completed during that school year. Those submitted after that date may not be completed until the next school year.

After the referral form has been received Buckeye Local School District will:

- Secure parent permission to test, in the case that the signature is not included on the referral form.
- Complete all testing and assessments.
- Notify parents in writing via mail within 30 days of receiving test results.

**Whole Grade Screening:** Students in grades 2 through 8 are tested three times each school year using the MAP Growth 2-5 or 6+ Assessments of Reading and Math as part of the ongoing process of measuring student growth. These results are used to screen students for identification in the specific academic areas of reading and math. Students in grades 1 and 4 also participate in whole grade screening for gifted identification in the areas of superior cognitive ability and creative thinking using the Cognitive Abilities Test (CogAT).

*\*Please note that students who score in the range for creative thinking identification must also qualify using a Ohio Department of Education and Workforce approved checklist.*

During whole grade screening, Buckeye Local School District will:

- Notify parents of testing dates
- Complete the screening and further assessment (as needed).
- Send CogAT results home with the child in a sealed envelope. MAP results will be discussed at parent teacher conferences. Parents may request results after each test session from the student's homeroom teacher.
- Notify parents in writing via mail of new identification based on results.

**Equitable Testing Procedures:** Buckeye Local Schools ensures fair and equitable testing of all students, including culturally or linguistically diverse students, students from all socio-economic backgrounds, students with disabilities, and students for whom English is a second language by providing accommodations as required in individualized education program (IEP), 504 plan and English language accommodations.

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**Appeals:** Parents should make appeals in writing to the superintendent within 30 days of the notification of results. The superintendent, or designee will make the final decision after reviewing all facts regarding the appeal.

**Transfer Students:** Buckeye Local School District ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

**Outside Testing:** Assessment results reported by qualified professionals outside of Buckeye Local School District will be accepted for gifted identification as long as the assessment was given within the previous 24 months. Only assessments approved by the Ohio Department of Education and Workforce for the purpose of gifted identification will be accepted.

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**Part 2: Assessment Instruments and Qualifying Scores**

The Buckeye Local School District uses only assessments approved by the Ohio Department of Education and Workforce for gifted screening and identification. All assessments will be given by qualified personnel as described in the test administration manual. The information that follows describes assessments and qualifying scores used for whole grade screening and referral testing. Additional approved assessments may be used as needed.

**Identification in the area of Superior Cognitive Ability:** Students are screened in 1st and 4th grades. Referrals are accepted for students in any grade, kindergarten through 12th.

<b>Cognitive Abilities Test (CogAT) Form 8, VQN Composite</b>		<b>The Iowa Assessments Form G, Complete Battery</b>	
<b>Grade Levels</b>	<b>Qualifying Score</b>	<b>Grade Levels</b>	<b>Qualifying Score</b>
Kindergarten - 1st 2nd - 11th 12th	127 128 129	1st - 8th	95th percentile

*Please note that additional composite scores from the CogAT may be used based on guidance from the publisher’s technical document and scoring manual.*

**Identification in Creative Thinking Ability:** Students are identified in the area of creative thinking with a two part assessment. Part one is a cognitive assessment and part two is a behavior checklist or rating scale for creativity. Identification occurs after students have met the requirements of parts one and two. Students are screened in 1st and 4th grades. Referrals are accepted for students in any grade, kindergarten through 12th.

**Part 1: Cognitive Assessment**

<b>Cognitive Abilities Test (CogAT) Form 8, VQN Composite</b>	
<b>Grade Levels</b>	<b>Qualifying Score</b>
Kindergarten - 1st 2nd - 11th 12th	111 112 113

*Please note that additional composite scores from the CogAT may be used based on guidance from the publisher’s technical document and scoring manual.*

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### Part 2: Creativity Checklist

<b>Gifted Rating Scales (GRS 2)</b>	
<b>2nd Edition, T-Scores</b>	
<b>Grade Levels</b>	<b>Qualifying Score</b>
Kindergarten - 12th	66

**Identification in Specific Academic Area (Reading, Math, Science, Social Studies):** Students are screened in 2nd through 8th grade, three times per school year, in the areas of reading and math. There are no whole grade screenings for identification in the areas of science and social studies. Referrals are accepted for students in any grade, kindergarten through 12th.

