



2026

Chico Unified LCAP

Executive Summary





Every Student, Every Day

What is the LCAP?

The Local Control and Accountability Plan (LCAP) is a three-year plan that maps out the district's goals, actions, and budget expenditures to improve student outcomes. The Local Control Funding Formula (LCFF), developed by the California Department of Education, gives school districts flexibility in deciding how to use state funds. School districts welcome working with parents, staff members, students, and the community to develop an LCAP that shows how they will use these funds to serve students.

Why it matters




CUSD is committed to continuous improvement through the LCAP process using data, input from educational partners, and evidence-based practices to guide decision-making and ensure equitable outcomes for all students. The LCAP provides extra funding to the students who need it most - low-income, English learner, and foster youth. Additionally, it holds schools accountable for measurable progress while giving every student the specific support they need to thrive.

How community input shaped the plan

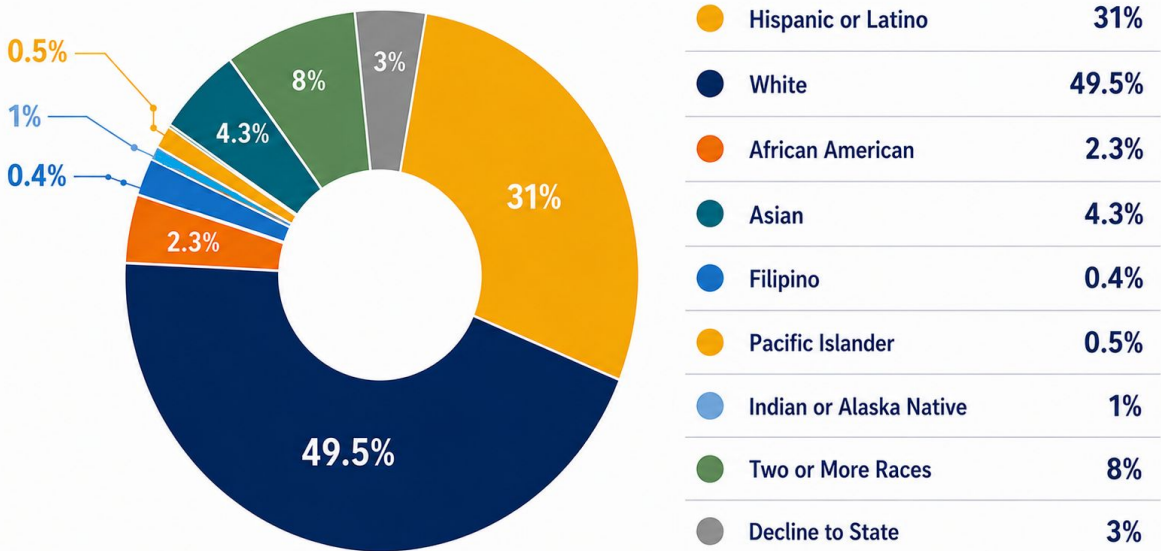
Driven by direct feedback from our educational partners, Chico Unified School District's 2026 LCAP leverages funding to invest in what the community values most. This collaborative input shapes sustainable, evidence-based practices focused on student achievement, wellness, and equity. As a direct result of community voices, the district is prioritizing vital programs like academic interventions, counseling and wellness supports, increased campus supervision, and expanded student engagement opportunities across all schools.

DISTRICT AT A GLANCE

Serving 12,185 TK-12 students across 22 schools and programs

SCHOOLS & PROGRAMS	STUDENTS	STAFF
 <p>22 SCHOOLS & PROGRAMS</p> <p>12 Elementary • 3 Junior High 2 High School • 4 Alternative Ed</p>	 <p>12,185 TK-12 STUDENTS</p>	 <p>1,815 TOTAL STAFF</p> <p>887 CERTIFICATED 928 CLASSIFIED</p>

STUDENT DEMOGRAPHICS




57.6%
Socioeconomically Disadvantaged


16%
Students with Disabilities


6.3%
English Learners


6%
Homeless


0.5%
Foster Youth

Goal 1: Academic Achievement

Every student will have access to high-quality instruction and opportunities to reach their full potential.