<b>MAP Growth 2-5</b>			<b>MAP Growth 6+</b>		
<b>Academic Area</b>	<b>Grade Level</b>	<b>Qualifying Score</b>	<b>Academic Area</b>	<b>Grade Level</b>	<b>Qualifying Score</b>
Math Reading	2nd - 5th 2nd - 5th	95th Percentile 95th Percentile	Math Reading	6th - 10th 6th - 10th	95th Percentile 95th Percentile
<b>The Iowa Assessments Form G, Complete Battery</b>			<b>The Iowa Assessments Form G, Core Battery</b>		
<b>Academic Area</b>	<b>Grade Levels</b>	<b>Qualifying Score</b>	<b>Academic Area</b>	<b>Grade Levels</b>	<b>Qualifying Score</b>
Math Reading Science Social Studies	Kindergarten - 8th Kindergarten - 8th 1st - 8th 1st - 8th	95th Percentile 95th Percentile 95th Percentile 95th Percentile	Math Reading	1st - 12th 1st - 12th	95th Percentile 95th Percentile
<b>The ACT</b>					
<b>Academic Area</b>	<b>Grade Levels</b>	<b>Qualifying Score</b>			
Math Reading Writing Science	11th - 12th 11th - 12th 11th - 12th 11th - 12th	95th Percentile 95th Percentile 95th Percentile 95th Percentile			

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**Identification in Visual/Performing Arts:** Students are identified in a specific area of visual or performing arts. These areas include; dance, theater, music and visual arts. Identification in these areas requires students to meet the requirements of a two part assessment. Part one is an artistic talent checklist and part two requires students to demonstrate to a trained individual superior ability through a display of work, an audition, or other performance or exhibition. Referrals are accepted for students in any grade, kindergarten through 12th.

### Part 1: Artistic Talent Checklist

<b>Gifted Rating Scales (GRS 2) 2nd Edition, T-Scores</b>		<b>Ohio Checklist of Artistic Behavior Dance</b>	
Grade Levels	Qualifying Score	Grade Levels	Qualifying Score
Kindergarten - 12th	66	9th - 12th	32

### Part 2: Performance or Exhibition

<b>Ohio Department of Education Rubric</b>		
Area	Grade Levels	Qualifying Score
Visual Arts	Kindergarten - 12th	21
Dance	Kindergarten - 12th	26
Drama	Kindergarten - 12th	20
Music	Kindergarten - 12th	18

## Buckeye Local School District Gifted Identification and Service Plan

### **Part 3: Gifted Continuum of Service**

The Buckeye Local School District delivers all gifted services in accordance with the Ohio Revised Code and the Ohio Administrative Code. These codes require public school districts to identify students who are gifted; however are not required to provide gifted education service. The district does ensure equal opportunity for all district students identified as gifted to receive any services offered and available by the district. Buckeye Local School district acknowledges that gifted students have unique needs and strive to offer a continuum of options as appropriate for students.

Presently, Buckeye Local School District has considered the continuum of service options that are available and the needs of our community. At this time, formal service will be provided as follows:

- Students starting in Grade 2, who have been identified in the areas of Superior Cognitive or Creative Thinking, will be placed within a cluster group with a minimum of three similarly identified gifted students.
- Students in grades 3-5, who have been identified in the areas of math and reading will be placed with a cluster group with a minimum of three students in the academic area for which they are identified.
- Students in grades 6-8, who have been identified as gifted in math and/or superior cognitive ability will be placed in honors math courses which move at an accelerated pace.
- Students in grades 6-8, who have been identified as gifted in reading, creative thinking and/or superior cognitive ability will be placed in a cluster group with a minimum of three students.
- Students in Grades 9-12, who have been identified as gifted will be served through advanced coursework, as available, including AP, Honors, and/or College Credit Plus.

The Buckeye Local School District utilizes cluster grouping as the primary method of servicing gifted students in grades 2 through 8. This method groups a minimum of three similarly identified gifted students during instruction. The students in the gifted cluster learn from teachers that have participated in high quality gifted professional development. Teachers also receive ongoing support by district gifted personnel in the development and implementation of specially designed instruction.

**Written Education Plans:** When a student identified as gifted is reported to parents and the Ohio Department of Education and Workforce as served, they must have a Written Education Plan in compliance with the *Operating Standards for Identifying and Serving Gifted Students 2025*.

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**Withdrawal:** If at any time a student wishes to withdraw from gifted programs or services, the family or child should submit a written statement declining service to the building principal. If children request to withdraw, parents will be notified. Parents/guardians have the final decision regarding withdrawals.

**Talent Development:** Talent development programming is purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places and/or events. They may expand the scope of the regular curriculum or introduce topics not covered in the general education program. Gifted identification is not a requirement of talent development programming. Talent development programs are not reported to the Ohio Department of Education as gifted services.