Why This Goal Matters

Chico Unified provides rigorous instruction, targeted support, and meaningful opportunities that prepare students for college, career, and life. Through our Multi Tiered System of Supports (MTSS) framework, students receive academic interventions, literacy support, counseling, positive behavioral supports, and college and career readiness opportunities.

What We Heard

Students

- Hands-on learning increases engagement.
- Career pathways help connect students to future career goals.
- Additional academic support is helpful when students struggle.

Families

- Reading and math support remain important priorities.
- Access to College and Career Opportunities are highly valued.
- Continued academic intervention services are needed.

Staff

- Early intervention is critical.
- Professional learning strengthens classroom instruction.
- Consistent use of data helps identify student needs earlier.

90.6%
DISTRICT
GRADUATION RATE



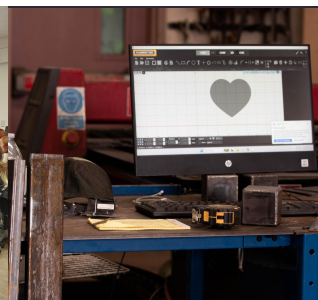
98%
CAREER TECHNICAL
EDUCATION (CTE)
COMPLETER
GRADUATION RATE



“ Students appreciated learning opportunities that connect classroom instruction to future careers and real-world experiences. ”

STUDENT VOICE

2025-26 LCAP



WHAT WE ARE DOING



ACADEMIC SUPPORT

- Reading Specialists
- MTSS Supports
- Academic Interventions



COLLEGE & CAREER READINESS

- Secondary Counselors
- CTE Pathways
- Dual Enrollment & College Prep Classes



LEARNING TOOLS

- Academic Tools
- Instructional Materials
- Student Engagement in Learning



EXPANDED LEARNING

- After-School Programs
- Summer Learning
- Homework & Tutoring Support

ACHIEVEMENT HIGHLIGHTS

✓ **Strong Academic Performance:** English Language Arts performance remained at the “Green” level on the California Dashboard, reflecting continued success in literacy instruction and intervention supports.

✓ **College and Career Readiness:** More than half of graduating students (50.3%) met the criteria for being College/Career “Prepared” on the California Dashboard, demonstrating readiness for multiple postsecondary options.

✓ **Career Technical Education Success:** Nearly one-third of graduates completed a CTE pathway, and 15.4% completed both A-G requirements and a CTE pathway.

KEY RESULTS



GREEN
ELA PERFORMANCE



50.3%
COLLEGE/CAREER PREPARED



29.7%
CTE PATHWAY COMPLETION



15.4%
A-G + CTE COMPLETION

GOAL 1 INVESTMENTS = \$12.7M

LCAP Investments Supporting Student Achievement



\$4.58M

Academic Support



\$3.47M

College & Career Readiness



\$2.52M

Technology & Learning



\$1.98M

Student Engagement

*Featured LCAP investments support academic achievement, college and career readiness, technology access, and enrichment opportunities for Chico Unified students. See full LCAP for additional investments.

Goal 2: Engagement & Wellness

Every student will feel connected, supported, and engaged in school through positive relationships, wellness supports, and opportunities to participate in their learning community.

Why This Goal Matters

Students are more likely to attend, engage, and succeed when they feel connected to school. Chico Unified provides counseling, wellness services, attendance supports, and engagement opportunities to help every student thrive.

What We Heard

Students

- Strong relationships with staff help students feel connected to school.
- Counseling and mental health supports are important and valued.
- Career pathways, clubs, athletics, and activities increase engagement.

Families

- Continued access to counseling and wellness services is a priority.
- Frequent communication and attendance support is highly valued.
- Students need opportunities to feel connected and involved at school.

Staff

- Early intervention is critical when attendance or engagement concerns emerge.
- Social-emotional supports improve student success.
- Strong partnerships help remove barriers to learning.

16.3%

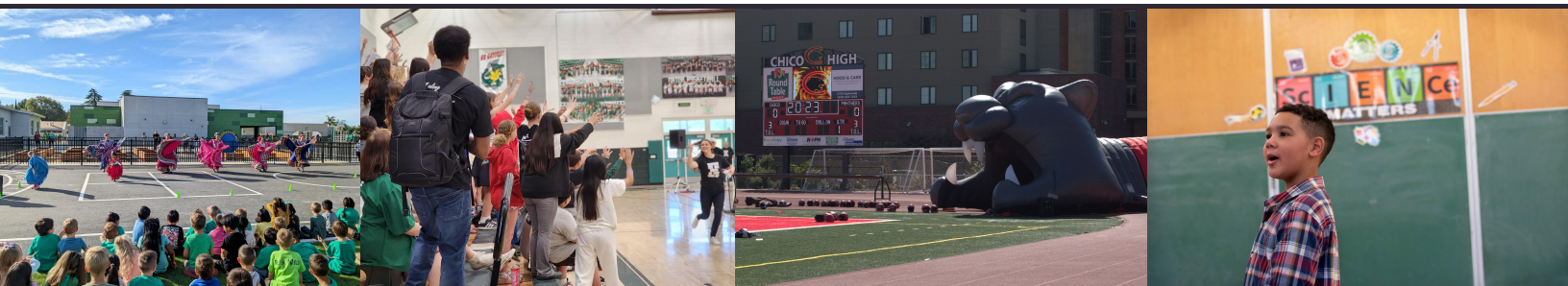
**DISTRICT CHRONIC
ABSENTEEISM**

STUDENT ENGAGEMENT

“ Teachers and staff who care about students help make school feel welcoming and engaging. ”

STUDENT VOICE

2025-26 LCAP



WHAT WE ARE DOING



COUNSELING & WELLNESS

- Counseling Services
- Mental Health Staff
- Nurses & Health Services



ATTENDANCE & CASE MANAGEMENT

- Attendance Outreach
- Foster Youth Support
- Targeted Case Managers



STUDENT VOICE & CLIMATE

- Kelvin Surveys
- Student Feedback
- School Climate Monitoring



CONNECTION & ENGAGEMENT

- Wellness Activities
- Student Supports
- Relationship Building

ENGAGEMENT & WELLNESS HIGHLIGHTS

✓ **Student Wellness Supports:** Counselors, nurses, and mental health staff continue providing services that help students remain connected, supported, and ready to learn.

✓ **Attendance and Engagement:** Targeted outreach and case management help address attendance barriers and strengthen student engagement in school.

✓ **Positive School Climate:** Districtwide suspension rates remained “Yellow” on the California Dashboard while schools continued expanding restorative and relationship-based supports.

KEY RESULTS



89.1%
STUDENTS REPORTING POSITIVE WELL-BEING



+6.9%
INCREASE FROM 2025



11
STUDENT GROUPS IMPROVED



13.1%
LARGEST GAIN AMERICAN INDIAN/ALASKA NATIVE

GOAL 2 INVESTMENTS = \$5.27M

LCAP Investments and Contributing Funds



\$3.76M
Counseling & Wellness



\$1.32M
Attendance & Case Management



\$0.18M
Foster Youth Supports

Goal 3: Safe & Positive Schools

Every student will learn in a safe, supportive, and inclusive school environment that promotes positive behavior, relationships, and a sense of belonging.

Why This Goal Matters

Students learn best when schools are safe, supportive, and welcoming. Chico Unified provides behavioral supports, restorative practices, and intervention services that help students build relationships, develop self-management skills, and stay engaged in learning.

What We Heard

Students

- Students value schools where expectations are clear and consistent.
- Positive relationships with adults help students feel safe and respected.

Families

- Families want safe, welcoming schools for all students.
- Proactive communication and support is valued.

Staff

- Early intervention helps prevent larger behavioral concerns.
- Restorative and relationship-based practices support student growth.



3.7%

DISTRICT
SUSPENSION RATE



88.8%

STUDENTS REPORT FEELING
SAFE AT SCHOOL

“ Safe, supportive schools help students focus on learning and give families confidence that their children are cared for each day. ”

FAMILY VOICE

2025-26 LCAP



WHAT WE ARE DOING



ALTERNATIVES TO SUSPENSION

- Reset Rooms
- Restorative Support
- Academic Continuity



CAMPUS SUPERVISION

- Campus Supervisors
- Active Supervision
- Student Safety



BEHAVIOR SUPPORTS

- Special Education Specialists
- Behavior Coaching
- Intervention Planning



POSITIVE SCHOOL CULTURE

- Clear Expectations
- Sense of Belonging
- Restorative Practices

SAFE & POSITIVE SCHOOLS HIGHLIGHTS

✓ **Suspension Rate Maintained:** District suspension maintained at “Yellow” and is supported by campus supervision and restorative alternatives.

✓ **Targeted Supports Continue:** Focus on improvement with student groups and sites, including American Indian Alaska Native students, Long-Term English Learners (LTELs), and alternative education sites.

✓ **School Climate Remains a Priority:** Students and families emphasized the importance of clear expectations, supervision, restorative practices, and positive adult relationships.

KEY RESULTS



YELLOW
SUSPENSION RATE STATUS



0.2%
SUSPENSION RATE IMPROVEMENT



1%
FOSTER YOUTH SUSPENSION DECLINE



0.2%
SWD SUSPENSION MAINTAINED

GOAL 3 INVESTMENTS = \$4.01M

LCAP Investments and Contributing Funds



\$1.02M

Alternatives to Suspension



\$1.76M

Campus Supervision



\$0.18M

Behavior Supports



\$1.06M

Positive School Culture

Goal 4: Equity Multiplier

Strategically allocate Equity Multiplier resources to schools and student groups with the greatest needs through targeted academic, behavioral, attendance, and engagement supports.

Why This Goal Matters

The 2025 Dashboard shows that alternative education programs continue to experience significant challenges. While Fair View High School improved its graduation rate from 58.5% to 72.1%, the Center for Alternative Learning (CAL) and Academy For Change (AFC) continue to experience high chronic absenteeism. These outcomes reinforce the need for targeted Equity Multiplier investments focused on student engagement, attendance intervention, behavioral supports, and academic recovery.

What We Heard

Students

- Flexible learning options help students stay on track toward graduation.
- Strong relationships with staff help students remain engaged during difficult circumstances.

Families

- Families value schools where staff know students personally.
- Continued access to counseling, intervention, and attendance supports remains important.

Staff

- Early intervention and case management help reconnect students.
- Sustained supports are needed to improve attendance and graduation outcomes.

“

The support from teachers and staff helps me stay motivated and keep working toward graduation.

”

STUDENT VOICE

2025-26 LCAP



WHAT WE ARE DOING



ATTENDANCE & RE-ENGAGEMENT

- Attendance Outreach
- Case Management
- Family and Student Connection



ACADEMIC RECOVERY

- Credit Recovery
- Graduation Support
- Alternative Learning Pathways



COUNSELING & WELLNESS

- Student Advocacy
- Individual Planning
- Counseling & Mental Health Support



TARGETED SITE SUPPORTS

- Intervention Specialist
- Bilingual Support
- Math & Reading Intervention

EQUITY MULTIPLIER HIGHLIGHTS

✓ **Graduation Growth:** Fair View's graduation rate improved from 58.5% to 72.1%, demonstrating progress through targeted interventions.

✓ **Intensive Attendance Supports:** CAL and AFC continue implementing attendance re-engagement and case management strategies to address chronic absenteeism.

✓ **Equity-Focused Investments:** Resources are directed to schools with the greatest identified needs to improve student outcomes and school engagement.

KEY RESULTS



72.1%
FAIR VIEW
GRADUATION RATE



+13.6%
FAIR VIEW
GRADUATION IMPROVEMENT
(58.5 → 72.1)



4
EQUITY MULTIPLIER
SCHOOLS



TARGETED
ATTENDANCE, ACADEMIC &
BEHAVIOR SUPPORTS

GOAL 4 INVESTMENTS = \$2.28M

Equity Multiplier Funds



\$1.61M

Student Supports &
Services



\$386,531

Academic
Interventions



\$260,780

Student Success
& Leadership



\$26,780

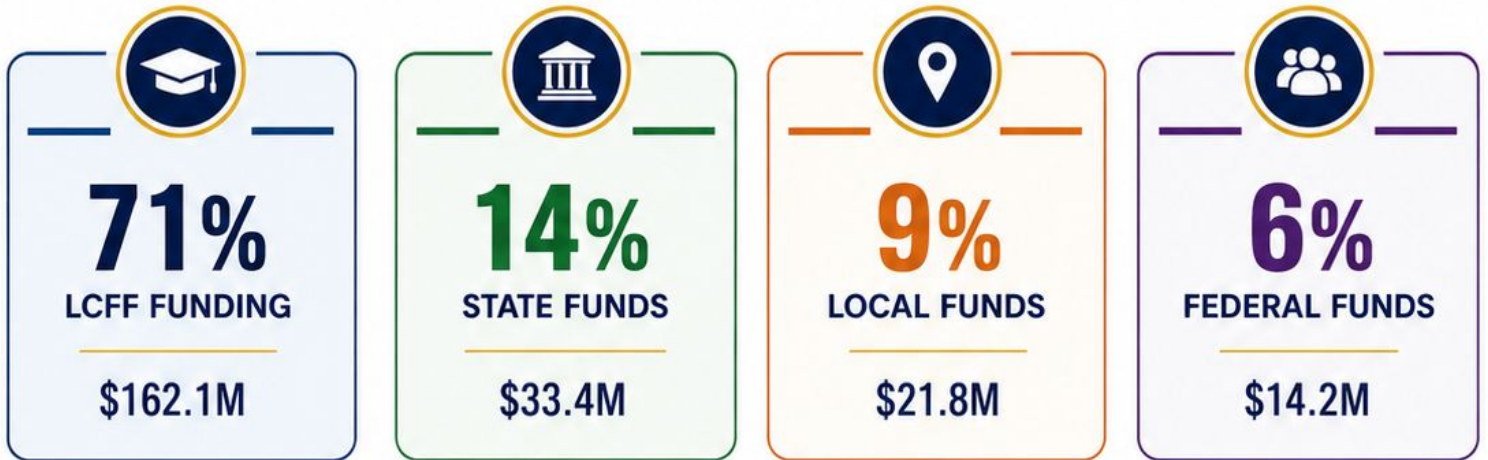
English Learner
Support

INVESTING IN STUDENT SUCCESS

How Chico Unified Funds Student Learning

REVENUE SOURCES

Chico Unified receives funding from a variety of state, local, and federal sources.



BUDGET OVERVIEW



Community input helps guide how Chico Unified invests resources in student achievement, wellness, school climate, and equity.



LOOKING AHEAD: 2026-2027 PRIORITIES



Guided by the voices of our students, families, staff, and community, we are focused on these key priorities for the future.



1

IMPROVE ATTENDANCE

Reduce chronic absenteeism through MTSS, outreach, and student engagement.



2

ACCELERATE LEARNING

Strengthen literacy and math instruction, intervention, and academic support systems.



3

EXPAND COLLEGE & CAREER READINESS

Increase access to CTE pathways, dual enrollment, and work-based learning opportunities.



4

SUPPORT STUDENT WELLNESS

Maintain counseling, behavioral supports, and wellness services to promote the whole child.



5

STRENGTHEN FAMILY PARTNERSHIPS

Continue meaningful engagement and communication with our families and community.



These priorities reflect the feedback received from students, families, staff, and community members throughout the LCAP engagement process.



THANK YOU



TOGETHER, WE INVEST IN EVERY STUDENT

Thank you to all students, families, staff, and community members who shared their time, ideas, and feedback to help shape the 2026-2027 LCAP.



YOUR VOICE MATTERS

Your input helps Chico Unified make informed decisions and invest resources where they will have the greatest impact.

STAY CONNECTED



CONTACT US

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VISIT OUR LCAP WEBSITE

<https://www.chicousd.org//Our-District/About-CUSD/LCAP>



SCAN TO LEARN MORE

- View the full LCAP
- Review meeting materials
- Submit additional feedback

